



# Demographic Analysis & Enrollment Projections Study

**Santa Rosa City Schools**

May 2023

**Prepared for:**  
**Santa Rosa City Schools**  
211 Ridgway Avenue  
Santa Rosa, CA 95401  
707.890.3800  
[www.srcschools.org](http://www.srcschools.org)

**Prepared by:**  
**King Consulting**  
2901 35th St.  
Sacramento, CA 95817  
916.706.3538  
[www.kinginc.com](http://www.kinginc.com)

## TABLE OF CONTENTS

EXECUTIVE SUMMARY.....	4
Conclusion and Recommendations.....	6
Santa Rosa City Schools Demographic Analysis & Enrollment Projections Study 2022-23.....	7
SECTION A: INTRODUCTION.....	8
SECTION B: DISTRICT AND COMMUNITY DEMOGRAPHICS Elementary School District Enrollment Trends.....	12
Historical Enrollments.....	12
Historical Enrollment by Socioeconomic Status.....	16
Historical Enrollment by Ethnicity.....	17
Historical Enrollment of English Language Learners.....	18
High School District Enrollment Trends.....	19
Historical Enrollments.....	19
Historical Enrollment by Socioeconomic Status.....	22
Historical Enrollment by Ethnicity.....	23
Historical Enrollment of English Language Learners.....	24
Historical Feeder Elementary School District Enrollments.....	25
Private School Trends.....	27
Elementary School District Community Demographics.....	28
Population Trends (Decennial United States Census).....	28
Household Characteristics (Sourced from the American Community Survey or ACS).....	30
Home Ownership and Median Home Values (American Community Survey).....	31
High School District Community Demographics.....	33
Population Trends (Decennial United States Census).....	33
Household Characteristics (Sourced from the American Community Survey or ACS).....	35
Home Ownership and Median Home Values (American Community Survey).....	36
SECTION C: STUDENT GENERATION RATES.....	38
SECTION D: RESIDENTIAL DEVELOPMENT.....	39
Residential Development and Land Use Impact on SRCS.....	42

SECTION E: SPATIAL ANALYSIS.....	43
Elementary School District Student Data.....	47
Student Densities.....	47
High School District Student Data.....	49
Student Densities.....	49
Attendance Matrices.....	52
Elementary School Matrix.....	52
Middle School Matrix.....	57
High School Matrix.....	61
Non-Resident Student Trends.....	65
Non-Resident Students Enrolled at SRCS Elementary Schools.....	65
Non-Resident Students Enrolled at SRCS Middle and High Schools.....	66
SECTION F: ENROLLMENT PROJECTIONS.....	67
Historical and Projected Birth Data.....	67
SRCS High School District Entry Grade Enrollment Trends from Feeder Elementary Districts...	72
Student Migration Rates.....	72
Enrollment Projections.....	74
Moderate Enrollment Projections.....	75
Low Enrollment Projections.....	77
High Enrollment Projections.....	78
SRCS Total Projection (Combined Moderate Elementary and High School District Projections)	79
Enrollment Projection Details.....	79
SECTION G: FACILITY ANALYSIS.....	80
Elementary School Capacity.....	80
Middle School Capacity.....	82
High School Capacity.....	83
SECTION H: CONCLUSION AND RECOMMENDATIONS.....	84
SOURCES.....	85

## EXECUTIVE SUMMARY

This Demographic Analysis and Enrollment Projections Study for Santa Rosa City Schools (SRCS) was prepared by King Consulting to supply the District with relevant and accurate information on its demographics, enrollment trends, and facilities. The report contains a vast array of information that District staff in many areas will find useful and informative. This Executive Summary provides the most pertinent findings as they relate to the District's near-term enrollment trends and facility planning.

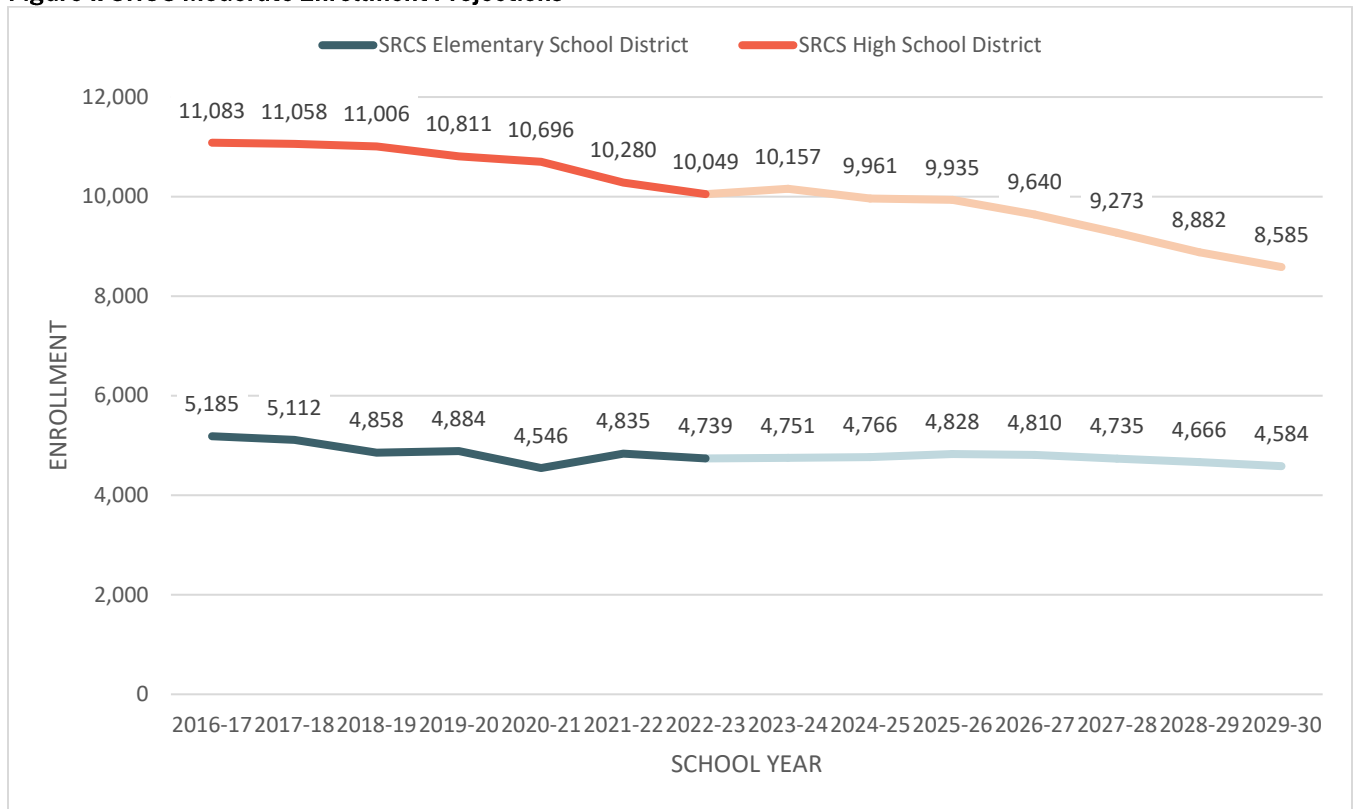
King Consulting takes a comprehensive approach to SRCS's projected enrollment. Since SRCS is comprised of two distinct school districts, a smaller elementary school district and a larger high school district that also serves eight other feeder elementary school districts, demographics and enrollment trends were compiled separately for each district. Each will be presented separately through most of this report, but a total combined projection for all SRCS students will also be shown.

King Consulting accounts for a range of plausible demographic trends with Low, Moderate, and High projections for each district. For long term planning, the Moderate projection is used for both districts, but since there has been a range of grade-to-grade cohort growth trends and in the ratio of births that lead to kindergarten enrollment five years later, it is helpful to see a range of plausible future enrollment trajectories in the short term, while still focusing and planning around the long-term Moderate projection.

It is important to note what is included and excluded from the enrollment projections presented in this document. All SRCS historical enrollments shown are certified figures from the California Department of Education (CDE) for grades TK through 12, which are based on Census Day enrollments as of October each year. These enrollments do not include independent charter school enrollment or SRCS Non-Public School (NPS) students.

Figure 1 visualizes the recent enrollment and projected enrollment for both the SRCS Elementary School District and SRCS High School District. Projected enrollment is shown through the 2029-30 school year along with seven years of recent certified enrollment. It is important to note that historical enrollment between the two districts shifted after the 2020-21 school year, when Lawrence Cook Middle School was closed in the high school district, and much of its enrollment went to the expanded 7-8 program at Cesar Chavez Language Academy in the elementary school district. This is why the elementary school district's enrollment appears to increase in 2021-22, but this was a one-time occurrence and not indicative of any future growth. Projected enrollment is shown in a lighter color.

**Figure 1. SRCS Moderate Enrollment Projections**



The Moderate enrollment projection for the SRCS Elementary School District shows a short term increase in total enrollment due to natural demographics decreases due to declining births being more than offset by a combination of TK expansion and residential development impact. However, after 2025-26 when universal TK is fully implemented, SRCS Elementary School District enrollment will begin to decrease each year, as the impact of residential development alone cannot offset the loss of enrollment that occurs when smaller incoming cohorts take the place of larger, older cohorts matriculating out of the District.

- In total, SRCS Elementary School District enrollment is projected to decrease between 2022-23 and 2029-30 from 4,739 students to 4,584 students (minus 155, or 3.3%).
- TK-6<sup>th</sup> grade enrollment is projected to decrease from 4,241 to 4,126 (minus 115, or 2.7%).
- 7<sup>th</sup>-8<sup>th</sup> grade enrollment is projected to decrease from 498 to 458 (minus 40, or 8.0%).

In the SRCS High School District, the demographic decrease due to smaller cohorts entering the District is still underway, as some of the cohorts still in high school originated as younger students when enrollments were growing. This means the SRCS High School District has yet to go through all the enrollment decrease due to cohort replacement that has already occurred at its feeder elementary school districts, and that there is much more potential for future decrease.

Consequently, the Moderate enrollment projection for the SRCS High School District shows steady year-over-year enrollment decreases through 2029-30, as the impact of residential development cannot come close to

offsetting the loss of enrollment that occurs when smaller incoming cohorts continually take the place of larger, older cohorts matriculating out of the District. Furthermore, the new cohorts entering the District in future years will be even smaller than the cohorts entering now, meaning the pattern will continue until such time as enrollments in the feeder elementary school districts begins to stabilize.

- In total, SRCS High School District enrollment is projected to decrease between 2022-23 and 2029-30 from 10,049 students to 8,585 students (minus 1,464, or 14.6%).
- TK-6<sup>th</sup> grade enrollment is projected to decrease from 153 to 151 (minus 2, or 1.3%).
- 7<sup>th</sup>-8<sup>th</sup> grade enrollment is projected to decrease from 2,402 to 2,057 (minus 40, or 14.4%).
- 9<sup>th</sup>-12<sup>th</sup> grade enrollment is projected to decrease from 7,494 to 6,377 (minus 1,117, or 14.9%).

As noted above, SRCS can expect the construction of thousands of new homes, which will in turn generate hundreds of new students to be accommodated in SRCS schools. Without these new students, however, the projected enrollment shown in this report would be even lower. It is therefore crucial for SRCS to monitor residential development trends, as a significant slowdown in the housing economy could have an outside impact on future enrollment. Conversely, a more rapid buildout could infuse more students more quickly. That said, even with new students from development, SRCS's demographic profile indicates that avoiding continuing enrollment decline will be unlikely, especially in the high school district.

Across both the elementary school district and high school district, total SRCS enrollment is projected to decrease from 14,788 in the current year to 13,168 by 2029-30, a decrease of 11%.

Given that recent historical enrollments are higher than current and projected enrollments, SRCS has adequate capacity to accommodate students in its existing facilities. However, given the large number of portable classrooms present on some campuses, SRCS can assess its room utilization to determine where some portables can be removed in order to increase outdoor space on some campuses. The Facility Analysis section of this document provides a detailed summary of classroom counts by type and capacities compared to enrollments for all SRCS sites in both districts.

### **Conclusion and Recommendations**

SRCS continues to experience increasingly smaller cohorts of students entering the District each year, whether at kindergarten, or in its high school district at grades 7 and 9. Since the cohorts currently set to matriculate from each district originated as larger cohorts, the difference in size between new incoming cohorts and those outgoing cohorts is substantial right now, and every year this disparity causes a drop in total enrollment for the District. New residential development and expanded transitional kindergarten enrollment at the elementary school district are not enough to outweigh this natural demographic decrease over time, and there is currently little indication of this pattern stabilizing with consistently sized, much less growing cohorts.

Even in a few years when the graduating cohorts are not as large as now, the incoming cohorts are projected to be even smaller, especially for the high school district, meaning the pattern is set to continue throughout the seven-year projection period. SRCS has excess capacity across all grade levels, and with enrollment

projected to continue to decrease for several years to come, there is an opportunity to explore excess capacity, especially from older portable classrooms that could be removed to gain back field and outdoor space.

Based on the analysis contained in this report, the following steps are recommended for the District to consider as it works to meet its future facility needs, keeping in mind that some recommendations may be constrained by broader fiscal and policy issues:

1. Incorporate these findings into the SRCS Facility Master Plan.
2. Additional Recommendations will be added to this draft in coordination with SRCS staff.

### **Santa Rosa City Schools Demographic Analysis & Enrollment Projections Study 2022-23**

This report is divided into eight components:

- A. Introduction
- B. District and Community Demographics
- C. Student Generation Rates
- D. Residential Development
- E. Spatial Analysis
- F. Enrollment Projections
- G. Facility Analysis
- H. Conclusion and Recommendations

# SECTION A: INTRODUCTION

Santa Rosa City Schools (SRCS) is located in Sonoma County, California. SRCS is comprised of two distinct districts: a smaller elementary school district generally serving grades TK-6, and a larger high school district generally serving grades 7-12. The SRCS elementary district feeds into the SRCS high school district, along with several other local elementary school districts in addition to the SRCS elementary schools. Since the two SRCS school districts report enrollments to the State Department of Education separately, they will be shown distinctly throughout this report. However, total enrollment for all SRCS schools will also be shown.

