

[Link to 2024 LEA APR Summary Data Report](#)

2024 MSIP 6 Annual Performance Report (APR) Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	140.0	79.0	56.4%
Continuous Improvement:	60.0	56.0	93.3%
Total:	200.0	135.0	67.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	368.2	Approaching
	Student Group	6.0	3.0	50.0%	343.3	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	349.7	Approaching
	Student Group	6.0	3.0	50.0%	320.8	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	350.3	Approaching
	Student Group	2.0	1.0	50.0%	323.6	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	378.0	On Track
	Student Group	2.0	1.5	75.0%	352.2	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	1.5	25.0%		Emerging
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Science	All Students	4.0	1.0	25.0%		Emerging
	Student Group	2.0	0.5	25.0%		Emerging
Academic Achievement Growth - Social Studies	All Students	4.0	3.0	75.0%		On-Track
	Student Group	2.0	2.0	100.0%		Target
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	7.5	75.0%		On Track
Graduation Rate	4-Year	20.0	15.0	75.0%		On Track
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Data as of: 11/18/2024

Report as of: 8/25/2025

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion ⁵	2.0	2.0	100.0%	
MSIP 6 Required Documentation	Audit ⁶	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

⁶Prior year audit is used due to timeline for submission (Dec 31).

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	5293.0	5262.0	99.4%
Mathematics	5463.0	5426.0	99.3%
Science	2367.0	2344.0	99.0%
Social Studies	786.0	775.0	98.6%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes