

Teaching & Learning Program Evaluation



December 2025



The Pattonville Mission

"That All Will Learn to become responsible citizens in a nurturing environment where diversity means strength knowledge means freedom and commitment means success."



Pattonville *Vision*



Caring community where all learners are valued, loved, respected, and regarded as our hope for today and the future.



Safe community where respect for self and others is demonstrated; where integrity and dignity guide behavior.



Learning community where all are challenged to excel. We see students as life long learners and problem solvers who are academically prepared for success and committed to excellence.



Interdependent community where unity among students, families, patrons and staff fosters learning, responsibility and an appreciation of the diverse individual.

Comprehensive School Improvement Plan (CSIP)

■ GOAL ONE

Students demonstrate significant improvement in their understanding and application of state academic standards.

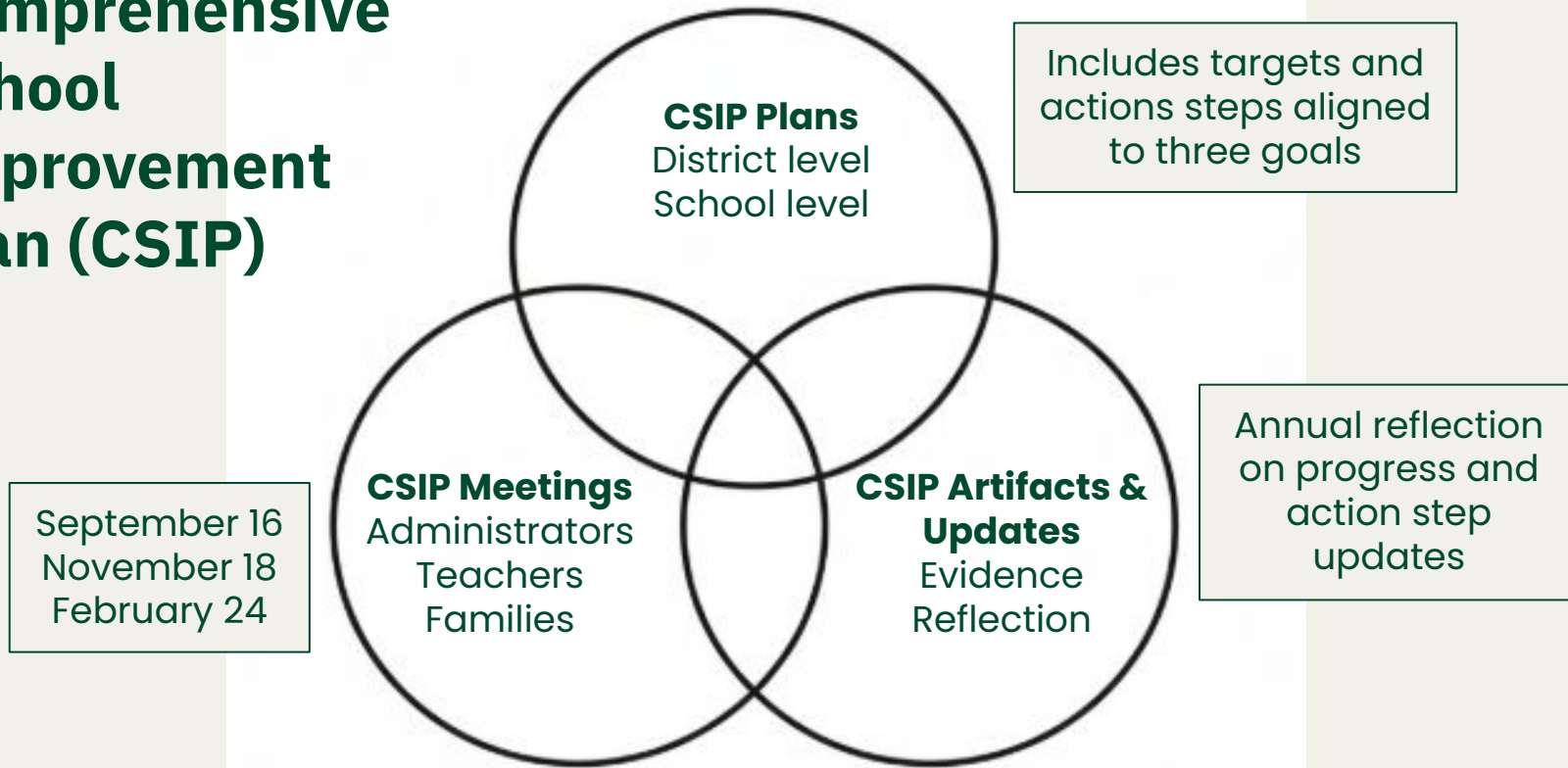
■ GOAL TWO

Develop and implement building-level school improvement plans consistent with CSIP.

■ GOAL THREE

Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing and district safety).

Comprehensive School Improvement Plan (CSIP)

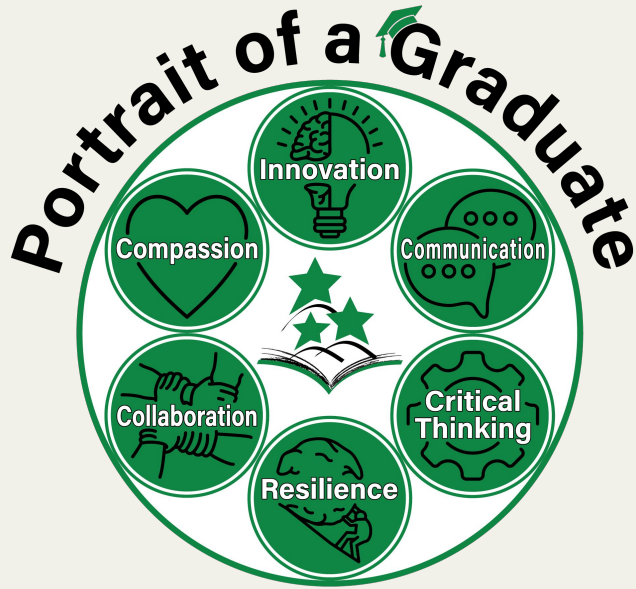


Vision - Collaboration - Community - Accountability



Portrait of a Graduate

Portrait of a Graduate Website & Video



Portrait of a Graduate

- Share clear, descriptive “I can” statements developed for each grade level through posters throughout the district
- Create ways to teach, recognize, and celebrate these traits in our students, staff, and community
- Use these concepts as the cornerstone of our work as we develop curriculum and choose resources for our students

Portrait of a Graduate

KINDERGARTEN - 2ND GRADE



COMPASSION



- **I CAN** identify my feelings and the feelings of others and show kindness.



INNOVATION



- **I CAN** identify and explain new ideas.



COMMUNICATION



- **I CAN** share my ideas clearly and listen carefully to others.
- **I CAN** learn about and appreciate differences so I can speak kindly and respectfully.



CRITICAL THINKING



- **I CAN** try different ways to solve problems and listen to others' ideas to find the best solutions.