The high school district serves the City of Santa Rosa, small portions of the City of Rohnert Park and the Town of Windsor, and surrounding areas of unincorporated Sonoma County. The elementary district serves a smaller extent that is almost entirely within the City of Santa Rosa. Figures 2 and 3 show the extent of both SRCS districts and the locations of their school sites, respectively.

The SRCS elementary school district serves grades TK-6 at its elementary schools, with three district charter schools also serving grades 7-8. The elementary district has a total enrollment of 4,739 students as of October 2022 and operates nine elementary schools and three dependent charter schools. It is important to note that the Kid Street Learning Center independent charter school and Non-Public School (NPS) students are not included in the demographic analysis enrollments. Table 1 details the SRCS elementary school district school sites and current year enrollments.

The SRCS high school district serves grades 7-8 at its middle schools, grades 9-12 at its high schools, and operates charter programs that also serve a relatively small number of students at grades K-6. The high school District has total enrollment of 10,049 students as of October 2022 and operates four middle schools, five comprehensive high schools, one continuation high school, and two dependent charter schools. As with the elementary district, NPS students are not included in the enrollment for the demographic analysis. Table 2 details the SRCS high school district school sites and current year enrollments.

**Table 1. SRCS Elementary School District School Sites and 2022-23 Enrollments**

SRCS Elementary District Sites	Type	Grade Levels	2022-23 Enrollment
Abraham Lincoln	Elementary	TK-6	299
Albert F. Biella	Elementary	TK-6	215
Brook Hill	Elementary	TK-6	303
Helen M. Lehman	Elementary	TK-6	411
Hidden Valley	Elementary	TK-6	449
James Monroe	Elementary	TK-6	361
Luther Burbank	Elementary	TK-6	308
Proctor Terrace	Elementary	TK-6	335
Steele Lane	Elementary	TK-6	378
Cesar Chavez Language Academy	Charter	TK-8	853
Santa Rosa Charter School for the Arts	Charter	K-8	391
Santa Rosa French-American Charter School	Charter	TK-7	436
<b>District Total</b>			<b>4,739</b>

**Table 2. SRCS High School District School Sites and 2022-23 Enrollments**

SRCS High School District Sites	Type	Grade Levels	2022-23 Enrollment
Herbert Slater	Middle	7-8	716
Hilliard Comstock	Middle	7-8	434
Rincon Valley	Middle	7-8	786
Santa Rosa Middle	Middle	7-8	466
Elsie Allen	High	9-12	1,055
Maria Carrillo	High	9-12	1,591
Montgomery	High	9-12	1,572
Piner	High	9-12	1,361
Santa Rosa High	High	9-12	1,682
Ridgway Continuation	High	10-12	233
Learning House	Magnet	K-4	25
Santa Rosa Accelerated Charter	Charter	5-6	128
<b>Grand Total</b>			<b>10,049</b>
<b>SRCS Grand Total (Elementary and High Districts)</b>			<b>14,788</b>

Figure 2. SRCS Elementary School District

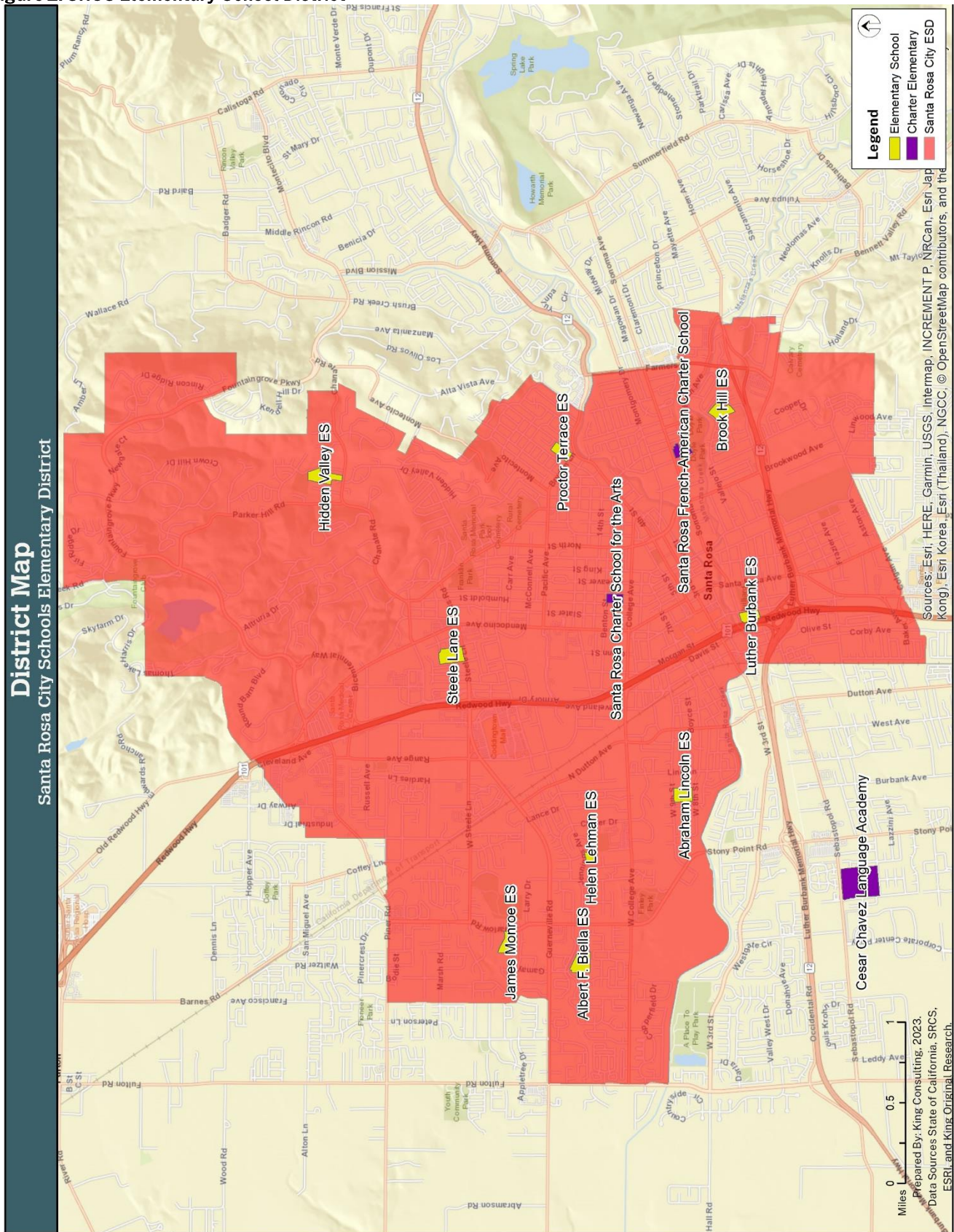
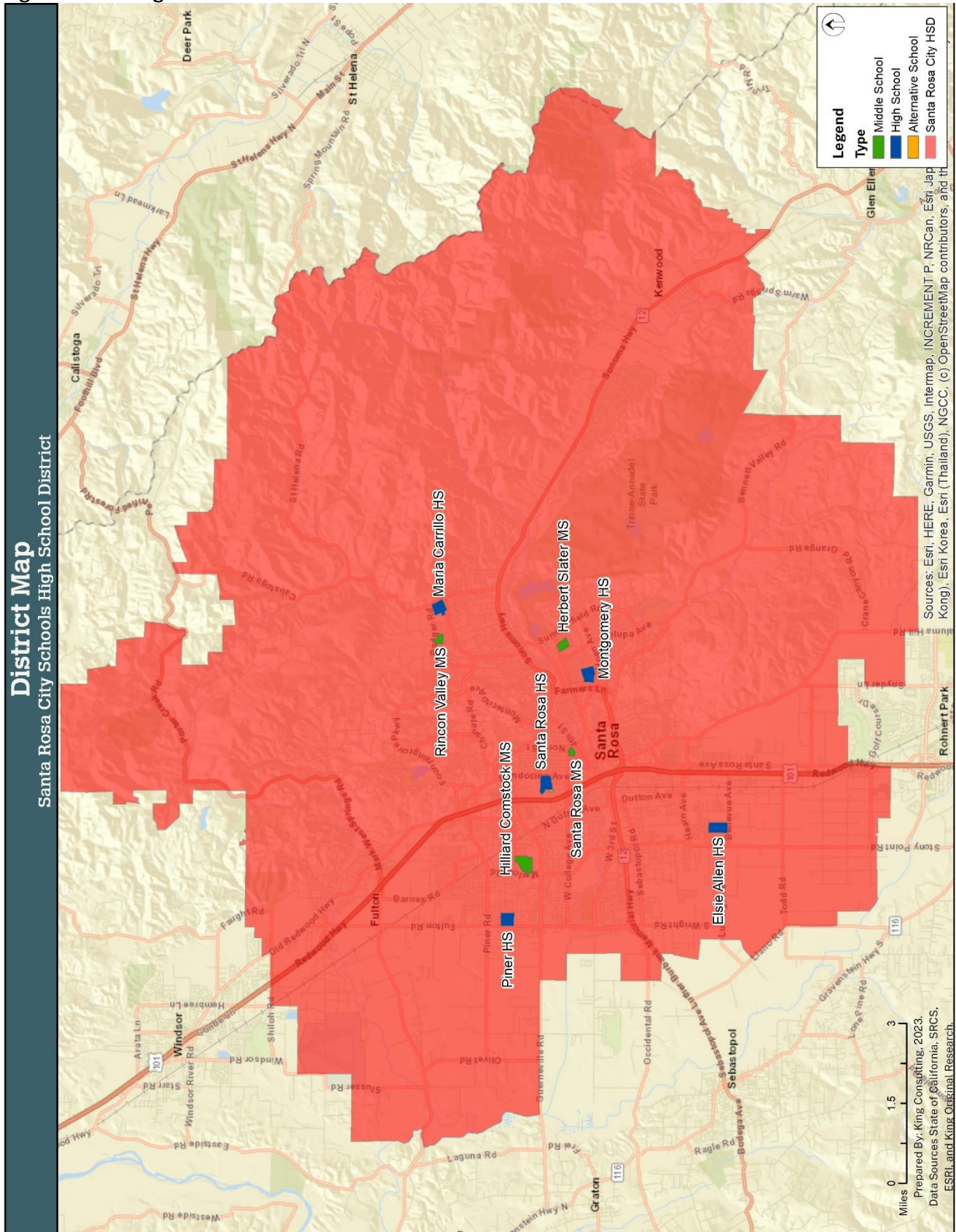


Figure 3. SRCS High School District



## SECTION B: DISTRICT AND COMMUNITY DEMOGRAPHICS

### Elementary School District Enrollment Trends

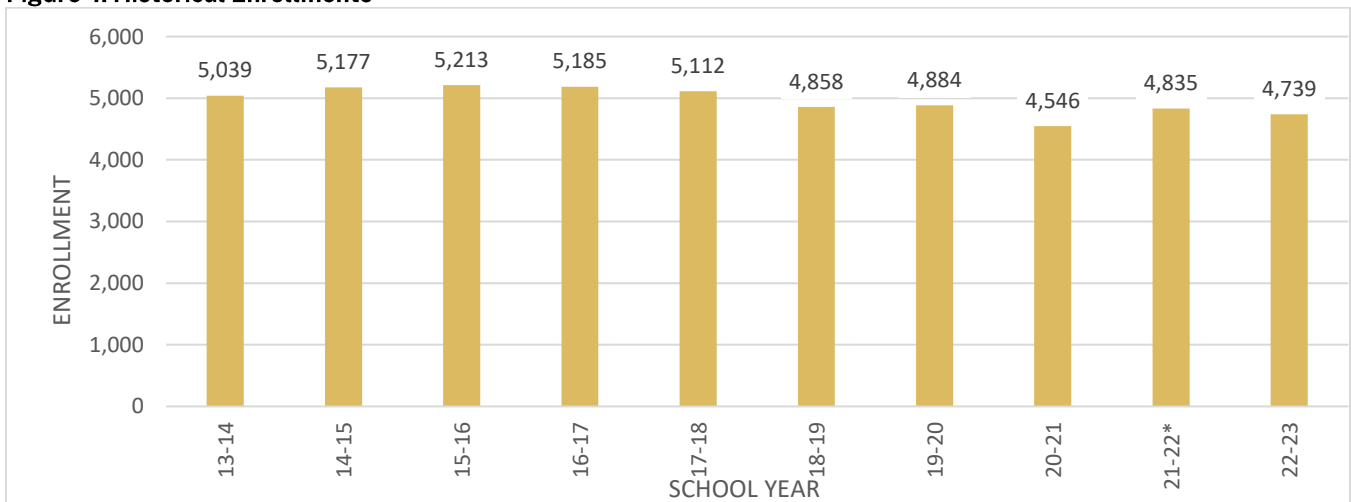
#### **Historical Enrollments**

Like many school districts in California, the SRCS Elementary School District is experiencing declining enrollments in its recent history. Total District enrollment peaked in 2015-16 after a long period of year-over-year increases, then decreased almost every year through 2020-21. Total enrollment then appeared to increase substantially, but this was due to the expansion of the Cesar Chavez Language Academy 7<sup>th</sup> and 8<sup>th</sup> grades to effectively absorb the enrollment from the closed Lawrence Cook Middle School of the SRCS High School District. This unique situation resulted in additional students being counted for SRCS Elementary School District's enrollment. However, TK-6 enrollment continued to decrease in 2021-22 and 2022-23.

