



Facilities Master Plan Update

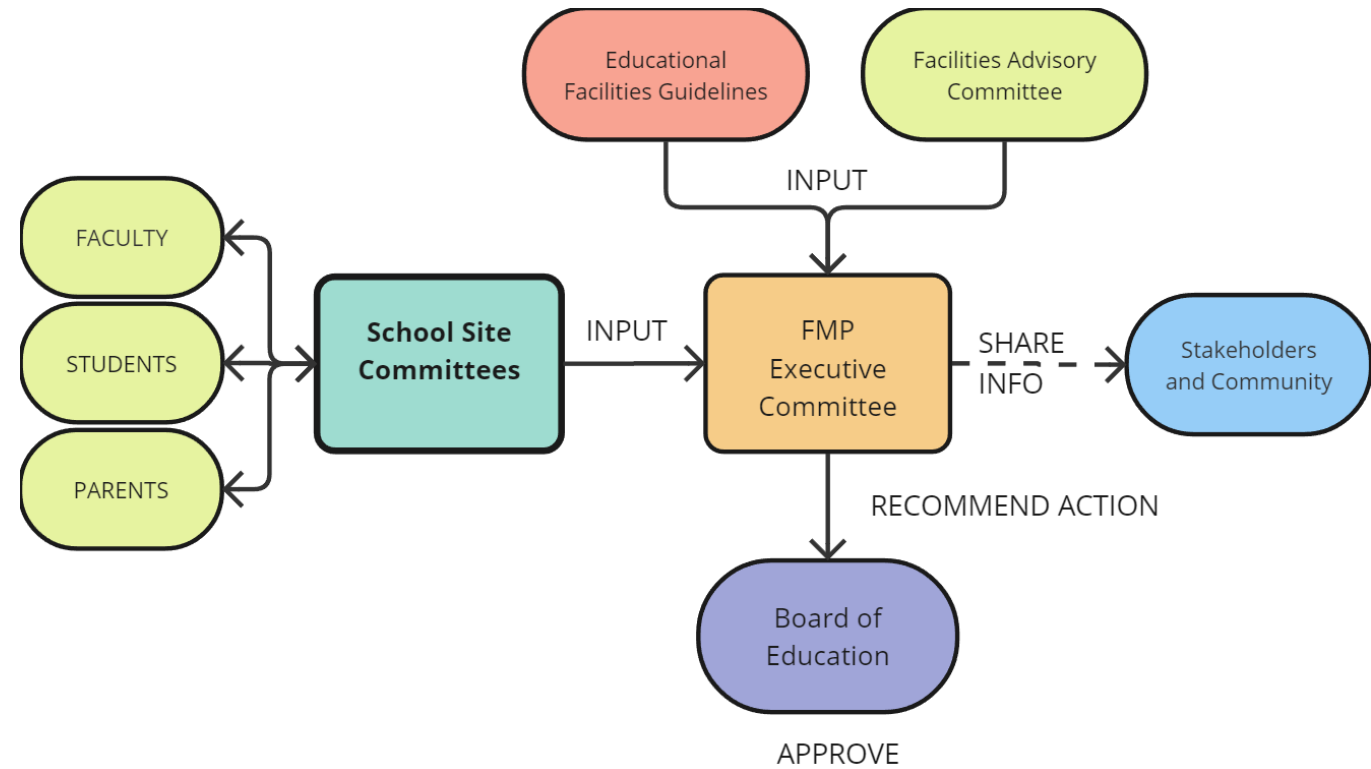
May 10, 2023



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Site Committee Meetings

- Meeting with each School Site
- Explanation and overview of FMP Process
- Role of Site Committee
- Approach to Equity
- Overview of Safety and Security
- Review of 2016 FMP
- Discussion of current facilities needs



