



**HALLSVILLE SCHOOL DISTRICT
PROGRAM EVALUATION REPORT**

District program: Gifted and Talented Education
Person(s) responsible: Erin Gunter
Submission deadline: February 13, 2026 **Date of Board presentation:** February 18, 2026

The Board-approved goals of this program are:

1. The District identifies gifted/talented students at all grade levels and provides them with differentiated instruction suitable for their levels of intellectual and social maturity.
2. Provide services that meet the academic and affective needs of students who qualify for the gifted program in grades 3 through 12.
3. Work with community partners to provide enrichment opportunities outside of the classroom to enhance the learning of gifted program students.

The Board-approved objectives of this program are:

1. Written procedures are in place to systematically identify gifted/talented students in all grades; procedures are disseminated to inform all stakeholder groups.
2. Gifted education services are designed to provide identified students with instructional objectives and strategies that are appropriate to their identified needs and are provided on a continuing basis as these students progress through the grades.
3. Services by a certified gifted instructor are offered to all students who qualify for gifted in grades 3 through 12; services are also provided to academically advanced K–2 students who may qualify for gifted services.

The data sources used to determine the extent to which the goals and objectives are being met include:

- | | |
|--|---|
| <input type="checkbox"/> Attendance/dropout/suspension rates | <input type="checkbox"/> Library media standards assessment |
| <input type="checkbox"/> Parent/teacher/student surveys | X State/federal program requirements |
| X Assessment statistics | <input type="checkbox"/> Longitudinal performance data |
| <input type="checkbox"/> College attrition/completion rates | <input type="checkbox"/> Finances—revenues and expenditures |
| <input type="checkbox"/> Long-term facility/maintenance needs | X Internal evaluations by district staff |
| <input type="checkbox"/> Participation in extracurricular activities | <input type="checkbox"/> External evaluations by others |
| X Participation in special/supplemental programs | <input type="checkbox"/> Other: |

EVALUATION RESULTS

Goals and objectives that were met:

- Services were provided for 3rd - 8th-grade students identified as gifted, through a pull-out program of 150 minutes per week for each grade level.
- Services were provided for 9th - 12th-grade students identified as gifted through the daily study hall.
- For the 2025 - 2026 school year, there are 72 students identified as gifted in grades 3-12. 65 students are participating, and 7 students are not participating.
- GATE teacher is gifted-certified



HALLSVILLE SCHOOL DISTRICT PROGRAM EVALUATION REPORT

- Pull-out or support services are provided in 3 buildings: Intermediate, Middle, and High School.
- Procedures are in place for the identification of students in grades 3-8 and are continually reviewed to evaluate effectiveness and efficiency.
- Identification processes and testing results are communicated to teachers and parents on an individual basis.
- For 2025-2026 to date, 23 students have completed the gifted identification process, with 8 of those students qualifying for services. The testing for 3 students is pending.
- GATE activities incorporate both the Missouri Gifted Learner Outcomes and Portrait of a Gifted Learner to provide differentiated instruction appropriate for the intellectual and social-emotional needs of students.
- Intermediate and Middle School staff supported the gifted identification process by making student referrals, completing student evaluations, and accommodating the testing schedule.
- GATE collaborated with community partners to enhance learning and provide enrichment opportunities through guest speakers, field trips, and curriculum support. See additional details below.

Goals and objectives that were not met:

- None.

Evidence of change in the past two years resulting from program evaluation:

Year of change

- iReady data was included as a data point considered in the identification process. 62% of students tested based on the inclusion of this data point were identified as gifted. 2024-2025
- Screening procedures for students in grades 4-8 were updated based on testing data, with the goal of improving efficiency and effectiveness. The updated language is below. 2025-2026
 - *Missouri Assessment Program and iReady scores are used for universal screening of all students in grades 4-8. Students with qualifying scores in both MAP and iReady will be considered as candidates for the gifted evaluation process.*
 - *Additionally, the OLSAT will be offered to 5th-grade students whose MAP scores are advanced in both Math and English Language Arts (ELA).*

Program strengths:

- Students are excited and enthusiastic about attending GATE class each week
- The Gifted Referral Form has been used effectively by Intermediate teachers.
- Each GATE group has a Google Classroom for sharing resources, messages, and assignments.
- Parents and students receive information regarding the Gifted Association of Missouri, individual contests and programs, ACT practice resources, summer enrichment opportunities, and support resources.
- GATE Game Night, for students and their families, is scheduled for March 17, 2026. This event is always well attended.
- Training and conferences attended by the GATE teacher:
 - Morenet classes - Circuits and Coding, Back to the Arcade, 3D Design and Printing
 - Gifted Association of Missouri Conference, held at Missouri State University. I presented a session titled "Let's Get Together."
 - Served as an ambassador for The Powerful Learning Conference.
- Nominations were made for Missouri Scholars Academy, Missouri Fine Arts Academy, and the Joseph Baldwin Academy.
- Several letters of recommendation were written for high school students.
- Students were provided with ACT study materials. An [ACT Resources Website](#) was created.
- Staff members supported the GATE classroom by providing materials, participating in activities, and cooperating with schedule changes for special events.



HALLSVILLE SCHOOL DISTRICT PROGRAM EVALUATION REPORT

- New units of study and enrichment tools were incorporated based on student needs and interests:
 - Coding Microbits to Drive Cutebots (6th)
 - In My Own Words: A Google Vids Project (7th)
 - Created an enrichment resources site - [Brain Gains](#)
- Community partners were included in GATE lessons and projects.
 - The third annual Gifted Kids' Conference for grades 3-5 is scheduled for April 2, 2026. GATE will host gifted students from Southern Boone Elementary for this event. Students will participate in team-building games and critical-thinking activities aligned with The Portrait of a Gifted Learner. 10th-grade GATE students will serve as facilitators. Hallsville Baptist Church allows us to use the ROC Building each year and assists with set-up for the event.
 - First-semester STEM Day and second-semester Think-a-Thons provide opportunities for students to collaborate across grade levels within the gifted community at Hallsville R-IV. The kids look forward to these events each year.
 - The Hungry Tiger hosted 3rd-grade students. Matt Salas and his team answered questions about market research and effective business practices.
 - SRO Ryan Hill provided support and instruction in crime scene processing and fingerprinting.
 - Beef hearts were supplied by a local rancher for a dissection. Fertilized eggs for incubation in the classroom were provided by a GATE parent.
 - 7th & 8th grade students participated in STEM Day at Missouri S&T. Middle school students will not attend the Lab Exhibits at Mizzou this year due to another field trip the week before.
 - 6th, 7th, & 8th grade students will attend a middle school gifted conference at Southern Boone Middle School on March 6. This conference allows students to make connections with peers in the gifted community.
 - GATE students and parents worked concessions at Middle School basketball games. The money earned from concession duty was used to purchase an additional 3D printer and Microbits.

Program concerns:

- The AUE for 10 GATE Chromebooks is June 2027.
- Providing enrichment to K-2 students allowed for student observation by a gifted certified teacher before screening. This is helpful during the identification process.

Future recommendations resulting from this evaluation:

- Divide GATE duties between two instructors to provide enrichment for primary students within a 4-day week. A high school gifted certified teacher could provide the GATE study hall minutes each day, which would allow more time in the day to serve the Primary building.