



**ANKENY**  
COMMUNITY SCHOOL DISTRICT

# **Student Learning Progress Update**

February 17, 2026



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# Agenda

1. Introductions and purpose
2. District Iowa School Performance Profile
3. Elementary Data
4. Secondary Data
5. Story from the field



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# Purpose

- Share district results on the Iowa School Performance Profile
- Review mid year student learning progress
- Celebrate progress from our two high schools



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# ACSD Mission



The Ankeny Community School District engages all students in an educational experience that equips them with the skills to flourish in and contribute to an ever-changing world.



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1. Rigorous & Relevant Academics
2. Talented People
3. Supportive Environments

## 2025-2026 District Annual Goals

The Ankeny Community School District's primary goal for the 25-26 school year is to ensure the academic growth of **every** student while decreasing the disproportionality or underrepresentation of students meeting or exceeding benchmarks.

<b>Reading</b>	<b>Math</b>	<b>Science</b>	<b>Safe &amp; Welcoming Environment</b>
Increase the percentage of student groups that are performing at or above proficient in reading on standardized assessments* from spring 2025 to spring 2026.	Increase the percentage of student groups that are performing at or above proficient in math on standardized assessments* from spring 2025 to spring 2026.	Increase the percentage of student groups that are performing at or above proficient in science on standardized assessments* from spring 2025 to spring 2026.	Increase the percentage of student groups reporting a safe and welcoming school environment as measured by local and state surveys from spring of 2025 to spring of 2026.

\*ISASP and FAST



## Iowa School Performance Profile – District level

- New addition in winter of 2025 for public schools
- Meets federal and state guidelines for reporting
- Calculated on Iowa's unified accountability system
- Same methodology and cut scores to determine school and district ratings



## Rating Category/Number of Iowa Districts

- Exceptional -2
- **High Performing (Ankeny)** -81
- Commendable - 108
- Acceptable - 100
- Needs Improvement - 30
- Priority -8

**Proficiency:** schools proficiency percentage

**Growth:** student growth compared to other students with similar prior test scores

**Chronic Absenteeism:** student who missed 10% or more of the school year; calculated for all students enrolled K-12

**Attendance Growth**– measures the change in attendance rate of students who were chronically absent in 22–23 and 23–24 school year.

**English Learners:** students in grades 1–12 who have ELPA21 scores for both the 22–23 and 23–24 school years and show growth across at least one domain on the ELPA21.

## Postsecondary Readiness

- Work Based Learning
- College Credit
  - concurrent enrollment
  - AP courses and AP exam score of 3 or higher

## Graduation Rate

- 4 year
- 5 year



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# Elementary Update



# Elementary FAST Reading

What percentage of students met the **reading** benchmark from the fall to the winter screening window?

<b>Grade Level</b>	<b>FAST Reading Assessment</b>	<b>Fall 2025 (target 80%)</b>	<b>Winter 2026 (target 80%)</b>
TK	Early Reading	52%	38%
K	Early Reading	79%	90%
1	Early Reading	67%	74%
2	cbmR	64%	72%
3	cbmR	76%	80%
4	cbmR	76%	80%
5	cbmR	81%	82%



# Elementary FAST Reading

What percentage of students who receive **special education services** met the **reading** benchmark from the fall to the winter screening window?

Grade Level	FAST Reading Assessment	Fall 2025 (target 80%)	Winter 2026 (target 80%)
TK	Early Reading	45%	16%
K	Early Reading	59%	69%
1	Early Reading	37%	43%
2	cbmR	27%	28%
3	cbmR	33%	37%
4	cbmR	38%	39%
5	cbmR	43%	41%



# Elementary FAST Reading

What percentage of students have historically met **reading** benchmarks in the Winter screening window?

Grade Level	FAST Reading Assessment	Winter 2024 (target 80%)	Winter 2025 (target 80%)	Winter 2026 (target 80%)
TK	Early Reading		31%	38%
K	Early Reading	84%	88%	90%
1	Early Reading	75%	69%	74%
2	cbmR	74%	75%	72%
3	cbmR	78%	75%	79%
4	cbmR	82%	81%	80%
5	cbmR	81%	80%	82%



# Elementary FAST Reading

What percentage of students met **reading** benchmarks in the winter screening window by school?

