

Homeless State Grant Awards

Dr. Stacey Wilson-Norman, Chief Academic Officer, Academics Division
Alex Charles, Senior Director, Office of Federal Programs

June 2026

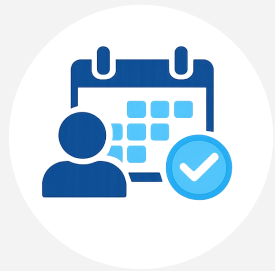
ACHIEVING EDUCATIONAL **EXCELLENCE**



**Ensure Healthy, Safe
and Secure Learning
Environments**

PILLAR 4

Focus Area 2 | Improve Student and Staff Health and Well-being

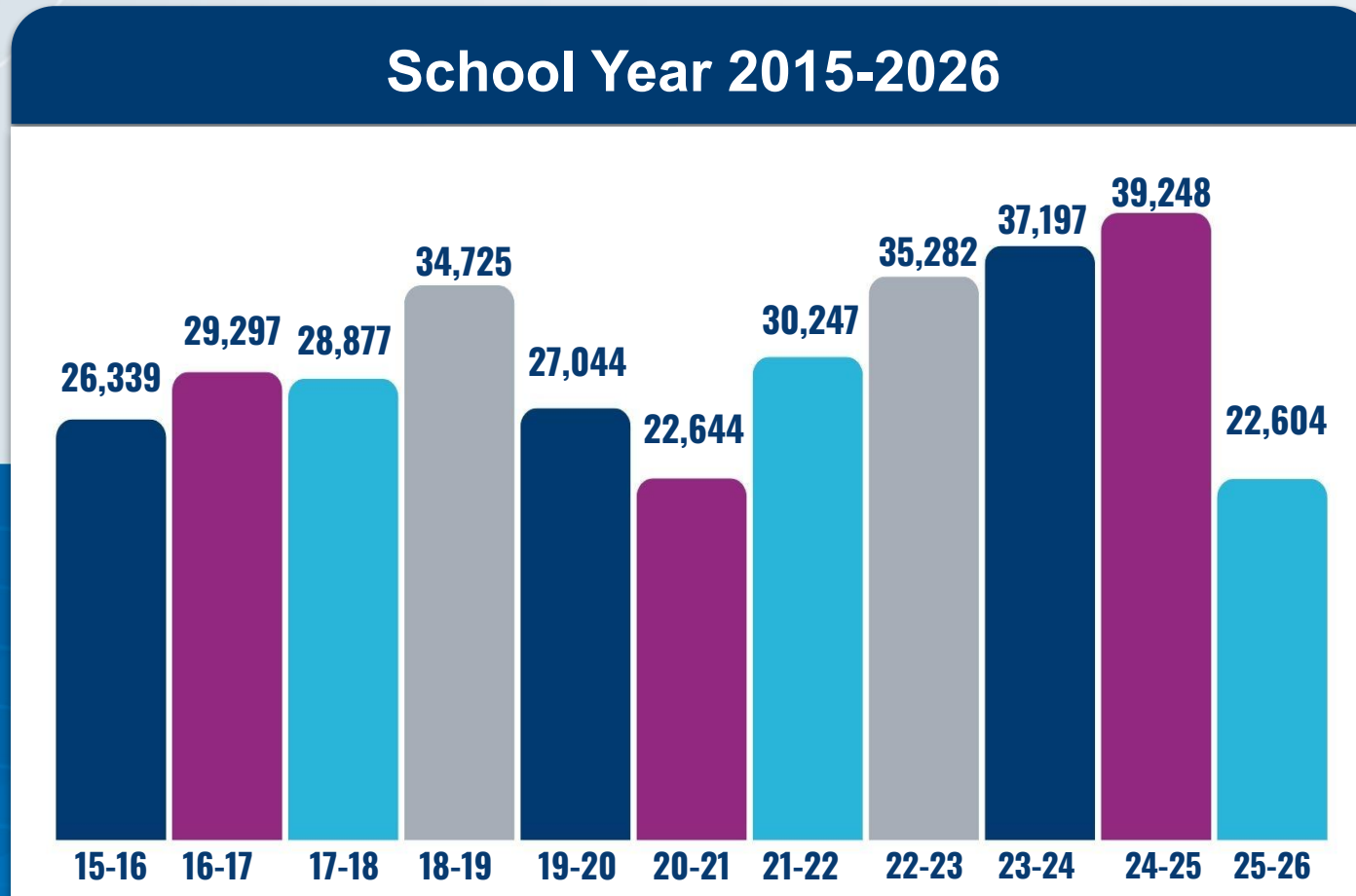


ACTION 2

Identify and share effective practices for reducing chronic absenteeism and strengthening student attendance.

