

Grading and Reporting Student Progress

Policy Code:

3400

<p>Descriptor Term: GRADING AND REPORTING STUDENT PROGRESS (GRADING SYSTEMS)</p>		<p>Descriptor Code: 3400* (formerly IHA)</p>	
<p>Presented to the Board: February 21, 2006 (first reading) April 4, 2006 (second reading) March 20, 2008 (first reading) April 24, 2008 (second reading) December 7, 2010 (revisions) April 14, 2015 (first reading) June 9, 2015 (second reading)</p>		<p>Adopted by the Board: August 23, 2001</p>	<p>Revised by the Board: April 4, 2006 April 24, 2008 January 13, 2011 June 9, 2015 Recodified as policy 3400: May 10, 2022</p>

A. PURPOSE OF GRADES

The Guilford County Schools requires that all parents/guardians/~~caregivers~~ be informed at regular intervals on the academic progress of their children.

Grades are a reflection of the student's progress in meeting the state and local requirements.

B. REPORT CARDS

~~Grades shall be weighted only for Advanced Placement or International Baccalaureate, college courses and designated honor courses. Students taking AP lab courses may opt to take the course as Pass/Fail, which does not affect the student's GPA, or for a non-weighted grade, which is included in calculating GPA.~~

A report card will be sent to the parents/~~guardians/caregivers~~ of each student at the end of each grading period. In addition to the regular report cards, interim progress reports will be issued to all students at the midpoint of the grading period to inform parents/guardians/~~caregivers~~ and to invite participation regarding student progress. Additional reports or contact will be made when it appears students are making unsatisfactory progress or have been absent from school an excessive number of days.

Teachers shall keep accurate records, which reflect how they have determined each student's grades. Completing the progress report shall be the responsibility of the classroom teacher.

C. GRADING SYSTEMS

The scale to report student progress in grades K-2 shall be:

4 = Consistently exceeds grade level expectations

- 3 = Consistently meets grade level expectations independently
- 2 = Needs support to meet grade level expectations
- 1 = Below grade level expectations with support

The grade scale for grades 3-12 students in Guilford County Schools shall be:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 and ~~BELOW~~below

~~I = INCOMPLETE~~

~~Pass/Fail (ONLY for students wishing to take the Lab portion of an AP Course as non-graded, which will not affect the student's GPA).~~

The following letter grades also may be used as applicable.

<u>FF</u>	<u>FF may be used for a student who does not have a passing grade based on content and also has been absent for at least 10% of the classes for the course.</u>
<u>INC</u>	<u>If a student has extenuating circumstances, such as a medical condition, the superintendent, principal, or other designee may approve the temporary use of incomplete (INC).</u>
<u>P</u>	<u>Pass (P) may be used for elective courses but may not be awarded for non-elective graduation requirements, unless a student transfers from an unaccredited or international school.</u>
<u>WP</u>	<u>Withdraw (WP) may be used for courses from which a student withdraws during the current semester and receives no course credit.</u>
<u>CDM</u>	<u>Credit by demonstrated mastery (CDM) will be used to reflect earning credit for a course through the CDM process.</u>

The Superintendent or ~~his/her~~ designee shall issue regulations to ensure that the grading system is uniform at all grade levels throughout the school system with the exception noted below: After a review by the Board, ~~magnet or option~~choice schools, students following the Adaptive Curriculum in non-public or alternative schools and students attending the ~~four special~~ public separate schools may issue report cards that reflect unique program goals. ~~Adaptive curriculum report cards allow for specific tasks analysis and relates specifically to the extended content standards.~~

D. HIGH SCHOOL GRADE POINT AVERAGES (GPA)

High school grade point averages (GPAs) shall be calculated based on the standards set by the North Carolina State Board of Education (See NCBOE policy GRAD-009). Grades shall be weighted only for Advanced Placement or International Baccalaureate, college courses and designated honor courses according to the table below. Students taking AP lab courses for elective credit may opt to take the course as Pass/Fail, which does not affect the student's GPA, or for a non-weighted grade, which is included in calculating GPA.

~~Grades shall be weighted for Advanced Placement, IB (International Baccalaureate), and college courses and designated honor courses.~~

FINAL GRADE	QUALITY POINTS		
	AP/IB	HONORS COURSES	ALL OTHER COURSES
A	6	5	4
B	5	4	3
C	4	3	2
D	3	2	1
F	0	0	0

~~Effective with the freshman class of 2015-16~~

FINAL GRADE	QUALITY POINTS		
	<u>AP/IB/Dual Enrollment</u>	HONORS COURSES	ALL OTHER COURSES
A	5	4.5	4
B	4	3.5	3
C	3	2.5	2
D	2	1.5	1
F	0	0	0

Legal References: ~~-~~ [G.S. 115C-47; State Board of Education Policy GRAD-009](#)

Cross References: ~~-~~ [Parental Involvement & Empowerment \(policy 1310/4002\); Student Promotion and Accountability \(policy 3420\)](#)

Adopted: ~~-~~ August 23, 2001

Revised: April 4, 2006; April 24, 2008; January 13, 2011; June 9, 2015; May 10, 2022 (recoded from IHA); [\[date\]](#)