

Summary of Contracts - 3/8/2023	Cost
Jack Schreder & Associates (Elementary)	\$6,825.00
Jack Schreder & Associates (Secondary)	\$10,275.00
Steve Smith	\$2,000.00
Blended Education, LLC	\$30,000.00
Per Plan Per Specs (PPPS) Consultants (PHS)	\$92,958.00
Per Plan Per Specs (PPPS) Consultants (SLES)	\$51,315.00
Total Cost of Contracts	\$193,373.00

Contract Details on Subsequent Pages

Board Meeting Date: March 8, 2023		Contract Number: 1						
Vendor		Service Provided to the following sites or individuals						
Jack Schreder & Associates		Students and Staff for Elementary Sites						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Fiscal Services / Joel Dontos		\$6,825.00	15 days		5800	Fund 25 Developer Fees		
Description of Services			Consideration			Evaluation and Metrics		
The objective of this project is to determine if a reasonable relationship exists between new residential, commercial, and industrial development and the need for new and/or reconstructed school facilities in the Santa Rosa Elementary School District. The study will be documented to provide the District with the justification necessary to levy developer fees as authorized by Education Code Section 17620.			On February 23, 2022 the State Allocation Board adjusted the Level I Developer Fees to reflect the 2022 RS Means Construction Index. It is important that our District keep its Developer Fee Justification Study current. This firm conducted our last study in 2016 and is familiar with our data and area.			Upon receipt of the final report, we will know if SRCS may continue to collect developer fees and at what level if determined appropriate. The report and findings will be presented to the Board for action as appropriate.		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: March 8, 2023		Contract Number: 2						
Vendor		Service Provided to the following sites or individuals						
Jack Schreder & Associates		Students and Staff for Secondary Sites						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Fiscal Services / Joel Dontos		\$10,275.00	15 days		5800	Fund 25 Developer Fees		
Description of Services			Consideration			Evaluation and Metrics		
The objective of this project is to determine if a reasonable relationship exists between new residential, commercial, and industrial development and the need for new and/or reconstructed school facilities in the Santa Rosa Elementary School District. The study will be documented to provide the District with the justification necessary to levy developer fees as authorized by Education Code Section 17620.			On February 23, 2022 the State Allocation Board adjusted the Level I Developer Fees to reflect the 2022 RS Means Construction Index. It is important that our District keep its Developer Fee Justification Study current. This firm conducted our last study in 2016 and is familiar with our data and area.			Upon receipt of the final report, we will know if SRCS may continue to collect developer fees and at what level if determined appropriate. The report and findings will be presented to the Board for action as appropriate.		
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						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: March 8, 2023		Contract Number: 3					
Vendor		Service Provided to the following sites or individuals					
Steve Smith		Students and Staff at Piner High School					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Educational Services/Piner High School		Increase cost of \$2,000.00	September 15, 2022 - June 30, 2023		5800	Site Funds	
Description of Services		Consideration			Evaluation and Metrics		
Continue with development and implementation of the SPARQ Observatory and SRG (SPARQ Research Group).		Steve Smith has worked with Piner High School over the last several years. Steve is a local astronomy expert who helps run, maintain, and oversee similar observatory technology at Sugarloaf State Park in Santa Rosa. His vast amount of knowledge, local connection, and ability to problem solve will continue to help Piner get the most out of our telescope.			20% increase in use of Level 2 and 3 projects for our STEM Symposium in May 2022. Implementation of SPARQ Observatory in Core and Elective Science Courses at Piner HS.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: March 8, 2023		Contract Number: 4					
Vendor		Service Provided to the following sites or individuals					
Blended Education, LLC		Students and Staff at Elsie Allen High School					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
State and Federal Programs / Elsie Allen HS		Increase cost of \$30,000	November 10, 2022 - May 31, 2023		5800	High School CSI Funds	
Description of Services		Consideration			Evaluation and Metrics		
Provide team and one on one coaching for implementation of blended learning lessons. Coach will support teacher designing lessons, implementation, feedback, and share resources to be successful. Teachers will design lessons that incorporate on-line learning and in-class learning. Lessons will be planned through the lens of removing barriers for students to become engaged in their work and communicate their learning through a variety of strategies.		During the COVID pandemic Blended Learning professional development was offered district wide each month along with access to learning modules for implementation. Continuing to build upon the implementation as we move back to in-person learning full time is important for coherence. This model supports planning lessons through a variety of means for students to access their education, communicate their learning, and become more engaged in classroom discussions.			This is to work with teachers as they implement learned strategies in the classroom using an inquiry cycle. The intent is to share successful teaching strategies within departments and across campus. Working with 10/12 teachers with up to 1500 student interactions.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: March 8, 2023		Contract Number: 5						
Vendor		Service Provided to the following sites or individuals						
Per Plan Per Specs (PPPS) Consultants		Students and Staff at Piner High School						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Business Services, Lisa Cavin		Increase cost of \$92,958.00	June 1, 2021 - December 31, 2022		5800	Bond Fund and Insurance Reimbursement		
Description of Services			Consideration			Evaluation and Metrics		
To provide inspection services for the roof and HVAC project at Piner HS. After the leak event, inspectors were requested to extend their scope.			PPPS is a certified DSA inspector. This inspector has provided services to the District for the past two summers. Increase from prior contract estimate of \$60,885. The work and extended timeline were authorized by district staff due to exigent circumstances related to the leak event.			PPPS will provide completed inspection report as required and according to DSA timeframe.		
						Contract Type		
						New < \$5000	Renewal	Addendum
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>					
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: March 8, 2023		Contract Number: 6						
Vendor		Service Provided to the following sites or individuals						
Per Plan Per Specs (PPPS) Consultants		Students and Staff at Steele Lane Elementary School						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Business Services, Lisa Cavin		Increase cost of \$51,315.00	June 1, 2021 - December 31, 2022		5800	Bond Fund		
Description of Services			Consideration			Evaluation and Metrics		
To provide inspection of all construction, materials and installations associated with the Steele Lane ES Roofing/HVAC project, as required by Part 1, title 24 and DSA codes and regulations.			PPPS is a certified DSA inspector. This inspector has provided services to the District for the past two summers. Increase from prior contract estimate of \$43,560.00. The work and extended timeline were authorized by district staff for the Roofing/HVAC project at Steele Lane ES.			PPPS will provide completed inspection report as required and according to DSA timeframe.		
						Contract Type		
						New < \$5000	Renewal	Addendum
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>					
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	