

# Office of Student Assignment



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM

# WCPSS 2027-2028 School Enrollment Plan

*Feedback Review*

*A Multi-year Approach to Growth Management*

*Presented to the Board of Education  
Board Work Session | October 20, 2026*

## Goals for This Session

*By the end of today's discussion,  
Board members will have had  
an opportunity to review...*

- *the progression of the planning process*
- *the feedback received from recent public engagement activities*
- *staff responses to community requests and questions*
- *recommended adjustments to the initial draft based on feedback*
- *the planning timeline*

# Strategic Plan Alignment

## Family & Community Engagement

### Aim 6: District Communications Structures

Provide clear, accessible, and consistent information about family involvement opportunities.

### Aim 12: Community Engagement

Build strong relationships among staff, families, and community organizations in order to share resources and promote well-being.

#### **12.1 Increase support of non-English speaking families**

Ensure multilingual and non-English speaking families and all schools are aware of the support and services available from the district to help them engage fully with their school and our district.

#### **12.2 Build strong community partnerships**

Develop and share with district leaders a systemic approach to building partnerships with and seeking input and support from community organizations with a focus on partners in underserved communities.

# Strategic Plan Alignment

*(continued)*

## Operational Effectiveness

### Aim 14: Differentiated Resource Allocation

Differentiate resource allocation to provide PreK-12 students with equitable access to high-quality teachers and principals, and sufficient support services.

#### 14.3 Evaluate School Choice, Planning and Assignment Programs

Evaluate student assignment policy, practices, and magnet programs to foster the balance and socio-economic integration of schools, in alignment with the magnet objectives of reducing high concentrations of poverty, promoting school integration and diversity, maximizing use of school facilities, and providing innovative and/ or expanded educational opportunities.

### Aim 19: Transportation Upgrades

Evaluate practices to ensure safe, timely, efficient, and reliable transportation services.

#### 19.2 Incorporate Bus Routing in Student Assignment Decisions

Problem-solve bus route challenges with strategic student assignment changes.

# Policy Alignment

## WCPSS Board Policy 4150: School Assignment and Transfers\*



## Section A. Drawing of School Attendance Areas

1. The assignment areas will be developed by balancing, to the extent reasonable, the goals and factors set forth below and will include target ranges, where appropriate, to accomplish these goals and factors:
  - a. **Student Achievement**
  - b. **Stability**
  - c. **Proximity**
  - d. **Operational Efficiency**

# WCPSS Board Policy 4150: School Assignment and Transfers\*

**Student Achievement:** To the extent practicable, student populations at each school will provide an optimal opportunity for academic success for all students

**Stability:** To the extent practicable, a student rising into a terminal grade (5th, 8th, 12th) who is reassigned will be provided an opportunity to stay at the current school for at least one additional year, siblings will also be provided an opportunity to attend for at least the one year period

**Proximity:** To the extent practicable, base school assignments will be within a reasonable distance of the student's home

**Operational Efficiency:** To the extent practicable, assignments will optimize the use of school facilities and transportation resources

# Information & Updates

[www.wcpss.net/2027enrollmentproposal](http://www.wcpss.net/2027enrollmentproposal)

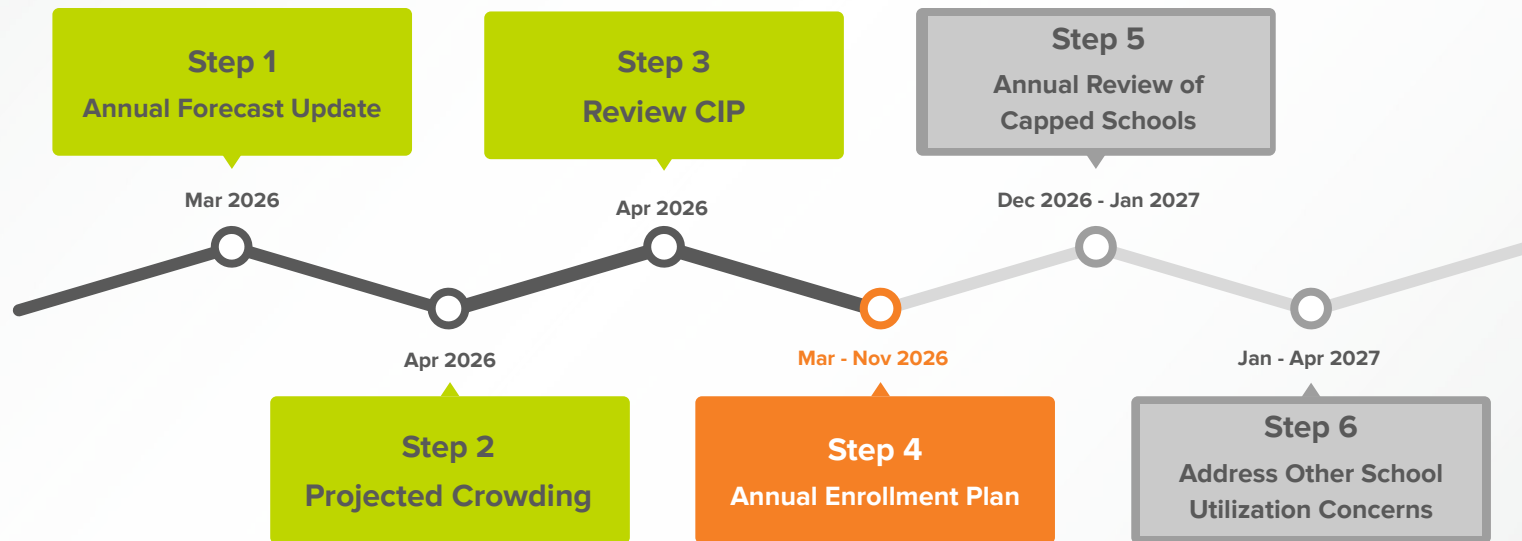
[www.wcpss.net/assignmentplanning](http://www.wcpss.net/assignmentplanning)

**Additional Review Materials  
Included with Agenda Item**

# Review: Progression of Planning Process\*

*\*Information included was previously released for community review on September 3. Complete plan materials are posted to the district website on the 2027-28 Enrollment Proposal page. Prior Board Work Session meeting dates in 2026 include: Mar 3, May 5, and Jun 2.*

# 2027-2028 School Enrollment Planning Process



1

Presentation of the Annual Membership Forecast (1-year and 10-year projections)

2

Review of Projected Crowding for the Next School Year

3

Review of Capital Improvement Plan (CIP) Updates (7-year plan)

4

Preparation of the Annual Enrollment Plan

5

Review and Approval of Capped Schools due to Overcrowding Concerns

6

Review of Options to Address Other School Utilization Concerns

# Preparation of the Annual Enrollment Plan

Current Step

1

Public Engagement

2

Board Review of Annual Goals

3

Plan Development & Presentation

# Preparation of the Annual Enrollment Plan

1. **Public engagement** to capture thoughts and ideas to support the development of the next enrollment plan
2. **Review of goals** for the next enrollment plan with the Board
3. **Development and presentation** of the initial draft of the enrollment plan to the Board
  - a. Review of public feedback with the Board and presentation of recommended revisions to the initial draft
  - b. Presentation of the final draft of the enrollment plan to the Board for review and approval

# Feedback Received from Recent Public Engagement Activities

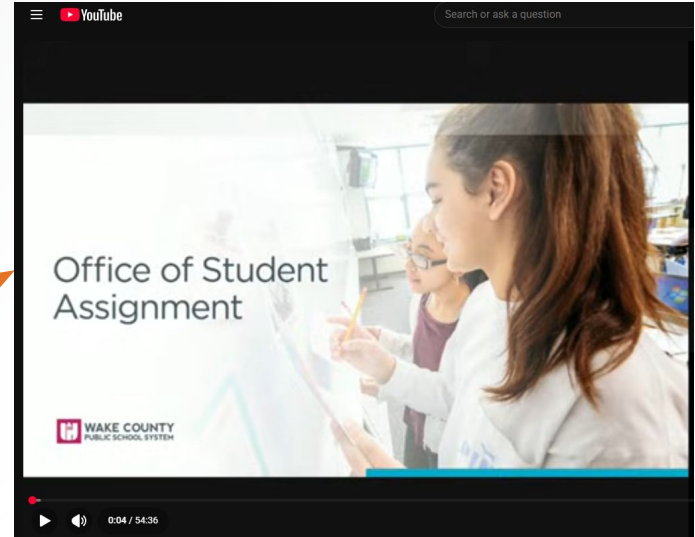
*Complete plan materials are posted to the district website on the 2027-28 Enrollment Proposal page.*



## [www.wcpss.net/2027enrollmentproposal](http://www.wcpss.net/2027enrollmentproposal)

Scroll to the Bottom...