RESILIENCE



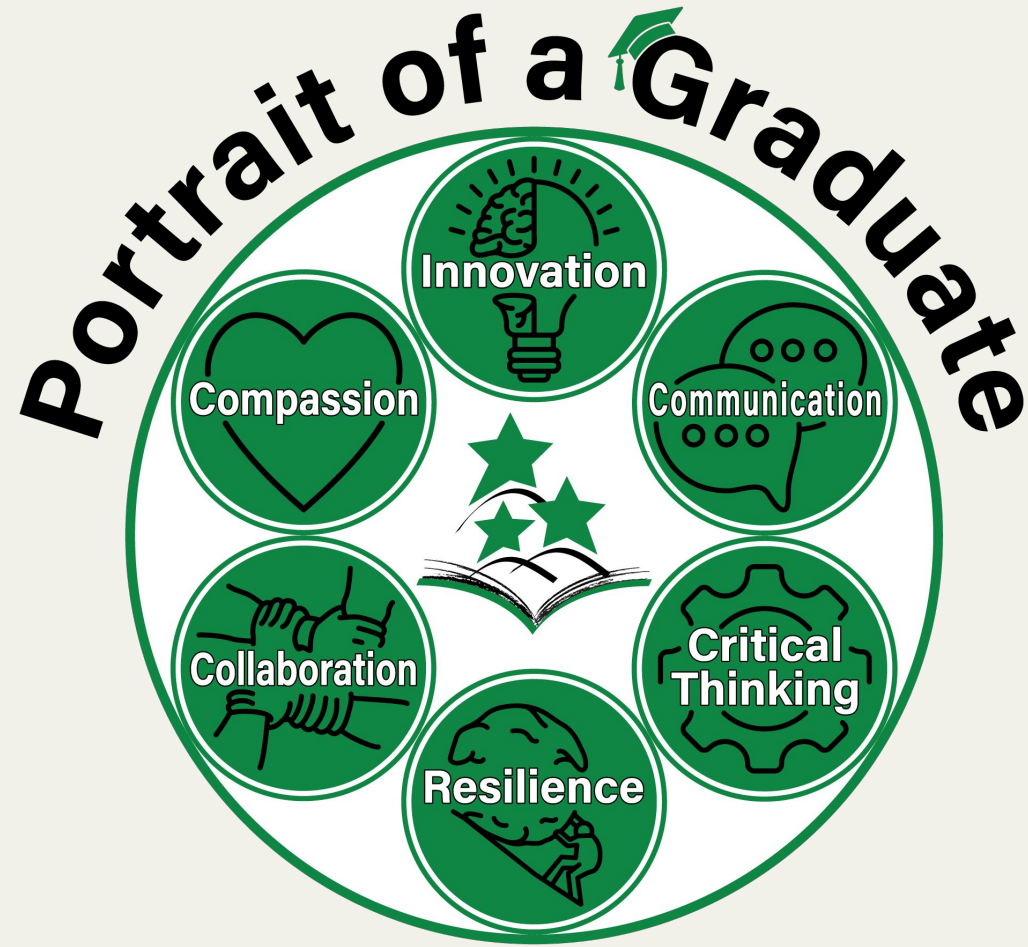
- **I CAN** try my best to keep going, learn from what happens, and find new ways to do things.

COLLABORATION



- **I CAN** share my ideas with others in a group.







Personalized Learning

Personalized Learning

Elementary ▶▶▶

- Developing student agency to have students lead their learning
- Using of proficiency scales allows students to take ownership of their learning.



Competency-Based Grading

Elementary



Reading Informational Text: Argument	Argument 6	Argument 7	Argument 8			
Reading Informational Text: Author's Purpose	Author's Purpose 1 Author's Purpose 1	Author's Purpose 2	Author's Purpose 3	Author's Purpose 4	Author's Purpose 5	Author's Purpose 6
Reading Informational Text: Compare & Contrast	Compare & Contrast K	Compare & Contrast 1	Compare & Contrast 2	Compare & Contrast 3	Compare & Contrast 4	Compare & Contrast 5
Reading Informational Text: Main Idea/Summary	Main Idea K	Main Idea 1	Main Idea/Summary 2	Main Idea 3	Main Idea 4	Main Idea/Summary 5
Reading Informational Text: Text Features	Text Features K	Text Features 1	Text Features 2	Text Features 3	Text Features 4	Text Features 5
Reading Literary Text: Connections/Compare & Contrast	Connections/Compare & Contrast K	Connections/Compare & Contrast 1	Connections/Compare & Contrast 2	Connections/Compare & Contrast 3	Connections/Compare & Contrast 4	Connections/Compare & Contrast 5
Reading Literary Text: Point of View	Point of View K	Point of View 1	Point of View 2	Point of View 3	Point of View 4	Point of View 5

- All students K-5 are working on uploading writing pieces that begin to tell the story of their learning.
- A link will now allow parents and guardians to see where their students are in their learning.

Learner Profile

Elementary ▶▶▶

 K-2 Personalized Learner Profile

All About Me!

Directions: Pick a drawing tool  and circle 3 of your favorite things to do.

MY INTERESTS			
 reading	 TV and movies	 drawing	 gaming and tablet apps
 dancing	 music	 playing with toys	 sports

- Learning Profiles allow students to share with their teacher who they are as a learner and how they learn best.
- Students complete their Learning Profiles in Seesaw each year.



Personalized Learning

Secondary ▶▶▶

- Academy of Innovation at Remington Real World Learning & Design Thinking
- PHS PL Pillars
- PHS PL Mentor program
- Learner Pathways
- Learner Profiles & ICAP



Critical
Thinking



ELO at Leonardo DRS



Remington eighth graders research, propose options to make their classrooms more functional

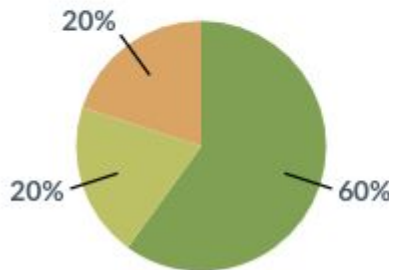
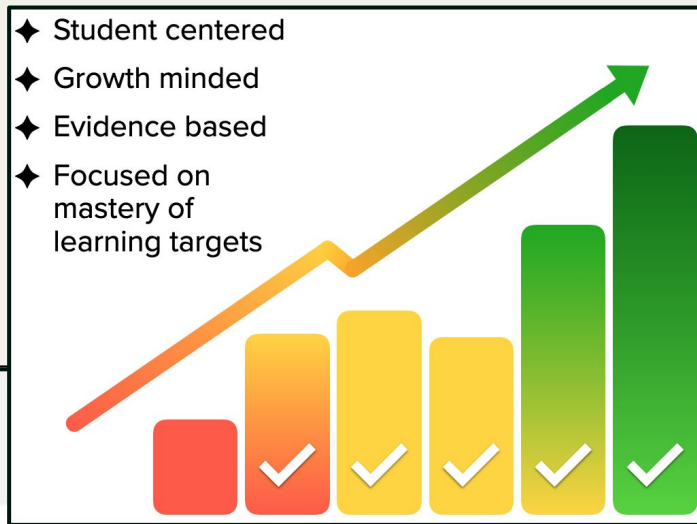
Eighth graders at the Remington are getting a rare opportunity this year — the chance to restyle their own learning spaces. This semester, students are leading a full redesign of the two eighth grade classrooms, from layout and lighting to furniture and decor.

Competency-Based Grading

Secondary ▶▶▶

POSITIVE SCHOOL AT PHS

I can analyze historical developments by identifying what has stayed the same over time and explaining how things have changed.



