

Ethnic Studies Graduation Requirement

*“This class is a bandage over
a gashing wound.”*

~SRHS Student

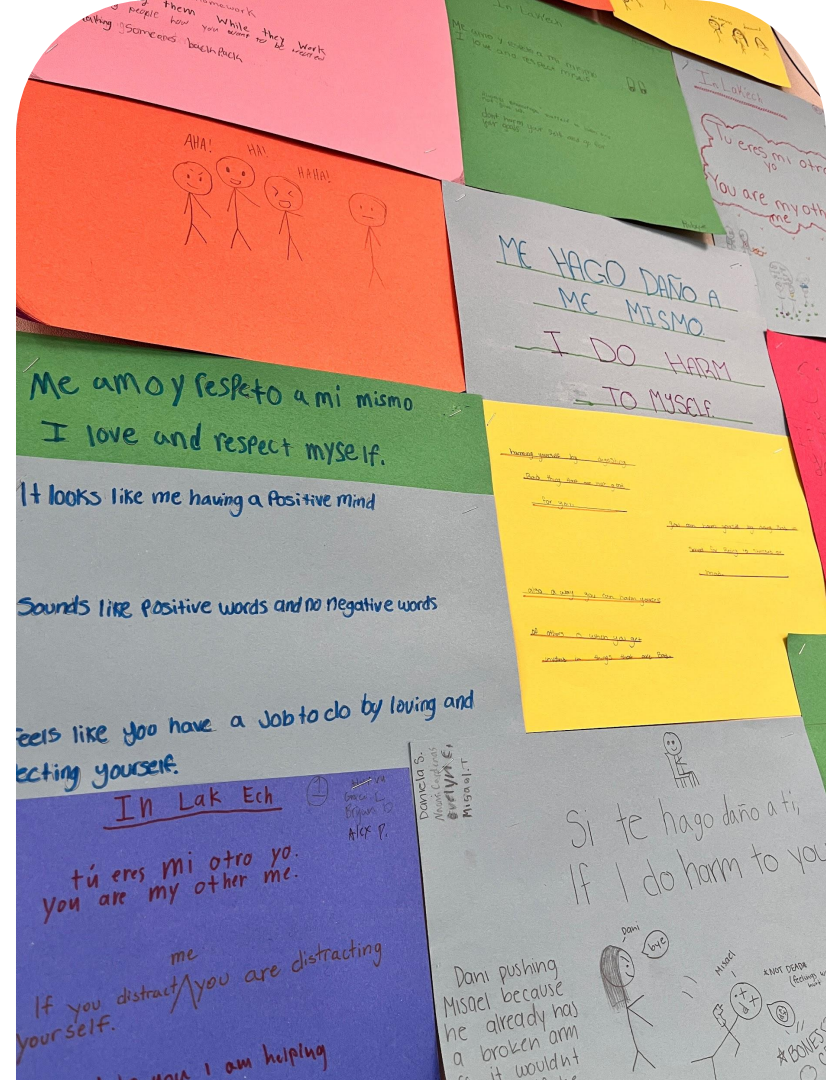


January 27, 2023
Professional Development

Mission Statement

The mission for Ethnic Studies in Santa Rosa City Schools is to provide a transformative education that empowers students to critically examine the contributions and experiences of colonially and institutionally underserved communities. Students will consciously and intentionally develop their understanding of community assets and cultural wealth to become agents of positive change who promote equity, empathy, and social justice in society.

EAHS



Brief Ethnic Studies Development Review



PHS

June 2020: SRCS Board adopts the mission statement crafted by the Ethnic Studies Committee,

July 2020: Board adopts graduation requirement policy

2020-2021: Statistics for Social Justice launches; K-12 Culturally Relevant Sustaining and Humanizing (CRSH)/Ethnic Studies trainings continue; teams of teachers, students, and community members write four Ethnic Studies courses

2021-2022: Secondary offerings on master schedule include: Stats for Social Justice, Ethnic Studies English, and middle school elective; Ethnic Studies course-writing and professional development continue

2023-2024: Professional Development for K-12 Ethnic Studies curriculum and pedagogy; broaden course offerings to capture all students, including all special populations; program implementation at each site is solidified

Ethnic Studies - Classes in SRCS

2020-2021

- Statistics for Social Justice

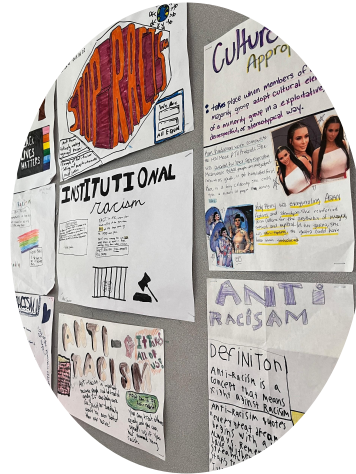
2021-2022

- Ethnic Studies Elective for Middle School
- * Ethnic Studies Elective for High School
- Ethnic Studies English 11/12

*Course is ready should the state require a stand-alone “g”

2022-2023

- Dance (PE, VAPA)
- Ethnic Studies English 9/10



HSMS

2023-2024

- *Ethnic Studies US History
- Ethnic Studies Drama
- Ethnic Studies English 9/10 Honors Level
- Ethnic Studies English 11/12 Honors
- Ethnic Studies Mariachi
- ETHS Spanish for Spanish Speakers

*Course is ready should the state require Ethnic Studies to be embedded within Social Sciences

2024 and beyond

- ETHS Creative Writing?
- ETHS California History?
- ETHS Art?

