



NORTH CAROLINA VIRTUAL ACADEMY

NCVA: 2025-2026 Current Outlook

11 years

Pilot Virtual Public Charter School Authorized by the State of NC, with office location in Durham, NC

4,000

Students throughout K-12, all across the state of North Carolina (Including 72 MKV students)

69%

NCVA Serves 69% Economically disadvantaged students in North Carolina

100%

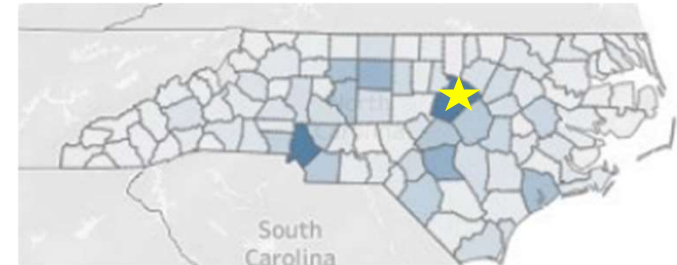
Teachers certified by the State of North Carolina

24.6%

Students identified as Special Populations (EC, MTSS, MLL)

DAILY

Synchronous Live classes for all subject areas



DEMOGRAPHICS	NCVA	State
American Indian/Native American	★ 1.2%	1.0%
Asian	1.8%	4.5%
Black/African American	★ 29.7%	22.8%
Hispanic/Latino	14.1%	24.2%
Native Hawaiian/Pacific Islander	0.1%	0.1%
Two or More Races	★ 10.5%	5.8%
White/Caucasian	★ 42.6%	41.6%

★ Where NCVA exceeds the State



NCVA Governance

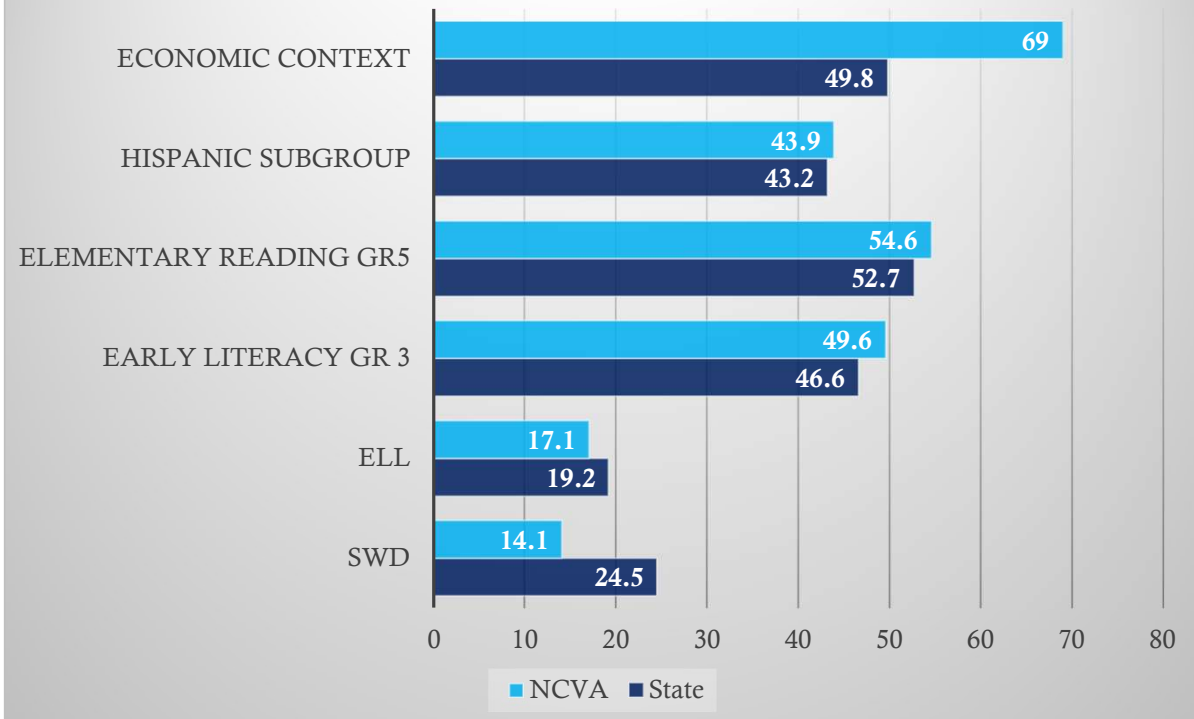
Board	Students	Teachers	Programs
Monthly Board Meetings	Free Tutoring for ALL students	Bonus given to all staff at the end of the SY24-25 school year	Career and Technical Education Pathways 4-year commitment
Committees: Governance, Financial, Academic	Family Internet Stipend for FRL	Reduced cost of family medical insurance for all staff participating in plan	Credit Recovery HS Program in High School 5-year commitment
5-year Strategic Plan	1:1 student computer program for ALL students	Additional Staff Benefits include internet stipend, tuition reimbursement, paid maternity leave	I-Ready K-8 Progress Learning 9-12
SIP Plan: Focus on Proficiency, Teacher Retention, Communication	Scholarships to promote post graduate success (including 4-year, 2-year and vocational programs)	Created a Performance bonus incentive/reward for all staff for the SY25-26 school year	Additional Staff Hired to Promote Internal Programs: Mental Health Counselor, Drop Out Prevention Specialist, School Psychologist FT, Remediation
Successful State Financial Audits	Increased Staff to 283-> smaller class sizes and promote family communication and engagement		Looking Ahead: Intensive Remediation Program K-8**
Successful State Academic Audits			



