EUGENE FIELD ELEMENTARY
Board of Education Report

Mr. Scott Daly, Principal
Mrs. Robin Friedrich, Assistant Principal

December 2025

FOCUS: Student Performance for Reading
Goal: At Eugene Field, 60% of our students will demonstrate one year of academic growth through the iReady Reading Assessment tool.
Activities: On November 18th, we collaborated with our Reading Instructional Coaches and Title Teachers to review individual students with reading deficits and those on Reading Success Plans. We examined current interventions, analyzed progress-monitoring data, and determined whether to continue the existing supports, adjust the intervention, or revise student goals.

FOCUS: Student Behavior
Goal: At Eugene Field, 95% of students will be receptive and respond appropriately to classroom expectations and Tier 1 interventions.
Data: 107 office reports by 65 students for November
Activities: Our building-wide effort centers on awarding students points for positive behaviors. As a school, students are working together to accumulate enough points to earn indoor recess games. Individually, students also bank their points to shop in the school store each month. In addition, we recognize more than 300 students who have received no major referrals by awarding them an extra recess.

FOCUS: Eugene Field Building Wide Attendance

Goal: At Eugene Field, 80% of our students will be considered consistently attending by the end of the school year.

Data: 314 of 383 (82%) Eugene Field students have above 90% attendance Year to Date

Activities: Students who met the November attendance goal will participate in a Glow Day party during their specials. The gym will be transformed into a glow room featuring activities such as glow-in-the-dark Connect 4, Twister, volleyball, and hopscotch. Students who did not meet the requirements will receive a booster lesson designed to reinforce the importance of consistent attendance. Additionally, five students are currently on a Check-In/Check-Out (CICO) intervention plan to help support and motivate regular school attendance.