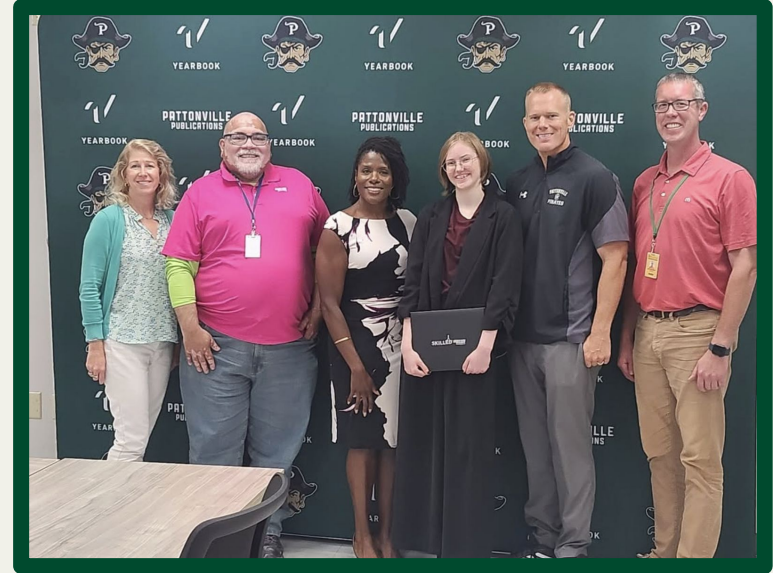
- (MAS) I can construct a clear claim that offers a reasonable explanation for an observed data trend.
- (IP) I can formulate questions about potential causes for the trends or patterns observed in the data.
- (GS) I can accurately identify patterns and changes within a dataset.
- No Evidence



Learner Pathways: ELOs

Secondary ▶▶▶

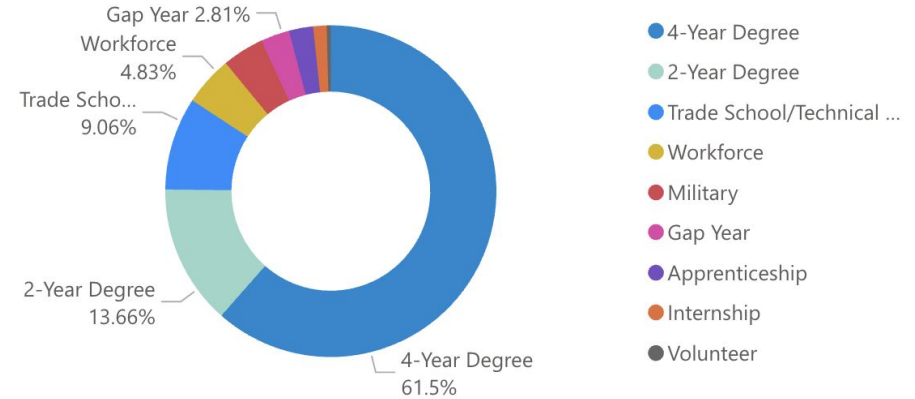
School Year	Number of ELOs
2023-2024	26
2024-2025	34
2025-2026 (1st semester only)	33



Learner Profiles

Secondary

Students by Post-Secondary Goal

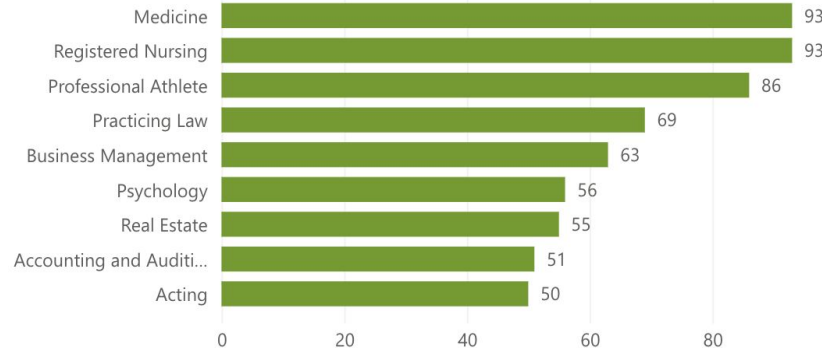


Career Goals

Student With Goals Set



Students by Career Goal



Personalized Learning

Website



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Personalized Learning



Our Vision for Personalized Learning

“

Students own their learning, unconstrained by time, practice, or structure, to meet their unique learning goals supporting their future success.

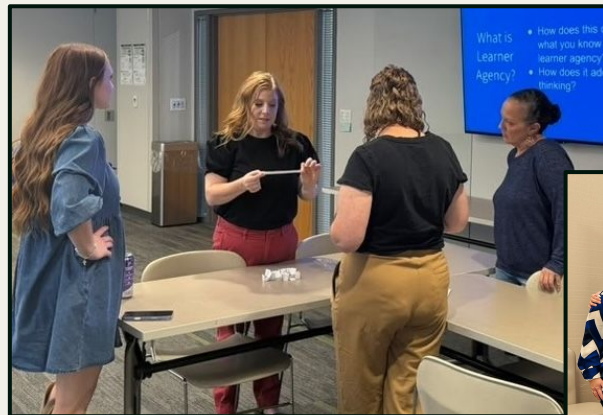




Professional Development

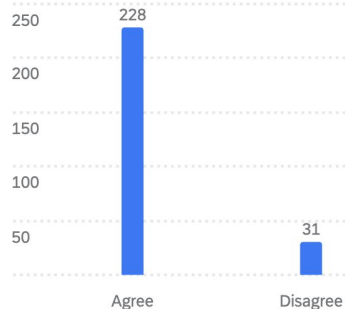
Leading Learning

- Model Schools Conference
- Full Scale Conference
- Missouri Powerful Learning Conference
- MORENET
- Master Teacher Cadre Site Visit
- i4PL Site Visit

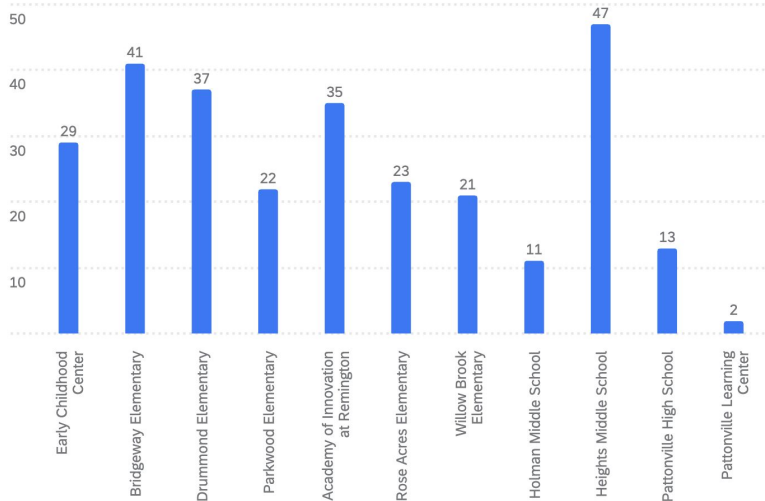


Reflecting on Learning

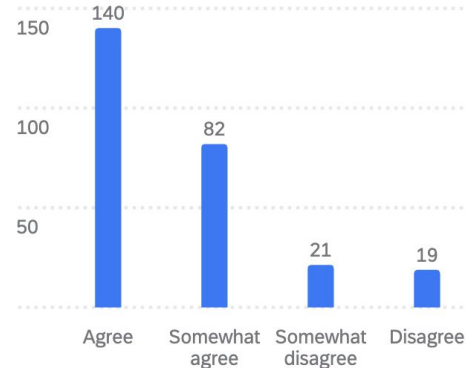
Q: Left with Strategy



Building 277



Q: High quality experience



Principals have a professional development dashboard to evaluate the effectiveness of their professional learning

