Office of Student Assignment



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

WCPSS 2027-2028 School Enrollment Plan

Final Draft

A Multi-year Approach to Growth Management

Presented to the Board of Education
Board Work Session | November 17, 2026

Goals for This Session

By the end of today's discussion, Board members will have had an opportunity to review...

- *the feedback received from final public engagement activities*
- *staff responses to community requests and questions (Note: full responses are included in the updated Public Engagement Summary Report)*
- *optional adjustments to the final draft based on feedback*
- *the planning timeline*

Strategic Plan Alignment

Family & Community Engagement

Aim 6: District Communications Structures

Provide clear, accessible, and consistent information about family involvement opportunities.

Aim 12: Community Engagement

Build strong relationships among staff, families, and community organizations in order to share resources and promote well-being.

12.1 Increase support of non-English speaking families

Ensure multilingual and non-English speaking families and all schools are aware of the support and services available from the district to help them engage fully with their school and our district.

12.2 Build strong community partnerships

Develop and share with district leaders a systemic approach to building partnerships with and seeking input and support from community organizations with a focus on partners in underserved communities.

Strategic Plan Alignment
(continued)

Operational Effectiveness

Aim 14: Differentiated Resource Allocation

Differentiate resource allocation to provide PreK-12 students with equitable access to high-quality teachers and principals, and sufficient support services.

14.3 Evaluate School Choice, Planning and Assignment Programs

Evaluate student assignment policy, practices, and magnet programs to foster the balance and socio-economic integration of schools, in alignment with the magnet objectives of reducing high concentrations of poverty, promoting school integration and diversity, maximizing use of school facilities, and providing innovative and/ or expanded educational opportunities.

Aim 19: Transportation Upgrades

Evaluate practices to ensure safe, timely, efficient, and reliable transportation services.

19.2 Incorporate Bus Routing in Student Assignment Decisions

Problem-solve bus route challenges with strategic student assignment changes.

Policy Alignment

WCPSS Board Policy 4150: School Assignment and Transfers*



Section A. Drawing of School Attendance Areas

1. The assignment areas will be developed by balancing, to the extent reasonable, the goals and factors set forth below and will include target ranges, where appropriate, to accomplish these goals and factors:
   a. **Student Achievement**
   b. **Stability**
   c. **Proximity**
   d. **Operational Efficiency**

*A complete copy of the policy and an updated informational video are available on the district website.

WCPSS Board Policy 4150: School Assignment and Transfers*

Student Achievement: To the extent practicable, student populations at each school will provide an optimal opportunity for academic success for all students

Stability: To the extent practicable, a student rising into a terminal grade (5th, 8th, 12th) who is reassigned will be provided an opportunity to stay at the current school for at least one additional year, siblings will also be provided an opportunity to attend for at least the one year period

Proximity: To the extent practicable, base school assignments will be within a reasonable distance of the student's home

Operational Efficiency: To the extent practicable, assignments will optimize the use of school facilities and transportation resources

**A complete copy of the policy and an informational video are available on the district website.*

Information & Updates

www.wcpss.net/2027enrollmentproposal

www.wcpss.net/assignmentplanning

Additional Review Materials Included with Agenda Item

Review: Progression of Planning Process*

**Information included was previously released for community review on September 3 and October 20. Complete plan materials are posted to the district website on the 2027-28 Enrollment Proposal page. Prior Board Work Session meeting dates in 2026 include: Mar 3, May 5, Jun 2, and Oct 20.*

2027-2028 School Enrollment Planning Process



1. Presentation of the Annual Membership Forecast (1-year and 10-year projections)
2. Review of Projected Crowding for the Next School Year
3. Review of Capital Improvement Plan (CIP) Updates (7-year plan)
4. Preparation of the Annual Enrollment Plan
5. Review and Approval of Capped Schools due to Overcrowding Concerns
6. Review of Options to Address Other School Utilization Concerns

Preparation of the Annual Enrollment Plan

Current Step

1. Public Engagement
2. Board Review of Annual Goals
3. Plan Development & Presentation

Preparation of the Annual Enrollment Plan

1. **Public engagement** to capture thoughts and ideas to support the development of the next enrollment plan
2. **Review of goals** for the next enrollment plan with the Board
3. **Development and presentation** of the initial draft of the enrollment plan to the Board
    a. Review of public feedback with the Board and presentation of recommended revisions to the initial draft
    b. Presentation of the final draft of the enrollment plan to the Board for review and approval

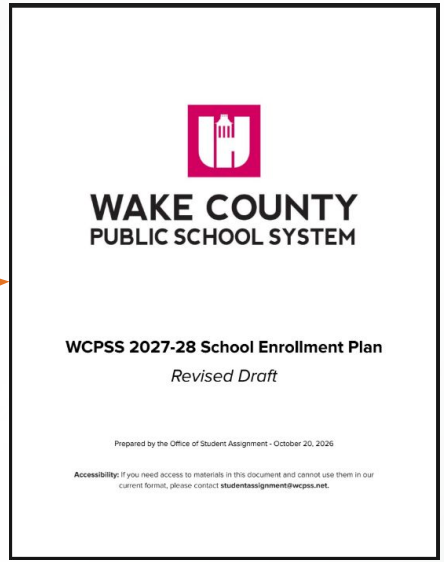
Feedback Received from Final Public Engagement Activities

Complete plan materials are posted to the district website on the 2027-28 Enrollment Proposal page.

www.wcpss.net/2027enrollmentproposal

Scroll to the Bottom…

- FAQs, Recordings, and Support Materials…(Revised Draft)
  - 2027-28 revised draft presentation
  - 2027-28 revised draft of the enrollment plan
  - 2027-28 public engagement summary report
  - Watch a recording of the presentation on YouTube
  - ThoughtExchange interactive report



Additional Resources - Initial Draft materials, FAQs & virtual session recordings

Jun 2022 - Aug 2026

Pre-Release Public Engagement Activities...

