

## **MEETING MINUTES**

---

The Santa Rosa City Schools Board Meeting of March 29, 2023, starting at 6:00 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

La reunión de la mesa directiva de del distrito escolar Santa Rosa City Schools 29 del marzo de 2023 a partir de las 6 :00 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutivo en las Cámaras del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404) o asistir y comentar en un formato virtual a través de la aplicación Zoom ,usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non-agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

**MISSION:** SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

**VISION:** SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

### **Attendees**

---

#### **Voting Members**

Alegria De La Cruz, Board of Education Director

Ever Flores, Board of Education Clerk

Stephanie Manieri, Board of Education President

Omar Medina, Board of Education Vice President

Ed Sheffield, Board of Education Director

Roxanne McNally, Board of Education Director

---

#### **A. CALL TO ORDER (3:30 p.m.)**

##### **1. Public Comment on Closed Session Agenda**

The following individual addressed the Board during public comment:

- Peter Alexander - Superintendent's Evaluation

#### **B. RECESS TO CLOSED SESSION**

- 1. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]**
- 2. Conference With Legal Counsel - Existing Litigation (Case Name: Pieri v. SRCS / SCV-270468 / 2021-033) [Gov. Code § 54956.9]**
- 3. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 3 ) [Gov. Code § 54956.9]**
- 4. Student Expulsions (Case Nos: 22/23-17, 22/23-18, 22/23-19, 22/23-21, 22/23-23, 22/23-20, 22/23-26, 22/23-30) [Ed. Code § 48918]**

#### **C. RECONVENE TO OPEN SESSION (6:00 p.m.)**

- 1. Territorial Land Acknowledgment**

Anastasio Tovar gave the Territorial Land Acknowledgment.

**2. Pledge of Allegiance**

President Manieri led the Pledge of Allegiance.

**3. Report of Actions Taken in Closed Session**

In closed session, the Board directed legal counsel to initiate or intervene in a legal action involving Social Media Litigation, by a six (6) to zero (0) majority vote. The action, the defendants, and the other particulars shall, once formally commenced, be disclosed to any person upon inquiry, unless to do so would jeopardize the District's ability to effectuate service of process on one or more unserved parties, or that to do so would jeopardize the District's ability to conclude existing settlement negotiations to its advantage.

The members voted as follows: Moved by Director De La Cruz, seconded by Director Medina and was unanimously approved.

**4. Items Considered In Closed Session for Action In Open Session**

**Motion Passed on Revised Agreement: Case No. 22/23-17**

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Omar Medina - Yes

**Motion Passed: Case No. 22/23-18**

Motion made by: Ed Sheffield

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Omar Medina - Yes

**Motion Passed: Case No. 22/23-19**

Motion made by: Ed Sheffield

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes  
Stephanie Manieri - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Omar Medina - Yes

**Motion Passed: Case No. 22/23-21**

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Omar Medina - Yes

**Motion Passed: Case No. 22/23-23**

Motion made by: Ever Flores

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Omar Medina - Yes

**Motion Passed: Case No. 22/23-20**

Motion made by: Ever Flores

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Omar Medina - Yes

**Motion Passed: Case No. 22/23-26**

Motion made by: Omar Medina

Motion seconded by: Ed Flores

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Ed Sheffield - Yes

Roxanne McNally - Yes

Omar Medina - Yes

**Motion Passed: Case No. 22/23-30**

Motion made by: Ever Flores

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Omar Medina - Yes

**5. Statements of Abstention**

There were no statements of abstention.

**6. Adjustments to Agenda**

There were no adjustments to the agenda.

**7. Special Presentations for Student of the Month and Certificated/Classified Employees of the Month (Cesar Chavez Language Academy (CCLA) and Elsie Allen High School)**

The following individuals were acknowledged during the Special Presentation for Student of the Month and Certificated/Classified Employee of the Month.

**Cesar Chavez Language Academy (CCLA)**

- Aliana Martinez, Student of the Month
- Patricia Chino Ramirez, Classified Employee of the Month
- Kelly Mackura, Certificated Employee of the Month

**Elsie Allen High School**

- Priscila Magallan, Student of the Month
- Rosalia Gonzalez, Classified Employee of the Month
- Ry Basham-Mintz, Certificated Employee of the Month

**8. School Site Parent Organization Updates (Cesar Chavez Language Academy (CCLA) and Elsie Allen High School)**

The following individuals gave an update on their School Site Parent Organization:

**Cesar Chavez Language Academy (CCLA)**

- Anastasio Tovar, Foundation President

#### **Elsie Allen High School**

- Laura Lopez, ELAC Representative
- Jamie Padilla, School Site Council Representative

### **9. Public Comment On Non Agenda Items**

The following individuals addressed the Board during public comment:

- Nancy Pasky - School violence
- Maria Pozzi - School Safety
- Suzanne Pasky Fouts - School / Student safety
- Adina Flores - Money embezzlement
- Teri Frost - School violence
- Shelby Pryor - Civil rights
- Peter Alexander - Power of Love
- Sarah Jenkins - School Safety
- Serrina DeBaca - SROs on campus
- Margaret Buhn - School Safety
- Dave P Bardoni - SROs
- Tracy Maniscalco - Continuation Schools
- Vanessa Ruiz - School Safety
- Summer Braccialini - Site facility issues / SROs
- Loreen Hunt - LGBTQ
- Lynnette Casey - Mental Health / SROs
- Eric Feith - Child Safety
- Karen Wagner - SROs / School Safety
- Jodi Curry - School Violence

### **10. Election of the Clerk of the Board**

Director Medina made a motion to nominate Director Flores as Clerk of the Board. Director De La Cruz seconded the motion. Director Flores accepted the nomination.

#### **Motion Passed: Election of Director Flores as Clerk of the Board**

Director Bui preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

## **D. REPORTS**

**1. California School Employee Association (CSEA) Santa Rosa 75 Report**

No report was given.

**2. Santa Rosa Teachers Association (SRTA) Report**

President Howell gave a report.

**3. Superintendent Report**

Superintendent Trunnell gave a report.

**4. Board President Report**

President Manieri gave a report.

**5. Board Member Reports**

Director Bui and Director Median gave a report.

**6. CSBA Report**

There was no CSBA report.

**E. DISCUSSION / ACTION ITEMS**

**1. (Action) Resolution Designating April as School Library Month**

Dr. Roderick Castro, Assistant Superintendent, Educational Services, Kelley Dillon, Executive Director, Educational Services and Steve Irving, District Library Media Specialist, presented the Resolution Designating April as School Library Month to the Board.

The duration of the Board's questions lasted 2 minutes.

The following individuals addressed the Board during public comment:

- Katheryn Howell
- Deanna Olivarez
- Anastasio Tovar
- Adina Flores
- Kris Ackerman
- Margaret Buhn
- Shelby Pryor
- Maria Pozzi

Motion Passed: Resolution Designating April as School Library Month  
Director Bui preferential vote: Aye.

Motion made by: Ed Sheffield

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes

## **2. (Discussion) Facilities Projects and Funding Update**

Associate Superintendent Lisa Cavin and Director Erik Oden presented the Board with the Facilities Projects and Funding Update. Also, in attendance for the presentation, were students Valentina Campos Chavez, Ava Parmelee and Caidyn Peterson and Principal Stoural from James Monroe ES and Principal Fong from Montgomery HS.

The duration of the Board's questions lasted 17 minutes.

The following individuals addressed the Board during public comment:

- Andre Achacon
- Tracy Maniscalco
- Anastasio Tovar
- Deanna Olivarez
- Margaret Buhn

The duration of the Board's comments lasted 15 minutes.

## **3. (Action) Board Vacancy for Trustee Area 7 and Estimated Timeline**

Superintendent Trunnell corrected this report from an *Action Item* to a *Discussion Item*, therefore no action was taken.

The duration of the Board's question lasted for 2 minutes.

There was discussion by the Board members regarding the Board vacancy and the estimated timeline. The District will move forward with collecting applications for the Area 7 vacancy.

The following individuals addressed the Board during public comment:

- Sheila Walker
- Deanna Olivarez

Director Bui left the meeting at 9:45 pm.

## **4. (Discussion) Safe Routes to Schools Program Update**

Assistant Superintendent Mike Shepherd, Director Patricia Turner, and Christina Panza, Director of Safe Routes to School & Education, presented

the Safe Routes to School Program Update to the Board.

The duration of the Board's questions lasted 5 minutes.

The following individuals addressed the Board during public comment:

- Margaret Buhn
- Deanna Olivarez

**5. (Discussion) Survey Results and Updates: YouthTruth Culture and Climate Survey and Panorama Social-Emotional Survey**

Assistant Superintendent Roderick Castro, Coordinator Kaesa Enemark, and District's Mental Health Clinical Supervisor Eric Lofchie presented the Survey Results and Updates for YouthTruth Culture and Climate Survey and Panorama Social-Emotional Survey to the Board.

The duration of the Board's questions and comments lasted 1 minute.

The Board comments included that staff continue the Survey Results and Updates for YouthTruth and Panorama presentation at another meeting so there is more time to review the data.

**6. (Action) Updates to COVID-19 Safety Handbook**

Superintendent Trunnell and SRCS Covid Coordinator Jon Jones shared that the Covid-19 Handbook with updated changes was attached to the report.

Motion Passed: Updates to COVID-19 Safety Handbook  
Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

**F. CONSENT ITEMS**

Motion Passed: Consent Items F.2 - F.4 and F.6 - F.13

Motion made by: Alegria De La Cruz

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**

Consent item Approval of Contracts was pulled for public comment.

The following individual addressed the Board during public comment:

- Deanna Olivarez

Motion Passed: Approval of Contracts

Motion made by: Ever Flores

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes

- 6. Approval of Contract with Springboard Collaborative**
- 7. Approval of New Career Technical Education (CTE) Course Proposals: Introduction to Agriculture and Introduction to Healthcare**
- 8. Approval of AP Precalculus (New Course) and Precalculus Course (New Name for Existing Course)**
- 9. Approval of Home to School Transportation Plan for Qualification of 60% Reimbursement**
- 10. Approval of Architectural Firms to be Included in the Architectural Services Pool for Measure C & G Bond Program Projects**
- 11. Approval of Construction/Program Management Firms to be Included in the Construction Management Pool for Measure C & G Bond Program Projects**
- 12. Award Bid for the Maria Carrillo HS Theater Lighting LED Upgrade Project**

**13. Approval of Authorized Signatory for California Department of Education, Early Childhood Education Contract**

**G. APPROVAL OF MINUTES**

**1. Approval of Emergency Board Meeting held on March 2, 2023**

Motion Passed: Approval of Emergency Board Meeting held on March 2, 2023.

Motion made by: Ed Sheffield

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

**2. Approval of Minutes of the Regular Board Meeting Held On March 8, 2023**

Motion Passed: Approval of Minutes of the Regular Board Meeting held on March 8, 2023.

Motion made by: Ed Sheffield

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

**H. BOARD MEMBER REQUESTS FOR INFORMATION**

**I. INFORMATION ITEMS**

**1. Future Board Discussion Items**

**2. Board Conduct and Code of Ethics**

**3. Educational Acronyms and Abbreviations**

**4. School Site Reports**

**a. Cesar Chavez Language Academy (CCLA)**

**b. Elsie Allen High School**

**J. ADJOURNMENT**

The meeting adjourned at 10:30 pm.



### Resolution Designating April 2023 as School Library Month

**WHEREAS**, libraries of all types are at the heart of their cities, towns, schools, and campuses, serving their communities; and

**WHEREAS**, school libraries provide materials for teachers and students that encourage growth and knowledge, and contribute to an interest in life-long learning and enhance students' quality of life; and

**WHEREAS**, school libraries provide books that encourage children to read for pleasure; and provide materials to meet the individual needs, varied interests, abilities, socioeconomic backgrounds, and maturity levels of the students served; and

**WHEREAS**, school libraries provide materials which reflect the ideas and beliefs of religious, social, political, historical and ethnic groups and their contributions to the American and world heritage and culture; and

**WHEREAS**, especially during the time of pandemic, libraries and library workers play an invaluable role in supporting their communities both in person and virtually by offering services that extend far beyond the four walls of a building; and

**WHEREAS**, school libraries provide materials to meet individual needs, varied interests, abilities, socioeconomic backgrounds and maturity levels of the students served, and school libraries are a fun place for students to go and all students deserve a well-managed library to provide for free expression and access to ideas; and

**WHEREAS**, libraries and library workers are joining library supporters and advocates across the nation to celebrate School Library Month.

**BE IT RESOLVED** that the Santa Rosa City Schools Board of Education designates April 2023 as School Library Month.

**BE IT RESOLVED** that the Santa Rosa City Schools Board of Education thanks the District Library Media Specialist, the district Library Technicians, and the district Instructional Materials Technicians, for their efforts and contributions to quality education.

**BE IT RESOLVED**, that the Santa Rosa City Schools Board of Education does hereby proclaim April 2023 as School Library Month, in all of the schools of SRCS and calls upon school administrators, teachers, students and community members of SRCS to recognize and support this action and to participate throughout the month of April in the celebration of School Library Month.

