

Local Control & Accountability Plan **PUBLIC HEARING**

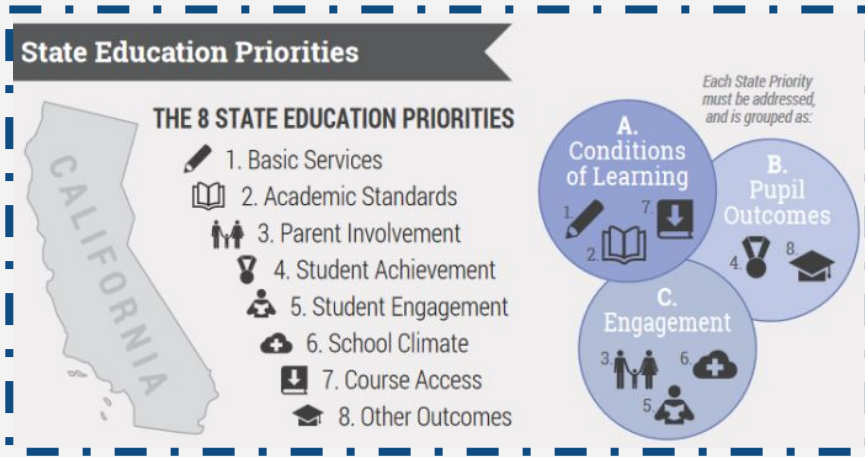
BOARD PRESENTATION

June 6, 2023



What is the LCAP?

The LCAP is a three-year plan* that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities



*2023-2024 is the third year of the plan

$+$ 

01

College & Career Readiness

02

Safe & Supportive Community

03

Equity & Inclusion

04

College & Career Readiness for Students Learning English

05

Intake Process for Students Learning English

06

Improved Test Scores & Graduation Rate for Students with Disabilities

07

Maintenance of Systems & Operations



LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP) GOALS/ACTIONS SUMMARY

01

College & Career Readiness

1. Curriculum alignment
2. Universal Design for Learning
3. Teacher Collaboration
4. Technology
5. Instructional Coaches
6. Constructing Meaning
7. Modern Classroom
8. College & Career Tools
9. Career Technical Education
10. English Language Development Roadmap Principles
11. Special Education Program
12. Student Study Team
13. Thornton High School Support

02

Safe and Supportive Community

1. Social Emotional Curriculum
2. Community Resilience Model
3. Restorative Practices
4. Wellness Support
5. Solution Matrix (Discipline Matrix)
6. Student Attendance
7. Staff to Oversee Climate and Safety



03

Equity and Inclusion

1. Anti-racism Education and Training
2. Ethnic Studies
3. Grading Practices
4. LGBTQ+ Training
5. Significant Disproportionality



04

College & Career Access for Students Learning English

1. Four-year Plans
2. Access to A-G Course
3. Staff Professional Development
4. State Seal of Biliteracy
5. Tutoring
6. Progress Monitoring
7. Targeted School Counselor



05

Intake Process for Students Learning English

1. Wrap Around Intake Process
2. Transcript Evaluation
3. Parent/Guardian Satisfaction Survey
4. Adult School Bridge Program
5. Team Monthly Meeting



06

Improved Test Scores and Graduation Rate for Students with Disabilities

1. Four-year Plans
2. Progress Monitoring
3. Transcript Review
4. Access to General Education
5. Tutoring
6. Targeted Credit Recovery



07

Maintenance of Systems & Operations

1. Base Program for All Students
2. Clean Facilities
3. Recruit and Retain High Quality Staff
4. Support for Beginning Teachers
5. Professional Development for Staff
6. Standards Aligned Materials
7. Parent Engagement
8. Student Voice
9. Communication
10. Basic supplies for English Learner, Foster Youth, Homeless and Low Income Students
11. Funds for School Site to Support Unduplicated Students

01. College and Career

Data Literacy Training

Assessment for State Seal of Biliteracy

PSAT/NMSQT Assessments

IEP Timeline Monitoring

Additional staffing to support co-teaching
and extra prep period for the Special
Education Program

03. Equity and Inclusion

Site Equity Team

Parent/Community/Staff LGBTQ+ Training

Information events for parents of Students
with IEP

Convene students to be a part of Students
Against Racism group

Use the Equity Lens Tool to help inform
decision making

No changes to Goal #2 and #4

05. Intake Process for Students Learning English

Parent/Guardian survey at the school site level

06. Academic Performance & Graduation Rate of Students with IEP

Pilot supplemental materials for Extensive Support Needs Class

Implement and monitor the Compliance and Intensive Monitoring Plan

07. Maintenance of Systems & Operations

Student focus groups at each school site

Monthly meeting between Student Advisory Council and Principal

LOCAL CONTROL FUNDING FORMULA SUPPLEMENTAL FUNDS

\$3,353,451



Apportionment based on enrollment of foster youth, low income and students learning English

Budgeted Amount in the LCAP: \$3,829,900

RESOURCES

- CDE Template
- LCAP Summary
- LCAP One-Page Overview

