

MEETING MINUTES

Santa Rosa City Schools Board Meeting of April 26, 2023, starting at 6:00 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

La reunión de la mesa directiva de del distrito escolar Santa Rosa City Schools 26 del abril de 2023 a partir de las 6 :00 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutivo en las Cámaras del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404) o asistir y comentar en un formato virtual a través de la aplicación Zoom ,usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or mmartin@srcs.k12.ca.us.

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Board of Education Director

Ever Flores, Board of Education Clerk

Stephanie Manieri, Board of Education President

Omar Medina, Board of Education Vice President

Ed Sheffield, Board of Education Director

Roxanne McNally, Board of Education Director

A. CALL TO ORDER (4:30 p.m.)

The meeting was called to order at 4:30 pm.

1. Public Comment on Closed Session Agenda

There was no public comment on the Closed Session Agenda.

B. RECESS TO CLOSED SESSION

1. Public Employee Appointment/Employment (Position to be filled: Principal) [Gov. Code § 54957]

2. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

3. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 2) [Gov. Code § 54956.9]

4. Student Expulsions (Case Nos: 22/23-31, 22/23-32, 22/23-33, 22/23-34, 22/23-36, 22/23-28) [Ed. Code § 48918]

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The meeting was reconvened at 6:18 pm. Director Bui was present.

1. Pledge of Allegiance

President Manieri led the Pledge of Allegiance.

2. Territorial Land Acknowledgment

Superintendent Trunnell led the Territorial Land Acknowledgment.

3. Report of Actions Taken in Closed Session

Report of Action: Student Expulsion Case No. 22/23-36 was not brought forward to the Board during the Closed Session.

4. Items Considered In Closed Session for Action In Open Session

Motion Passed: Case No. 22/23-31

Motion made by: Ever Flores

Motion seconded by: Roxanne McNally

Voting:

Ever Flores - Yes

Roxanne McNally - Yes

Ed Sheffield - Yes

Omar Medina - Yes

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Motion Tied: Case No. 22/23-32

Motion made by: Ever Flores

Motion seconded by: Ed Sheffield

Voting:

Ever Flores - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Omar Medina - No

Alegria De La Cruz - No

Stephanie Manieri - No

Motion Passed: Case No. 22/23-33

Motion made by: Ever Flores

Motion seconded by: Ed Sheffield

Voting:

Ever Flores - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Omar Medina - Yes

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Motion Passed: Case No. 22/23-34

Motion made by: Ever Flores

Motion seconded by: Ed Sheffield

Voting:

Ever Flores - Yes
Ed Sheffield - Yes
Roxanne McNally - Yes
Omar Medina - Yes
Alegria De La Cruz - Yes
Stephanie Manieri - Yes

Motion Passed: Case No. 22/23-28

Motion made by: Ever Flores

Motion seconded by: Ed Sheffield

Voting:

Ever Flores - Yes
Ed Sheffield - Yes
Roxanne McNally - Yes
Omar Medina - Yes
Alegria De La Cruz - Yes
Stephanie Manieri - Yes

Case No. 22/23-32 is recorded as a tie vote. Superintendent Trunnell will consult with the District's legal team on next steps for this case.

5. Statements of Abstention

There were no Statements of Abstention.

6. Adjustments to Agenda

The following Adjustments to the Agenda were made:

- Vice-President Medina pulled Item F.9 for further discussion.
- President Manieri made a motion to reconvene to Closed Session at the end of the Open Session Agenda. All Board members were in favor, with no abstentions. The Board will report any action taken in Open Session.

7. Special Presentations for Student of the Month and Certificated/Classified Employees of the Month (Hidden Valley Elementary School and Santa Rosa French-American Charter School)

The following individuals were acknowledged during the Special Presentation for Student of the Month and Certificated/Classified Employee of the Month:

Hidden Valley Elementary School

- Roxanne Bourdé, Student of the Month
- Debbie Gonzales, Classified Employee of the Month
- Angie Wallace, Certificated Employee of the Month

Santa Rosa French American Charter School

- Cooper Van Tuyl, Student of the Month
- Betty Malfatti, Classified Employee of the Month
- Christelle Carrey, Certificated Employee of the Month

8. School Site Parent Organization Updates (Hidden Valley Elementary School and Santa Rosa French-American Charter School)

The following individuals gave an update on their School Site Parent Organization:

Hidden Valley Elementary School

- Alex Suarez, ELAC President
- Ann Rice, PFO President

Santa Rosa French American Charter School

- Evelyn Gonzalez, ELAC Representative
- Ben Wolf, Parents Association Representative

9. Public Comment On Non Agenda Items

The following individuals addressed the Board during public comment:

- Will Lyon - Pre-ACT Testing
- Adina Flores - Corruption, equity, COVID protocols
- Margaret Buhn - A-G
- Deanna Olivarez - Equity, YouthTruth survey
- Eric Butterfield - SROs and safety
- Shelby Pryor - SROs and safety

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

No California School Employee Association (CSEA) Santa Rosa 75 Report was given.

2. Santa Rosa Teachers Association (SRTA) Report

President Howell gave a Santa Rosa Teachers Association (SRTA) report.