The foregoing resolution was moved by Trustee Sheffield, who moved its adoption, seconded by Trustee De La Cruz, and adopted on a roll call vote by the following vote:

Aye  
Aye  
Aye  
Aye

Aye  
Aye  
\_\_\_\_\_  
\_\_\_\_\_

**PASSED AND ADOPTED** this 29<sup>th</sup> day of March, 2023.

Ayes: 6 Noes: 0

Absent/Not Voting: 0

[Signature]

Clerk of the Board

# SRCS Facilities Update

---

March 29, 2023

Lisa Cavin, Associate Superintendent Business Services

Erik Oden, Director of Maintenance and Operations



# Overview

- District wide needs (representative sites)
  - James Monroe Elementary School
  - Santa Rosa Middle School
  - Montgomery High School
- Funding overview
- Current/Upcoming Projects (Remaining I&L Funds)

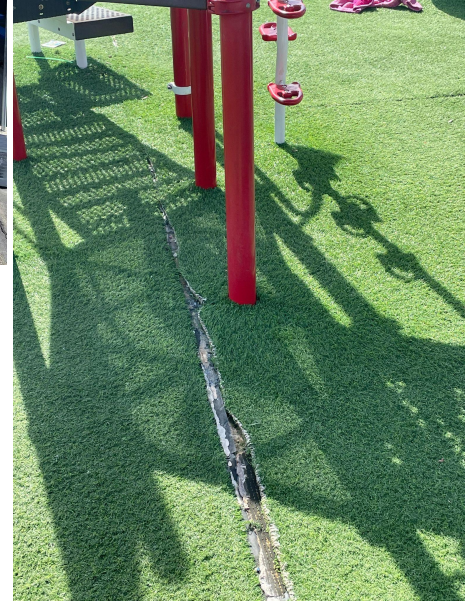
# Common Issues and Needs

- Portable classrooms
- Covered outdoor spaces
  - Eating
  - Learning
- Parking and paving
- Restroom upgrade/remodel
- Safety & security
- ADA upgrades
- Drainage
- Playground
- Flooring
- Furniture
- Blinds/curtains
- Roofing
- HVAC
- Curb appeal
  - Painting
  - Landscaping/hardscape

# James Monroe Elementary School

## SITE NEEDS:

- New Playground Equipment
- Fencing
- Outdoor Eating/Learning Spaces
- Drainage/paving issues



# James Monroe Elementary School

## WORK COMPLETED THROUGH MEASURE L

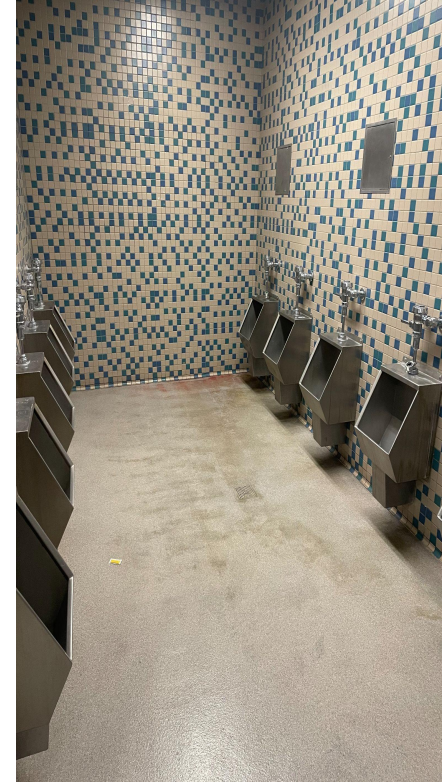
- New Roof/HVAC across the site
- New Locks and Hardware
- New Front Marquee
- Technology Upgrades
- Security Cameras



# Santa Rosa Middle School

## SITE NEEDS

- Paint
- Curb Appeal
- Furniture, Fixtures, and Equipment (FFE)
- Restroom Upgrades



# Santa Rosa Middle School

## WORK COMPLETED THROUGH MEASURE I

- New Roof/HVAC across the site
- New Locks and Hardware
- New Front Marquee
- Technology Upgrades
- Security Cameras



# Montgomery High School

## SITE NEEDS:

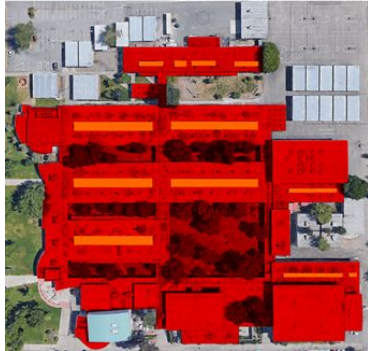
- Removal of Outdated Portables
- Flooring
- Windows
- Gym/Locker Room Expansion
- Paving
- Restroom Upgrades (summer 2023)



# Montgomery High School

## WORK COMPLETED THROUGH MEASURE I

- New Roof/HVAC across the Main Buildings
- New All-Weather Track and Turf Field
- New Locks and Hardware
- Technology Upgrades
- Security Cameras



# Facilities Funding

# Facility Funding Status

## Local Funds

- Bonds
  - New construction and reconstruction
- Developer Fees
- Routine Restricted Maintenance (3%)
- Facility Use Fees

## Other Funds

- Grants
  - Energy
  - Safety
  - Other
- State Reimbursement
  - Modernization
  - New construction
  - Portable replacement
- Deferred Maintenance - state no longer provides funding (3%)

# **Current & Upcoming Projects**

## Summer 2023/2024 Current Project List

- Major Sewer Line Repairs (MHS/SRHS)
- MCHS LED Theater Lighting Upgrade
- BHES Roof/HVAC
- CCLA Roof/HVAC
- RVMS Gym Roof/HVAC
- Portable Rooftop/HVAC Repairs
- Technology Upgrades/Touch Panel TV's in Classrooms
- SRHS Phase 3 Roof/HVAC
- MHS/RHS Restroom Remodel



**Anna Trunnell**  
Superintendent  
211 Ridgway Ave  
Santa Rosa, CA 95401  
Ph: (707) 890-3900 ext. 80101  
Fax : (707) 890-3780  
E-mail: atrunnell@srcs.k12.ca.us

March 30, 2023

Dear Applicant:

Thank you for your interest and willingness to serve on the Governing Board of the Santa Rosa City Schools. Please complete the enclosed application so that the Board can make their selection as carefully and objectively as possible. Click [HERE](#) for a link to the Trustee Area Information.

Regular Board meetings are held the second and fourth Wednesdays of each month, with occasional special meetings called. Some personal time is required individually for study and growth, such as attending district, state, and/or national meetings. If you have any questions about what being a member of the School Board might require of you in terms of additional time and responsibility, please contact me or any Board member.

Please return the enclosed application by 4:00 p.m. on April 20, 2023, to Melanie Martin in the Superintendent's Office at 211 Ridgway Avenue, Santa Rosa. When all forms are submitted, the Board will review the applications and then interview the candidates at the May 10th Regular Board Meeting. Once that takes place, a final selection will be made.

Thank you again for your interest.

Sincerely,

Anna Trunnell  
Superintendent



EMBRACE • ENGAGE • EMPOWER

## CANDIDATE APPLICATION FORM FOR TRUSTEE AREA 7

*Please fill out and return by 4:00 p.m. on April 20, 2023, to the Superintendent's Office.*

Date: \_\_\_\_\_

\_\_\_\_\_  
(Last Name) (First Name) (Initial)

Business Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Are you registered to vote at this address? Yes \_\_\_\_\_ No \_\_\_\_\_

E-mail: \_\_\_\_\_

Occupation and Employer: \_\_\_\_\_

No. of Years Residing in Trustee Area 7 of the District: \_\_\_\_\_

Do you have or have you had children in the district's schools? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, what schools? \_\_\_\_\_

1. Why do you want to be a school board member?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What do you see as the basic purpose of the public schools?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What is the role of the school board in the fulfillment of that purpose?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Briefly describe your commitment to public education and our local school district.

---

---

---

5. What do you see as the strengths of the school district?

---

---

---

6. What do you see as the area(s) most needing improvement in the school district?

---

---

---

7. Do you have prior experience serving on a governing board, specifically a school district board? Please list prior experience.

---

---

---

8. Have you worked on any school committees or participated in any school activities recently? Please list them.

---

---

---

9. Describe any other community, business or faith-based activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

---

---

---



## **SOLICITUD PARA SER CANDIDATO PARA LA ZONA DE REPRESENTACIÓN 7 ("TRUSTEE AREA 7")**

*Por favor complete este formulario y entréguelo a la oficina de la superintendente a más tardar el 20 de abril de 2023 a las 4:00 p.m.*

Fecha: \_\_\_\_\_

\_\_\_\_\_  
(Apellido) (Primer Nombre) (Inicial)

Dirección Comercial: \_\_\_\_\_ Teléfono: \_\_\_\_\_

Domicilio: \_\_\_\_\_ Teléfono: \_\_\_\_\_

¿Es usted un elector o una electora registrado(a) con este domicilio? Sí \_\_\_\_\_ No \_\_\_\_\_

Correo electrónico: \_\_\_\_\_

Profesión y Empleador: \_\_\_\_\_

Número de años que usted ha vivido en la Zona de Representación 7 ("Trustee Area 7")  
del Distrito Escolar: \_\_\_\_\_

¿Tiene usted varios hijos en las escuelas del distrito? Sí \_\_\_\_\_ No \_\_\_\_\_

De ser así, ¿en cuáles escuelas? \_\_\_\_\_

1. ¿Por qué desea usted ser miembro de la mesa directiva?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. ¿Según usted, cuál es el propósito más fundamental de las escuelas públicas?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. ¿Cuál es el papel de la mesa directiva en la realización de este propósito?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Brevemente describa su compromiso con la educación pública y nuestro distrito escolar.

---

---

---

5. Según usted, ¿cuáles son los puntos fuertes del distrito escolar?

---

---

---

6. Según usted, ¿cuáles son las áreas que necesitan mayor mejoramiento en el distrito escolar?

---

---

---

7. ¿Tiene usted experiencia previa como miembro de una mesa directiva (una mesa directiva de un distrito escolar en particular)? Por favor haga una lista con su experiencia previa.

---

---

---

8. ¿Ha trabajado en algún comité escolar o ha participado en actividades escolares recientemente? Por favor haga una lista.

---

---

---

9. Describa cualquier otra agrupación, negocio o actividad religiosa en la cual usted ha participado: describa en qué capacidad y si su trabajo fue voluntario o relacionado con un empleo.

---

---

---

# **SURVEY RESULTS and UPDATES**

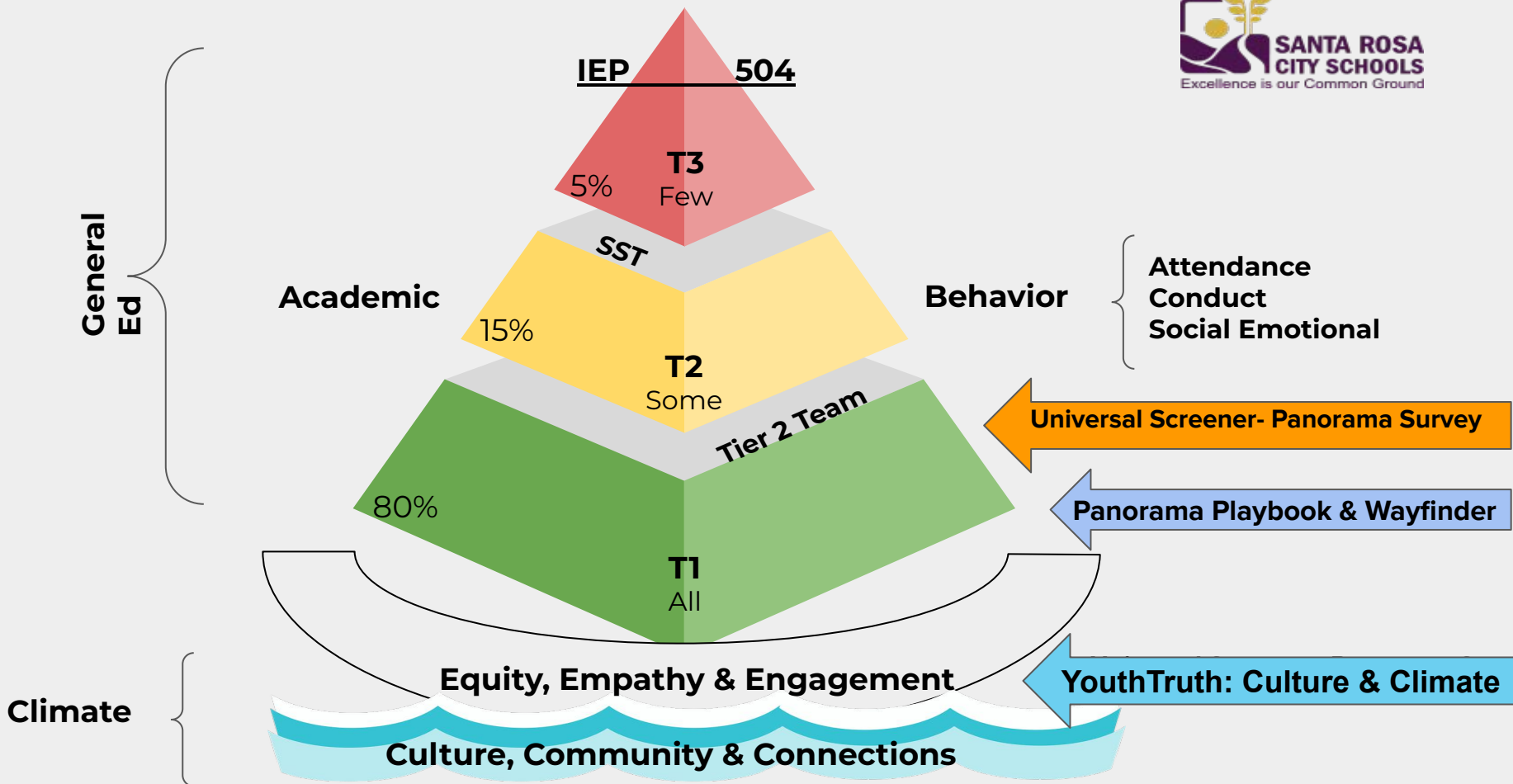
## **YouthTruth Culture and Climate Survey**

**and**

## **Panorama Social-Emotional Survey**

March 8, 2023

**Kaesa Enemark & Eric Lofchie MFT**



# 2022-2023 SURVEYS

<u>AUG</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC.</u>	<u>JAN</u>	<u>FEB.</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>
		<u>Panorama (pre)</u>			<u>YouthTruth</u>			<u>Panorama (post)</u>	

<p><u>Panorama</u> <u>Since Fall 2021</u> actionable</p>	<p><u>YouthTruth</u> <u>Since Spring 2019</u> anonymous</p>
<p>4th-12th graders <b>10-15</b> minutes</p>	<p>3rd-12th graders <b>45</b> minutes</p>





## Panorama Survey

**Staff** completes survey on students grades **K-3**  
**Students grades 4-12**  
**Staff** completes anonymous/voluntary survey

**Confidential** Survey for students  
**Identifies “Internalizers”**  
 (Subgroup data from SIS)  
**Anonymous** Survey for staff  
 (Self-selected subgroups)

Teachers, Counselors & Administrators  
 can view & sort the data

Funded through Title 4 “Student Support & Academic Enrichment”

## YouthTruth Survey

**Students grades 3-12**  
**Staff & Families** are surveyed

**Anonymous** Survey  
 (Self-selected subgroups)  
 Students, Staff & Families

Administrators can view and sort the data in the App  
 Any Staff can view & sort anonymous data  
 Data Available to public on SRCS Website

Sponsored by the Sonoma County Office of Education & other Community Partners, with a portion funded by the SRCS LCAP.



