



North Carolina Cyber Academy

November 12, 2025

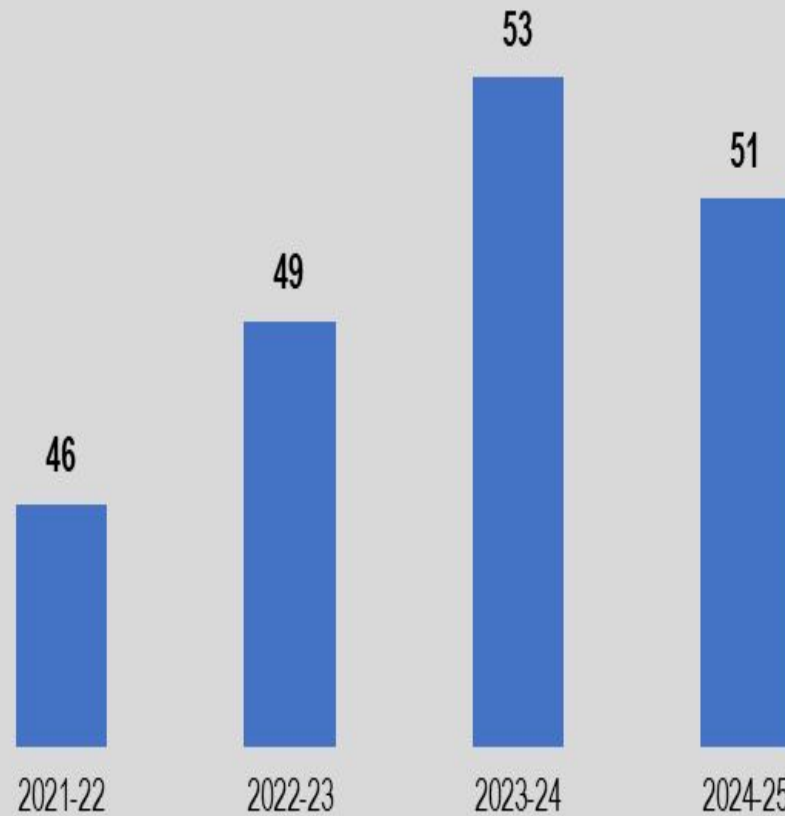
NC Charter School Review Board



NC Cyber Academy

District

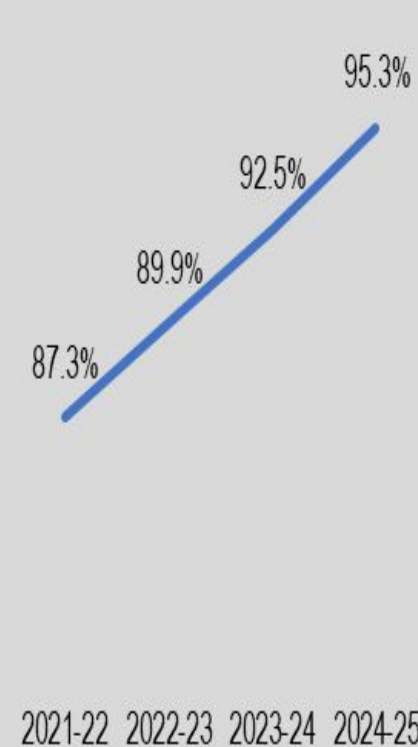
School Performance Score