“**Overall, schools must be places where students develop resilience, build relationships and prepare for their futures in safe, secure environments that nurture their full potential.**”

Historical Data: Student Experiencing Homelessness in NC 2015-2026



22,604 Students Experienced Homelessness

As of Mid-Year, 2025–2026

Funding Source

U.S. Department of Education through the McKinney-Vento Homeless Education Assistance Act



Purpose of McKinney-Vento Subgrants



Facilitate Enrollment

Streamlining access to schools



Attendance

Ensuring Consistent Presence



Success in School

Achieving academic goals

Eligibility To Apply



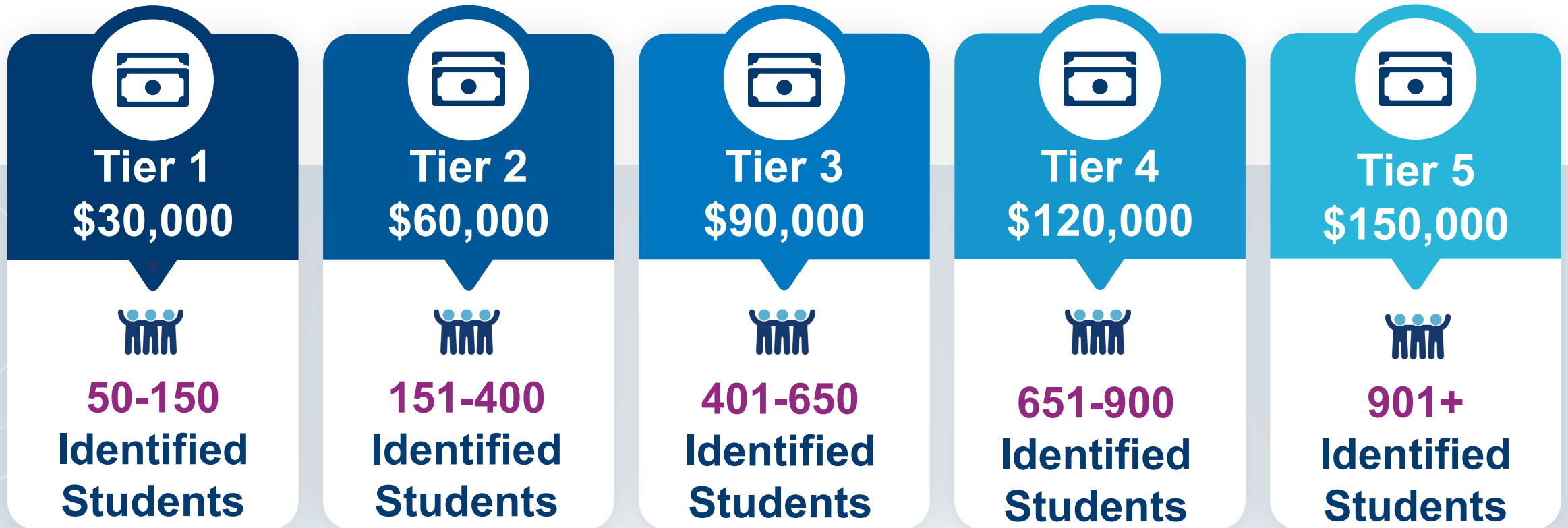
PSUs with at least 50 identified homeless students



Consortia of PSUs that have identified at least 50 homeless students

Grant Tiers

Number of homeless students identified is based on what has been certified in PowerSchool & Infinite Campus



2024-2025 School Year

Funding Guidelines



Services provided must not replace the regular academic program



Services must be designed to expand upon or improve the school's regular academic program



Subgrants awarded based on the identified needs from the program's needs assessment



Subgrants awarded on the quality of the application

Provisions



Services may be provided through programs on school grounds or at other facilities.



Available to students who are determined by the LEA to be at risk of failing or dropping out of school.



Services are to be given to homeless children and homeless youth.



Services shall be provided through programs and mechanisms that integrate children and youth experiencing homelessness with their housed peers.



Activities undertaken must not isolate or stigmatize homeless children and youth.



Services provided under this program are not to replace the regular academic program.



Collaboration with other local and state agencies that serve homeless children and youth are required.



Funding can support positions of liaisons and specialists in homeless education program with needs and priorities for positions clearly provided in the program needs assessment.