**PANORAMA**  
EDUCATION

# CROSSWALK

## student survey

**YouthTruth**  
STUDENT SURVEY  
A NATIONAL NONPROFIT

### STUDENT

**Supportive Relationships** 

**Classroom Effort** 

**Positive Feelings** 

**Challenging Feelings** 

**Self-Efficacy** 

#### Engagement

*This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.*

#### Academic Challenge

*This summary measure describes the degree to which students feel their learning is challenging and relevant.*

#### Instructional Methods (elementary only)

*This summary measure describes the strategies and approaches students report their teachers using in class.*

#### Culture

*Varies by grade-level... elementary is orderly and respectful classroom; secondary is respectful and fair school.*

#### Belonging and Peer Collaboration

*This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.*

#### Relationships

*This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.*

#### College & Career Readiness (high only)

*This summary measure describes the degree to which students feel equipped to pursue college and careers.*

#### Emotional & Mental Health

*Students are asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.*

#### Project-Based Learning

*Students are asked a series of questions about their engagement with project- and problem-based learning.*

#### Drugs & Alcohol (secondary only)

*Students in Sonoma County Schools schools were asked whether, during the past month, they have used any of the following intoxicants or substances.*

#### Obstacles to Learning (secondary only)

*Students are asked whether, various circumstances make it hard for them to do their best.*

#### Local Resilience Questions (secondary only)

*Custom resilience questions for Sonoma County.*



**PANORAMA**  
EDUCATION

**YouthTruth**

— STUDENT SURVEY —

A NATIONAL NONPROFIT

## RESPONSE RATES

- **83% Student Survey Grades 4-12**  
Same as 2021
- **94% Teacher Perception Survey**  
K-3 Up from 89% in 2021
- **69% Staff Survey**  
(First time)

## RESPONSE RATES




- **80% Student Survey Grades 3-12**  
Up from 78% in 2022
- **61% Staff Survey**  
Down from 75% in 2022
- **18% Family Surveys**  
Down from 26% in 2022

*You can change what you  
can measure.*

SURVEYS help us get  
valuable stakeholder voices  
that help us plan, evaluate  
and implement initiatives.

We know that  
students' social  
emotional  
wellness  
is a key driver to  
their academic  
success.

**Net Change:**  
**Elementary**

Survey Theme	Student 	Percent Change	Family 	Percent Change	Staff 	Percent Change
Engagement	82%	-4	67%	+6	85%	+4
Relationships	74%	-5	87%	+1	87%	+7
Culture	21%	-4	76%	+2	65%	+4

**Middle**

Survey Theme	Student	Percent Change	Family	Percent Change	Staff	Percent Change
Engagement	36%	-6	52%	+7	78%	+15
Relationships	32%	-5	72%	+7	75%	+4
Culture	17%	-8	57%	+1	55%	+14

**High**

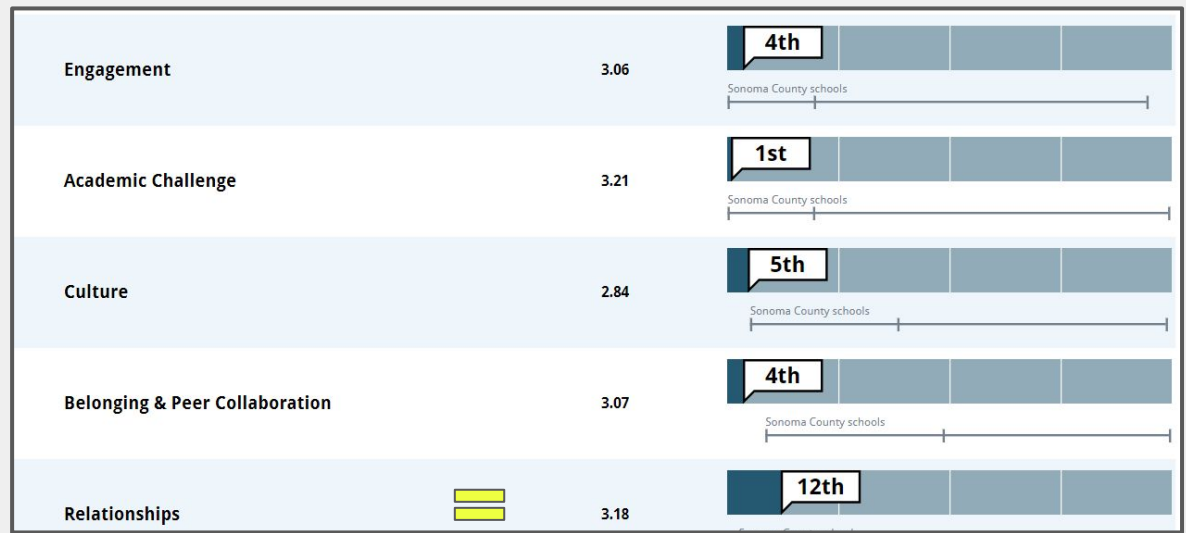
Survey Theme	Student	Percent Change	Family	Percent Change	Staff	Percent Change
Engagement	42%	-2	48%	+4	75%	+6
Relationships	27%	-3	64%	+2	81%	+7
Culture	20%	-6	54%		50%	+8

# YouthTruth Data: Middle School Students

Students Self  
Identifying as  
**LGBTQ+**



Students NOT  
self  
Identifying as  
**LGBTQ+**



## Example 2023 YouthTruth Student Survey Findings:

Middle and High School students districtwide report that **‘being depressed, stressed, and anxious’** were the biggest barriers to their learning.

## Hispanic/Latinx YouthTruth Student Survey Findings:

- Hispanic/Latinx **High School** students' data was more favorable than their White counterparts in Engagement, Academic Challenge, Culture, and College and Career Readiness but were less favorable in Belonging, and Peer Collaboration and Relationships.
- Hispanic/Latinx **Middle School** students were equal or less favorable in Engagement, Academic Challenge, Culture, Belonging, and Peer Collaboration and Relationships.

# YouthTruth Survey: It's on the SRCS Website!

## Next Steps

- Offer opportunities to help staff, students, and families become more familiar with the platform
- Data helps inform our LCAP and SPSA actions
- Continue to use specific questions as metrics to measure the efficacy of LCAP and SPSA actions

# 2 year Panorama Survey Comparison Data

## Students Self-Report: Fall 2021 and Fall 2022

Elementary	Grades 4-6		Change
	21-22	22-23	
Supportive Relationships	86	86	same
Classroom Effort	72	72	same
Challenging Feelings	55	57	improved
Positive Feelings	59	60	improved
Self Effort	50	51	improved

Secondary	Grades 6-12		Change
	21-22	22-23	
Supportive Relationships	78	79	improved
Classroom Effort	66	67	improved
Challenging Feelings	51	50	decreased
Positive Feelings	43	45	improved
Self Effort	36	37	improved

# Panorama Student SEL Competencies and Well-Being: Grades 6-12 Fall 2022

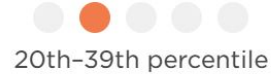
Topic

Percent Favorable <sup>?</sup>

Compared to others  
nationally <sup>?</sup>

Change since Fall 2021 <sup>?</sup>

Supportive Relationships <sup>i</sup>



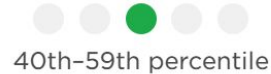
▲ 1

Classroom Effort <sup>i</sup>



▲ 1

Challenging Feelings <sup>i</sup>



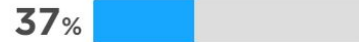
▼ 1

Positive Feelings <sup>i</sup>



▲ 2  
Greatest increase

Self-Efficacy <sup>i</sup>



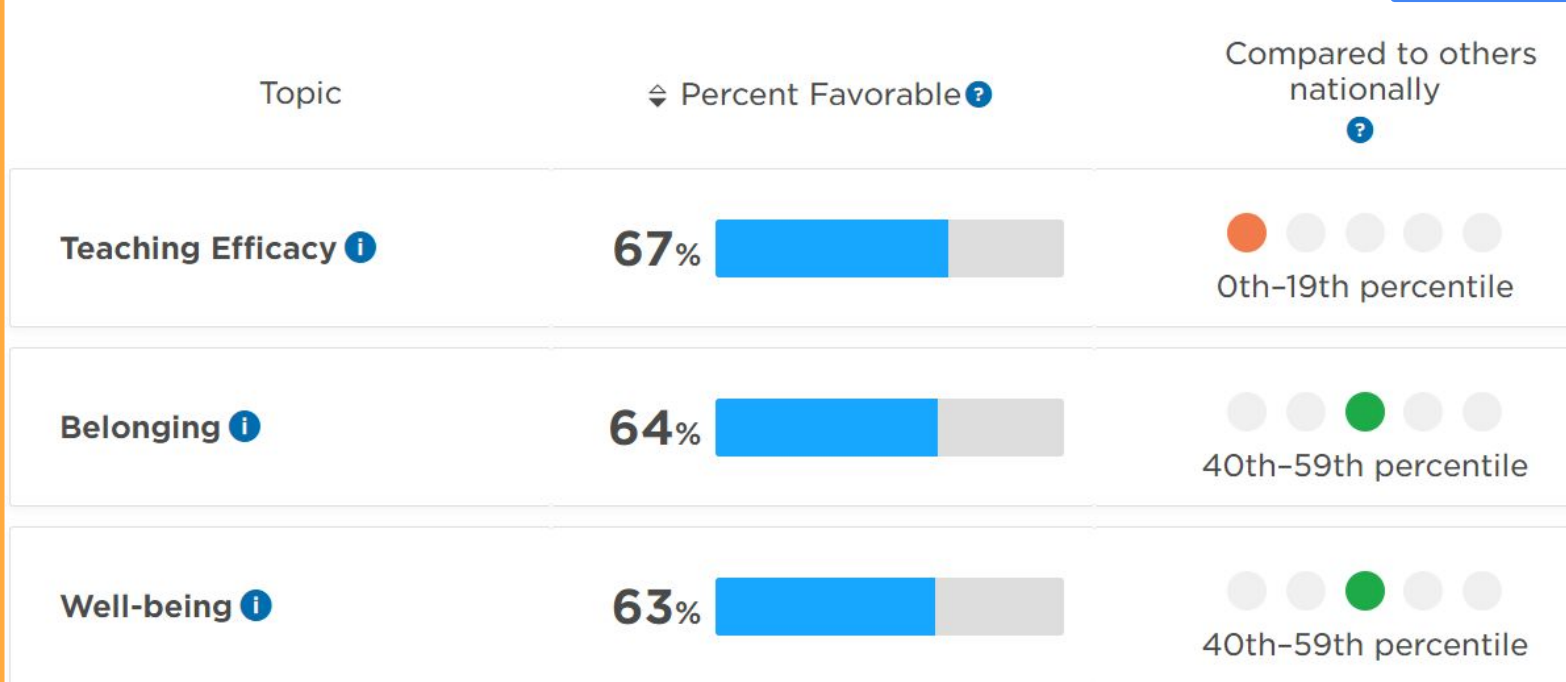
▲ 1

# Panorama TEACHER SURVEY RESULTS: Fall 2022



## Teacher Survey

484 responses | [show breakdown](#)



# How Did We Respond to Panorama DATA?

## District-Wide Resources

- Teacher created year long SEL samples, daily and week by week resources K-12, available on the staff hub
- Shared Wayfinder responses for improving Self-Efficacy (7-12) in 2022 & 2023 with all admin
- Professional Development in reviewing data (Aug., Dec. & Jan.)

- Cabinet reviewed all anonymous free responses by staff members
- Shared data trends with employee groups, ways to respond, resources from the staff hub, Wayfinder, and the Panorama Playbook



# How Did Sites Respond to Panorama DATA?

## School Site Accountability

In 2022-23 each site shares their:

- School-wide SEL plan
- Plan to share Panorama data with staff
- Plan to respond to their site data (Panorama Playbook, Wayfinder lessons, school wide SEL efforts)

Tier 2 teams analyzed data to:

- Identify students with no SEL strengths: the “internalizers”
- Identify students without supportive relationships to connect with them
- Counselors reviewed free response from students for concerning comments



## New This Year for the Panorama Survey

- 2 years of student data to compare
- A streamlined process to collect opt-outs
- Anonymous Data from Staff and Teachers
- A post self-survey for students grades 4-12

# Upcoming Plans for the Surveys

Mid-April to  
Mid-May 2023

## **Panorama Survey**

“Post Survey” Only for Students grades 4-12

## **The Plan for 2023-2024**

### **Panorama:**

Pre & post for students 4-12

Annual Fall only for K-3 teacher perception

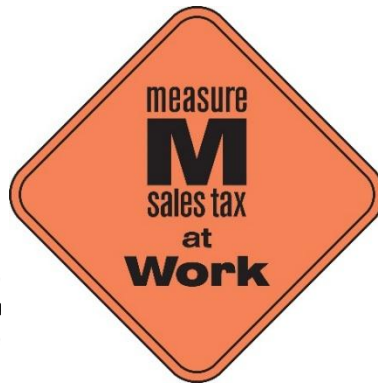
### **YouthTruth:**

Continue with Annual survey for  
Students, Families & Staff

**Systems Improvement:** Include the survey window  
dates on critical dates calendars for all employees

**In SRCS the Voices of our  
Students, Families, and Staff Matter.**

*It's now our responsibility to review the data with our community members, make plans for improvement, and report our progress.*



METROPOLITAN  
TRANSPORTATION  
COMMISSION

2022-23  
SAFE ROUTES TO SCHOOL PROGRAM



# WHY SAFE ROUTES TO SCHOOL?

Increased Walking and Bicycling

Safer Students

Reduced Traffic congestion

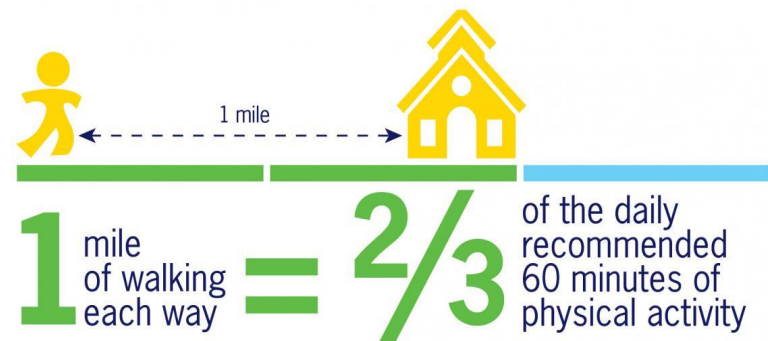
Lower transportation costs for school districts and families

