

Rule Update: 16 NCAC 06D .0106 Limited English Proficiency Programs

Dr. Stacey Wilson-Norman, Chief Academic Officer

Dr. Kristi Day, Director for Office of Teaching and Learning

Dr. Stacy Daniel, Section Chief for ELA & Languages

Ryan Collins, Assistant General Counsel

December 2025

Desired Outcomes

Share the rationale for revising 16 NCAC 06D .0106.

Summarize the components of the revised rule.

Highlight a tentative timeline for adoption of revised rule.



ACHIEVING EDUCATIONAL **EXCELLENCE**



**Prepare Each Student
for Their Next Phase
in Life**

Focus Area 3 | Promote Excellence for All

ACTION 3

Promote appropriate screening, identification practices and policy shifts that reduce disproportionality in AIG and EC services and expand instructional support for multilingual learners across North Carolina schools.

“Equitable identification and strong multilingual learner support are essential to preparing each student for their next phase in life and to ensuring excellence for all.”

Rationale



Rationale



Must be re-adopted by June 2026 to avoid expiration.



Current rule is outdated, incomplete, and includes verbiage predating Leandro.



Proactively ensure services continue to be provided due to ongoing updates to federal guidance.

Summary of Revisions



REVISED RULE

16 NCAC 06D .0106

- **Updating** to reflect current ML/Title III Program, including updated TEST-011 and Home Language Survey requirements.
- **Aligning** with current language from USED and existing SBE policies.
- **Removing** duplication of federal requirements.
- **Updating** terminology and removing outdated provisions.

Tentative Timeline



Stages of Rulemaking Process

Anticipated Dates



Questions?

Dr. Stacey Wilson-Norman, stacey.wilson-norman@dpi.nc.gov

Dr. Kristi Day, kristi.day@dpi.nc.gov

Dr. Stacy Daniel, stacy.daniel@dpi.nc.gov

Ryan Collins, ryan.collins@dpi.nc.gov