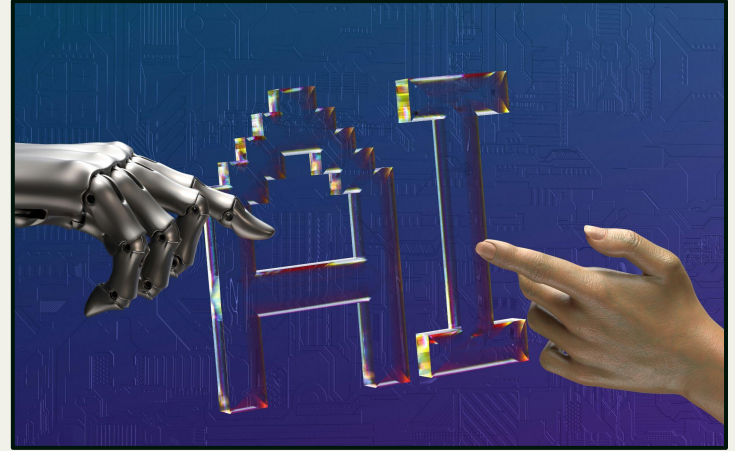


Innovation in the Classroom

Identify a set of AI tools that enhance both teaching efficiency and student learning.

Design Professional Development to equip all teachers with essential AI competencies and uses.

Create safe protocols for student use, focusing on privacy protection, age-appropriate tools and academic honesty.





Curriculum Review & Materials

Curriculum Updates

PE & Health K-12
Instructional Music 5-12



Success-Ready Students Network



Success-Ready Students Network



The SRSN engages stakeholders in using a CBL mindset to design a system that supports students in developing the knowledge, skills and dispositions they need to be high school, college, career and workplace ready.



Success-Ready Students Network

System Design: Creating an updated system for accreditation

Dashboard Development: Telling districts' stories through quantitative and qualitative data as an alternative APR

Assessment & Accountability: Developing assessment for learning to support all students

Continuous Improvement Framework: Assessing the progress and growth of districts

Communication: Sharing our learning in our communities

Algebra 1 Committee: Exploring authentic assessment and real-world learning



Success-Ready Students Network

PCBL Master Teacher Cadre

- Two teachers in year two
- Four teachers in year one

PCBL School Leader Cadre

- Nine administrators in the current cadre

Real World Learning & STLCC

- Regional connector between businesses and schools
- New opportunities for college credit and industry-recognized credentials
- Supports for middle school students



SRSN Dashboard

As a member of the SRSN's System Design Zone (SDZ), we have been approved with a waiver from the Missouri State Board of Education to explore and develop a new measure of district success, an alternative Annual Performance Report. **One key element is developing a data dashboard that shares required data points and tells the story of Pattonville's work with students to foster their success at Pattonville and beyond.**

Pattonville Success-Ready Student Data Dashboard



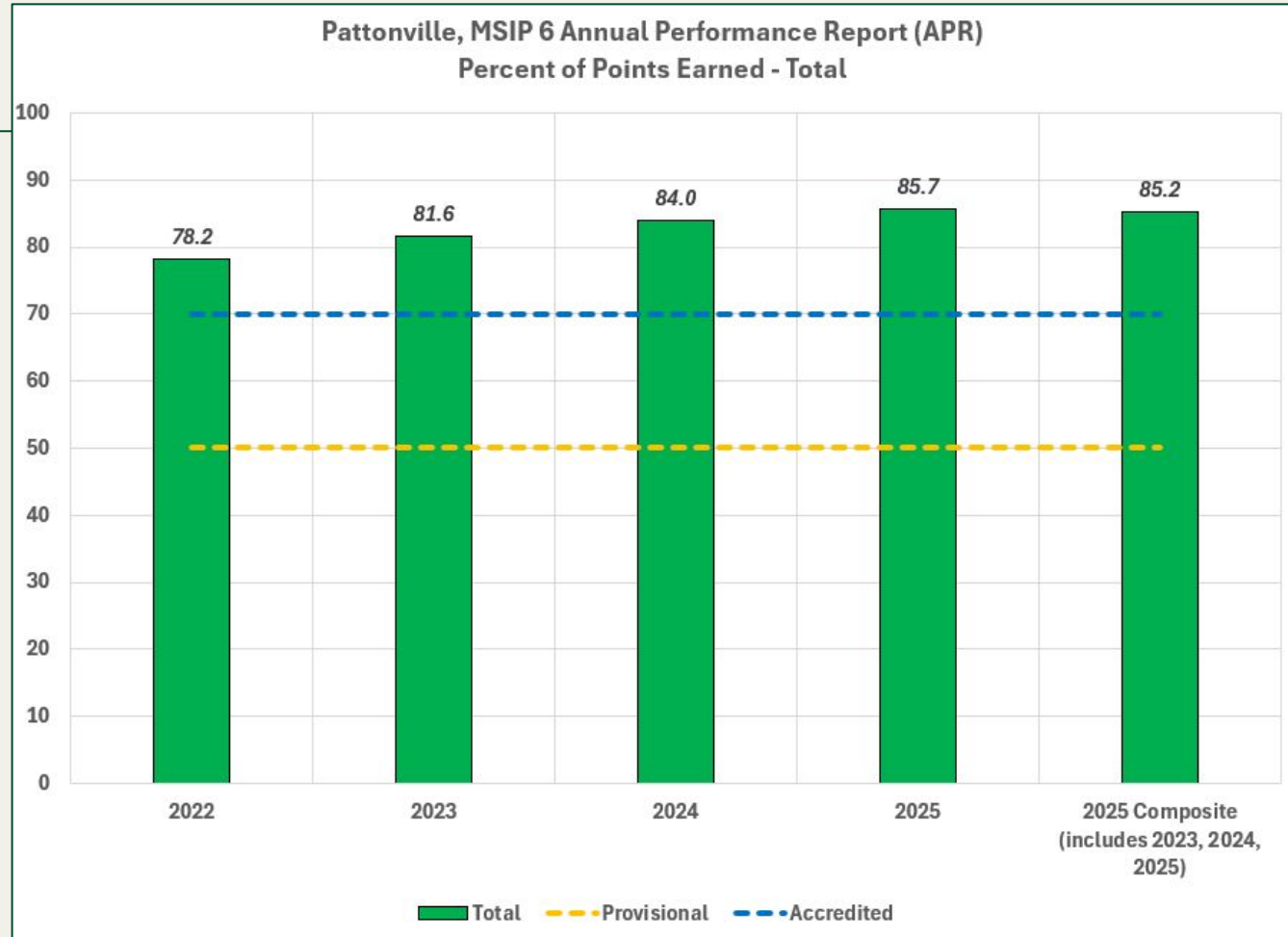


MSIP 6

MSIP 6

	Rank*
2022	251/553
2023	152/558
2024	160/552
2025	141/553
2025 Composite	99/553

**With the ranks, a lower # is better. For example 1/553 would be the highest scoring LEA while 553/553 would be the lowest scoring.*





Data-Driven Work

Attendance

Student to student

For example- Students are provided opportunities to collaborate in class and in extracurriculars that collectively enable all students to participate in peer-based activities

School adult to families

For example- We have structures – e.g., design thinking sessions/charrettes/ conversation cafes’ – that enable co-creation and two way communication

Strong, Supportive Relationships

School adult to student

For example- Structures that provide time, place, and opportunities for students and teachers to form supportive relationships, e.g., advisories, houses, interest inventories, working together on pro-social activities, clubs, etc.

