MCMILLAN EARLY LEARNING CENTER
Board of Education Report

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Mission Statement: *Building a Foundation for a Bulldog Future*
#BuildingBulldogFoundations #OneSchoolOneFamily #EveryMinuteMatters

FOCUS: *Building Achievement Goals*

Building Goal: 80% of Kindergarten students will be at Tier 1 as measured by iReady Phonological Awareness Assessment by the end of the 2025-2026 school year.

Kindergarten students completed their iReady testing in the area of English Language Arts (ELA). The test results showed 57% of students requiring Tier 1 instruction (regular, whole classroom instruction) while 43% of students require Tier 2 instruction (additional intervention implemented either small group or 1:1 instruction). The areas assessed were phonological awareness, phonics, fluency, vocabulary, and comprehension.

Reading Success Plans are created for any kindergarten students who score below a certain criteria in the area of phonological awareness. Based on the Missouri and iReady cut-off requirements, McMillan will create 13 RSPs for kindergarten students. The teachers will work closely with the Title and instructional coaches to create RSPs meeting the state and district requirements.

Student achievement and progress towards learning goals are discussed each week during data team meetings. SMART goals are created to support student growth and the overall building goal. Classroom strategies, intervention progress, and student performance continue to drive weekly collegial data team conversations. The teachers contribute student growth to the new curriculum as well as their classroom instructional and intervention strategies.

McMillan preschool and kindergarten students participated in Thanksgiving activities and a Thanksgiving Feast before Thanksgiving break. The students learned the history of Thanksgiving and what it means to be thankful. The students were also able to participate in a feast with foods that may have been available during the first feast. Students enjoyed fruit, pies, sausage, and other foods that were donated by families.

McMillan teachers are busy preparing our building for McMillan's second annual Meet Me At The North Pole night. Student art work will transform the halls of McMillan into a winter wonderland found at the North Pole for students and families to enjoy. We are excited to share more about this event through the next board report.

FOCUS: *Student Performance, Attendance*

Building Goal: Increase the number of students attaining 90% or above attendance as measured by the building attendance reports from Infinite Campus management system.

The overall November attendance rate for the preschool program was 93.91%. Kindergarten students had an attendance rate of 92.37%. A combined McMillan Early Learning Center attendance rate was 93.28% attendance. November showed a slight decrease in attendance due to different sicknesses that affected some students. Daily phone calls and attendance incentives help to motivate and maintain positive student attendance.

FOCUS: *Student Performance, Behavior*

The counselor continues to work with students during small social skills groups and 1:1 interventions. The counselor works with the classroom teachers to ensure all student needs are met. Classroom teachers work hard to promote positive classroom environments which directly affect student behaviors. Morning circle times, Conscious Discipline inspired "safe seats", as well some beginning restorative practices to assist with self-control strategies, help students maintain positive behaviors throughout the school day.

McMillan students have been supported throughout the community all year long. Before Thanksgiving Break, all McMillan students were given hats and gloves from St. Luke United Methodist Church. All kindergarten students also received their own personal blanket to help stay warm during Missouri's cold winter nights from the Methodist Church in downtown Mexico. All students also received backpacks, full of learning essentials, from KidSmart. McMillan is forever grateful for the unending generosity of our community.