The various demographic factors affecting the District's historical enrollments will be discussed in the following sections. Figure 4 illustrates the District's enrollment pattern since 2013-14. Figure 5 provides current year enrollments by school, while Table 3 analyzes the District's enrollment balance across its elementary schools with attendance boundaries. As shown, the District has a wide range of elementary school enrollment, with the largest and smallest schools both being over 30% removed from the District's average school size.

Figure 6 illustrates annual growth/decline in student enrollment and highlights the pattern of consistently decreasing enrollment since 2016, broken up by the heavy growth in the year when expanded Cesar Chavez enrollments were added to SRCS Elementary totals after absorbing former Lawrence Cook students. A closer examination of historical enrollments by grade level demonstrates that traditional elementary school enrollment at grades TK-6 continues to decrease (Figure 7). Table 4 provides historical enrollments by school since 2013-14.

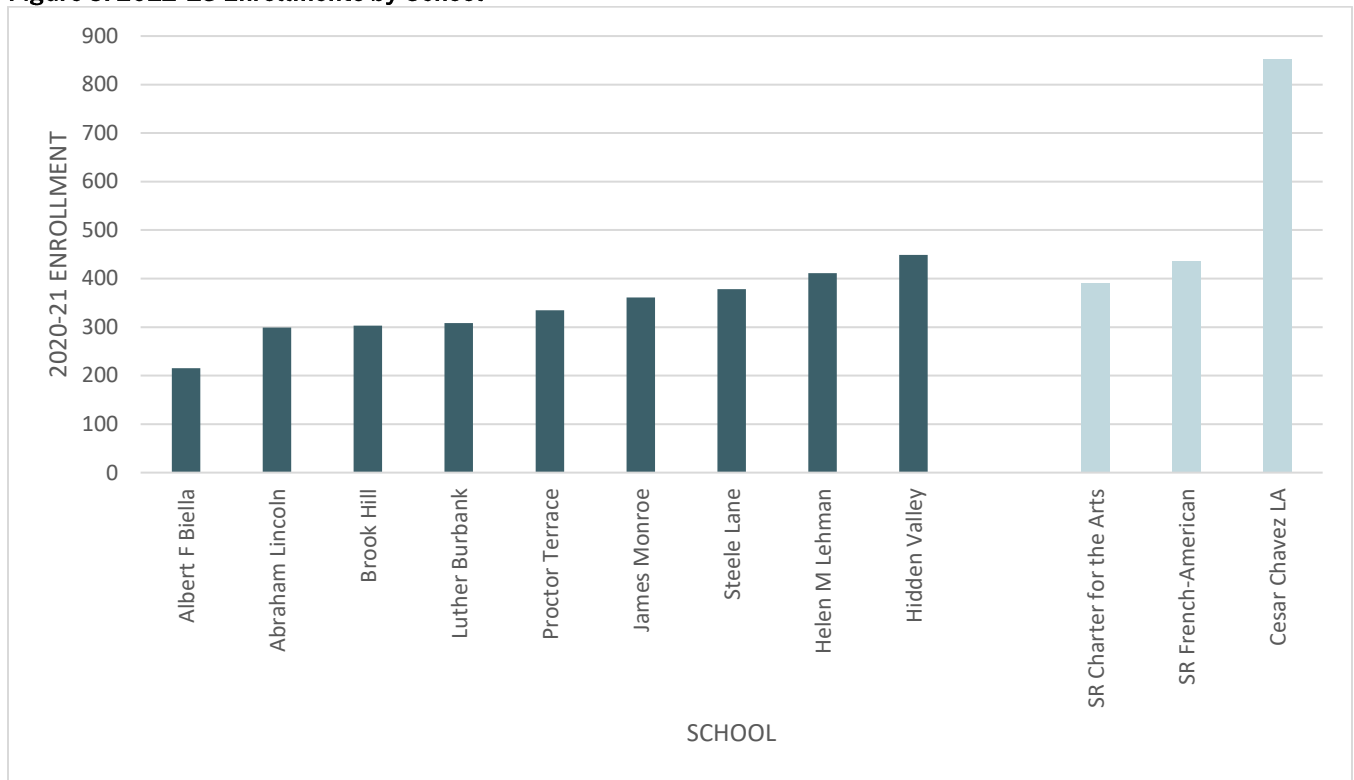
**Figure 4. Historical Enrollments**



Source: California Department of Education.

\*Cesar Chavez Language Academy enrollment expanded in 21-22 to include many more 7-8 students formerly enrolled at SRCS High School District.

**Figure 5. 2022-23 Enrollments by School**

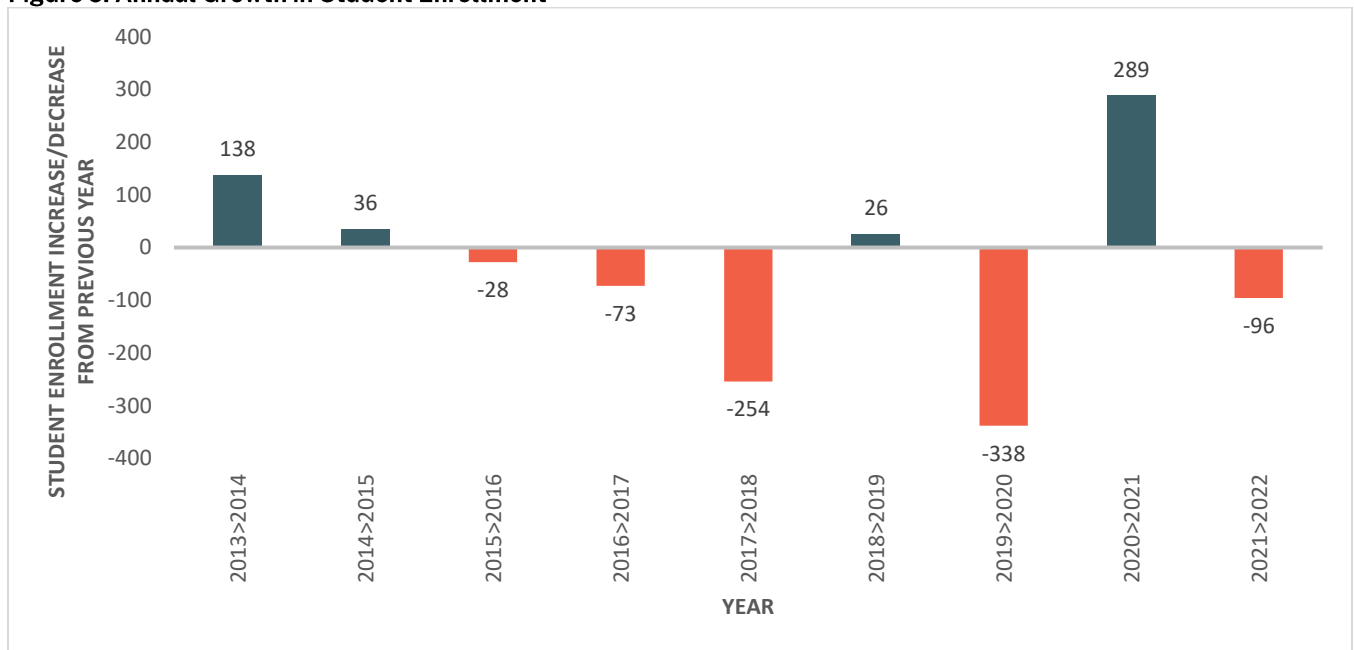


Source: California Department of Education.

**Table 3. SRCS Average Site Enrollments (Only Sites with Boundaries)**

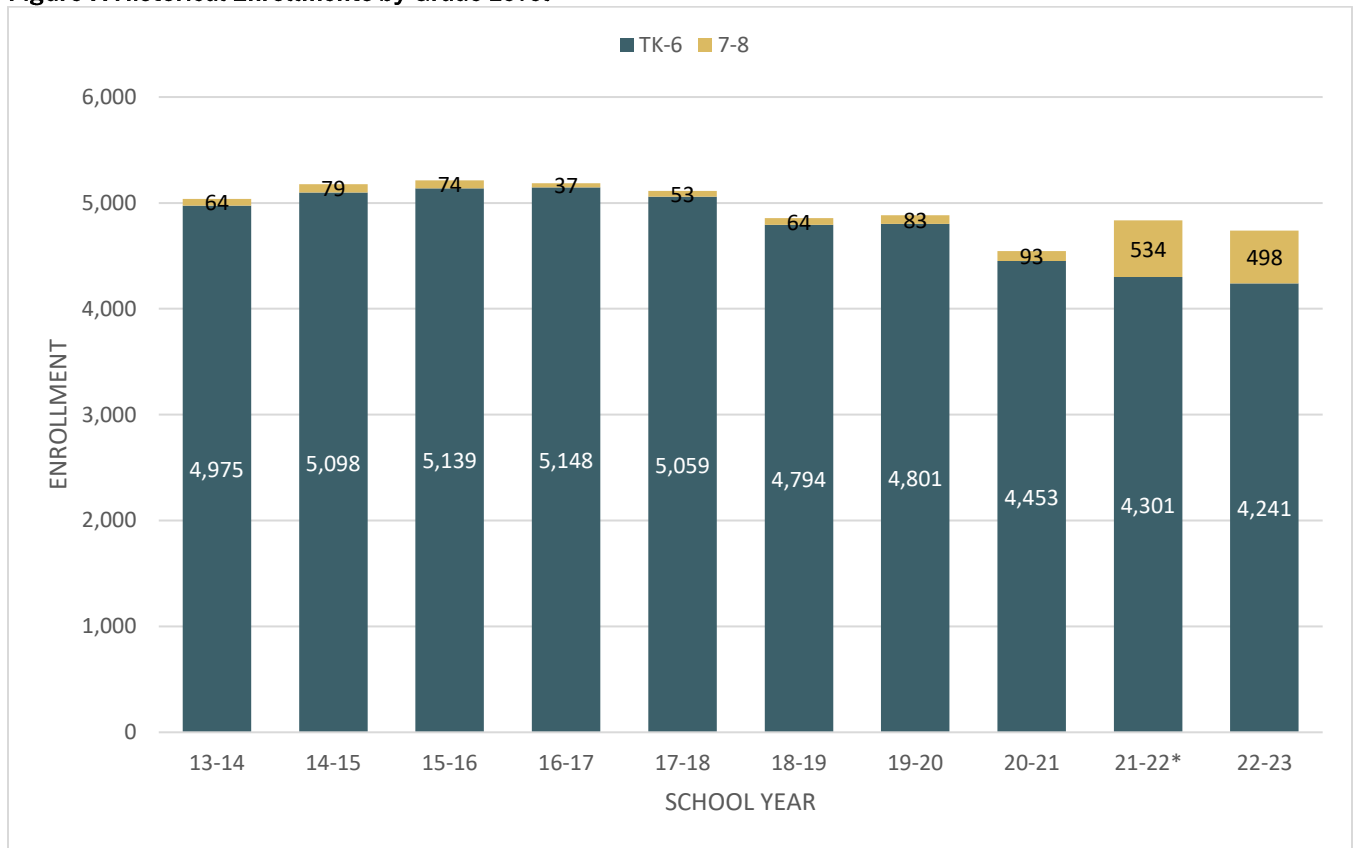
	Average Enrollment	Smallest Enrollment (Deviation)	Largest Enrollment (Deviation)
ES	340	215 (-37%)	449 (+32%)

**Figure 6. Annual Growth in Student Enrollment**



Source: California Department of Education.

**Figure 7. Historical Enrollments by Grade Level**



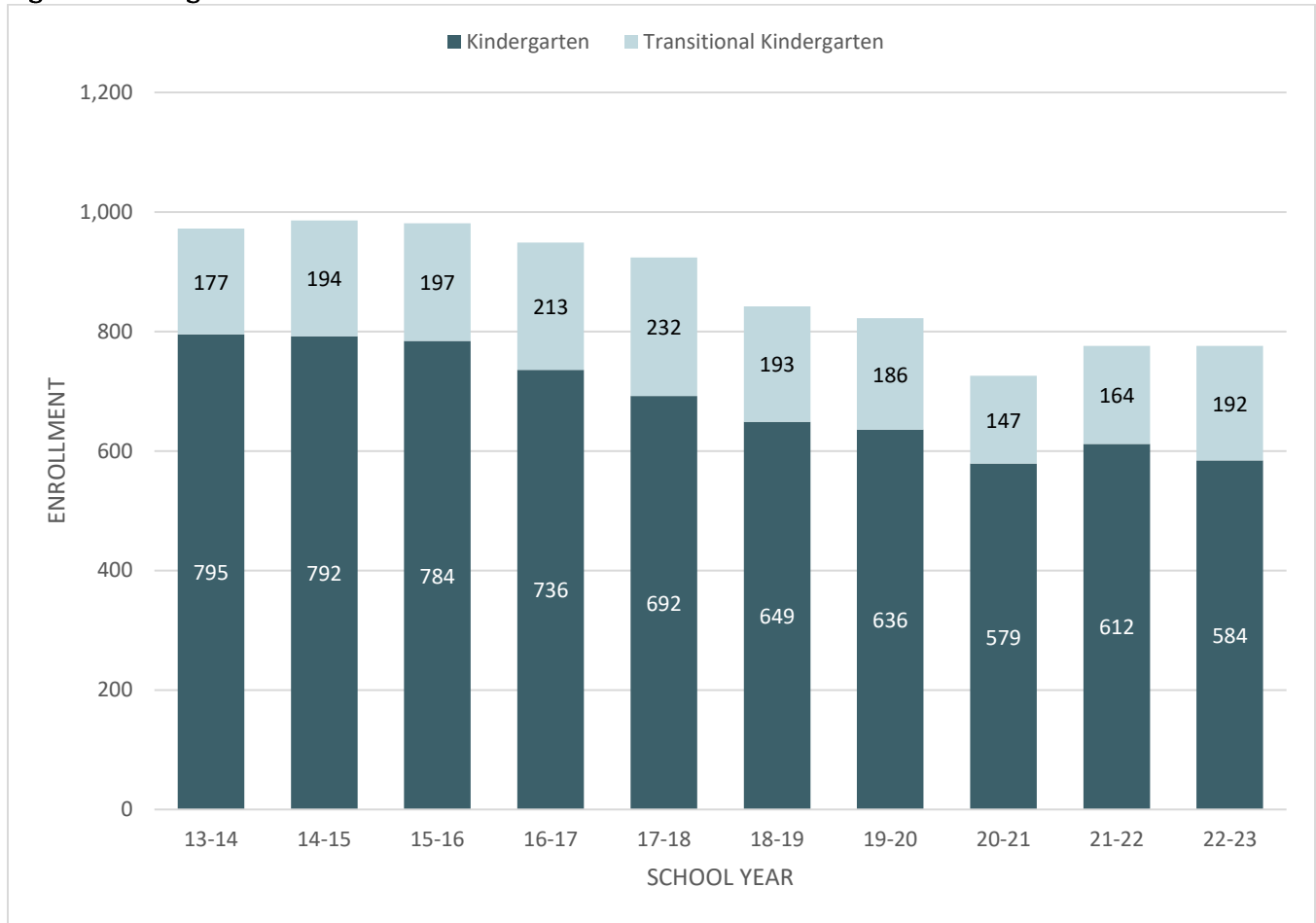
Source: California Department of Education.

