
2026 State Accountability Results 2021-2026 Strategic Plan Final Performance Report: Priority One

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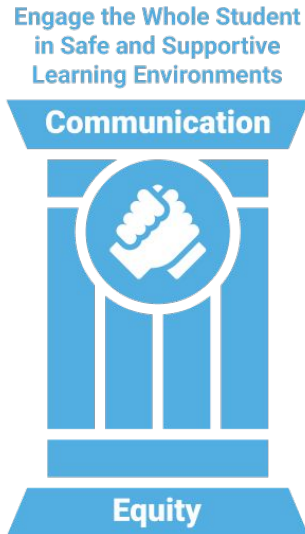


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THE PLAN

Four Pillars Guiding the Plan

Each pillar is grounded in two unifying commitments: **equity** and **communication**.





PILLAR ONE

Prepare Students
for Life After
Graduation

FOCUS AREAS

Build Foundational Skills

Ensure High-Quality Instruction

Expand Access to Future-Ready Pathways

Differentiate Support for Special Populations

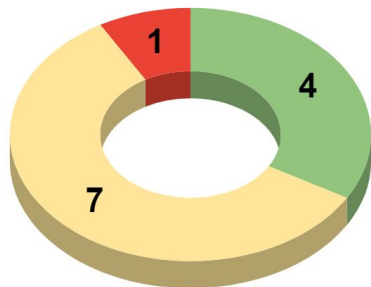
Engage in Effective Professional Learning

District Accountability Results

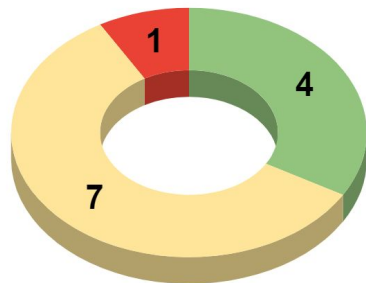
School Performance Grades

Achievement + Growth

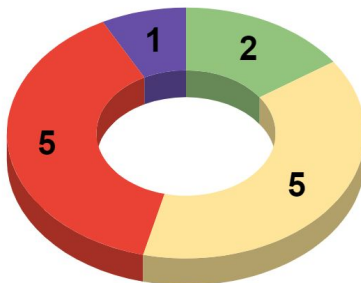
2017-2018



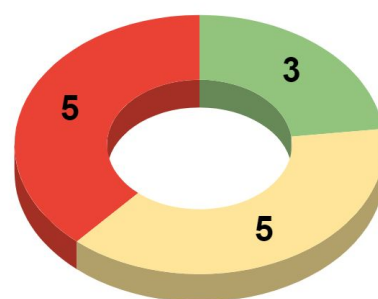
2018-2019



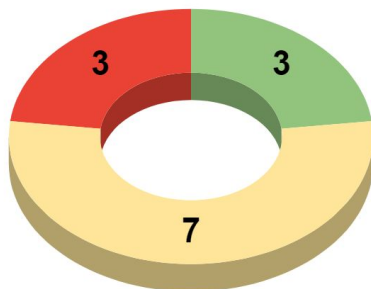
2021-2022



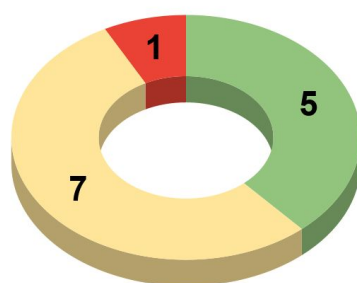
2022-2023



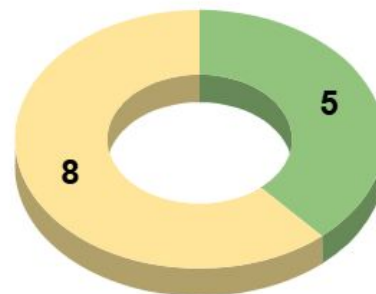
2023-2024



2024-2025



2025-2026

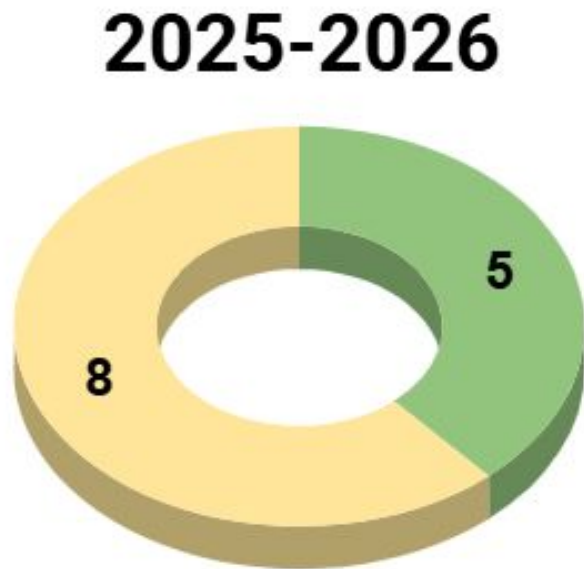


● B ● C ● D ● F

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Summary of the Data

- For the first time since 2017, there are no low performing schools in OCS.
- For the first time since 2017, all schools in OCS are either a C or B.
 - There are 5 B schools.
 - There are 8 C schools.
- Both comprehensive high schools are B schools.
- All 3 middle schools are C schools.
- 3 elementary schools are B schools, 4 are C schools.
- Partnership Academy High School is a C school.



EVAAS Growth Data

PRIORITY 1:**Teaching
Tomorrow's
Leaders**

Goal II: By 2026, at least 90% of OCS schools will meet or exceed growth as measured by the state model.



2026 Goal Met: 100% of schools met or exceeded growth in 2025; 84.6% of schools met or exceeded growth in 2026

The Work Continues:

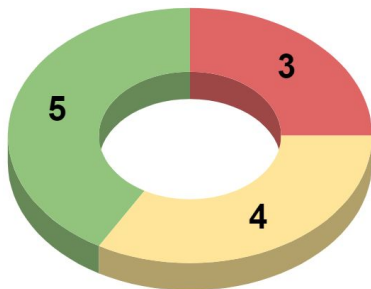
- Utilizing student, classroom and school goal-setting processes
- Implementing a Multi-Tiered System of Support (MTSS)
- Providing high-quality professional development