- FAQs, Recordings, and Support Materials...(Initial Draft)
  - [2027-28 initial draft of the enrollment plan](#)
  - [2027-28 public engagement summary report](#)
  - [Data reports for the 2027-28 enrollment plan](#)
  - [Detailed maps for the 2027-28 enrollment plan](#)
  - [2026-27 Facilities Utilization Report](#)
  - [Video recording detailing the 2027-28 initial draft of the enrollment plan](#)
  - [Learn more about the annual enrollment process](#)
  - [Frequently asked questions](#)



Additional Resources Added - Revised Draft Materials

## Fall Public Engagement: *Participation*

| Session/<br>Topic                                                | Session<br>Date<br>(2025) | # Participants | # Views<br>(as of 10.12.26) |
|------------------------------------------------------------------|---------------------------|----------------|-----------------------------|
| Morrisville High & other<br>related recommendations              | Sep 16                    | 223            | 97                          |
| Northwestern, Northern &<br>Northeastern Area<br>Recommendations | Sep 17                    | 34             | 68                          |
| Central, Southern &<br>Southwestern Area<br>Recommendations      | Sep 24                    | 82             | 140                         |
| Open House                                                       | Sep 30                    | 171            | n/a                         |
| <i>Totals</i>                                                    |                           | <i>510</i>     | <i>305</i>                  |

## Total Participation in Virtual and In-Person Events

### 815 Total Participants

- 644 Virtual (Live + Views)
- 171 In Person

# Morrisville HS & Related Recommendations:

## *Key Takeaways*

- Greater clarity about how individual assignment decisions are developed
- Stability and continuity were central concerns
- Emphasized the importance of neighborhood cohesion
- Transportation and operational impacts
- Families expressed significant interest in the student experience at Morrisville High School
- Calendar continuity and family logistics

# Northwestern, Northern & Northeastern Area:

## *Key Takeaways*

- Greater clarity about how assignment criteria are applied to specific neighborhoods
- Proximity and neighborhood cohesion
- Stability and continuity
- Operational considerations as compared to day-to-day impact of assignment changes
- Perceptions about school quality and program continuity
- Want to know how input can influence the plan

# Central, Southern & Southwestern Area:

## *Key Takeaways*

- Clarity about stability provisions
- Cohort continuity
- Opportunities for genuine input and potential change
- Broader impact of assignment changes on students' educational experiences
- Transportation options
- Proactive planning when future growth is anticipated
- Want assignment patterns that support geographic and feeder-pattern continuity

# Open House: Resources & Support

## Central Services Staff:

- Academic Advancement
- Area Superintendents: Central & Northwestern
- Child Nutrition Services
- Communications
- Counseling & Student Services
- Early Learning
- Instructional Services
- Magnet Programs
- Special Education Services
- Student Assignment
- Translation Services

## School-based Staff:

- East Cary Magnet MS
- Forest Pines ES
- Holly Springs HS
- Leesville Road HS
- Mills Park ES
- Mills Park MS
- Morrisville ES
- Panther Creek HS
- Sanderson HS
- South Lakes ES

*Special thanks to staff from Felton Grove HS - they attended to help families with questions about opening a new high school*

# Participation Numbers

## Post-Release Public Engagement Activities

Fall 2026 (as of 10.12.26)

### Digital Assets - Views:

- 27-28 Enrollment Proposal Site: **7,613**
- Video-Initial Draft: **721**

### Live Sessions:

- **171** participants (Open House)
- **339** participants, **305** views (Virtual)

### Online Forum:

- **935** participants
- **1,355** thoughts

# What Families & Community Members Shared

Feedback Capture - Initial Draft Plan open Sep. 3 through Oct. 4

## Core Question:

*What are your thoughts or questions about the proposed changes to school attendance boundaries included in the Initial Draft recommendations for the 2027-28 school year?*

# Thoughts on Initial Draft: Participation



935  
Participants



1,355  
Thoughts



34,170  
Ratings

Which of the following best describes your role?



878  
Responses

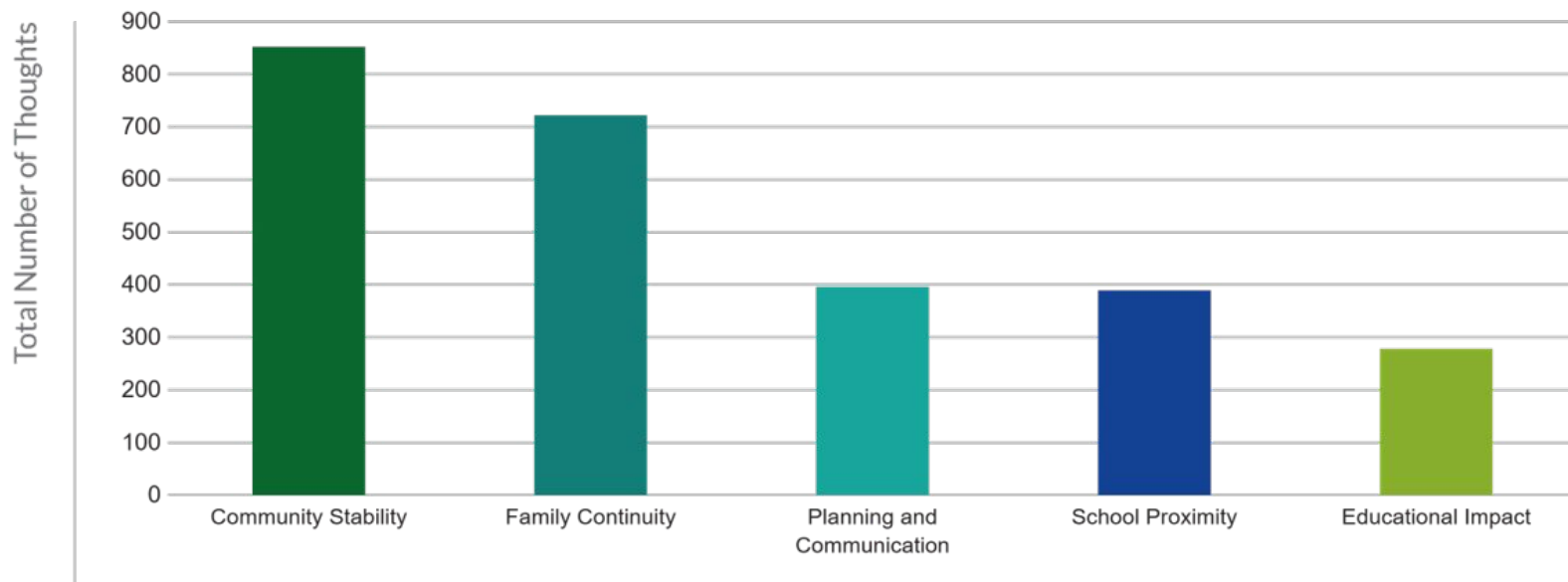
| %   |       | Answer (Multiple select) |
|-----|-------|--------------------------|
| 89% | (783) | Parent/Guardian          |
| 6%  | (52)  | Student                  |
| 8%  | (72)  | Community Member         |
| 2%  | (18)  | Staff                    |

Which of the following best describes where you live within Wake County?