3. Superintendent Report

a. Safety Advisory Round Table (SART)

Superintendent Trunnell gave a report and update on the Safety Advisory Round Table (SART) Committee. The Committee has met a total of four (4) times. Members have started to examine the Board's Strategic Priorities, focusing on four pillars: Mental Health and Counseling, Facilities, Communication and Transparency and Safety & Security. Further, the committee has closely reviewed the notes from

the March 7, 2023, Listening Session. Superintendent Trunnell plans to make recommendations to the Board on May 10, 2023.

4. Board President Report

President Manieri gave a report.

5. Board Member Reports

Director Flores, Director De La Cruz, Director Medina, and Director Bui gave reports.

6. CSBA Report

There was no CSBA report.

E. DISCUSSION / ACTION ITEMS

1. (Action) Resolution for May as Asian American and Pacific Islander Heritage Month

Assistant Superintendent Roderick Castro and students from Santa Rosa High School and Montgomery High School presented the Resolution for May as Asian American and Pacific Islander Heritage Month. The students that were in attendance were Johnny Ando, Yinuo "Kevin" Zhai, Nikki Cao and Andre Achacon . Each student said a few words about their heritage and the rich history of the AAPI school community.

The duration of the Board's discussion lasted 9 minutes.

The following individuals addressed the Board during public comment:

- Laurie Fong

Motion Passed: Resolution for May as Asian American and Pacific Islander Heritage Month

Director Bui preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

2. (Action) Resolution Recognizing Guest Teacher Appreciation in May 2023

Executive Director Steve Mizera presented the Resolution Recognizing Guest Teacher Appreciation in May 2023 to the Board. Mr. Mizera briefly explained the role of guest teachers and how vital guest teachers are at Santa Rosa City Schools.

The duration of the Board's discussion lasted 2 minutes.

The following individuals addressed the Board during public comment:

- Karen Wagner

Motion Passed: Resolution Recognizing Guest Teacher Appreciation in May 2023

Director Bui preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

3. (Action) Resolution Celebrating Child Nutrition Services (CNS) Professionals week of May 1-5, 2023

Associate Superintendent Lisa Cavin and Director of CNS Ed Burke presented the Resolution Celebrating Child Nutrition Services Professionals week of May 1-5, 2023, to the Board. Director Burke addressed the Board, giving a brief overview of the employees who work in the CNS department and their commitment to serving all students meals every day.

The duration of the Board's questions lasted 4 minutes.

The following individuals addressed the Board during public comment:

- Deanna Olivarez

The duration of the Board's comments lasted 2 minutes.

Director Bui preferential vote: Aye

Motion made by: Ed Sheffield

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

4. (Action) Resolution for Teacher Appreciation Week May 8-12, 2023

Assistant Superintendent Mike Shepherd and Director of Human Resources Vicki Zands presented the Resolution for Teacher Appreciation Week, May 8-12, 2023, to the Board. Dr. Zands emphasized how SRCS teachers provide

quality education for all students, and to say that teachers can "save lives" is not an exaggeration.

The duration of the Board's questions lasted 9 minutes.

Board members addressed the district team with the following questions:

- How do we attract and retain teachers?
- What are we doing to create pipelines and pathways for students to become teachers?
- How can we advocate removing the barrier between pensions and salaries for teachers?

The following individuals addressed the Board during public comment:

- Deanna Olivarez
- Margaret Buhn
- Karen Wagner

Motion Passed: Resolution for Teacher Appreciation Week, May 8-12, 2023
Director Bui preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

5. (Action) Resolution for Classified School Employee Week May 14-20, 2023

Associate Superintendent Lisa Cavin presented the Resolution for Classified School Employee Week May 14-20, 2023, to the Board. Ms. Cavin emphasized the importance of Classified School Employees and the work they do every day.

The following individuals addressed the Board during public comment:

- Margaret Buhn
- Mary Lehman
- Deanna Olivarez
- Karen Wagner

The duration of the Board's discussion lasted 3 minutes.

Motion Passed: Resolution for Classified School Employee Week May 14-20, 2023

Director Bui preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

6. (Action) Ethnic Studies Graduation Requirement Revisions

Assistant Superintendent Roderick Castro, Executive Director Tim Zalunardo, and Teacher on Special Assignment Heather Garcia-Rossi presented the Ethnic Studies Graduation Requirement Revisions to the Board. Mr. Zalunardo and Ms. Garcia-Rossi gave an overview of the development of the Ethnic Studies course production, the percentage of students taking Ethnic Studies per grade level, and the professional development offered to teachers.

The duration of the Board's questions lasted 45 minutes.

Some of the questions asked by Board members were:

- How are the Ethnic Studies Courses developed, and how do they differentiate from Multi-Cultural Studies courses?
- What professional development is offered to sites, specifically to academic counselors?
- How willing or unwilling are staff to teach Ethnic Studies?
- What would the consequences be if the requirement for Ethnic Studies did not change for the class of 2025?
- What is the "buy-in" with teachers, students, and counselors? Is there a collaboration approach?

The following individuals addressed the Board during public comment:

- Margie BradyLong
- Deanna Olivarez
- Ana Lugo

The duration of the Board's discussion lasted 10 minutes.

Director Bui left the meeting at 10:15 pm.

