HAWTHORNE ELEMENTARY
Board of Education Report

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December 2025

FOCUS: *Student Performance, Overall Reading*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2025-2026 school year.**

During November grade levels worked with instructional coaches to update and clarify student reading success plans. Teachers use these goals to drive individual reading instruction for each student. Teachers also collect data on the effectiveness of the reading instruction and after a three data point cycle decide to continue the current reading instruction or decide to make adjustments and changes to best support the students. This data and goal updates are communicated to parents when they receive their updated reading success plan. Currently teachers are giving the literacy task portion of iReady testing and are retesting students with the phonics screener.

FOCUS: *Student Performance, Overall Math*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district math assessments by the end of the 2025-2026 school year.**

Each grade level meets weekly to discuss student data and how to support each student's educational needs. In these meetings we also discuss their math needs. Our main focus this year is to create a solid foundation in our whole class teaching. To help support this goal, one data team a month is specific to math instruction and learning. Teachers are also provided with math module training that aligns with the curriculum. Teachers meet with their counterparts across the district and break apart the modules to gain their own understanding of the objectives.

FOCUS: *Student Performance, Behavior*

Hawthorne Elementary students will be held accountable to high behavior and social expectations, accept ownership for actions, demonstrate responsible study habits, and have opportunities for recognition and improvement.

For the month of November, we had a total of 83 major office referrals. Most of these referrals were due to deliberate disobedience. We were happy to see that physical contact office referrals decreased. For the month of December we are going to include a mindful minute into the schedule as well as calming music and sounds, and positive reinforcement help keep the building calm as we get closer to break. We will also be taking the time to re-teach expectations in the hallway, bathroom, cafeteria, dismissal, and playground.

FOCUS: Student Performance: *Attendance*

Building Goal: Hawthorne Elementary 86% consistent attendance.

89% of Hawthorne students have consistent attendance. At our monthly building attendance meeting, students that were in tier 2 and tier 3 for the attendance were discussed. Interventions were put in place to support these students. These interventions include a check-in chart, phone calls home to discuss needs with parents, and reward charts. At the end of December we will be rewarding students with 90% or higher attendance for second quarter. Currently that includes 345 students.