

MTSS for English Language Arts

LCAP Update Goal 2, Action

School Board Meeting

April 4, 2023



GOAL 2: All students will engage in relevant learning experiences that foster lifelong curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.

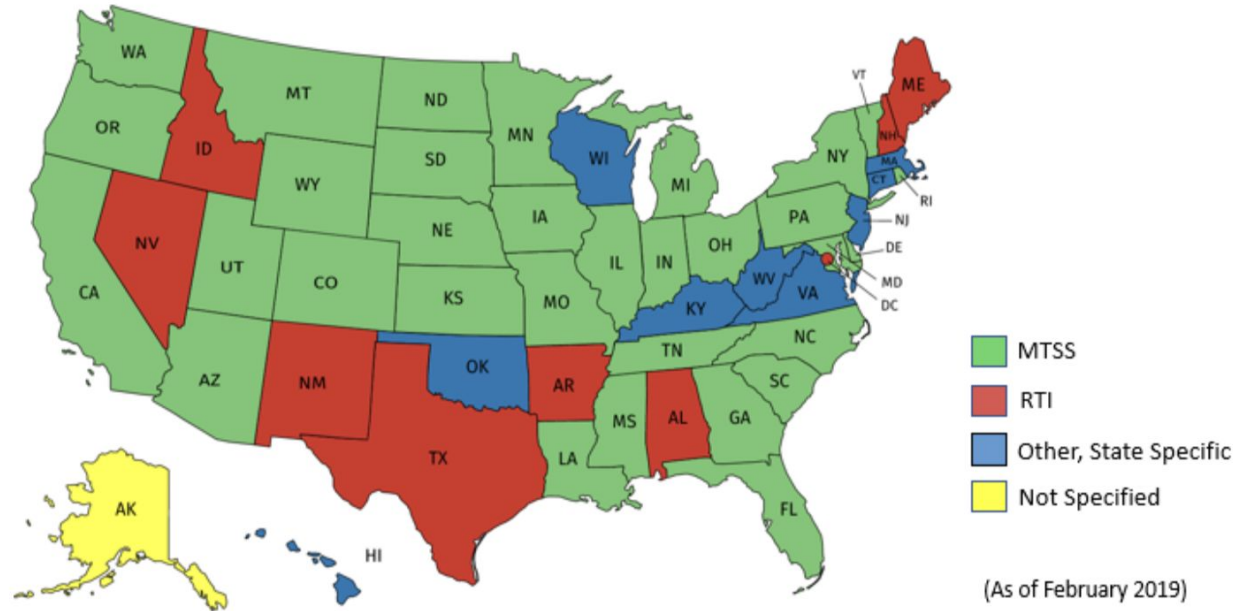
Multi-Tiered System of Support for English Language Arts

- A. Develop a K-12 core reading scope and sequence
- B. Develop a reading flowchart for intervention and enrichment



Multi-Tiered System of Support (MTSS) Response to Instruction & Intervention (RTI)

Prominence of RTI or MTSS on State Websites as of February 2019




Develop a K-12 Core Reading Scope and Sequence

The Four Critical Questions

1. **What do we want our students to know and be able to do?**
2. How will we know if they have learned it?
3. How will we respond when some students do not learn it?
4. How will we extend the learning for students who have demonstrated proficiency?

~ Rick DuFour



Essential Learning Outcomes (ELOs)

- Endurance
- Leverage
- Readiness

Universal Screeners

	K-3	4-5	6-12
DIBELS	Beginning of Year Middle of Year End of Year	Licenses available to screen students who scored basic/below basic on SRI	Paper/pencil version of DIBELS as needed for 6-8; not available 9-12
SRI		2-3 times per year	