Graduation Rate



Attendance Rate



Participation Rate



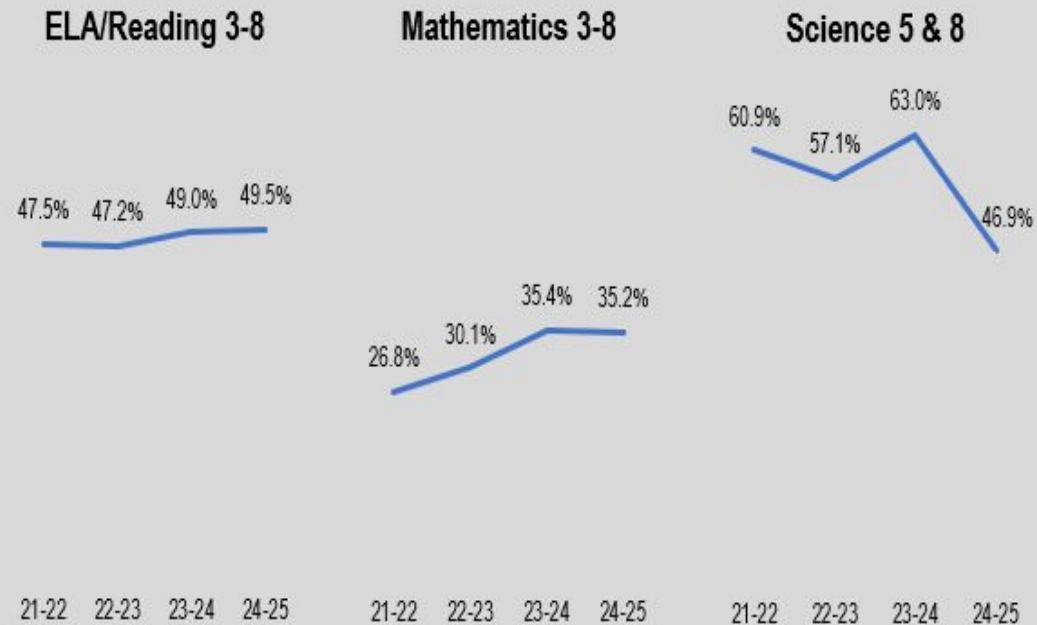


NC Cyber Academy

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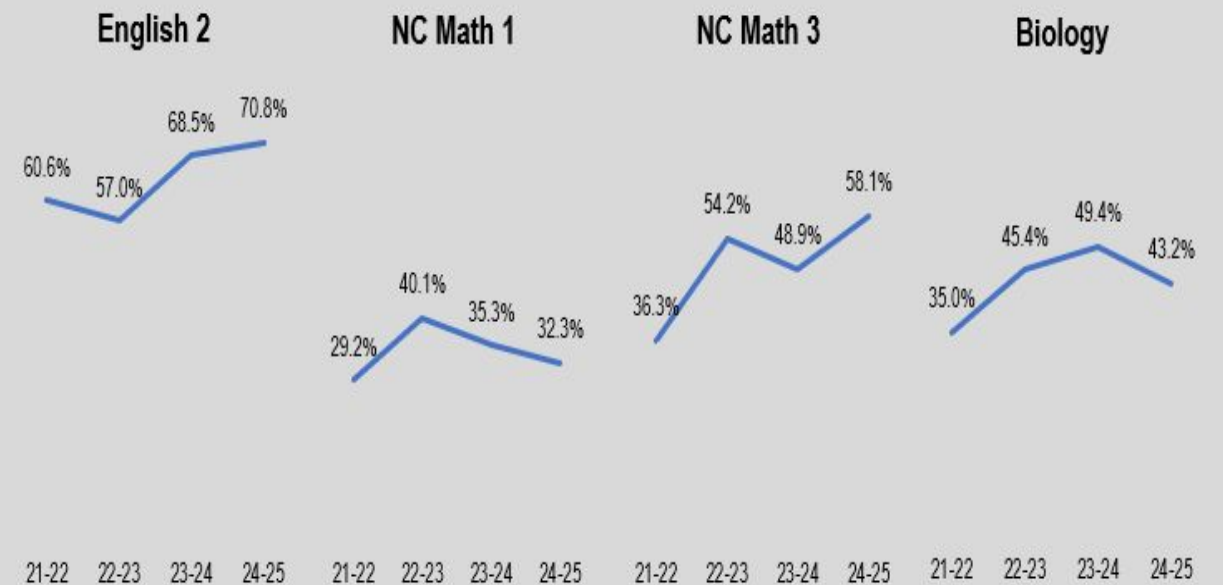
End-of-Grade Assessments

