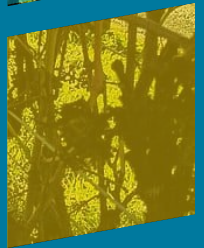
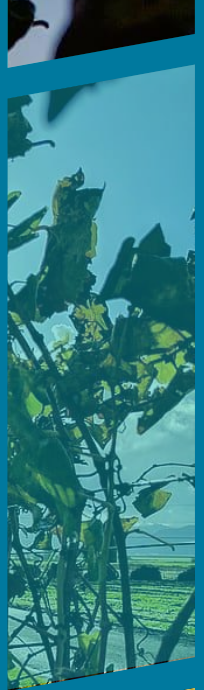


# 2023-24 Local Control and Accountability Plan



Educational Services  
Santa Rosa City Schools  
June 14 & 28, 2023



# Why Revise the LCAP?

- ▶ LCAP revision is best facilitated as an annual, community process
- ▶ LCAP is a key way to organize the services provided to our students and families
- ▶ SRCS made the voluntary choice to revise the 3-year LCAP, which is at the end of Year 2 of the 3-year cycle in order to:
  - ▷ continue to obtain robust and thorough public input
  - ▷ accentuate the most important actions, while replacing or eliminating less effective ones
  - ▷ revise the monetary amounts assigned in the LCAP in order to reflect new budgetary realities, as well as adjust for the impact of new or expanded actions
  - ▷ respond to the expressed need for increased personnel and staffing to support student wellness and campus supervision



