

Jennifer G. Job, Ph.D.

2974 Lemnos Dr Apex, NC 27502 [REDACTED] [REDACTED]

ADVOCACY EXPERIENCE

Digital Strategy Experience

2025 **Wake County Democratic Party**

Regional Vice Chair – Apex

- Organized Get Out The Vote effort for 2025 town council race
- Coordinated more than 4,000 contacts with Apex voters
- Increased volunteer participation by 200% from 2023 municipal race

2023 **BreakGlass Strategies**

Pres. *Principal*

- Best in the nation practices for social media, SMS, and email content for organizing and fundraising
- Raised more than \$1 million in FY24
- Conducted staff-wide trainings in digital engagement that improved outcomes
- Designed 2024 digital campaign that resulted in year-end giving improvement of 21% over 2023
- Email writing for MoveOn, Courage California, UltraViolet, and Red Wine & Blue
- Supervision of Red Wine & Blue email and SMS program, including writers, proofers, and project management
- Designing whole-organization digital strategy with clear goals and KPI
- Communications long-term strategy
- Social media ads and campaigns for list growth
- Build vendor relationships for print and digital media of the highest impact
- Project management through systems including Monday and Trello for streamlining work

2014- **Steven Biel Strategies**

2023 *Vice President*

- Coordinated cutting edge fundraising and communication efforts for national organizations of memberships between 25,000 and 4 million, raising an average of \$4 million per year
- Quality assurance, coding, and producing digital materials; A/B testing
- Writing high-impact appeals for campaigns and fundraising
- Improve communication with staff from all organizations to coordinate campaigns
- Facilitated vendor and freelance contractor relationships

- Supervised and develop a team of writers, proofers, and production assistant
- Lead significant list growth and improved social media metrics

2018- **Wiley Nickel for NC**

2020 *Digital Communications Specialist*

- Developed online fundraising strategy for NC Senate campaign
- Wrote fundraising and event emails
- Developed online issue priorities survey to gauge mailing list
- Developed online growth strategy for NC Senate Democratic Caucus

2016- **MoveOn.org**

2018 *Freelance Platform Writer and Proofreader*

- Proofread fundraising emails
- Turned online petitions into emails for list growth
- Wrote Facebook ads for petitions

2012- **MoveOn.org**

2013 *SignOn Intern*

- Worked with petition writers on SignOn.org
- Email and petition production in the MoveOn system

2009 **Senate Health Education Labor and Pension Committee Washington D.C.**

Legislative Research Intern

EDUCATION EXPERIENCE

Research Experience

2022 ***Educating Exceptional Children 15th Edition***

Updated references and designed teaching curriculum for one of the most used, oldest Special Education textbooks in the nation. Wrote a special section in each chapter about adapting virtual instruction to specific types of disabilities.

2017- **Educating in the Age of Trump**

2018 Collaborated with Drs. Sarah Gordon and Erin Dyke on a survey and then qualitative interviews of professors and teachers on the impact of the 2016 presidential election on education, especially focusing on how students of color perceived their space in the aftermath.

2014- **Data Governance and Oklahoma Teaching Quality**

2017 Led a joint project with the Oklahoma Department of Education to develop ethics and standards for collecting teacher evaluations post-graduation.

Collaborated with representatives from 23 teacher education programs to develop a framework for protecting teacher privacy and assuring that the work was to improve, not close, programs. Developed a portal for teacher education programs to collect data from the state, a project that had been stymied for a decade. Helped analyze first two data drops and use to make improvements to OSU's teacher education program.

2014 Making HERStory

A collaboration with a social justice oriented Positive Youth Development program in Oklahoma City.

2013- Silencing Political Speech in the Classroom

2014 Study conducted at Oklahoma State University

2009- *Educating Exceptional Children*

2012 Supervisors: Dr. Mary Ruth Coleman, Dr. James Gallagher

Assisted with the preparation for publication of the 13th edition of *Educating Exceptional Children*; duties include research, copy-editing, coordination and communication with reviewers, literature reviews, data analysis, and various administrative tasks; prepared instructor materials for ebook adaptation, conducted teacher trainings in the curriculum

2011- Frank Porter Graham Child Development Center

2012 Supervisors: Dr. Mary Ruth Coleman and Dr. James Gallagher

Performed qualitative analysis of data for a case study of PBIS and T implementation in a district and evaluation study of a gifted program in a district; coded and analyzed survey data for an article on RtI

2010- Early Career Teaching Curriculum Implementation Investigation

2011 Supervisor: Dr. Julie Justice

Research assistant on a pilot study of how teachers view the position of prepackaged curricula in their pedagogy; responsible for conducting interviews, transcribing, coding, and analyzing data; author on several pending articles

Oklahoma State University Instructional Responsibilities (2013-2020)

Assistant Professor, Curriculum Studies

Elementary Student Teaching Supervision

CIED 5010 Emergency Certified Mentoring

CIED 5183 Media Literacy across the Curriculum (online)

