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# Capital Planning May 2026 Update

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BOE Finance & Capital Committee

Fredrick Davis, Chief Operation Officer



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# May 2026 Update

## Summer 2026 Construction

- (19) Projects
- (7) Sites

## Rezoning & Annexation

- Summer & Fall 2026
- Collaboration with Mebane & Orange County

## New Elementary School Update

- CMaR Contract
- Programming Complete
- Schematic Design in Process



# Summer 2026 Construction

## Gravelly Hill MS

- Track Replacement
- Roof Replacement
- Duct Cleaning
- Media Center Renovation
- Media Center Furniture

## AL Stanback MS

- Track Replacement
- Media Center Renovation
- Media Center Furniture

## Orange MS

- Track Replacement
- Media Center Renovation
- Media Center Furniture

## Cedar Ridge HS

- Gutter & Stormwater Repair
- Roof Replacement
- Duct Cleaning

## Pathways ES

- Media Center Flooring
- Upgraded Playgrounds

## River Park ES

- Media Center Flooring

## New Hope ES

- Upgraded Playgrounds
- HVAC Replacement



# Rezoning & Annexation

## Land Conveyance Agreement Draft

- Exchange Parcel B (Existing School) for Parcel A (New School)

## Joint Use Agreements

- GHMS Gym + New ES Gym agreements with Orange County + Mebane

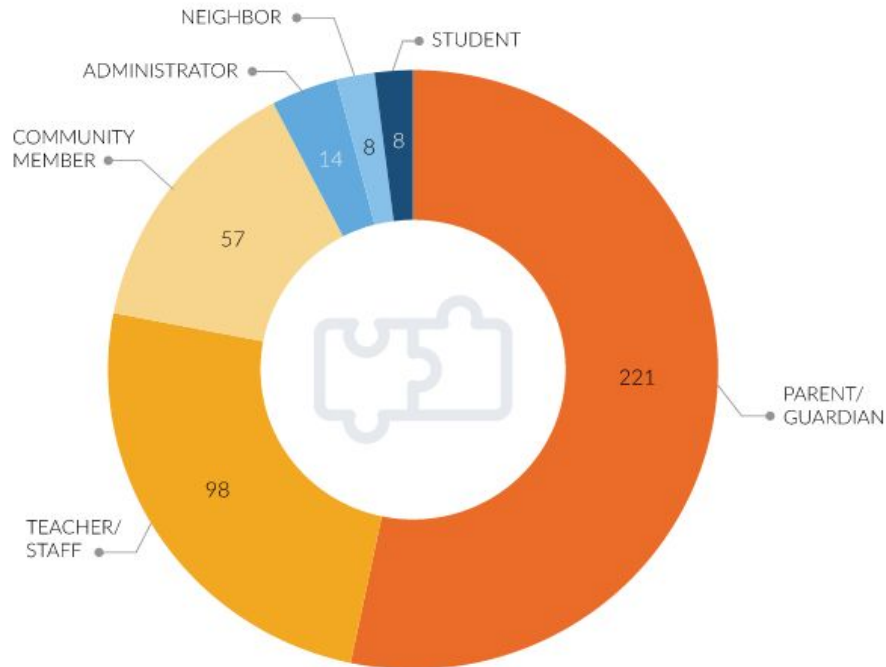
## Rezoning & Annexation of (3) Parcels

- Gravelly Hill MS, Soccer Complex + New ES Site
- Water & Sewer Extensions + Favorable Permitting Requirements
- 4-6 Month Process—Expedites Site Design Reviews
- Increased Benefits—favorable water & sewer rates



# Programming Survey Results

## RELATIONSHIP TO SCHOOL



### Relationship to School

What is your relationship to Orange County Schools?

(Select all that apply)

- Parent/Guardian: 211
- Teacher/Staff: 98
- Community Member: 57
- Administrator: 14
- Neighbor: 8
- Student: 8

#### Notes:

Each selection counted individually. Parents dominate heavily. Staff voice is still strong (50% of respondents selected it in some form).