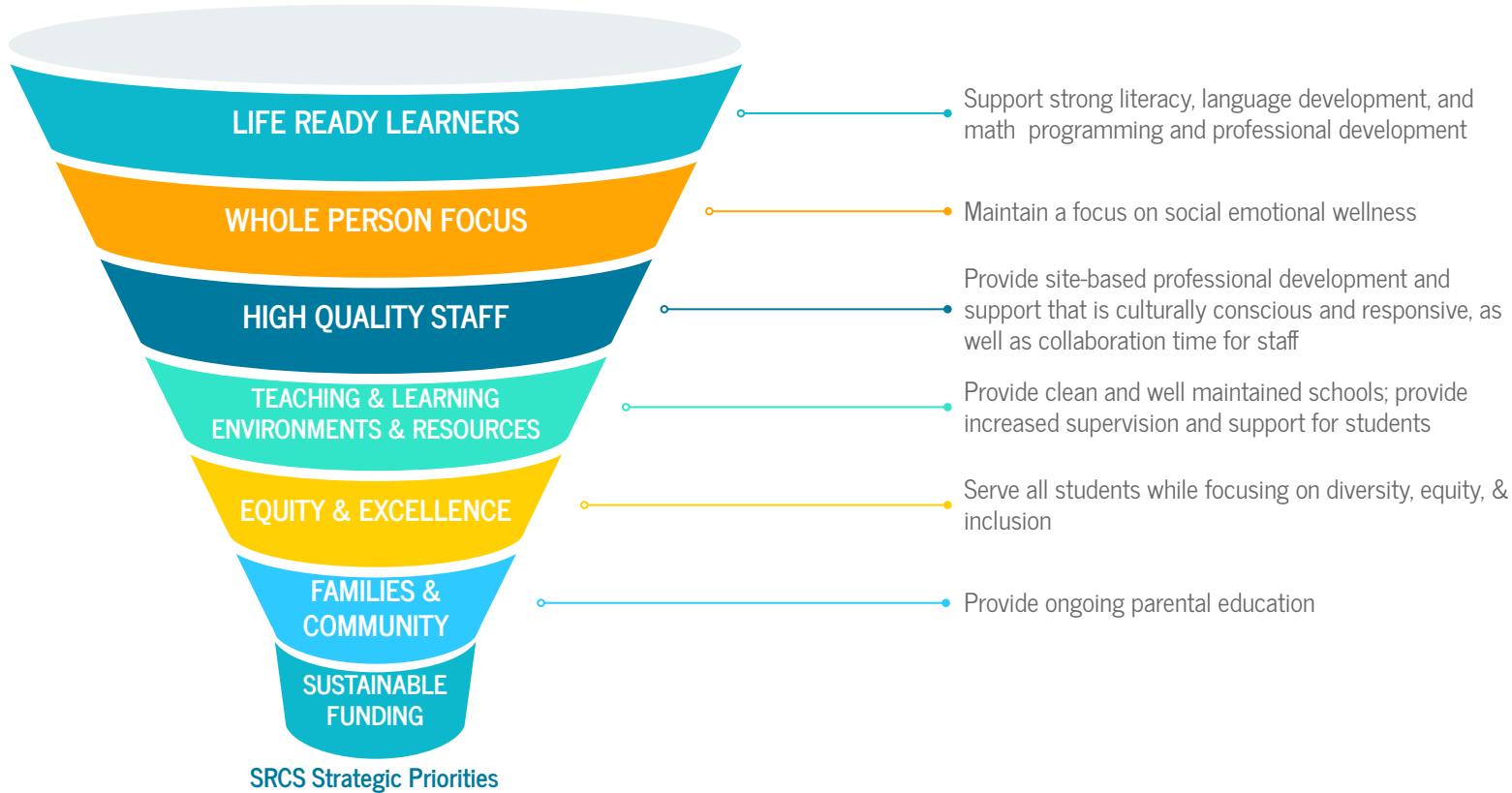
# Process is Part of the Product

SRCS engaged in the voluntary revision of the LCAP by:

- ▶ holding multiple public input meetings in 2023 on dates such as 1/30-2/1, 2/6, 2/9, 2/28, 4/25, 4/6, and 5/4 (more dates in LCAP)
- ▶ providing the opportunity for input via surveys
- ▶ collaborating across district departments to ensure deep understanding of the goals, actions, and metrics
- ▶ reviewing and evaluating each action, its implementation, and its impact
- ▶ analyzing the budget line-by-line and making adjustments based on actual expenditures and anticipated need



# Big Themes Emerging from Community & Staff Feedback & Input



# LCAP Goals

Goals provide the destination for any institution:

1. SRCS will provide student-centered teaching and learning opportunities by increasing programs and services that maximize student growth toward meeting or exceeding standards with an emphasis in the areas of English Language Arts and Math.
2. SRCS, in partnership with our community, commits to developing safe, inclusive, culturally responsive learning environments to promote social-emotional wellness and address the physical needs of students, families, and staff.
3. SRCS commits to providing high quality relevant staff development that promotes professional growth and collaboration to increase student achievement.



# Important Changes to Actions



## Covered by Other Funds

- ▶ Summer programs
- ▶ Teachers on Special Assignment (TOSAs)
- ▶ Some data and reporting systems
- ▶ School-based Therapists
- ▶ Math redesign
- ▶ Early literacy professional development



## No Longer Apply or Fiscally Reduced Based on Feedback

- ▶ Rooster Fellowship participation
- ▶ Professional development
- ▶ College entrance exam practice
- ▶ 7-12 Collaborative Curriculum Design



## Added in Response to Input and Feedback

- ▶ Increased school based therapists
- ▶ Increased Multilingual Learner support, including Coordinator and additional Family Engagement Facilitators
- ▶ Increased Campus Supervisors
- ▶ Increased Restorative Response Specialists



# Key Metrics

Important metrics to track:

- Reduction of expulsions and out of school suspensions
- Improved Social Emotional Learning survey data results
- ELA and math achievement data
- Increased students completing a CTE pathway
- Increased successful completion of A-G requirements
- English language proficiency growth as measured by the English Language Proficiency Assessment
- Reclassification rates of English Learners
- Increased Ethnic Studies offerings and enrollment
- Improved attendance rates
- Increased family participation in district and site committees
- Increased staff satisfaction with relevant and supportive professional development



*The priority is to ensure metrics are both quantifiable and readily available, providing key information needed to effectively evaluate programs and services and inform SRCS decision-making processes.*

# Thank You

Any questions?