School	Winter 2026 (target 80%)	School	Winter 2026 (target 80%)
Abbie Grove	83%	Northwest	68%
Ashland Ridge	85%	Prairie Trail	90%
Crocker	80%	Rock Creek	77%
East	67%	Southeast	77%
Heritage	76%	Westwood	78%
Northeast	76%	District	79%



# Elementary FAST Math

What percentage of students met the **math** benchmark from the fall to the winter screening window?

Grade Level	FAST Reading Assessment	Fall 2025 (target 80%)	Winter 2026 (target 80%)
TK	earlyMath	63%	51%
K	earlyMath	88%	88%
1	earlyMath	83%	86%
2	aMath	78%	84%
3	aMath	83%	82%
4	aMath	79%	78%
5	aMath	79%	76%



# Elementary FAST Math

What percentage of students who receive **special education services** met the **math** benchmark from the fall to the winter screening window?

Grade Level	FAST Reading Assessment	Fall 2025 (target 80%)	Winter 2026 (target 80%)
TK	earlyMath	38%	32%
K	earlyMath	67%	57%
1	earlyMath	55%	61%
2	aMath	47%	47%
3	aMath	49%	50%
4	aMath	50%	45%
5	aMath	42%	41%



# Elementary FAST Math

**What percentage of students have historically met **math** benchmarks in the Winter screening window?**

<b>Grade Level</b>	<b>FAST Reading Assessment</b>	<b>Winter 2024 (target 80%)</b>	<b>Winter 2025 (target 80%)</b>	<b>Winter 2026 (target 80%)</b>
TK	earlyMath		59%	51%
K	earlyMath	83%	86%	88%
1	earlyMath	85%	81%	86%
2	aMath	80%	84%	84%
3	aMath	83%	82%	82%
4	aMath	80%	80%	78%
5	aMath	75%	75%	76%



# Elementary FAST Math

What percentage of students met **math** benchmarks in the winter screening window by school?

School	Winter 2026 (target 80%)	School	Winter 2026 (target 80%)
Abbie Grove	85%	Northwest	68%
Ashland Ridge	85%	Prairie Trail	88%
Crocker	80%	Rock Creek	82%
East	75%	Southeast	80%
Heritage	78%	Westwood	82%
Northeast	83%	District	80%



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# Secondary Update



# Grades 6 & 7 FAST Reading

What percentage of students met the **reading** benchmark from the fall to the winter screening window?

<b>Grade Level</b>	<b>FAST Assessment</b>	<b>Fall 2025 (target 80%)</b>	<b>Winter 2026 (target 80%)</b>
6	aReading	82%	80%
7	aReading	80%	78%



# Grades 6 & 7 FAST Reading

What percentage of students who receive **special education services** met the **reading** benchmark from the fall to the winter screening window?

<b>Grade Level</b>	<b>FAST Assessment</b>	<b>Fall 2025 (target 80%)</b>	<b>Winter 2026 (target 80%)</b>
6	aReading	27%	30%
7	aReading	38%	37%



# Grades 6 & 7 FAST Reading

What percentage of students have historically met **reading** benchmarks in the Winter screening window?

Grade Level	FAST Reading Assessment	Winter 2024 (target 80%)	Winter 2025 (target 80%)	Winter 2026 (target 80%)
6	aReading	81%	82%	80%
7	aReading	76%	75%	78%



# Grades 6-7 FAST Reading

**What percentage of students met benchmarks in the winter screening window by building?**

<b>School</b>	<b>Winter 2026 (target 80%)</b>
Parkview	79%
Prairie Ridge	80%



# Grades 6 & 7 FAST Math

What percentage of students met the **math** benchmark from the fall to the winter screening window?