End-of-Grade Performance Grades 3-8



End-of-Course Assessments

End-of-Course Performance





Elementary School

Areas of Strength & Areas of Growth

Areas of Strength

- 1. Flexible, Individualized Learning:** Daily online live lessons + self-paced online activities) offers critical flexibility, providing essential support for students with medical and/or sensory needs. (Synchronous learning K-5)
- 2. Measurable Academic Growth:** Improving End-of-Grade (EOG) growth across all subjects, directly attributable to targeted teaching strategies and high-quality, small-group support. Every subgroup met or exceeded growth on EOG in 2025.
- 3. Data-Driven Intervention (MTSS):** Systematic utilization of Mclass (starting 24-25) and math data ensures the lowest tier of MTSS receives daily, small-group differentiated instruction to close achievement gaps, support growth and achievement. (Focus on Science of Reading)
- 4. Collaborative Culture:** Teachers strengthen instruction through PLCs and coaching cycles. This commitment is mirrored in strong, positive student/family relationships reinforced by routine in-person events. Several years focus on Science of Reading and now Math focused PD and commitment to innovation.
- 5. Engaging Online Routines:** Clear online expectations and routines that ensure students are actively engaged in academic tasks including, academic discourse and peer interactions during live class sessions.

Areas of Growth

- 1. Empowering Learning Coaches & Enhancing Engagement:** Provide explicit, comprehensive PD to fully define the Learning Coach role and equip them with best practices for supporting the virtual learning environment. Develop and implement robust, systematic outreach protocols (beyond basic communication) to re-engage non-responsive students and families who are not participating in virtual learning.
- 2. Fostering Independent Learning Skills:** Create a developmentally appropriate, scaffolded curriculum to help our youngest students navigate the online platform and initiate tasks without constant adult prompting, developing independence and deepening academic rigor.

Subject	← Year	← Grade	Growth Indicator
EOG Math - Gain	2025	4	✓ Meets Expected Growth
		5	✓ Meets Expected Growth
EOG Reading - Gain	2025	3	✓ Meets Expected Growth
		4	^ Meets Expected Growth
		5	^ Meets Expected Growth
EOG Science - Predictive	2025	5	✓ Meets Expected Growth



NC Cyber Academy

Middle School

Areas of Strength & Areas of Growth

Areas of Strength

1. Robust MTSS Framework with Targeted Interventions

- A Comprehensive Multi-Tiered System of Support (MTSS) is in place.
- Math and ELA interventionists deliver targeted, data-driven instruction.
- Focused on accelerating growth and closing learning gaps for all students.

2. Student Supports, Social-Emotional Learning Clubs and Activities

- Designed to support adolescent students, who are highly susceptible to social, emotional, and peer influences, by building empathy, resilience, and positive relationships in a virtual setting.

3. Exploratory and CTE Alignment for Future Readiness

- Students participate in Exploratory and CTE-aligned elective courses
- Experiences align with high school CTE pathways for future success.

4. Culture of Connection, Celebration, and Leadership

- Grounded in the Leader in Me framework.
- Increased transparency and accountability of staff and student data through aligned school, grade, staff, and student goals.

5. ELA Proficiency and Growth Success

- 100% of ELA teachers met growth, as evidenced by EVAAS
- Strong upward trajectory in proficiency and student growth across grade levels that reflects collaboration, data-driven instruction, and targeted interventions

Areas for Growth

1. Math Proficiency and Growth

- Focused on raising math achievement through targeted instruction.
- Collaborative data reviews guide decisions and ensure growth toward proficiency.

2. Science Proficiency and Growth

- Strengthening science outcomes through hands-on virtual labs.
- Promoting cross-curricular connections with ELA to deepen comprehension.
- Emphasis on inquiry, critical thinking, and real-world application of scientific ideas.