\* Cesar Chavez Language Academy enrollment expanded in 21-22 to include many more 7-8 students formerly enrolled at SRCS High School District.

Kindergarten enrollment has decreased almost every year since 2013-14 (Figure 8). The only exception in this period was from 2020-21 to 2021-22, which can be seen more as an adjustment from the artificially low kindergarten total in 2020-21 that resulted from the COVID-19 pandemic. Adjusting for this anomaly, kindergarten enrollment is steadily decreasing. This is the primary reason for the declining elementary enrollments seen in Figure 7, as each time the new cohort entering the District has fewer students than the older cohort matriculating to the high school district, total enrollment will decrease. The smaller kindergarten cohorts are due largely to the decreasing number of local births, which will be discussed further in Section F.

Transitional kindergarten enrollment, however, increased in the current year after years of shrinking enrollments, corresponding with the first year of TK eligibility expansion. The addition of more TK students helped keep total TK and kindergarten enrollment exactly the same as the previous year. However, it is important to note that TK students do not advance to 1<sup>st</sup> grade, so these enrollments are effectively a new cohort enrolling an extra year early, rather than new students the District would not otherwise expect to ever enroll. TK enrollment eligibility will continue to expand through 2025-26 when TK will function as a new grade level for all 4-year-old students, and TK enrollment is expected to continue to increase correspondingly through that time.

**Figure 8. Kindergarten Enrollment**



Source: California Department of Education.

**Table 4. Historical Enrollments by School**

Elementary Schools	Grade Levels	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Abraham Lincoln	TK-6	374	346	358	314	314	289	293	270	273	299
Albert F. Biella	TK-6	437	421	414	369	355	334	332	287	257	215
Brook Hill	TK-6	511	525	494	469	460	396	393	342	329	303
Helen M. Lehman	TK-6	515	520	539	539	534	512	500	482	415	411
Hidden Valley	TK-6	690	672	654	643	624	536	529	500	465	449
James Monroe	TK-6	441	457	428	443	442	408	393	365	373	361
Luther Burbank	TK-6	423	425	387	381	336	319	328	310	294	308
Proctor Terrace	TK-6	461	468	482	469	450	410	404	354	342	335
Steele Lane	TK-6	443	456	418	420	400	420	405	365	370	378
Cesar Chavez LA	TK-8*	58	108	181	256	309	369	423	440	927	853
SR Charter/Arts	K-8	355	362	363	387	413	400	408	401	393	391
SR French-American	TK-7**	331	417	495	495	475	465	476	430	397	436
<b>Grand Total</b>		<b>5,039</b>	<b>5,177</b>	<b>5,213</b>	<b>5,185</b>	<b>5,112</b>	<b>4,858</b>	<b>4,884</b>	<b>4,546</b>	<b>4,835</b>	<b>4,739</b>

\* Cesar Chavez began with kindergarten only in 2013-14, then expanded by one grade level per year. In 2021-22, Cesar Chavez expanded enrollment at grades 7-8 to include many students of the former Lawrence Cook Middle School.

\*\* Santa Rosa French-American Charter added 7<sup>th</sup> grade in 2014-15 and 8<sup>th</sup> grade in 2015-16 only, then reverted to TK-6 in 2016-17 before adding 7<sup>th</sup> grade again in 2022-23.

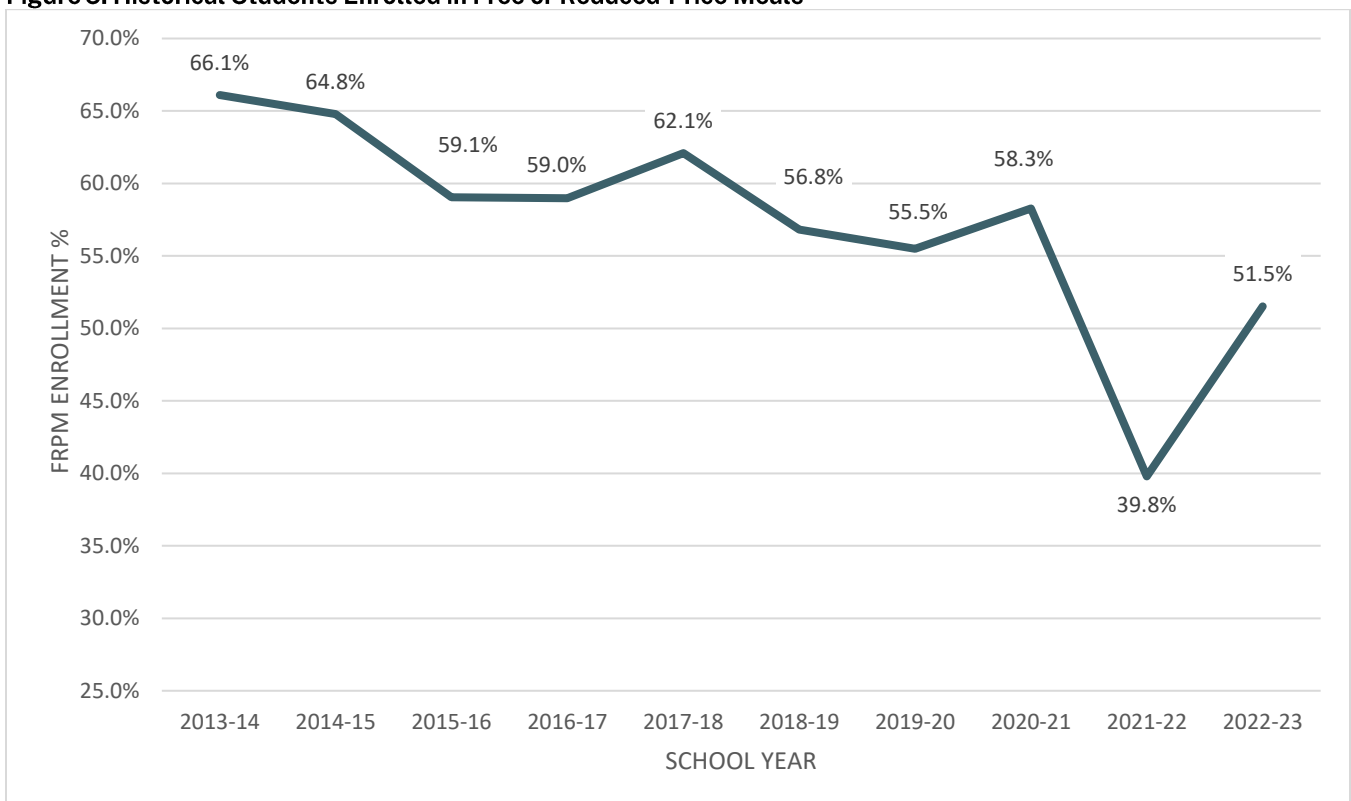
**Historical Enrollment by Socioeconomic Status**

To analyze the District's socioeconomic profile, the consultant utilized participation in the Free or Reduced Price Meals (FRPM) program as a socioeconomic indicator. Table 5 provides the number of SRCS Elementary School District students participating in the FRPM program from 2013-14 to 2022-23. The number and proportion of SRCS Elementary School District students in FRPM has generally decreased over the previous decade, dropping from 66% in 2013-14 to 51.5% in the current year. The abnormally low FRPM participation in 2021-22 is likely due to universal free meals and the difficulty many school districts had in getting families to complete FRPM forms in that year. Figure 9 graphically demonstrates the change by year.

**Table 5. Historical Students Enrolled in Free or Reduced Price Meals**

School Year	Students Enrolled in Free or Reduced Price Meals	Percent FRPM
2013-14	3,504	66.1%
2014-15	3,541	64.8%
2015-16	3,202	59.1%
2016-17	3,135	59.0%
2017-18	3,257	62.1%
2018-19	2,836	56.8%
2019-20	2,783	55.5%
2020-21	2,710	58.3%
2021-22	1,966	39.8%
2022-23	2,504	51.5%

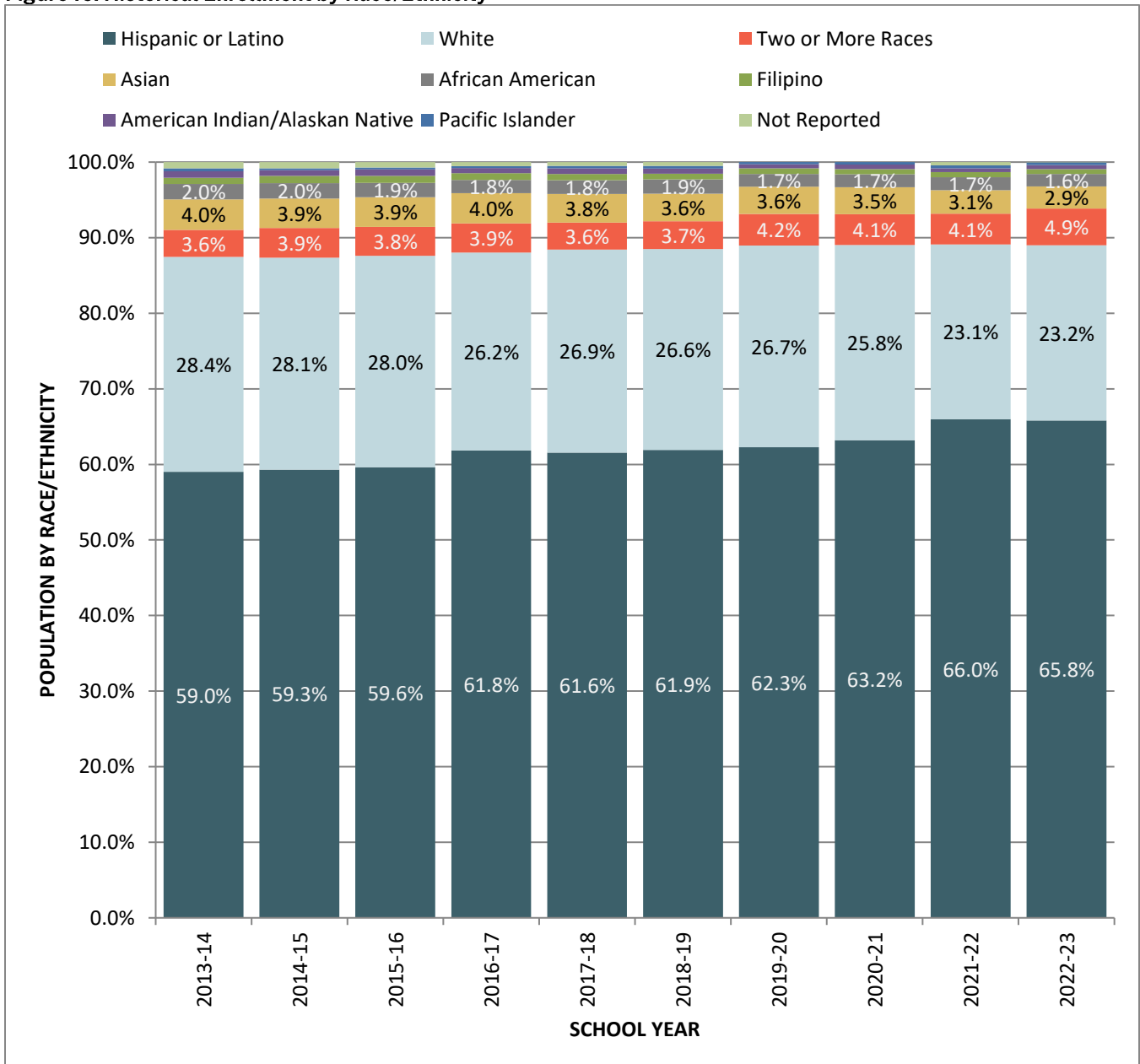
**Figure 9. Historical Students Enrolled in Free or Reduced-Price Meals**



### Historical Enrollment by Ethnicity

To analyze the District's race/ethnicity profile, the 2013-2022 CalPADS enrollments by race/ethnicity were used. Historically, SRCS enrollments have been comprised of a growing majority of Hispanic/Latino students. Aside from students identifying as more than one race, all other race and ethnicity categories decreased in proportional enrollment over the last decade. In 2022-23, Hispanic or Latino students comprised 65.8% of SRCS Elementary School District enrollments. The second largest ethnic group is non-Hispanic White students (23.2%) with students identifying with two or more races being the third largest ethnic group (4.9%). These historical trends are reflective of statewide demographic shifts and are expected to continue. Figure 10 demonstrates the race/ethnicity trends of the District from 2013-14 to the 2022-23 school years.