Data-Based Decision-Making

Universal screener

Additional data/Analyze

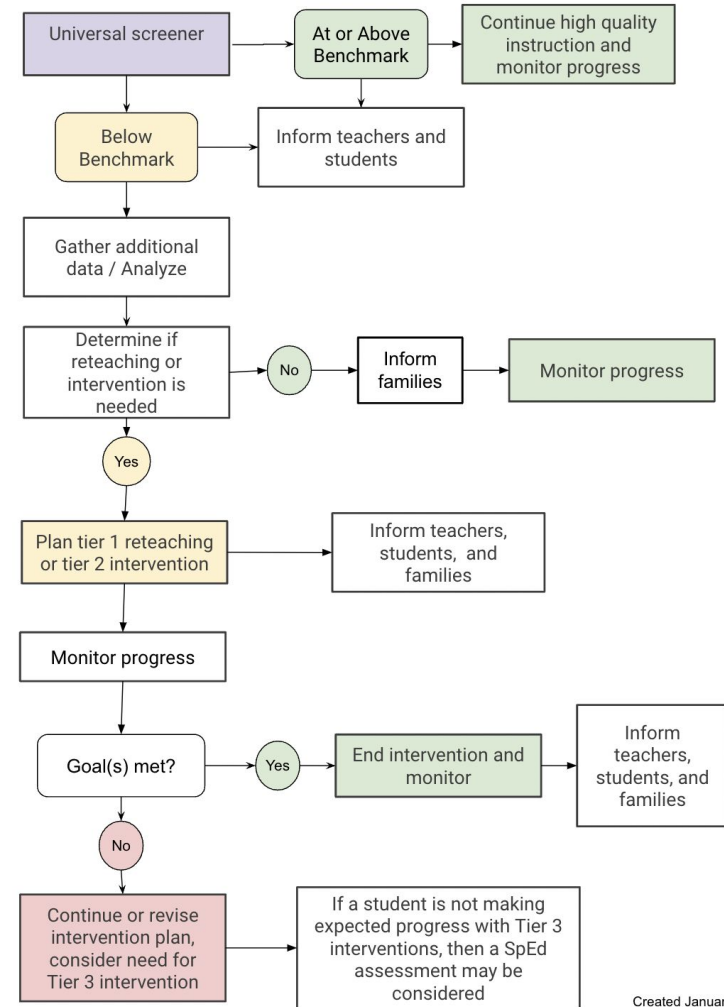
Intervention

Monitor progress

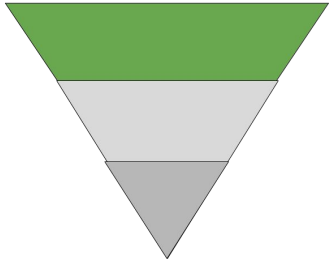
Inform families

Data-Based Decision-Making

PUSD RTI Flowchart



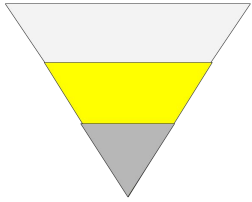
Tier I: Core Instruction



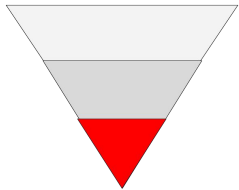
Tier I: Prevention

- Evidence-based, scientifically researched
- Skill development in targeted areas
- Aligned to State content standards
- Implemented with fidelity
- Known outcomes
- 80-85% proficiency

Tier II & Tier III Interventions



Tier II: Targeted Intervention



Tier III: Intensive Remediation


- Individual or small group
 - Targeted
 - Meet grade level expectations
- Individual or small group
 - Evidence-based
 - Targeted
 - Skill -building

Professional Learning

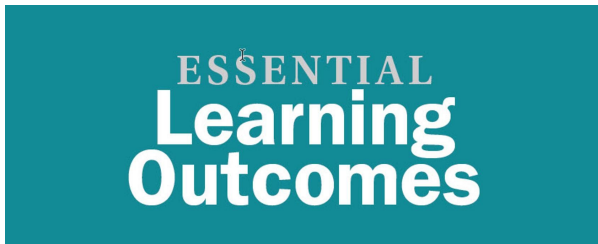
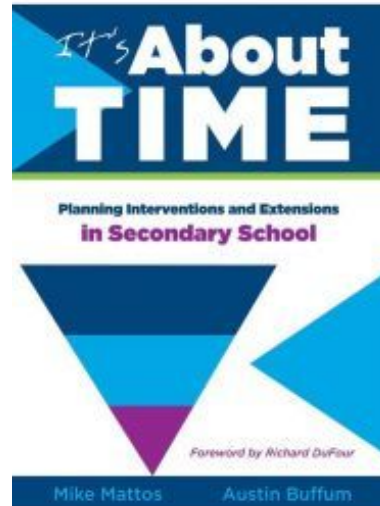
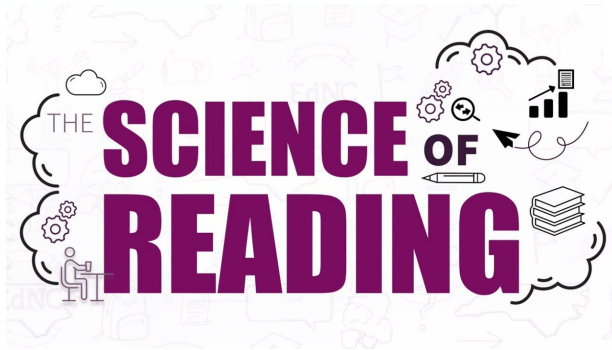


Orton Gillingham
is multisensory

 auditory _____

 visual _____

 kinesthetic _____



Board comments and questions?