Healthier Student Environment

Cleaner Air, Reduced GHG Emissions

Improved Academic Performance

Reduced student absences and tardiness



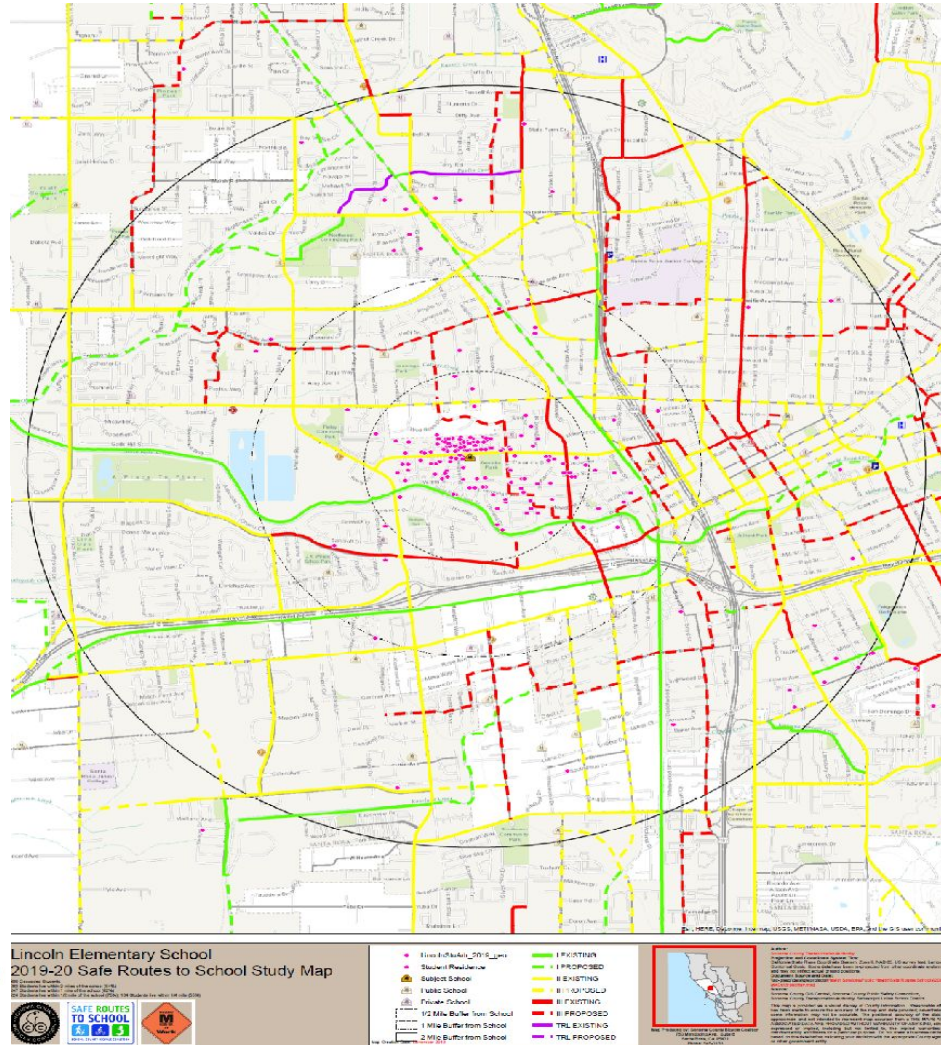
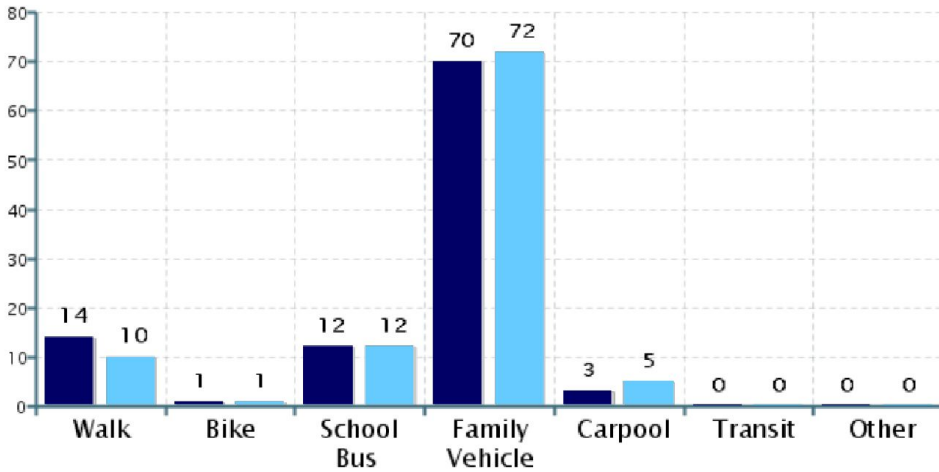
# SRCS PARTICIPATING SCHOOLS (K-8)

Comprehensive Sites 2022-23	Past Participation	Potential Participant
Cesar Chavez	Albert Biella	Luther Burbank
Helen Lehman	Brook Hill	Steele Lane
Hidden Valley	Abraham Lincoln	High schools (future contract)
James Monroe	Rincon Valley Middle	
Proctor Terrace	Herbert Slater Middle	
Santa Rosa Charter School for the Arts	Hilliard Comstock Middle	
Santa Rosa French American Charter	Santa Rosa Accelerated Charter	
Santa Rosa Middle		

# EVALUATION AND COLLABORATION

Santa Rosa School GIS Maps and travel data utilized to support program implementation and funding opportunities

■ Morning
 ■ Afternoon



# PROGRAM SERVICES



- **Walk, Bike & Carpool to School Encouragement Support**
  - Walk & Roll Events & Challenges
  - Promotional Materials & incentives
- **4<sup>th</sup> Grade Bicycle “Rodeos”**
- **2<sup>nd</sup>-5<sup>th</sup> Grade Classroom Bike/Ped Safety Lessons**
- **Middle School Bike Safety/Skill Lessons & Youth Engagement**
- **Community Education/Outreach**
- **Learn to Ride, Family Bike Workshops, Bike Camp & Rides, Bikemobile**

# ACTIVE TRANSPORTATION ENCOURAGEMENT



7 Participating SRCS Sites participate in Walk & Roll to School Events



**FOR THE EARTH MONTH**  
with SAFE ROUTES TO SCHOOL

**APRIL** Take action in our Green Earth Challenge and win a gift certificate to a local restaurant!  
sonomasaferroutes.org

**CELEBRATE SONOMA COUNTY'S**



**TO SCHOOL DAY**  
SAFE ROUTES TO SCHOOL

\*alternative date may be scheduled at some sites

**MAY 3** PRIZES for kids who bike, walk, scoot or skate to participating schools!  
sonomasaferroutes.org



**TO SCHOOL DAY**  
HAVE FUN • REDUCE TRAFFIC • GET HEALTHY • BE GOOD TO THE EARTH!

Do our Walk & Roll Month CHALLENGE and win prizes!  
TO PARTICIPATE, VISIT sonomasaferroutes.org



**Wednesday, October 5th**  
**20TH ANNIVERSARY!**



# A FEW OF OUR MONTHLY CHALLENGES OF 2022-23



## Be Safe, Be Seen BINGO Challenge

Complete for a chance to win a \$25 gift card to a local BIPOC-owned business!

FULL NAME \_\_\_\_\_  
 SCHOOL \_\_\_\_\_  
 HOME ROOM TEACHER \_\_\_\_\_ GRADE \_\_\_\_\_

sonomasaferroutes.org



Listen to "Walk to School Like Ruby Did" Song	Check out a Book about Ruby from your local library	Learn how you can be visible at night while walking & rolling	Participate in Ruby Bridges Walk to School Day	Write a letter of thanks or acknowledgment to Ruby
Draw a picture of Ruby walking to school	Take a photo of something you wear while walking to school in winter	Learn more about Ruby with these flash cards	Learn about Brown vs. Board of Education	Staying warm and seen is important! Make your favorite cold weather drink (like hot cocoa) with your family.
November 6th set your clocks back for Daylight Savings Time	Talk to your parent/guardian or teacher about Ruby's story	Complete the Walking Safety Coloring Sheet	Follow along with the story of Ruby Bridges	With an adult, practice crossing a marked crosswalk safely. Look left, right, left and call out "I see, I hear, I stop" to keep looking as you walk across
Review safe driving tips with your guardian, so they can be safe, aware drivers	Make a poster with a public service announcement about safe walking OR being a safe, aware driver.	Create a Walk & Roll winter outfit using bright colors and reflectors	Watch a video about Ruby	Write a paragraph about what you can do to make the world a better place for all races and ethnicities
Draw a picture of you walking or rolling to school	Create an acoustic poem with the word R-U-B-Y	Watch the Video Pedestrian Safer Journey for your age group	Walk or Roll to School like Ruby	



## Art CONTEST

### WALK & ROLL FOR OUR HEARTS!

Draw a picture demonstrating why you LOVE Walking and/or Rolling. Your picture should illustrate how or why it is fun and/or healthy for our hearts, minds, and bodies. Winners will win a \$25 gift certificate to a local Art Supply Store! Winning pictures will ALSO be made into a 2023-24 "I Love Walk & Roll" Wall Calendar!

**SUBMIT ART BY FRIDAY, MARCH 2, 2023**  
 (please read contest rules before submitting)

#### WALK & ROLL FOR OUR HEARTS CONTEST RULES

**ELIGIBILITY** All Sonoma County K-8 Students

**THEMES** Illustrate how or why walking and rolling is fun and/or healthy for the hearts, minds, and bodies of kids and/or families in Sonoma County

**Optional:** You may wish to choose a season for your illustration: Winter, Spring, Summer, or Fall

**SUBMISSION REQUIREMENTS**

- Artwork must be 8.5x11, and must be landscape orientation
- All mediums welcome: drawing, painting, mixed media, digital illustration, etc. If utilizing mixed media/collage elements, no more than 20% of collage material may be from newspapers, magazines, books, or other material pre-printed with text or designs (such as scrapbook paper)
- Submit a scanned copy in JPG or PDF format to saferoutes@bikesonoma.org, OR mail to Safe Routes to School, Sonoma County Bicycle Coalition, PO Box 3088, Santa Rosa CA 95402-3088

**AWARDS**

- \$25.00 Gift Card to local art supply store
- Selected winning pictures will be featured in 12-month, 2023-24 "I Love Walk & Roll Wall Calendar."
- Calendars will be printed and distributed to the winners, principals of winning schools, and to every teacher with a winning student in the challenge.
- If chosen as a winner, Safe Routes to School must be able to contact you, and may need to collect original artwork.

Send any questions to saferoutes@bikesonoma.org



### WALK AND ROLL FOR MILES CHALLENGE

Walk or Roll to School or another destination on as many days in March as possible. All miles traveled must have a specific destination such as school, a store, a park, the home of a family or friend, etc. Determine the mileage to and from your destination by using Google maps or asking an adult.

1	2	3	4	5	6	7
MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____
DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____
8	9	10	11	12	13	14
MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____
DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____
15	16	17	18	19	20	21
MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____
DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____
22	23	24	25	26	27	28
MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____	MILES _____
DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____	DESTINATION _____
29	30	31	TOTAL MILES _____	FULL NAME _____		
MILES _____	MILES _____	MILES _____		SCHOOL _____		
DESTINATION _____	DESTINATION _____	DESTINATION _____		HOME ROOM TEACHER _____ GRADE _____		

OPTIONAL: Take a picture of your Chalk Art and submit for a bonus entry.  
 Date done \_\_\_\_\_



### WALK AND ROLL FOR THE EARTH APRIL Green Earth CHALLENGE

COMPLETE TWO OR MORE OF OUR GREEN EARTH ACTIONS TO Celebrate Earth month!

Actions can be done at any time during the month of April, but we encourage one per week on the weeks specified here.

Submit for entry into our drawing for a \$25 gift card to a local nursery of your choice! Send this sheet noting completed actions to SRTS at saferoutes@bikesonoma.org or SRTS, PO Box 3088, Santa Rosa, CA 95402 by Friday, May 5th.

<b>WEEK 1</b> <b>Inspire!</b> <b>WITH CHALK ART</b> Chalk out drawings to inspire kids and families to Walk & Roll! Chalk the sidewalk on your route to school or anywhere, or chalk on a blacktop. Draw pictures of the earth, bikes, sneakers, squiggly or straight lines to follow or jump over, spirals or squares to spin or hop on, inspirational messages and/or more — endless possibilities! Let's begin the month of April with a Chalk Art Extravaganza! Optional: Take a picture of your Chalk Art and submit for a bonus entry. Date done _____	<b>WEEK 2</b> <b>Clean up!</b> <b>A WALK/ROLL ROUTE</b> Grab two bags, one for trash and one for recyclables. Gloves and/or a pick-up stick are also great to have. On your walk, clear out litter from the paths, sidewalks, gutter, or nearby areas. Take all necessary precautions, be extra careful near roads, and avoid sharp or unknown objects. Be sure to properly dispose of all litter! Optional: Take a picture of the litter collected and submit for a bonus entry. Date done _____	<b>WEEK 3</b> <b>Think of!</b> <b>REASONS TO WALK &amp; ROLL</b> Make a list of as many reasons you can think about, of why it's good for the Green Earth and/or for you or anyone to walk or roll to school and/or in your neighborhood. Can you come up with more than 5 reasons? More than 10? How about more than 20? Send your list to us if you can! We will compile all the reasons we receive and post them to sonomasaferroutes.org. Number of reasons _____ List submitted? <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>WEEK 4</b> <b>Take Action!</b> <b>SHARE A SAFE OR UNSAFE ROUTE</b> Write a letter to Safe Routes to School to let us know about EITHER a road/path that you LOVE to walk or bicycle on, describing what makes it feel pleasant and safe, OR tell us about a road/path or intersection that you think needs improvement, describing what feels unsafe and what you'd like improved. Send your letter to us if you can! We will share letters with local city staff and elected officials. Date done _____ Letter submitted? <input type="checkbox"/> Yes <input type="checkbox"/> No
---	--	---	--

sonomasaferroutes.org



# ELEMENTARY SCHOOL EDUCATION

**2<sup>nd</sup> Grade Pedestrian Safety,  
4<sup>th</sup> Grade Bike Basics, 5<sup>th</sup> Grade  
Mapping & Communication**

**Helen Lehman Bike Rodeo - 10/21/22  
French Charter Family Bike Workshop –  
10/29/22**

**Monroe Bike Rodeo – 11/10/22  
Hidden Valley Bike Rodeo – 5/4/23  
Proctor Terrace Bike Rodeo – 5/12/23  
Cesar Chavez Bike Rodeo – 5/30/23**



# MIDDLE SCHOOL VIRTUAL “DRIVE YOUR BIKE” LESSONS & BIKE CLUB

Middle School Remote Learning: Lesson 6

## BIKE HANDLING BASICS

- Starting and Stopping
- Riding With One Hand
  - Scanning
  - Signaling
  - Shifting



# BAY AREA BIKEMOBILE PARTNERSHIP

**Helen Lehman Elementary - 10/25/22**

**Santa Rosa Charter School for the Arts - 11/17/22**

**Santa Rosa Middle School - 11/30/22**

**Proctor Terrace Elementary - 4/2/23**



# COMMUNITY/FAMILY EDUCATION

Learn to Ride a Bike for Kids  
Classes with SR City Parks & Rec

Family Bicycle Workshops

Kids Bike Adventure Camp



**FAMILY BICYCLING LESSONS**  
IN PERSON, ON-BIKE LESSONS

**Learn to Ride  
a Bike — for Kids**

Wednesdays in  
Santa Rosa

**Winter/Spring 2023 Dates:**  
3/8, 4/5, 5/3, 5/31, 6/28, 8/23

For rates & registration, visit  
[SantaRosaRec.com](http://SantaRosaRec.com)



**IN PERSON!** ★ ★ ★ ★

Kawana  
Elementary School

**SATURDAY, APRIL 1ST**  
**10am-12:30pm**

**Pre-Registration Required**

[www.bikesonoma.org/family-bike-workshops](http://www.bikesonoma.org/family-bike-workshops)



# EDUCATIONAL PSA'S

YouTube: Sonoma County Safe Routes to School

- How to Lock Your Bike Properly
- Visibility While Riding a Bike
- Winter Weather Riding
- Parking & Walking to School
- Multi-Use Trail Etiquette
- How to Map Your Route to School using Google Maps
- 3 Feet: It's the Law



# OPPORTUNITIES

- Safe Routes to School Task Force: Partner/Collaborate with City of Santa Rosa to identify and prioritize relevant projects and programs and identify funding opportunities
  - Active Transportation Program (ATP)
  - TDA Article 3 Funding
  - Other local, state or federal grants
  - Vision Zero
- Encourage School Principals, teachers, and or parents to Champion existing program
- Policies re: bicycle/pedestrian safety education or walk/bike encouragement
- Family coordinators tasked with supporting active/alternative transportation encouragement efforts
- Policies re: school siting, inter-district transfers



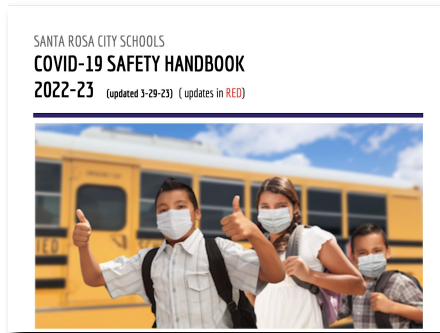
## State of California's

➤ **End of COVID-19 State of Emergency Status**

➤ **SMARTER Plan Updates**

& corresponding updates to the  
SRCS COVID Safety Handbook

March 29, 2023





## Topics for Review

- In light of [Governor Newsom's declaration](#) ending California's COVID-19 State of Emergency, CDPH has amended the [SMARTER Plan](#) to maintain a continued operational preparedness with the following changes:
  - Reduced/Relaxed parameters for COVID isolation/quarantine
  - Removed mandate for follow-up testing to return to campus/worksite
  - Removed exemption accommodations for persons with recent infection history.
  - Discontinued support for lab-based PCR testing for most operations in lieu of Antigen/OTC preferred options.
  - Updated definitions for “close contacts” and “infectious period” to align with CDC guidance.
- Additionally, Cal/OSHA has extended their [ETS protocols](#) for employers and employees in the workplace through February 3, 2025.