CIED 5123 Secondary School Curriculum

CIED 5093 Curriculum Design (online)

CIED 6063 Curriculum History

CIED 5073 Pedagogical Research

CIED 5163 Middle School Curriculum
CIED 6033 Analysis of Teaching
CIED 5043 Issues of Teaching

Supervised four dissertations to completion, sat on nine committees

Teaching Experience (Other)

2012 EDUC 476 Middle Grades Teaching (UNC-Chapel Hill)

2011 EDUX 701 Teacher Leadership in Democracy (UNC-Chapel Hill)

2010 EDUC 802 Philosophy of Education Research
Teaching Assistant (Dr. Lynda Stone, UNC-Chapel Hill)

2007- Carrboro High School
2008 *English Teacher, Yearbook Adviser*

2005- Walworth Barbour American International School Israel
2007 *English Teacher and Technology Integration Specialist*

2002- Chapel Hill High School
2005 *English Teacher*

Peer-Reviewed Journal Publications

- Job, J.** (in progress). Challenging Gardner's idea of "respect" with Butler's "Grievability" for a cosmopolitan political trauma curriculum.
- Dyke, E., Gordon, S., & **Job, J.** (2022). Neutrality as lightening rod: Contextualizing teachers experiences in the 2016 election aftermath. *Journal of Curriculum & Pedagogy*.
- Dyke, E., Gordon, S., & **Job, J.** (2017) Oklahoma is a moving train: On Trump and the (impossible) demand for "neutral" classrooms in a red state. *Berkeley Review of Education*, 7(1), 85-93.
- Job, J.** & Khader, L. (2016). Safe spaces from a materialist feminist standpoint: The methods of Making HERstory. *Youth Voice Journal*, 6, online.
- Job, J.** & Sriraman, B. (2015) The concept of teacher-student/student-teacher in higher education trends. *Interchange: A Quarterly Review of Education*.46(3), 215-243.
- Job, J.** (2015). Literalizing the metaphor of "crisis" Spivak's "Terror." *Critical Literacies*, 9(1), 62-71.
- Job, J.** & Sriraman, B. (2013). A framework for quality assurance in the globalization of higher education. *Interchange: A Quarterly Review of Education*. 43(2), 73-95.

- Coleman, M.R., Gallagher, J.J., & Job, J. (2012). Developing and sustaining professionalism in gifted education. *Gifted Child Today*, 35(1), 27-36.
- Job, J. (2012). Vampire? What vampire?: Faculty ideology in *Buffy the Vampire Slayer*.
National Teacher Education Journal, 5(1), 129-135.
- Job, J., Gallagher, J., Coleman, M.R. (2010). Conversations in RTI. *TEDlines*. Winter, 3- 6.
- Job, J. (2009). Book review: Seeing with poetic eyes. *Educational Foundations*, 23(4), 83-85. Job, J (2007). Installation. *580 Split: The Literary Journal of Mills College*. Vol. 9, 49- 52.

Book Chapters/Non Peer-Reviewed Publications

- Job, J. et al. (2017). Dumbing down the flyover state: The scapegoating of education in Oklahoma. In W. Reynolds (ed.) *Forgotten places: Critical studies in rural education*. New York: Peter Lang.
- Núñez et al. (Job, J.). (2016). Provoking dialogues: Worth striking for. *Journal of Curriculum Theorizing*, 31(3), 45-54.
- Coleman, M.R. & Job, J. (2014). *Science & nonfiction connections*. Arlington, VA: Council for Exceptional Children.
- Job, J. (2013). Mamas don't let your babies grow up to be teachers: Continuing the work of teacher education and curriculum studies in the current educational climate. In M. Espinosa-Dulanto, D. Humpal, L. Pietre, & J. Smolen-Santana. (eds.) *Liminal spaces and call for praxis(ing)*. Charlotte, NC: Information Age Publishing.
- Stone, L. & Job, J. (2013). Ethics and moral education. In B. Irby, G. Brown, R. Lara-Alecia, & S. Jackson (eds). *Handbook of Educational Theories* (pp.29-41). Charlotte, NC: Information Age Press.
- Coleman, M.R. & Job, J. (2013). Using data-driven decision making. In M.R. Coleman & S. Johnsen (eds.) *Implementing Rtl with gifted students: Service models, trends, and issues*. Austin, TX: Prufrock Press.
- Job, J. (2011). Maisy and me. (Ch 12). In S. Kirk, J. Gallagher, M.R. Coleman, and N. Anastasiow. *Educating Exceptional Children* (13th Ed.). Belmont, CA: Cengage Learning.
- Sams, B., Job, J., Jupp, J. (eds.) (2012) *Excursions and Recursions in Power, Privilege, and Praxis*. Information Age Press.
- Job, J. (2011). Introduction to special issue. *The High School Journal*, 95(1), 1-2. Job, J. (2009). A year in review: 1920. *The High School Journal*, 93(1), 43-46.