Director McNally motioned to table the Ethnic Studies Graduation Requirement Revisions agenda item and bring it back at a later meeting.

Motion Passed: Table Ethnic Studies Graduation Requirement Revisions

Motion made by: Roxanne McNally

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - No

Stephanie Manieri - Yes

Omar Medina - No

Ed Sheffield - Yes

Roxanne McNally - Yes

7. (Action) Approval of Memorandum of Understanding reached with Santa Rosa City Schools and Santa Rosa Teachers Association regarding Preparation Time and Compensation for the 2023 Summer Programs

Assistant Superintendent Mike Shepherd presented the Approval of Memorandum of Understanding reached with Santa Rosa City Schools and Santa Rosa Teachers Association regarding Preparation Time and Compensation for the 2023 Summer Programs to the Board.

The duration of the Board's discussion lasted 1 minute.

The following individuals addressed the Board during public comment:

- Deanna Olivarez

Motion Passed: Approval of Memorandum of Understanding reached with Santa Rosa City Schools and Santa Rosa Teachers Association regarding Preparation Time and Compensation for the 2023 Summer Programs

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

8. (Action) Consider Additional Teleconferencing Provisions

Superintendent Trunnell presented the consideration of the Additional Teleconferencing Provisions item to the Board.

The duration of Board's questions and discussion lasted 5 minutes.

The Board wanted clarification on the changes if they voted to consider additional teleconferencing provisions for the Board meetings. Superintendent Trunnell explained that the Board Policy must be updated and brought back to the Board for approval. Additionally, the provisions will be spelled out at that time.

Motion Passed: Consider Additional Teleconferencing Provisions

Motion made by: Omar Medina
Motion seconded by: Alegria De La Cruz
Voting:
Alegria De La Cruz - Yes
Ever Flores - Yes
Stephanie Manieri - Yes
Omar Medina - Yes
Ed Sheffield - Yes
Roxanne McNally - Yes

F. CONSENT ITEMS

Motion Passed: Consent Items F.2 - F.8

Motion made by: Omar Medina
Motion seconded by: Alegria De La Cruz
Voting:
Alegria De La Cruz - Yes
Ever Flores - Yes
Stephanie Manieri - Yes
Omar Medina - Yes
Ed Sheffield - Yes
Roxanne McNally - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**
- 6. Approval of ProCare Contract for Temporary Speech & Language Services**
- 7. Approval of Business Services Position Restructuring**
- 8. Approval of Elsie Allen HS FFA Students to travel to Raleigh, NC for Next Generation Power, Structural & Technical Systems Conference**
- 9. Approval of Contract with Finalsite for Web Hosting**

Director Medina pulled the consent item, Approval of Contract with Finalsite for Web Hosting. Director Emanuele Bardelli was present for the discussion and answered the Board's questions.

The duration of the Board's questions lasted 4 minutes.

Some of the questions asked were:

- What sort of additional products will be offered with the new website?
- Will the school sites have better/more consistent information regarding sports, scholarships, etc.?

- What kind of staff training will be offered by Finalsité?
- Will the current site be down during the transition to the new website?

Motion Passed: Approval of Contract with Finalsité for Web Hosting

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

G. APPROVAL OF MINUTES

1. Approval of Minutes of the Regular Board Meeting Held On April 12, 2023

Motion Passed: Approval of Minutes of the Regular Board Meeting Held on April 12, 2023

Motion made by: Omar Medina

Motion seconded by: Roxanne McNally

Voting:

Alegria De La Cruz - Abstain

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Abstain

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. School Site Reports**
 - a. Hidden Valley Elementary School**
 - b. Santa Rosa French American Charter School**
- 5. Sonoma County Office of Education (SCOE) Letter-2022/23 Second Interim and Standard Reminders**
- 6. Williams Settlement Quarterly Report**

J. ADJOURNMENT

The meeting adjourned at 11:51 pm.

Resolution for May as Asian American and Pacific Islander Heritage Month

WHEREAS, May marks the celebration of Asian American and Pacific Islanders in the US and we take this time to honor our rich history, cultural diversity, achievements and contributions; and

WHEREAS, Asian Americans and Pacific Islanders play a significant role in the creation of a dynamic and pluralistic American society with 32 Asian ethnic groups and 77 Asian languages in California who contribute to the development and richness of this country; and

WHEREAS, Asian American and Pacific Islanders are one of the fastest growing racial/ethnic minority groups in the US, with California being home to the largest Asian American population, and second largest Native Hawaiian and Pacific Islander population; and

WHEREAS, in Santa Rosa, the AAPI community makes up 5.41% of Santa Rosa's population today and 6.2% of SRCS students; and

WHEREAS, AAPI activists persevered throughout the historically challenging times including Lee Yick, who won a Supreme Court case that ensured that all people, citizens and noncitizen, had equal protection under the law in 1898; Mabel Ping-Hua Lee who campaigned for women's suffrage in 1912; Larry Itliong and Phillip Vera Cruz who led the lengthy Filipino labor movement; Fred Korematsu, who refused to comply with Executive Order 9066 during WWII; Kiyoshi Kuromiya lifelong activist who was born in the Heart Mountain Wyoming internment camp in 1943; civil right figures Yuri Kochiyama and Grace Lee Boggs; instrumental AAPI architects, authors tech founders, politicians, athletes, and scientists as well as today's front line essential workers; and the historic milestone of the inauguration of the first U.S. South Asian-African American woman, Vice-President Harris; and

