MCMILLAN EARLY LEARNING CENTER
Board of Education Report

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February 2026

Mission Statement: *Building a Foundation for a Bulldog Future*
#BuildingBulldogFoundations #OneSchoolOneFamily #EveryMinuteMatters

FOCUS: *Building Achievement Goals*

Building Goal: 80% of Kindergarten students will be at Tier 1 as measured by iReady Phonological Awareness Assessment by the end of the 2025-2026 school year.

Preschool teachers have begun their assessments to determine attainment of their literacy and math SMART goals. Preparations are underway planning for McMillan's preschool and kindergarten screening events in May.

Each kindergarten team created a SMART goal for the acquisition of letter sounds. At the beginning of December, 56/131 students knew 21 or more letter sounds. Collectively, a SMART goal was created moving 42% (56) of kindergarten students knowing 21 or more letter sounds to 67% (88) by February 5th. After debriefing the SMART goal, kindergarten teachers increased sound acquisition to 69% of students (90). Review of Tier 1 instruction, along with explicit and targeted interventions, were discussed as reasons for kindergarten students reaching their SMART goals. Teachers also attributed the support by our Title teacher and the explicit interventions supporting Reading Success Plans as an additional factor for SMART goal success. Explicit and targeted interventions are in place to continue to support the students who still have not attained 21 or more letter sounds.

Kindergarten students completed their iReady assessment for Math. Of the 127 kindergarten students assessed, 57 students (45%) tested early to above grade level while 70 (55%) tested below grade level. The lowest domain results were in the area of

Algebra and Algebraic Thinking. The teachers are confident the student scores will increase due to the implementation of the new math curriculum and ongoing professional development. The teachers report the students like the new curriculum and an increase in conceptual understanding is present through classroom activities, discussions and observations.

FOCUS: *Student Performance, Attendance*

Building Goal: Increase the number of students attaining 90% or above attendance as measured by the building attendance reports from Infinite Campus management system.

The overall January attendance rate for the preschool program was 91.83%. Kindergarten students had an attendance rate of 86.36%. A combined McMillan Early Learning Center attendance rate was 89.60% attendance. McMillan had many students absent due to the flu and various other illnesses. These illnesses resulted in a lower than usual attendance rate. Daily phone calls by the nurse, office staff and administration were made to check on absent students.

FOCUS: *Student Performance, Behavior*

All teachers reviewed behavior expectations with preschool and kindergarten students after the holiday break. Consistent behavior expectations, proactive responses to students' social, emotional and behavioral needs, as well as the implementation of social skills groups and whole class counseling lessons have helped to promote positive behaviors throughout McMillan Early Center. The behavior interventionist helped to provide ongoing teacher support with student behavior observations and strategies targeted to improve behaviors where needed.