1 Website Update (assignment planning)	**1,902** Page Views (as of 8.31.26)
7 Information Sessions (in-person)	**128** Participants
8 Information Session (virtual)	**250 / 638** Participants / Recording Views (as of 11.10.26)
5 Rounds of Focus Groups	**343** Participants
11 ThoughtExchanges	**3,406 / 2,509** Participants / Thoughts

Sep 2026 - Oct 2026

Post-Release Public Engagement Activities...Initial Draft

1 Website (proposal)	→	**25,201** Page Views *(as of 10.12.26)*
3 Information Sessions	→	**339 / 425** Participants / Recording Views *(as of 11.10.26)*
1 Open House	→	**171** Open House Attendees
1 ThoughtExchange	→	**935 / 1,355** Participants / Thoughts

Oct 2026 - Nov 2026

Post-Release Public Engagement Activities...Revised Draft

1 Website Update (proposal)	→	**37,768** *(+12,567)* Page Views *(as of 11.10.26)*
1 Information Session	→	**78 / 96** Participants / Recording Views *(as of 11.10.26)*
1 ThoughtExchange Survey	→	**863 / 316** Survey Participants / Completed Surveys
1 Public Hearing	→	**15** Speakers

Fall Public Engagement:
Participation

Session/ Topic	Session Date *(2025)*	# Participants	# Views *(as of 11.10.26)*
Morrisville High & other related recommendations	Sep 16	223	150
Northwestern, Northern & Northeastern Area Recommendations	Sep 17	34	98
Central, Southern & Southwestern Area Recommendations	Sep 24	82	177
Open House	Sep 30	171	n/a
Public Hearing	**Oct 20**	**15**	**n/a**
Revised Draft: General Overview	**Oct 29**	**78**	**96**
	Totals	***603***	***521***

Total Participation in Virtual and In-Person Events

1,124 Total Participants

- 938 Virtual *(+294)*
- 186 In Person *(+15)*

Oct 20

Public Hearing - *Key Requests*

- Request to expand stability rules to include rising 9th graders, particularly when older siblings previously graduated from the impacted high school
- Request to assign area recommended to change from Rolesville ES to Forest Pines ES - to Heritage ES and Heritage MS instead
- Request to remove HS recommendations impacting Preston neighborhood using Morrisville Parkway as the southern boundary for Morrisville HS in this area, and to change MS assignment from West Cary MS to Davis Drive MS
- Request to remove recommendations impacting Copperleaf Glen neighborhood
- Request to assign Grayson Reserve from York ES to Barton Pond ES
- Request to remove HS recommendations impacting Belle Wood Manor neighborhood
- Request to remove HS recommendations impacting Hilliard Forest neighborhood

Oct 29 Session

Revised Draft: General Overview - *Key Takeaways*

- Concerns about the impact of reassignment to Morrisville High School, particularly for students who have already started high school elsewhere
- Clarity around whether Morrisville HS will provide students with opportunities comparable to those available at established high schools
- Challenges to specific boundary recommendations, asking for more explanation about how neighborhoods were selected for reassignment
- Practical information requests about what happens next (stability transfer process) and whether there are still opportunities to influence or change the plan
- A few focused comments on the engagement process, including appreciation for the district's response to concerns raised about Waters Edge at Amberly

Participation Numbers

Post-Release
Public Engagement Activities

Fall 2026 (as of 11.10.26)

Digital Assets - Views:

- 27-28 Enrollment Proposal Site: **37,768**
- Video-Initial Draft: **737**

Live Sessions:-

- Initial Draft -
  - Open House participants: **171**
  - Virtual participants/views: **339/425**
- Revised Draft -
  - Public Hearing: **15** participants
  - Virtual participants/views: **78/96**

Online Forums:

- Initial Draft -
  - **935** participants, **1,355** thoughts
- Revised Draft -
  - **863** participants, **37%** completed

What Families & Community Members Shared

Feedback Capture - Revised Draft Plan open Oct. 20 through Nov. 4

Core Question (1):

What are your thoughts on the revisions in the updated proposal?

Follow Up Questions (1):

How do you think these revisions will impact you and your family?

How do you think the changes will affect the broader community or other families in the district?

Core Question (2):

As we prepare the final draft of the annual enrollment plan, do you have any additional insights, concerns, or suggestions you believe the Board or staff should consider that may not have been addressed?

Follow Up Questions (2):

Why is this issue or suggestion particularly important to you and your family?

How do you think addressing this concern would benefit the broader school community?

Feedback on Revised Draft: Participation Breakdown

Which of the following best describes where you live within Wake County?

%		Answer
13%	(101)	Northwestern Wake (Northwest Raleigh and Morrisville areas)
5%	(40)	Northern Wake (North Raleigh area)
12%	(91)	Northeastern Wake (Northeast Raleigh, Rolesville and Wake Forest areas)
1%	(8)	Eastern Wake (Knightdale, Wendell and Zebulon areas)
2%	(14)	Central Wake (Central Raleigh and Southeast Raleigh areas)
2%	(12)	Southeastern Wake (Garner area)
5%	(40)	Southern Wake (Fuquay-Varina area)
9%	(69)	Southwestern Wake (South Apex and Holly Springs areas)
51%	(386)	Western Wake (Apex and Cary areas)

Which of the following outreach methods during the planning process have you participated in or used? (mark all that apply)

642 Responses

%		Answer *(Multiple select)*
22%	(141)	New School Enrollment Planning Session (Spring 2025 or Spring 2026)
3%	(18)	Focus Group (Summer of 2023, 2024, 2025, or 2026)
39%	(253)	ThoughtExchange feedback platform (September 2026)
22%	(140)	Virtual Information Session for the Initial Draft (September 16, 17, or 24)
11%	(69)	In-person Open House (September 30)
20%	(126)	Board Work Session - attended or watched recordings on YouTube (March, May, June, or October)
21%	(138)	Other

Responded	Completed
863	316 37% completed

Which of the following best describes your role?