School adult to school adult

For example- there are structures for staff to meet, collaborate, design and develop plans for student success

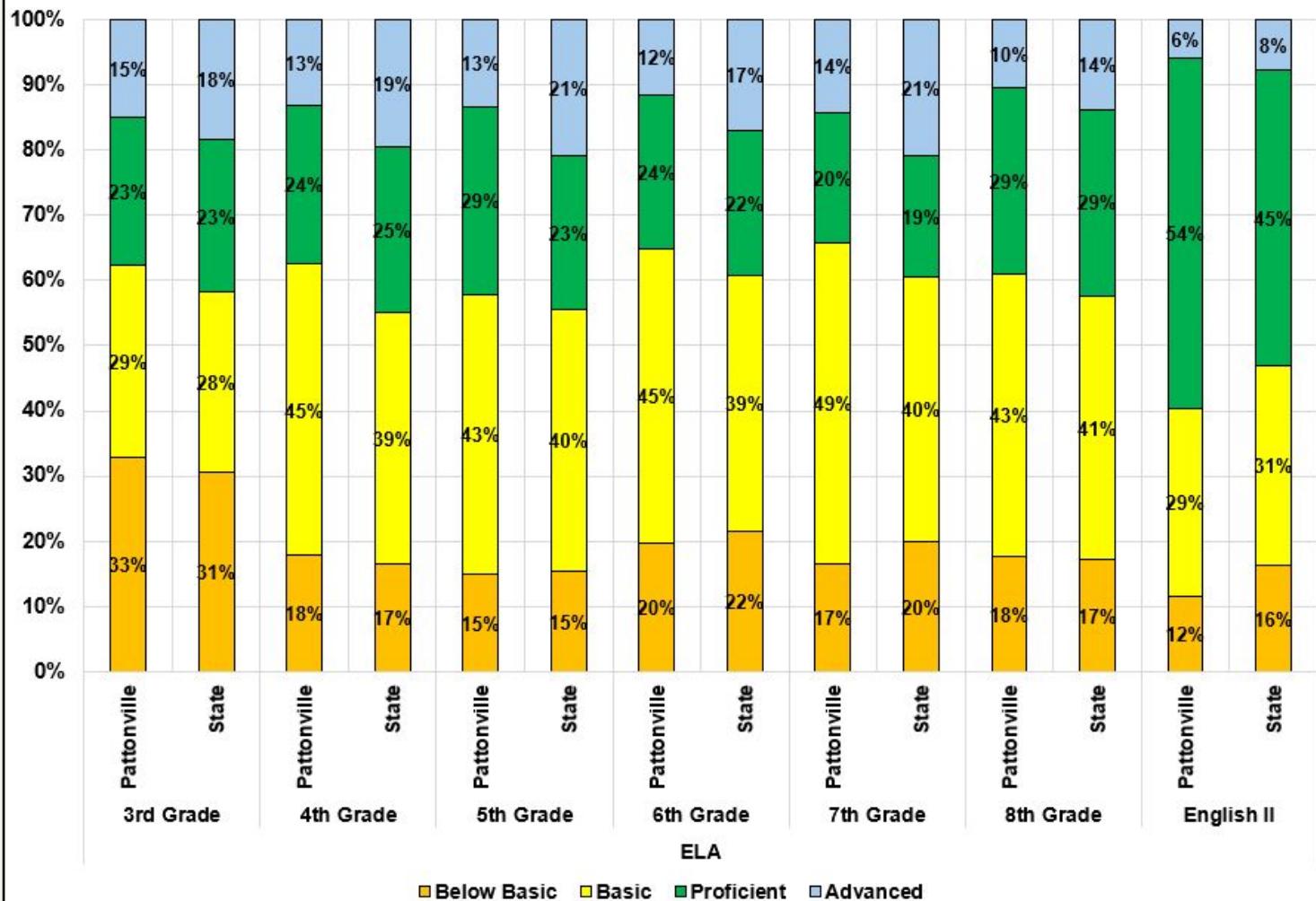
High-quality student success systems build upon and strengthen supportive relationships. These relationships are dependent upon establishing a school culture of belonging where everyone feels validated, accepted, affirmed, and treated fairly.