LEARN NC Publications

"Acceleration vs. Social Promotion in Special Education"
<http://www.learnnc.org/lp/pages/6997?ref=search>

“Alternative Assessment” <http://www.learnnc.org/lp/pages/7041?ref=search>
“Response to Intervention” <http://www.learnnc.org/lp/pages/6880?ref=search>
“Can Americans Define the Term Learning Disability?”
<http://www.learnnc.org/lp/pages/6872?ref=search>
“Changing the Focus from Label to Need”
<http://www.learnnc.org/lp/pages/7196?ref=search>
“Differentiation” <http://www.learnnc.org/lp/pages/7042?ref=search>
“The Diagnosis of ADD” <http://www.learnnc.org/lp/pages/7016?ref=search>
“Getting the Facts about Autism”
<http://www.learnnc.org/lp/pages/6959?ref=search>
“Understanding Twice Exceptional Students”
<http://www.learnnc.org/lp/pages/6960?ref=search>
“How do Special Education Students Benefit from Technology?”
<http://www.learnnc.org/lp/pages/6917?ref=search>
“Gender in Special Education” <http://www.learnnc.org/lp/pages/6817?ref=search>
“Minority Representation in Special Education Classrooms”
<http://www.learnnc.org/lp/pages/6799?ref=search>
“Poverty and Special Ed” <http://www.learnnc.org/lp/pages/6806?ref=search>
“Social Skills in the Classroom”
<http://www.learnnc.org/lp/pages/6798?ref=search>
“Learning on the Go: The New Age of Handheld Devices”
<http://www.learnnc.org/lp/pages/6853?ref=search>

Curriculum Publication

Job, J. (2022) *Educating Exceptional Children*, 15e. Online curriculum, presentations, and exams for the textbook.
Coleman, MR & Job, J. (2014) *U-STARS~PLUS Science & Nonfiction Connections*. Gifted curriculum for K-3 grade. Council for Exceptional Children.
Job, J. (2008) *SAT Preparation for the ESOL Student*. Online 18-month curriculum currently used by multiple schools in NACEL Asian Schools, including schools in Korea, Vietnam, and China

Invited Talk

2015 “Doing Well While Doing Good: Ethics in Teacher Research.”
Curriculum Camp, Louisiana State University

Honors and Awards

2016 College of Education Outstanding Adviser Award, OSU
2014 College of Education Scholarship for summer research, OSU
2012 James John Gallagher Dissertation Award (with stipend)
2012 Frank Porter Graham Honor Society
2010 Pittleman Fellow
2002 SASinSchool Creative Teaching with Technology Award

2001 Phi Eta Sigma Education Honor Society

Academic Service, Publishing, and Other Experience

2016- **Leadership Team, College of Education**

2017

2016- **Network for Transformation of Education Preparation**

2017 One of five Oklahoma representatives chosen for national ongoing working group

2015 **Women's Faculty Council**

Research Award Reviewer

2014- **Student Affairs Committee**

2015 Scholarship Reviewer, Graduate Student Travel Award Reviewer

2014- ***Journal of Curriculum Theorizing***

2016 Section Editor

2014- Faculty Advisor for Student Voice, an undergraduate group with education policy interests

2013- ***Journal of Curriculum Theorizing***

2014 Peer reviewer

2013 ***Journal of Curriculum & Pedagogy***

Peer reviewer

2013 ***The High School Journal***

Advisory board member

2008- ***The High School Journal***

2012 *Managing Editor (Associate Editor 2008-2010)*

The High School Journal is a renowned peer-reviewed academic publication begun in 1919; the publication is run by Ph.D. students in the UNC School of Education, and was recently given an Esteem Factor Ranking that places it internationally; as Managing Editor, I am responsible for overseeing the production of four issues per year, managing an editorial board and national board, processing peer reviews, and acting as the public face of the journal in conferences and other events; the *High School Journal* also sponsors an annual conference on issues of secondary education

2011 VIF International Education

Curriculum Consultant

Designed curriculum for Global Studies program; planned curriculum for three subsequent courses in economics, culture, and sociology

2010- Curriculum Theory in Policy Committee

Pres. *Chair*

The CTPC was established to collect a database of curriculum projects taking place in universities across the United States; the CTPC now has doctoral students and professors representing twelve universities, is endorsed by the American Association for the Advancement of Curriculum Studies, and presented at AERA in 2011; the Committee held a workshop at the 2011 Curriculum & Pedagogy Conference

2010- LEARN NC

2011 Supervisor: Dr. David Walbert

Responsible for arranging Webinars for the Learn NC databases as well as writing articles for an online blog to assist teachers in adapting lesson plans for special education students; lead instructor for an online PLC course in differentiating instruction; author of over a dozen articles for teacher preparation and assistance.