748 Responses

%		Answer *(Multiple select)*
93%	(695)	Parent/Guardian
4%	(31)	Student
3%	(26)	Community Member
5%	(34)	Staff

How did you hear about this survey and/ or the enrollment plan proposal? (mark all that apply)

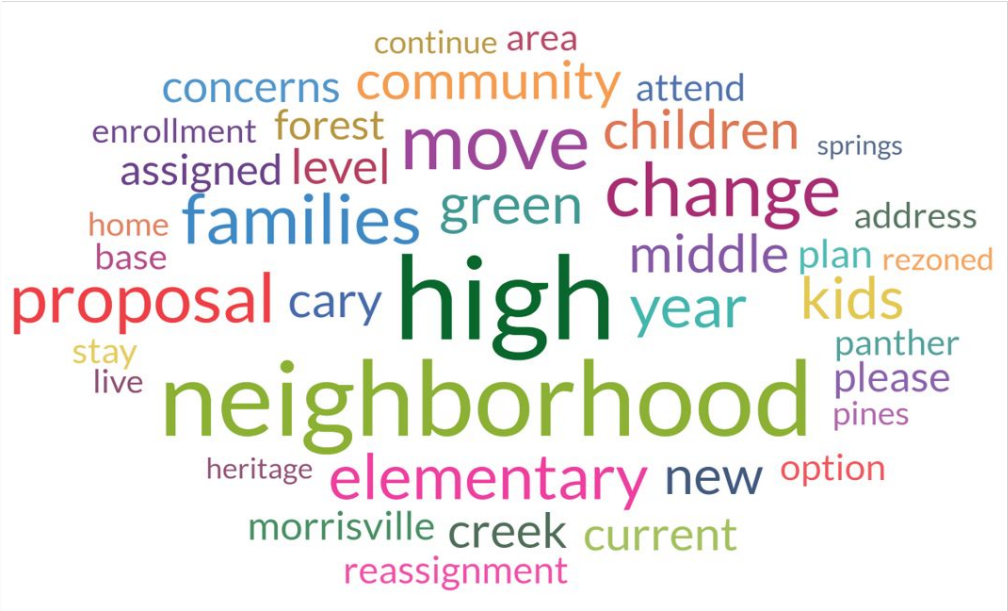
732 Responses

%		Answer *(Multiple select)*
63%	(462)	District community message (email)
15%	(113)	Principal message (email)
7%	(53)	District social media (facebook or instagram)
11%	(77)	District website
22%	(161)	Word of mouth
4%	(32)	Other

Feedback on Revised Draft: Responses

Core Question (1)

What are your thoughts on the revisions in the updated proposal?



Feedback on Revised Draft: Responses

Core Question (2)

As we prepare the final draft of the annual enrollment plan, do you have any additional insights, concerns, or suggestions you believe the Board or staff should consider that may not have been addressed?



Feedback on Revised Draft: Key Takeaways

Stability Concerns - Participants emphasized the importance of maintaining consistency in school assignments to avoid unnecessary upheaval.

Proximity Issues - Participants argued that students should attend schools closer to their homes to reduce travel time and improve convenience.

Community Impact - Many families worried that splitting neighborhoods between different schools will erode community ties and weaken support networks.

Communication and Transparency - Participants expressed frustration with the communication and transparency surrounding revisions to the enrollment plan. Some questioned how decisions were made, how community feedback was considered, and whether their individual concerns were reflected in the revised recommendations.

Overcrowding Solutions - Some participants acknowledged the need to address overcrowding, noting the potential negative impact on educational quality and resources if overcrowding is not effectively addressed or managed.

Thoughts on Initial Draft: Common Ground

Side A: Stability & Proximity	Common Ground: Balancing Stability & Overcrowding	Side B: Crowding & Growth
Some expressed concerns about the lack of stability and proximity in some areas of the updated proposal, and argued that frequent reassignments disrupt the academic and social lives of students, as well as family routines.	The majority of participants agreed that clear communication about the development and implementation of the proposal is essential for ensuring that families can make informed decisions about their children's education.	Others supported the revisions, recognizing the need to address overcrowding and acknowledging the district's efforts to rebalance enrollment and plan for future growth.

Information & Updates

www.wcpss.net/2027enrollmentproposal

www.wcpss.net/assignmentplanning

Responses to Community Requests and Questions

Recommended Stability Rules for 2027-28

Review

Opening a New High School (2027-2028)

For students proposed to be assigned from an existing high school to the NEW **Morrisville High**:

- Current students **rising into 11th or 12th grade** will remain assigned to their current high school *(Morrisville High will ONLY serve 9th & 10th grade in the first year)*
    - Rising 9th or 10th grade **siblings** of these students are eligible to join their older sibling with transfer status through the end of 12th grade
- Current students **rising into 10th grade** who are verified participants in the **Academy of Technology & Advanced Manufacturing** at Cary High or the **Game Design Academy** at Leesville Road High are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 12th grade to continue participating in their respective programs

NOTE: These requests must be submitted during the Nov 23-Dec 11 Stability Transfer Window

Review

Other High School Assignment Changes (2027-2028)

For students proposed to be assigned from an **existing high school to an existing high school**

- Current students **rising into 10th through 12th grade** are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 12th grade
    - Rising **9th grade siblings** of these students are eligible to join their older siblings with transfer status (no transportation) through the end of 12th grade

NOTE: These requests must be submitted during the Nov 23-Dec 11 Stability Transfer Window

Review

Other Elementary Assignment Changes (2027-2028)

For students proposed to be assigned from an **existing elementary school to an existing elementary school**

- Current students **rising into 1st through 5th grade** are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 5th grade
    - Rising **kindergarten siblings** of these students are eligible to join their older siblings with transfer status (no transportation) through the end of 5th grade

NOTE: These requests must be submitted during the Nov 23-Dec 11 Stability Transfer Window

Review

Other Middle School Assignment Changes (2027-2028)

For students proposed to be assigned from an **existing middle school to an existing school**