Site Committee Meetings

- Steele Lane ES – 4/11
- Lewis Campus – 4/13
- James Monroe ES – 4/19
- Santa Rosa MS – 4/19
- Proctor Terrace ES – 4/20
- Santa Rosa HS – 4/20
- Abraham Lincoln ES – 4/25
- Luther Burbank ES – 4/25
- Hillard Comstock MS – 4/27
- Herbert Slater MS – 4/27
- Albert Biella ES – 5/2
- Maria Carillo HS – 5/2
- SR Charter for the Arts – 5/3
- Rincon Valley MS – 5/3
- Hidden Valley ES – 5/4
- Montgomery HS - 5/4
- Elsie Allen HS – 5/8
- Helen Lehman ES – 5/9
- Piner HS – 5/9
- Cesar Chavez Lang. Acad. – 5/11
- SR French American Charter – 5/15
- Brook Hill ES – 5/17
- Ridgway HS – 5/17

Additional Stakeholder Meetings

- Superintendent's Advisory Network – 4/25
- District English Learner Advisory Committee (DELAC) – 5/4
- Special Education – 5/8
- SART – 5/15
- Site Administrators – 5/16
- Educational Facilities Guidelines Committee – Late May

WHAT ARE THE MOST IMPORTANT ISSUES TO ADDRESS?
WHAT WILL HAVE THE BIGGEST IMPACT ON STUDENTS?

Covered
Eating
Areas

Restroom
Upgrades and
Reconfiguration

Perimeter
Fencing
and Access
Control

Appropriate
Kinder and
TK
Classrooms

Maintenance
items: paint,
flooring, repairs,
window
coverings

Replace or
remove the
Portables

Dedicated and
appropriate
Support Staff
Spaces (eg.
Counseling)

Spaces for
outdoor
learning and
wellbeing

Additional Tasks Completed

- Site walks at each site to update Facilities Assessment
- Demographics and Capacity Analysis
- Review of District Office Facilities Needs

FACILITIES MASTER PLAN SCHEDULE

SPRING 2023	
Information gathering	<ul style="list-style-type: none"> Site Committee Input on Needs Update Educational Facilities Guidelines Capacity Analysis
SUMMER 2023	
Planning and Design	<ul style="list-style-type: none"> Analyze input and information Develop Draft Site Master Plans Develop preliminary Project Lists
FALL 2023	
Review and Finalize	<ul style="list-style-type: none"> Site Committee input on Draft Plan, Projects and Prioritization Board of Education Review and Input Community Forum Presentations Development of Final FMP Documents
COMPLETION: NOVEMBER 2023	

Indicators of Quality

Tool for Prioritization

- Established IoQ as a way to objectively evaluate projects for 2016 FMP
- Intended to evaluate impact of each project on student success equitably across all projects
- To be updated for 2023 Master Plan
- Exec. Committee will bring draft IoQ definitions and weighting to Board for input

Indicator of Quality	Weighting	Multiplier	Max Score
IoQ1: Supports Ed. Programs	2	x10	20
IoQ2: Community Support	1	x10	10
IoQ3: Quality Learning Env.	2	x10	20
IoQ4: Maintenance and Ops.	3	x10	30
IoQ 5: Safety and Security	3	x10	30
IoQ 6: Code Compliance	1	x10	10
Total			120

MODERNIZATION OF EXISTING CLASSROOMS

\$11,007,423

INDICATORS OF QUALITY	
Ed. Programs	16
Community	3
Learning Env.	16
Maintenance	30
Safety and Security	9
Code Comp.	4
Total	78/120

Modernize existing classroom buildings, including shared quad spaces. Modernization of each space may include:

- Repair or replace existing wall, floor and hardware finishes
- Flexible furniture including movable worktables
- Storage cabinetry for projects and materials
- 1 sink with a drinking fountain bubbler
- Replace damaged acoustical ceiling tiles and casework
- Replace HVAC systems
- Repair or replace roofing and plumbing systems as necessary

Next Steps

- **Complete Demographics and Capacity Analysis**
- **Update Educational Facilities Guidelines**
- **Update Indicators of Quality rubric for prioritization and present to Board**
- **Revise Facilities Master Plans for each Site to reflect input and current needs**
- **Review updated plans with Site Committees and other stakeholders in the Fall**



Thank you!

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