

2024-2029 Hallsville School District CSIP Balanced Scorecard

College and career readiness metrics demonstrate our students' preparedness for post-secondary education and the workplace

		2022-2023										2023-2024										2024-2025									
Goal Area	District Goal	APR Data										APR Data										APR Data									
		Target		On Track			Approaching			Floor		Target (State Goal)		On Track			Approaching			Floor		Target (State Goal)		On Track			Approaching			Floor	
MAP ELA MPI	400	500	400	399.9	387.2	381	380.9	300	299.9	100	500	400	399.9	398.8	381	380.9	300	299.9	100	500	400	399.9	393.9	381	380.9	300	299.9	100			
MAP MATH MPI	400	500	400	399.9	388	370	369.9	300	299.9	100	500	400	399.9	384.6	370	369.9	300	299.9	100	500	400	399.9	386.7	370	369.9	300	299.9	100			
MAP Sci MPI	395	500	400	399.9	381.2	372	371.9	300	299.9	100	500	400	399.9	372	371.9	371.1	300	299.9	100	500	400	399.9	386.3	372	371.9	300	299.9	100			
MAP SS MPI	395	500	400	399.9	379.3	368	367.9	300	299.9	100	500	400	399.9	387.9	368	367.9	300	299.9	100	500	400	399.9	384.3	368	367.9	300	299.9	100			
Goal Area	District Goal	District Data										District Data										District Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
iReady ELA early and above	60%	100	80	79	51	50	49	40	39	0	100	80	79	54	50	49	40	39	0	100	80	79	54	50	49	40	39	0			
iReady Math early and above	58%	100	80	79	51	50	49	40	39	0	100	80	79	52	50	49	40	39	0	100	80	79	56	50	49	40	39	0			
ACT Average Composite	22	36	22	21.9	20.1	19	18.9	16	15.9	1	36	22	21.9	21.5	19	18.9	16	15.9	1	36	22	21.9	20.3	19	18.9	16	15.9	1			

Achievement gap metrics assess how well we are meeting the needs of our Student Group

		2022-2023										2023-2024										2024-2025									
Goal Area	District Goal	APR Data										APR Data										APR Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
SG MAP ELA MPI	360	500	371.9	371.8	346.1	352.9	352.8	271.9	271.8	100	500	371.9	371.8	343.7	352.9	352.8	271.9	271.8	100	500	371.9	371.8	344.7	352.9	352.8	271.9	271.8	100			
SG MAP MATH MPI	350	500	365.7	365.6	335.7	335.6	335.2	265.7	265.6	100	500	365.7	365.6	335.7	335.6	320.4	265.7	265.6	100	500	365.7	365.6	334.6	335.7	335.6	265.7	265.6	100			
SG MAP Sci MPI	350	500	372	371.9	344	343.9	335.5	279	278.9	100	500	372	371.9	344	343.9	328.2	279	278.9	100	500	372	371.9	338.8	344	343.9	279	278.9	100			
SG MAP SS MPI	370	500	379	378.9	354.5	347	346.9	279	278.9	100	500	379	378.9	350.6	347	346.9	279	278.9	100	500	379	378.9	349.4	347	346.9	279	278.9	100			

College and career readiness metrics demonstrate our students' preparedness for post-secondary education and the workplace

		2022-2023										2023-2024										2024-2025									
Goal Area	District Goal	APR Data										APR Data										APR Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
Assessments	77	100	74	71.5	71.4	67.2	67.1	40.1	40	0	100	74	71.5	71.4	67.2	67.1	40.1	40	0	100	81	71.5	71.4	67.2	67.1	40.1	40	0			
Advanced courses	70	100	68.3	47.8	47.7	43.9	43.8	5	4.9	0	100	68.3	47.8	47.7	43.9	43.8	5	4.9	0	100	77	47.8	47.7	43.9	43.8	5	4.9	0			
Graduation rate	95	100	96	92	91.9	82	81.9	72	71.9	0	100	95	92	91.9	82	81.9	72	71.9	0	100	95.6	92	91.9	82	81.9	72	71.9	0			
Post-sec placement	95	100	94.5	90	89.9	80	79.9	70	69.9	0	100	92	90	89.9	80	79.9	70	69.9	0	100	100	90	89.9	80	79.9	70	69.9	0			

Student engagement and satisfaction metrics reflect student perceptions on the importance and quality of education received