- Current students **rising into 7th or 8th grade** are eligible to remain assigned to their current school with transfer status (no transportation) through the end of 8th grade
    - Rising **6th grade siblings** of these students are eligible to join their older siblings with transfer status (no transportation) through the end of 8th grade

NOTE: These requests must be submitted during the Nov 23-Dec 11 Stability Transfer Window

Responses to Community Requests

Requests* - No Adjustments

- *Families in Copperleaf Glen and Montvale at Copperleaf continue to request that they remain assigned to White Oak Elementary and Green Level High*
- *Families in Hilliard Forest, Holland Farm and Belle Wood Manor continue to request that they remain assigned to Green Level High*
- *Families in the Dansforth and Thorn Rose neighborhoods, and the surrounding area, continue to request that, if their neighborhoods must be reassigned from Rolesville Elementary, they be assigned to Heritage Elementary and Heritage Middle rather than Forest Pines Elementary*
- *Families support existing stability transfer options but request that they be expanded to include siblings of students that have graduated from the impacted school, particularly at the high school level*

*Complete responses included in ***Public Engagement Summary***

Requests* - Optional Adjustments for Board Review

- *Families currently assigned to Green Hope in the Preston community requested that the recommendation to assign their area from this school to the new Morrisville High be removed from the plan*
- *Families currently assigned to York Elementary in the Grayson Reserve community requested that their area be added to the plan and assigned to Barton Pond Elementary*

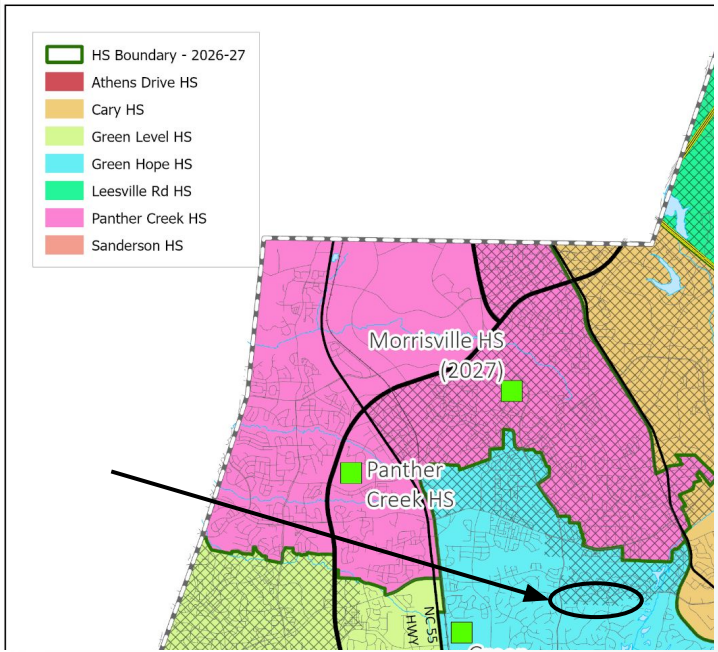
Request/ Question:

Families currently assigned to Green Hope in the Preston community requested that the recommendation to assign their area from this school to the new Morrisville High be removed from the plan

Community Rationale:

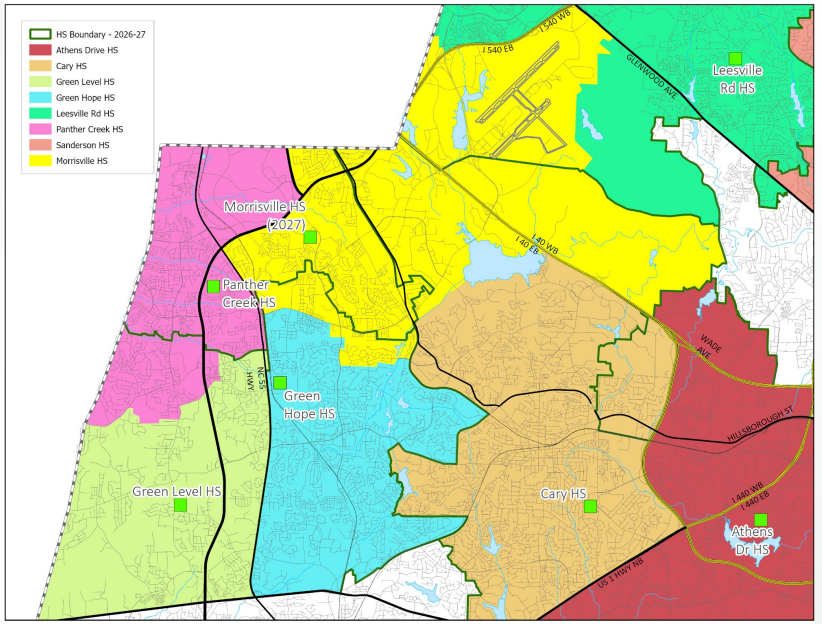
- *Desire to preserve assignment unity across the broader Preston subdivision, noting that the proposed boundary splits the subdivision, placing adjacent sections into different high school attendance zones*
- *Suggest this "split" requires parallel transportation service, routing two separate buses into the neighborhood to transport students to different high school campuses*

NEW School - Morrisville HS



Impacted Areas:

Initial Draft Recommendation



Proposed Base Areas

Initial Draft Recommendation

New School - Morrisville HS & Existing Schools

2027-28 Base School	Calendar	Campus Capacity[1]	2027-28 Projected[3] Campus Utilization[2]	2029-30 Projected[3] Campus Utilization[2]
Athens Drive Magnet HS*	Traditional	2,164 *(1,708 School Capacity)*	97% *(123% School Utilization)*	100% *(127% School Utilization)*
Cary HS	Traditional	2,234 *(2,234 School Capacity)*	90% *(90% School Utilization)*	95% *(95% School Utilization)*
Green Hope HS	Traditional	2,495 *(1,679 School Capacity)*	91% *(135% School Utilization)*	92% *(137% School Utilization)*
Green Level HS	Traditional	2,203 *(2,203 School Capacity)*	94% *(94% School Utilization)*	96% *(96% School Utilization)*
Leesville Road HS	Traditional	2,477 *(2,213 School Capacity)*	95%** *(106% School Utilization)*	96%** *(108% School Utilization)*
Panther Creek HS	Traditional	2,578 *(1,714 School Capacity)*	82% *(123% School Utilization)*	81% *(122% School Utilization)*
Morrisville HS	**Traditional**	**1,800**	**48%*** **	**98%**