Fields

- Curriculum Studies
- Online Teaching
- Teaching Controversial Subjects
- Politics in the Classroom

Education

- Ph.D. University of North Carolina at Chapel Hill 2013
 "Their World Cracked Open: Theorizing Shelter in 9/11 Curricula"
 Culture, Curriculum, and Change Program
- M.A.T. University of North Carolina at Chapel Hill 2002
 Secondary English Education Licensure
- B.A. College of Charleston 1999
 Major: Writing

Jennifer Job, Ph.D.

2974 Lemnos Dr, Apex, NC 27502

jennifer.job@gmail.com

November 9, 2025

Chair Mr. Chris Heagarty and Board
Wake County Board of Education

Dear Mr. Heagarty,

It is my distinct pleasure to submit my application for the position of District 8 representative for the Wake County Public School System Board of Education. I come to the position having been a North Carolina resident for forty years, a graduate of public schools, and a parent of a WCPSS 3rd-grader, and I look forward to bringing my education and public advocacy background to the role.

My background in education includes both public school teaching in the Chapel Hill public system, experience teaching in the Middle East, and twelve years' experience in higher education as a professor for current and future teachers. My PhD is in curriculum studies, for which I focused on how political and controversial topics are taught at the high school level. I have been published in numerous peer-reviewed education journals on teacher education, data-driven decision making, and the emotional lives of students. Toward the end of my teaching career, I focused on 21st century digital skills and media literacy, which has become central to the lives of students in the current times. While Assistant Professor of Curriculum Studies at Oklahoma State University, I led the development of a teacher-education-to-school-district data pipeline due to the desire for teacher educator programs to see how their graduates were doing in a concrete way and make data-driven changes to address weaknesses and improve ongoing teacher support. The creation of the pipeline involved coordinating 23 teacher education programs with the Oklahoma Department of Instruction to share data in both directions. I also launched a data governance committee to protect student privacy and to ensure that the data was not used in the future to shut down or defund university teacher education programs.

Between 2017 and 2020, I transitioned to working as a communications strategist with public advocacy organizations, helping national groups to encourage civic engagement with the issues they care about, especially equity and justice. I regularly communicate with hundreds of thousands of organization members daily through email, SMS, and social media and have become well known for building relationships and commitment to the programs. Most recently in my volunteer life, I have been the Communications Chair for the Apex Public Schools Foundation, which provides teacher innovation grants to the 19 Apex WCPSS schools, the Farmington Woods Elementary School DEI Chair, and the Regional Vice Chair for the Wake County Democratic Party (a role I would resign from if chosen for school board), coordinating Apex's get out the vote effort that this month increased the turnout in the municipal elections 70% over the 2023 turnout.

As a representative of District 8, I would be working for one of the fastest-growing areas in the nation in a time of great upheaval in education. That is why I would focus on the following initiatives:

Rapid Growth Parent Advisory Group

Since 2020, Wake County's population has grown 9.1%, the third fastest in the nation.¹ Much of that growth is in Apex, Holly Springs, and Fuquay Varina, in District 8. WCPSS has done an exceptional job of attempting to address this growth with new schools (four just last year!) and year-round school tracks, but there have been understandable growing pains and parent upset. Parents have regularly complained about siblings on different calendars, children switched to new schools multiple times in their elementary school years, and long distances to new schools.²

While WCPSS has tried to adjust policies, including grandfathering siblings into schools even when the older sibling has already moved on to the next level, there is still a lot of angst in this constituency. I believe that this upset stems from two causes – lack of understanding of the bigger picture of student assignment policy, and parents feeling unheard in the process despite public comment periods and hearings. To address these needs and to fit with the WCPSS Strategic Plan Aim 12, I would like to create a Rapid Growth Parent Advisory Group made up of parents and guardians in the fastest growing areas of WCPSS. These parents would receive a deep-dive education on the student placement needs of WCPSS and how assignments are made, and they would have regular meetings with board members solely about the assignment plan in order to provide feedback and help think of innovative ways to address reassignment. This group would also be asked to present their work to their communities as part of an education plan to help our students' families at large understand why reassignment is happening in their neighborhoods.

Students of Color Early Identification and Support for Advanced Curriculum

The WCPSS Strategic Plan aims to "eliminate over-representation in Special Education and under-representation in advanced coursework by race, ethnicity, and gender" (Aim 4). This is an issue near to my heart, as I am the co-author of the Sciences & Nonfiction Connections curriculum of the U-STARS~Plus program, a framework for elementary schools that uses science as a platform to help teachers identify and nurture the potential in young children, particularly those from disadvantaged, culturally diverse, or disabled backgrounds. The data base for this curriculum deeply explores why BIPOC children are underrepresented in gifted and advanced coursework. WCPSS has done an excellent job in removing racially-biased barriers and encouraging involvement in advanced courses, especially AP classes (Policy 1150)³. However, BIPOC children in NC are still 30-60% less likely to score a 3 or above on an AP test.⁴