In 2023-2024 the following courses are expected to be offered at sites across SRCS:

- Ethnic Studies Elective for Middle School
- Ethnic Studies English 9/10 P
- Ethnic Studies English 9/10 HP
- Ethnic Studies English 11/12 P
- Ethnic Studies English 11/12 HP
- Ethnic Studies US History
- Statistics for Social Justice
- Ethnic Studies Dance (PE, VAPA)
- Ethnic Studies Drama
- Ethnic Studies Mariachi
- Ethnic Studies Spanish for Spanish Speakers

“Ethnic Studies is an outlet for diversity and change. It gives students a safe place to talk about the struggles they go through and strategies on how to change the dominant narrative.” ~ PHS Student



PHS

“This should be required from kindergarten. I could have saved myself so much time and grief from the lies I’ve been told.” ~SRHS student

“[My class] was a lot about seeing things from other perspectives, but also about finding our own perspectives and learning about ways to relate to others.” ~SRHS student

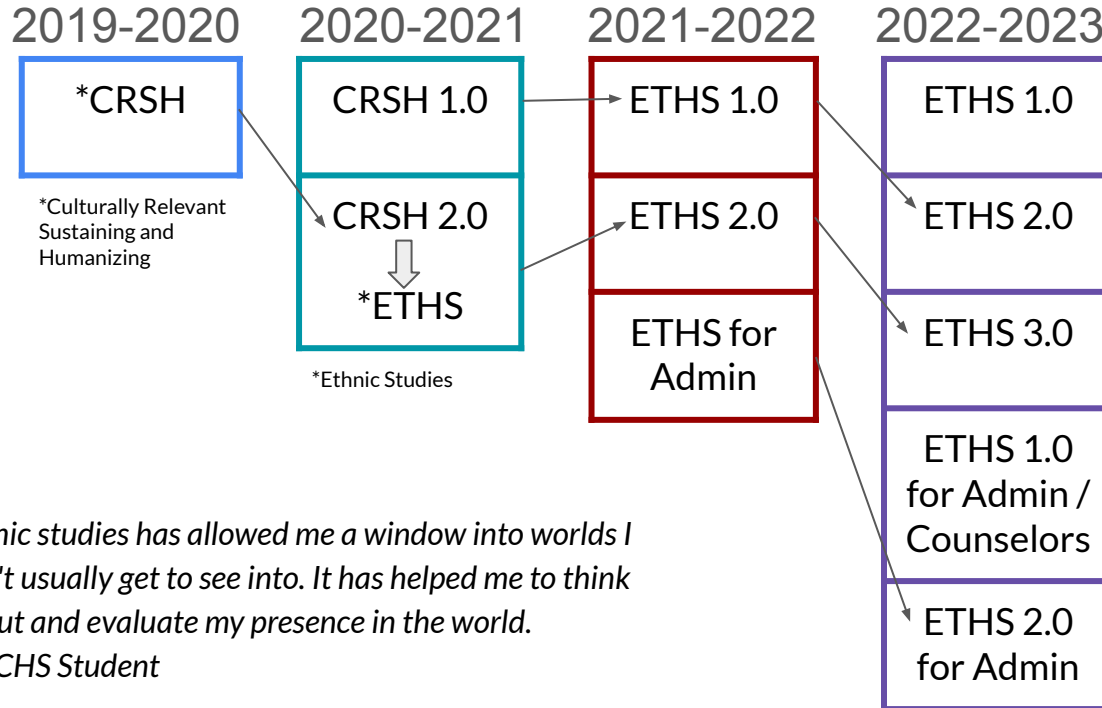
Ethnic Studies has been the class in which I have been the most intellectually and emotionally invested in the entirety of my educational experience. ~MCHS student

“I as a Black [student] I have always felt alone because I had no one to connect it with especially with my life experiences being a Person of Color. I haven't felt this heard and part of something in a while.” ~MCHS student

Student enrollment in courses has grown steadily and with even more approved courses on the horizon, it is expected that it will continue to do so in the 2023-2024 SY.