**Note: The current renovation at Athens Drive Magnet HS is projected to increase the School Capacity to 2,240.*
***This school's projected utilization reflects the cumulative impact of multiple assignment adjustments.*
****The projected capacity for Morrisville HS reflects full 9-12 grade enrollment, which will NOT be reached in the first year. The table shows the expected utilization based on the enrollment of 9-10 grade students ONLY for the 2027-28 school year, with the student cohort advancing each year.*

[1]*Campus capacity includes trailers and flexible capacity.*
[2]*Utilization based on building capacity, updated July 2026.*
[3]*"After" Projected Utilization assumes all impacted students will transition to the newly assigned school in the first year.*

Request/Question (Initial Draft)

Some families in the Preston Meadows neighborhood felt that the boundary for Morrisville High arbitrarily split their neighborhood between Morrisville & Green Hope High

Revised Draft Adjustment

Response/Adjustment:

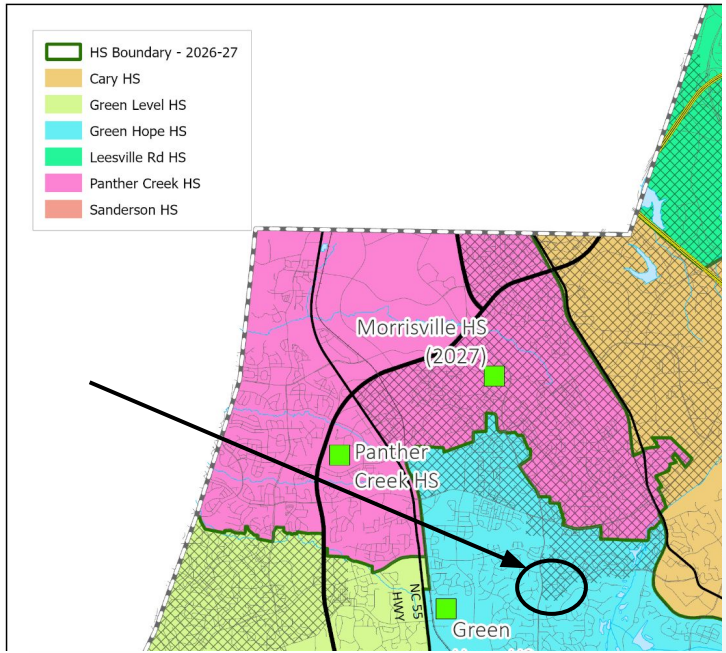
Primary Objectives: The main goals of these recommendations are to fill the NEW Morrisville High, while addressing ongoing enrollment growth and crowding in this region.

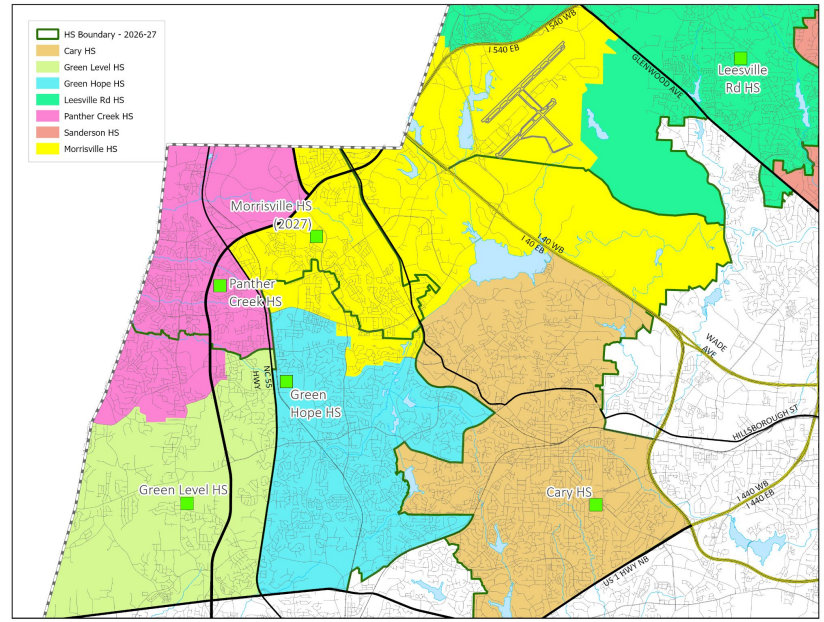
Neighborhood Cohesion: Upon further review, staff determined that the neighborhood's development phases resulted in an assignment boundary that separated some neighboring homes.

Planned Adjustment: In response to this concern, the plan has been adjusted to include a larger portion of the neighborhood in the reassignment to Morrisville High, allowing more students in this area to attend the same high school.

New School - Morrisville HS

Revised Draft Adjustment





Impacted Areas:

Proposed Base Areas

Revised Draft Adjustment

New School - Morrisville HS & Existing Schools

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Morrisville HS	**Traditional**	**1,800**	**48%*** **	**99%**

***This school's projected utilization reflects the cumulative impact of multiple assignment adjustments.*
****The projected capacity for Morrisville HS reflects full 9-12 grade enrollment, which will NOT be reached in the first year. The table shows the expected utilization based on the enrollment of 9-10 grade students ONLY for the 2027-28 school year, with the student cohort advancing each year.*

[1]*Campus capacity includes trailers and flexible capacity.*
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Final Draft
Optional Adjustment