¹<https://www.wake.gov/departments-government/planning-development-inspections/planning/census-demographics/growth-and-population-trends>

²<https://www.wral.com/story/calendar-mismatches-commutes-frustrate-wake-parents-facing-reassignment/21719608/>

³<https://defendinged.org/incidents/wake-county-public-school-system-adopts-equity-policy-to-eliminate-practices-to-determine-students-in-gifted-programs-and-advanced-classes-will-use-race-as-factor-in-hiring-new-employees/>

⁴<https://www.dpi.nc.gov/news/press-releases/2023/09/28/nc-students-make-gains-ap-exams-outpacing-nation-several-indicators>

We need to be doing more to support BIPOC students so they not only take advantage of advanced courses, but are prepared to do the best of their abilities in them. WCPSS has taken steps with AVID programs in several schools, but we can go further by beginning in the elementary grades with programs like U-STARS that assume gifts and talents in all students, beginning specialized study skills programs by 4th grade instead of in middle school, and building mentorships for BIPOC kids with students from the area's historically Black colleges and universities (HBCUs) and other area higher education programs.

21st Century Literacies and Modalities Curriculum

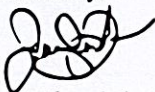
My last initiative is perhaps the farthest reaching, based in the WCPSS 4 Cs of Communication, Collaboration, Critical Thinking, and Creativity. The advent of widely-available Artificial Intelligence (AI) has literally transformed education faster than perhaps any innovation since the Internet. Students can use tools at their fingertips to create what was unimaginable just a year ago, but they can also use AI to write papers, do their homework for them, and undermine the classroom experience. AI has also made it exponentially more difficult to differentiate between fact and fiction, trustworthy media and propaganda.

The board is working on AI policies for both classroom work and for analyzing student data,⁵ and I want to use my media literacy and teacher education background to help identify an appropriate framework for teachers to use inquiry-based, student-led learning in teaching students how to use AI as a tool rather than a crutch. The K-12 framework would help teachers shift their assessments to more in class and observational formats and identify how to tease standards out so they know when AI is appropriate and when it is not. This framework would include a strong media literacy component and emphasize cross-curricular education in order to prepare students to succeed in a 21st century world.

It is an integral time to have not just education experts in office on the WCPSS board, but strong public advocates. Just this year, it took significant negotiation and strategy to increase the budget from Wake County by \$40.3 million, which was still \$20 million less than was originally devised by the board. The NC General Assembly is not fulfilling its responsibilities to North Carolina's children to fund a free and appropriate public education (which is not just my opinion, but the ruling in the Leandro case), and every school board member must be able to simultaneously keep that fact front and center while still doing everything possible to provide the best possible education to every child no matter what race, gender, or economic status.

I have been preparing for most of my adult life for such a challenge, and I very much look forward to working with the entire board on equity, inclusion, and justice in preparing the next generation of Wake County residents.

Sincerely,



Jennifer Job, Ph.D.

⁵ <https://www.wral.com/video/wake-county-schools-to-discuss-artificial-intelligence-policy/22161013>

New Search

JENNIFER GRACE JOB
2974 LEMNOS DR
APEX, NC 27502

[Collapse all sections](#) | [Expand all sections](#)

YOUR VOTER DETAILS 

County:	WAKE
Status:	ACTIVE
Voter Reg Num:	000100577977
NCID:	DE216624
Party:	DEM
Race:	WHITE
Ethnicity:	NOT HISPANIC or NOT LATINO
Gender:	FEMALE
Registration Date:	09/06/2017
NCDMV Customer:	Yes

YOUR JURISDICTIONS 

Precinct:	PRECINCT 20-11
Congress:	CONGRESSIONAL DISTRICT 4
NC Senate:	NC SENATE DISTRICT 17
NC House:	NC HOUSE DISTRICT 21
Superior Court:	SUPERIOR COURT DISTRICT 10F
Judicial:	JUDICIAL DISTRICT 10F
Prosecutorial:	PROSECUTORIAL DISTRICT 10
County Commissioner:	COUNTY COMMISSIONER 3
Municipality:	APEX
School:	BOARD OF EDUCATION 8

YOUR VOTING LOCATIONS

During the early voting period, voters may cast a ballot at any early voting site in their county, and eligible individuals may register and vote at the same time. Find early voting sites and schedules in your county with the [Early Voting Site Search](#). *Voting sites change for each election and become available when finalized.*

Election Day voters must cast a ballot at their assigned polling place. Click the name of your Election Day polling place below for location details, your county board of elections contact information, and sample ballots *when available*.

TMSA HIGH SCHOOL
3570 AMBERLIGHT RD
APEX, NC 27502

YOUR SAMPLE BALLOT (1)

If this section is blank, you do not have any upcoming elections in your jurisdiction for the current year.