Subject	← Year	← Grade	Growth Indicator
EOG Math - Gain	6		⚠ Does Not Meet Expected Growth
	7		⚠ Does Not Meet Expected Growth
EOG Math - Predictive	2025	8	⚠ Does Not Meet Expected Growth
EOG Reading - Gain	6		✅ Meets Expected Growth
	7		✅ Meets Expected Growth
EOG Reading - Predictive	2025	8	✅ Meets Expected Growth
EOG Science - Predictive		8	⚠ Does Not Meet Expected Growth



NC Cyber Academy

High School

Areas of Strength & Areas of Growth

Areas of Strength

- CTE Program:** Program Established in 2022, NCDPI Confirmed - Largest Charter CTE Program in NC, Credentials Attained: 2023 = (11), 2024 = (121), 2025 = (479), 2026 Projection = (838)
- NC Growth (2025):** (Not Met = 2, Met = 4, Exceeds = 7) 11 of the 13 or 85% of all state tested metrics either Met or Exceeded Growth for the 2024-25 school year
- NC Performance:** 4 Years of Increased Performance Data, 11.4 points above State Average in English 2 (70.8%), Outcomes: Biology (+8.3 points), English 2 (+8.3), Math 3 (+37.0)
- School / Home Partnership:** Increased Parent/Teacher Conferences 2024 (783), 2025 (2,950), 2026 Projection (4,000), Survey Results: 95% HS parents recommend NCCA-HS
- Staffing:** Colt Weaver / English 2 Teacher (Finalist for 2025 NC Charter TOY), 96% Staff Retention Rate, Survey Results - 100% believe HS in continuous improvement, (0) Teachers "Not Met" >1 Year

Areas of Focus

- Math 1:** Staffing Adjustments, Revised Curriculum Maps, Adjusted Instruction Based on NC Check-In Data, Increase in Math 1 Composite is a Schoolwide Goal for All HS Staff, Hand Scheduling Every Math 1 Student by Outcomes
- 13 State Assessed Metrics:** Continued Targeted Improvement, Continued Increased Growth / Performance Outcomes, Continued Purposeful Hiring of Staff

Subject	← Year	← Grade	Growth Indicator	
EOC Biology	2025	N/A	Meets Expected Growth	
EOC English II	2025	N/A	Exceeds Expected Growth	
EOC Math 1	2025	N/A	Does Not Meet Expected Growth	
EOC Math 3	2025	N/A	Does Not Meet Expected Growth	
EOC Math 3 - School Accountability Growth	2025	N/A	Does Not Meet Expected Growth	
ACT Composite	2025	N/A	Exceeds Expected Growth	
ACT English	2025	N/A	Exceeds Expected Growth	
ACT Math	2025	N/A	Meets Expected Growth	
ACT Reading	2025	N/A	Exceeds Expected Growth	
ACT Science	2025	N/A	Meets Expected Growth	
CTE Food and Nutrition I	2025	N/A	Exceeds Expected Growth	
CTE Food and Nutrition II	2025	N/A	Meets Expected Growth	
CTE Interior Design Fundamentals	2025	N/A	Meets Expected Growth	



District

District School Improvement

2025-2026 NC Cyber Academy School Improvement Focus Areas

Indicator	Activities
B01: Monitor short and long-term goals: focus on subgroup achievement data	Collect and analyze subgroup achievement data and develop actions steps to improve learning outcomes throughout the year.
B07: Customize and target supports	Align core instruction, student tasks, and assessments with Depth of Knowledge levels.
D03: Recruit, retain, and sustain top talent to build instructional capacity	Recruits and places highly qualified personnel aligned with the specific needs of virtual schools requiring improvement.
C10: Target professional learning opportunities for staff growth	Utilize the district professional learning survey to analyze the implementation of professional learning.
D09: Focus on providing rigorous, evidence base core instruction	Use SchoolAI and other best practices to improve instructional delivery. (SchoolAI Training)
B01: Build strong community focused on student learning.	Develop a distributed leadership model where shared accountability, data-driven decision-making, and stakeholder collaboration empower and drive continuous improvement and district success. (Leader in Me)
E03: Solicit and act upon stakeholder input to continuously improve	Develop robust two-way communication channels where staff, family and community input is regularly solicited, reviewed, and acted upon through transparent processes and digital platforms. (PLC, Data Meetings, Town Hall)