## SRCS ongoing COVID mitigation efforts:

- Implement & Support a District-wide COVID Safety Plan to align with California's K-12 Framework, to include CDPH, CDC, and Cal/OSHA guidance.
- Communicate information to students, parents, staff, and broader school community about measures in place to safeguard health & well-being, including COVID safety plans & policies through District website, posted on campus, and through email/information portals.
- Partner with local health agencies to facilitate vaccination clinics, and/or incorporate vaccination operations with accommodating events.
- Maintain discretionary stock of Antigen OTC tests accessible to all staff & students
- Facilitate broad distribution of Antigen OTC to all staff & students for extended breaks and return-to-campus.
- Maintain a licensed and professionally staffed COVID & Flu testing facility free for staff, students, & SRCS families.



## SRCS ongoing COVID mitigation efforts (*continued*):

- Interdepartmental coordination to provide a ready supply of facemasks, surface cleanser, hand sanitizer, related PPE, and ventilation/filtration strategies to maintain optimal indoor air quality for all SRCS sites.
- Coordinate with special event/activity hosts to recommend & provision COVID mitigation strategies.
- Maintain and/or provision isolation areas at sites for case positivity.
- Coordinate with designated COVID Liaisons for updated case tracking at all SRCS sites.
- Routine case reporting to designated state agencies, and report outbreaks to local health authorities
- Provide and updated publicly accessible data “dashboard” referencing active COVID presence across District sites.
- Coordinate communications to SRCS staff and families of potential exposure details (with recommended follow-up considerations.)



Thank You

Questions?

SANTA ROSA CITY SCHOOLS

# COVID-19 SAFETY HANDBOOK

2022-23 (updated 3-29-23) (updates in RED)



**Anna Trunnell**

Santa Rosa City Schools Superintendent  
[srcschools.org/school2021](https://srcschools.org/school2021)



**Amie Carter, Ph.D.**

Sonoma County Superintendent of Schools  
[scoe.org/covid](https://scoe.org/covid)

**More resources can be found at:**

[Sonoma County Emergency and Preparedness Information](#)  
[SCOE: Coronavirus Information for Schools and Families](#)

**For questions about COVID-19, please call the Sonoma County Health and Human Services phone call center at (707) 565-4400.**

# Table of Contents

<b>Quick Reference</b>	<b>2</b>
<b>Quarantine Guidance</b>	<b>2</b>
<b>Symptoms Decision Tree</b>	<b>3</b>
<b>Isolation Decision Tree</b>	<b>4</b>
<b>Close Contacts Decision Tree</b>	<b>5</b>
<b>Overview</b>	<b>6</b>
<b>Masking</b>	<b>7</b>
<b>Isolation &amp; Quarantine Guidance</b>	<b>8</b>
<b>Students</b>	<b>9</b>
<b>Staff</b>	<b>11</b>
<b>Health &amp; Hygiene</b>	<b>12</b>
<b>Arrival &amp; Departure from School</b>	<b>13</b>
<b>Immunizations</b>	<b>13</b>
<b>Student &amp; Staff Testing</b>	<b>14</b>
<b>Best Practices</b>	<b>15</b>
<b>Activities/Events/Visitor/Field Trips</b>	<b>15</b>
<b>Overnight Considerations</b>	<b>16</b>
<b>Student Athletics</b>	<b>16</b>
<b>Transportation Recommendations</b>	<b>17</b>
<b>Musical &amp; VAPA (Visual And Performing Arts)</b>	<b>17</b>
<b>Food and Food Service Guidelines</b>	<b>19</b>
<b>Definitions</b>	<b>20</b>
<b>Scenario Guidance</b>	<b>21</b>
<b>Communications Plans</b>	<b>24</b>
<b>Resources</b>	<b>25</b>
<b>Appendix</b>	<b>25</b>

# COVID-19 Student, Employee, and Volunteer Quick Reference Quarantine Guidance



## STUDENTS & STAFF - sick or fever (or otherwise symptomatic)

DAY 0	DAY 1-5	DAY 6-10	DAY 11+
<p>Student feels sick or has fever.</p> <p><b>IMMEDIATELY ISOLATE.</b> Send home or stay home. Student gets COVID-19 test* <b>(Please provide test results to school.)</b></p>	<p>If test is <b>NEGATIVE</b>, student can return to campus when:</p> <ul style="list-style-type: none"> <li>Feeling better, with symptoms resolving <b>AND</b></li> <li>Fever has been gone at least 24 hours without fever reducing medication.</li> </ul>	<p>Continue monitoring for recurring or worsening symptoms. Consider re-testing if symptoms worsen or return.</p> <hr/> <p><b>* If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.</b></p>	

## STUDENTS - COVID Positive

DAY 0	DAY 1-5	DAY 6-10	DAY 11+
<p><b>Student is POSITIVE for COVID-19</b> <b>(Please provide test results to school.)</b></p> <ul style="list-style-type: none"> <li>If student feels sick at any time, Day 0 is first sick day.</li> <li>If never sick, Day 0 is the day student was swabbed.</li> </ul>	<p>Student stays home.</p>	<p><b>Student may return when:</b></p> <ul style="list-style-type: none"> <li>Feeling better, with symptoms resolving <b>AND</b></li> <li>Fever has been gone for at least 24 hours without fever-reducing medication.</li> <li>Student strongly recommended to wear a mask through Day 10.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for symptomatic recurrence.</li> <li>If symptoms return, re-test for COVID. <b>(Antigen preferred).</b></li> <li>If COVID re-test is positive, first day of symptomatic recurrence resets to Day 0.</li> </ul>

## STAFF & VOLUNTEERS - COVID Positive

DAY 0	DAY 1-5	DAY 6-10	DAY 11+
<p><b>Employee is POSITIVE for COVID-19</b> <b>(Please provide test results to school.)</b></p> <ul style="list-style-type: none"> <li>If employee feels sick at any time, Day 0 is first sick day.</li> <li>If never sick, Day 0 is the day employee was swabbed.</li> </ul>	<p>Employee stays home.</p>	<p><b>Employee may return when:</b></p> <ul style="list-style-type: none"> <li>Feeling better, with symptoms resolving <b>AND</b></li> <li>Fever has been gone for at least 24 hours without fever-reducing medication, <b>AND</b></li> <li>Employee <b>must</b> wear a mask through Day 10 (per Cal/OSHA)</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for symptomatic recurrence.</li> <li>If symptoms return, re-test for COVID. <b>(Antigen preferred).</b></li> <li>If COVID re-test is positive, first day of symptomatic recurrence resets to Day 0.</li> </ul>

Revised 3-13-2023 - CDPH

# I developed symptoms of COVID-19. What do I do?



## SYMPTOMS



- GO HOME RIGHT AWAY
- Get tested (*Antigen preferred*) and stay home until you get your test results. (*Please provide test results to school.*)

Did you test positive?

Yes

Follow **ISOLATION**  
Guidance

No

Are you fever-free and are your  
symptoms improving?

Yes

Are you a close contact or  
potentially exposed?

Yes

Follow **CLOSE**  
**CONTACTS** Guidance

No

Stay home at least until fever-free and other symptoms are improving.  
Consider re-testing in 24-48 hours.

You may return to K-12 setting (work or school) unless otherwise directed as per alternate diagnosis.

*\* If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student or employee should stay home for 5 days.*



# I tested positive for COVID-19.

What do I do?



## ISOLATION



- Please provide test results to school or department supervisor.
- Stay home for at least 5 days.
- Wear a mask for 10 days.

Do you have symptoms at Day 5?

Yes

No



Continue to stay home until symptoms improve or resolve, and you are fever-free for at least 24 hours without the use of fever-reducing medications.

- End Isolation after Day 5.
- If employee or volunteer, required to wear a mask for 10 days.

*\* If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student or employee should stay home for 5 days.*



# I was potentially exposed to, or am a confirmed close contact with someone with COVID-19.

What do I do?



## CLOSE CONTACTS

Do you have symptoms?

Yes

Follow **SYMPTOMS** Guidance

No

- YOU DO NOT NEED TO QUARANTINE.
- Recommended to get tested (*Antigen preferred*) and stay home until you get your test results. (*Please provide test results to school or department supervisor*)
- Recommended to wear a mask for 10 days.

Did you test positive?

Yes

Follow **ISOLATION** Guidance

No

- Continue normal activities.
- Recommended to wear a mask for 10 days.

*\* If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student or employee should stay home for 5 days.*



# Overview

---

*The goal of Santa Rosa City Schools is to ensure a safer return to school for all students and staff. This handbook was developed in partnership with the Sonoma County Office of Education (SCOE) and reviewed by the Sonoma County Department of Health Services (SCDHS) to support a healthier school environment during the COVID-19 pandemic. We are implementing enhanced health and safety practices and protocols, which includes intensifying cleaning and disinfecting of common spaces, restrooms, and frequently touched surfaces throughout our schools, maintaining physical distancing and stable classroom cohorts, and increasing personal protective behaviors (e.g., handwashing and face covering) based on guidance from the Sonoma County Office of Education (SCOE), Sonoma County Department of Health Services (SCDHS), California Department of Education (CDE), the California Department of Public Health (CDPH), and the Centers for Disease Control (CDC).*

---

## Please follow these recommendations and guidelines to help us maintain a safe and healthy learning environment:

- Instruct your child / children in proper hand washing and mask wearing.
- Limit travel and social activity to reduce possible exposure to COVID-19.
- Limit participation in group activities and gatherings with mixed households.
- Maintain physical distance and wear face coverings.
  - Face coverings are strongly recommended for all students, staff, and the public while in Santa Rosa City Schools offices and school campuses.
  - Instruct your child in safely wearing and taking off masks. Encourage your child to arrive at school with a face-covering daily (pack a back-up face covering in their backpack).
- Check your household and child/children each morning for signs of illness.
  - Do daily health self checks to ensure no COVID-19 symptoms are present.
  - Do not pre-medicate your child with symptomatic relief medications (e.g., ibuprofen [Motrin], acetaminophen [Tylenol], pseudoephedrine / Sudafed, diphenhydramine [Benadryl]) *unless for known, chronic conditions; such as seasonal allergies, sinusitis.*
  - Do NOT send your child/children to school if they exhibit any symptoms of COVID-19. Per [CDC](#), people with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.
- Notify the school** immediately:
  - If your child has symptoms of COVID-19.
  - If your child tests positive for COVID-19.

# Promoting Behaviors to Reduce the Spread of COVID-19 at School

*These are our expectations for overall safety for students, staff, parents, and the community. Together, we can lower the risk of the spread of COVID-19 and promote a positive and nurturing learning environment for our students.*

## Masking



Effective March 28, 2022 masks are “strongly recommended” in all indoor SRCS settings.

Masking either indoors or outdoors is not currently required but it is “strongly recommended”. However, as part of a tiered safety strategy, in the instance of higher level of community transmission, it may become a requirement, as noted in Appendix A.



Under recent guideline updates, the minimally acceptable type of mask that is recommended is a surgical or fabric mask with three or more layers. See chart below. These masks are made available and provided at each school location for students, staff, and visitors.

## Types of Face Coverings

Face coverings are **strongly recommended** to be worn by everyone on campus unless exempt for medical reasons. If a student does not have a face covering or has lost theirs, one will be provided upon request. See the [CDPH Guidance for the Use of Face Coverings](#) for more information.

Face coverings should not be placed on:

- Children younger than 2 years old
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the face-covering without assistance

A face covering should:

- be well-fitting (covers only the nose and mouth and surrounding areas of the lower face)
- have no valves
- if cloth, have at least two layers of fabric
- be appropriate and meet district dress code requirements (e.g. no inappropriate fabric patterns, no Halloween masks, no hate symbols, etc.)

When putting on or removing your mask, make sure your hands are clean and try not to touch the mask itself, but rather the earloops. For a demonstration, watch [CDC How to Safely Wear and Take Off a Cloth Face Covering \(English\)](#) ([Spanish](#)).

## COVID-19 Community Level County Check

**Find community levels and prevention steps by county**

The California Department of Public Health and Sonoma County Department of Health Services align with the CDC COVID-19 Community Level data for regional masking guidance. To stay up-to-date on local masking recommendations based on “Low, Medium, High” COVID-19 Community Level go online to: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html>

## Choosing your Mask

### Cloth Masks

Cloth masks can only work well if they are tight fitting and made of materials that filter out small particles. Good cloth masks have:

- Two layers of **tightly woven** cotton with a third layer of non-woven fabric. The third layer could be a mask filter insert, or a synthetic fabric such as polypropylene.
- Nose wires to reduce gaps from the nose.
- Adjustable ear loops or straps that go around the head to reduce gaps from the face.

Face coverings without these properties should not be used in higher risk situations if other options are available. Examples of less effective face coverings are two-layer cotton masks, bandanas, and gaiters.