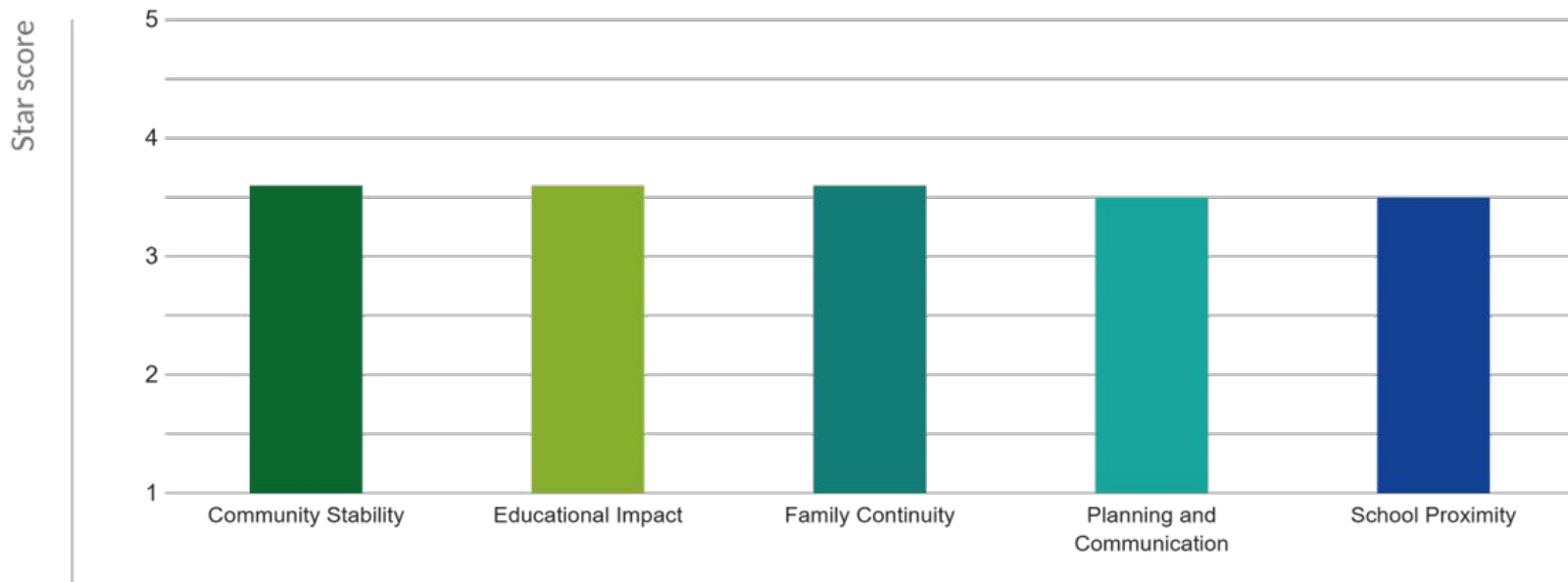
| %   |       | Answer                                                                  |
|-----|-------|-------------------------------------------------------------------------|
| 11% | (95)  | Northwestern Wake (Northwest Raleigh and Morrisville areas)             |
| 3%  | (26)  | Northern Wake (North Raleigh area)                                      |
| 22% | (197) | Northeastern Wake (Northeast Raleigh, Rolesville and Wake Forest areas) |
| 0%  | (2)   | Eastern Wake (Knightdale, Wendell and Zebulon areas)                    |
| 1%  | (6)   | Central Wake (Central Raleigh and Southeast Raleigh areas)              |
| 0%  | (2)   | Southeastern Wake (Garner area)                                         |
| 4%  | (35)  | Southern Wake (Fuquay-Varina area)                                      |
| 4%  | (36)  | Southwestern Wake (South Apex and Holly Springs areas)                  |
| 55% | (481) | Western Wake (Apex and Cary areas)                                      |



# Thoughts on Initial Draft: Total Thoughts (Global Themes)



# Thoughts on Initial Draft: Star Score (Global Themes)



# Thoughts on Initial Draft: Global Themes

**Community Stability:** Established neighborhoods want to maintain current school assignments to preserve community ties.

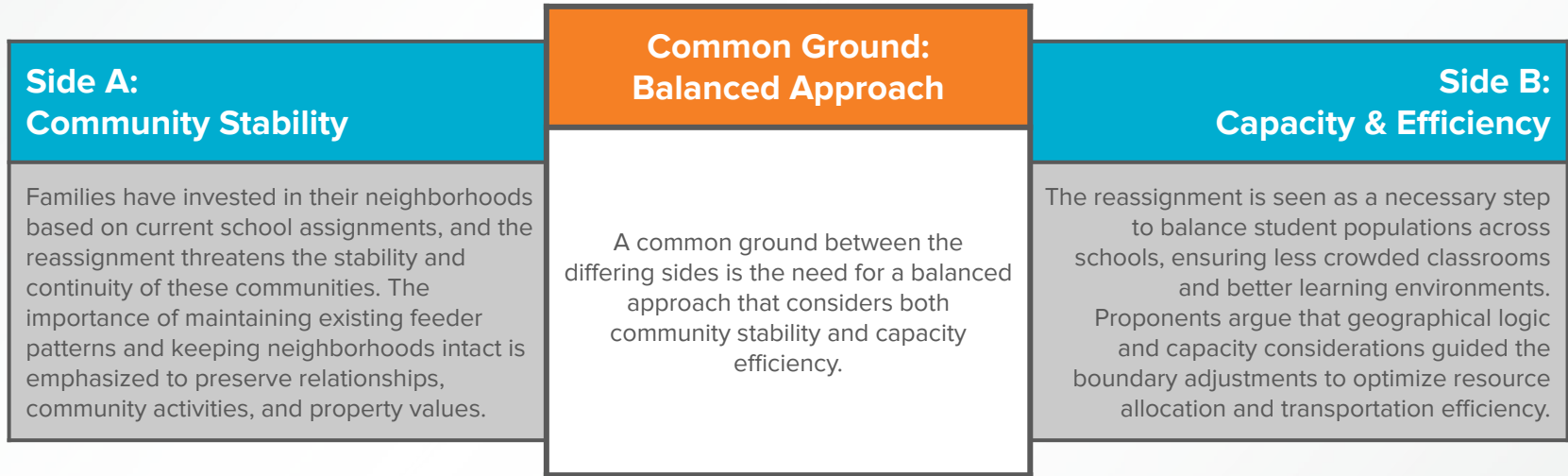
**School Proximity:** Participants argue that reassignment plans should prioritize schools that are closer to their homes to minimize commute times and enhance safety.

**Educational Impact:** Many express fears that moving to lower-ranked schools could affect academic outcomes and property values.

**Family Continuity:** Many families are worried about the emotional and social impact of separating siblings and friends due to reassignment.

**Planning and Communication:** Participants indicated a desire for more comprehensive planning in coordination with local municipalities, and better communication to ensure all families are informed and prepared for the changes.

# Thoughts on Initial Draft: Common Ground



# Information & Updates

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[www.wcpss.net/assignmentplanning](http://www.wcpss.net/assignmentplanning)

# Responses to Community Requests and Questions

# Overview

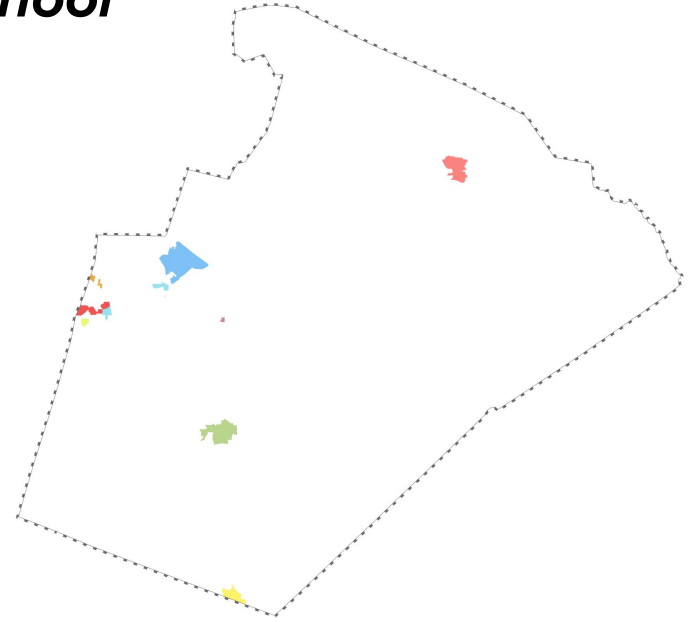
## Base School Impacts: *Elementary School*

### **Sending Schools:**

Cedar Fork  
Highcroft  
Mills Park  
Northwoods  
Rolesville  
Salem  
White Oak  
Willow Springs  
Yates Mill

### **Receiving Schools:**

Alston Ridge  
Cary  
Forest Pines  
Mills Park  
Morrisville  
Pleasant Grove  
South Lakes  
Swift Creek  
Turner Creek  
White Oak