EVAAS Growth Status

Not Met/Met/Exceeded

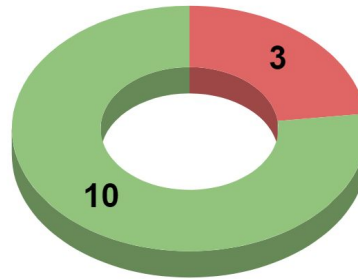
2017-2018



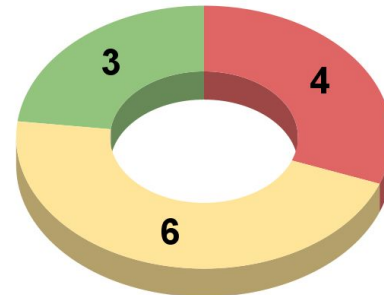
2018-2019



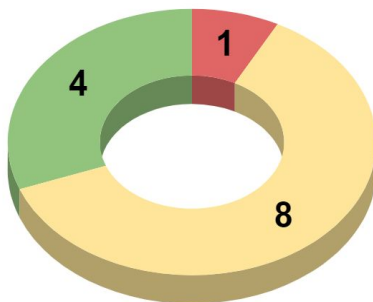
2021-2022



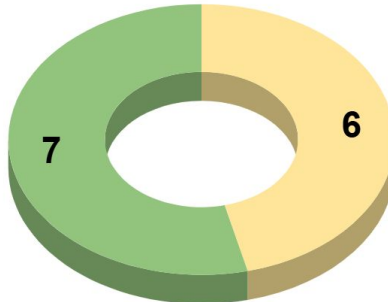
2022-2023



2023-2024



2024-2025



2025-2026



● Not Met ● Met ● Exceeded



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Schools Not Meeting Growth

School + Letter Grade/Proficiency Gains



Efland-Cheeks Global Elementary School

School Letter Grade: C

2024-2025 Proficiency Gain: 12 percentage points

2025-2026 Proficiency Gain: 5 percentage points



Orange Middle School

School Letter Grade: C

2024-2025 Proficiency Gain: 6 percentage points

2025-2026 Proficiency Gain: 5 percentage points



OCS Growth: Peer District Comparison

2025-2026 Percent of Schools Meeting + Exceeding Growth

District	% Meeting or Exceeding Growth	# Meeting or Exceeding Growth	# Exceeding Growth	# Meeting Growth	# Not Meeting Growth
Alamance-Burlington	84%	31	14	17	6
Chapel Hill-Carrboro	78%	14	7	7	4
Chatham	85%	17	11	6	3
Durham	69%	38	14	24	17
Johnston	74%	36	8	28	13
Orange	85%	11	2	9	2
Person	80%	8	2	6	2
Wake	79%	158	79	79	41



Summary of the Data

- Both comprehensive high schools exceeded growth for the third year in a row.
 - Cedar Ridge has consistently exceeded growth since 2015 - 2016.
- Partnership Academy High School met growth for the third year in a row.
- 2 out of 3 middle schools met growth.
- 6 out of 7 elementary schools met growth.



Overall Grade Level Proficiency

PRIORITY 1:**Teaching
Tomorrow's
Leaders**

Goal I: By 2026, at least 65% of OCS students will achieve grade level proficiency.

2026 Goal Not Met: 62.3% Overall Grade Level Proficiency

The Work Continues:

- Focus on building foundational skills.
- Aligning rigorous, data-driven teaching through MTSS and PLC collaboration.
- Expanding access to future-ready pathways.
- Deepening support for advanced, exceptional and multilingual learners.

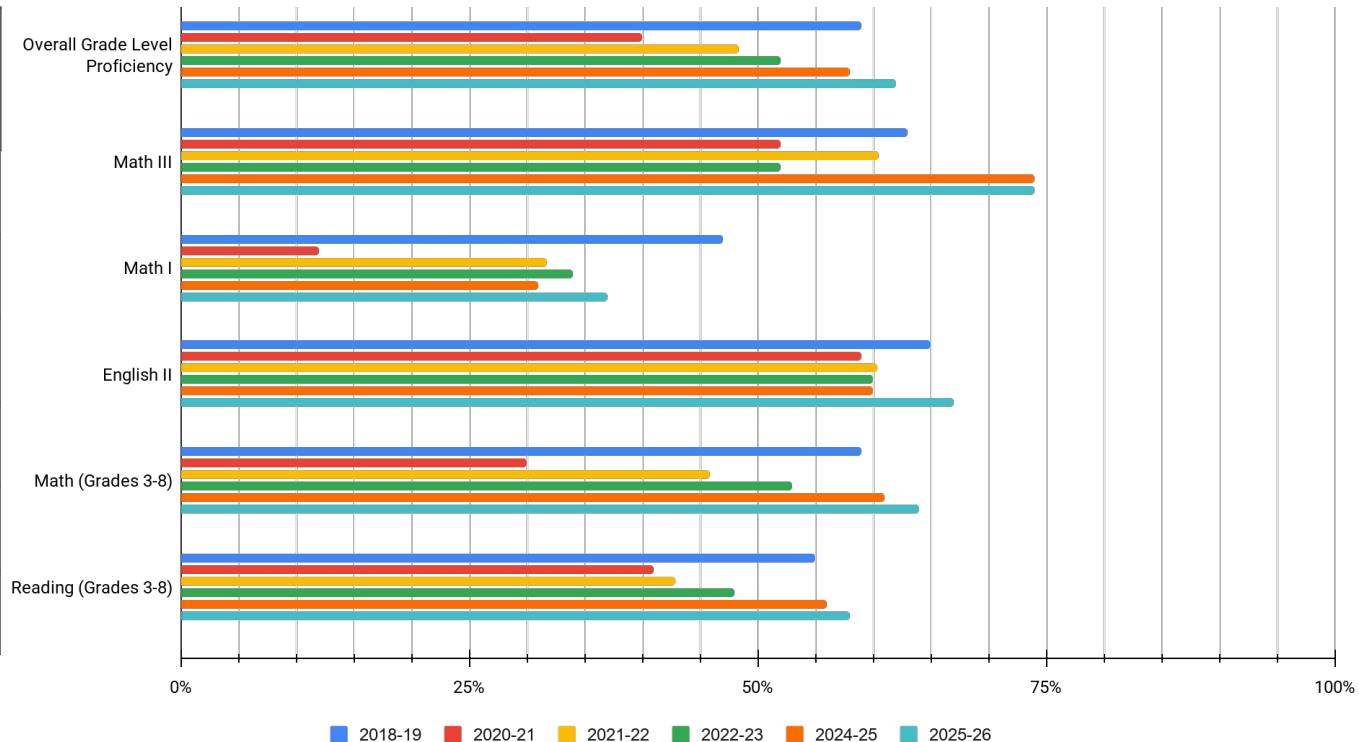


Grow instructional leaders and build teacher capacity.



