

Selection of Instructional Materials

Policy Code:

3200

Descriptor Term: SELECTION OF INSTRUCTIONAL MATERIALS		Descriptor Code: 3200* (formerly IFA)	
Presented to the Board: November 16, 1993	Adopted by the Board: December 14, 1993	Revised by the Board: March 9, 2004 April 26, 2018 [date]	Recodified as policy 3200: May 10, 2022

The Board of Education recognizes the importance of using a variety of instructional materials to meet the instructional needs of students. Since the Board is a policy-making body, it delegates to professional personnel of the district the authority for the selection of instructional and media center materials in accordance with this policy.

Materials for school classrooms will be selected by the District in consultation with the administration, faculty, students and the community. Final decision on purchase will rest with the Superintendent or designee.

The following principles will be used to govern selection of instructional materials:

- the material’s overall purpose, educational significance and direct relationship to instructional objectives and the curriculum;
- the material’s reliability, including the extent to which it is engaging, culturally relevant, comprehensive, and evidence-based;
- the materials on controversial subjects should represent various points of view so that students may develop the skills of critical thinking and analysis;
- the material’s thoughtful supports and scaffolds to support all students in accessing the North Carolina standards;
- the supports provided for effective and sustainable implementation.

The above principles will serve as a guide in the selection of all instructional materials.

Criteria for Selection of Instructional Materials

Instructional materials selected must meet the following standards:

- Align to the NC State Standards
- Meet the diverse needs of the GCS student population

Materials for school media centers will be selected by the appropriate professional personnel.

The Board supports a parent's right to view educational materials used in the [ir students'](#) classroom and to challenge educational materials selected by the staff for use in the [ir students'](#) classrooms. The Superintendent is directed to create procedures affording parents and guardians the right to review educational materials [selected to be used with their students](#) and to challenge materials recommended by the staff for use in the [ir students'](#) classroom.

[Any request by a student's parent that the student be prohibited from borrowing certain library books will automatically be granted. The request must be made in writing to the principal or designee and identify by title the library book\(s\) that the student may not borrow. For purposes of this policy, library books are defined as all materials, other than instructional and supplementary materials, that are available in the school library, school media center or a classroom, for independent use by students and school personnel outside of course instruction.](#)

Legal References: [U.S. Const. amend.](#) ; [N.C. Const. art. I](#), § 14; [G.S. 115C art. 8 pt. 1](#); [115C-45, -47, -98, -101](#); [Board of Education v. Pico](#), 457 U.S. 853 (1982); State Board of Education Policy [TEXT-000](#); *Impact: Guidelines for North Carolina Media and Technology Programs*, North Carolina Department of Public Instruction (2005); *The Library Bill of Rights*, The American Library Association (1996)

Cross References: Parental Involvement & Empowerment (policy [1310/4002](#)), School Improvement Teams (policy [3430](#))

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