2020-2021 School Year	1 Approved Course	20 Students Enrolled in Courses
2021-2022 School Year	4 Approved Courses	450 Students Enrolled in Courses
2022-2023 School Year	6 Approved Courses	1000 Students Enrolled in Courses
2023-2024 School Year	*11 Approved Courses (projected)	*1250-1500 Students Enrolled in Courses (projected)

Professional Development in Ethnic Studies



2022-2023 ETHS PD Totals:
~70 teachers
~40 administrators
~25 counselors

Ethnic studies has allowed me a window into worlds I don't usually get to see into. It has helped me to think about and evaluate my presence in the world.
~MCHS Student



ETHS 3.0 Ya-ka-ama

Professional PD and Collaboration for Ethnic Studies Teachers

- Ongoing Teacher Collaborative for sharing and planning; held after school and paid at the extended day rate
- Ongoing professional development with leaders in the field
- Collaboration with SSU, SRJC Ethnic Studies professors
- Targeted PD for Administrators
- Release time to observe other ETHS teachers
- Release time to collaborate with other ETHS teachers
- Summer collaboration
- TOSA and Director available for curricular and pedagogical collaboration
- Professional library and materials



ETHS 3.0 California Indian Museum and Cultural Center

How does SRCS work with administrators and counselors?

Professional PD with the Acosta Educational Partnership...

- Specifically focused on strengthening the overall program by engaging with site leaders and counselors to:
 - set context and build knowledge about the history of Ethnic Studies as a field of study
 - deepen an understanding of the tenets of Ethnic Studies
 - highlight the pedagogy, curriculum, and instructional practices in the classroom and how those may differ from other courses in the master schedule
 - understand how Ethnic Studies courses help students embrace their own identities and cultures so they may claim the agency needed to actively impact the world for the better
- And site principals and vice principals also receive:
 - Annual check in and discussion about master schedule planning
 - Rubrics, guides, and informational items related to Ethnic Studies and how these tools should be applied in the classroom
 - Focused PD around intentional actions they can take to further enhance Ethnic Studies in the culture of their sites



ETHS for Admin and Counselors

Considerations:

- Covid 19
 - Siphoned time and attention
 - Slowed course development
- Special populations
 - Self Contained programs
 - IB/AP
 - Newcomers
 - Transfer students
 - Credit recovery
- Program integrity
 - Professional development
 - Courses authored with teacher teams
 - Ethnic Studies tenets are embedded in all courses
 - Systems are in place
- Current Reality
 - Best case scenario is that roughly 60%-70% of the Class of 2025 will be able to meet the current graduation requirement





Ethnic Studies gives me a feeling of hope that somewhere out there, there might be a person just like me.

~PHS Student

Recommendations for Ethnic Studies in SRCS

- Revise the current graduation requirement to start with the Class of 2027, or the Class of 2028
 - Starting with the Class of 2028 will not impact the exponential growth of the program
- Edit the language to clarify that students must pass, and not just take, an Ethnic Studies course
- Include language that explicitly identifies dual and concurrent enrollment as another supportive option for students

Other Ideas for Consideration:

- Add language to allow the middle school elective course to count towards the graduation requirement
- A waiver of the requirement for special day class students should unexpected challenges arise in their self contained program



By being able to name microaggressions we can stand up and do something for ourselves and others.

~HSMS Student

Recommendations for Ethnic Studies in SRCS?

- Revise the current Ethnic Studies graduation requirement in Board Policy 6146.1 which reads:
 - Beginning with the class of 2025, a single two-semester course or two semesters (10 credits) of any a-g offerings in Ethnic Studies developed pursuant to Education Code 51226.7. Any Ethnic Studies course taken must meet a UC/CSU a-g course requirement and shall also accrue credit for coursework in the subject that course is offered.
- Revised suggestion for the graduation requirement:
 - “Beginning with the class of 2028, successful completion of a single two-semester course or two semesters (10 credits) of any a-g offerings in Ethnic Studies, including courses offered through dual or concurrent enrollment. Any Ethnic Studies course taken shall meet a UC/CSU a-g course requirement and shall also accrue credit for coursework in the subject that course is offered. Completion of the middle school Ethnic Studies elective course with a grade of ‘C’ or better prior to grade 9 shall satisfy the graduation requirement, though high school credits will not be awarded.”

Thank you!

What questions do you have for us?

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...ung Luis sits surrounded by feathers, drug
...eedles, bullet casings, and few toys while being
...ugged by his shirt by his brother. The trail of
...blood from his mother's legs represents both
...early memory in his life and the shedding
...of Xipe Totec, to signify the shedding
...to become a different person. The hurt
...in the window constitute Huitzilopochtli
...his 'will to act' always being there
...noticed. The trail of blood bec
...ashed out the les
...his men



⚠️ CULTURAL ⚠️

appropriation

And why it is bad in society

Definition: the unacknowledged or inappropriate adoption of the customs, practices, ideas, etc. of one culture or society by members of another culture or society that is most likely famous in the dominant culture.

We are not a TREND!
Culture is more than a STEREOTYPE.
Stop Appropriating CULTURE!

Examples in daily life: When people who are not a part of that culture dress as a stereotype or something with significant meaning usually their types of "accessories" are taken to parties or for fun when in reality they have cultural meaning / backstories.

Examples in entertainment: When popular celebrities like Katy Perry, Selena Gomez, and more dress as offensive stereotypes or outfits that are related to certain cultures that are not their own it is an example of cultural appropriation.

Examples in Sports: When sports teams have or commission their "jerseys" that use a person's traditions or spiritual or cultural appropriation that is inherently offensive and disrespectful, like having a person's