WHEREAS, the continued resiliency and determination of AAPIs prevails today in the face of systemic barriers to economic justice, health equity, and surging rates of anti-Asian harassment, scapegoating, exclusion, and violence that reflect centuries of anti-Asian xenophobia; and

WHEREAS, education is key to teaching how AAPIs experience life and race in America and to honor the diversity of the cultures, history and richness that enhance the fabric of this country, including the young activists across the Pacific today who are using traditional ecological practices to combat threats to the ocean resources their communities have protected and thrived on for thousands of years; and

WHEREAS, we are accountable for creating the inclusive and adept educational environments so AAPI students are safe from bias based assumptions that deny their diverse and unique expression of self;

NOW, THEREFORE BE IT RESOLVED that the Santa Rosa City Schools District Board of Trustees proclaims the month of May 2023 as Asian American and Pacific Islander Heritage Month and encourages all District schools to observe this occasion with appropriate instructional activities.

PASSED AND ADOPTED by the Board of Education of Santa Rosa City Schools, on this 26th day of April, 2023, by the following vote:

AYES: 6 NOES: 0 ABSENT: 0 ABSTAIN: 0



Ever Flores, Clerk of the Board

4/26/23

Date



EMBRACE • ENGAGE • EMPOWER

Resolution No. 2022/23-68
Date: April 26, 2023

Resolution Recognizing Guest Teacher Appreciation in May 2023

WHEREAS, guest teachers (formerly substitute teachers) are essential to the education of our children and deserve recognition and respect from the community; and,

WHEREAS, classroom teachers will on occasion be absent, we recognize the continuity guest teachers bring to our students’ learning environment and educational agenda; and,

WHEREAS, maintaining the usual level of discipline and cohesiveness in the classroom is crucial to every student, and guest teachers face unique challenges and situations each time they must replace a classroom teacher; and,


WHEREAS, every guest teacher must be very flexible in order to adapt to different teaching styles and planning, as well as command the respect of the young people he or she may be teaching on a given day; and,

NOW, THEREFORE BE IT RESOLVED that the Santa Rosa City Schools Board of Education hereby recognizes Guest Teacher Appreciation in May 2023, and honors the valuable and meaningful contributions that substitute teachers offer the world of education on a daily basis.

PASSED AND ADOPTED at the regular meeting of the Governing Board of the Santa Rosa City Schools on April 26, 2023, by the following vote:



Ever Flores, Clerk



Date



Resolution No. 2022/23-65

Date: April 26, 2023

**RESOLUTION IN RECOGNITION OF CHILD NUTRITION SERVICES EMPLOYEES
FOR THE WEEK OF MAY 1-5, 2023**

WHEREAS, May 1 through May 5, 2023, is recognized by the California Department of Education as School Nutrition Employee Week, which includes School Food Hero Day; and

WHEREAS, nutritious meals at schools are an essential part of every student's school day; and

WHEREAS, the staff of the Child Nutrition Services Department are committed to providing healthful, nutritious meals to the District's children; and

WHEREAS, the individuals who prepare and serve school meals help nurture our children through their daily interaction and support; and

WHEREAS, school nutrition employees are the unsung heroes of education who make sure students have full stomachs and have the fuel they need to concentrate on learning during the school day; and

WHEREAS, Santa Rosa City Schools Child Nutrition Services employees have served more than 8.9 million meals since the pandemic began in 2020; and

WHEREAS, the Board of Education recognizes that students who eat breakfast and lunch regularly are more likely to graduate from high school; and

WHEREAS, the Board of Education recognizes the impact of free breakfast and lunch meals for all students have greatly improved students' equitable access to food in Santa Rosa;

THEREFORE, BE IT RESOLVED, that the Board of Education of Santa Rosa City Schools declares May 1 through May 5, 2023, as School Nutrition Employee Week and expresses its deep appreciation to these valuable employees and commends them on their dedication to the children of our community.

PASSED AND ADOPTED by the Governing Board of the Santa Rosa City Schools District on the 26th day of April, 2023.

Ever Flores, Clerk

4/26/23

Date

Resolution Recognizing Teacher Appreciation Week (May 8-12, 2023)

WHEREAS, the goal of Teacher Appreciation Week is to raise national and local awareness of teaching excellence in building a better society; and

WHEREAS, education is a grand and powerful profession, worthy to be honored and respected; and

WHEREAS, excellence in education begins in the classrooms of our nation's schools. SRCS teachers are among the professional educators who are charged with the responsibility of helping to shape the destiny of our country by training and guiding our children, youth and adults; and

WHEREAS, SRCS teachers are and will continue to be a dynamic force in the educational process. They have demonstrated, through their sense of purpose and dedication to their profession, that they are a major source of inspiration to our students; and

WHEREAS, SRCS teachers have consistently documented their professional competence and commitment to students through their willingness to give of their time, energy, talents and ideas. They are to be praised for the progress our students are making; and

WHEREAS, SRCS teachers should be deeply respected and highly recognized for the contributions they have made to our county, our state, and our nation; and