### Time in OCS Community

How long have you been part of this school community?

- 7+ years — 145 (51.8%)
- 1–3 years — 60 (21.4%)
- 4–6 years — 59 (21.1%)
- Less than 1 year — 16 (5.7%)

Over half (52%) have been in the community 7+ years. Only 6% are new. This adds weight to feedback—these are informed, long-term perspectives.

### Grade Levels Most Relevant

What grade level(s) are most relevant to you?

(Select all that apply)

- All grade levels — 187 (66.8%)
- K–2 — 99 (35.4%)
- Grades 3–5 — 83 (29.6%)
- Pre-K — 14 (5.0%)

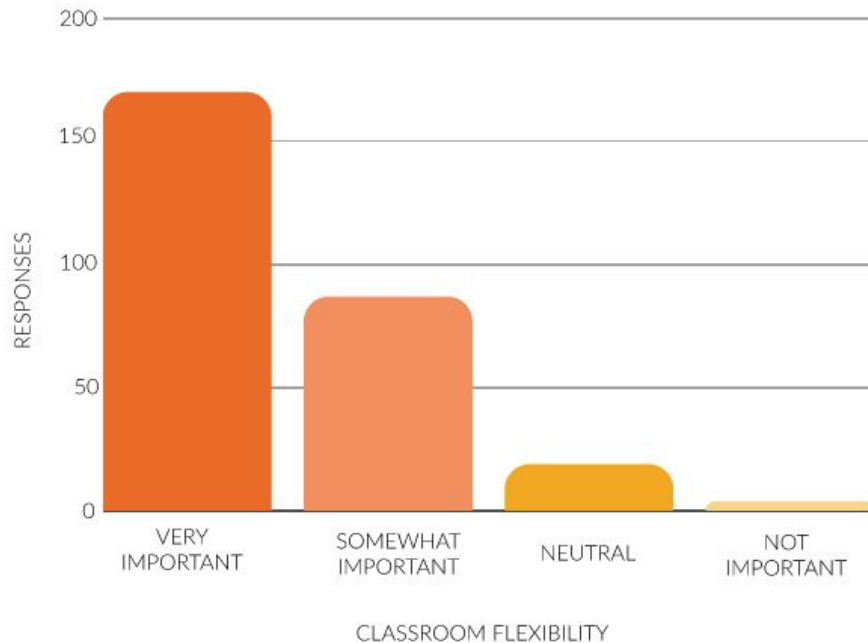
67% selected “all grade levels”. This means feedback reflects system-wide needs, not just one grade band.



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# Programming Survey Results

## CLASSROOM FLEXIBILITY



### Classroom Flexibility

How important is classroom flexibility (movable furniture, adaptable layouts)?

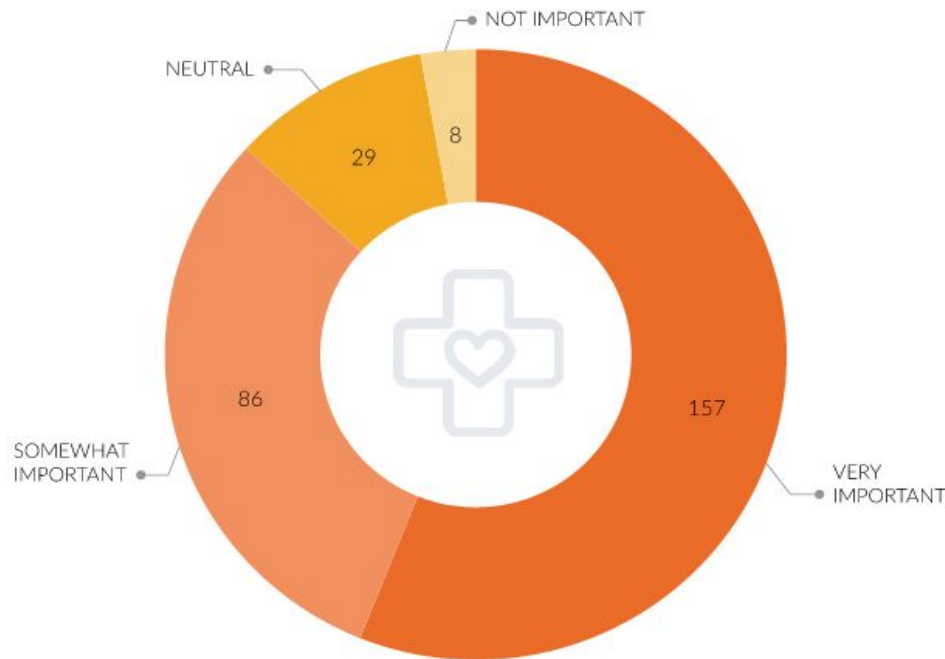
- Very important: 170
- Somewhat important: 87
- Neutral: 19
- Not important: 4