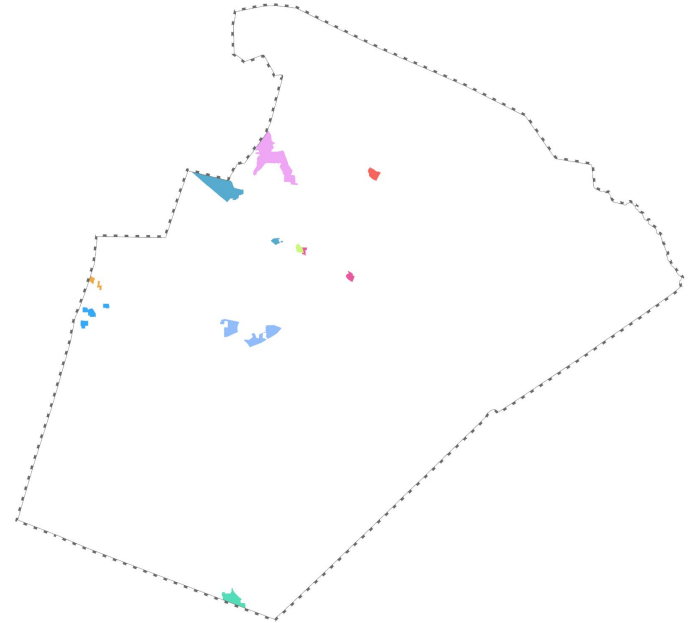
## Base School Impacts: *Middle School*

### **Sending Schools:**

Herbert Akins Road  
East Millbrook Magnet  
Leesville Road  
Lufkin Road  
Mills Park  
Oberlin Magnet  
Pine Hollow  
Salem  
West Millbrook Magnet

### **Receiving Schools:**

Alston Ridge  
Carroll Magnet  
East Cary Magnet  
Fuquay-Varina  
Leesville Road  
Mills Park  
Oberlin Magnet  
Pine Hollow  
Wakefield



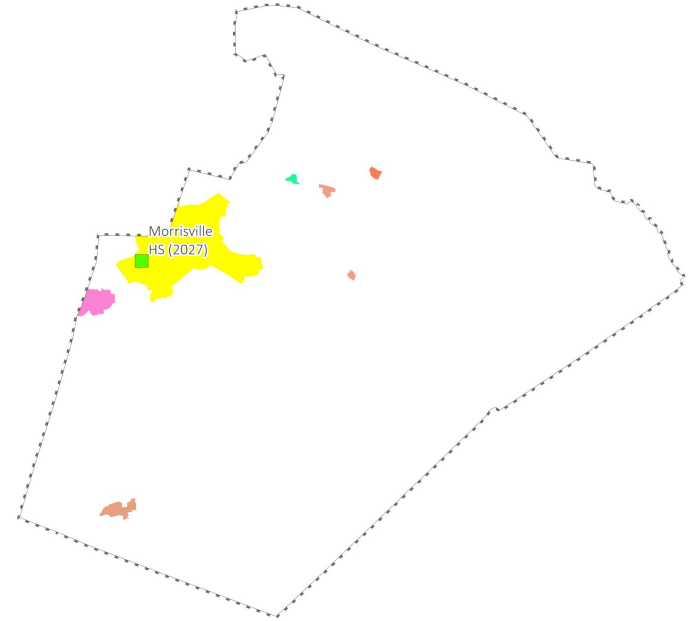
# Base School Impacts: *High School*

## **Sending Schools:**

Cary  
Fuquay-Varina  
Green Hope  
Green Level  
Leesville Road  
Millbrook Magnet  
Panther Creek

## **Receiving Schools:**

Holly Springs  
Leesville Road  
**NEW Morrisville**  
Panther Creek  
Sanderson  
Wakefield



# **Recommended Stability Rules for 2027-28**

# Opening a New High School (2027-2028)

For students proposed to be assigned from an existing high school to the NEW **Morrisville High**:

- Current students **rising into 11th or 12th grade** will remain assigned to their current high school (*Morrisville High will ONLY serve 9th & 10th grade in the first year*)
  - Rising 9th or 10th grade **siblings** of these students are eligible to join their older sibling with transfer status through the end of 12th grade
- Current students **rising into 10th grade** who are verified participants in the **Academy of Technology & Advanced Manufacturing** at Cary High or the **Game Design Academy** at Leesville Road High are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 12th grade to continue participating in their respective programs

**NOTE: These requests must be submitted during the designated Stability Transfer Window**

## Other High School Assignment Changes (2027-2028)

For students proposed to be assigned from an **existing high school to an existing high school**

- Current students **rising into 10th through 12th grade** are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 12th grade
  - Rising **9th grade siblings** of these students are eligible to join their older siblings with transfer status (no transportation) through the end of 12th grade

**NOTE: These requests must be submitted during the designated Stability Transfer Window**

## Other Elementary Assignment Changes (2027-2028)

For students proposed to be assigned from an **existing elementary school to an existing elementary school**

- Current students **rising into 1st through 5th grade** are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 5th grade
  - Rising **kindergarten siblings** of these students are eligible to join their older siblings with transfer status (no transportation) through the end of 5th grade

**NOTE: These requests must be submitted during the designated Stability Transfer Window**

## Other Middle School Assignment Changes (2027-2028)

For students proposed to be assigned from an **existing middle school to an existing school**

- Current students **rising into 7th or 8th grade** are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 8th grade
  - Rising **6th grade siblings** of these students are eligible to join their older siblings with transfer status (no transportation) through the end of 8th grade

**NOTE: These requests must be submitted during the designated Stability Transfer Window**

# Responses to Community Requests

# Requests\* - No Adjustments

- *Families across the district requested consideration for reassignment, even though they were not initially included in the recommendations for the 2027-28 school year*
- *Families in The Glen at Copperleaf and Montvale at Copperleaf prefer to remain assigned to White Oak Elementary and Green Level High*
- *Families in Hilliard Forest and Belle Wood Manor prefer to remain assigned to Green Level High*
- *Families in the Dansforth community and surrounding areas request that, if their neighborhoods must be reassigned from Rolesville Elementary, they be assigned to Heritage Elementary rather than Forest Pines Elementary*
- *Families in the Ivy Creek and Johnson Pond communities prefer to remain assigned to Willow Springs Elementary and Herbert Akins Road Middle*
- *Families in the Wyndham community prefer to remain assigned to Millbrook Magnet High*
- *Families expressed frustration that they purchased their homes based on established school assignments and expected those assignments to remain consistent*
- *Families express concern that changes to school assignments may negatively affect students' social and emotional well-being, established friendships, and sense of belonging*
- *Families support expanded stability transfer options but request that district transportation be provided so students can remain at their current schools without requiring families to arrange transportation*



# Requests\* - Planned Adjustments

- *Families reassigned from Cedar Fork and Northwoods Elementary (traditional) to Morrisville and Pleasant Grove Elementary (year-round) are asking why there isn't a year-round calendar application school recommended at the middle school level*
- *Some families in the Preston Meadows neighborhood feel the proposed high school boundary for Morrisville High arbitrarily splits their neighborhood between Morrisville High and Green Hope High*
- *Some families expressed concern about the proposed reassignment of a portion of the Athens Drive Magnet High attendance area to Cary High, particularly the impact on cohort continuity for students transitioning from Reedy Creek Middle to Athens Drive Magnet High*
- *Concerns were expressed about the timing of the proposed reassignment of a portion of Salem Elementary and Salem Middle to Swift Creek Elementary and Dillard Drive Magnet Middle, and the potential impact on school capacity*
- *Families in the Water's Edge at Amberly subdivision request reassignment to schools closer to their neighborhood, suggesting either Hortons Creek Elementary and Mills Park Middle or Alston Ridge Elementary and Alston Ridge Middle*
- *Technical Correction - Review of the proposed Rolesville Elementary attendance boundary identified an opportunity to refine the area included in the reassignment*



## Request/ Question:

*Families reassigned from Cedar Fork and Northwoods Elementary (traditional) to Morrisville and Pleasant Grove Elementary (year-round) are asking why there isn't a year-round calendar application school recommended at the middle school level*

## Community Rationale:

- *Families want access to K-8 calendar continuity to avoid scheduling conflicts between elementary and middle school calendars*

## Response/ Adjustment:

**Initial Plan:** Unintentionally, no year-round calendar application middle school was named for this area to match the current option available to Morrisville and Pleasant Grove Elementary base families.

**No Middle School Base Changes:** This area is likely to be impacted by the opening of Parkside Middle, therefore to maintain stability no middle school recommendations are included in the plan.

**K-8 Calendar Alignment (Traditional):** Families who request a stability transfer to remain at their current traditional elementary school (Cedar Fork or Northwoods), will have K-8 calendar alignment, as the base assigned middle school remains West Cary Middle (traditional).

**K-8 Calendar Alignment (Year-round):** Families who accept the new assignment to Morrisville or Pleasant Grove Elementary (year-round) will be able to request a year-round calendar seat at Alston Ridge Middle during the annual magnet/ year-round application period, or during the request for transfer process.

