

PIEDMONT UNIFIED SCHOOL DISTRICT

M E M O R A N D U M

TO: Board of Education

FROM: Dr. Donald Evans, Interim Superintendent
Dr. Cheryl Wozniak, Assistant Superintendent

PRESENTERS: Cheryl Wozniak, Assistant Superintendent
Michelle Kerwin, MTSS Coordinator
Debbi Hill, MTSS Teacher on Special Assignment
Jessica Siebert, MTSS Teacher on Special Assignment

DATE: April 4, 2023

RE: **PROGRESS ON LCAP GOAL 2, ACTIONS RELATED TO MULTI-TIERED
SYSTEMS OF SUPPORT FOR ENGLISH LANGUAGE ARTS**

PURPOSE: To provide an update on progress made on the action items in LCAP Goal 2 for Multi-tiered Systems of Support (MTSS) for English language arts

BACKGROUND:

The Local Control Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures that public schools in California plan to use to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) like Piedmont Unified School District (PUSD) to share their stories of how, what, and why programs and services are selected to meet their local needs. PUSD uses the LCAP as its annual plan that describes all of the programs and priorities, including those that are not funded through state or federal funds.

PUSD's LCAP has three goals:

GOAL #1 - All students and staff will feel physically safe and emotionally supported as part of a caring and inclusive community.

GOAL #2 - All students will engage in relevant learning experiences that foster life-long curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.

GOAL #3 - Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth.

District staff will present progress on the action items for LCAP Goal 2 in the area of Multi-Tiered Systems of Support for English Language Arts.

A complete list of the action items for all of the LCAP goals can be found here:

<https://docs.google.com/document/d/14TYz2Dxz3ye8UcOINsrhTNcp07QCuDjbn65SDhv39dQ/edit?usp=sharing>

FISCAL IMPACT

See the LCAP Budget Overview in the 2022-23 LCAP posted on the PUSD website

LINKS TO RESOURCES

[California's Multi-Tiered System of Support \(MTSS\)](#)- an integrated, comprehensive framework that aligns academic, behavioral, and social-emotional learning in a fully integrated system of support for the benefit of all students.

[California Department of Education Definition of MTSS](#)

[Center on Multi-Tiered Systems of Support](#)

[Lexile Framework for Reading](#)- a scientific approach to measuring students' reading ability