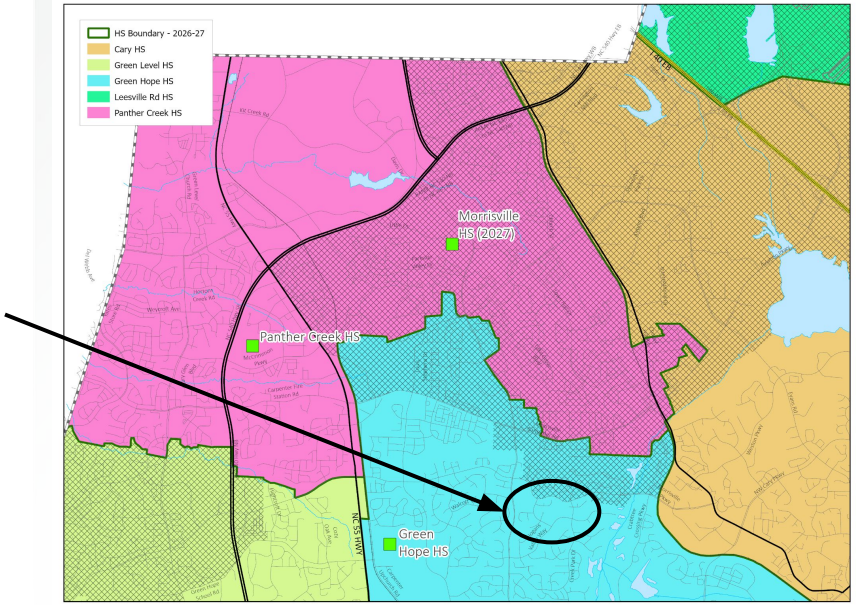
Response/ Optional Adjustment:

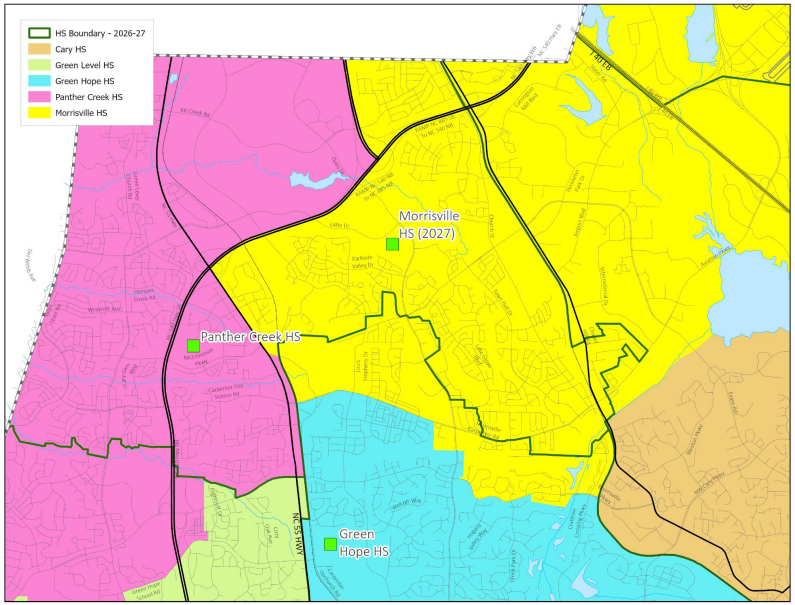
Primary Objectives: The main goals of these recommendations are to fill the NEW Morrisville High, while addressing ongoing enrollment growth and crowding in this region.

Optional Adjustment: In response to community feedback, the Board of Education requested an alternative scenario for the Preston neighborhood maintaining a single high school attendance zone as a potential modification to the Staff Recommendation. A revised boundary configuration and regional capacity impact for this option included for the Board's review and deliberation.

New School - Morrisville HS

Final Draft
Optional Adjustment





Impacted Areas:

Proposed Base Areas

Final Draft
Optional Adjustment

New School - Morrisville HS & Existing Schools

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***This school's projected utilization reflects the cumulative impact of multiple assignment adjustments.*
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[2]*Utilization based on building capacity, updated July 2026.*
[3]*"After" Projected Utilization assumes all impacted students will transition to the newly assigned school in the first year.*

Request/ Question:

Families currently assigned to York Elementary in the Grayson Reserve community requested that their area be added to the plan and assigned to Barton Pond Elementary

Community Rationale:

- *Barton Pond ES is significantly closer to their neighborhood*
- *Had anticipated being in the Barton Pond ES attendance area when the school opened, question why the neighborhood remains assigned to York ES*
- *Concerns about the current length of bus rides*
- *Perceived improved feeder alignment for middle and high school*

Final Draft
Optional Adjustment

Response/ Adjustment:

Primary Objectives: The main goals of the 2027-28 enrollment proposal are to fill the NEW Morrisville High and align feeder elementary & middle school feeders related to this school's opening, address ongoing crowding in high growth areas, and address lingering feeder pattern alignment concerns from previously approved plans.

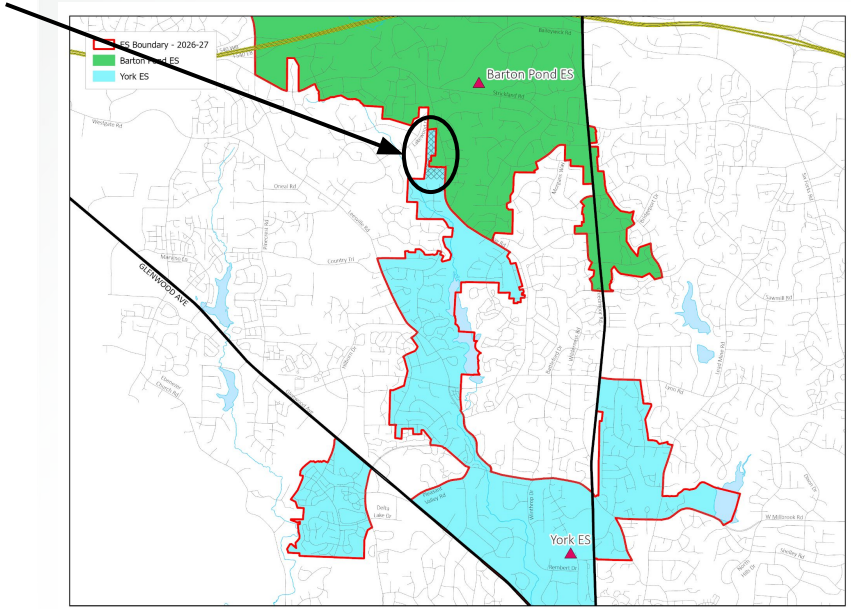
Stability of Assignment: To minimize disruptions, the goal was to avoid reassignments unrelated to the primary objectives, reducing the number of students impacted by school changes across the district.