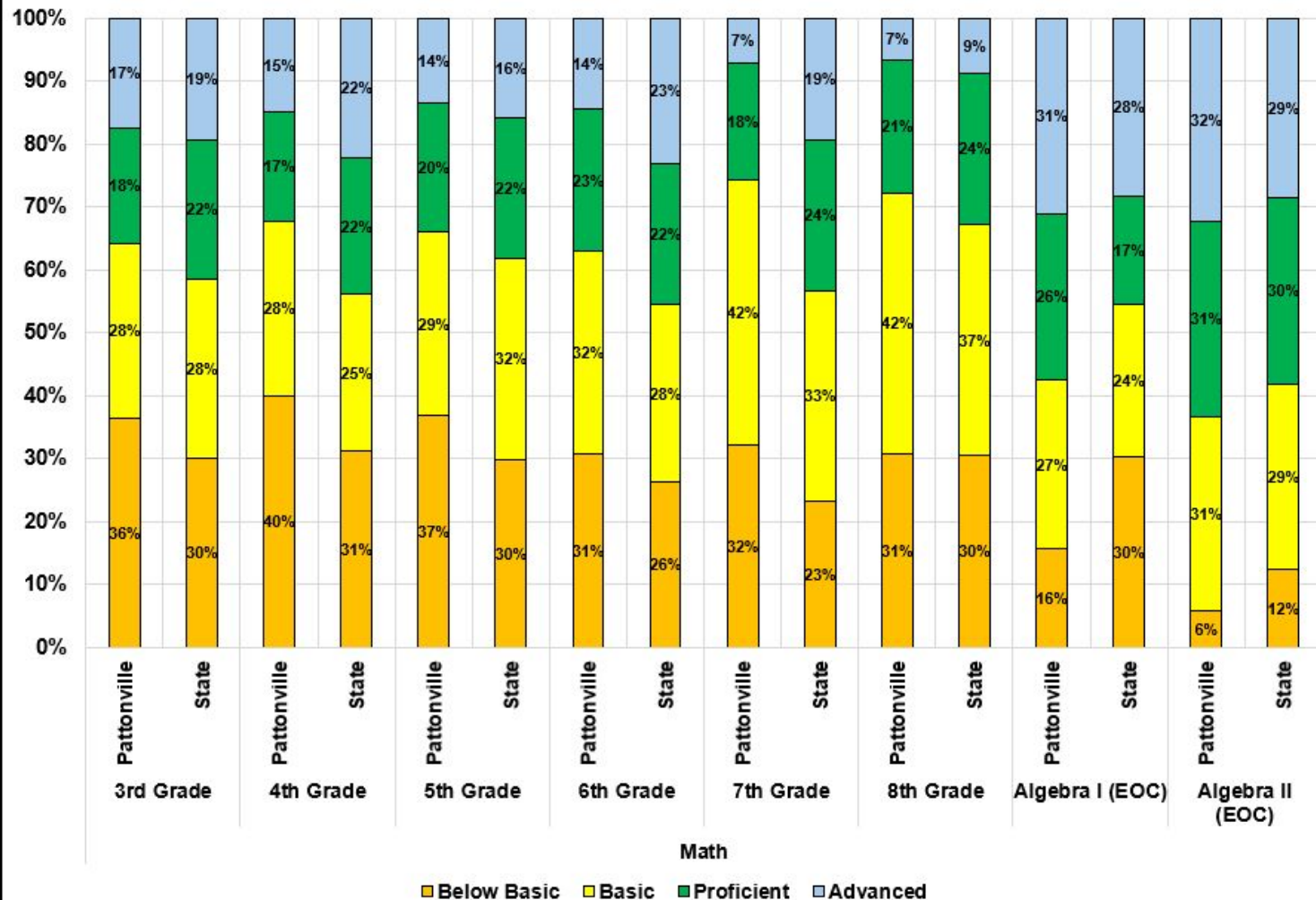


MAP Student Performance Data

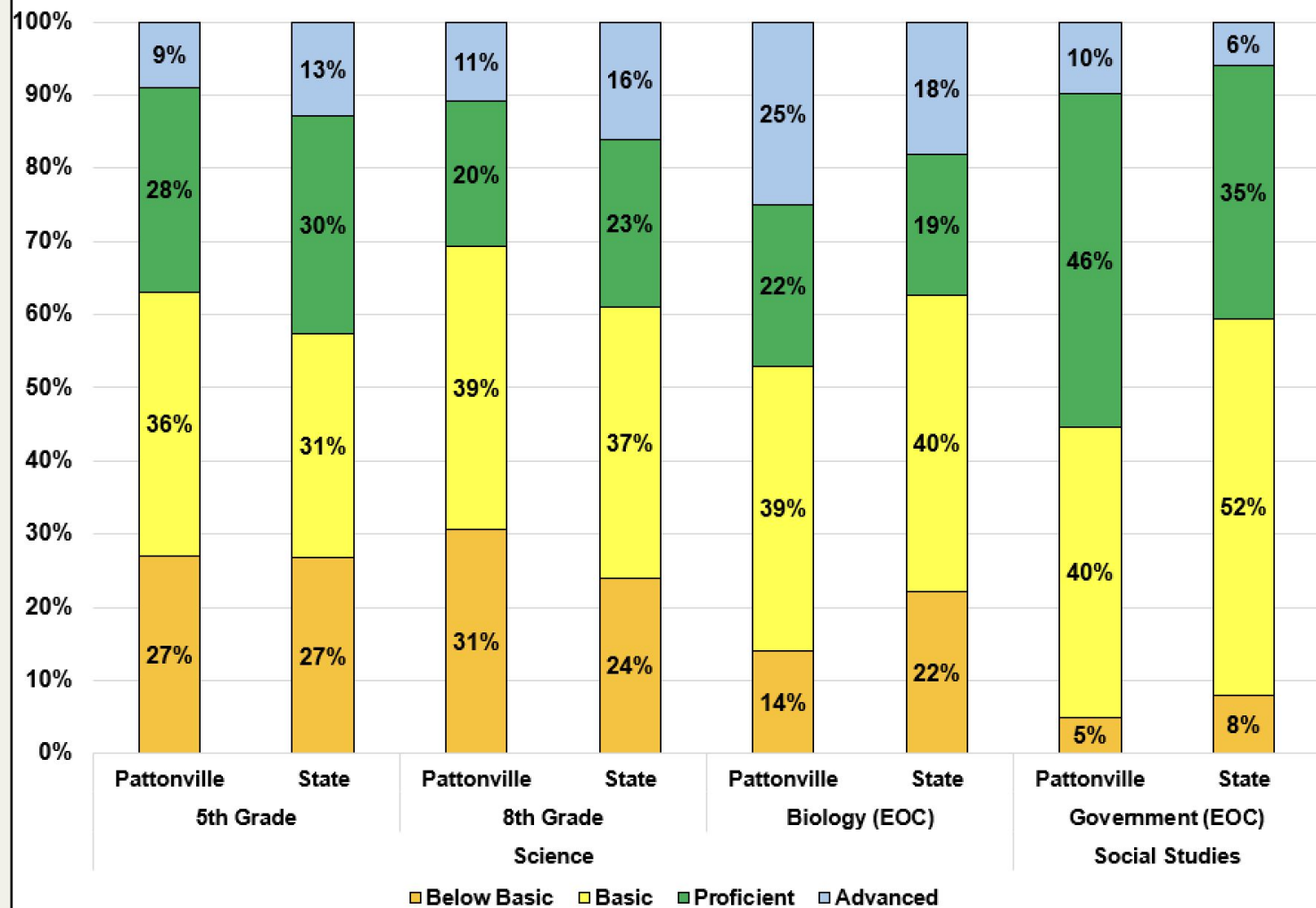
2024-25 MAP English Language Arts, Pattonville and State