WHEREAS, SRCS teachers encounter students of widely differing backgrounds and support them all equitably, with compassion; and

WHEREAS, SRCS teachers are responsible for educating and encouraging students to become the next generation of inventors, entrepreneurs, public officials, first responders, professionals, and service providers so that our community continues to grow and flourish; and

WHEREAS, SRCS teachers help build the country's future by providing quality education to all students; and

WHEREAS, SCRS teachers, counselors, nurses, librarians, psychologists and speech and language pathologists and other certificated staff continue to contribute to the well-being of our local community and the entire state; and

NOW THEREFORE, BE IT RESOLVED, that the Santa Rosa City Schools Board of Education recognizes May 8-12, 2023, as Teacher Appreciation Week and urges all schools, centers, departments, parents, businesses, governmental and community agencies and the entire community to participate in the celebration of the significant role teachers play in shaping the lives of our students and the future of our great nation.

PASSED AND ADOPTED by the Governing Board of the Santa Rosa City Schools District on the 26th day of April, 2023.



Ever Flores, Clerk of the Board



Date



Resolution No. 2022/23-64
Date: April 26, 2023

Resolution Recognizing Classified School Employee Week

WHEREAS, the third full week in May has traditionally been designated as Classified School Employees' Week in California by the California School Employees Association and the California State Legislature.

WHEREAS, education is the most vital activity we as a society undertake to ensure the well-being of the nation; and

WHEREAS, Classified School Employees provide valuable services to the schools and students of the Santa Rosa City Schools; and


WHEREAS, Classified School Employees contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, Classified School Employees play a vital role in providing for the welfare and safety of students; and

WHEREAS, Classified School Employees strive for excellence in all areas relative to the educational community;

NOW THEREFORE, BE IT RESOLVED, that the Santa Rosa City Schools Board of Education expresses its gratitude and commends all classified employees for their services and joins the California State Legislature in designating the week of May 14-20, 2023 as "Classified School Employee Week."

PASSED AND ADOPTED by the Governing Board of the Santa Rosa City Schools District on the 26th day of April, 2023.



Ever Flores, Clerk

4/26/23
Date

Ethnic Studies Graduation Requirement

*“This class is a bandage over
a gashing wound.”*

~SRHS Student

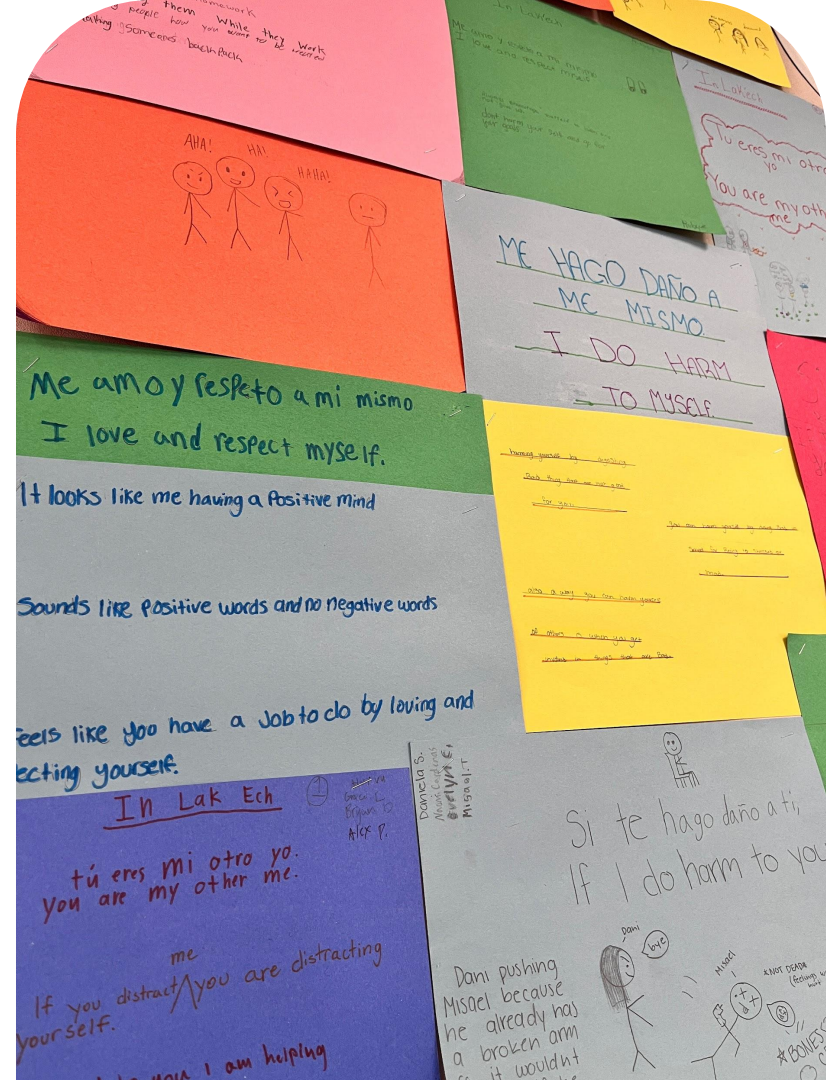


January 27, 2023
Professional Development

Mission Statement

The mission for Ethnic Studies in Santa Rosa City Schools is to provide a transformative education that empowers students to critically examine the contributions and experiences of colonially and institutionally underserved communities. Students will consciously and intentionally develop their understanding of community assets and cultural wealth to become agents of positive change who promote equity, empathy, and social justice in society.

