

CANDIDATE APPLICATION FORM FOR TRUSTEE AREA 7

Please fill out and return by 4:00 p.m. on April 20, 2023, to the Superintendent's Office.

Date: 04/20/23

Olivera Deanna S
(Last Name) (First Name) (Initial)

Business Address: _____ Phone: _____

Home Address: _____ Phone: _____

Are you registered to vote at this address? Yes No

E-mail: _____

Occupation and Employer: Family Support Coach - The LEAF Company
No. of Years Residing in Trustee Area 7 of the District: 13

Do you have or have you had children in the district's schools? Yes No

If yes, what schools? please see attached

1. Why do you want to be a school board member?

please see attached

2. What do you see as the basic purpose of the public schools?

please see attached

3. What is the role of the school board in the fulfillment of that purpose?

please see attached

CANDIDATE APPLICATION FORM FOR TRUSTEE AREA 7

RECEIVED

Olivarez , Deanna,

Home Address: [REDACTED]

Are you registered to vote at this address? Yes

E-mail: [REDACTED]

Occupation and Employer: The LEAF Company

No. of Years Residing in Trustee Area 7 of the District: 13 years

Do you have or have you had children in the district's schools? Yes

If yes, what schools?

Rincon Valley middle school - 2015-Present

Maria Carrillo High School - 2022-Present

Ridgeway High School- 2021-Present

Santa Rosa High School - 2018-2019

APR 20 2023

Superintendent's Office
Santa Rosa City Schools

1. Why do you want to be a school board member?

I want to help repair and start to build the relationship between the current School Board and the community. I want to represent parents, families and stakeholders in the community that are not presently represented on the Santa Rosa City School Board. I want to be that person on the School Board that every parent, student, community member, business owner, teacher and administrator feels comfortable approaching and having an open and honest conversation with about the needs of our school district as well as the future of public education and our children.

2. What do you see as the basic purpose of the public schools?

School boards are responsible for crafting the overall educational vision of a district's schools, from setting a school's curriculum, to creating and upholding board policy and overseeing administrators.

Represent the district in regards to student achievement , emotional, well-being, and physical safety. Bridge the gap between state and federal public school demands and teacher and employer satisfaction.

3. What is the role of the school board in the fulfillment of that purpose?

The school board should be responsive to the values, beliefs and priorities of the community and ensure the district has the proper resources to be in line with and meet with the current trends, technology and best practices in public education.

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Olivarez, Deanna

4. Briefly describe your commitment to public education and our local school district.

For the past three years, I have attended most of Santa Rosa city school board meetings. These meetings occur on average every two weeks from 6 PM until almost midnight. I voice my opinion, during public comment on non agenda items, as well as most of the agenda items. I review the school board, agenda, all of the items and attachments, as well as the bylaws and rules of the Brown Act and California school Board Association, as well as the National School Board Association. I am well-versed in the policies and procedures of the local school board, I also review minutes after they're posted to the public portal to ensure accuracy.

5. What do you see as the strengths of the school district?

Teachers and classified staff, our district has the most dedicated and creative educators and employees. I would like to see the district utilize these amazing educators more often instead of using out of the area, over-priced consultants that do not have a vested interest nor are familiar with our socioeconomically diverse families.

I also feel that our district is on the right track in regards to diversifying our schools in the district and offering choices to our diverse population of families, referring to two of our district's schools, CCLA and FAC. There's still work that needs to be done but both schools are paving the way to culturally responsive and dual immersion language education; the benefits of this type of education is at the forefront of public education and most school districts are afraid to take the leap but SRCS hasn't been afraid and I respect that we are leading the way in public education even if we still have some kinks to work out.

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Olivarez, Deanna,


6. What do you see as the area(s) most needing improvement in the school district?

Relationships need to be improved. Yes we need facility updates as well as technology and so many other things, but the most important are the relationships. Strong relationships provide a foundation for student engagement, belonging and ultimately, learning. The more high-quality relationships students have with their teachers, the better their engagement in school. Relationships are the positive connections between students, adults and peers that foster positive social interaction and establish a nurturing environment of trust and support in schools. Your relationship with your child's teacher can be an important factor in how well he or she gets along at school and at home. For many children, the most significant adults in their lives on a day-to-day basis are immediate family members and caregivers (primarily parents), and their teacher. These are the adults with whom they spend the most time, who make most of the decisions regarding how they spend their time and who provide guidance and direction, through their actions and their words, on most aspects of their lives. Let's start focusing on what we have in common instead of what we don't .

7. Do you have prior experience serving on a governing board, specifically a school district board? Please list prior experience.

Chair of CRIHB (California Rural Indian Health Board) Tribal Head Start Advisory Council (CRIHB is the Head Start Grantee and headquarters for three Centered-Based programs that serves 90 income-eligible Indian children.)

8. Have you worked on any school committees or participated in any school activities recently? Please list them.

Yes I attend most school board meetings, special school board meetings, as well as orientations, fundraisers, dine and donates, open houses, back to school nights and community events. I also volunteer at Project Grad.

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Olivarez, Deanna,



9. Describe any other community, business or faith-based activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

Volunteer Community Activities :

- Foster Parent
- CASA (Court Appointed Special Advocate)
- Head Coach of Girls on the Run Sonoma County
- Officer of RVUSD Measure F Bond Committee
- Chair of CRIHB (California Rural Indian Health Board) Tribal Head Start Advisory Council
- Co-Chair of Whited's Site Council
- Treasure of Douglas Whited PTA
- Vice President Of Whited PTO
- School garden coordinator RVUSD
- RVUSD Superintendents Advisory Council
- Fine Arts Day Coordinator Whited Elementary
- Art Docent RVUSD
- Project Grad SRCS
- RVEF Site Representative

Work Related -Presently Employed

LEAF COMPANY (LOVE BASED EDUCATION FOR ADOPTED FAMILIES)

Family Support Coach
Provide an intensive trauma responsive, love based service for at risk adopted families in Northern California. Our mission is to reduce the parents' stress while teaching them how to be therapeutically available to their children.

English Learner Support Assistant

Under general supervision assists the school site staff with the development of English language proficiency of English Learner students including administration of the student testing program, processing appropriate data for reports, maintaining site testing information in the student database, and providing direct services to students.

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Olivarez, Deanna,


Rincon Valley Education Foundation After School Teacher

Develop and implement instruction on the principles of STEAM with k-6th grade students

Provide individual teaching to motivate and instill enthusiasm for learning in all children in the areas of Science, Technology, Engineering, Art and Math

Research, educate and purchase materials that align with the NGSS and 21st learning standards.

Participate in local, state, and national professional development activities to continually increase competency in STEAM instruction

Work closely with teachers, staff and parents to bring an innovative class selection to the after school enrichment program in RVSD

Classes include Lego Robotics, Lego Robotics Competition Class, Lego Pre-Engineers, 3D printing & jewelry making, Tinkering, Circuit Art

Sonoma State University Excel Extended Learning

Develop and implement cutting edge curriculum and instruction to 4th-8th grade.

Develop and carry out plans, programs and activities to support the implementation of the STEAM curricula and instructional program.

Classes include Sports Science, Lego Robotics EV3 Mars Rover, various special themed 2 week long classes with Science, Technology and Art as the emphasis.

Maintain positive and professional relationship with Teacher Assistants and continually educating them on the current classes they are assisting me in

Create parent email groups to allow the students' families to stay informed about what their projects might include during class time, as well as hosting an open house at the end of the session for families to attend.