**Planned Adjustment:** For consistency, identify Alston Ridge Middle as a year-round calendar application option for families in the area recommended to be reassigned from Cedar Fork Elementary to Morrisville Elementary and Northwoods Elementary to Pleasant Grove Elementary.

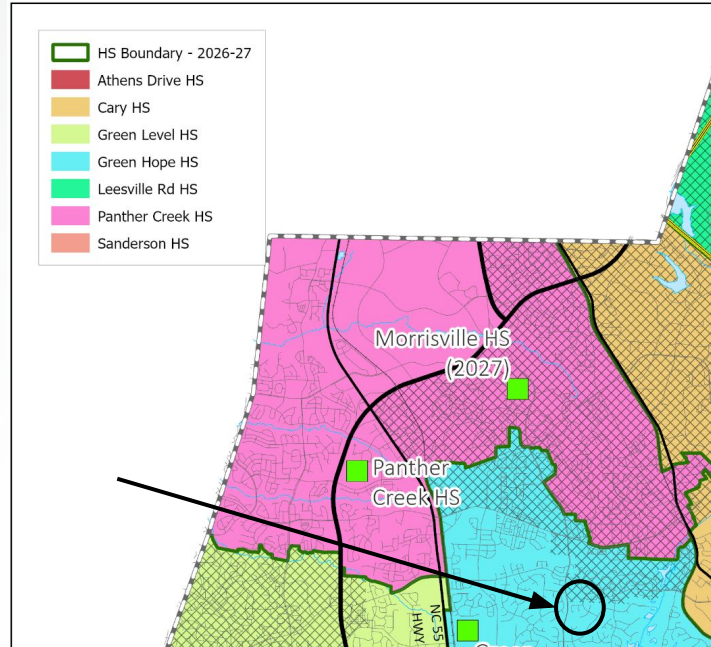
## Request/ Question:

*Some families in the Preston Meadows neighborhood feel the proposed high school boundary for Morrisville High arbitrarily splits their neighborhood between Morrisville High and Green Hope High*

## Community Rationale:

- *Families are concerned that the proposed boundary separates homes within the same neighborhood, including neighboring households that would attend different high schools*
- *Families value neighborhood cohesion and the opportunity for students to attend the same school as their neighbors*

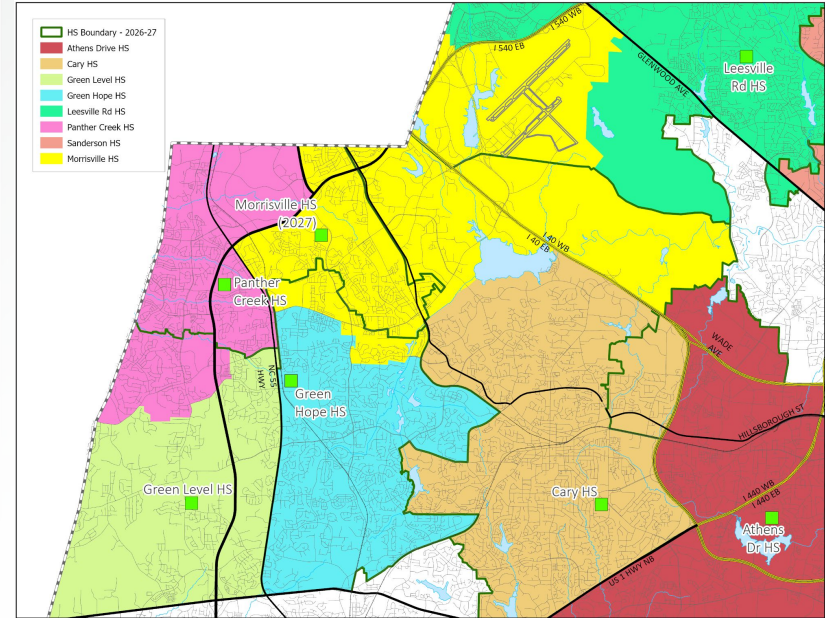
# NEW School - Morrisville HS



Impacted Areas:



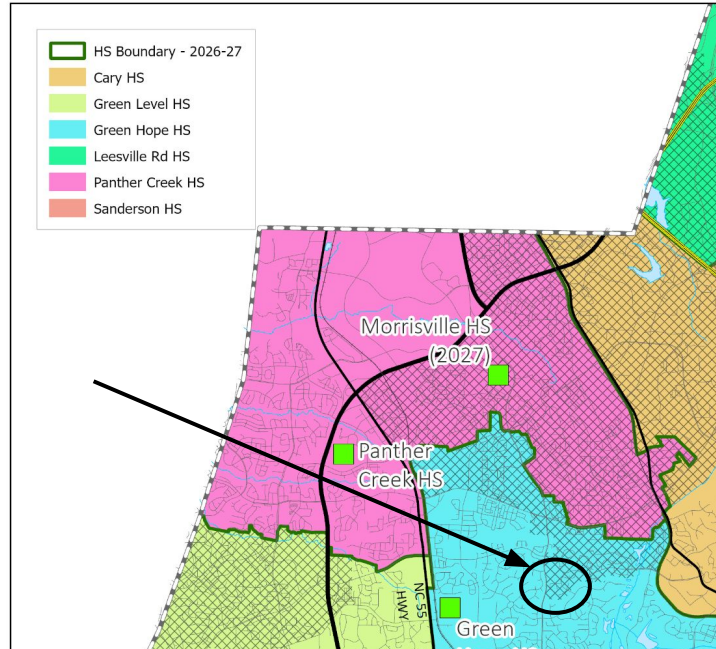
Review



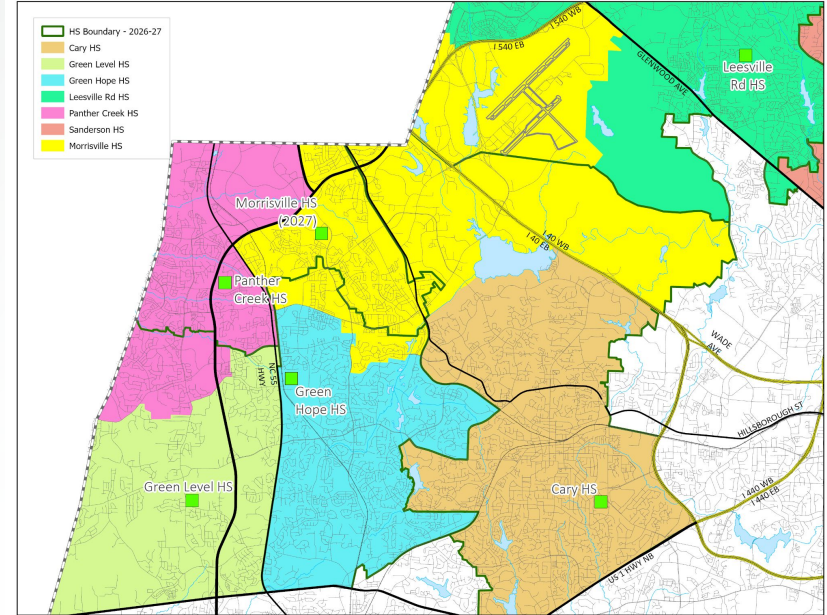
Proposed Base Areas

# New School - Morrisville HS

**Planned  
Adjustment**



Impacted Areas:



Proposed Base Areas

# New School - Morrisville HS & Existing Schools

| 2027-28 Base School   | Calendar           | Campus Capacity <sup>1</sup>     | 2027-28 Projected <sup>3</sup><br>Campus Utilization <sup>2</sup> | 2029-30 Projected <sup>3</sup><br>Campus Utilization <sup>2</sup> |
|-----------------------|--------------------|----------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|
| Cary HS               | Traditional        | 2,234<br>(2,234 School Capacity) | 86%<br>(86% School Utilization)                                   | 92%<br>(92% School Utilization)                                   |
| Green Hope HS         | Traditional        | 2,495<br>(1,679 School Capacity) | 90%<br>(134% School Utilization)                                  | 92%<br>(137% School Utilization)                                  |
| Green Level HS        | Traditional        | 2,203<br>(2,203 School Capacity) | 94%<br>(94% School Utilization)                                   | 96%<br>(96% School Utilization)                                   |
| Leesville Road HS     | Traditional        | 2,477<br>(2,213 School Capacity) | 95%**<br>(106% School Utilization)                                | 96%**<br>(108% School Utilization)                                |
| Panther Creek HS      | Traditional        | 2,578<br>(1,714 School Capacity) | 82%<br>(123% School Utilization)                                  | 81%<br>(122% School Utilization)                                  |
| <b>Morrisville HS</b> | <b>Traditional</b> | <b>1,800</b>                     | <b>48%***</b>                                                     | <b>99%</b>                                                        |

*\*\*This school's projected utilization reflects the cumulative impact of multiple assignment adjustments.*

*\*\*\*The projected capacity for Morrisville HS reflects full 9-12 grade enrollment, which will NOT be reached in the first year. The table shows the expected utilization based on the enrollment of 9-10 grade students ONLY for the 2027-28 school year, with the student cohort advancing each year.*

<sup>1</sup>Campus capacity includes trailers and flexible capacity.

