HAWTHORNE ELEMENTARY
Board of Education Report

Katie Lehnen, Principal
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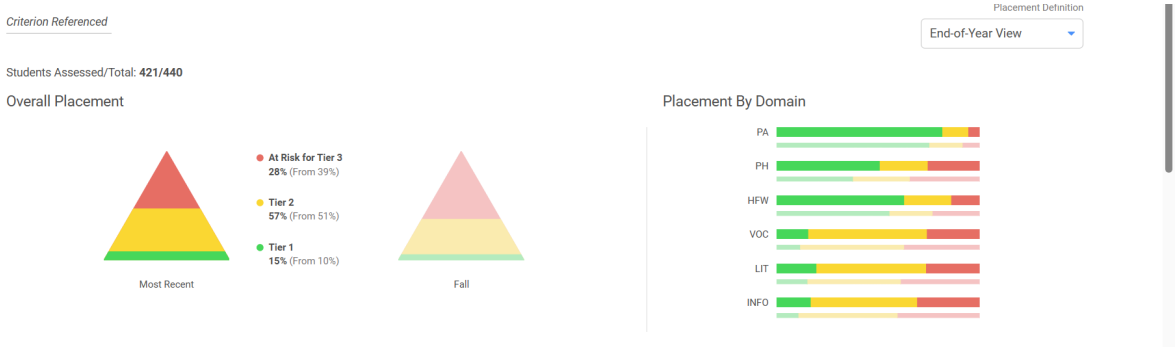
February 2026

FOCUS: *Student Performance, Overall Reading*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2025-2026 school year.**

Winter iReady Benchmark assessments completed at the end of January. In iReady reading 50% of students building wide made their typical growth goal for the year.

Below is the screenshot of our most recent benchmark data compared to the Fall benchmark data. Both the tier 1 (green:on or above grade level) and tier 2 (yellow: one grade level below) increased in percentages and tier 3 (red: two or more grade levels below) decreased. This is a trend we want to continue to see. It means we are moving students in a positive direction towards meeting grade level standards.



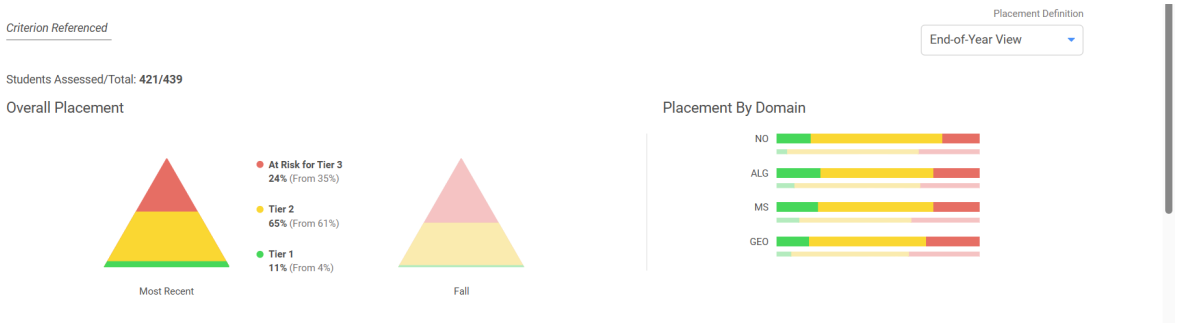
Using the data above, classroom, and individual student iReady data, teachers have adjusted student goals and are providing instruction that either teaches or reteaches the missing information and also builds off what is already known. This approach supports students in making progress towards their growth goals and grade level expectations.

FOCUS: *Student Performance, Overall Math*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district math assessments by the end of the 2025-2026 school year.**

Winter iReady Benchmark assessments completed at the end of January. In iReady Math 48% of students building wide made their typical growth goal for the year.

Below is the screenshot of our most recent benchmark data compared to the Fall benchmark data. Both the tier 1 (green:on or above grade level) and tier 2 (yellow: one grade level below) increased in percentages and tier 3 (red: two or more grade levels below) decreased.



Usually there is an implementation gap when implementing a new curriculum. It is exciting to see that our students are making progress in meeting their growth goals and grade level expectations.

FOCUS: *Student Performance, Behavior*

Hawthorne Elementary students will be held accountable to high behavior and social expectations, accept ownership for actions, demonstrate responsible study habits, and have opportunities for recognition and improvement.

In January, we had a total of 31 major office referrals. Most of these referrals were due to physical contact. After looking closely at the data, the PBIS team decided to focus on discussing with students that playful physical contact can turn into hurtful physical contact and that at school we want all students to stay KAHFOOTY (Keep All Hands Feet and Other Objects To Yourself) while in the classroom, hallways, cafeteria, and at recess. Teachers are going to be more initial in stopping instruction and addressing situations that include playful physical contact so that the situation does not escalate into something more hurtful.

FOCUS: Student Performance: *Attendance*

Building Goal: Hawthorne Elementary 86% consistent attendance.

87% of Hawthorne students have consistent attendance. At our monthly building attendance meeting, students that were in tier 2 and tier 3 for the attendance were discussed. Interventions were put in place to support these students. These interventions include a check-in chart, phone calls home to discuss needs with parents, and reward charts. Positive letters were sent home to families of students that moved from tier 3 to tier 2 and tier 2 to tier 1.