NCVA Current Academic Data

- ❖ **Equity in Economic Context:** Maintain comparable proficiency outcomes (34.8 vs 34.9)
- ❖ **Hispanic Subgroup Exceeds State in Both Proficiency and Growth:** Culturally responsive instruction and consistent engagement practices
- ❖ **Academic Recovery and Stability in Upper-Elementary Reading (Grade 5):** Increasing learning gains
- ❖ **Strong Performance in Early Literacy (Grade 3 Reading):** Effective foundational reading instruction
- ❖ **Students with Disabilities and English Learners:** Driving measurable growth with targeted instructional supports

Academic Growth



NCVA Academic Growth and Academic Challenges

Root Cause Analysis:

Schoolwide Data Dig -> There has been a significant rise in the number of students performing three or more years below their current grade level in core subjects (reading and math).

Data Observations:

- EOGs and BOY Diagnostics show regression in foundational skills.
- Gaps are largest in students with high mobility rates leading to learning discontinuity.
- Growth rates remain flat or declining despite intervention efforts.
- Low reading stamina evident across all subject areas (evidence: Science)

Possible Factors:

- Curriculum- scaffolding and pacing
- Socioeconomic barriers
- Gaps in Tier 2 and Tier 3 interventions (Skills based versus Standards based)
- Ineffective and inconsistent data monitoring -> delayed timely academic responses

Goal: Increase overall proficiency and growth from 48 to 55 by end of 2025-2026 school year.

Indicator	Measure	%	2023 Score	2024 Score	2025 Score
Achievement	• School Achievement Score (80%)	80	51	47.5	47.7
	• Academic Assessments Score	NA	44.7	42.6	43.9
	• Science EOG Score	NA	71.6	63.0	52.9
	• EOC Biology	NA	49.1	43.2	44.5
Growth	• School Growth Score (20%)	20	89.5	56.9	50.8
	• School Growth Index	NA	3.82	-5.85	-9.51
ELL	• Progress Towards EL Proficiency	NA	NA	9.7	27.9
Graduation Rate	• 4-Year Graduation Rate	NA	77.3	72.0	79.4
SQSS	• Math Course Rigor	NA	95	95	94.8
	• ACT/WorkKeys	NA	45.9	36.8	43.9
Total		100	59 (C)	49 (D)	48 (D)



NCVA Looking Ahead

Action Steps:

IN PROGRESS- 2025

1. Maintain a **continuous improvement cycle** plan-> Implement->Monitor->Adjust->Celebrate
2. Implement a **universal screening** and progress monitoring system for BOY, MOY, EOY -> I-Ready k-8, Progress Learning 9-12
3. Ensure 100% of teachers participate in monthly **professional development** focused on differentiation and scaffolding
4. Strengthen teacher **coaching cycles** and feedback loops
5. Expand **family engagement and tutoring** partnerships

BEGIN IMPLEMENTING JANUARY 2026

Implement effective targeted accelerations programs in K-8 (intensive remediation) for all students 2 or more years behind grade level to address Root Cause Analysis.

- 20 additional intensive remediation teachers to maintain small group sizes of 10 or less
- Foundational skill and standards focused
- Monthly benchmark data reviews for individualized student plan
- Focus on engagement metrics->attendance and participation
- Variable mode-> double Literacy blocks, targeted small group instruction (push ins), SEB Interventions