The CDC provides a list of commercially available face coverings that meet minimum filtration and breathability requirements (ASTM F3502-21). If purchasing a mask that conforms with American Society for Testing and Materials standards, choose a mask rated as "Level 2" which will provide better filtration than a Level 1 mask. A Level 1 mask has a filtration efficiency of at least 20% while a Level 2 mask has a filtration efficiency of at least 50%. The optional leakage ratio test provides additional information on the likelihood the mask will fit to provide an adequate seal to the wearer's face. Higher leakage ratios indicate a better fit.

### Medical Masks (also called Surgical Masks or Disposable Face Masks)

Medical masks include various types of loose-fitting disposable masks. The fit of a medical mask can be improved with a simple [modification](#) or by using a [mask brace](#) (fitted). Look for the following when buying medical masks:

- Masks with three layers of non-woven material.
- An adjustable nose bridge.
- Surgical masks with ties may provide a closer fit than ear loops.

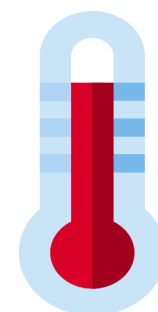
Passed ASTM F2100; ASTM F2100 level 2 for higher filtration efficiency (American Society for Testing and Materials).

## Isolation and Quarantine Guidance

### When to Stay Home from School

1. **If your child has a fever of 100.4°F or higher or any symptoms of illness.** parents/guardians should check their child/children for symptoms of illness **every morning** before bringing them to school. If your child has any of the following symptoms of COVID-19, they must NOT come to school and you should consult your healthcare provider about testing.

- Fever (100.4 or greater)
- Dry cough
- Sore throat
- Shortness of breath
- Possible loss of taste or smell
- Headache
- Nausea, vomiting or diarrhea
- New onset of runny nose
- Muscle or body aches
- Fatigue or lethargy



As of ~~April 6, 2022~~ **March 13, 2023**, there are changes for the K-12 guidance for Isolation and Quarantine. Below are the active recommendations:

## For Students: (as of ~~April 6, 2022~~ **March 13, 2023**)

Isolation: When someone needs to separate for others because they have been tested confirmed “positive” for COVID-19

Students Who Test Positive for COVID-19 (Positive Cases)	Recommended Action
<p>Students who test positive for COVID regardless of vaccination status, previous infection or lack of symptoms.</p>	<ul style="list-style-type: none"> <li>● <b>Stay home</b> for at least 5 days.</li> <li>● Isolation can end after day 5 if symptoms are not present or are resolving <b>and individual is fever-free for at least 24 hours without the use of fever-reducing medication</b>. <del>a diagnostic specimen* collected on day 5 or later tests negative.</del></li> <li>● <del>If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10.</del></li> <li>● If fever is present, isolation should be continued until the fever is resolved for at least 24 hours without the help of a fever-reducing medication.</li> <li>● <del>If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10.</del></li> <li>● Per CDPH masking guidance, it is <b>strongly recommended</b> that persons wear a well-fitting mask around others for a total of 10 days, especially in indoor settings. (see Section below on masking for additional information)</li> </ul> <p>*Antigen test preferred.</p>

## Isolation Area

*If a child develops symptoms at school, parents/guardians will be contacted to pick up their child within 30 minutes. If the school is unable to reach the child's parents within 5 minutes, the emergency contact will be called to pick up the child. **The student cannot wait in an isolation area for the rest of the school day.***



If a student becomes ill or develops symptoms of COVID-19 while on campus, they will be required to wait in an isolation area until they can be transported home or to a healthcare facility, depending on the severity of symptoms.

The isolation area is separate from the regular health office on campus. Students with non COVID-19 health needs may continue to use the health office when necessary.

### Isolation Protocol: If a Student Develops Symptoms at School

If a student develops a fever of 100.4°F or higher and/or symptoms consistent with COVID-19, the student will be placed in an isolation area and observed until they are picked up. **Students must be picked up within 30 minutes by a parent/guardian or an emergency contact.**

- Parents/guardians must always have a plan for picking up their children. **IMPORTANT: Siblings and/or other household members attending school may continue to attend school and participate in classroom activities unless they also become symptomatic and/or test positive for COVID-19.**
- Please contact your child’s healthcare provider to schedule an appointment and/or schedule COVID-19 testing. **Additionally, SRCS provides free COVID testing to staff, students and families. See page 14 for information.**
- **A student who has tested positive for COVID will not be allowed to return to school until the symptomatic student:**
  - has ~~tested negative for COVID-19 and their symptoms~~ **resolved or** are improving\* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
  - has received an alternate diagnosis (migraine, strep throat, etc.) from a healthcare provider *and* their symptoms are improving\* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
  - has tested positive for COVID-19 and has completed the ~~10~~ **5** day isolation period (~~or tested negative on Day 5 for a potential return to campus on Day 6 or later~~) *and* their symptoms are improving\* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
- Per Public Health guidance, **symptomatic** students who decline testing must complete a ~~10~~ **5** day quarantine period, with day 1 starting the day after the symptoms first started, *and* be fever-free for 24 hours without the use of fever-reducing medications before returning to school.
- Please call your school as soon as possible if your child is diagnosed with COVID-19.

*\*Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation*

***IMPORTANT: Children who are isolated or quarantined at home cannot participate either in in-person instruction or in any extra-curricular activities (including child care, athletics, clubs, etc.).***

**Parents/guardians must notify the school immediately if their child tests positive for COVID-19.**

## **To report an illness or absence, please contact your school office**

- Parents/guardians should keep their child home and inform the school immediately if their child
  - is being evaluated for COVID-19; or,
  - has tested positive for COVID-19;
- This information will be kept confidential.
- Student absences related to illness or quarantine are considered excused absences (Ed Code 48205).
- School phone numbers are available at [srcschools.org/ourschools](https://srcschools.org/ourschools).



## Student Quarantine Guidance

K-12 Students Who are Exposed to COVID-19 in any setting	Recommended Action:
<a href="https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2022-23-School-Year.aspx" style="color: white;">https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2022-23-School-Year.aspx</a>	
<p>Any <b>K-12 student</b> (regardless of vaccination status, masking, prior infection, etc.) who</p> <ul style="list-style-type: none"> <li>● <b>Shared indoor air space for at least 15 minutes</b> (within 24hrs) with a positive COVID-19 Case.</li> </ul>	<ul style="list-style-type: none"> <li>● Stay in school for in-person instruction.</li> <li>● May continue with extracurricular activities and don't need to quarantine outside of school.</li> <li>● Should get tested for COVID-19 with at least one diagnostic test (<i>Antigen preferred</i>) obtained within 3-5 days after last exposure (<del>unless even if</del> the student tested positive for COVID-19 within the last 90 days).</li> <li>● Strongly recommended to wear a well-fitting face covering when around others.</li> <li>● If symptoms develop, stay home and test as soon as possible. (<i>Antigen preferred</i>)</li> <li>● Strongly encouraged to get vaccinated (and booster if eligible).</li> <li>● In the event of wide-scale and/or repeated exposures, broader (e.g., grade-wide or campus-wide) once weekly testing for COVID-19 or a return to mandated masking may be considered until such time that exposure events become less frequent.</li> </ul>

### FOR STAFF ONLY

BELOW ARE THE MOST RECENT GUIDELINES FROM THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND CONFIRMED BY SONOMA COUNTY DEPARTMENT OF HEALTH SERVICES ([March 14, 2022](#)) ([March 13, 2023](#))

CDPH Isolation and Quarantine Updates. ~~Effective 4-6-22~~ [3-13-23](#)

### Isolation recommendations for the SRCS Staff (COVID positive)

Employees and Volunteers who Test Positive for COVID-19 (Isolation)	Recommended Action
<ul style="list-style-type: none"> <li>● Employees and Volunteers who test positive for COVID, regardless of vaccination status, previous infection or lack of symptoms.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Stay home</b> for at least 5 days.</li> <li>● Isolation can end after day 5 if symptoms are not present or are resolving <b>and individual is fever-free for at least 24 hours without the use of fever-reducing medication.</b> <del>a diagnostic specimen* collected on day 5 or later tests negative:</del></li> <li>● <del>If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10:</del></li> <li>● If fever is present, isolation should be continued until fever is resolved for at least 24 hours without the help of a fever-reducing medication.</li> <li>● <del>If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10:</del></li> <li>● Per <a href="#">Cal/OSHA ETS</a>, employees returning early from quarantine (after day 5 but before day 10) are required to wear a well-fitting face covering when around others through Day 10, especially in indoor settings. This mandate is currently in place through <del>December 31, 2022</del> <a href="#">February 3, 2025</a>. (see page 7 for additional masking information)</li> </ul>

\*Antigen test preferred.

## Recommendations for the SRCS Staff Exposed to COVID-19

Asymptomatic Staff Who are Exposed to Someone with COVID-19 (No Quarantine)	Recommended Action
<ul style="list-style-type: none"><li>Everyone*, regardless of vaccination status <b>or history of prior COVID infection.</b></li></ul> <p>(*Persons infected with COVID-19 within the prior 90 days do not need to be tested, quarantined, or excluded from work unless symptoms develop.)</p>	<ul style="list-style-type: none"><li>Recommended to test for potential infection between days 3-5 post-exposure to mitigate potential spread. (<i>Antigen preferred</i>)</li><li>Strongly recommended to wear a well-fitting face covering when around others for 10 days, especially in indoor settings (see Section below on masking for additional information)</li><li>If testing positive, follow isolation recommendations above.</li><li>If symptoms develop, test and stay home.</li></ul>

[Booster Eligibility Table Link](#)

## Health and Hygiene Practices

*Everyone at school will be expected to follow good health and hygiene practices so that we can keep our campus safe. In addition to daily health screening, we can also promote safe and healthy schools by wearing a mask, keeping physical distance, practicing excellent hand hygiene and participating in asymptomatic testing.*

### Hand Hygiene

Frequent hand hygiene is one of the most important preventative practices to help slow the spread of COVID-19 and will be encouraged at school. Hand hygiene stations will be accessible on campus.

Students and staff will be required to wash or sanitize their hands upon arrival to school each day before entering the classroom. Time for hand hygiene will be scheduled throughout the day including before eating and before returning to the classroom after recess.



#### Five steps to proper handwashing

1. Wet your hands with clean, running water (warm-cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
4. Rinse your hands well under clean, running water.
5. Dry your hands using a clean towel or air dry them.

#### How to use hand sanitizer

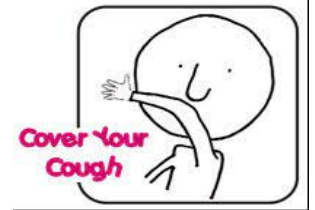
1. Apply the hand sanitizer to the palm of one hand (read the label to learn the correct amount).

2. Rub the sanitizer over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

## Cough Etiquette and Other Important Health and Hygiene Practices

Please help us teach your child these important preventative measures to reduce the spread of COVID-19 and other illnesses.

- Even while wearing a mask, cough and sneeze away from other people.
- Wash or sanitize your hands frequently.
- Avoid touching the eyes, nose, and mouth with unwashed hands.
- Avoid close contact with anyone who is sick.
- Maintain as much physical distance from others outside your home.
- Avoid touching drinking fountains with your lips or mouth
- Please discuss the importance of physical distancing measures while not at school, including discouraging students from gathering elsewhere.



*Encourage your child to ask questions and express their feelings with you and their teachers. Remember that your child may have different reactions to stress; be patient and understanding.*

## Arrival at School and Departure from School

Distance Limiting to whatever practical extent possible remains a recommendation of our Guidelines. However, At the time of this Handbook update Santa Rosa City Schools is not restricting Parent (Visitor) presence on campus **for student drop-off and pickup**. (Parent (Visitor) presence onsite beyond drop-off and pickup should be considered Volunteers or "Workers" and be processed via Human Resources through our District's volunteer compliance verification program.)

When on campus for school business, all **parents** and **guardians** are asked to:

- Mask (strongly recommended)
- Remain as distanced as practically possible from others
- Check into the office if onsite for longer than student drop-off or pickup

## Immunizations

Immunization requirements for admission to school remain unchanged for the 2022-2023 school year. According to the California Department of Public Health's Shots for School website: <https://www.shotsforschool.org>.

## COVID-19 Vaccinations

Vaccinations can prevent or lessen the severity of illness by working with the body's natural defenses to help safely develop immunity to disease. Not only do vaccinations provide individual-level protection, but high vaccination coverage reduces the burden of disease in schools and communities and may help protect individuals who are not vaccinated or those who may not develop a strong immune response from vaccination.

### COVID-19 Vaccinations - Student

As of this guidance, COVID-19 vaccinations are NOT a requirement of enrollment. That may change in the future. Students are strongly encouraged to be vaccinated as they become eligible. There is no requirement for vaccinations for students as a condition for in-person learning. Students that are vaccinated, if exposed, generally



have far less severe symptoms. Full vaccinations and now a “Booster” are considered the highest level of care. When available, Boosters are a recommended step for full student and staff safety from COVID-19. See [Booster Eligibility](#)

## COVID-19 Vaccinations - Staff

All eligible staff are strongly recommended to be fully vaccinated and recommended to receive a booster, if eligible.

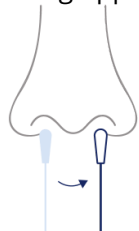
- All volunteers including classroom volunteers, chaperones, snack bar workers, etc. shall follow the current vaccination guidelines for staff.
- All vendors respective and prospective must follow the same vaccination guidelines for staff.

## Student and Staff COVID-19 Testing

### Symptomatic and Asymptomatic Testing (no symptoms)

Santa Rosa City Schools provides free Antigen Rapid Testing to **students and staff** of SRCS. (Note: Weekly Asymptomatic (no symptoms) testing is an additional safety measure to prevent the possible spread of COVID-19. Without symptoms, many people with COVID-19 infections may be unaware they are carriers of the virus and may not be taking precautions to isolate themselves and protect others.)

**Staff** (Employees and Volunteers) that have not completed the primary series of vaccinations (1 dose Johnson & Johnson [Janssen] or 2 doses Pfizer or Moderna) **are required** to participate in once-weekly COVID testing. Employees enrolled in SRCS mandated COVID testing (operated through the CDPH BinaxNOW and Primary Health programs) may also choose to have testing materials delivered weekly to their work site. (Contact the COVID Office at [c19support@srcs.k12.ca.us](mailto:c19support@srcs.k12.ca.us) for further information). Employees who miss these testing opportunities are responsible for making up their required tests on their own.