95% of respondents that classroom flexibility is important or neutral.



# Programming Survey Results

## STUDENT WELLNESS SPACES



### Student Wellness Spaces

How important are student wellness spaces (quiet rooms, counseling areas, sensory rooms)?

- Very important: 157
- Somewhat important: 86
- Neutral: 29
- Not important: 8

Majority of people responded that student wellness spaces are important. 243 positive selections vs 37 neutral/negative.

### Arts (2D, Music, Dance, Theatre)

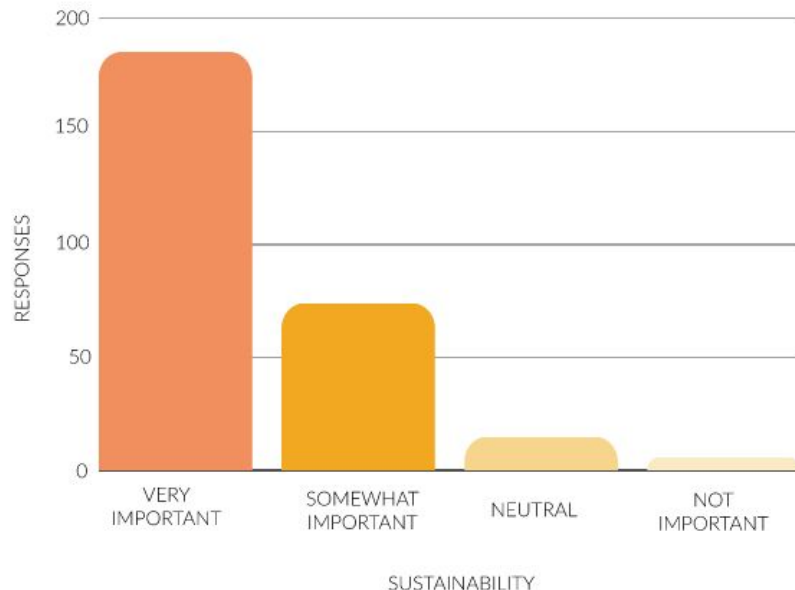
What Art spaces do you value most?  
(Rate in Order)

- 2D/3D Art spaces: 18
- Music rooms: 20
- Dance spaces: 11
- Theatre/drama spaces: 13



# Programming Survey Results

## SUSTAINABILITY



### Sustainability

How important is sustainability in the design of the school?

- Very important: 185
- Somewhat important: 74
- Neutral: 15
- Not important: 6

259 of respondents say that classroom flexibility is important or neutral.

### Classroom Features

What classroom features best support learning?

