

Exploring the Possibilities

**CO-ENROLLMENT AND PART-TIME
ENROLLMENT OPTIONS**



**WAKE COUNTY
PUBLIC SCHOOL SYSTEM**

October 20, 2026
Board Work Session



AGENDA



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INTENT

Explore flexible enrollment options that may help us better serve Wake County students and families and promote inclusivity through flexible pathways.





Mission

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators, and critical thinkers.

Vision

All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Core Beliefs

1 | Every student is **uniquely capable** and **deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.**

4 | We will sustain best practices while promoting **continuous improvement, risk-taking, and innovation** to drive a high-performing organization focused on **student achievement, well-being, and agency.**

2 | Every student is expected to learn, grow, and succeed while we eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

5 | The Board of Education, superintendent, and all staff **value a diverse school community** that is **inviting, respectful, inclusive, flexible, and supportive.**

6 | Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

3 | Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

7 | All students and staff deserve to work in optimal learning environments supported by sufficient resources, well-maintained facilities, and sustainable operational systems.

CONTEXT

Terminology

**CO-ENROLLMENT**

Membership in a public school district and a second, non-public school (ex. home school or private school).

PARTIAL-DAY ENROLLMENT

Admitting a student for a portion of a school day.

DUAL ENROLLMENT

Enrollment in WCPSS and community college or university coursework (Policy 3101).

VIRTUAL INSTRUCTION

Provided primarily online through a combination of synchronous and asynchronous instruction delivered to students in a remote location outside of the school facility (115C-234(b)).

MEMBERSHIP

A student enrolled for at least 50% of the instructional day is counted toward a school's average daily membership (ADM). Daily minutes of instruction may vary per school.

Existing Policy Parameters

NCSBA

NC School Boards Association

“No state law expressly authorizes local boards to dually enroll homeschool students and no court has ruled on whether local boards may do so.”

Advises that Boards consult their attorney

SASA

Student Attendance and School Accounting Manual from NCDPI

“Local boards of education that choose to admit for a portion of the school day students who are enrolled in private schools or home schools must develop policies related to the admission and attendance of those students.”

NCSBE

NC State Board of Education Administrative Code 16N.C.A.C. 6E .0207 (d)(3)

“A local BOE may by policy allow a person who is enrolled in Grade 6-12 in a home school, and whose primary residence is within the board's jurisdiction to participate in interscholastic athletics on behalf of a participating school under the board's jurisdiction.”

