



Sustainable Instructional Device Strategy- Student & Staff Perspectives on Purposeful Instructional Technology Use

Academic Advancement &
Technology Services

Student Achievement Committee

October 27, 2026



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Agenda & Outcomes

Agenda

- Overview
- Panel Discussion
- Next Steps

Outcomes

Provide the Board with an opportunity to hear from WCPSS students and staff about the purposeful use of instructional technology to **further inform the Board's vision for a sustainable device strategy.**





Overview

October 20 Strategy + Foundation

- Digital Learning Standards
- Screen Time Considerations
- Staff Feedback and Instructional Needs

October 27 School Perspectives

- How technology supports learning
- When devices add value
- Implications for device access and instructional practice





Student and Staff Panel

Understanding where technology enhances learning and where instructional purpose matters more than device availability



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Student Perspectives



Rohan Murthy, Grade 1
Highcroft Elementary

Raj Murthy, Grade 4
Highcroft Elementary

Pratika Neeli, Grade 5
Highcroft Elementary

Tejaswi Yeddula, Grade 6
Mills Park Middle School

Srinithi Santhanakrishnan,
Grade 7
Mills Park Middle School

Divya Chinta, Grade 9
Green Level High School



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School Leadership Perspectives



School leadership perspectives on instructional practice, classroom management, and student learning

Catherine Shearin
Highcroft Elementary

Dr. Sarah Simmons
Banks Road Elementary

Dr. Kristen McCollum
Olds Elementary

Drew Mabe
Mills Park Middle School

Elizabeth Hannah
Green Level High School



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“

Both:

Where do you see
technology making the
biggest difference in
teaching and learning today?

”



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Students:

When does using technology help you learn something better, create something new, or do something you could not do as easily without it?

”



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Staff:

“ What shift in classroom culture or instructional design is needed to move away from measuring minutes on a device to evaluating the quality of learning happening on screen? ”



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“

Both:

If elementary students had access to fewer devices (2:1), what could improve and what might become more difficult?

”



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Both:

“ Looking ahead, if our district could make one change to ensure technology remains a tool for access, creativity, and connection, what would it be? ”



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Upcoming Sessions

**Facility
Services
Committee -
November 12,
2026**

Device
Procurement
Options

**Board Work
Session -
December 1,
2026**

Final Presentation
of Strategy



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A young boy with dark skin and short hair, wearing a grey hoodie, is focused on working with a circuit board. He is holding a white wire. The circuit board has several colorful jumper wires (orange, yellow, green, red) connected to it. In the background, there are other students, including one wearing a red Santa hat, and a laptop with a rainbow logo. The setting appears to be a classroom or library.

Thank You!



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