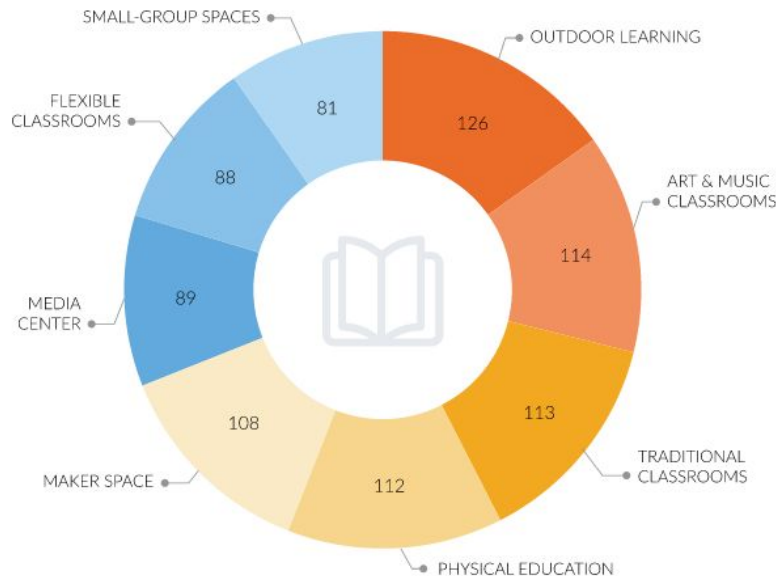
(Select top 3)

- Natural daylight – 210 (75.0%)
- Collaboration space – 133 (47.5%)
- Views to outdoors – 127 (45.4%)
- Quiet acoustics – 103 (36.8%)
- Flexible furniture – 93 (33.2%)
- Technology integration – 88 (31.4%)
- Storage – 76 (27.1%)



# Programming Survey Results

## LEARNING SPACES



### Learning Spaces

What types of learning spaces do you feel are most important for students?

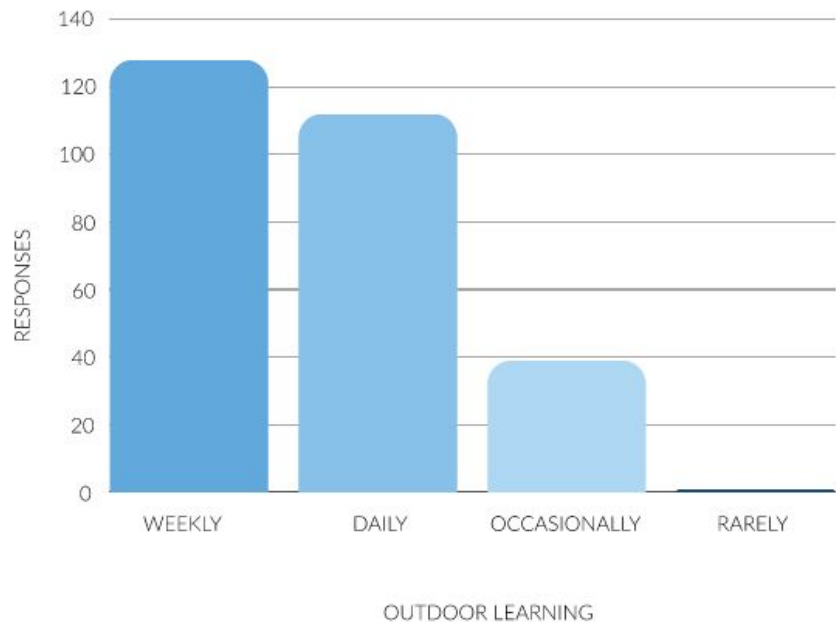
(Select up to 3)

- Outdoor learning areas – 126 (45.0%)
- Art & music rooms – 114 (40.7%)
- Traditional classrooms – 113 (40.4%)
- Physical education / active spaces – 112 (40.0%)
- Maker spaces – 108 (38.6%)
- Media center / library – 89 (31.8%)
- Flexible classrooms – 88 (31.4%)
- Small-group spaces – 81 (28.9%)



# Programming Survey Results

## OUTDOOR LEARNING



How often should outdoor spaces be used for learning?

How often should outdoor spaces be used for learning, not just recess?

- Daily – 112 (40.0%)
- Occasionally – 39 (13.9%)
- Rarely – 1 (0.4%)
- Weekly – 128 (45.7%)

85.7% want outdoor learning at least weekly. Nearly half prefer weekly. A very strong 40% want it daily

### Outdoor Features

Which outdoor features should be prioritized?