**Figure 10. Historical Enrollment by Race/Ethnicity**



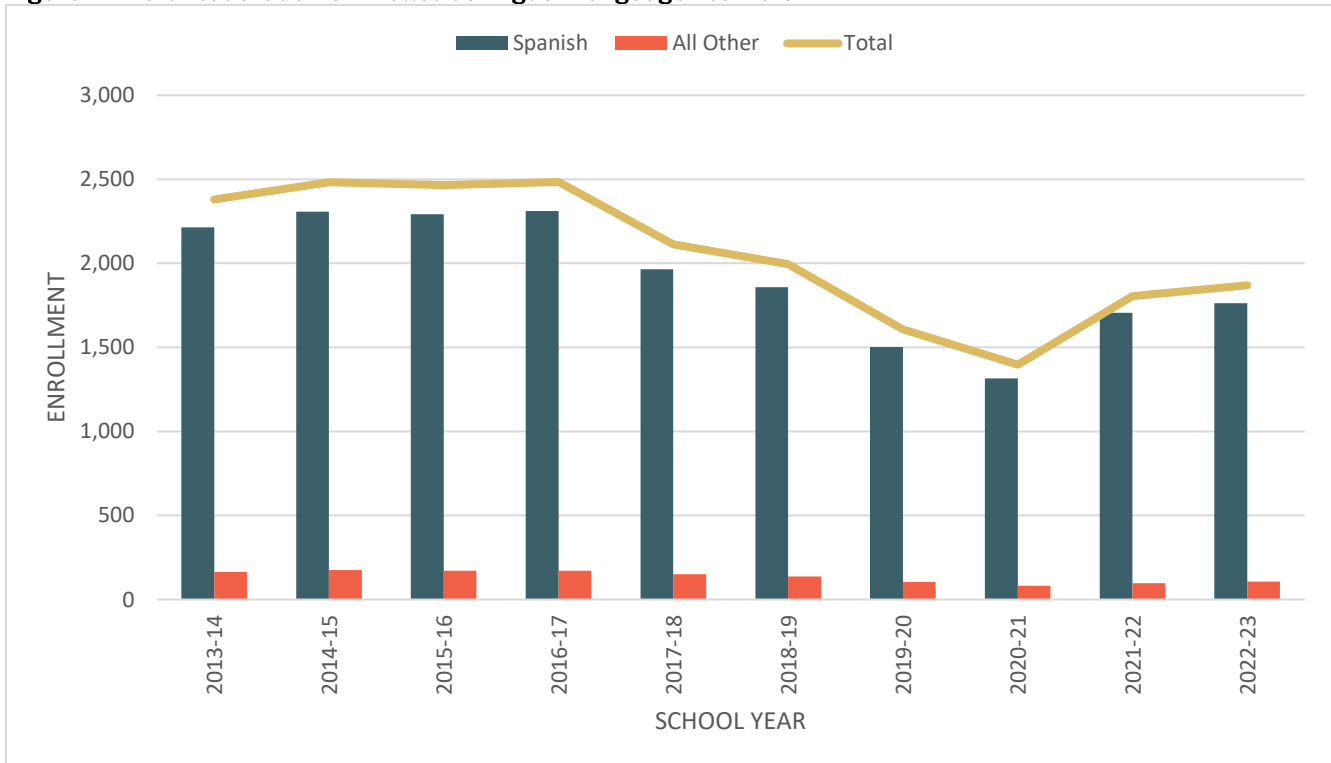
### Historical Enrollment of English Language Learners

CalPADS enrollments of English Language Learners (ELL) were also compiled and analyzed. Table 6 contains the number of SRCS Elementary School District students enrolled as ELL students from 2013-14 to 2022-23, as well as a breakdown by primary language spoken. Total ELL enrollment was decreasing in recent years until the infusion of additional 7<sup>th</sup> and 8<sup>th</sup> grade students in the Cesar Chavez Language Academy, which caused ELL student enrollment to increase again. The composition of the ELL student population has consisted of predominantly Spanish speaking students, with French and Khmer (Cambodian) speakers as the only other languages spoken by more than 10 ELL students in the current year. Figure 11 graphically depicts this trend over time.

**Table 6. Historical Students Enrolled as English Language Learners**

School Year	Total Students Enrolled as ELL	Spanish Speaking	All Other Languages	Percent ELL of Total Enrollment
2013-14	2,379	2,215	164	44.9%
2014-15	2,483	2,308	175	45.4%
2015-16	2,465	2,293	172	45.5%
2016-17	2,484	2,312	172	46.7%
2017-18	2,114	1,964	150	40.3%
2018-19	1,996	1,859	137	40.0%
2019-20	1,607	1,502	105	32.0%
2020-21	1,397	1,315	82	30.0%
2021-22	1,804	1,706	98	36.5%
2022-23	1,870	1,763	107	38.5%

**Figure 11. Historical Students Enrolled as English Language Learners**



## High School District Enrollment Trends

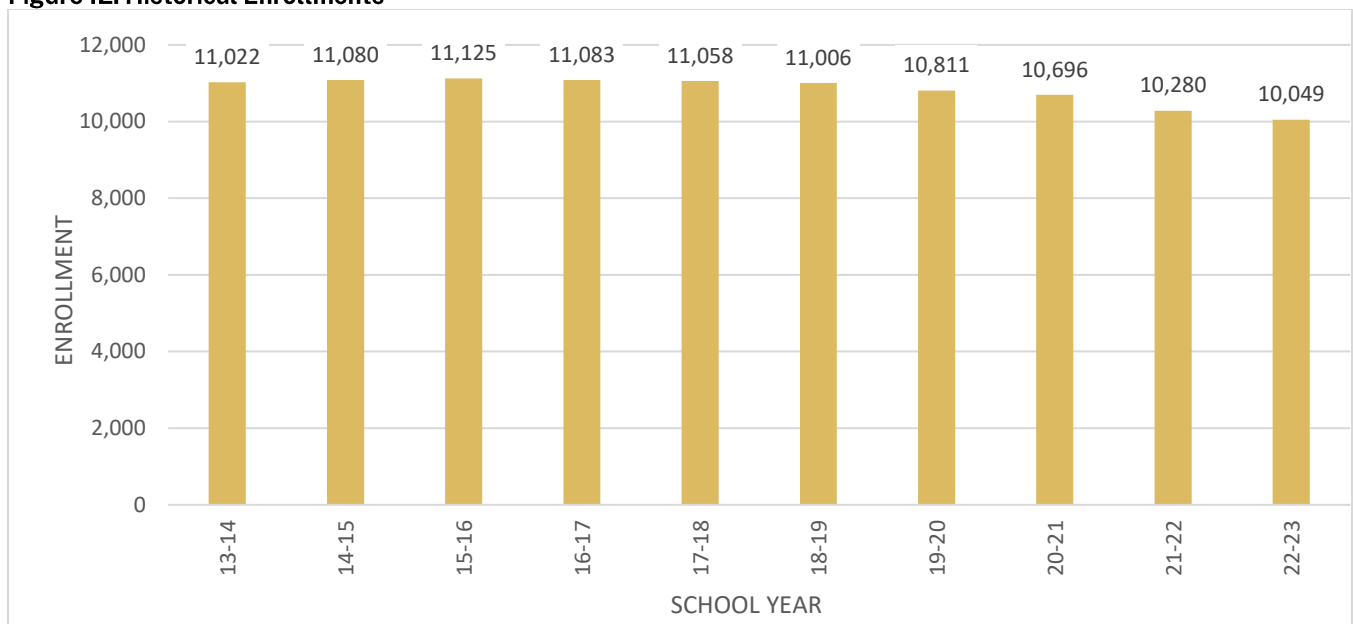
### Historical Enrollments

Unlike in its elementary district, the SRCS High School District experienced longer-term enrollment decrease, with more rapid enrollment decrease occurring during some of the years the elementary district was growing. However, enrollments were more stable through much of the last decade, only decreasing more rapidly in the last few years. Recent District enrollment peaked in 2015-16 after which time enrollment decreased by more than 1,000 students. Inverse to the elementary district, total enrollment that appeared to decrease substantially in 2021-22 was due to the expansion of the Cesar Chavez Language Academy 7<sup>th</sup> and 8<sup>th</sup> grades to effectively absorb the enrollment from the closed Lawrence Cook Middle School. This unique situation resulted in students who used to be counted as SRCS High School District enrollment no longer being counted as such.

The various demographic factors affecting the District's historical enrollments will be discussed in the following sections. Figure 12 illustrates the District's enrollment pattern since 2013-14. Figure 13 provides current year enrollments by school, while Table 7 analyzes the District's enrollment balance across its middle and high schools with attendance boundaries. As shown, the District has a wide range of school enrollment sizes.

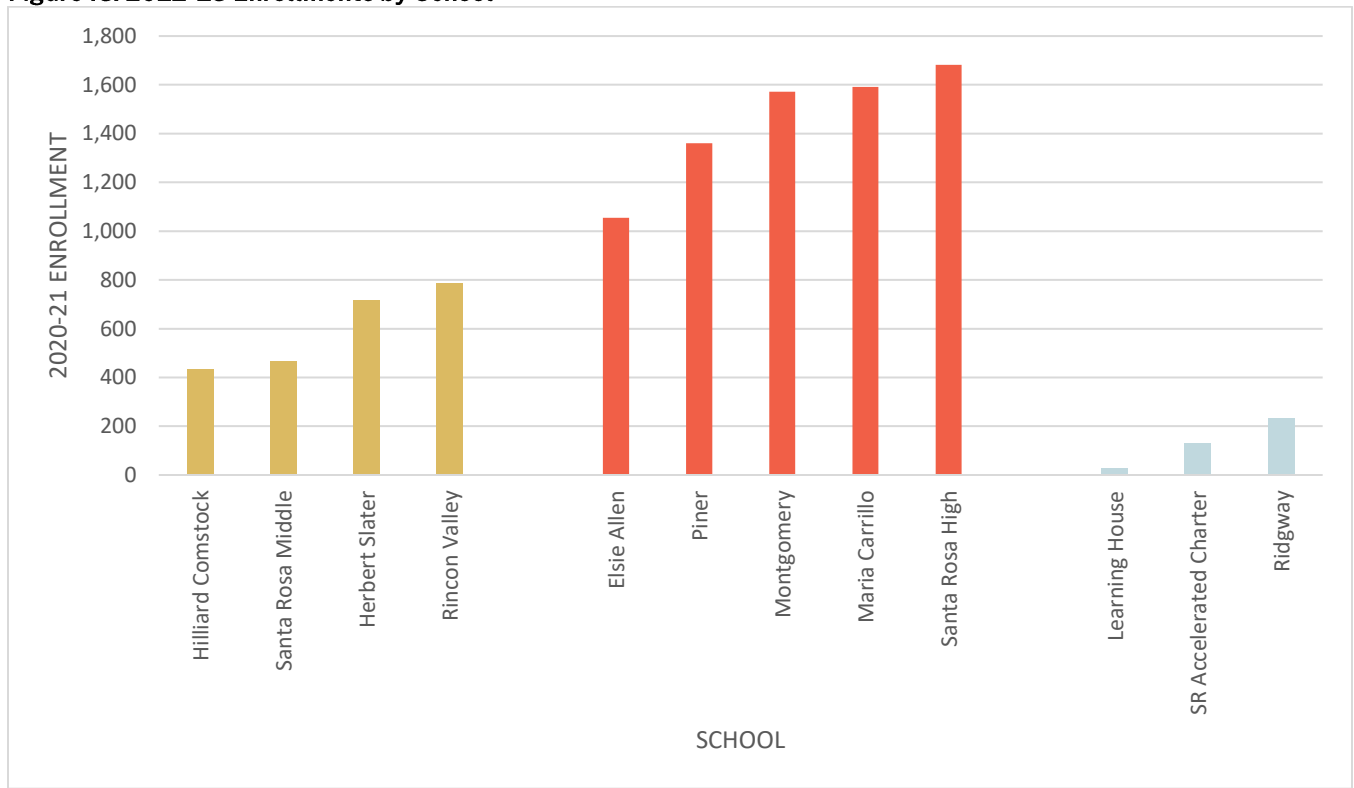
Figure 14 illustrates annual growth/decline in student enrollment and highlights the pattern of more significant decreasing enrollment since 2019. A closer examination of historical enrollments by grade level demonstrates that high school enrollment had been more stable and is only just beginning to see the effects of smaller incoming cohorts driving down enrollment (Figure 15). Table 8 provides historical enrollments by school since 2013-14, including closed schools.

**Figure 12. Historical Enrollments**



Source: California Department of Education.

**Figure 13. 2022-23 Enrollments by School**

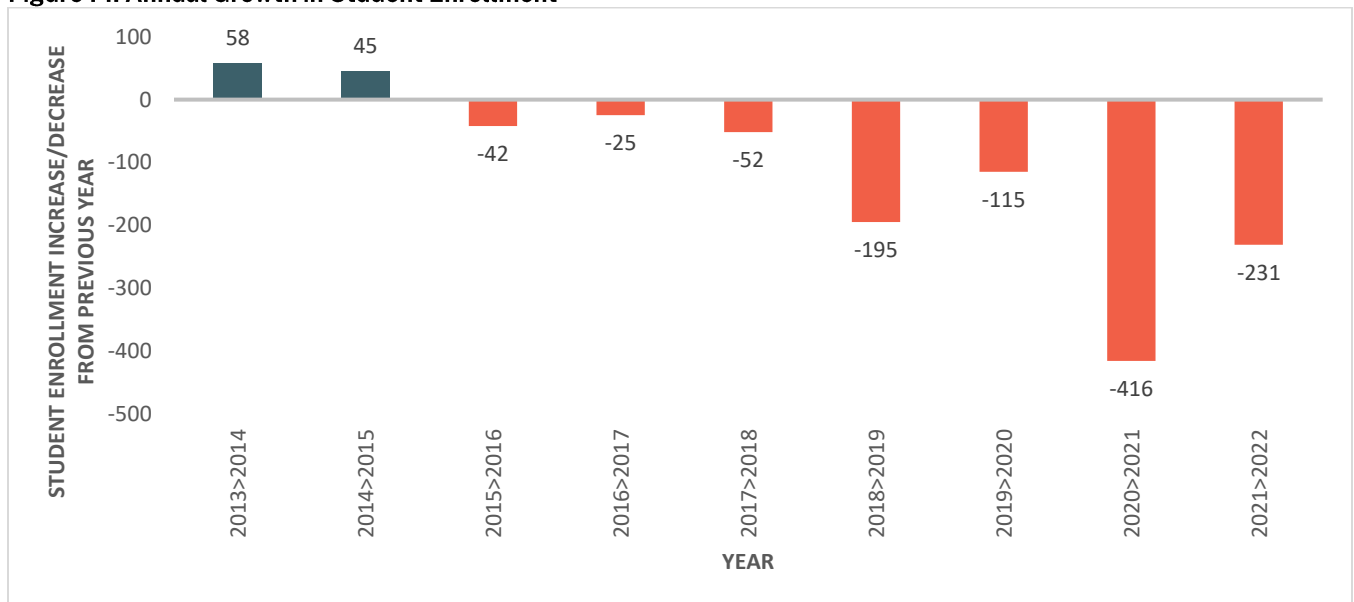


Source: California Department of Education.