<sup>2</sup>Utilization based on building capacity, updated July 2026.

<sup>3</sup>"After" Projected Utilization assumes all impacted students will transition to the newly assigned school in the first year.



## **Response/ Adjustment:**

**Primary Objectives:** The main goals of these recommendations are to fill the NEW Morrisville High, while addressing ongoing enrollment growth and crowding in this region.

**Neighborhood Cohesion:** Upon further review, staff determined that the neighborhood's development phases resulted in an assignment boundary that separated some neighboring homes.

**Planned Adjustment:** In response to this concern, the plan has been adjusted to include a larger portion of the neighborhood in the reassignment to Morrisville High, allowing more students in this area to attend the same high school.

## Request/ Question:

*Some families expressed concern about the proposed reassignment of a portion of the Athens Drive Magnet High attendance area to Cary High, particularly the impact on cohort continuity for students transitioning from Reedy Creek Middle to Athens Drive Magnet High*

## Community Rationale:

- *Concerns that the proposed reassignment would fragment the cohort of students transitioning from Reedy Creek Middle to Athens Drive Magnet High, leaving only a small portion of rising 9th graders continuing to Athens Drive*
- *Interest in maintaining established feeder patterns and providing greater continuity for students transitioning to high school*

## Response/ Adjustment:

**Cohort Continuity:** Staff considered concerns about the impact of the proposed change on the cohort transitioning from Reedy Creek Middle School to Athens Drive Magnet High, including the resulting fragmentation of that cohort.

**Capacity and Timing:** Staff also reviewed capacity constraints at Cary High during an upcoming major renovation project. The district will continue monitoring enrollment and capacity in the area to determine a more appropriate time for a potential reassignment.

**Future Feeder Pattern Review:** As part of continued monitoring, staff will also review middle school feeder patterns to help inform future assignment planning for the area.

**Planned Adjustment:** The proposed reassignment from Athens Drive Magnet High to Cary High has been removed from the plan following review of community feedback and operational considerations. WCPSS will continue to monitor enrollment growth and campus renovations in this region and will reconsider the assignment change in the future as conditions change.

## Request/ Question:

*Concerns were expressed about the timing of the proposed reassignment of a portion of Salem Elementary and Salem Middle to Swift Creek Elementary and Dillard Drive Magnet Middle, and the potential impact on school capacity*

## Community Rationale:

- *Concerns about whether the receiving schools can accommodate additional enrollment without creating new capacity challenges*
- *Questions about whether the timing of the proposed reassignment allows sufficient time to assess enrollment patterns following Swift Creek Elementary's recent return to its renovated building*

## Response/ Adjustment:

**School Capacity and Enrollment Trends:** Dillard Drive Magnet Middle is already at capacity and has additional residential development within its base attendance area. Swift Creek Elementary has only recently returned to its renovated building after operating in an off-site swing space. Additional students may return as families become aware that the school is once again operating in its permanent location. Further monitoring will help the district better understand these enrollment patterns before making additional assignment changes.

**Balancing Proximity and Capacity:** The district recognizes that the proposed reassignment would bring students closer to home. However, it is important to ensure that receiving schools have the capacity and resources to support students effectively. The district will continue evaluating enrollment trends and regional assignment patterns to identify an appropriate time for reassignment and determine whether additional adjustments are needed to balance enrollment across schools.

**Planned Adjustment:** The proposed reassignment from Salem Elementary and Salem Middle to Swift Creek Elementary and Dillard Drive Magnet Middle has been removed from the plan following feedback review and operational considerations. WCPSS will continue to monitor enrollment and capacity in this area to determine an appropriate time for a future adjustment.

## Request/ Question:

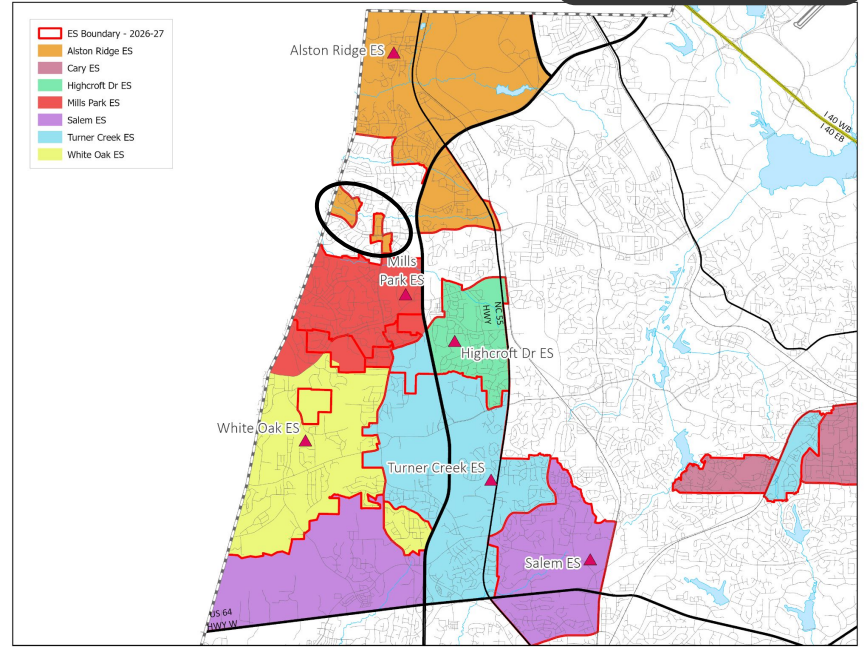
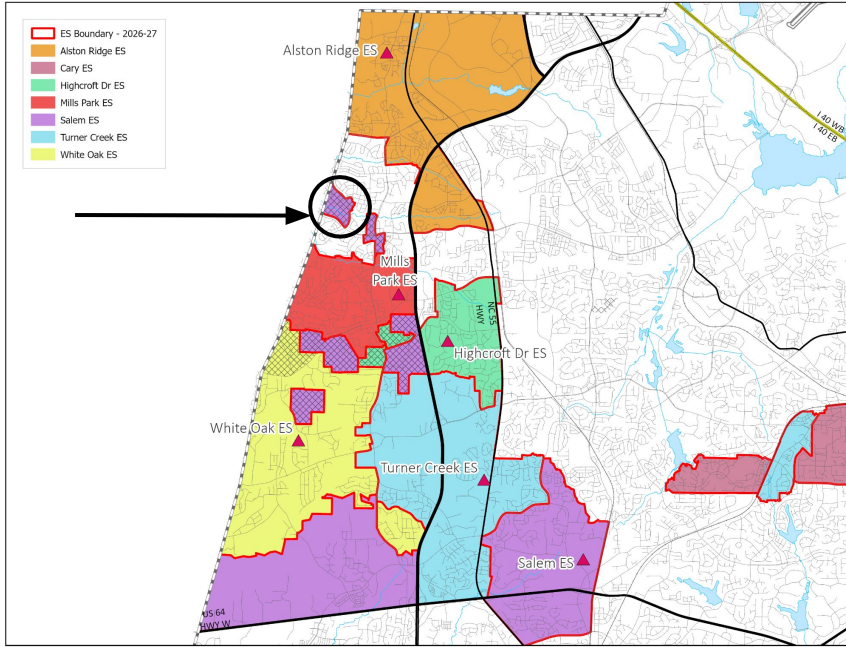
*Families in the Water's Edge at Amberly subdivision request reassignment to schools closer to their neighborhood, suggesting either Hortons Creek Elementary and Mills Park Middle or Alston Ridge Elementary and Alston Ridge Middle*

## Community Rationale:

- *Families are concerned about travel distance to their currently assigned schools and would prefer schools closer to their neighborhood*
- *Postponing possible adjustments until the new Parkside Middle opens seems too far in the future*

