



# Educator Effectiveness Block Grant 2023

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Rosa City Schools	Anna Trunnell Superintendent	atrunnell@srcs.k12.ca.us (707) 890-3800

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
3,182,375	June 14, 2023	June 28, 2023

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
1A. Support the coaching and mentoring of teachers, administrators, and counselors by providing a range of opportunities for structured learning, collaboration time focused on growth and reflection.	7000	54,615.71	60,750	58750	47750	228,865.71
1B. Support the intern credential program, TK-12, and administrator induction, TK-12.						
<b>Subtotal</b>	<b>7,000.00</b>	<b>54,615.71</b>	<b>60,750.00</b>	<b>58,750.00</b>	<b>47,750.00</b>	<b>228,865.71</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
2A. Support teacher certification pathways including, but not limited to, DS CTE and BCLAD as new instructional programs are created and existing programs are expanded.	7200	7128.15	114800	84800	74200	288,128.15
2B. Provide collaboration time for 7-12 personnel to engage in single school and multi-school collaboration that supports district-wide curriculum, assessment, and program development.						
2C. Enhance understanding of district curriculum (e.g., elementary writing) and assessments (e.g., NWEA 7-12) through ongoing in-class support and professional learning						
2D. Support specialized programs that extend student digital literacy.						

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
<b>Subtotal</b>	<b>7,200.00</b>	<b>7,128.15</b>	<b>114,800.00</b>	<b>84,800.00</b>	<b>74,200.00</b>	<b>288,128.15</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
3A. Support professional learning through workshops, conferences, seminars, and district professional development days that are focused on equity, social-emotional learning, reengagement, and reaching at-promise youth.	10205.28	248369.36	705755.24	707631.91	115750	1,787,711.79
3B. Provide support for developing and improving mathematics instruction, programs, and curriculum, TK-12.						
3C. Provide support for developing and improving Health Sex Education, including parent education, as program is implemented.						
3D. Provide time (e.g. extra duty or substitute release) and materials for teachers to design learning opportunities and curriculum to engage students and advance their learning.						
3E. Provide books, materials, and supplies to support identified and structured professional learning.						
3F. Provide administrator training on mandated programs and legal requirements.						
<b>Subtotal</b>	<b>10,205.28</b>	<b>248,369.36</b>	<b>705,755.24</b>	<b>707,631.91</b>	<b>115,750.00</b>	<b>1,787,711.79</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
4A. Provide professional learning that enhances understanding of and support for underserved, underrepresented student groups (for example, LGBTQ+).	0	2,400.00	4000	4000	4000	14,400.00
4B. Provide professional learning to support trauma-informed approaches for students and adults, suicide prevention, positive mental health supports, and well-being.						
<b>Subtotal</b>	<b>0.00</b>	<b>2,400.00</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>14,400.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
5A. Provide training to staff in the areas of Restorative Practices, Positive Behavioral Interventions & Supports (PBIS) and MTSS in order to put theory into practice.	0	16,239.97	30,000.00	30,000.00	30,000.00	106,239.97
<b>Subtotal</b>	<b>0.00</b>	<b>16,239.97</b>	<b>30,000.00</b>	<b>30,000.00</b>	<b>30,000.00</b>	<b>106,239.97</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
6A. Provide training and ongoing support in structured literacy strategies that support explicit, systematic, and multisensory reading instruction for all students, targeted instruction to struggling readers, including those with dyslexia .	0	57,020.40	50,000.00	28788.32	0	135,808.72
<b>Subtotal</b>	<b>0.00</b>	<b>57,020.40</b>	<b>50,000.00</b>	<b>28,788.32</b>	<b>0.00</b>	<b>135,808.72</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
7A. Support professional learning through workshops, conferences, and seminars that are focused on language acquisition and literacy strategies for emergent bilingual students.	0	45,970.89	75000	60000	45000	225,970.89
7B. Provide time (extra duty or substitute release) to teachers to collaborate in the development of learning opportunities, lessons, and practices that benefit emergent bilingual students' learning, growth, and achievement.						
<b>Subtotal</b>	<b>0.00</b>	<b>45,970.89</b>	<b>75,000.00</b>	<b>60,000.00</b>	<b>45,000.00</b>	<b>225,970.89</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
8A. Support access to professional learning networks that enhance professional knowledge and implementation of best practices.	0	16,188.91	4600	0	0	20,788.91

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>16,188.91</b>	<b>4,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>20,788.91</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
9A. Support Ethnic Studies initiatives through continued building and development of teacher cohorts with the goal of creating and implementing culturally responsive, sustaining and humanizing teaching practices.	0	50907.04	0	0	0	50,907.04
<b>Subtotal</b>	<b>0.00</b>	<b>50,907.04</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,907.04</b>

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
10A. Provide professional development and monthly collaborative meetings for Transitional Kindergarten teachers and instructional aides.	8678.82	0	0	0	0	8,678.82
<b>Subtotal</b>	<b>8,678.82</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,678.82</b>

**(11) Strategies to improve beginning teacher retention and support through teacher induction programs, including mentor training, stipends for mentor teachers, beginning teacher induction program costs following initial preparation, the examination or assessment fee for one administration of the reading instruction.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Support Elementary and Secondary Teacher Induction through North Coast School of Education (NCSOE).	0	314875	0	0	0	314,875.00
<b>Subtotal</b>	<b>0.00</b>	<b>314,875.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>314,875.00</b>

**Summary of Expenditures**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
<b>Subtotal Section (1)</b>	7,000.00	54,615.71	60,750.00	58,750.00	47,750.00	228,865.71
<b>Subtotal Section (2)</b>	7,200.00	7,128.15	114,800.00	84,800.00	74,200.00	288,128.15
<b>Subtotal Section (3)</b>	10,205.28	248,369.36	705,755.24	707,631.91	115,750.00	1,787,711.79
<b>Subtotal Section (4)</b>	0.00	2,400.00	4,000.00	4,000.00	4,000.00	14,400.00
<b>Subtotal Section (5)</b>	0.00	16,239.97	30,000.00	30,000.00	30,000.00	106,239.97
<b>Subtotal Section (6)</b>	0.00	57,020.40	50,000.00	28,788.32	0.00	135,808.72
<b>Subtotal Section (7)</b>	0.00	45,970.89	75,000.00	60,000.00	45,000.00	225,970.89
<b>Subtotal Section (8)</b>	0.00	16,188.91	4,600.00	0.00	0.00	20,788.91
<b>Subtotal Section (9)</b>	0.00	50,907.04	0.00	0.00	0.00	50,907.04
<b>Subtotal Section (10)</b>	8,678.82	0.00	0.00	0.00	0.00	8,678.82
<b>Subtotal Section (11)</b>	0.00	314,875.00	0.00	0.00	0.00	314,875.00
<b>Totals by year</b>	<b>33,084.10</b>	<b>813,715.43</b>	<b>1,044,905.24</b>	<b>973,970.23</b>	<b>316,700.00</b>	<b>3,182,375.00</b>

**Total planned expenditures by the LEA:**

3,182,375.00

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.