Overall Grade Level Proficiency (GLP)

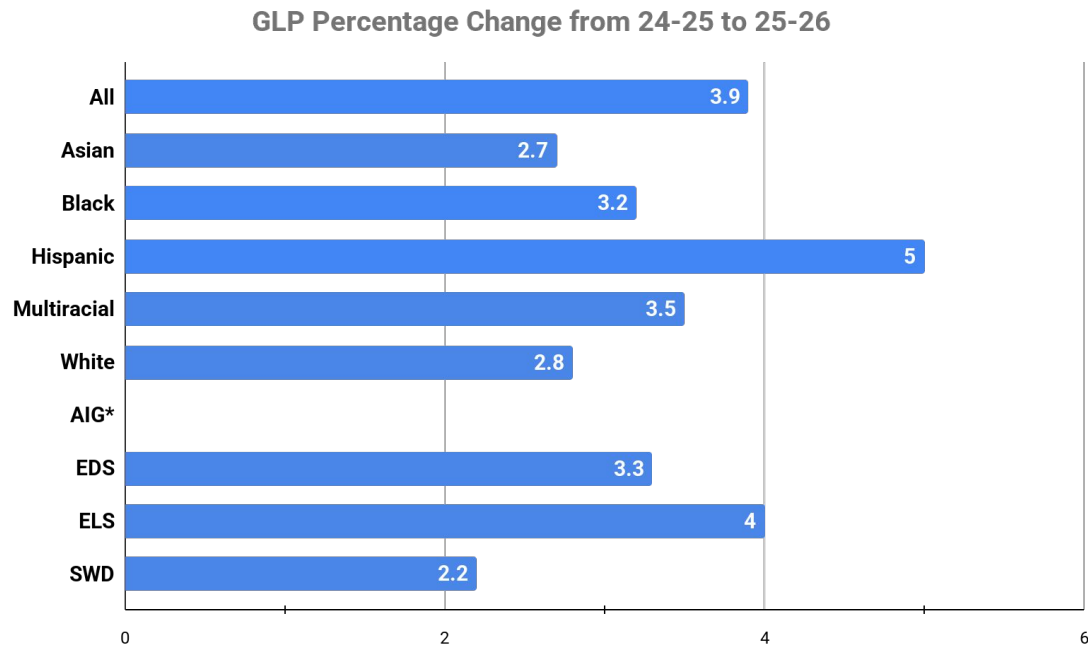
Domain	2025-26 GLP
Overall GLP	62.3%
Math III	74.3%
Math I	36.7%
English II	67.1%
Math (Grades 3-8)	64.4%
Reading (Grades 3-8)	57.7%



Overall Grade Level Proficiency (GLP) Levels 3, 4, & 5

Subgroup Comparison

2025-26 Subgroups	Total Tests	Percent Proficient
ALL	9278	62.3
Asian	215	77.2
Black	1267	46.8
Hispanic	2791	45.2
Multiracial	667	62.4
White	4321	77.2
Academically Gifted*	2225	>95
Economically Disadvantaged	4319	44.8
English Learners	1273	22.9
Student with Disabilities	1434	23.2

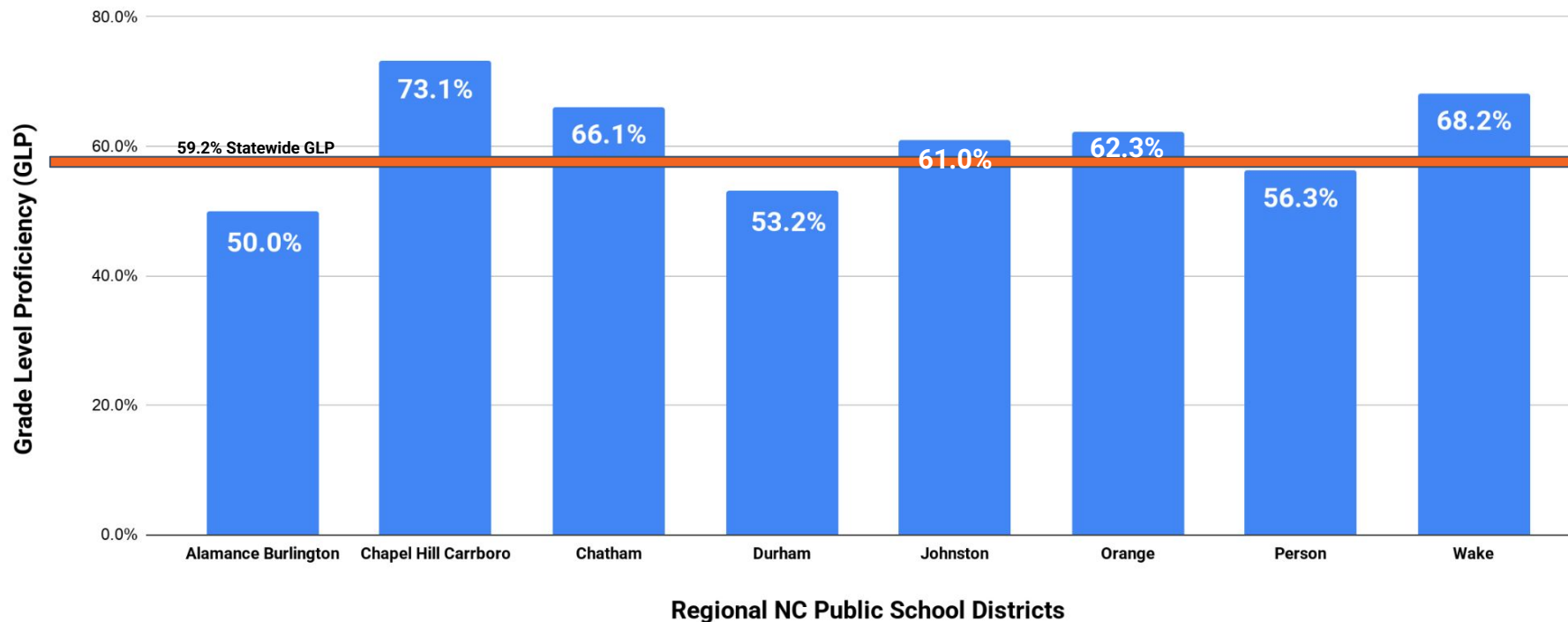


* AIG proficiency was >95% in 2024-25 and >95% in 2025-26. FERPA prevents us from sharing any specific data points exceeding 95%



Peer Districts: Grade Level Proficiency (GLP)