EAHS



Brief Ethnic Studies Development Review



PHS

June 2020: SRCS Board adopts the mission statement crafted by the Ethnic Studies Committee,

July 2020: Board adopts graduation requirement policy

2020-2021: Statistics for Social Justice launches; K-12 Culturally Relevant Sustaining and Humanizing (CRSH)/Ethnic Studies trainings continue; teams of teachers, students, and community members write four Ethnic Studies courses

2021-2022: Secondary offerings on master schedule include: Stats for Social Justice, Ethnic Studies English, and middle school elective; Ethnic Studies course-writing and professional development continue

2023-2024: Professional Development for K-12 Ethnic Studies curriculum and pedagogy; broaden course offerings to capture all students, including all special populations; program implementation at each site is solidified

Ethnic Studies - Classes in SRCS

2020-2021

- Statistics for Social Justice

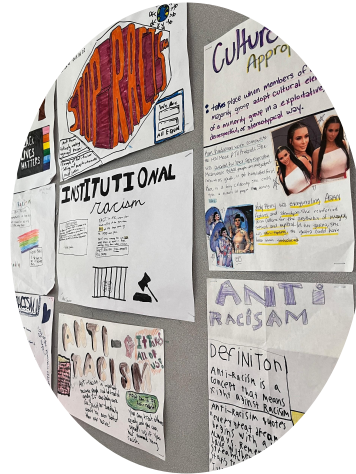
2021-2022

- Ethnic Studies Elective for Middle School
- * Ethnic Studies Elective for High School
- Ethnic Studies English 11/12

*Course is ready should the state require a stand-alone “g”

2022-2023

- Dance (PE, VAPA)
- Ethnic Studies English 9/10



HSMS

2023-2024

- *Ethnic Studies US History
- Ethnic Studies Drama
- Ethnic Studies English 9/10 Honors Level
- Ethnic Studies English 11/12 Honors
- Ethnic Studies Mariachi
- ETHS Spanish for Spanish Speakers

*Course is ready should the state require Ethnic Studies to be embedded within Social Sciences

2024 and beyond

- ETHS Creative Writing?
- ETHS California History?
- ETHS Art?

In 2023-2024 the following courses are expected to be offered at sites across SRCS:

- Ethnic Studies Elective for Middle School
- Ethnic Studies English 9/10 P
- Ethnic Studies English 9/10 HP
- Ethnic Studies English 11/12 P
- Ethnic Studies English 11/12 HP
- Ethnic Studies US History
- Statistics for Social Justice
- Ethnic Studies Dance (PE, VAPA)
- Ethnic Studies Drama
- Ethnic Studies Mariachi
- Ethnic Studies Spanish for Spanish Speakers

“Ethnic Studies is an outlet for diversity and change. It gives students a safe place to talk about the struggles they go through and strategies on how to change the dominant narrative.” ~ PHS Student



PHS

“This should be required from kindergarten. I could have saved myself so much time and grief from the lies I’ve been told.” ~SRHS student

“[My class] was a lot about seeing things from other perspectives, but also about finding our own perspectives and learning about ways to relate to others.” ~SRHS student

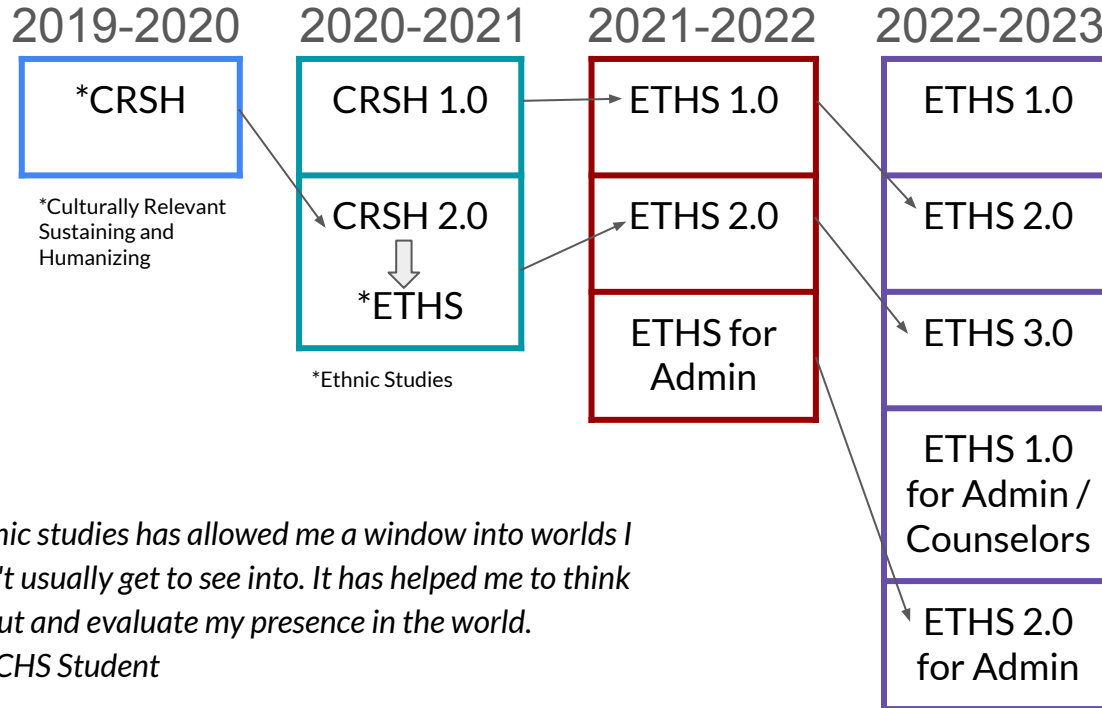
Ethnic Studies has been the class in which I have been the most intellectually and emotionally invested in the entirety of my educational experience. ~MCHS student