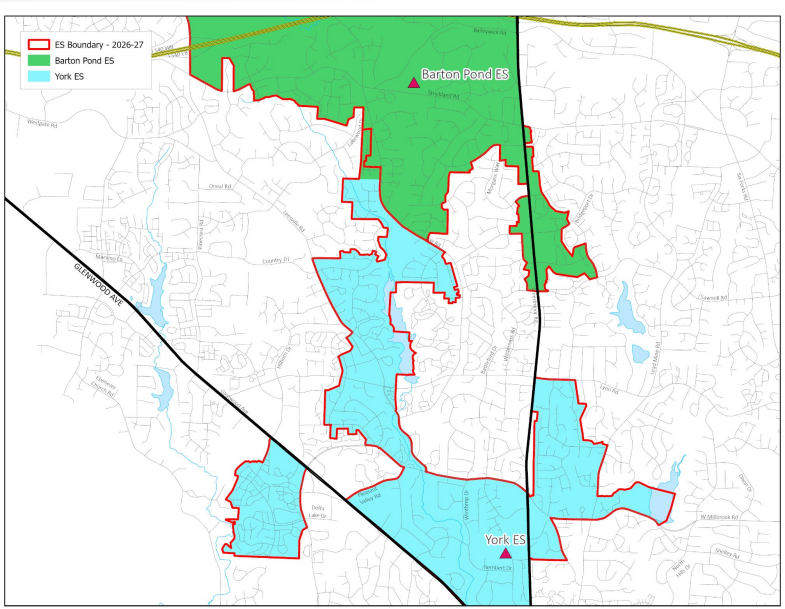
Feeder Pattern Alignment: Assignment to Leesville Road Middle and High Schools is not unique to Grayson Reserve. Approximately half of the students currently assigned to York ES are also assigned to Leesville Road Middle and High Schools.

Optional Adjustment: In response to community feedback, the Board of Education requested an alternative scenario for the Grayson Reserve neighborhood aligning this area with the Barton Pond Elementary attendance zone as a potential modification to the Staff Recommendation. A revised boundary configuration and regional capacity impact for this option included for the Board's review and deliberation.

Existing Schools - Barton Pond ES (from York ES)

Final Draft
Optional Adjustment





Impacted Areas:

Proposed Base Areas

Existing Schools - Barton Pond ES (from York ES)

Final Draft
Optional Adjustment

2027-28 Base School	Calendar	Campus Capacity[1]	2027-28 Projected[3] Campus Utilization[2]	2029-30 Projected[3] Campus Utilization[2]
Barton Pond ES	Traditional	616	85%	82%
York ES	Traditional	616	86%	78%

2027-28 Base School	Calendar	Campus Capacity[1]	2027-28 Projected[3] Campus Utilization[2]	2029-30 Projected[3] Campus Utilization[2]
Barton Pond ES	Traditional	616	87%	83%
York ES	Traditional	616	85%	77%

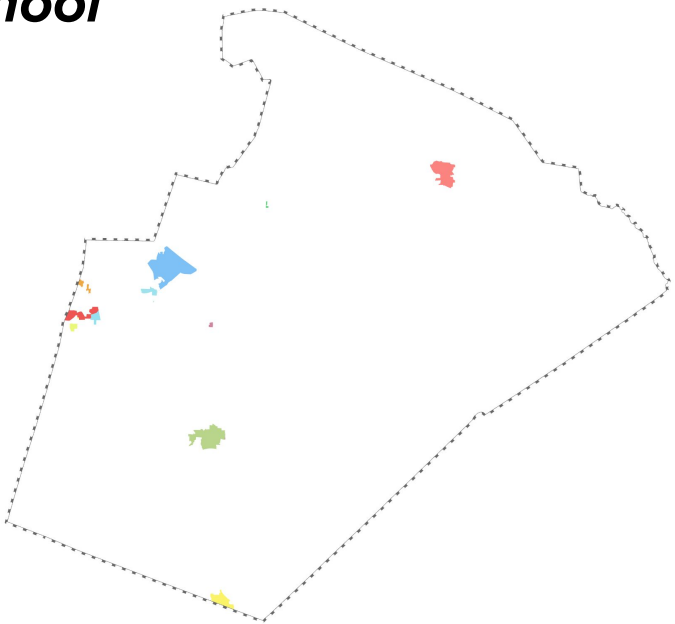
[1]Campus capacity includes trailers and flexible capacity.
[2]Utilization based on building capacity, updated July 2026.
[3]"After" Projected Utilization assumes all impacted students will transition to the newly assigned school in the first year.