Grade Level	FAST Assessment	Fall 2025 (target 80%)	Winter 2026 (target 80%)
6	aMath	82%	74%
7	aMath	79%	72%



# Grades 6 & 7 FAST Math

What percentage of students who receive **special education services** met the **math** benchmark from the fall to the winter screening window?

<b>Grade Level</b>	<b>FAST Assessment</b>	<b>Fall 2025 (target 80%)</b>	<b>Winter 2026 (target 80%)</b>
6	aMath	41%	30%
7	aMath	33%	29%



# Grades 6 & 7 FAST Math

**What percentage of students have historically met **math** benchmarks in the Winter screening window?**

<b>Grade Level</b>	<b>FAST Math Assessment</b>	<b>Winter 2024 (target 80%)</b>	<b>Winter 2025 (target 80%)</b>	<b>Winter 2026 (target 80%)</b>
6	aMath	75%	75%	74%
7	aMath	73%	74%	72%



# Grades 6–7 FAST Math

**What percentage of students met benchmarks in the winter screening window by building?**

<b>School</b>	<b>Winter 2026 (target 80%)</b>
Parkview	71%
Prairie Ridge	75%



## **Continued Work**

- Access to grade level standards through core instruction
- Targeted intervention for students aligned to core instruction
- Using assessment data to drive instructional decisions
- Support from Academic Services Team



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# High School Celebrations



- **Pillar 1: Rigorous & Relevant Academics**
  - How are we focusing on academic excellence for all students?
- **Pillar 2: Talented People**
  - How are we supporting our teachers' growth and development?
- **Pillar 3: Supportive Environments**
  - How are we ensuring supportive environments for all students?



- **How are we focusing on academic excellence for all students?**
  - Building goals related to academic achievement
  - Building goals related to ISASP
  - ILT work & Professional Development
    - Disaggregated data protocols
    - Student Engagement and Feedback



# High School Success

- **At the conclusion of Semester 1, our High Schools transcribed over 18,800 grades**
- Over 98% of these were passing marks, with students earning credit toward graduation and Postsecondary success!



# AHS Goal(s) & Data Update

- By May 2026, 100% of Ankeny High School students will earn a grade of “Cs” or higher in all courses and demonstrate proficiency and/or measurable growth on the Iowa Statewide Assessment of Student Progress (ISASP).



# CHS Goal(s) & Data Update

- By May of 2026, the percentage of all grades earned by students, B- or above or P, will increase from 81% to 85% as measured by semester grade reports.

Semester 1		
Number of Grades, B- or higher (or P)	Total Grades Transcribed	Percentage of Grades, B- or higher (or P)
8324	9963	<b>83.6%</b>



- **How are we supporting our teachers' growth and development?**
  - Professional Development initiatives:
    - Feedback
    - Berry's Continuum of Engagement
    - Peer Learning
    - Learning Walks
      - Administration, Coaches, ILT, staff



- **How are we ensuring supportive environments for all students?**
  - Response to Intervention (RTI)
    - Hawk Time and Seminar
  - Social Emotional Learning (SEL) Survey results and trends
  - Goals and Initiatives related to welcoming environments



# CHS Goal(s) & Data Update

- By May of 2026, we will create a welcoming environment at ACHS where fewer than 5% of students are chronically absent as indicated by attendance reports.

	22-23	23-24	24-25	25-26
ISPP	Not Available	29.44%	21.17%	Not Available
Panorama	20.00%	15.00%	18.00%	12% (YTD)

Category	23-24 Fall	23-24 Spring	24-25 Fall	24-25 Spring	25-26 Fall
Emotion Regulation	57.00%	60.00%	61.00%	64.00%	67.00%
Self-Management	78.00%	78.00%	80.00%	79.00%	83.00%
Sense of Belonging	48.00%	47.00%	52.00%	54.00%	57.00%
Social Awareness	66.00%	69.00%	70.00%	70.00%	75.00%
Sample Size	721	771	1017	1019	1246



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# April Board Rep Presentation

- Pillar 1: Rigorous & Relevant Academics
- Pillar 2: Talented People
- Pillar 3: Supportive Environments



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# Questions