“Ballots not assigned yet” means a sample ballot is not yet available. Return to this site closer to the election date to view your sample ballot(s).

Practice making your selections with the accessible sample ballot by choosing “Option 4” on the [absentee ballot portal](#).

Election	Your Sample Ballot(s)
11/04/2025 MUNICIPAL	<u>V0002</u>

YOUR BALLOT: BY MAIL OR EARLY VOTING (1)

If there is no ballot information in this section, we do not have a record that you returned an absentee ballot by mail or that you have voted in-person at an early voting site for the current election.

Note for absentee ballots:

County boards of elections will post ballot acceptance information, but ballot requests are no longer public record until the ballot is returned, or until Election Day, whichever is earlier. If you have not received your ballot within two weeks of your request, contact your [county board of elections](#).

To track your absentee-by-mail ballot from request to acceptance by your county board of elections, sign up for status notifications through [BallotTrax](#).

<u>Election Date</u>	<u>County</u>	<u>Voting Method</u>	<u>Return/... Date</u>	<u>ABS Return Method</u>	<u>Ballot Status</u>	<u>Vote Status</u>
11/04/2...	WAKE	EARLY VOTING	10/25/2025		VALID RETURN	ACCEPTED

YOUR VOTER HISTORY (21)



If this section is blank, we do not have a record that you voted in a past election in North Carolina.

<u>Election</u>	<u>Voted Method</u>	<u>Voted County</u>	<u>Primary Election Ballot</u>
11/05/2024 GENERAL	EARLY VOTING IN-PERSON	WAKE	
03/05/2024 PRIMARY	EARLY VOTING IN-PERSON	WAKE	DEMOCRATIC
11/07/2023 MUNICIPAL	EARLY VOTING	WAKE	
11/08/2022 GENERAL	EARLY VOTING	WAKE	
07/26/2022 SECOND PRIMARY	IN-PERSON ELECTION DAY	WAKE	DEMOCRATIC
05/17/2022 PRIMARY	IN-PERSON ELECTION DAY	WAKE	DEMOCRATIC
11/02/2021 MUNICIPAL	EARLY VOTING	WAKE	
11/03/2020 GENERAL	ABSENTEE BY MAIL	WAKE	
03/03/2020 PRIMARY	EARLY VOTING	WAKE	DEMOCRATIC
11/05/2019 MUNICIPAL	EARLY VOTING	WAKE	
11/06/2018 GENERAL	EARLY VOTING	WAKE	
05/08/2018 PRIMARY	IN-PERSON ELECTION DAY	WAKE	DEMOCRATIC
11/06/2012 GENERAL	EARLY VOTING	WAKE	
05/08/2012 PRIMARY	EARLY VOTING	ORANGE	DEMOCRATIC
11/02/2010 GENERAL	IN-PERSON ELECTION DAY	ORANGE	
06/22/2010 SECOND PRIMARY	IN-PERSON ELECTION DAY	ORANGE	DEMOCRATIC
11/03/2009 MUNICIPAL	IN-PERSON ELECTION DAY	ORANGE	
11/04/2008 GENERAL	EARLY VOTING	ORANGE	
05/06/2008 PRIMARY	IN-PERSON ELECTION DAY	ORANGE	DEMOCRATIC
11/07/2006 GENERAL	ABSENTEE BY MAIL	ORANGE	
11/02/2004 GENERAL	ABSENTEE	ORANGE	

For more information, please contact the [Wake County Board of Elections](#).

November 4, 2025

To the Chair and Members of the Wake County Board of Education:

I am honored to write this letter in support of Dr. Jennifer Job's application to fill the District 8 vacancy on the Wake County Board of Education. As a lifelong educator, committed public servant, and engaged member of our community, Dr. Job brings the rare, yet critical combination of experience, leadership, and heart to this opportunity.

Dr. Job has spent more than 20 years in education as a high school teacher, university professor, and national thought leader in teacher education. But what stands out most about Dr. Job is her deep and consistent commitment to public education and community service. Her public advocacy has always been guided by a deep understanding of systems-level change, and that has been clearly reflected in her work over the years.

Dr. Job is also a proud parent and neighbor who understands what's at stake for our local public schools. She approaches education policy through a lens of equity, excellence, and opportunity, and she has consistently advocated for student-centered, inclusive, and evidence-based practices. Her record of publication and service reflects a lifelong dedication to strengthening the teaching profession and improving educational outcomes for all students.

With both the professional expertise and public credibility needed to serve effectively, Dr. Job is not only an ideal candidate for appointment, but she is also well-positioned to build trust, engage families, and earn voter support in the next election.

I wholeheartedly recommend Dr. Jennifer Job for the District 8 vacancy. She will be a principled, effective, and passionate advocate for students, families, and educators across Wake County.

