MEXICO MIDDLE SCHOOL
Board of Education Report

Mr. Kyle Louder, Principal
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February 2026

FOCUS: *Reading*

Building Goal
Increase the building progress toward annual growth from 137% in 2024-25 to 140% during the 2025-26 school year.

Data
The following numbers are the percent of students at MMS who scored at each iReady level:

	Fall	Winter	Spring
Middle or Above Grade Level	12%	17%	
Early Grade Level	12%	14%	
One Grade Level Below	20%	24%	
Two Grade Levels Below	10%	8%	
Three or More Grade Levels Below	46%	37%	

RTI - Growl Classes & iReady
Now that we are through our second diagnostic and have done our second round of Reading Success Plan updates, we have started discussions about what we can do to better monitor our students between diagnostic testing. As a building leader, I have been extremely impressed and thankful for the teachers' work in our intervention time. I had an idea of what I wanted it to look like, but am thankful for how teachers have attacked that time and have exceeded expectations. Moving on during the year we would like to add scheduled progress monitoring with our students so we can expand our data and tracking of students. This will allow us to move students quicker to better meet their ever changing needs.

We had seven students test off of their Reading Success Plans after the winter test, and have another eight that are one test away from testing off of their plan. We are looking at ways to celebrate these students, because we feel that this is a major accomplishment for these students.

CLDS Grant
Ms. Nadia Nibbs was in the building this month for walkthroughs and conversation about where we are with our Building Literacy Plan. We have seen progress in the text that our teachers are putting in front of students. I had a lot of conversation with Ms. Nibbs about how to create productive conversations with difficult text. This will probably be a large topic of conversation at our next Professional Development day. The last few meetings with Ms. Nibbs for this school year will be looking at our Building Literacy Plan and how we want to attack literacy in the building next year.

MMS Building Literacy Plan

FOCUS: *Behavior*

Building Goal
Increase the total number of students in tier 1 (0-2 referrals) from 78% in 2024-2025 to 82% in 2025-2026.

Data
At the end of January, MMS had a total of 63 Office Discipline Referrals (ODRs.) Two of those ODRs were bus referrals. 86% of our students remain in tier 1 going into February.

Prevention & Intervention
Our Tier 1 Behavior team has identified some behaviors that need to be addressed more intensely to help keep our students on track to meet our building goal at the end of the 2025-2026 school year. The team is working on finding short lessons to address those behaviors and reviewing expectations with students.

The Tier 1 team recently hosted another “No Tardy Party” where all MMS students with no tardies for the week received a Blow Pop for being on time between all of their classes. There are also some teachers piloting no tardy competitions between their PAWS classes. The first competition was called “Freeze Out Tardies,” where the PAWS class with the least amount of tardies at the end of January earned a special lunch and play time the first week of February.

The Tier 1 team also plans to host a 3rd quarter behavior incentive for all students who received 2 or less referrals during 3rd quarter will be able to participate. The team also decided to host an incentive that rewards students at two levels. Students who have remained in the green (2 or less referrals) the whole school year will receive an extra reward, while the students who were in the green for 3rd quarter will also still get to participate. This will hopefully help with some of our students who struggled more at the beginning of the school year, but are doing a great job at following expectations now.

Social & Emotional Development

Prior to winter break, WEB leaders went into the 6th grade BARK classes to lead a lesson about "lightening the load" for those around us by showing kindness. The same leaders will be in 6th grade BARK classes again this month to teach on another SEL topic. Teachers have given out 8th grade leaders positive feedback on lesson presentations including, "The leaders walked around and checked-in with students during discussion time" and "The leaders introduced themselves and made connections with students."

Recruitment for new WEB leaders will begin in early March. This process will begin with an all class meeting with 7th grade, followed by an interest meeting with those who sign up or are recommended by teachers. After the interest meeting 7th grade students have the opportunity to complete an WEB Leader Application if they want to join for the following school year. Throughout the first year of this program we have seen growth in our 8th grade leaders, as well as 6th graders. WEB leaders have taken ownership of their position as a role model at MMS.

FOCUS: *Attendance*

Building Goal
Increase students consistently attending (90%) to 80% or more building wide by the end of the 2025-26 school year.

Data

		Previous Month	January
Tier 1	Students with attendance greater than 90%.	76%	70%
Tier 2	Students with attendance between 80% and 90%.	17%	23%
Tier 3	Students with attendance less than 80%.	7%	7%
	Total Students	467	463

Attendance Team
Our building, like many others, was hit with a lot of sickness before winter break and then again as we have come back from break. A lot of students who were in the low ninety percents have dropped below 90%. We are spending more time tracking these students to encourage them to get back to that 90% level. We believe with time that our tier one student percentage will rise again as we get out of the sickness season. We are incentivizing the 90% right now with a Skip a Class reward at the end of this month.

Our tier 2 and tier 3 students have remained pretty consistent throughout the last month so we are just continuing to monitor and work with these students with check-ins, praise, and communication with staff. We know for a lot of these students the best thing we can do is continue to build positive relationships and help them find “their person” in the building. We believe that positivity and success builds so a lot of our tier 2/3 meetings are centered around looking at who students are connecting with in the building.