



Arizona State Board of Education

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Policy Statement: Indian Education

The Arizona State Board of Education recognizes and honors its commitment to the American Indian people residing in Arizona through the establishment of this Indian Education Policy. The purpose of this policy is to promote maximum Indian participation and to ensure collaboration in achieving quality education for American Indian people.

The Arizona State Board of Education recognizes that American Indians are unique in their languages, cultures, and histories, and that they have a unique relationship with the federal and state governments. The Arizona State Board of Education believes that the education of American Indian students can be facilitated through close coordination between schools and state, federal, and tribal government representatives.

The Arizona State Board of Education recognizes the value and importance of Arizona's American Indian languages, cultures, and histories. The Arizona State Board of Education believes both American Indian and non-Indian populations of the state must learn about and acknowledge each other. The Arizona State Board of Education strongly recommends that LEAs integrate Arizona American Indian languages, cultures, and histories into all areas of the curriculum to foster appreciation and understanding for all students.

The high expectations for student achievement embodied in the Arizona Academic Standards serves as the foundation for school curricula throughout the state. The Arizona State Board of Education recommends that all local districts and charter schools identify the cultural contributions of American Indian students and develop educational programs and practices in harmony with all parents, community members, and tribal governments that will ensure the success in school and later life for all students.

The Arizona State Board of Education urges the Superintendent of Public Instruction, the Boards of Trustees of State Community Colleges, and the Arizona Board of Regents to take leadership roles in meeting the preschool, elementary, secondary, vocational, and higher education needs of American Indian people.

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