MEXICO MIDDLE SCHOOL
Board of Education Report

Mr. Kyle Louder, Principal
Mrs. Jennifer Barnett, Assistant Principal

December 2025

FOCUS: *Reading*

Building Goal
Increase the building progress toward annual growth from 137% in 2024-25 to 140% during the 2025-26 school year.

Data
The following numbers are the percent of students at MMS who scored at each iReady level:

	Fall	Winter	Spring
Middle or Above Grade Level	12%	17%	
Early Grade Level	12%	12%	
One Grade Level Below	20%	24%	
Two Grade Levels Below	10%	8%	
Three or More Grade Levels Below	46%	34%	

*** We still have 71 students that need to finish the test.*

RTI - Growl Classes & iReady
Students have been working on completing the winter iReady diagnostic test. Before testing we had students fill out a sheet making them aware of their iReady goal (growth equal to one year) and their stretch growth (growth putting students below grade level towards higher proficiency). We also incentivized students with any student who is on grade level or who meets their standard growth with the opportunity to go to Lunch on the Town and any student who meets their stretch growth gets the bonus of a Skip a Class. Our building goal is to increase the building progress towards annual growth to 140%. At this point after the winter benchmark we are at 94%. After the winter test

last year we were at 82%. We still have 71 students who need to finish the test this coming week.

During break we will breakdown iReady data to look at the effects of our Growl intervention time that we have added this year. We will look at progress for students who are receiving instruction in phonics, vocabulary, and comprehension. We will then reassign Growl classes for students who are showing new instructional needs. It will also be time to update our student's Reading Success Plans.

CLDS Grant
Last month we completed our second walkthrough with Ms. Nadia Nibbs from TNTP, our grant consultant. We had a good conversation centered around supporting students who read below grade level when they are asked to read grade level text. Studies show that one of the best ways to create better readers is to give them grade level text despite students reading at a lower level. Knowing these students will need support as we push them in the learning, we are spending time providing PD to teachers on the best supports. A few examples are chunked reading, giving students multiple opportunities to read the text, and annotating the text looking for specific features as they read.

MMS Building Literacy Plan

FOCUS: *Behavior*

Building Goal
Increase the total number of students in tier 1 (0-2 referrals) from 78% in 2024-2025 to 82% in 2025-2026.

Data
At the end of November, MMS had a total of 102 Office Discipline Referrals (ODRs.) One of those 102 referrals was a bus referral. This means that 91% of our students remain in tier 1 going into December.

Prevention & Intervention
For our first semester behavior incentive, our students who remain in tier 1 (received less than 2 referrals) will get to enjoy popcorn and a holiday movie during their BARK class period before break. We are also planning one more no tardy party, which has been a big success in the past.

The behavior team is revisiting some specific behaviors along with our building expectations to ensure that our preventative measures are working and our consequences are helping to curb the specific behaviors.

Social & Emotional Development
Ms. Kronesha Belcher, our MMS Nurse and District Director of Health Services, along with the help of Mrs. Regina Johnson and C2C, put on hygiene presentations for our students where they helped educate them about the importance of good hygiene and provided each student

with a bag of hygiene products to take home. The hygiene bags were donated by C2C and packed by students during the Ty Lue Day of Service.

Our 8th-grade WEB leaders are getting into 6th-grade classrooms one more time before break to provide a mini-lesson on Lifting Others Up. We are excited to get our WEB leaders back into the classroom because the response from our 6th-graders last time was so positive. Teachers, WEB leaders, and students have really enjoyed the work that WEB has done so far this year for MMS.

FOCUS: *Attendance*

Building Goal
Increase students consistently attending (90%) to 80% or more building wide by the end of the 2025-26 school year.

Data

		Previous Month	December
Tier 1	Students with attendance greater than 90%.	77%	76%
Tier 2	Students with attendance between 80% and 90%.	15%	16%
Tier 3	Students with attendance less than 80%.	7%	7%
	Total Students	464	474

Attendance Team
In Tier 2/3 we are closely monitoring students and creating specific plans to help these students attend school more regularly. We have begun work with C2C to look at ways to incentivize these students, but also looking at ways they can support our work with attendance. Over the last month, we have seen the greatest movement from students moving from Tier 3 to Tier 2. The data we are going to look at over the next month is working with students in Tier 2 to get them to the benchmarks that the state sets for APR points, 85% and 87.5%.

The Tier 1 Attendance Committee continues to meet monthly to plan incentives and talk about ways to keep our students engaged and attending regularly. The committee finalized the plans for our "Principal Sundaes," which will reward students with 97% or above attendance with the opportunity to turn their principals into a sundae by adding ice cream sundae toppings on them in front of their peers. This will take place right before our winter break.

The Tier 1 Attendance Committee also planned the incentives that they will be hosting during second semester. This includes some "Pop-Up" incentives where all students who are present on a randomly selected day will receive a little reward. The incentives also include more

traditional incentives, where students will be notified of a time period where their attendance will be tracked and if they meet the attendance goal during that time, they will be able to "Skip a Class." Students have really enjoyed this in the past because they have an opportunity to choose a class period to hang out with their friends in the gym. The committee has also planned a "March Madness" tournament-style competition between PAWS classes. The PAWS class in each grade level with the highest attendance percentage will earn a prize at the end of March. The committee hopes that in planning several things throughout the semester, we can get our students thinking about all the great reasons to come to school.