- No out of pocket cost for anyone taking the test
- Pre-Registration is required (see details linked below)
- Self-administered shallow nasal swab
- Results within minutes

**When:**

Monday	10:00 am - 4:45 pm
Tuesday	10:00 am - 4:45 pm
Wednesday:	<b>-no testing-</b>
Thursday	10:00 am - 4:45 pm
Friday	10:00 am - 4:45 pm

**- Closed on school holidays -**



**Where:** Lewis Early Learning Academy - (Room 22)  
2230 Lomas Ave  
Santa Rosa, 95401

To stay up to date on this COVID-19 testing schedule visit the SRCS website at:  
<https://www.srcschools.org/Page/4485>

**To Pre-Register for testing, use the link below:**

<https://my.primary.health/l/srccityschools>

For other testing sites operated through the Sonoma County Public Health Services, please visit - [Sonoma County Testing Locations](#)

## ~~Student and Staff On-Site “Pooled” Voluntary Screen Testing~~

At the time of this Handbook update Santa Rosa City Schools is not scheduled to resume a COVID-19 Voluntary “Pool” Testing program, but reserves the right to implement such a program at a future time.

In addition, if voluntary “pooled” surveillance testing is resumed for students, it will be made available to all staff\* at all District school sites at which “pooled” testing is facilitated. \*However “Pooled” testing is NOT available for employees that are required to test.

## Best Practices

### Activities, Special Events, Visitors, and Field Trips

Particularly during surges of COVID-19, school dances, large assemblies, and other school-based crowded events, especially those held indoors, all have the potential to cause substantial spread of COVID-19 within and beyond the school community. Prior to hosting large events, schools are encouraged to review the [Safe and SMART Events Playbook \(PDF\)](#) for mitigation strategies that should be considered.

**Parent volunteers are allowed on campus to supervise indoor and outdoor activities and are subject to the same safety guidelines (vaccine, masking, etc) as staff.** Parents that are coming for a “single” conference such as an SST, or an IEP may come on campus and follow all masking and sanitization protocols. However “volunteers and other parents that “work” (even without compensation) are required to follow the guidelines outlined by the Board, and they are:

- They have been Fingerprint Cleared
- They have provided their TB clearance
- They are recommended to be fully vaccinated as of April 1, 2022
- They maintain all other requirements of the SRCS COVID Safety Plan



Student activities such as dances and school events will be allowed under these guidelines:

- There is a fixed, reduced capacity (Effective April 1, 2022, under 1000 attendees indoors, under 10,000 attendees outdoors, per CDPH). As an example priority will be given to Seniors in order to promote their “senior experience” when possible.
- Events will be held outdoors when possible.
- All participants are strongly encouraged to wear masks at all times, even outdoors.
- Food, if provided, is to be served outdoors if possible, and in a manner that safely maintains social distancing.
- All events must have the pre-approval of Education Services.

Field Trips will be allowed if all components of the CSP can be followed.

- For any Field Trip, masking at ALL times will be strongly recommended.
- Transportation for any event must ensure social distance at the maximum extent possible.
- Windows are to be open when possible.

**Students** participating in an overnight school field trip are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that students submit a negative antigen COVID test taken within 24 hours prior to the trip.

**Staff that are chaperones** are recommended to be fully vaccinated and boosted if eligible.

Volunteers are recommended to be fully vaccinated and boosted if eligible.

Additional guidelines and best practices for field trips, overnight trips, activities, and social events will be reviewed on a case-by-case basis by District administration. Under higher levels of community transmission such activities and events may be canceled as noted in Appendix A.

## Overnight Considerations

### The following Best Practices were released by Sonoma County Department of Health Services :

#### Registration:

- Strongly encourage up-to-date vaccination for all attendees
- Verify vaccination status for all students, staff, volunteers, and chaperones attending the trip
- If not fully-vaccinated, ~~require~~ **recommend** negative diagnostic COVID-19 test (PCR collected within 3 days or antigen collected within 24 hours of trip)
- Preassign groups, roommates, and carpooling cohorts

#### Pre-screening:

- Assess students visually symptom check at time of arrival and departure for all students, staff, and volunteers
- Maintain a log of all attendees

#### Masking:

- All attendees should follow current local and state guidelines for masking
- Masks are Strongly Recommended

#### Environment:

- Consider holding activities outside; if indoors, open doors and windows to increase ventilation and distance at least feet apart
- Increase airflow from central HVAC
- Have hand sanitizer readily available after activities and as needed

#### Miscellaneous:

- Consider shortening the length of the planned event (to limit the length of potential exposure)
- The school should be prepared to implement strategies for when someone gets sick, including an area to isolate symptomatic attendees and a plan to transport symptomatic individuals home
- Masks should be made available upon request

## Student Athletics

Certain activities that involve increased and forceful exhalation can pose increased risk for getting and spreading COVID-19, particularly if conducted indoors, in poorly ventilated settings, and/or without the use of masks. Accordingly, SRCS may consider implementing additional measures to mitigate transmission in these settings, including screening testing and vaccination, particularly during COVID-19 outbreaks or surges. *-per CDPH K-12 Guidance 2022-2023*

## Indoor Sports

- Masks are strongly recommended for **all participants, coaches, personnel,** and **spectators** pursuant to existing state and local health orders.
- There is a fixed, reduced capacity (Effective April 1, 2022, under 1000 attendees indoors, per CDPH)

## Outdoor Sports

- Strongly recommend that masks be worn outdoors by spectators while at a large event. Encourage social distancing of spectators as much as possible.
- There is a fixed, reduced capacity (Effective April 1, 2022,) under 10,000 attendees outdoors, per CDPH

## Locker Room

- Players should arrive dressed to play as much as possible.
- When practical, it is recommended to avoid having different teams use a locker room at the same time.
- Strongly recommend mask use in locker rooms.
- Consider closing showers

## Transportation Recommendations

### **Team Buses and Vans**

- It is strongly recommended that all occupants keep masks on while traveling on school- events.
- Keep windows open. Turn the fan on high and set it to outdoor air.
- If more than one vehicle is used, have the same people ride together to and from the activity.

### **Carpooling**

- Encourage participants and staff who carpool to ride with the same people each time travel occurs
- Everyone in the vehicle is Strongly encouraged to wear a face mask.
- Keep windows open. Turn the fan on high and set it to outdoor air.

## Music and VAPA (Visual And Performing Arts)

The following are safety measures for all of our Santa Rosa City Schools music classrooms and VAPA settings, inclusive of current CDPH guidelines:

- Students adhere to all masking requirements unless wearing a mask during play has been determined to pose a choking hazard by a well-recognized health authority, such as the American Academy of Pediatrics.
- For (1) the playing of musical instruments that cannot be done with a face covering (e.g., wind instruments); or (2) when wearing a mask during play poses a choking hazard, at least one of the following options is required:
  - Conduct these activities outdoors;
  - Use modified face coverings and bell coverings when playing wind and brass instruments, and maintain 3 feet of physical distancing;
  - Recommended to perform at least weekly screening testing with either PCR testing (1:1 or pooled PCR) or antigen testing of all individuals, including those who are fully vaccinated.
- Students wash/sanitize hands when entering and exiting the music classroom, and more frequently as needed
- Students **may not** share instrument mouthpieces under any circumstances
- Instruments will be returned and sanitized before distribution to another student
- Unless a specified distance is otherwise identified, students spread out in music classrooms as much as possible, which may require students who are able to be standing for longer periods of time than they are used to
- Games and movement activities be modified to reduce hand holding, physical contact, loud voices, and vigorous movement around music classrooms.

## **For Choral (Chanting and Singing):**

- Students are recommended to remain masked while speaking, chanting, and/or singing. In cases for which the majority of the music activity will be continuous group singing, double masking or use of choral masks is strongly recommended
- It is recommended that students sing at least 3 feet apart when indoors, and 6 feet is strongly recommended
- It is recommended that students who are able to stand while singing do so to allow greater physical distancing
- Take breaks between singing to limit continuous periods of singing
- Consider singing outdoors

## **For Wind Instruments:**

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- Every student will be issued their own instrument for use
- Students will be provided with instrument specific PPE, such as bell covers to be placed on the end of their instruments
- Whenever possible, students playing woodwinds will remove their “instrument bag” PPE and disassemble their instruments outside
- Students will be provided with “Instrument Masks” when playing their instrument
- When not playing, students will cover their “instrument masks” with a 2nd mask to further reduce aerosol transmission
- Students play at least 3 ft apart indoors using instrument masks and bell covers
- Playing wind instruments outside is strongly recommended

## **For Recorders:**

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- In schools that are using recorders, each student will be issued their own soprano recorder to use for the school year
- Recorder playing should happen through a provided mask adapted to allow the recorder mouthpiece to fit through it
- Recorders be outfitted with gauze/covers to be placed at the top and on the end of their instrument
- Students play at least 3 ft apart indoors using modified masks and PPE
- Playing outside is strongly recommended
- Students play instruments in small groups whenever possible

## **For String Instruments:**

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- In music classes comprised entirely of string instruments, students are expected to follow guidelines provided for their other, non music classes

## **For Performances:**

- Performances must meet the district and CDPH guidelines for large events
- All performances should be approved through the site administration prior to confirming

## **Other Music Classrooms:**

- Adhere to other masking requirements or recommendations.
- Wash/sanitize hands
- Spread out as much as possible

## Shared Objects

The following guidelines are recommended regarding shared objects:

- Discourage students from sharing items that are difficult to clean, sanitize and disinfect.
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies or other areas (when practical).
- Limit sharing of supplies between students and disinfect (when practical) between uses if sharing is unavoidable.
- Ensure adequate supplies to minimize sharing of high-touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit the use of supplies and equipment by one group of children at a time and clean and disinfect (when practical) between uses.



## Food Guidelines and Food Services

Santa Rosa City Schools plans to adhere to the following guidelines:

- There is no need to limit food service approaches to single use items and packaged meals.
- Students may bring snacks, but should be discouraged from sharing open consumable contents with one another.
- Students will be required to wash hands or use hand sanitizer before and after eating.
- Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
- Students are encouraged to wear a mask while eating in a congregate setting, pull the mask down while taking a bite, and replace the mask after the bite.
- Per routine practice, surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals



## Water Access

- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.
- When possible, students should bring **a personal labeled water bottle of their own from home that they do not share**. Refilling stations will be available. There will be bottled water for students who do not have a bottle.

## Passing Periods

Follow the directions for passing period safety that has been established at your school. Some schools might dismiss classrooms in a staggered manner to minimize contact. Hallways indoors might be one-way and students will always stay to the right side of outdoor breezeways and walking areas throughout school campuses. Maintain physical distance from others as you travel between classrooms.

## Student Parking Lots

Your school will provide information on specific protocols for student parking. In general, students are encouraged to wear a mask, minimize their time in the parking lot, and maintain social distance from others.

## Cleaning Facilities

In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces. If disinfectants are used, use [asthma-safer](#) products.

<b>ISOLATION and COVID-19 Case Definitions (all settings)</b>	
<b>COVID-19 "Case"</b>	<p>A <b>Case</b> is defined as a person who has tested positive for COVID-19, regardless of vaccination status, previous infection, or symptom status. <b>All Cases</b> should complete Isolation 1 (below).</p> <p><b>To Note:</b> If a person develops COVID-like symptoms but declines to get tested, current guidance recommends they also follow protocol for Isolation.</p>
<b>COVID-19 Infectious Period</b>	<p>The COVID-19 infectious period used to determine exposure of contacts <b>starts: 2 days before symptom onset</b> <del>or 2 days before first positive specimen collection date (if asymptomatic)</del> and may go through day 10 after symptom onset <del>(or after positive specimen collection date if remaining asymptomatic)</del>, if the infected person does not test negative prior to day 10.</p> <p style="color: red;">For symptomatic confirmed cases, 2 days before the confirmed case had any symptoms (symptom onset date is Day 0) through Days 5-10 after symptoms first appeared AND 24 hours have passed with no fever, without the use of fever-reducing medications, and symptoms have improved, OR</p> <p style="color: red;">For asymptomatic confirmed cases, 2 days before the positive specimen collection date (collection date is Day 0) through Day 5 after positive specimen collection date for their first positive COVID-19 test.</p>
<b>Isolation (Cases)</b>	<p><b>Isolation</b> separates those infected with a contagious disease from people who are not infected.</p> <p><b>Day 0 of Isolation</b> is the day their first symptoms began (or the day their positive test was collected, if they develop no symptoms). The full isolation period lasts for <b>5-10 days</b>.</p> <p>Cases can be released from Isolation when they meet the <b>Isolation Release Criteria</b>.</p>
<b>Isolation Release Criteria</b>	<p>A Case can be released any time <b>after 5 days</b> of Isolation if:</p> <ul style="list-style-type: none"> <li>→ Fever has resolved, AND</li> <li>→ Other symptoms are resolving (or have resolved), AND</li> <li><del>→ They are tested (antigen preferred) on Day 5 or later, and receive a negative result, AND</del></li> <li>→ They are strongly recommended to <b>wear a well-fitted mask</b> around others for the remainder of 10 days (especially indoors).</li> </ul> <p><del><b>OR:</b> Can be released after 10 days of Isolation, without a test if:</del></p> <ul style="list-style-type: none"> <li><del>→ Fever has resolved, AND</del></li> <li><del>→ Other symptoms are resolving (or have resolved)</del></li> </ul> <p>Once an individual is released from Isolation, they are considered "recovered."</p>

1 Positive COVID-19 Cases involved in any school, childcare, community, or youth settings should follow these Isolation guidelines. However, Quarantine guidelines may vary by setting and nature of exposure. Please refer to specific corresponding pages for Quarantine guidance.

2 People who are confirmed positive for COVID-19 (by diagnostic testing) are exempt from future quarantine if they are exposed to COVID-19 again in the 90 days following their infection. Without the positive diagnostic test, they are not considered confirmed, and are not exempted from future quarantine or testing (should either be required). Should recently confirmed cases be required to test during that 90-day window, they should test by antigen, as a PCR test may pick up a positive result, even after the individual is no longer infectious (due to dead viral genetic material still being present in the body).