# Existing Schools - Alston Ridge ES (from Salem ES)

**Planned  
Adjustment**



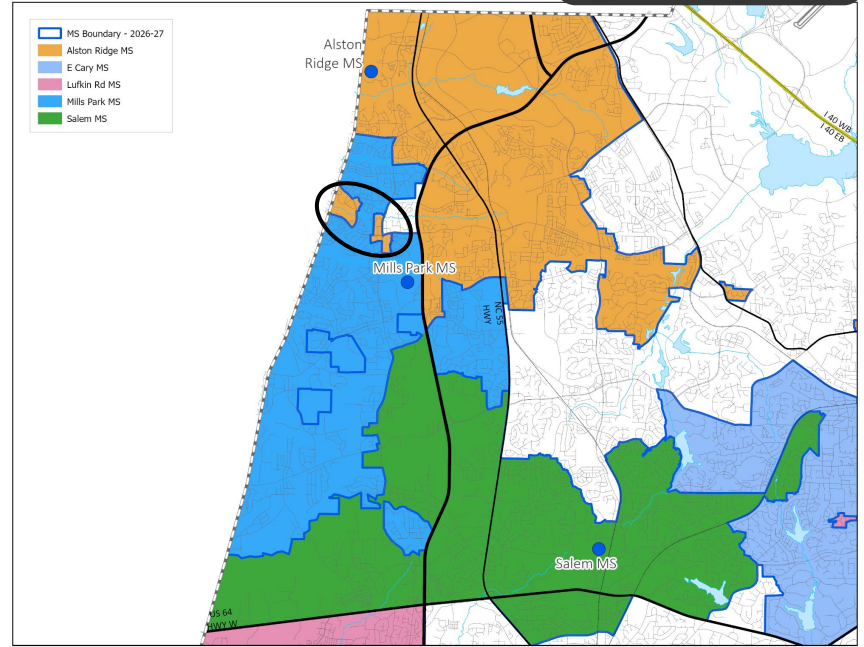
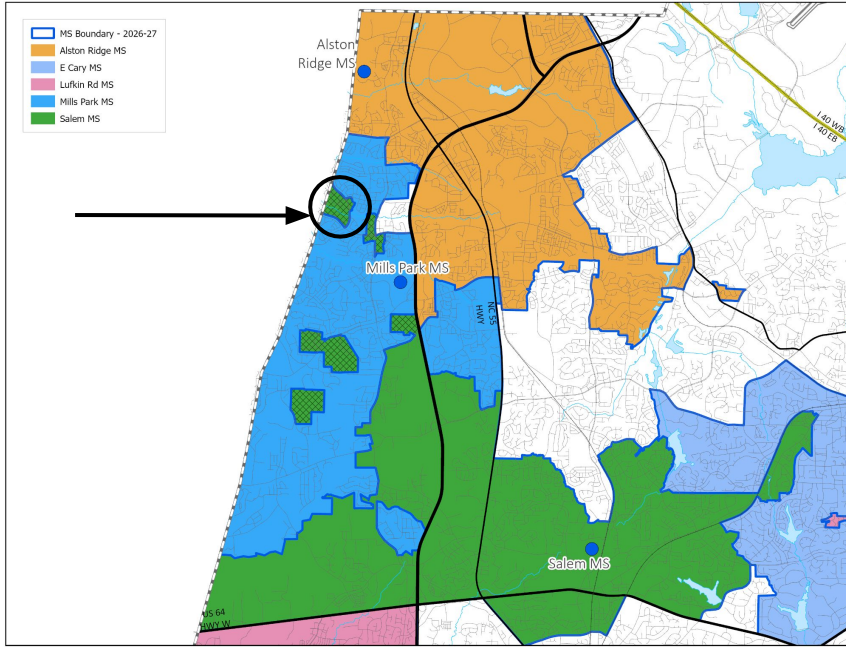
Impacted Areas:



Proposed Base Areas

# Existing Schools - Alston Ridge MS (from Salem MS)

**Planned  
Adjustment**



Impacted Areas:



Proposed Base Areas

# Existing Schools - Alston Ridge ES (from Salem ES)

| 2027-28 Base School | Calendar               | Campus Capacity <sup>1</sup> | 2027-28 Projected <sup>3</sup><br>Campus Utilization <sup>2</sup> | 2029-30 Projected <sup>3</sup><br>Campus Utilization <sup>2</sup> |
|---------------------|------------------------|------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|
| Alston Ridge ES     | Multi-track Year-round | 996                          | 76%                                                               | 78%                                                               |
| Salem ES            | Multi-track Year-round | 856                          | 92%**                                                             | 101%**                                                            |
| Alston Ridge MS     | Multi-track Year-round | 1,560                        | 102%                                                              | 104%                                                              |
| Salem MS            | Multi-track Year-round | 1,300                        | 87%**                                                             | 86%**                                                             |

*\*\*This school's projected utilization reflects the cumulative impact of multiple assignment adjustments.*

<sup>1</sup>Campus capacity includes trailers and flexible capacity.

<sup>2</sup>Utilization based on building capacity, updated July 2026.

<sup>3</sup>"After" Projected Utilization assumes all impacted students will transition to the newly assigned school in the first year.



## Response/ Adjustment:

**Initial Plan:** The area including Water's Edge at Amberly was not included in the initial proposal because a new middle school is planned to open in the area in 2030–31, at which time additional regional assignment adjustments are anticipated.

**Overcrowding Concerns:** Hortons Creek Elementary and Mills Park Middle are significantly overcrowded and both are capped. This means new families may be assigned to an 'overflow' school because the school is operating above capacity. Additional enrollment is not feasible without compromising the learning environment at both campuses.

**Calendar Continuity:** Alston Ridge Elementary and Alston Ridge Middle operate on a year-round calendar, consistent with the calendar of the schools to which these students are currently assigned (Salem Elementary and Salem Middle). This would reduce disruption associated with a calendar change while addressing families' concerns about proximity.

**Available Capacity:** Alston Ridge Elementary is not at full capacity and is not projected to exceed full capacity in the foreseeable future. Alston Ridge Middle is at full capacity, yet is projected to be relieved when Parkside Middle opens for the 2030-31 school year.

**Distance:** Alston Ridge Elementary and Alston Ridge Middle are approximately 4.0 miles closer to this neighborhood than Salem Elementary and Salem Middle.

**Planned Adjustment:** Following review of the community's request, the planning team supports reassignment to Alston Ridge Elementary and Alston Ridge Middle.

## Technical Correction:

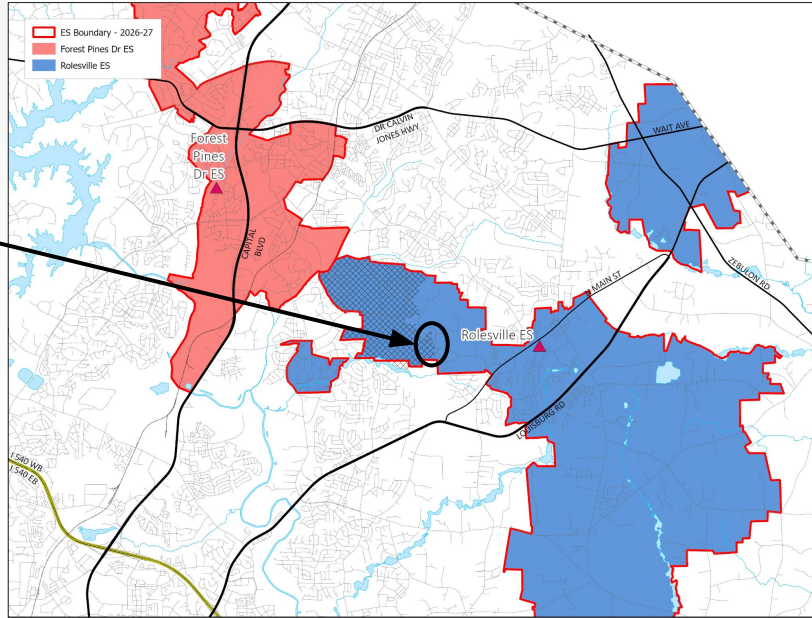
*Review of the proposed Rolesville Elementary attendance boundary identified an opportunity to refine the area included in the reassignment*

