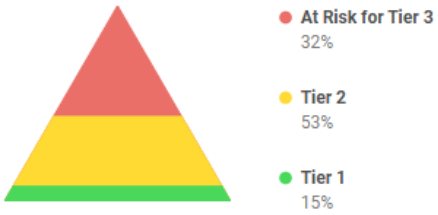
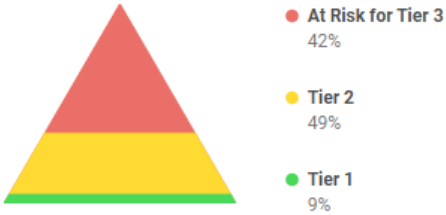
EUGENE FIELD ELEMENTARY
Board of Education Report

Mr. Scott Daly, Principal
Mrs. Robin Friedrich, Assistant Principal

February 2026

FOCUS: Student Performance for Reading

Goal: At Eugene Field, 60% of our students will demonstrate one year of academic growth through the iReady Reading Assessment tool.

Winter i-Ready Assessment	Fall i-Ready Assessment
	

Activities: Teachers administered the i-Ready assessments during the month of January. Eugene Field moved from 9% on grade level to 15% and reduced our percentage of students potentially two grade levels behind from 42% down to 32%.

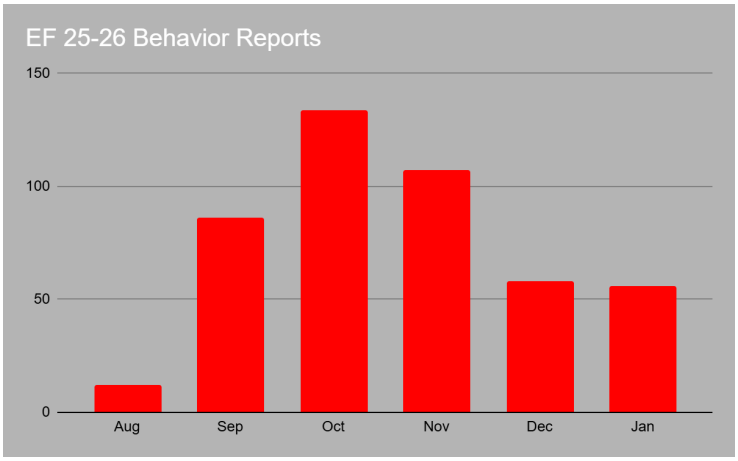
Our 1st grade students grew 9% in the number of students on grade level now, and the 2nd grade grew **21%.** 1st grade also celebrated reducing their tier 3 students by 9% while our 4th grade students moved their tier 3 down by **17%.**

FOCUS: Student Behavior

Goal: At Eugene Field, 95% of students will be receptive and respond appropriately to classroom expectations and Tier 1 interventions.

Data: 56 office reports by 36 students for January 2026

Activities: Following winter break, teachers intentionally retaught behavioral expectations in all areas of the school, which helped the month begin on a positive note. Toward the end of the month, an increase in substitute coverage coincided with a rise in office referrals, highlighting the continued importance of consistent expectations and routines.



FOCUS: Eugene Field Building Wide Attendance

Goal: At Eugene Field, 80% of our students will be considered consistently attending by the end of the school year.

Data:

- Students considered consistently attending 288.
- Students not meeting the standard 112
- Attendance Status Percentage 72%

There is a dramatic difference in the data from previous months, because we are now using a different method of calculating the attendance minutes to align with the rest of the district buildings.

Activities: This month the attendance improvement team has focused on our Tier 2 students who are not currently meeting the goal of being consistent attenders. Our social worker, Stacy Shramek, has been communicating with these families over the past few weeks and is now setting up meetings for them. The purpose of these meetings is to listen to the parents and discover if they have any barriers we can help resolve to help their child be at school more often.