## QUARANTINE & COVID-19 Contact Definitions (all settings)

<p><b>COVID-19 “Contact”</b></p>	<p>Someone is a <b>COVID-19 Contact</b> if they had close contact with an infectious COVID-19 Case.</p> <p><b>Close contact</b> is defined as <del>being within 6 feet of</del> <b>having shared indoor space with</b> an infected person for a <b>cumulative total of 15 minutes</b> (or more) over a 24-hour period— <b>OR</b> if they <i>briefly</i>:</p> <ul style="list-style-type: none"> <li>o Had direct physical contact with a COVID-19 Case (hugged, kissed, etc.)</li> <li>o Provided direct care for someone sick with COVID-19</li> <li>o Were sneezed/coughed on by a COVID-19 Case</li> <li>o Shared eating/drinking utensils with a COVID-19 Case</li> </ul>
<p><b>Close Contact Recommendations</b></p>	<p><b>After being exposed, these individuals should:</b></p> <ul style="list-style-type: none"> <li>→ Test between Days 3-5 days after exposure (or right away if symptoms develop)</li> <li>→ Strongly recommended to wear a <a href="#">well-fitting mask</a> around others for 10 days, especially indoors</li> </ul>

## General Scenario-based Guidance (all settings)

Scenario	Actions	Considerations
<p><b>Scenario 1:</b> Someone has symptoms of COVID-19</p>	<p>Recommended to be tested as soon as possible, and isolated while waiting for results, and until a determination can be made as to how to proceed.</p> <p>Tests can be <b>PCR</b> or <b>antigen*</b> (<i>*preferred</i>). Over-the-counter (OTC) tests are acceptable if they are <b>FDA approved</b>.</p>	<p>Reinforce importance of <b>testing</b> to confirm COVID status</p> <p>FDA-approved <a href="#">PCR</a> &amp; <a href="#">Antigen</a> tests</p> <p><b>Result verification methods</b> are outlined in <a href="#">OTC Testing Guidance</a>.</p>
<p><b>Scenario 2:</b> Someone tests negative after symptom onset</p>	<p>They may return when they meet the criteria of your site’s <b>non-COVID illness policy</b>.</p> <p>Individual policies will vary by site/district, but <i>might include</i>:</p> <ul style="list-style-type: none"> <li>→ No fever for a certain number of hours</li> <li>→ No vomiting or diarrhea for a certain number of hours</li> </ul> <p><i>If new or differing symptoms develop after testing, test again.</i></p>	<p>If they have symptoms specific to COVID (ie: <b>loss of taste or smell</b>) and receive a negative antigen result, <b>consider testing by PCR</b> and/or again within <del>1-3 days</del> <b>24-48 hours</b> by antigen.</p>
<p><b>Scenario 3:</b> Someone declines to get tested after symptom onset</p>	<p><b>Before returning, they must either:</b></p> <p>Provide proof of <b>alternate diagnosis</b> (from a Health Care Provider) and meet your site’s non-COVID illness policy criteria (see above)</p> <p><b>OR:</b> May alternatively complete <a href="#">Isolation</a> and meet the <a href="#">Isolation Release Criteria</a> prior to returning.</p>	<p><b>Encourage testing to confirm COVID-19 status.</b> so that they may be exempt from future quarantine if exposed again in the following <b>90 days</b>.</p>

<p><b>Scenario 4:</b></p> <p><b>(+) Positive COVID-19 CASE</b></p> <p>Someone has been confirmed positive for COVID-19</p>	<p>The COVID-19 Case should be sent home with instructions to complete Isolation. The Case must meet the Isolation Release Criteria prior to returning.</p> <p><b>If the Case was on-site during their infectious period,</b> Identify and notify <b>exposed group</b> of students, staff, and visitors who shared indoor space with an infectious Case on-site.</p> <p><b>Report</b> the Case to Public Health via directives outlined from the SRCS COVID Department. Please complete all required fields, and as many of the optional ones as you can. This reporting may be done in batches, or one case at a time.</p>	<p>For the <b>Group-Tracing approach</b> (K-12 students only), refer to the <a href="#">Group-Tracing Advisory templates</a></p>
--	---	--

**Quarantine Guidance for K-12 STUDENTS, STAFF, and VOLUNTEERS exposed to a positive case of COVID-19-in a K-12 Setting**

<b>Exposed Group of Students, Staff, and Volunteers</b>	<b>Guidelines</b>
<p>Exposed group of K-12 students, staff, and volunteers who shared indoor space with an infectious Case in a K-12 setting, for 15 minutes (or more) over the course of 24 hours.</p> <p>All of the exposed students, staff, and volunteers are included in this group, regardless of:</p> <ul style="list-style-type: none"> <li>· their vaccination status</li> <li>· recent infection, or</li> <li>· mask status during exposure</li> </ul> <p>The intent of this approach is to minimize the time it takes to identify and notify the exposed individuals (considering the context of Omicron and subsequent variants, which has a much shorter incubation period)</p>	<ul style="list-style-type: none"> <li>· Should be notified of the exposure (<a href="#">Group-Tracing Advisory templates</a>)</li> <li>· Do <b>not</b> need to quarantine</li> <li>· May stay in school for in-person instruction after exposure</li> <li>· Strongly recommended to <b>wear a well-fitting mask</b> around others.</li> <li>· May continue with extracurricular activities</li> <li>· Recommended to get tested for COVID-19 within 3-5 days after last exposure (<del>unless recently positive</del>). Testing more often is always an option.</li> <li>· Should stay home and test as soon as possible if symptoms develop.</li> </ul> <p><b>In the event of wide-scale and/or repeated exposures (ie: in one classroom, grade-wide or campus-wide), weekly testing or further mitigation strategies may be considered until such time that exposure events on-site become less frequent.</b></p> <p>For more details on this approach, please refer to: <a href="#">CDPH K-12 Q&amp;A / FAQ</a> and <a href="#">CDPH Group-Tracing Approach for K-12 Students</a></p>

## Scenario-based FAQ (all settings)

FAQ - Scenario	Recommendation
<p><b>Scenario A:</b> A student at our school tested positive for COVID-19, and they were in multiple classes during their infectious period.</p> <p>Do all of the students in those classes need to quarantine?</p>	<p><b>Not at this time.</b> Close contacts or those potentially exposed to a positive case of COVID-19 are not required to quarantine unless they begin to demonstrate symptoms and/or test positive for COVID-19.</p> <p>Individuals who were exposed to COVID-19 are recommended to monitor for symptoms and consider testing within 3-5 days of last known exposure.</p>
<p><b>Scenario B:</b> Sports Exposure</p> <p>An athlete at our school tested positive for COVID-19, and was at sports practice all week.</p> <p>Does their entire team need to quarantine?</p>	<p><b>Not at this time.</b> Close contacts or those potentially exposed to a positive case of COVID-19 are not required to quarantine unless they begin to demonstrate symptoms and/or test positive for COVID-19.</p> <p>Different sports carry different levels of risk depending on if they are played indoors or outdoors, and whether they are low-contact or moderate/high- contact activities.</p> <p>In moderate or high-contact activities, such as football or basketball, the entire team may have had direct physical contact during play, and therefore are considered exposed. When investigating exposure, schools should consider if players congregated on sidelines, in locker rooms, or before/after practice.</p> <p>Individuals who were exposed to COVID-19, particularly in circumstances of direct physical contact, are recommended to monitor for symptoms and consider testing within 3-5 days of last known exposure.</p>

## Scenario-based FAQ (2) (all settings)

FAQ - Scenario	Recommendation
<p><b>Scenario C:</b> Preschool exposure</p> <p>A COVID-19 positive child at our preschool was present while infectious. Do all of the kids in their cohort need to quarantine?</p>	<p>In the preschool setting, safe mitigation measures (vaccination, masking, distancing, etc.) and strict classroom seating charts are not always possible.</p> <p>Because of the nature of the setting, it is not common for daycare/preschool sites to be able to confidently confirm who was and was not in close contact with the infectious case, unless the case is an infant or someone who was known to have minimal contact with others during the day. As a precaution, it may be best to consider the entire stable group as potentially exposed, especially indoors. It is recommended that all individuals who were of potential risk of exposure be monitored for symptomatic onset, and consider testing for COVID within 3-5 days of last known potential exposure.</p>

**Scenario D:  
Household Exposure**

Someone from our school/program has a household member who is positive for COVID-19.

At this time, individuals who have been exposed to COVID-19 in the home or other forms of close contact are not required to isolate or quarantine. It is recommended they monitor for symptoms and test for potential COVID positivity, including asymptomatic COVID presence.

Wearing **masks** is strongly recommended when sharing common spaces (both the positive Case and the other household members)

**Scenario E:  
Allergy Symptoms**

A student at our site has sniffles (mild allergy-like symptoms).

Do they need to be tested?

When can they come back?

An informed decision about what warrants testing should be made on a **case-by-case basis**. This decision can be made by the school nurse, or by COVID liaison in conjunction with Public Health as needed. Schools should consider if the child in question has a **documented health history of allergies (alternate diagnosis)**, and be sure their current symptoms match their typical baseline symptoms for the diagnosis. If there is a change from their baseline symptoms, this would require follow-up (and possibly testing).

However, if the person has any other COVID-19 symptoms, recent exposure to COVID-19, or if the nasal discharge is not clear - then it is recommended that they **test right away**, and be isolated while waiting for results.

**Those who test negative** after symptom onset can return to the site when they meet the criteria of your site's non-COVID illness policy.

**Please note** that other certain infectious diseases (like **Norovirus**) still need to be reported to the Sonoma County Department of Public Health.

**Please report all non-COVID infectious diseases to:**  
[PHNurse@sonoma-county.org](mailto:PHNurse@sonoma-county.org)

## Communication Plans

*Communication will play a vital role as we return to in-person learning. The primary communication platform will continue to be ParentSquare. All staff and families are encouraged to activate their account to receive timely and important information. The district and school sites will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.*

### ParentSquare

Santa Rosa City Schools uses ParentSquare for school communication, primarily with email, text and app notifications. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number originating in the student information system. For email or cell phone number changes, please contact your student's school. ParentSquare can only recognize you as a parent/guardian if your school has the same email and/or textable cell phone information for you in our system.



We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified. Log into [ParentSquare](#) today. To learn more, visit our [ParentSquare webpage](#).

## School Actions and Communications in Case of Possible Exposure at School

The district and school sites will continue to communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA. Families will be notified of school or cohort closures and any restrictions in place to prevent COVID-19 exposure (*for example*: limited hours of operation) as soon as possible, via ParentSquare.

In the event that an individual at school has a confirmed case of COVID-19, SRCS will:

- Contact Sonoma County Public Health Department.
- In consultation with the Sonoma County Health Department, school officials will decide if closure of a stable group/classroom or the entire school is required.
  - in consultation with Public Health, we will consider closing a class/stable group if ~~one or more students or staff members are confirmed to have COVID-19~~ **suspected, probable, or confirmed epidemiologically linked COVID-19 presence constitutes an outbreak**
  - in consultation with Public Health, we will close our entire school if multiple cohorts or classes/stable groups have confirmed cases of COVID-19 OR 5% of all students/staff have confirmed cases
- We will reopen in consultation with Public Health, typically after 10 days have passed and:
  - we have cleaned and disinfected all classrooms
  - we have consulted with Sonoma County Health Department
- We will communicate in writing with parents/guardians and staff to notify of any exposure or confirmed case(s) of COVID-19, maintaining the privacy of the individual(s). You can read our [sample letters](#) for communicating with parents/guardians of a class or school closure as well as notification when a student or staff member has been exposed to COVID-19.

## Resources for Families

### [Tool Kits for Families](#)

### [California Safe Schools for All - parents page](#)

[Get the Most out of Masking](#) →

### Appendix A: Tiered Interventions

#### Responses for COVID Transmission Rate Changes

For a comprehensive review of CDC guidelines for tiered interventions in response to COVID-19 transmission rates categorized as **Low**, **Medium**, or **High**.

Please see the “**COVID-19 Community Level and COVID-19 Prevention**” chart (revised 3-24-2022) at: [https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html#anchor\\_47145](https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html#anchor_47145)

Effective 3/29/23

- Updated isolation & quarantine guidance as per CDPH revised mandates of 3/13/23 to:
  - reduce mandated quarantine to 5 days for confirmed positive and/or symptomatic persons.
  - end quarantine after 5 days (if symptoms are resolving) without requiring follow-up testing.
- Removed exemption accommodations for persons with recent (~90 days) infection history.
- CDPH recommendation/prioritization Antigen/OTC as preferred method confirmation testing.
- Updated definition of parameters for “close contact”
- Updated considerations in defining COVID19 “infectious period”.

- Cal/OSHA extension of COVID ETS mandates to February 3, 2025.

Effective 10/26/22

\*(Pending Board approval) SRCS puts into effect the 9-13-2022 CDPH Health Order rescinding the mandate that requires COVID-19 Vaccine Verification for Workers in Schools, and rescinding mandated weekly testing for unvaccinated or partially vaccinated workers in schools.

Effective 9/20/22

Incorporated CDC masking advisory as current guidance for CDPH and SCDHS recommendations, and included link to CDC regional masking guidance.

Effective 8/24

Santa Rosa City Schools Board of Education approved a resolution to authorize the Superintendent to take all appropriate actions to respond to the Coronavirus (COVID-19) Pandemic including, but not limited to, any action:

- To ensure and protect the welfare, safety and educational wellbeing of all students;
- To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;
- To provide necessary staffing and instruction;
- To modify school and work schedules;
- To declare an emergency pursuant to Government Code § 3100 et seq., and to assign District employees (in their capacity as disaster service workers) to perform such disaster service activities as may be assigned to them;
- To cancel or modify any activities, programs, or courses, up to and including the temporary closure of the District.
- To protect District property.
- To make further declarations of emergency and to take emergency action as permitted by law.
- The Superintendent shall be accountable to the Board for all areas of operation under his/her authority. (Board Policy 2210)

Effective 7/29

- CDPH has prioritized Antigen testing for K-12 settings (in lieu of PCR) and will be discontinuing the Color portal for K-12 by September 2022.
- In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces.
- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.

Effective 7/6

- SRCS is CLIA certified for CDPH and FDA approved in-house professional COVID-19 testing with the BinaxNOW testing program.

Effective 6/30

- Voluntary student "pool" testing is on indefinite hiatus, or has been discontinued at this time.

Effective 5/6

- Cal/OSHA stipulation update mandating staff and volunteers returning early from quarantine (between days 6-10) are required to wear a well-fitting mask while on the worksite through day 10.

Effective 4/14

- Close Contact/Group Tracing isolation/quarantine protocols have been retired
- Uniformity of isolation and quarantine protocols regardless of vaccination status or origin of infectious status.

Effective 4/1

- Gathered events now have a fixed reduced capacity of 1,000 persons indoors, and 10,000 persons outdoors.
- Food no longer needs to be served in prepared "Grab-n-Go" packaging.

Effective 3/28/22

- Universal mask requirement changed to "strongly recommended" regardless of vaccination status
- Voluntary student "pool" testing schedule reduced to twice-monthly
- Mandated testing of "unvaccinated" staff reduced to once-weekly by April 1, 2022
- Booster requirement removed as qualifying exemption for staff enrollment for mandated weekly testing

Effective 2/24/22

- Remove Daily health screener through Parent Square for students and employees
- Remove Temperature taking for Indoor sports events
- Allow In-person meetings that maintain other precautions e.g. Masking, Ventilation, Spacing when possible.

### BOARD RESOLUTION

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2023-2024

---

---

#### RESOLUTION

BE IT RESOLVED that the Governing Board of Santa Rosa City Schools  
Authorizes that the person listed below is authorized to sign the transaction for the Governing Board.

NAME Kathy Frye

TITLE: State & Federal Programs Coordinator

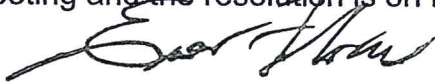
SIGNATURE: 

PASSED AND ADOPTED THIS day of 29<sup>th</sup> March, 2023, by the Governing Board of Sonoma County, in the State of California.

I, Ever Flores Clerk of the Governing Board of

Santa Rosa City Schools of Sonoma, County, in the State of

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.



3/29/2023

(Clerk's signature) (Date)

(Date)