2024-25 MAP Mathematics, Pattonville and State



2024-25 MAP Science & Social Studies, Pattonville and State



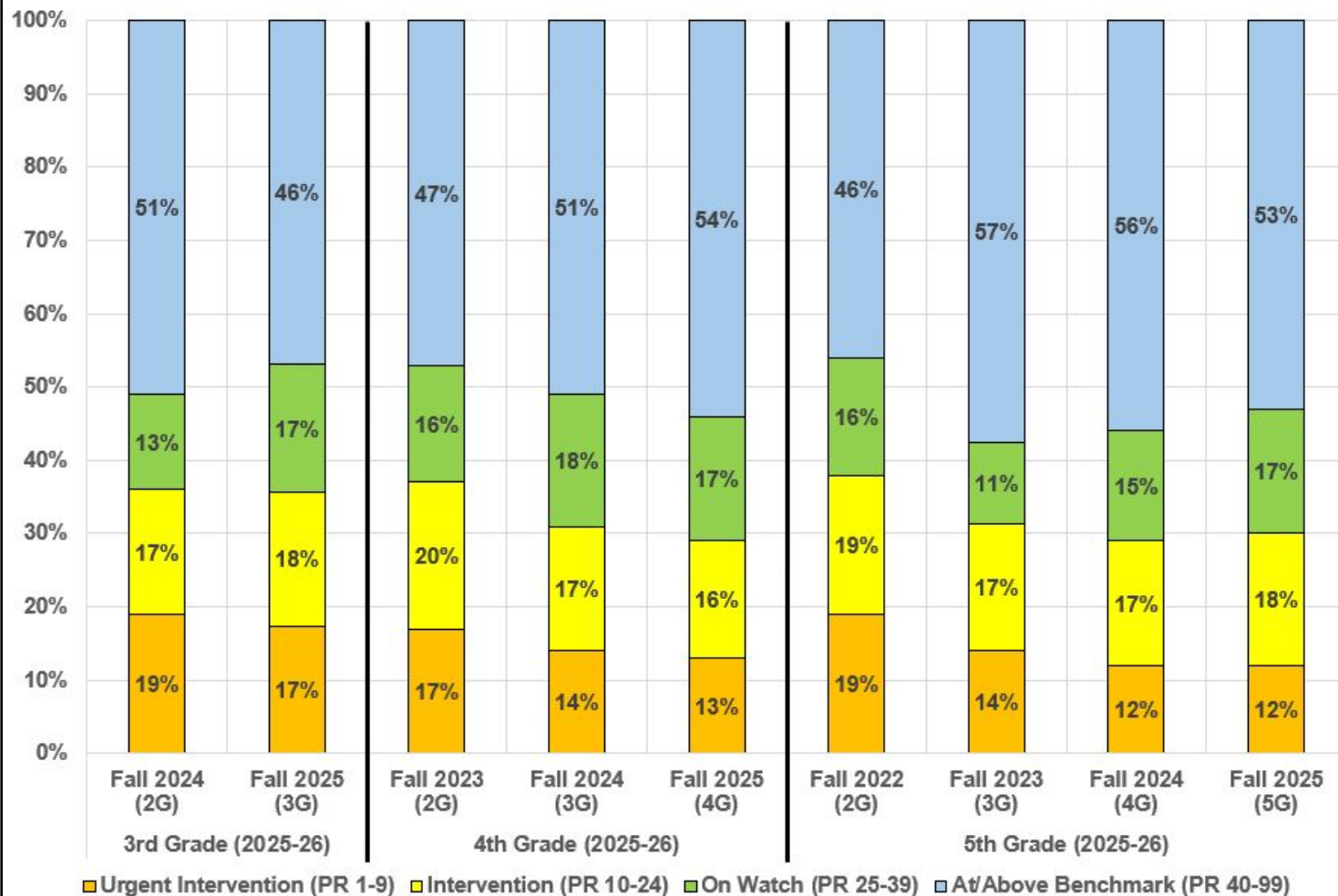


STAR Student Performance Data

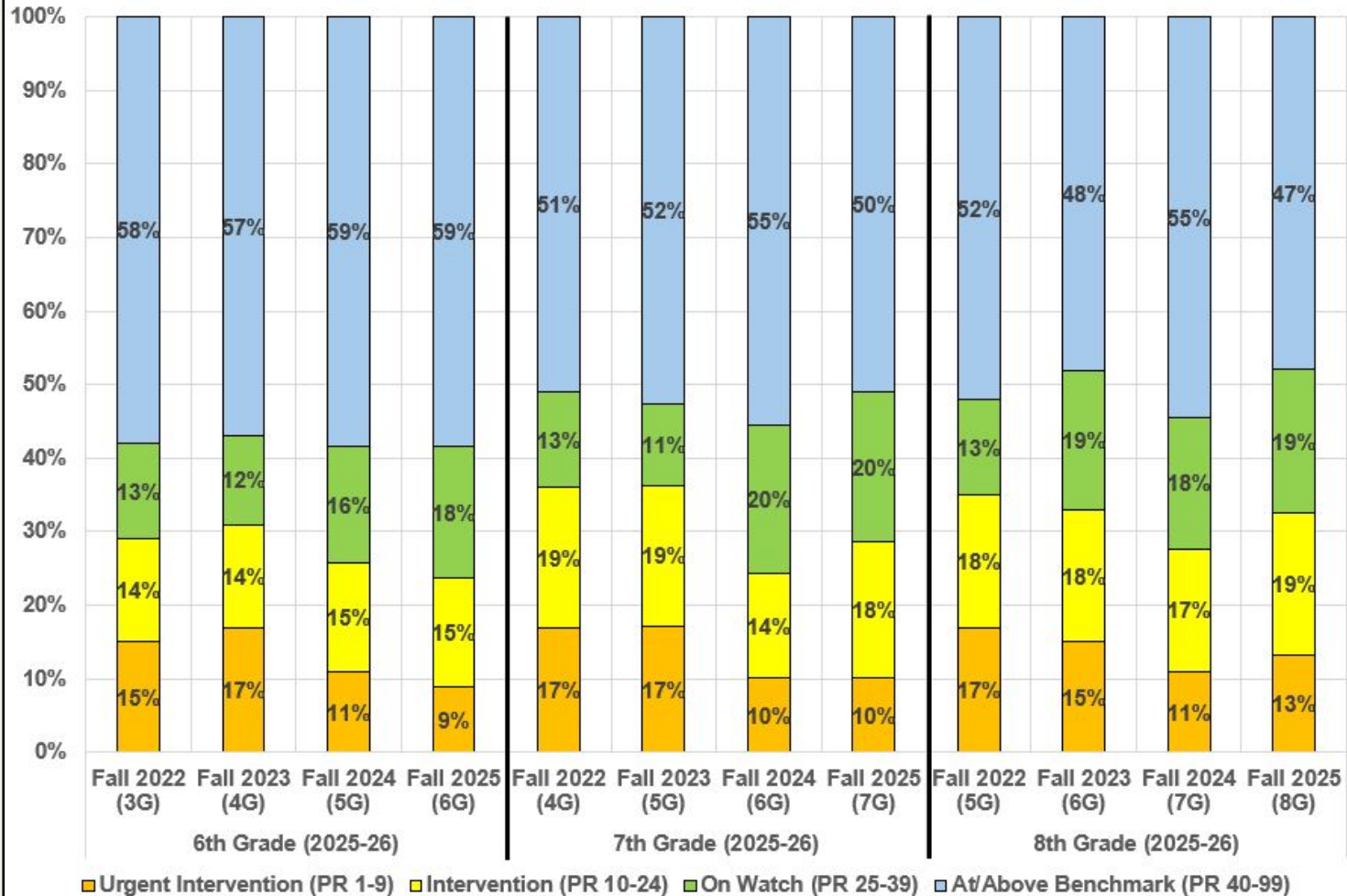
Renaissance Benchmark Status Levels

Level Name	Percentile Range	Grade Level Equivalence
Urgent Intervention	1-9	More than a year below grade level.
Intervention	10-24	Within a year of grade level but more than ½ year below grade level.
On Watch	25-39	Within a ½ year of grade level.
At/Above Benchmark	40-99	At or above grade level.