Sincerely,



Sydney Batch



"The Peak of Good Living"

OFFICE OF THE MAYOR AND TOWN COUNCIL

TOWN OF APEX
NORTH CAROLINA

To: Chris Heagarty, Chair
Board of Education
Wake County Public School System (WCPSS)
5625 Dillard Drive
Cary, NC 27518

From: Edward D. Gray, Mayor Pro-Tempore
Apex Town Council
Town of Apex, North Carolina
73 Hunter Street | PO Box 250
Apex, NC 27502

Date: November 10, 2025

RE: Letter of Recommendation for Jennifer Job, PhD. for Appointment
to the Wake County Public School System School Board

To Board Chair Chris Heagarty,

I am writing this letter to strongly recommend Dr. Jennifer Job for appointment to the school board to fill the vacancy of Lindsay Mahaffey. As you know, Lindsay was the School Board representative for a substantial amount of the Town of Apex; I am proud that Jennifer is applying to fill Lindsay's seat. Having known and worked with Jennifer for over four years in various capacities, I can attest to her unwavering dedication to educational excellence and commitment to the betterment of our community.

Throughout her career, Jennifer has consistently demonstrated integrity, leadership, and a genuine passion for equity and justice. Whether organizing local events for the Apex Public Schools Foundation, collaborating with parents and teachers, or advocating for important initiatives, she has always gone above and beyond to ensure that the community benefits. And as a teacher, she took particular care in helping all students succeed. I can say without hesitation that she is a person who is dedicated to improving her community and the opportunities for all children in Wake County Public Schools.

What sets Jennifer apart is her ability to listen thoughtfully, build consensus, and make informed decisions that reflect the diverse needs of our school district. With over 20 years of teaching experience, she can bring a perspective of the classroom to the school board. She approaches challenges with a solution-oriented mindset and communicates openly and respectfully with



"The Peak of Good Living"

OFFICE OF THE MAYOR AND TOWN COUNCIL

TOWN OF APEX
NORTH CAROLINA

all stakeholders (whether it be parents, faculty, legislators, or impacted communities). Her strong organizational skills, understanding of educational policy, and tireless work ethic make them an ideal candidate for this important position. She has demonstrated this in her work with the Oklahoma State Teachers Education Data Pipeline and in her current role in organizing the community. Further, her dedication to inclusive environments and fairness has been demonstrated time and time again. As a WCPSS parent, I fully entrust her to make decisions that will be student-focused.

I am confident that Jennifer will be an invaluable asset to the Wake County Public School Board, bringing fresh perspectives and a deep sense of responsibility to every discussion and decision.

I offer my highest recommendation for her appointment.

Please do not hesitate to contact me if you have any questions or would like to discuss this recommendation further.

Respectfully,

Edward D. Gray
Mayor Pro-Tempore
Town of Apex, North Carolina

Dr. Jenn Sanders
Stillwater, Oklahoma
jenn4yong@gmail.com

Wake County Board of Education
5625 Dillard Drive, Cary
Wake County, North Carolina

November 12, 2025

Dear Wake County Board of Education,

I'm writing in support of Dr. Jennifer Job for the role of Wake County School Board Representative. Beginning with her professorship at Oklahoma State University, I have known Dr. Job professionally for about 12 years, and I can say with confidence that she is a dedicated, knowledgeable educator and education advocate.


Dr. Job has a deep understanding of teaching and learning, having served as a secondary school English language arts teacher for six years and a teacher educator at Oklahoma State University (OSU) for seven years. At OSU, she taught courses in the elementary and secondary education programs (I was at the time the School Head for Teaching and Learning and Dr. Job's supervisor) that involved topics such as curriculum design, student teaching supervision, middle and secondary school curriculum, and media literacy. Her expertise in media literacy is highly valuable in this era of digital literacy and social media proliferation. In addition, she contributed to two editions of the *Educating Exceptional Children* textbook for special education teachers, demonstrating her knowledge of inclusive education and the needs of students with disabilities. Her extensive instructional background has provided her with a rich understanding of the needs of students, families, and communities related to public school education.

Dr. Job also has a unique depth of knowledge in education advocacy, which is relevant for her prospective role as school board representative. I've taught an educational advocacy and leadership course and invited Dr. Job to be a guest presenter multiple semesters because of her first-hand experience working with state leaders on educational advocacy initiatives. Her presentations are always engaging, informative, and well received by inservice teachers.

I had the opportunity to work alongside Dr. Job as a colleague and served as her supervisor in my role as school head at OSU. She had an excellent rapport with both students and colleagues, contributing valuable and critical insights to any project or program with which she was involved. She has a passion for working with students, teachers, and community organizations to make positive change. She also has the ability to deal with complex issues and topics with a critical lens and with nuance and grace.

In sum, Dr. Job has a unique set of knowledge and experience to serve your district well on the Board of Education. I highly recommend her for this position.

Sincerely,



Jenn Sanders, Ph.D.