161,461

2026-27 WCPSS
Projected Student
Enrollment

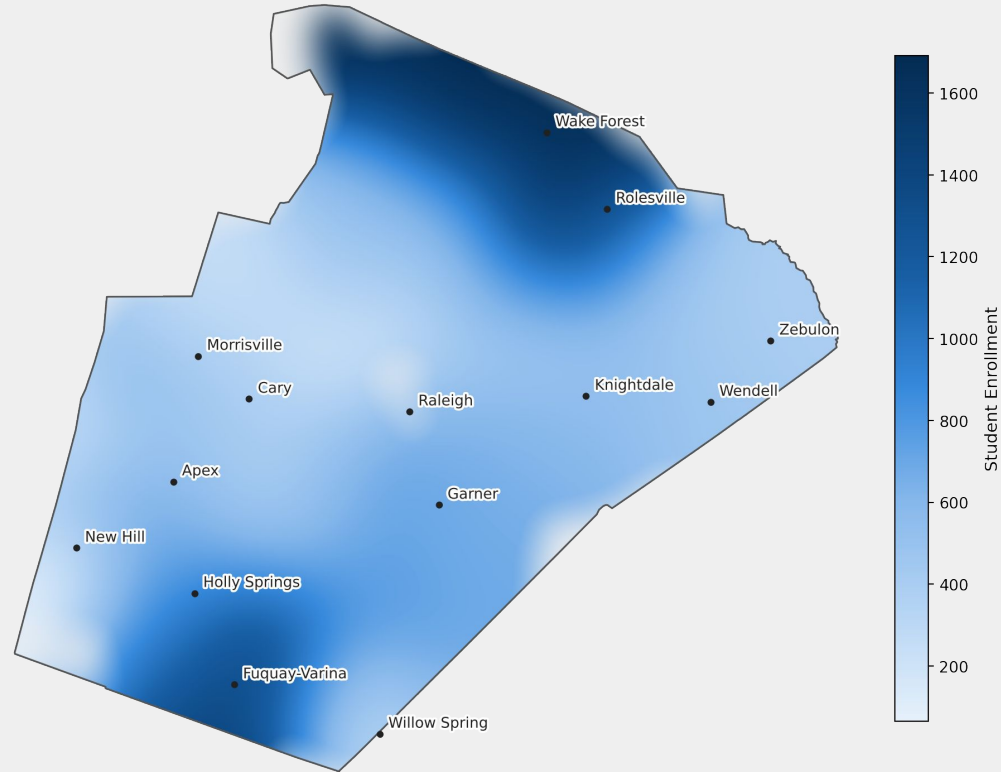
10,315

Registered Home School
Students in Wake County



Registered Wake County Home Schools

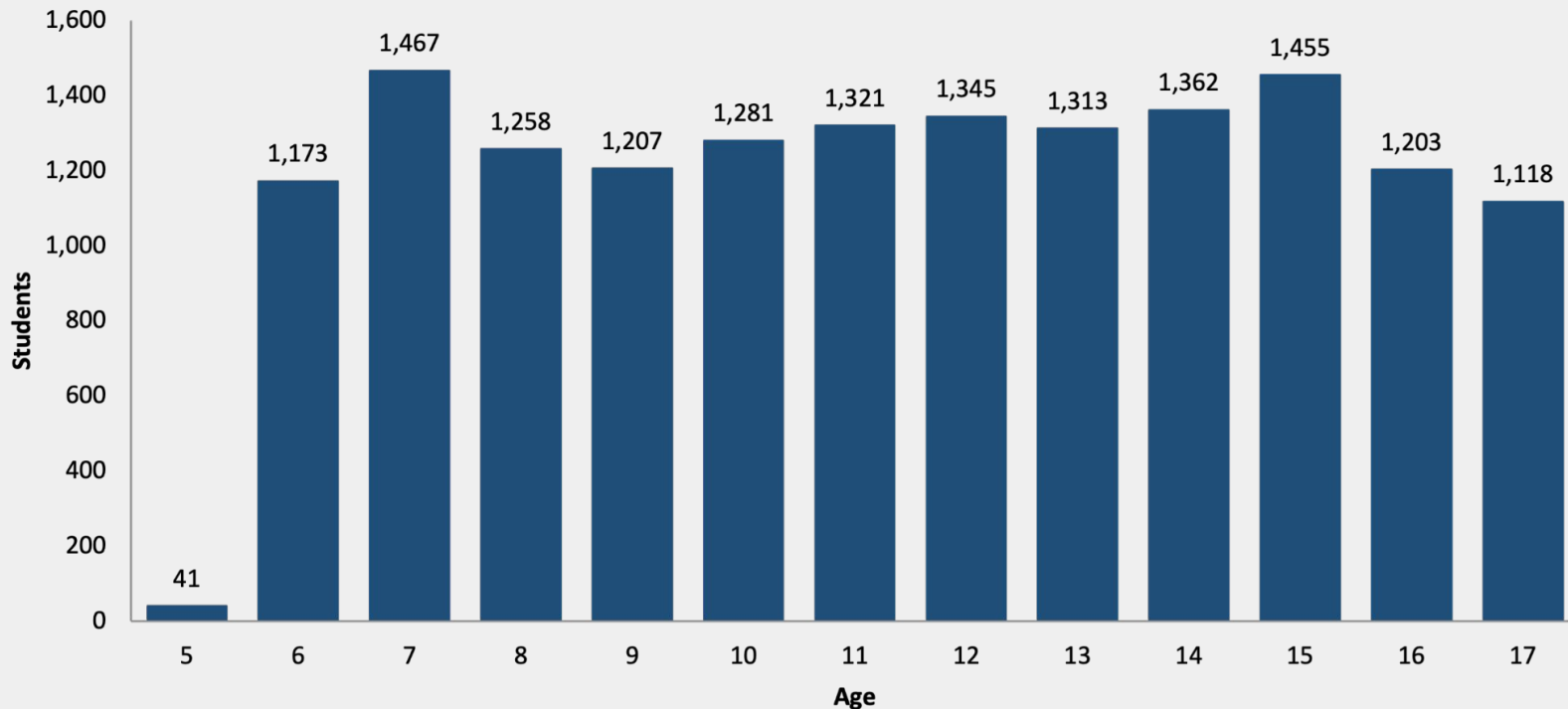
Geographic Distribution



Source: NC Department of Administration

Registered Wake County Home Schools

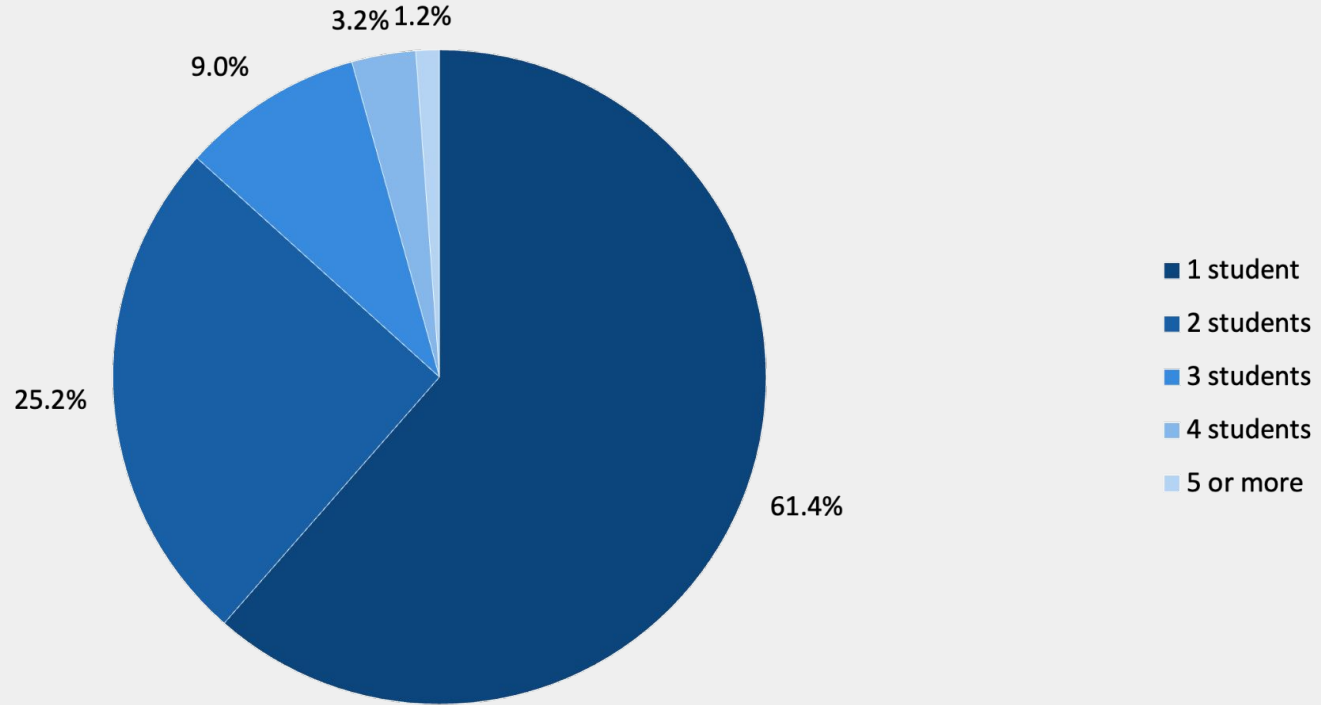
Student Ages



Source: NC Department of Administration

Registered Wake County Home Schools

Size of Home School Programs



Source: NC Department of Administration

INITIAL COMMUNITY INPUT



1160

RESPONSES

AS OF 10.15.26

79% Favorable

“If WCPSS were to offer a co-enrollment (part-time enrollment) option, how likely would you be to select this option for your child(ren)?”