2025-2026 OCS Growth Context in Comparison to Statewide Proficiency Level



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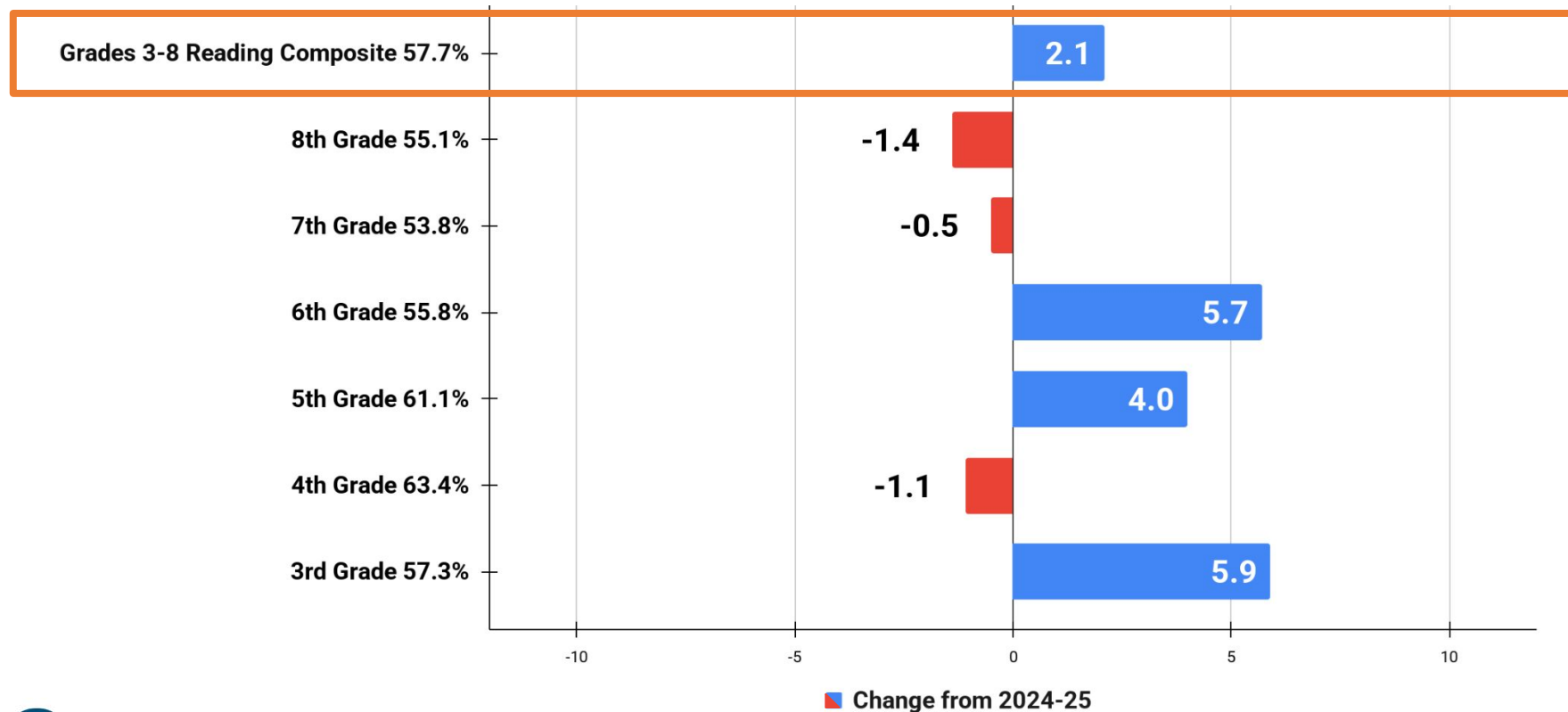
Summary of the Data

- OCS increased overall grade level proficiency (GLP) by 3.9 percentage points from 58.4% to 62.3%.
 - This is the highest percentage point increase since Pre-COVID.
 - All subgroups in OCS grew in grade level proficiency.
- Hispanic students were the highest performing subgroup for growth with 5 percentage points.
- Hispanic student performance was the highest since 2018-2019.
- Asian student performance was the highest since 2018-2019.
- Multiracial student performance was the highest since 2018-2019.
- Students with disabilities performance was the highest since 2017-2018.
- White student performance was the highest since 2013-2014.
- Black student performance was the highest since 2013-2014.
- Economically disadvantaged student performance was the highest since 2013-2014.



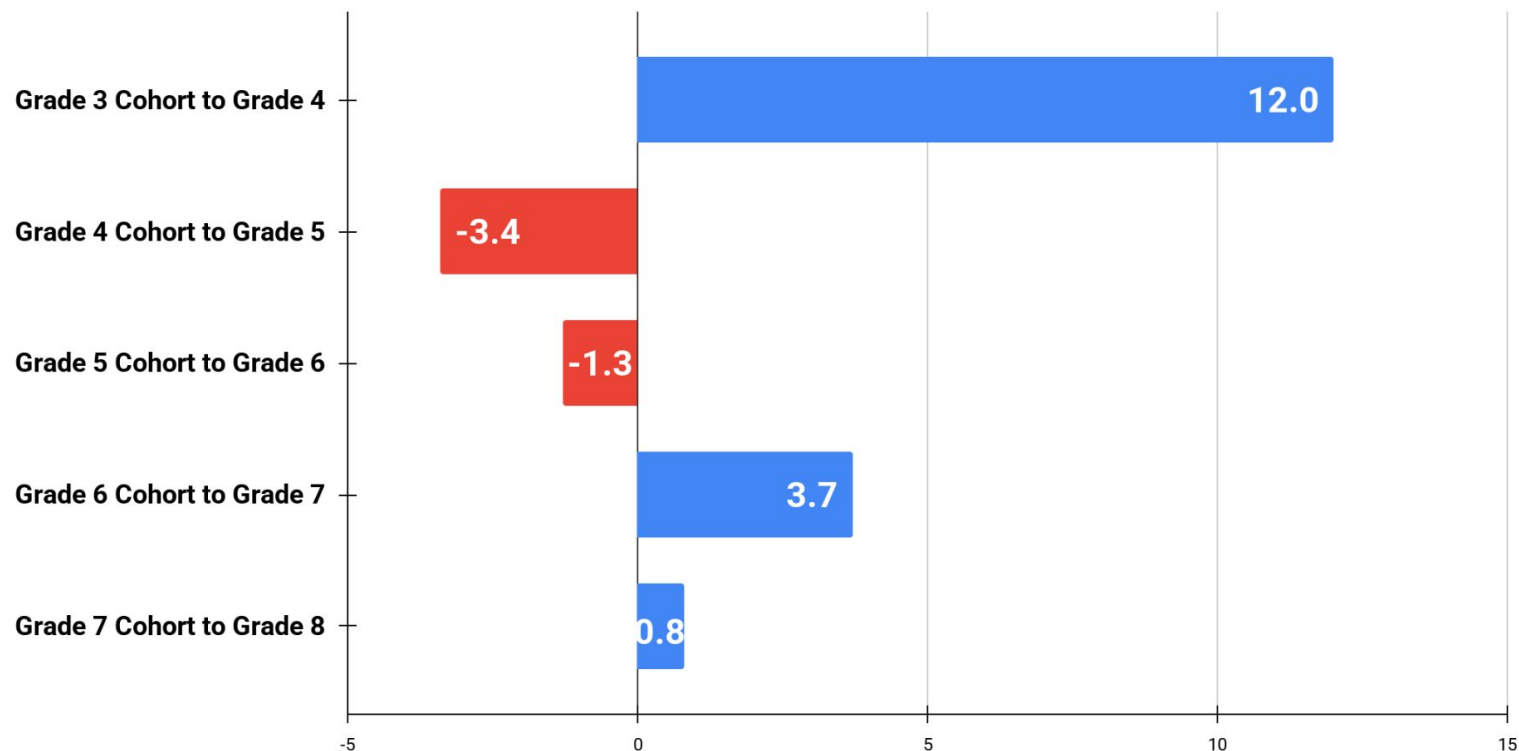
Reading Proficiency Results

Grades 3 - 8



Reading Grade-Level Proficiency (GLP)