“I as a Black [student] I have always felt alone because I had no one to connect it with especially with my life experiences being a Person of Color. I haven't felt this heard and part of something in a while.” ~MCHS student

Student enrollment in courses has grown steadily and with even more approved courses on the horizon, it is expected that it will continue to do so in the 2023-2024 SY.

2020-2021 School Year	1 Approved Course	20 Students Enrolled in Courses
2021-2022 School Year	4 Approved Courses	450 Students Enrolled in Courses
2022-2023 School Year	6 Approved Courses	1000 Students Enrolled in Courses
2023-2024 School Year	*11 Approved Courses (projected)	*1250-1500 Students Enrolled in Courses (projected)

Professional Development in Ethnic Studies



2022-2023 ETHS PD Totals:
~70 teachers
~40 administrators
~25 counselors

Ethnic studies has allowed me a window into worlds I don't usually get to see into. It has helped me to think about and evaluate my presence in the world.
~MCHS Student



ETHS 3.0 Ya-ka-ama

Professional PD and Collaboration for Ethnic Studies Teachers

- Ongoing Teacher Collaborative for sharing and planning; held after school and paid at the extended day rate
- Ongoing professional development with leaders in the field
- Collaboration with SSU, SRJC Ethnic Studies professors
- Targeted PD for Administrators
- Release time to observe other ETHS teachers
- Release time to collaborate with other ETHS teachers
- Summer collaboration
- TOSA and Director available for curricular and pedagogical collaboration
- Professional library and materials



ETHS 3.0 California Indian Museum and Cultural Center

How does SRCS work with administrators and counselors?

Professional PD with the Acosta Educational Partnership...

- Specifically focused on strengthening the overall program by engaging with site leaders and counselors to:
 - set context and build knowledge about the history of Ethnic Studies as a field of study
 - deepen an understanding of the tenets of Ethnic Studies
 - highlight the pedagogy, curriculum, and instructional practices in the classroom and how those may differ from other courses in the master schedule
 - understand how Ethnic Studies courses help students embrace their own identities and cultures so they may claim the agency needed to actively impact the world for the better
- And site principals and vice principals also receive:
 - Annual check in and discussion about master schedule planning
 - Rubrics, guides, and informational items related to Ethnic Studies and how these tools should be applied in the classroom
 - Focused PD around intentional actions they can take to further enhance Ethnic Studies in the culture of their sites



ETHS for Admin and Counselors

Considerations:

- Covid 19
 - Siphoned time and attention
 - Slowed course development
- Special populations
 - Self Contained programs
 - IB/AP
 - Newcomers
 - Transfer students
 - Credit recovery
- Program integrity
 - Professional development
 - Courses authored with teacher teams
 - Ethnic Studies tenets are embedded in all courses
 - Systems are in place
- Current Reality
 - Best case scenario is that roughly 60%-70% of the Class of 2025 will be able to meet the current graduation requirement





Ethnic Studies gives me a feeling of hope that somewhere out there, there might be a person just like me.

~PHS Student

Recommendations for Ethnic Studies in SRCS

- Revise the current graduation requirement to start with the Class of 2027, or the Class of 2028
 - Starting with the Class of 2028 will not impact the exponential growth of the program
- Edit the language to clarify that students must pass, and not just take, an Ethnic Studies course
- Include language that explicitly identifies dual and concurrent enrollment as another supportive option for students

Other Ideas for Consideration:

- Add language to allow the middle school elective course to count towards the graduation requirement
- A waiver of the requirement for special day class students should unexpected challenges arise in their self contained program



By being able to name microaggressions we can stand up and do something for ourselves and others.

~HSMS Student

Recommendations for Ethnic Studies in SRCS?

- Revise the current Ethnic Studies graduation requirement in Board Policy 6146.1 which reads:
 - Beginning with the class of 2025, a single two-semester course or two semesters (10 credits) of any a-g offerings in Ethnic Studies developed pursuant to Education Code 51226.7. Any Ethnic Studies course taken must meet a UC/CSU a-g course requirement and shall also accrue credit for coursework in the subject that course is offered.
- Revised suggestion for the graduation requirement:
 - “Beginning with the class of 2028, successful completion of a single two-semester course or two semesters (10 credits) of any a-g offerings in Ethnic Studies, including courses offered through dual or concurrent enrollment. Any Ethnic Studies course taken shall meet a UC/CSU a-g course requirement and shall also accrue credit for coursework in the subject that course is offered. Completion of the middle school Ethnic Studies elective course with a grade of ‘C’ or better prior to grade 9 shall satisfy the graduation requirement, though high school credits will not be awarded.”