Overall Impact of Recommendations

Final Draft with Optional Adjustment

Base School Impacts: *Elementary School*

Sending Schools:	Receiving Schools:
Cedar Fork	Alston Ridge
Highcroft	Barton Pond*
Mills Park	Cary
Northwoods	Forest Pines
Rolesville	Mills Park
Salem	Morrisville
White Oak	Pleasant Grove
Willow Springs	South Lakes
Yates Mill	Swift Creek
York*	Turner Creek
	White Oak

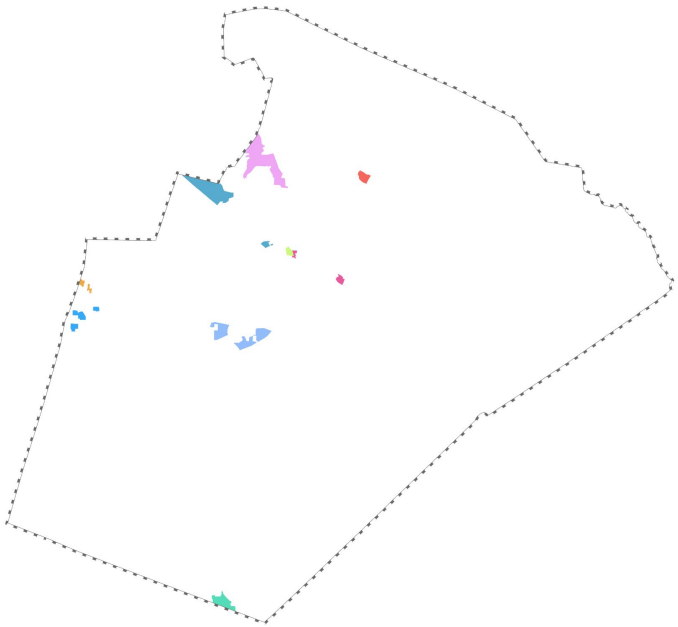


**optional adjustment*

Final Draft

Base School Impacts: *Middle School*

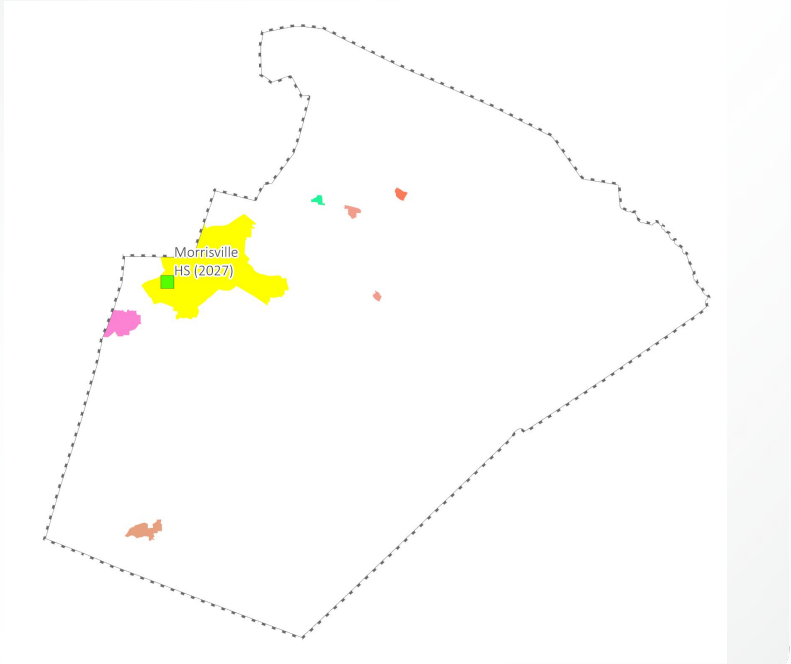
Sending Schools:	Receiving Schools:
Herbert Akins Road	Alston Ridge
East Millbrook Magnet	Carroll Magnet
Leesville Road	East Cary Magnet
Lufkin Road	Fuquay-Varina
Mills Park	Leesville Road
Oberlin Magnet	Mills Park
Pine Hollow	Oberlin Magnet
Salem	Pine Hollow
West Millbrook Magnet	Wakefield



Final Draft with Optional Adjustment

Base School Impacts: *High School*

Sending Schools:	**Receiving Schools:**
Cary	Holly Springs
Fuquay-Varina	Leesville Road
Green Hope*	**NEW Morrisville***
Green Level	Panther Creek
Leesville Road	Sanderson
Millbrook Magnet	Wakefield
Panther Creek	



**optional adjustment*

Information & Updates

www.wcpss.net/2027enrollmentproposal

www.wcpss.net/assignmentplanning

Review

Timeline for Plan Review & Approval

Including Public Engagement Activities

Updated Planning Timeline

March 3, 2026 - Public Engagement Plan for the 2027-2028 WCPSS Enrollment Plan [BoE Work Session]

March - May 2026 - Recommendations to Address Utilization Concerns for 2028-29 [Facilities Committee, Work Session & Meeting]

May 5, 2026 - Initial Planning Discussion for 2027-28 Enrollment Plan [Work Session]

June 2, 2026 - Review Progress of Public Engagement Plan [Work Session]

September 3, 2026 - Initial Draft of 2027-28 Enrollment Plan Released

October 20, 2026 - Feedback Review/ Revised Draft of 2027-28 Enrollment Plan [Work Session]

October 20, 2026 - Public Hearing [Board Meeting]

November 17, 2026 - Final Draft of 2027-28 Enrollment Plan for Review & Approval [Work Session & Meeting]

Next Steps for Impacted Families

Following approval of the 2027-28 School Enrollment Plan

- General message sent to **all** WCPSS families notifying them of the approved plan
- Specific message sent to families **directly impacted** by the approved changes (instructions for stability transfer process included for eligible students)
- **Stability Transfer application available November 23-December 11***
- Principals with impacted students receive information to help them support families
- Assignment notifications* sent to families beginning December 14

**due to printing deadlines, printed assignment notifications will NOT reflect the results of stability transfer requests*

Next Steps for District Processes

- **October 15** - Pre-enrollment opens for 2027-2028
  - Magnet/ Year-round application opens
  - Early College application opens
- **October 24** - Magnet and Early College Fair
- **November 23-December 11 - Stability Transfer application period**
- **December 14 - 17** - Distribution of Initial Assignment Notifications for all students
- **December 11** - Early College application closes
- **January 21, 2027** - Magnet/ Year-round application closes
- **February 19, 2027** - Early College, Magnet & Year-round results posted
- **February 22 - 26, 2027** - Magnet Welcome Week
- **March 1 - 12, 2027** - Official Request for Transfer application period

Information & Updates

www.wcpss.net/enroll

www.wcpss.net/2027enrollmentproposal
(will remain available until Jan 15, 2027)

Final Questions and/or Thoughts?