Cohort-Based Comparison



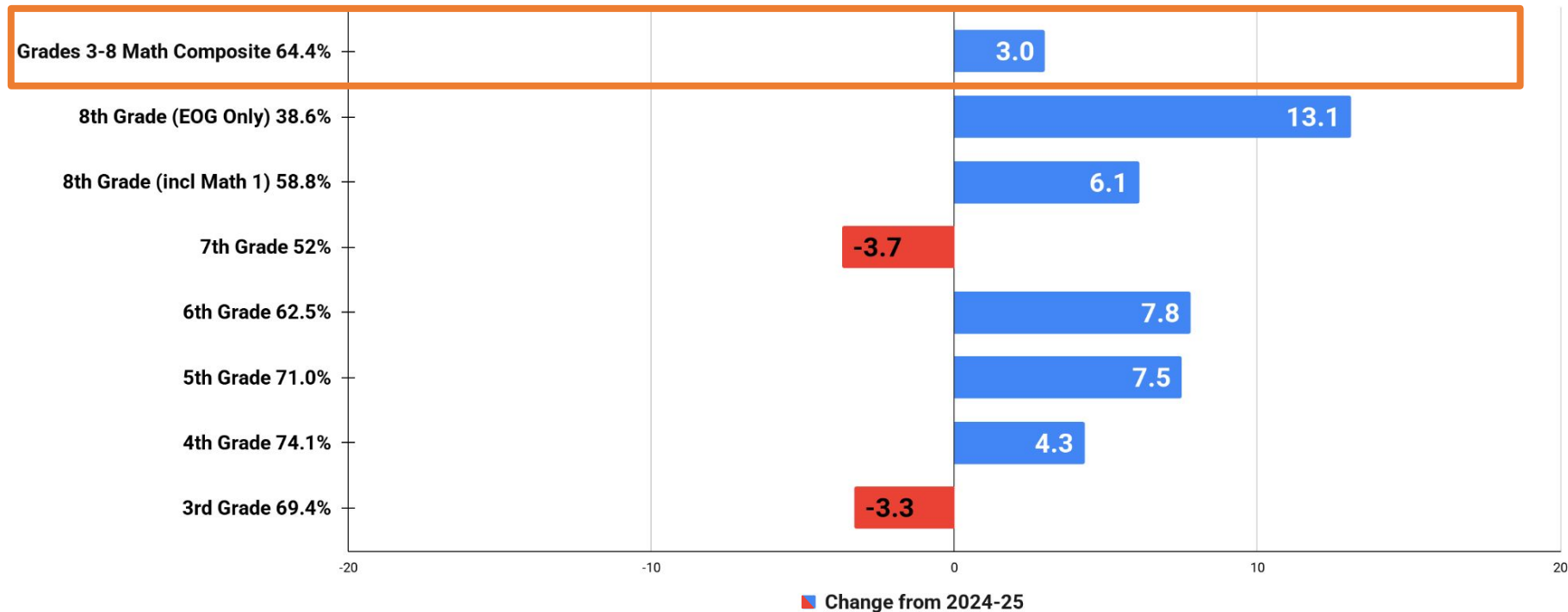
Change in Cohort GLP (Percentage Points)



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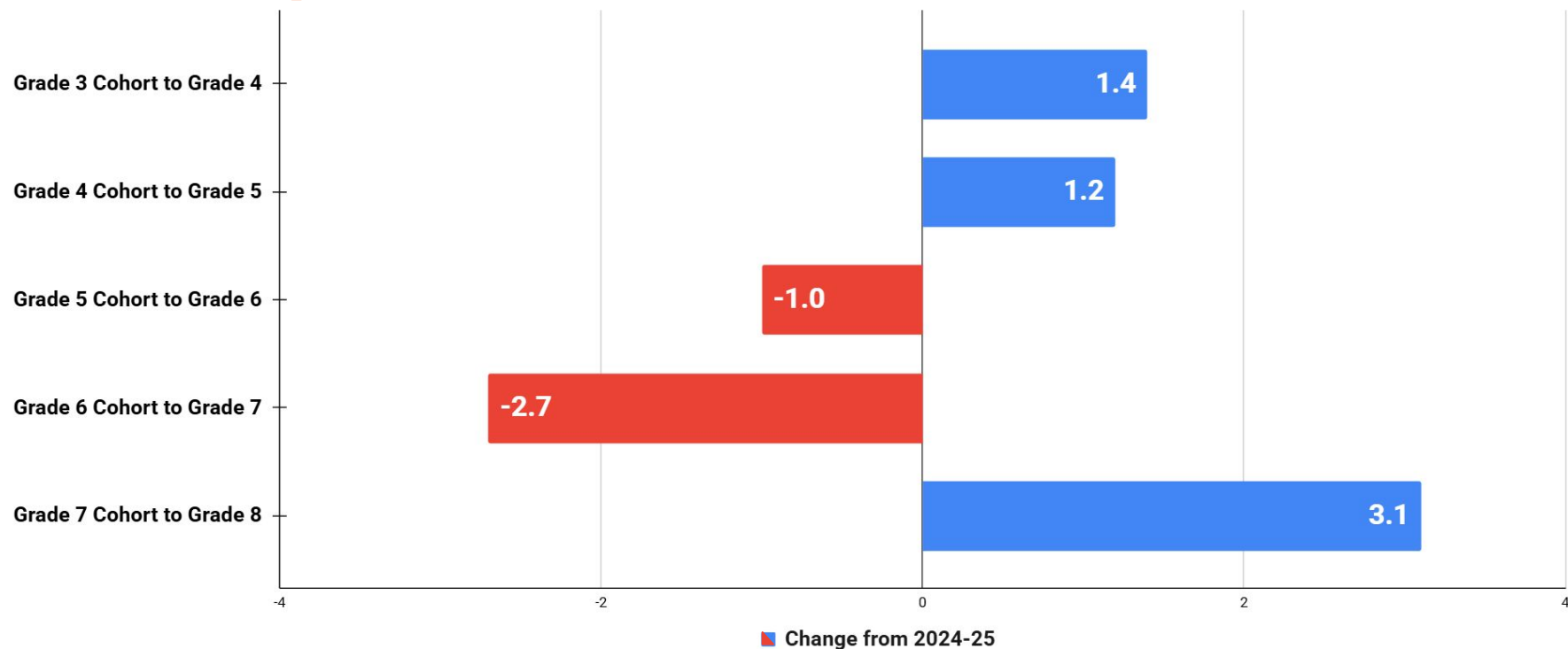
Math Proficiency Results