**Table 7. SRCS Average Site Enrollments (Only Sites with Boundaries)**

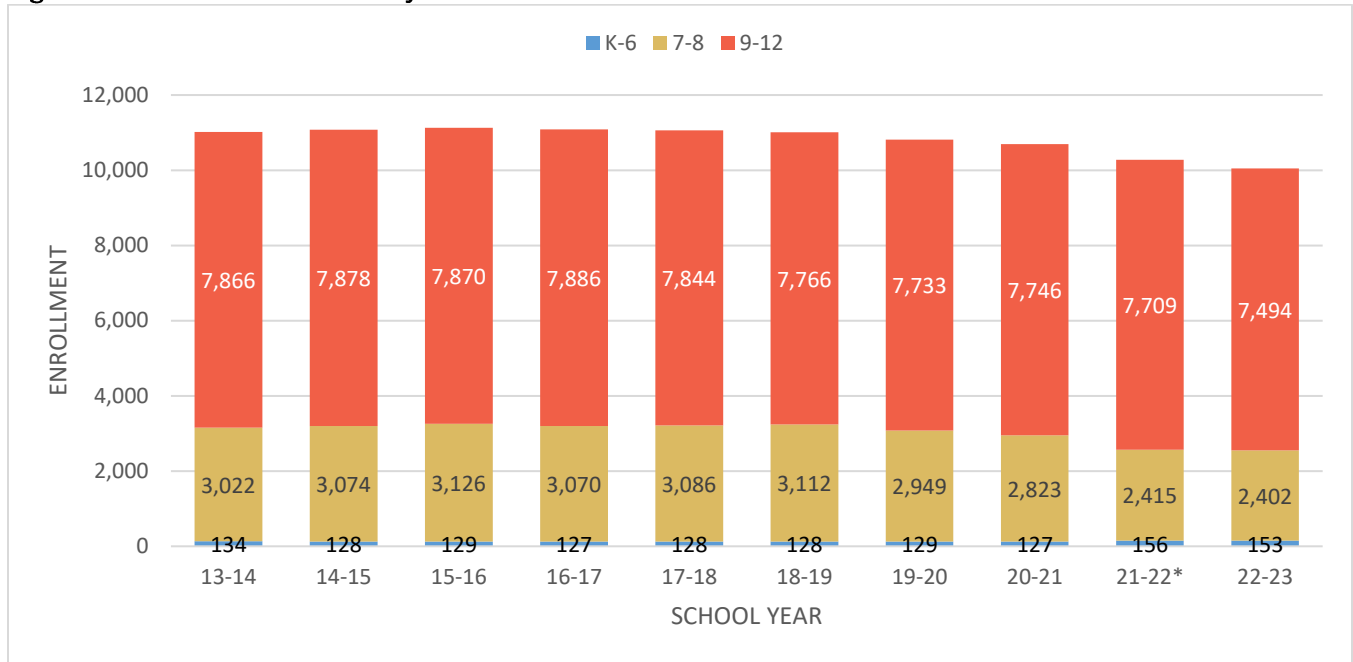
	Average Enrollment	Smallest Enrollment (Deviation)	Largest Enrollment (Deviation)
MS	601	434 (-28%)	786 (+31%)
HS	1,452	1,055 (-27%)	1,682 (+16%)

**Figure 14. Annual Growth in Student Enrollment**



Source: California Department of Education.

**Figure 15. Historical Enrollments by Grade Level**



Source: California Department of Education.

\* Cesar Chavez Language Academy enrollment expanded in 21-22 to include 7-8 students formerly at SRCS High School District.

**Table 8. Historical Enrollments by School**

Middle Schools	Grade Levels	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Herbert Slater	7-8	726	742	759	739	764	766	721	677	701	716
Hilliard Comstock	7-8	382	377	366	370	410	440	412	398	418	434
Rincon Valley	7-8	838	861	908	864	891	899	827	798	802	786
Santa Rosa Middle	7-8	662	675	687	694	581	548	561	502	494	466
Lawrence Cook (clsd)*	N/A	411	411	407	403	440	459	428	448		
High Schools	Grade Levels	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Elsie Allen	9-12	1,034	1,034	1,025	1,093	1,032	1,042	1,030	1,071	1,088	1,055
Maria Carrillo	9-12	1,598	1,570	1,603	1,578	1,560	1,462	1,480	1,495	1,545	1,591
Montgomery	9-12	1,755	1,698	1,624	1,620	1,647	1,642	1,656	1,624	1,591	1,572
Piner	9-12	943	1,053	1,161	1,294	1,357	1,388	1,370	1,399	1,425	1,361
Santa Rosa High	9-12	1,983	2,005	1,988	2,022	1,991	1,948	1,911	1,872	1,814	1,682
Ridgway Cont.	9-12	313	322	294	279	257	284	286	285	246	233
Grace High**	9-12	68	69	66							
Mesa High**	9-12	48	53	49							
Midrose High**	9-12	66	63	60							
Nueva Vista High**	9-12	38									
Other Schools	Grade Levels	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Learning House	K-4									28	25
Lewis Opportunity	7-12	29	19								
SR Accelerated	5-6	128	128	128	127	128	128	129	127	128	128
<b>Grand Total</b>		<b>11,022</b>	<b>11,080</b>	<b>11,125</b>	<b>11,083</b>	<b>11,058</b>	<b>11,006</b>	<b>10,811</b>	<b>10,696</b>	<b>10,280</b>	<b>10,049</b>

\* Lawrence Cook Middle School closed after the 2020-21 school year, with most of its enrollment going to Cesar Chavez Language Academy in the SRCS Elementary School District.

\*\* SRCS operated additional small necessary schools until the 2015-16 school year.

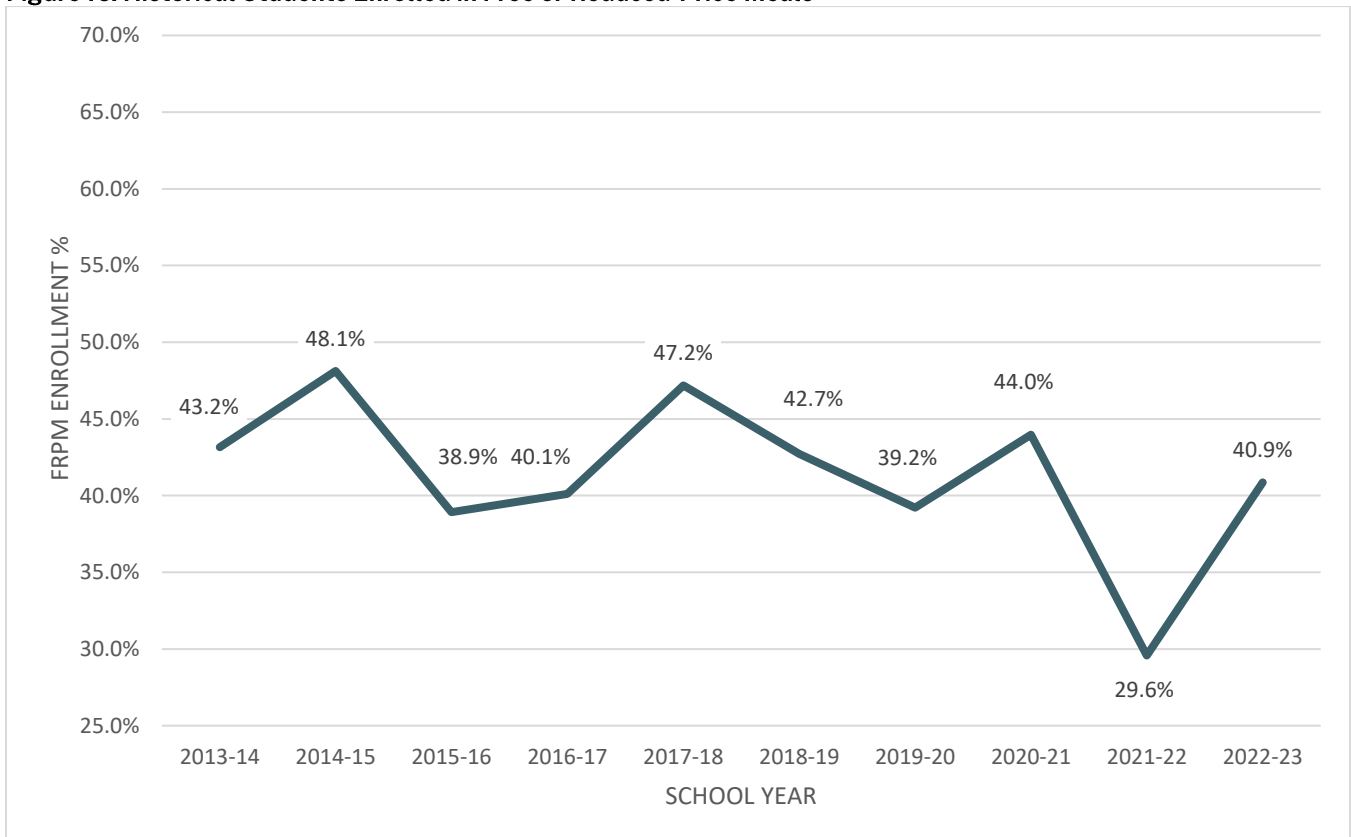
**Historical Enrollment by Socioeconomic Status**

Table 9 provides the number of SRCS High School District students participating in the FRPM program from 2013-14 to 2022-23. The number and proportion of SRCS High School District students in FRPM has been more stable and at a lower overall level than in the SRCS Elementary School District. The abnormally low FRPM participation in 2021-22 is also likely due to universal free meals and the difficulty many school districts had in getting families to complete FRPM forms in that year. Figure 16 graphically demonstrates the change by year.

**Table 9. Historical Students Enrolled in Free or Reduced Price Meals**

School Year	Students Enrolled in Free or Reduced Price Meals	Percent FRPM
2013-14	4,831	43.2%
2014-15	5,411	48.1%
2015-16	4,396	38.9%
2016-17	4,517	40.1%
2017-18	5,278	47.2%
2018-19	4,743	42.7%
2019-20	4,290	39.2%
2020-21	4,759	44.0%
2021-22	3,074	29.6%
2022-23	4,159	40.9%

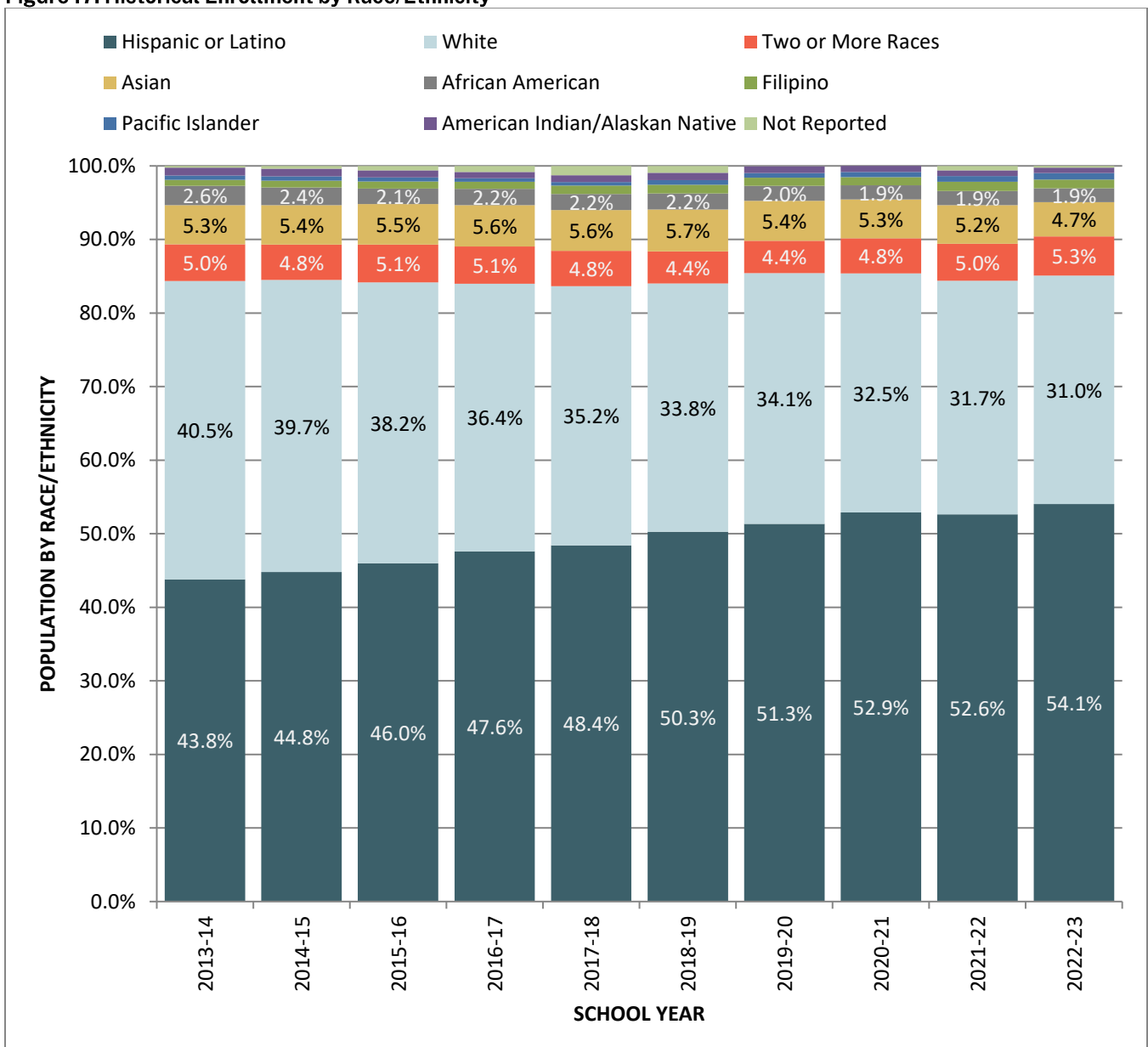
**Figure 16. Historical Students Enrolled in Free or Reduced-Price Meals**



