

Bettendorf Middle School Math Curriculum Adoption Update

March 12, 2026



Vendor Presentation Committee

- Kris Wagner (7th Grade Math Teacher)
- Mitch Hines (Instructional Coach)
- Landon Fry (Instructional Coach)
- Jocelyn Kyte (Instructional Coach)
- Marty Beck (MTSS Facilitator)
- Sarah Waldorf (Special Education Facilitator)
- Alan Hartley (Principal)
- Allison Holland (Associate Principal)
- Rhonda Nelson (Curriculum Coordinator)
- Jayme Olson (Curriculum Director)

In person or virtually during the school day

Initial Vendor Presentations

- Amplify Desmos
- enVision+
- Eureka Math 2
- IM360
- iReady
- Reveal

BMS Math Adoption Committee - 13 Members

- Brooke Dean (6th & 8th Grade Math Teacher)
- Jennifer McNab (6th & 7th Grade Honors Math Teacher)
- Melissa Bixby (7th Grade Math Teacher)
- Kris Wagner (7th Grade Math Teacher)
- Amber Anderson (6th Grade Math Teacher & 6th Grade Honors)
- Brock Halverson (8th Grade Math Teacher)
- Emily Wassell (Special Education Teacher)
- Landon Fry (Instructional Coach)
- Mitch Hines (Instructional Coach)
- Allison Holland (Associate Principal)
- Alan Hartley (Principal)

All Math, Math Interventionists, & Special Education Teachers who co-teach Math were invited to be involved in this committee



Evaluation Process



- Math Grade-Level Instructional Materials Evaluation Tool
- Curriculum Evaluated (in order of evaluation)
 - Eureka Math 2
 - iReady
 - Reveal
- Divided into three groups
 - Grades 6, 7, & 8
 - Evaluated materials using the tool

Evaluation criteria: Evaluating materials and assignments around
Conceptual Understanding, Application, and Fluency

Evaluation Process



- After evaluating the first two curriculums we completed a “Strengths and Stretches” activity
 - Each group focused on their grade level
 - Strengths: How will the materials support and enhance student learning?
 - Stretches: What drawbacks or potential barriers exist?
 - Shared out with the other grade levels
 - Asked questions and looked for commonalities
- At the end there was an anonymous vote

First Voting Results



	Eureka Math2	iReady	Yes	No		
1	2	1	☐	☒		
2	2	1	☐	☒		
3	2	1	☒	☐		
4	2	1	☐	☒		
5	2	1	☐	☒		
6	2	1	☐	☒		
7	2	1	☐	☒		
8	2	1	☒	☐		
9	2	1	☐	☒		
10	2	1	☒	☐		
			3	7		
			Do you want to see a third curriculum?			

- Each individual was anonymously asked to rank order the two curriculums
- Then a question was asked to determine if the group would be interested in evaluating a third curriculum for further comparison.

Evaluation Process



- After evaluating Reveal we completed a “Strengths and Stretches” activity
 - Shared out with the other grade levels
 - Asked questions and looked for commonalities
- At the end there was an anonymous vote between Reveal and the top curriculum from the first vote.

Evaluation Process

- The Math Adoption Committee next evaluated Reveal following the same process
- The evaluation was followed with a second anonymous vote and follow-up question

	Reveal	iReady	Yes	No
1	2	1	☒	☐
2	2	1	☐	☒
3	2	1	☒	☐
4	2	1	☒	☐
5	2	1	☒	☐
6	2	1	☒	☐
7	2	1	☒	☐
8	2	1	☒	☐
9			☐	☐
10			☐	☐
Do you feel that you have looked at enough curriiclums to support a final decision based on the results of this vote?				

iReady Math Highlights



- Aligned to the Iowa Math Standards
- Rigorous lessons and activities
- Opportunities and examples provided for differentiated instruction
- Easy lesson flow to follow (introduction, teach, en-rich, re-teach)
- Multiple data points provided via student work to ensure students are getting what they need
- Real world connections
- Easily connects to Canvas and Infinite Campus
- Formative Assessments (exit tickets) easily accessible
- Summative assessment easily accessible and are editable
- Multiple opportunities for students to practice
- Student receive immediate feedback on their practice work
- Letters to provide families to ensure involvement with student learning
- High quality academic vocabulary and opportunities for vocabulary review
- Graphic Organizers provided for student note taking
- Rubrics, with detailed expectations, provided

Next Steps



- Teachers have received access to the online platform and materials.
- We are working to get a full day of professional development provided on April 2nd for math teachers and other staff that supports math
- 2026-2027 Implementation Year 1
- Continued professional development throughout the school year