[View Live
Results Here](#)



Age and geographic distribution mirror the trends in registered home schools.

Would you be interested in a co-enrollment (part-time enrollment) option within WCPSS? Why or why not?

"Most likely not. The number of educational offerings for homeschool families outside the home is very large in Wake County (and even right outside the county). If part-time enrollment included extra curriculars, I would be more interested."

"I would strongly support co-enrollment in WCPSS, especially for twice-exceptional (2e) and highly advanced students. WCPSS should remain the child's core school and primary community, supporting friendships, teamwork, communication, social development, specials, and executive-functioning skills. Some advanced students learn... 3-4 years above grade level in math or science... Co-enrollment would allow these students to use specialized online, homeschool, or private enrichment"

"Yes I would be very interested. We evaluate every year if homeschool or public school would work best for our family and I've always wanted an option to do both. I think there are benefits and drawbacks to both styles of education and I think combining the two could really work for our family."

BENEFITS:

- Flexibility
- Socialization
- Extracurricular Activities
- Specialization

DRAWBACKS:

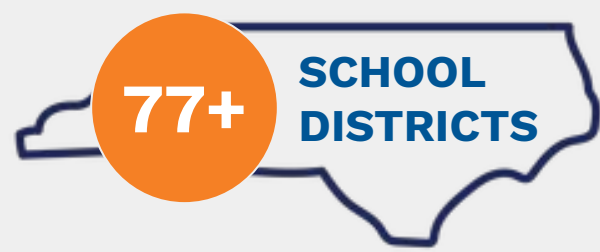
- Schedule constraints
- Curriculum control
- Social relationships



**SURVEY IS STILL
COLLECTING
RESPONSES!**



POTENTIAL SCHEDULES



PARTIAL DAY

Students attend school for a portion of the day.

A better fit for secondary instructional schedules than elementary.

Students attend classes alongside others who are fully enrolled.

PARTIAL WEEK

Students attend school 2-3 days a week.

A better fit for elementary instructional schedules than secondary.

Co-enrollment classes are typically designated solely for this group of students.

OTHER NC DISTRICT MODELS

JOHNSTON	• Grades & Delivery: K–12 fully virtual; daily synchronous and asynchronous instruction • School Structure: Dedicated virtual school (application required) • Extracurriculars & In-Person: In-person testing and enrichment; no base school athletics/extracurriculars for Virtual Academy; Home school students are allowed to participate in athletics without co-enrollment • Diploma Options: District-issued diploma
CUMBERLAND	• Grades & Delivery: K–12 fully virtual and asynchronous (weekly elementary check-ins) • School Structure: Dedicated virtual school with required parent instructional support • Extracurriculars & In-Person: Co-enrollment for base school extracurriculars allowed • Diploma Options: District-issued diploma
MOORE	• Grades & Delivery: <i>Elementary:</i> 2-day/week shortened in-person schedule with designated standards for parent-led instruction; <i>Middle/High:</i> Flexible mix of in-person and virtual co-enrollment classes • School Structure: Dedicated school for elementary; base schools for middle and high • Extracurriculars & In-Person: Base school extracurriculars available for secondary students • Diploma Options: District diploma available with 22 credits or home school recognition
NEW HANOVER	• Grades & Delivery: 9-12 (2 classes/day); max 4 semesters of virtual instruction by application • School Structure: Traditional base high schools • Extracurriculars & In-Person: In-person attendance at base high schools • Diploma Options: District diploma (22-credit track) or home school recognition

DECISION POINTS

- Graduation and Diplomas
- Grade Level Access
- Athletics and Extracurriculars
- Attendance
- School Assignment
- Transportation
- Special Education Services



GROUP DISCUSSION

How well does co-enrollment align with our district's strategic goals and current capacity?

What opportunities or concerns stand out to you regarding the key decision points presented?

What questions or gaps remain that you would like district staff to examine?

Do you want to explore a policy to allow co-enrollment? Why or why not?





THANK YOU