### Historical Enrollment by Ethnicity

To analyze the District's race/ethnicity profile, the 2013-2022 CalPADS enrollments by race/ethnicity were used. Historically, SRCS High School District enrollments have been more diverse than in the Elementary School District, as no one race or ethnicity category made up a majority of enrollment until 2018-19. As in the Elementary School District, however, Hispanic/Latino and students identifying as two or more races are growing proportionally, while all other races are decreasing proportionally with the exception of Pacific Islander enrollment which grew slightly from a low level. In 2022-23, Hispanic or Latino students comprised 54.1% of SRCS High School District enrollments. The second largest ethnic group is non-Hispanic White students (31.0%) with students identifying with two or more races being the third largest ethnic group (5.3%). Figure 17 demonstrates the race/ethnicity trends of the District from 2013-14 to the 2022-23 school years.

**Figure 17. Historical Enrollment by Race/Ethnicity**



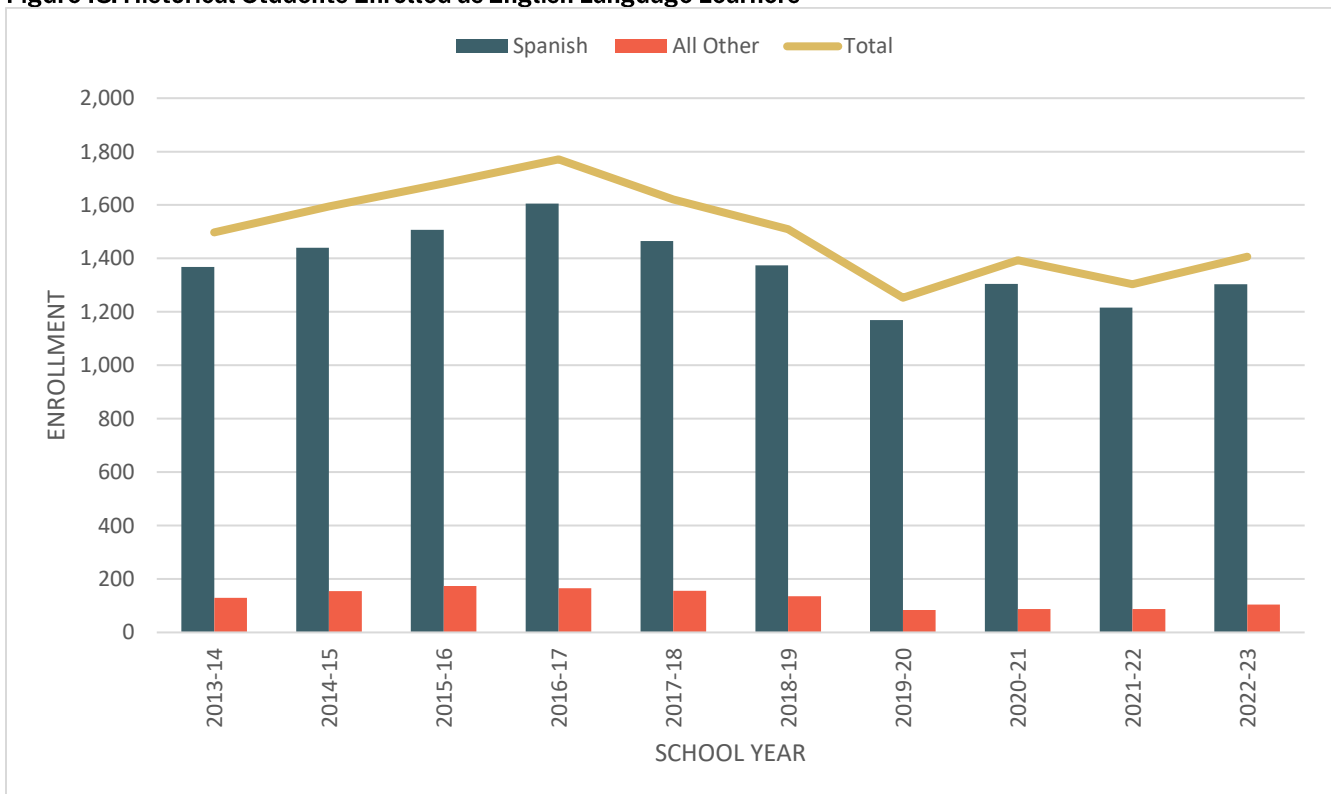
### Historical Enrollment of English Language Learners

CalPADS enrollments of English Language Learners (ELL) were also compiled and analyzed. Table 10 contains the number of SRCS High School District students enrolled as ELL students from 2013-14 to 2022-23, as well as a breakdown by primary language spoken. Total ELL enrollment increased slightly in recent years despite the loss of students from Lawrence Cook Middle School. The composition of the ELL student population has consisted of predominantly Spanish speaking students, with Vietnamese and Filipino speakers as the only other languages spoken by more than 10 ELL students in the current year. Figure 18 graphically depicts this trend over time.

**Table 10. Historical Students Enrolled as English Language Learners**

School Year	Total Students Enrolled as ELL	Spanish Speaking	All Other Languages	Percent ELL of Total Enrollment
2013-14	1,498	1,368	130	13.4%
2014-15	1,595	1,440	155	14.2%
2015-16	1,681	1,507	174	14.9%
2016-17	1,771	1,605	166	15.7%
2017-18	1,621	1,465	156	14.5%
2018-19	1,509	1,374	135	13.6%
2019-20	1,253	1,169	84	11.5%
2020-21	1,393	1,305	88	12.9%
2021-22	1,303	1,216	87	12.5%
2022-23	1,407	1,303	104	13.8%

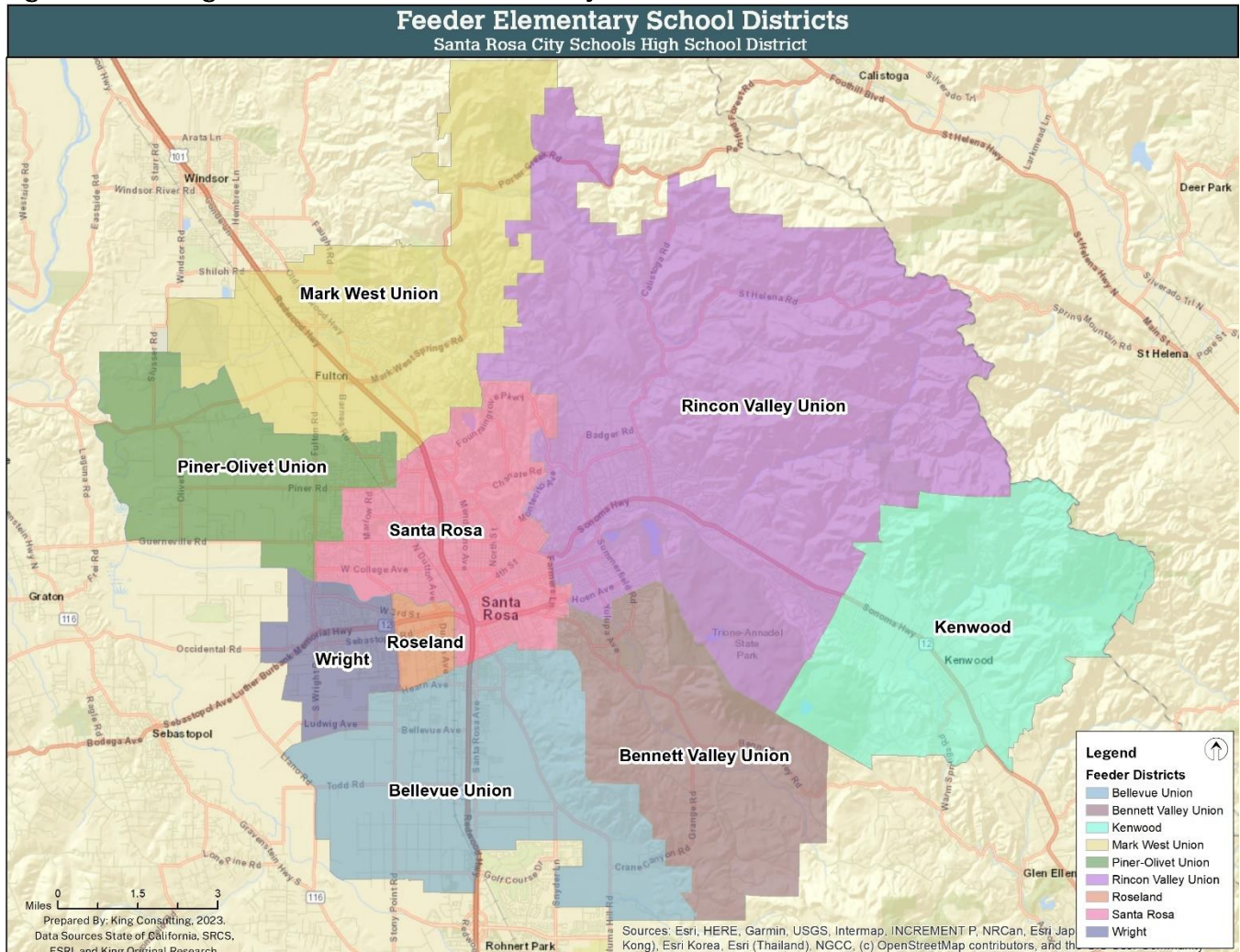
**Figure 18. Historical Students Enrolled as English Language Learners**



### Historical Feeder Elementary School District Enrollments

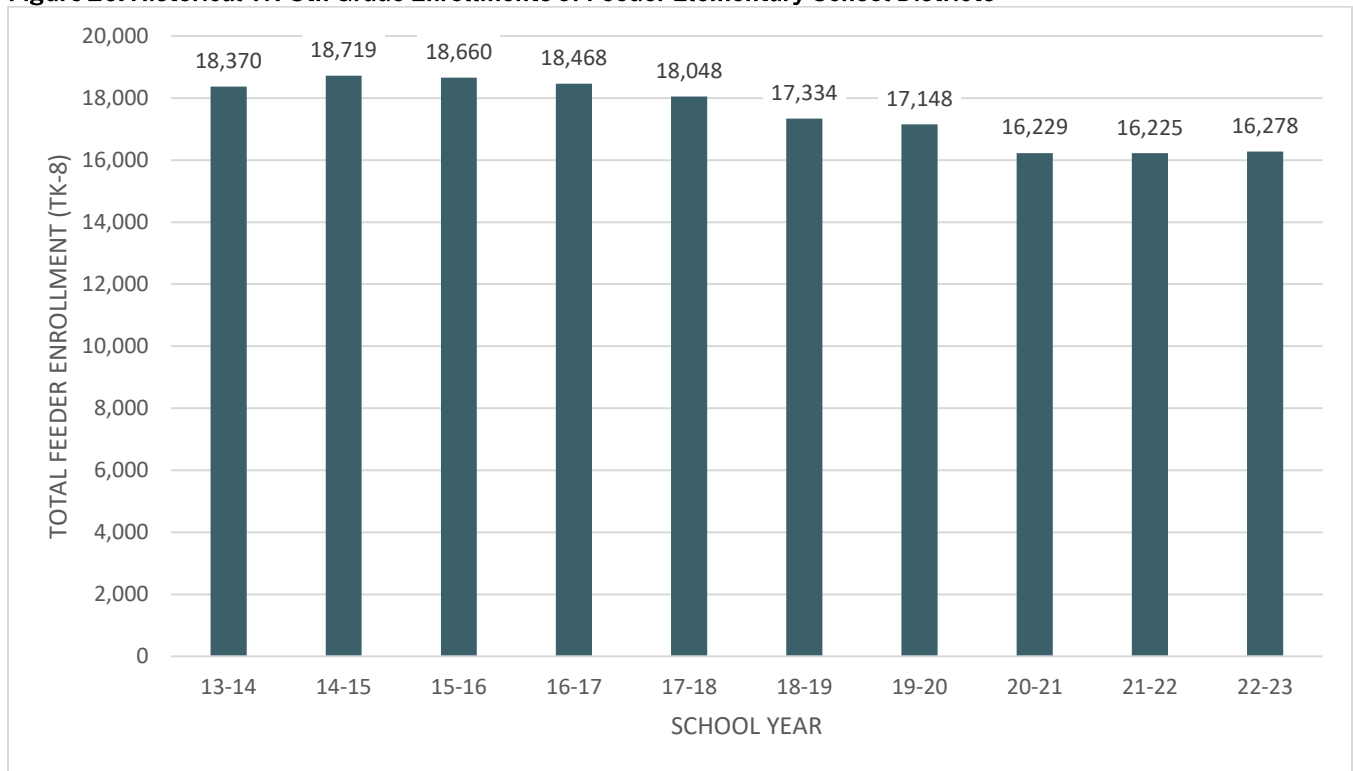
Another demographic factor to be considered when analyzing past and future enrollments for the SRCS High School District is the feeder elementary school district population, as most of these students will become future SRCS High School District students. The high school district has nine feeder elementary school districts, including the SRCS Elementary School District. Figure 19 provides a map of the SRCS High School District feeder elementary school districts included in this analysis.