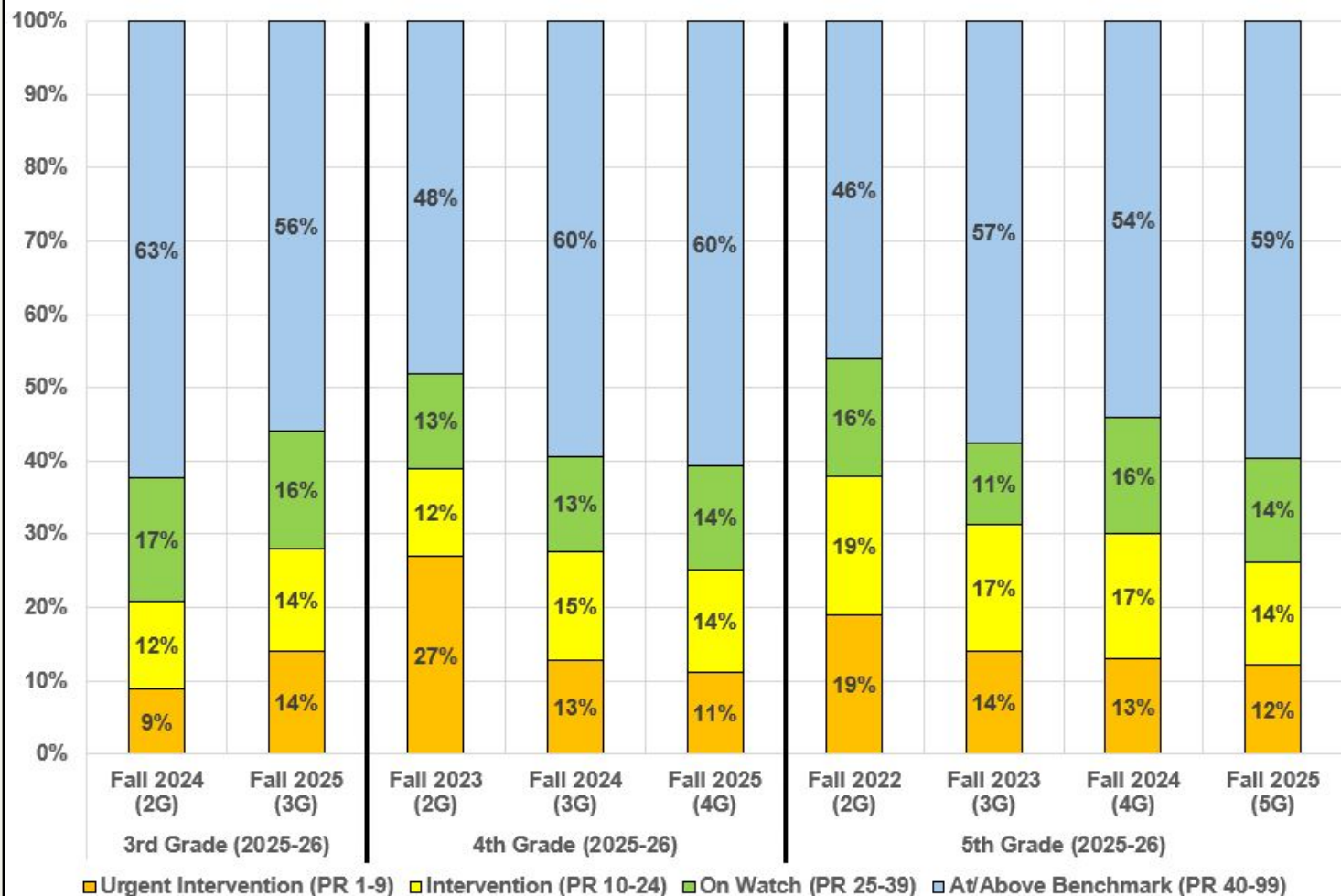
**Pattonville, Star Math, Percent of Students by Renaissance Benchmark Level,
Organized as Grade Level Cohort, Fall Window Multiple Years, Grades 3-5**



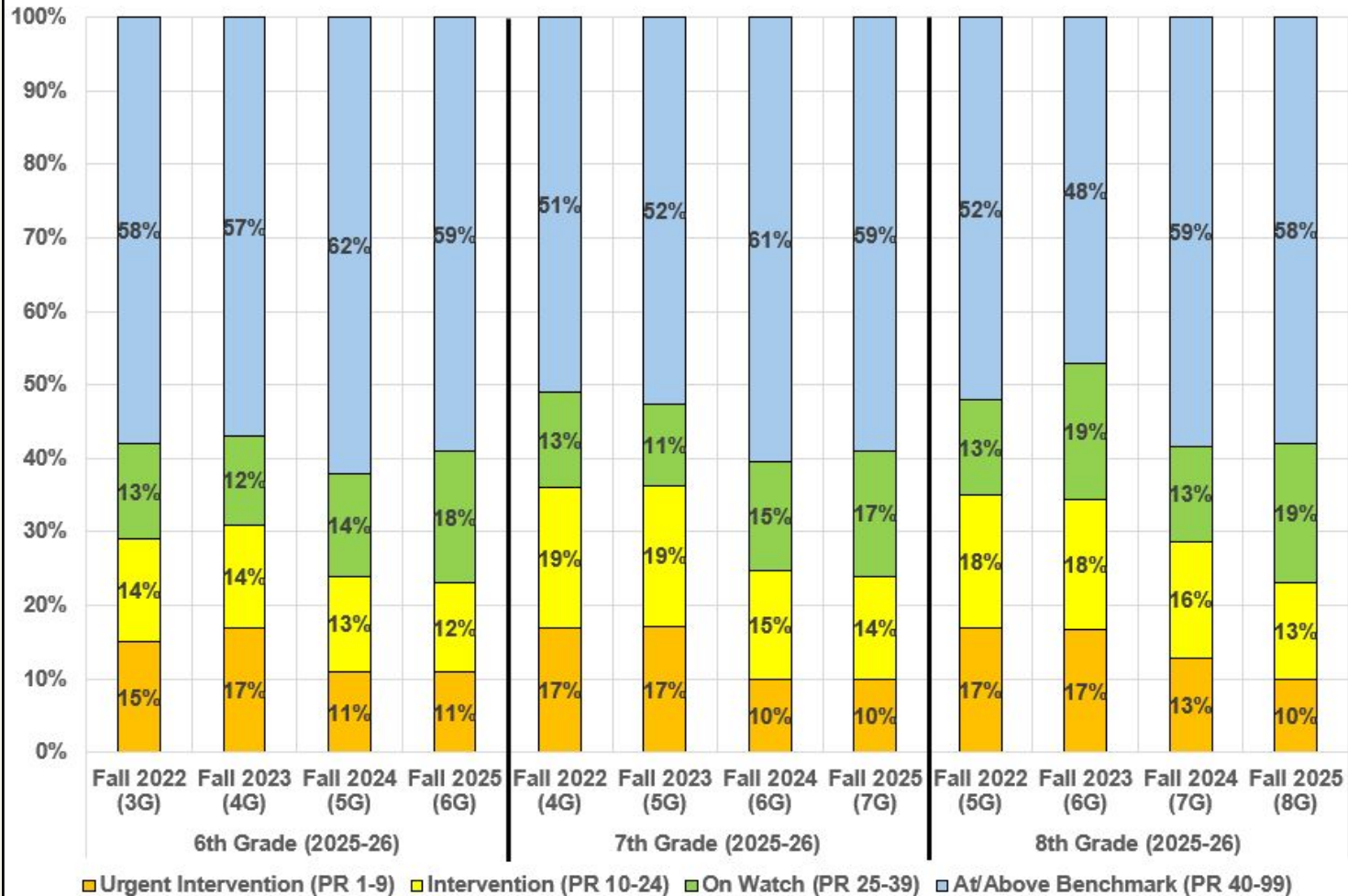
Pattonville, Star Math, Percent of Students by Renaissance Benchmark Level,
Organized as Grade Level Cohort, Fall Window Multiple Years, Grades 6-8



Pattonville, Star Reading, Percent of Students by Renaissance Benchmark Level,
Organized as Grade Level Cohort, Fall Window Multiple Years, Grades 3-5



Pattonville, Star Reading, Percent of Students by Renaissance Benchmark Level, Organized as Grade Level Cohort, Fall Window Multiple Years, Grades 6-8



Questions?