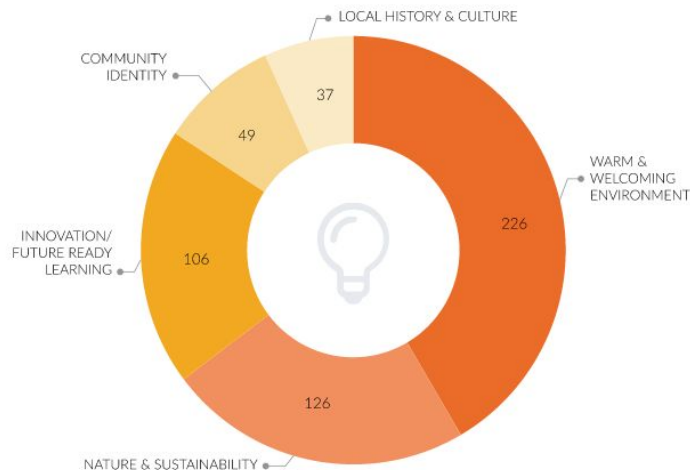
(Select up to 3)

- Playgrounds – 249 (88.9%)
- Nature-based play – 166 (59.3%)
- Shaded seating – 137 (48.9%)
- Outdoor classrooms – 103 (36.8%)
- Sports fields – 84 (30.0%)
- Walking paths – 60 (21.4%)
- Connection to nearby sites – 27 (9.6%)



# Programming Survey Results

## SCHOOL DESIGN INSPIRATION



### School Design Inspiration

What should the school's design reflect most?

(Select up to 3)

- Warm / welcoming environment — 226 (80.7%)
- Nature & sustainability — 126 (45.0%)
- Innovation / future-ready learning — 106 (37.9%)
- Community identity — 49 (17.5%)
- Local history / culture — 37 (13.2%)



Close to Gravelly Hill & Soccer.com

What opportunities for connection do you imagine given the sites adjacencies to Gravelly Hill Middle School and Soccer.com?

(Character Limit:280)

#### Top Themes

- Sports / recreation opportunities — 59 (38.1%)
- Community benefit / shared use — 45 (29.0%)
- Access & connectivity (walk-ability, paths) — 23 (14.8%)

#### Secondary Concerns

- Traffic / congestion — 11 (7.1%)
- General positive sentiment — 8 (5.2%)
- General concerns / negative sentiment — 6 (3.9%)

#### Minor Mentions

- Environmental concerns (trees, land use) — 4 (2.6%)
- Safety concerns — 2 (1.3%)

#### Key Insight

This location is viewed primarily as an asset, especially athletics, Community connection, Shared facilities

Main tradeoff: traffic + access planning

### More Thoughts

Is there anything else you would like the design team to consider?

(Character Limit:280)

#### Top Themes

- Community benefit / shared spaces — 20 (17.7%)
- General positive feedback — 14 (12.4%)
- Traffic / congestion concerns — 13 (11.5%)

#### Mid-Level Themes

- Access & circulation — 10 (8.8%)
- Safety concerns — 6 (5.3%)
- Environmental concerns — 5 (4.4%)

#### Minor Themes

- General negative comments — 2 (1.8%)
- Sports-related mentions — 1 (0.9%)

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# New Elementary School Update

## Programming

- 600 Students
- 20 Core Classrooms
- 1 EC + 1 PreK Classroom
- 85,000 SF



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OCS

FLOOR PLAN 1 - SD - REVIEW #1

Scale 1/8" = 1'-0"



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# New Elementary School Update

## Schematic Design

- Floor Plan + Rooms
- PME Narrative (Plumbing, Mechanical, and Electric)
- Conceptual Site Plan



OCS  
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FLOOR PLAN 2 - SD - REVIEW #1  
05/15/2026  
Scale: 1/16" = 1'-0"



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# New Elementary School Update

## Site Schematic Design

- Survey Complete
- Traffic Studies Underway

## CMaR Contract

- Negotiations in Progress
- Finalize by June Meeting



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**Questions?**





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