Grades 3 - 8

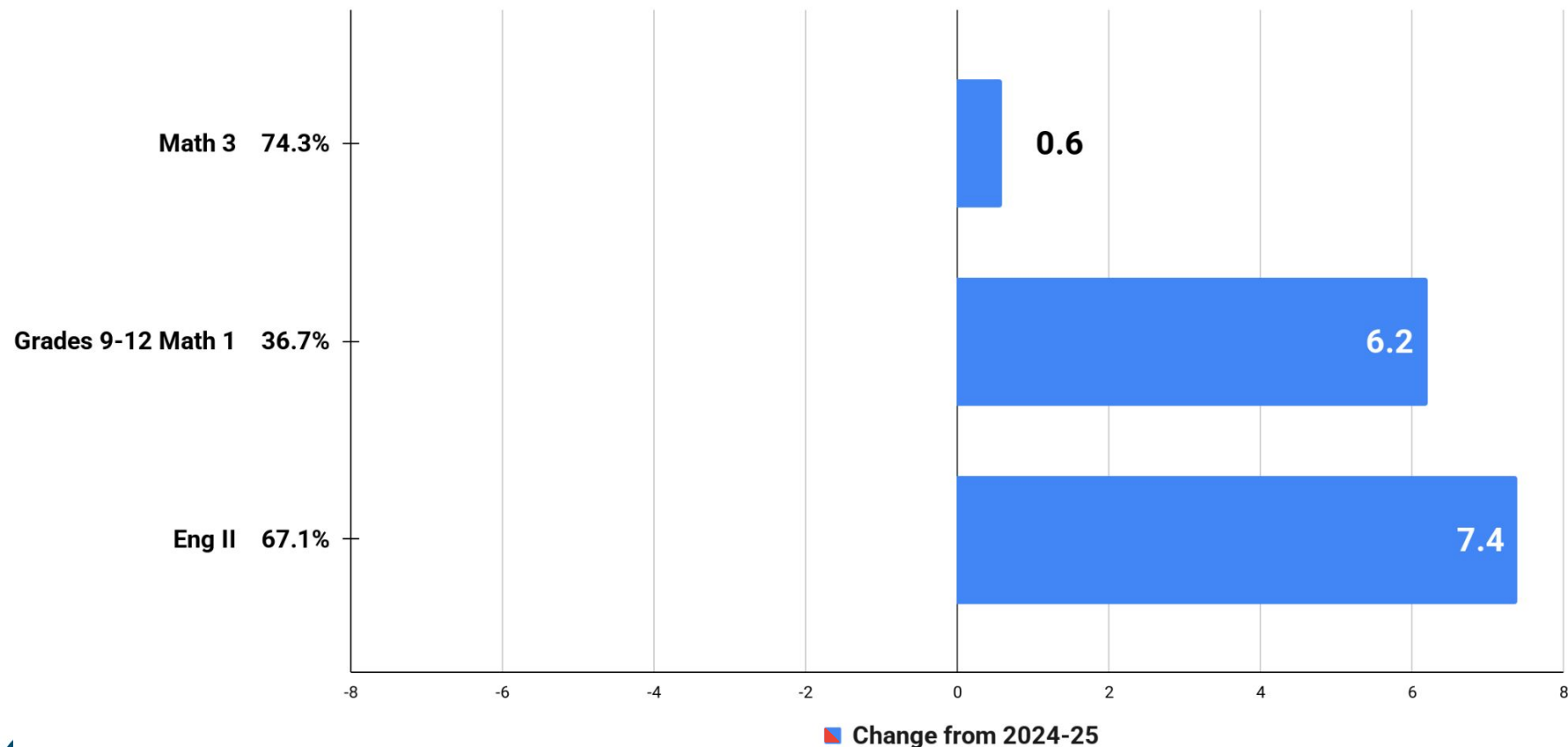


Math Grade-Level Proficiency (GLP)