## Rationale:

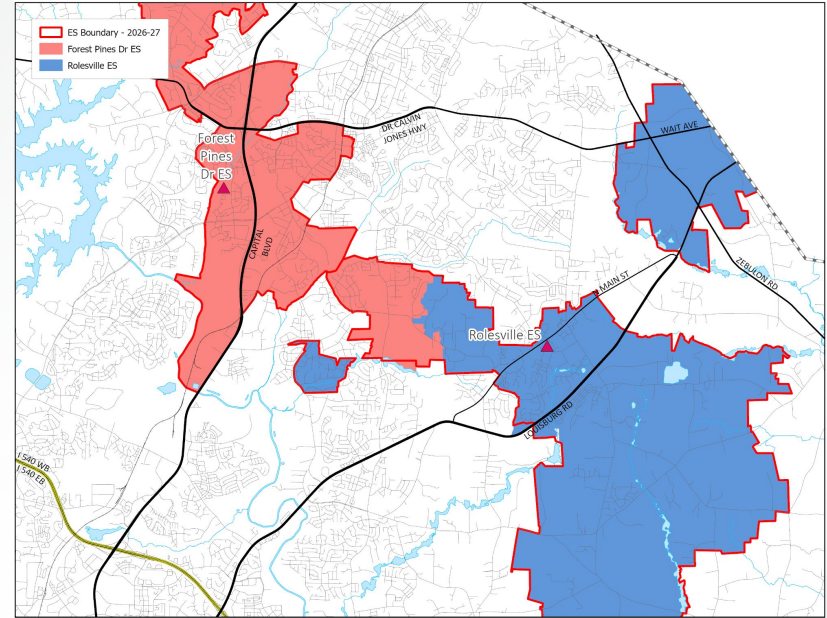
- *The proposed reassignment was intended to focus on existing neighborhoods along the western and northwestern edges of the Rolesville ES attendance area adjacent to the Forest Pines ES attendance area, as well as undeveloped parcels anticipated for future residential development*
- *Further review identified a small existing neighborhood that had inadvertently been included in the area proposed for reassignment*

# Existing Schools - Forest Pines ES (from Rolesville ES)

Review



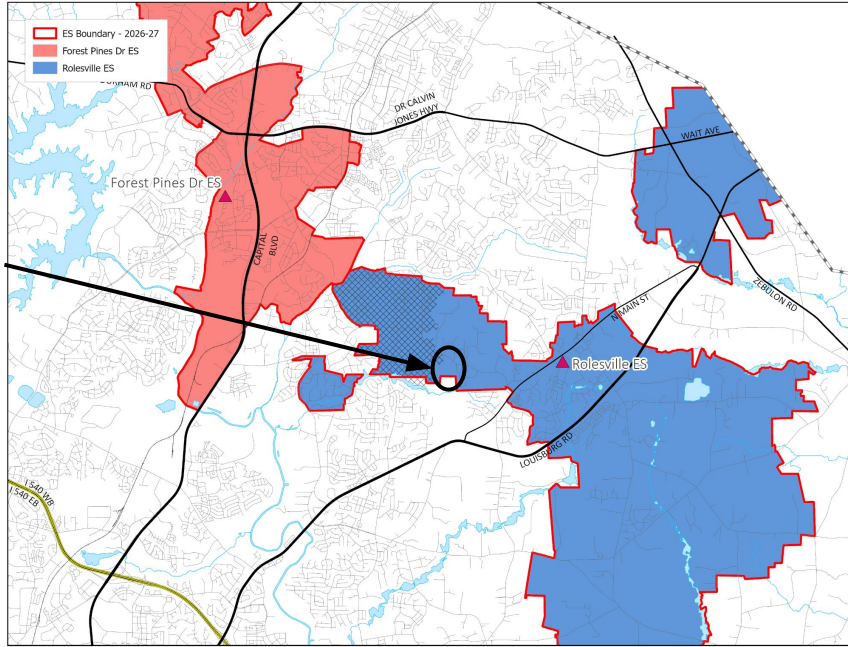
Impacted Areas:



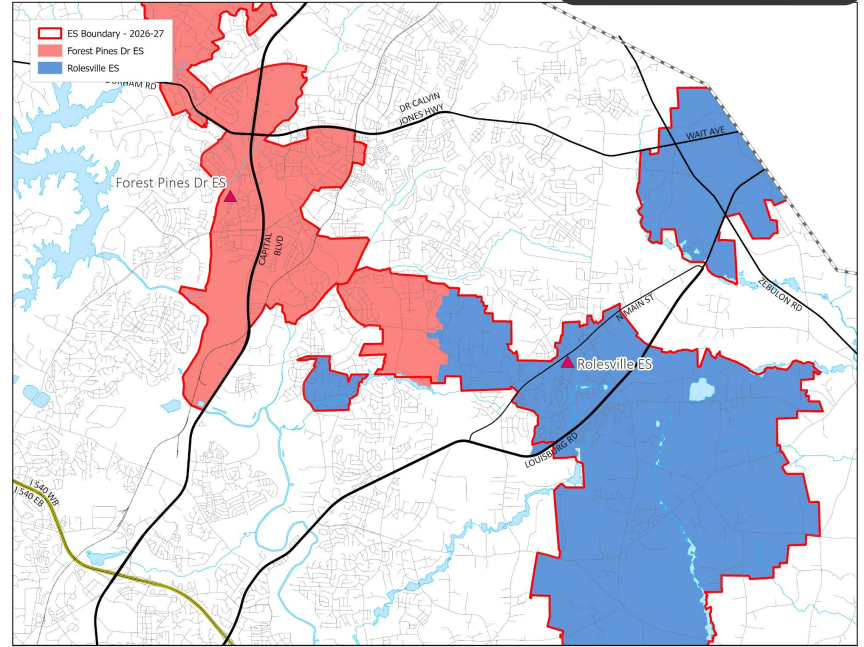
Proposed Base Areas

# Existing Schools - Forest Pines ES (from Rolesville ES)

**Planned  
Adjustment**



Impacted Areas:



Proposed Base Areas

## Response/ Adjustment:

**Boundary Refinement:** The adjustment aligns the proposed boundary more closely with the original intent to reassign selected existing neighborhoods adjacent to Forest Pines ES and include only undeveloped parcels in the area anticipated for future residential development.

**Assignment Planning Considerations:** The refinement preserves the intended focus of the recommendation while correcting the boundary to reflect the appropriate existing neighborhood and undeveloped areas.

**Planned Adjustment:** The plan has been revised to return the existing neighborhood to the Rolesville ES attendance area, correcting the inadvertent inclusion in the proposed reassignment.

# Review of Adjustments to Initial Draft

## New School

- Morrisville HS *(slides 44-50)*

## Existing Schools - Remove from Plan

- Athens Drive Magnet HS *(slides 51-52)*
- Salem ES & Salem MS (portion)  
*(slides 53-54)*

## Calendar Application Changes

- K-8 alignment option for new Morrisville & Pleasant Grove ES families *(slides 42-43)*

## Existing Schools - Add to Plan

- Alston Ridge ES & Alston Ridge MS  
*(slides 56-60)*

## Technical Correction

- Rolesville ES *(slides 61-64)*

# Information & Updates

[www.wcpss.net/2027enrollmentproposal](http://www.wcpss.net/2027enrollmentproposal)

[www.wcpss.net/assignmentplanning](http://www.wcpss.net/assignmentplanning)

# Review

## *Timeline for Plan Review & Approval*

*Including Public Engagement Activities*



# Updated Planning Timeline

**March 3, 2026** - Public Engagement Plan for the 2027-2028 WCPSS Enrollment Plan [BoE Work Session]

**March - May 2026** - Recommendations to Address Utilization Concerns for 2028-29 [Facilities Committee, Work Session & Meeting]

**May 5, 2026** - Initial Planning Discussion for 2027-28 Enrollment Plan [Work Session]

**June 2, 2026** - Review Progress of Public Engagement Plan [Work Session]

**September 3, 2026** - Initial Draft of 2027-28 Enrollment Plan Released

**October 20, 2026 - Feedback Review/ Revised Draft of 2027-28 Enrollment Plan [Work Session]**

**October 20, 2026 - Public Hearing [Board Meeting]**

**November 17, 2026** - Final Draft of 2027-28 Enrollment Plan for Review & Approval [Work Session & Meeting]

# Next Steps

- **October 20:** District website updated with revised draft information [wcpss.net/2027enrollmentproposal](https://wcpss.net/2027enrollmentproposal) & [wcpss.net/assignmentplanning](https://wcpss.net/assignmentplanning)
- **October 20:** Board of Education Public Hearing
- **October 20 - November 4:** Public comment capture tool open and collecting feedback and questions on the revised draft ([wcpss.net/feedbackreview](https://wcpss.net/feedbackreview))
- **October 29:** Host virtual public information session
  - October 29, 6:00-7:30 pm - General Overview (virtual)

# Information & Updates

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[www.wcpss.net/assignmentplanning](http://www.wcpss.net/assignmentplanning)

**Questions?**

**Feedback, Thoughts & Ideas...**