		2022-2023										2023-2024										2024-2025									
Goal Area	District Goal	APR Data										APR Data										APR Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
Proportional Attendance (90%)	90	100	90	89.9	85	84.9	84.2	80	79.9	0	100	90	89.9	88.3	85	84.9	80	79.9	0	100	90	89.9	88.2	85	84.9	80	79.9	0			
Goal Area	District Goal	District Data										District Data										District Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
% activities participation	85%	Collect Baseline in 2025										Collect Baseline in 2025										Baseline in 2025: 83%									
SG % activities partic	85%	Collect Baseline in 2025										Collect Baseline in 2025										Baseline in 2025: 71%									
Discipline referrals		Collect Baseline in 2026										Collect Baseline in 2026										Collect Baseline in 2026									
Relevance and choice	3.5	4	3.13	3	2.9	2.76	2.75	2	1.9	0	4	3	2.9	2.97	2.76	2.75	2	1.9	0	4	3.09	3	2.9	2.76	2.75	2	1.9	0			
Challenge and rigor	3.5	4	3.14	3	2.9	2.76	2.75	2	1.9	0	4	3.17	3	2.9	2.76	2.75	2	1.9	0	4	3.1	3	2.9	2.76	2.75	2	1.9	0			
Students feel safe	3.5	4	3.47	3	2.9	2.76	2.75	2	1.9	0	4	3.3	3	2.9	2.76	2.75	2	1.9	0	4	3.38	3	2.9	2.76	2.75	2	1.9	0			
"Teachers care about me"	3.5	4	3.47	3	2.9	2.76	2.75	2	1.9	0	4	3.29	3	2.9	2.76	2.75	2	1.9	0	4	3.4	3	2.9	2.76	2.75	2	1.9	0			

Parent satisfaction metrics reflect parental perceptions on both school and district quality

2024-2029 Hallsville School District CSIP Balanced Scorecard

College and career readiness metrics demonstrate our students' preparedness for post-secondary education and the workplace

Goal Area	District Goal	2022-2023										2023-2024										2024-2025									
		District Data										District Data										District Data									
		Target		On Track		Approaching		Floor		Target		On Track		Approaching		Floor		Target		On Track		Approaching		Floor							
Parents feel welcome	3.5	4	3.47	3	2.9	2.76	2.75	2	1.9	0	4	3.47	3	2.9	2.76	2.75	2	1.9	0	4	3.45	3	2.9	2.76	2.75	2	1.9	0			
Student needs are met	3.5	4	3.32	3	2.9	2.76	2.75	2	1.9	0	4	3.29	3	2.9	2.76	2.75	2	1.9	0	4	3.21	3	2.9	2.76	2.75	2	1.9	0			
Students are safe	3.5	4	3.41	3	2.9	2.76	2.75	2	1.9	0	4	3.42	3	2.9	2.76	2.75	2	1.9	0	4	3.3	3	2.9	2.76	2.75	2	1.9	0			

Teacher effectiveness and satisfaction metrics assess staff quality and reflect staff perceptions on both school and district quality

Goal Area	District Goal	2022-2023										2023-2024										2024-2025									
		District Data										District Data										District Data									
		Target		On Track		Approaching		Floor		Target		On Track		Approaching		Floor		Target		On Track		Approaching		Floor							
Cog engage (NEE 1.2)	6	7	5.6	5.5	5.57	4	3.9	3	2.9	0	7	5.6	5.5	5.56	4	3.9	3	2.9	0	7	5.6	5.5	5.54	4	3.9	3	2.9	0			
Pos relation (NEE 5.3b)	6	7	6.01	5.6	5.5	4	3.9	3	2.9	0	7	5.99	5.6	5.5	4	3.9	3	2.9	0	7	5.96	5.6	5.5	4	3.9	3	2.9	0			
Schoolwide Systems (PBIS-SAS)	80%	Collect Baseline in 2025										Collect Baseline in 2025										Collect Baseline in 2025: 63.5%									
Classroom Systems (PBIS-SAS)	80%	Collect Baseline in 2025										Collect Baseline in 2025										Collect Baseline in 2025: 73.5%									
Teachers feel recognized	3.5	4	3.18	3	2.9	2.5	2.4	2	1.9	0	4	3.08	3	2.9	2.5	2.4	2	1.9	0	4	3.17	3	2.9	2.5	2.4	2	1.9	0			
Teacher morale	3.5	4	3.14	3	2.9	2.5	2.4	2	1.9	0	4	3	2.9	2.86	2.5	2.4	2	1.9	0	4	3.01	3	2.9	2.5	2.4	2	1.9	0			
Recommend Hallsville?	90	100	90	89.9	80	80	79.9	70	69.9	0	100	100	90	89.9	80	79.9	70	69.9	0	100	90	90	89.9	80	79.9	70	69.9	0			

Items outlined in bold indicate the goal has been met.
Last updated December 2025