Cohort-Based Comparison

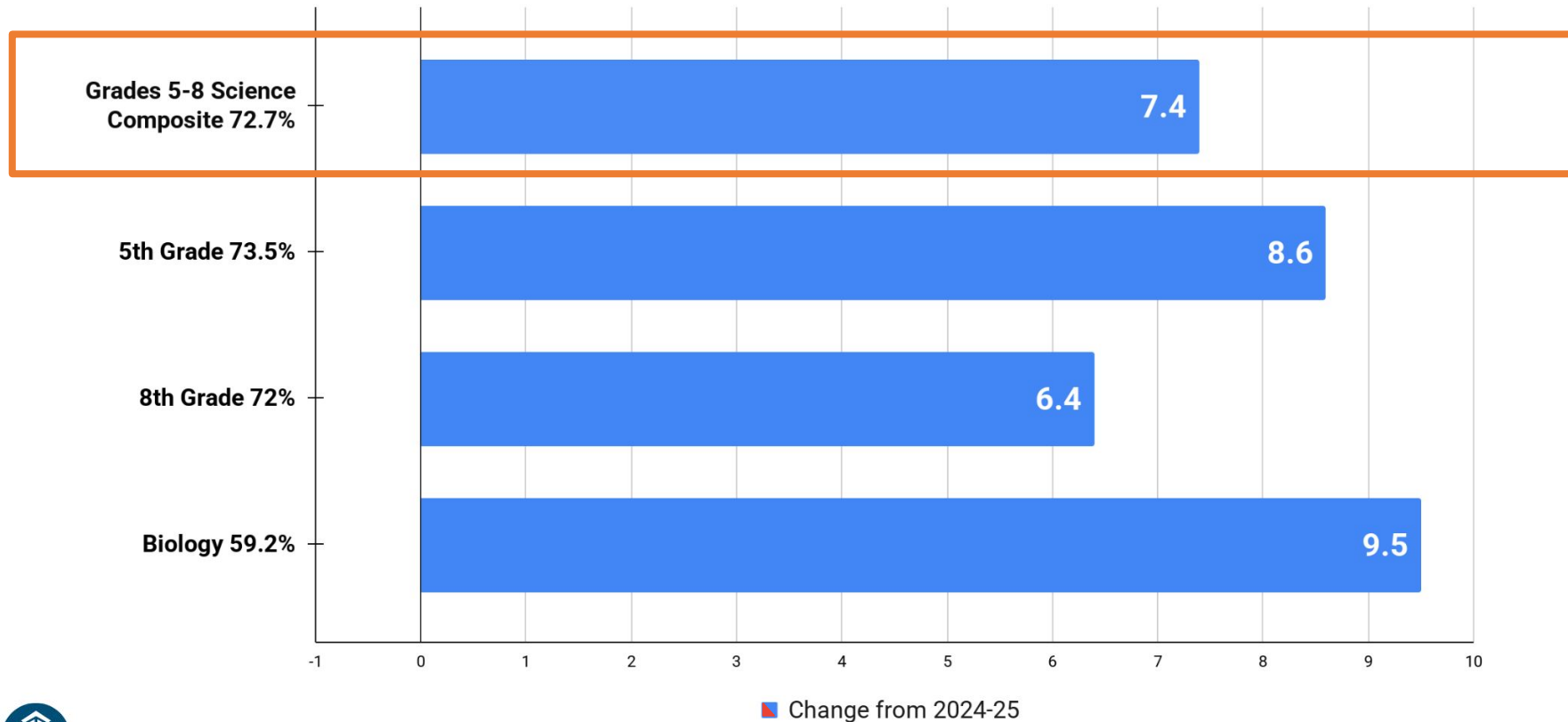


High School End-of-Course Proficiency Results



Science Proficiency Results

2025-26



Summary of the Data

- OCS students in grades 3-8 increased in proficiency in reading by 2.1 percentage points.
- OCS students in grades 3-8 increased in proficiency in math by 3 percentage points.
- More than 95% of middle school students in Math I were proficient.
- OCS students in grades 5 and 8 increased in proficiency in science by 7.4 percentage points.
- Math III students increased in proficiency by 0.6 percentage points.
- High School Math I students increased in proficiency by 6.2 percentage points.
- Biology students increased in proficiency by 9.5 percentage points.
- English II students increased in proficiency by 7.4 percentage points.



English Learner Progress (EL)

English Learner (EL) Progress

- The Every Student Succeeds Act (ESSA) requires each state to provide an annual assessment of English language proficiency to all students identified as English Learners (EL).
- In North Carolina, the annual assessment is the World-class Instructional Design and Assessment (WIDA) ACCESS for ELLs 2.0 (ACCESS).
- Under ESSA, EL progress must be measured and reported for all ELs in grades K-12.

English Learner (EL) Progress	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Orange County Schools	N/A	16.1%	22.7%	24%	30.4%	31.0%
North Carolina	N/A	21.1%	24.9%	27.3%	35.2%	35.8%



Summary of the Data

- This is the fourth consecutive year OCS has made gains in EL progress.
- OCS EL progress increased by 0.6 percentage points.
- The percent of students exiting EL status decreased by 0.4 percentage points.
- The percent of students meeting annual progress increased by 1.1 percentage points.



College and Career Ready (CCR)

PRIORITY 1:**Teaching
Tomorrow's
Leaders**

Goal III: By 2026, the OCS 4-year cohort graduation rate will be at least 92%.

2026 Goal Not Met: 83.4% Overall Grade Level Proficiency

The Work Continues:

- Improved record keeping and student data tracking.
- Developing individualized student career development plans with career and college counseling and aligned course selection.
- Improving and enhancing student well-being and development

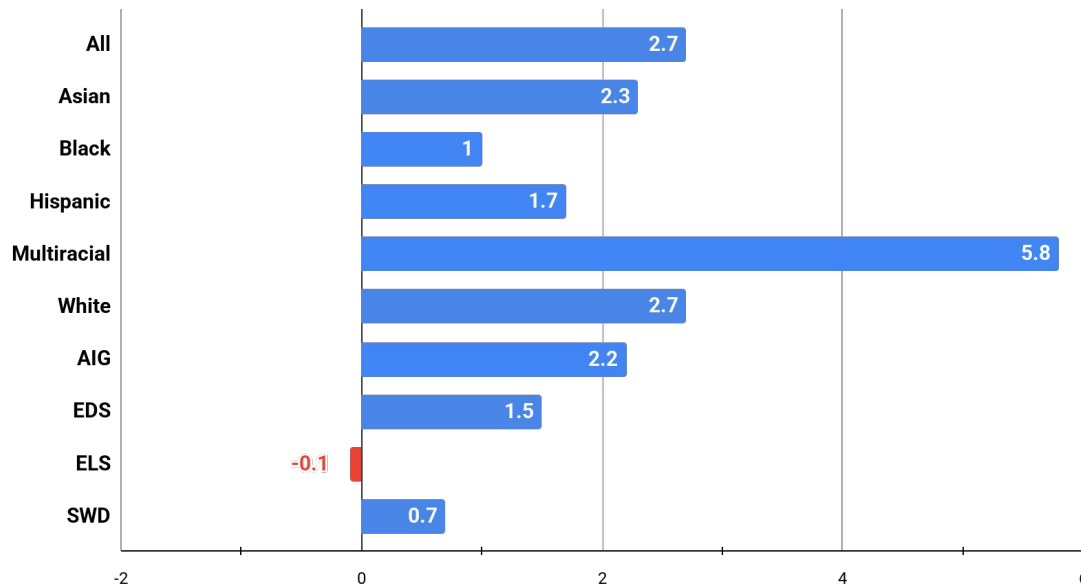


College and Career Ready (CCR) Levels 4 & 5

Year-over-Year Subgroup Comparison

2025-26 Subgroups	Total Tests	Percent Proficient
ALL	9278	42.4
Asian	215	58.6
Black	1267	25.0
Hispanic	2791	23.7
Multiracial	667	42.9
White	4321	58.8
Academically Gifted	2225	88.4
Economically Disadvantaged	4319	24.0
English Learners	1273	7.4
Student with Disabilities	1434	10.2

CCR Proficiency Percentage Change from 24-25 to 25-26



High School College and Career Ready (CCR)

Indicator Comparison

Indicator	2017-2018	2018-2019	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
4-year Cohort Graduation Rate	85.8	89	84.2	90.8	87.8	79.7	87.7	83.4
Math Course Rigor	92.2	92.3	Not Reported	>95	>95	>95	>95	>95
ACT	60.6	62.2	62.1	52.1	43	44	50	62.8
ACT WorkKeys	70.1	66	73.8	71.9	69.3	66.1	58.1	58.2
ACT/ACT WorkKeys	72.2	69.3	Not Reported	60	64.2	59.6	56.6	58.9