PO BOX 250
APEX, NC 27502

Previous Balance	
Payment Received	
Past Due Amount	
Current Charges	
Pay This Amount	
Due Date	11/12/25

JENNIFER JOB
2974 LEMNOS DR
APEX NC 27502

Message:
Over the next few months, we're rolling out slight changes to the information shown on your bill. Learn why at www.apexnc.org/billingFAQ

Thank you for your last payment of [REDACTED] received on 09/30/25

Service Period	Account Number	Bill Date	Due Date
09/04/25 - 10/03/25	[REDACTED]	[REDACTED]	11/12/25

Service Address: 2974 LEMNOS DR

Metered Services	Meter#	Days	Current	Previous	Mult	Usage	Charges
Electric	[REDACTED]	29	[REDACTED]	[REDACTED]	1	[REDACTED]	[REDACTED]
Sales Tax							[REDACTED]
Water	[REDACTED]	29	[REDACTED]	[REDACTED]	1	[REDACTED]	[REDACTED]
Sewer	[REDACTED]	29	[REDACTED]	[REDACTED]	1	[REDACTED]	[REDACTED]

Non-Metered Services

Electric Base	[REDACTED]
Load Management	[REDACTED]
Water Base	[REDACTED]
Sewer Base	[REDACTED]
Garbage	[REDACTED]
Recycling	[REDACTED]
Yard Waste	[REDACTED]
Stormwater	[REDACTED]
Total Current Charges:	[REDACTED]

DETACH THIS PORTION AND RETURN WITH PAYMENT IN THE ENCLOSED ENVELOPE

SERVICE ADDRESS					
2974 LEMNOS DR					
ACCOUNT NUMBER	CURRENT CHARGES DUE	PAST DUE	CURRENT BILL	PAY THIS AMOUNT	AMOUNT PAID
[REDACTED]	11/12/25	0.00	[REDACTED]	[REDACTED]	

*Having trouble making your utility payments?
For more information about resources please visit www.apexnc.org/help or call (919) 249-3311.*

REMIT TO:

JENNIFER JOB
2974 LEMNOS DR
APEX NC 27502

TOWN OF APEX
PO BOX 580398
CHARLOTTE NC 28258-0398



000000002890500100000276793398

Payment Options

myaccount.apexnc.org

Online	myaccount.apexnc.org
Phone	(919) 249-3311
AutoPay	Automatically draft your monthly payment using your choice of payment date and method
In Person	Apex Town Hall (73 Hunter St.) Monday - Friday, 8 am to 5 pm
Drop Box	Town Hall parking lot (73 Hunter St.)
Mail	Town of Apex PO Box 580398 Charlotte, NC 28258-0398

Solid Waste Collection

www.apexnc.org/solidwaste

Trash & Recycling

- Trash and recycling carts are collected weekly by the town's contracted service provider.
- Only items that fit inside your cart with the lid closed will be collected - do not place overflow items outside of your carts.
- Please do not bag your recycling items.
- Carts should be spaced three feet apart.

View a list of accepted items for your curbside carts using our Waste Wizard at www.apexnc.org/wizard

Yard Waste

- The Apex Public Works Department collects curbside yard waste. Collection typically occurs weekly on a set day, but the schedule can change due to seasonal demand.
- Yard waste should not be placed on the curb more than 48 hours before the scheduled collection day.
- Dirt, sod, mulch, and rocks are not accepted items for yard waste collection.

Holiday Schedule

- If your trash / recycling collection day falls directly on a holiday observed by the Wake County landfill, your collection will be delayed until the following day.
- Yard waste will be collected for as many homes as possible during weeks with town-observed holidays.

MyAccount Customer Portal

myaccount.apexnc.org

Create your MyAccount profile to:

- View current and past utility bills and track usage
- Enroll in paperless billing and / or AutoPay
- Connect with customer service staff
- Pay your bill by credit or debit card, checking account, ApplePay, Google Pay, and more

Reporting a Power Outage

www.apexnc.org/outage

Apex electric customers have four options for reporting a power outage:

- **Text Message** - Text the word OUT to (919) 372-7475
- **Mobile App** - Search the app stores for Apex Outage
- **Website** - Visit www.apexnc.org/outage
- **Phone** - Call the outage line when you prefer to dial our automated system: (919) 372-7475

Explanation of Services

www.apexnc.org/rates

Metered Services - charges that are calculated based on the amount of utility usage in a billing period.

Non-Metered Services - flat, monthly fees for services including solid waste collection, base charges for utilities, and other monthly fees.

Got Questions? Ask Apex!

Ask Apex is the town's dedicated call center, and your first point of contact for questions about:

- Utility billing and payments
- Trash, recycling, yard waste, and bulk item collection
- Basic Parks and Recreation information
- and other town services!

Call (919) 249-3311 to connect with the Ask Apex team Monday through Thursday from 8 am - 5 pm, and Friday from 8 am - 2 pm.

Learn more at: www.apexnc.org/ask