Thank you!

What questions do you have for us?

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...hui Ollin through symbols that apply
...e, and the Nohvi Ollin in the center of the main
...ung Luis sits surrounded by feathers, drug
...eedles, bullet casings, and few toys while being
...ugged by his shirt by his brother. The trail of
...blood from his mother's legs represents both
...early memory in his life and the shedding
...of Xipe Totec, to signify the shedding
...to become a different person. The hurt
...in the window constitute Huitzilopochtli
...his 'will to act' always being there
...noticed. The trail of blood bec
...ashed out the les
...his men



⚠️ CULTURAL ⚠️

appropriation

And why it is bad in society

Definition: the unacknowledged or inappropriate adoption of the customs, practices, ideas, etc. of one culture or society by members of another culture or society that is most likely famous in the dominant culture.

We are not a TREND!
Culture is more than a STEREOTYPE.
Stop Appropriating CULTURE!

Examples in daily life: When people who are not a part of that culture dress as a stereotype or something with significant meaning usually their types of "accessories" are taken to parties or for fun when in reality they have cultural meaning / backstories.

Examples in entertainment: When popular celebrities like Katy Perry, Selena Gomez, and more dress as offensive stereotypes or outfits that are related to certain cultures that are not their own it is an example of cultural appropriation.

Examples in Sports: When sports teams have or commission names or mascots that are a person or animals that are cultural appropriation. Mascots are inherently offensive and racist.



**MEMORANDUM OF UNDERSTANDING
SANTA ROSA CITY SCHOOLS
AND
THE SANTA ROSA TEACHERS ASSOCIATION
Preparation Time and Compensation for the 2023 Summer Programs**

This Agreement was made and entered into this day, April 7, 2023, by and between Santa Rosa City Schools (“District”) and Santa Rosa Teachers Association (“Association”)

The Santa Rosa Teachers Association and the Santa Rosa City Schools have met, negotiated and agreed to the following Memorandum of Understanding regarding Summer Programs Preparation and Compensation for Summer 2023.

The following programs are being offered during Summer 2023:

Programs (5 days per week)	Programs (4 days per week)
Mike Hauser Academy Elementary Summer Academy Migrant Education Summer Academy Extended School Year	High School Newcomer English High School Credit Recovery (Incl. SDC) SCOE Math Lab

1. Compensation for summer programs shall be at the Extended Day Rate.
2. Certificated staff who elect to work one or more of the summer programs shall be afforded the following:
 - a. Staff working a four (4) days per week program shall be compensated for five (5) hours on the fifth (5th) day of the week. This five (5) hours of preparation time may be performed on site (during summer school hours) or at another location of the staff members choosing. (i.e. at home)
 - b. Staff working a five (5) days per week program shall be compensated for one (1) additional hour per day. This additional hour of preparation time may be performed on site (during summer school hours) or at another location of the staff members choosing. (i.e. at home)

This MOU shall remain in effect until the conclusion of 2023 Summer Programs.

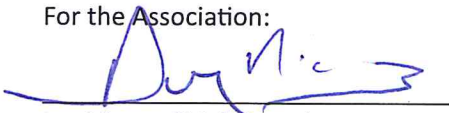
The association and the District agree that this Memorandum of Understanding shall not constitute a precedent in any grievance proceeding, claim, or litigation raising the same or similar issues.

Dated: 4/7/23

Dated: 4/7/23

For the Association:

For the District:

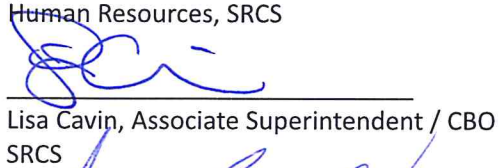




Ian Myers, Chief Negotiator
SRTA

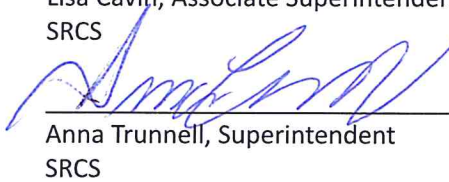
Michael C. Shepherd, Assistant Superintendent
Human Resources, SRCS





Kathryn Howell, President
SRTA

Lisa Cavin, Associate Superintendent / CBO
SRCS



Anna Trunnell, Superintendent
SRCS

Supporting members of the SRTA Association and District negotiating teams:

SRTA Negotiating Team

SRCS Negotiating Team

- Ashley Bell
- Alma Conde
- Kristine Erken
- Angela Ghigliazza
- Danita Haynes
- Hannah Hofman
- Dale Horine
- Tara Lyon

- Dr. Roderick Castro
- Dr. Kimberly Clissold
- Kelley Dillon
- Steve Mizera
- Rand Van Dyke
- Amber Williams
- Tim Zalunardo
- Dr. Vicki Zands

Ratified by SRTA: _____

Approved by the Board: _____