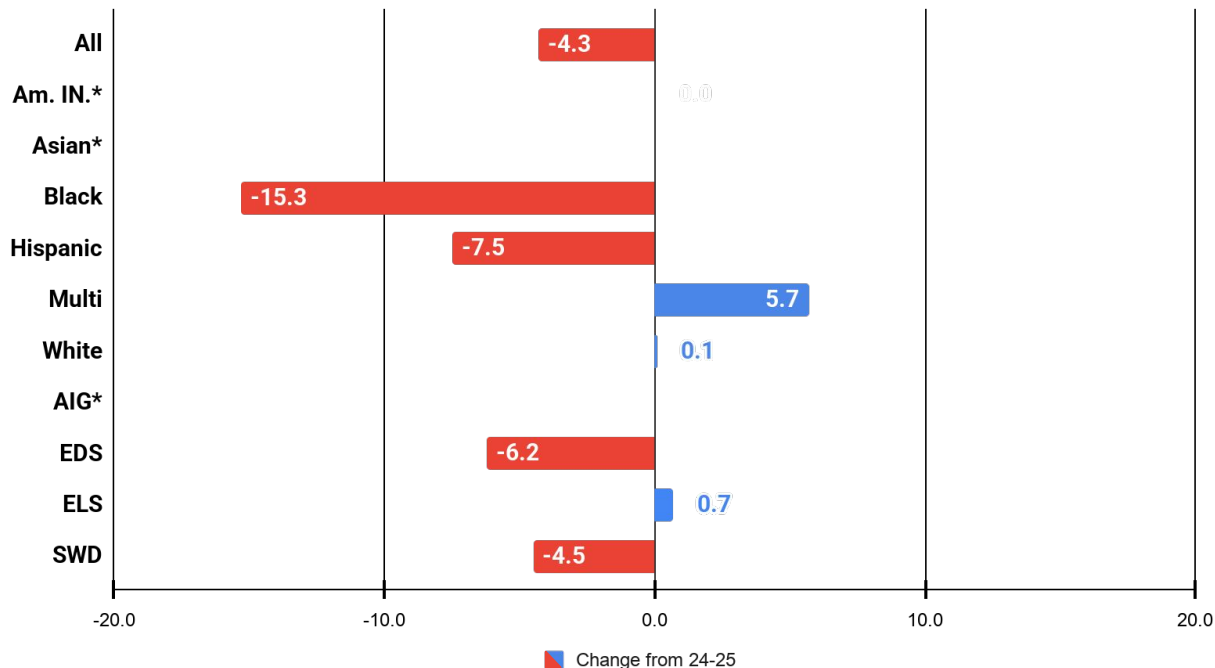


Cohort Graduation Rate

Subgroup Comparison

2025-26 Cohort Graduate Subgroup	Grad Rate %
All	83.4
American Indian*	N/A
Asian	83.3
Black	76.9
Hispanic	71.7
Multi-racial	92.5
White	92.1
Academically Gifted*	>95
Economically Disadvantaged	76.7
English Learners	63.2
Student with Disabilities	67.5

Cohort Graduation Rate Change from 2024-25 to 2025-26



* FERPA prevents us from sharing any data about student groups where the percentage is greater than 95% or less than 5%.



Summary of the Data - Cohort Graduation Rate

Year over Year Comparison

- The OCS 4-year cohort graduation rate decreased by 4.3 percentage points.
 - Black students decreased by 15.3 percentage points to 76.9%.
 - Multiracial students increased by 5.7 percentage points to 92.5%.
 - Hispanic students decreased by 7.5 percentage points to 71.7%.
 - Economically disadvantaged students decreased by 6.2 percentage points to 76.7%.
 - White students increased by 0.1 percentage points to 92.1%.
 - Students with disabilities decreased by 4.5 percentage points to 67.5%.



Celebrations



Schools Meeting Growth

School Letter Grade



A.L. Stanback Middle School
School Letter Grade: C



Central Elementary School
School Letter Grade: C



Grady Brown Elementary School
School Letter Grade: C



Gravelly Hill Middle School
School Letter Grade: C



Hillsborough Elementary School
School Letter Grade: B



New Hope Elementary School
School Letter Grade: C



Pathways Elementary School
School Letter Grade: B



River Park Elementary School
School Letter Grade: B



Schools Exceeding Growth

School Letter Grade



Cedar Ridge High School
School Letter Grade: B
EVAAS Growth Index: 3.06



Orange High School
School Letter Grade: B
EVAAS Growth Index: 8.75



Schools Moving out of Low Performing Status/Changing Letter Grade

School + Letter Grade



Central Elementary School

School Letter Grade: C

2024-2025 Proficiency Gain: 4.5 percentage points

2025-2026 Proficiency Gain: 2 percentage points



Orange High School



- Ranked 35th in the state for student growth out of 2,583 schools
- Ranked 12th in the North Central Region for student growth out of 594 schools
- Highest EVAAS Growth index in OCS: 8.75





There Are NO Low-Performing Schools in Orange County Schools



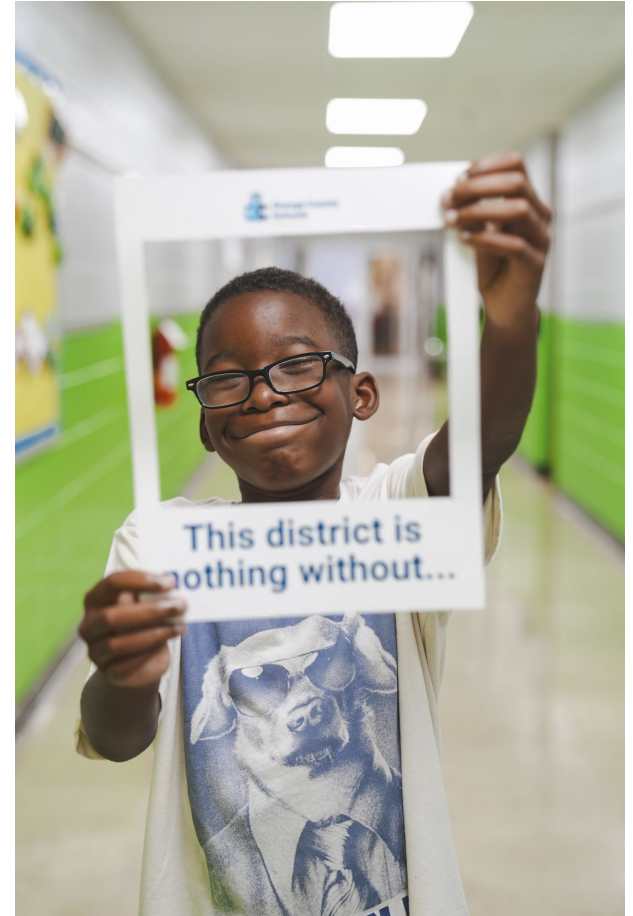
2025-26 OCS Highlights

- The district's overall Grade Level Proficiency of 62.3% is our highest level since the 2016–17 school year.
- OCS has exceeded 2018-2019 Pre-Pandemic Grade Level Proficiency
- The 3.9 percentage point overall grade level proficiency gain is the highest year-over-year increase since Pre-COVID.



2025-26 OCS Highlights

- All subgroups in OCS grew in grade level proficiency (GLP).
- All subgroups in OCS either remained consistent or grew in college and career readiness (CCR) proficiency.
- The 2025-26 school year marks the highest that Black students, White students, and Economically Disadvantaged Students have ever performed in our district since the accountability model began in 2013-14.



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Questions?





**Orange
County
Schools**

NORTH CAROLINA

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