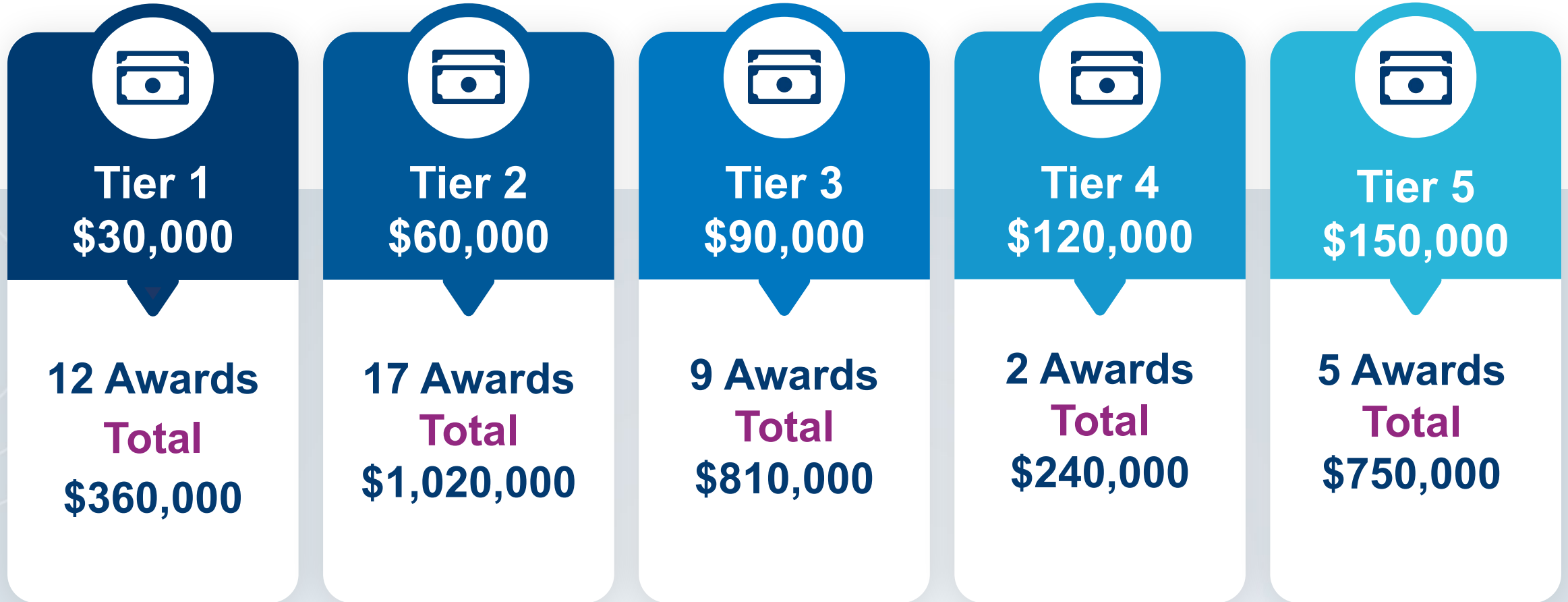
Number of Applications by Region



Total Applications: 73

Recommended Funding

45 LEAs=\$3,180,000



Activities & Support Provided to all PSUs



- **Trainings** Individual, Group, Districtwide, Community-based, etc.
- **Technical Assistance** Identification, Enrollment & Student Success, Program Development, Disputes, Collaboration, monitoring, Title I, etc.
- **Information Sessions** Webinar, Office Hours, Face-to-Face, etc.



- **Partnerships** State and national organizations on policies, to conduct presentations, learn or apply for funding, include in projects, and included in NCHPEP activities
- **Donations** State donations from national partners, programs, and non-profit organizations i.e., Kits for Kids, Feed the Children, and E2D



- **Compliance Forums** One in each region for LEAs, Charter Schools
- **Regional Rounds with Partners** Internal & External
- **Topic Specific Workshops** Data, needs assessments, policy & procedures, early education, SPOCs, etc.



- **Funding Guidance** Title I set-aside, 21st Century, Migrant, CTE, EC, Transportation, Child Nutrition, etc.
- **Funding Opportunities** Mini-grants, ARP I & II, Title I set-aside, additional local, state, or national
- **Other** PQRs/Monitoring, Statewide & Program Specific needs assessments, EOY reporting, Learning Institute, Compliance Forums, meetings, etc.

Questions?

Dr. Stacey Wilson-Norman, Stacey.Wilson-Norman@dpi.nc.gov

Alex Charles, Alex.Charles@dpi.nc.gov