**Figure 19. SRCS High School District Feeder Elementary School Districts**

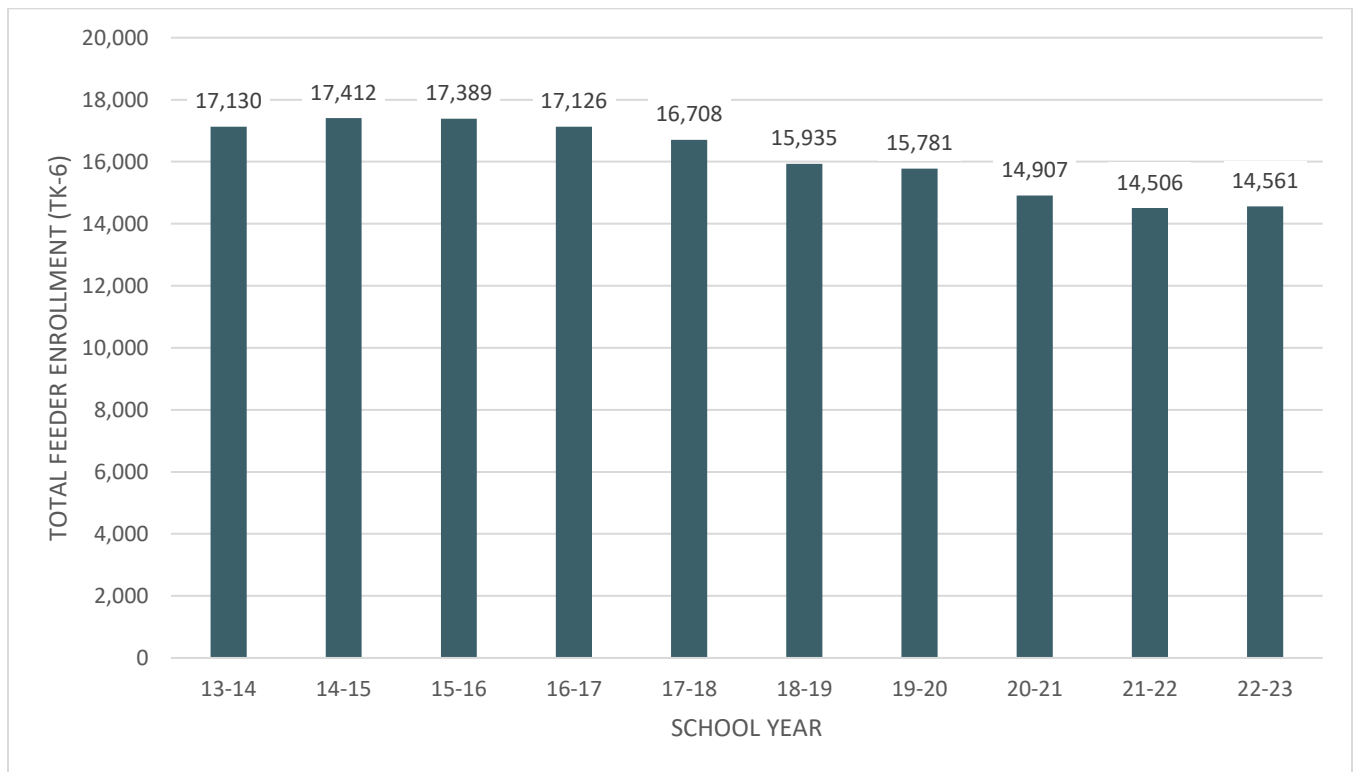


Total TK-8<sup>th</sup> grade enrollments in feeder elementary school districts decreased by 13% between peak levels in 2014-15 and 2022-23 (Figure 20), even with the addition of more TK students in the current year. If only TK-6 enrollments are considered (which excludes the transfusion of students in the SRCS Elementary School District at Cesar Chavez Language Academy), the total decrease elevates to 16.4% since 2014-15 (Figure 21). While there has been some variation between the different feeder districts, all of them decreased at least 8.9% in total enrollments since 2014-15. The Bennett Valley and Mark West districts saw the smallest decreases by percentage, while Kenwood and Wright experienced the largest decreases by percentage.

**Figure 20. Historical TK-8th Grade Enrollments of Feeder Elementary School Districts**



**Figure 21. Historical TK-6th Grade Enrollments of Feeder Elementary School Districts**

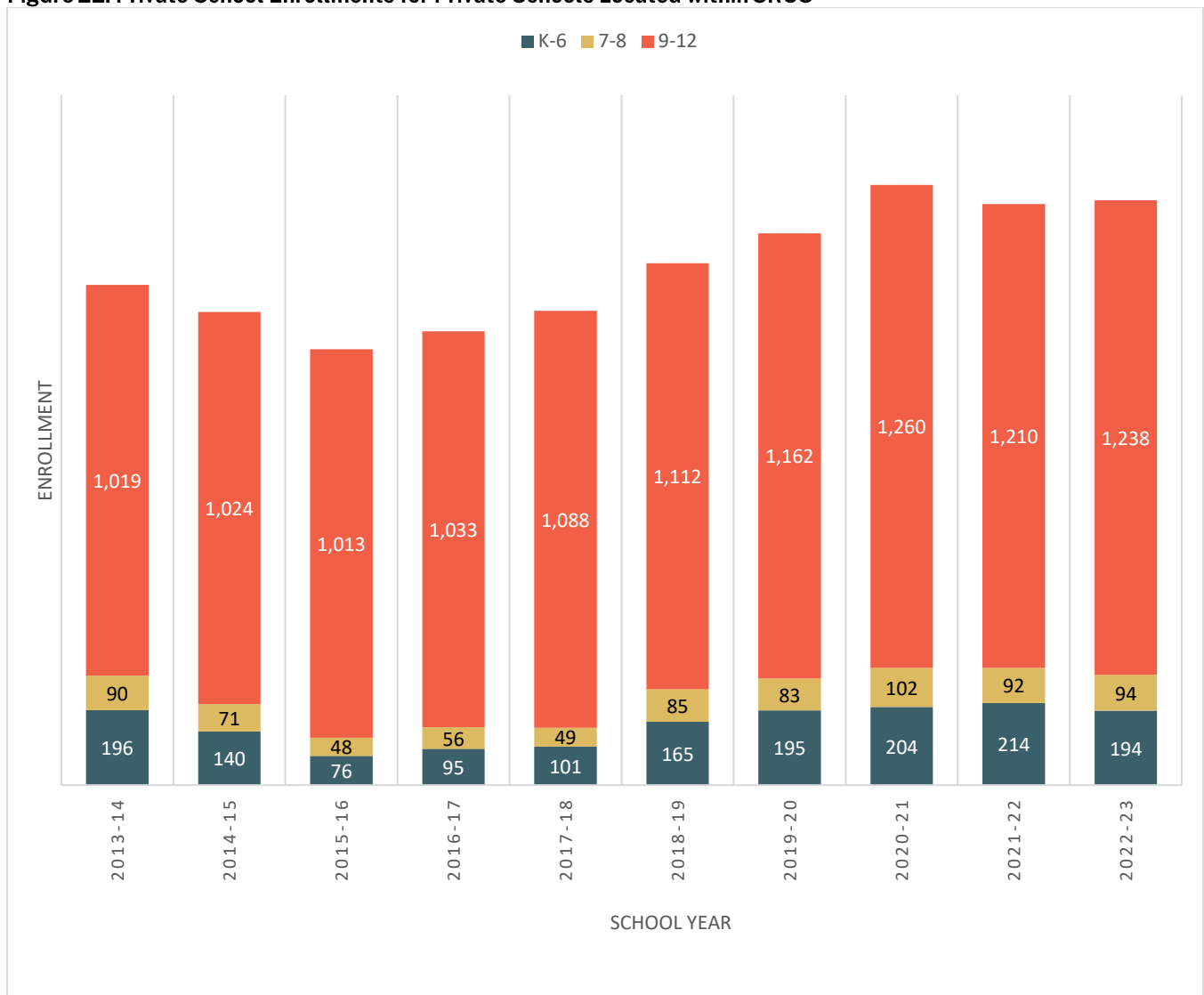


### Private School Trends

While direct public-to-private and private-to-public student transfer data is not readily available, it is possible to compare historical enrollments to determine if there is a significant correlation between public school enrollments as compared to private school enrollments.

Private school enrollments for private schools located within both SRCS districts were collected from the California Department of Education for years 2013-14 to 2022-23. Only elementary schools within the SRCS Elementary School District were included, while all private schools serving grades 7-12 were included. From 2015 to 2020, private school enrollment increased by 37.7% (+382 K-12 students) (Figure 22). Total private school enrollment has remained above 2019 levels for the last two years, despite decreasing slightly. Most private enrollment is made up of high school students, with Cardinal Newman High School and Sonoma Academy comprising the majority of those enrollments.

**Figure 22. Private School Enrollments for Private Schools Located within SRCS**



Source: California Department of Education.

## **Elementary School District Community Demographics**

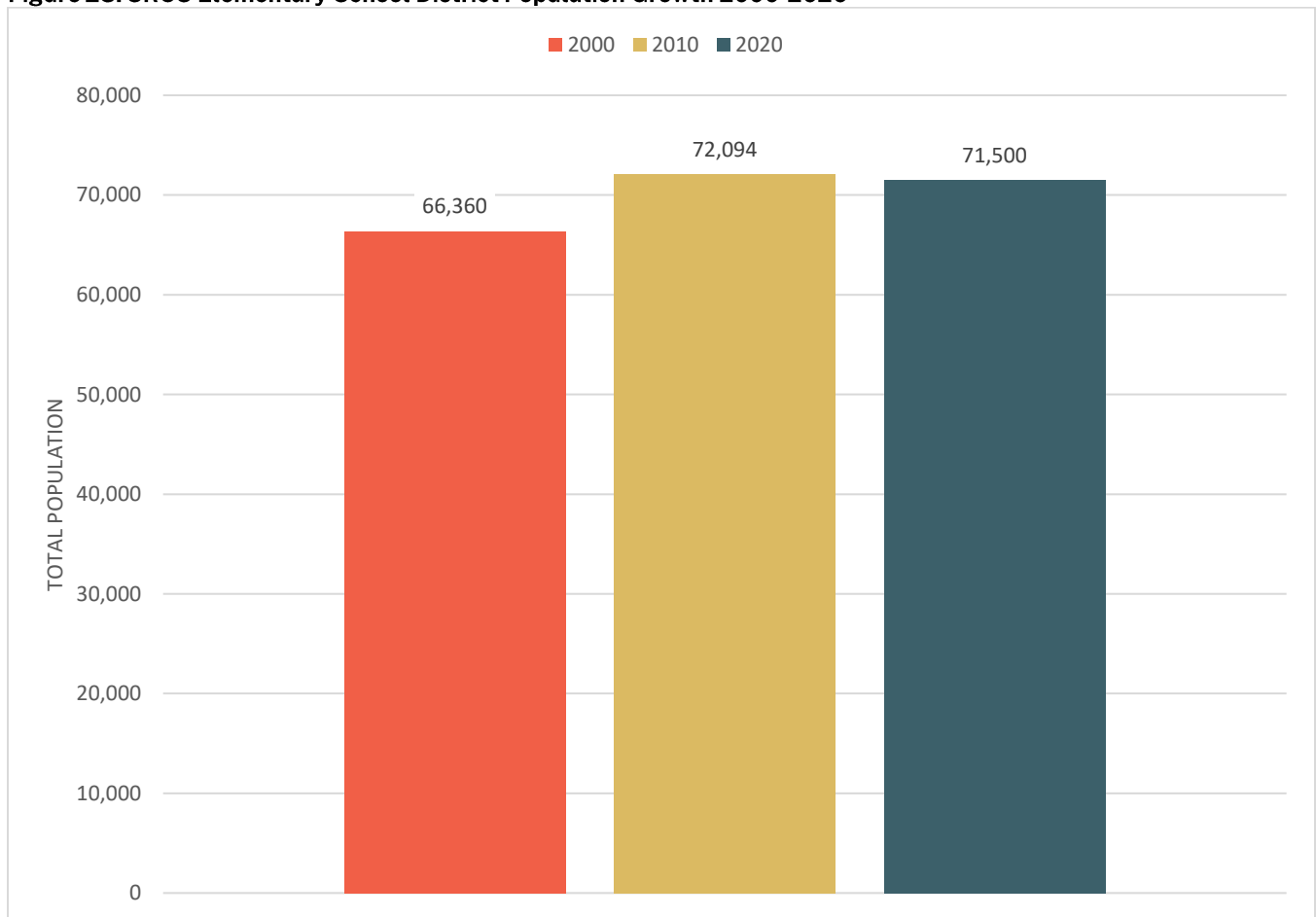
The SRCS Elementary School District serves a large portion of the City of Santa Rosa. This analysis will describe all of the population residing within the SRCS Elementary School District boundary as depicted in Figure 2 in Section A of this document.

### ***Population Trends (Decennial United States Census)***

The SRCS Elementary School District boundary has a total population of 71,500 according to the 2020 Decennial United States Census. This represents a slight decrease of 0.8% since 2010 (Figure 23).

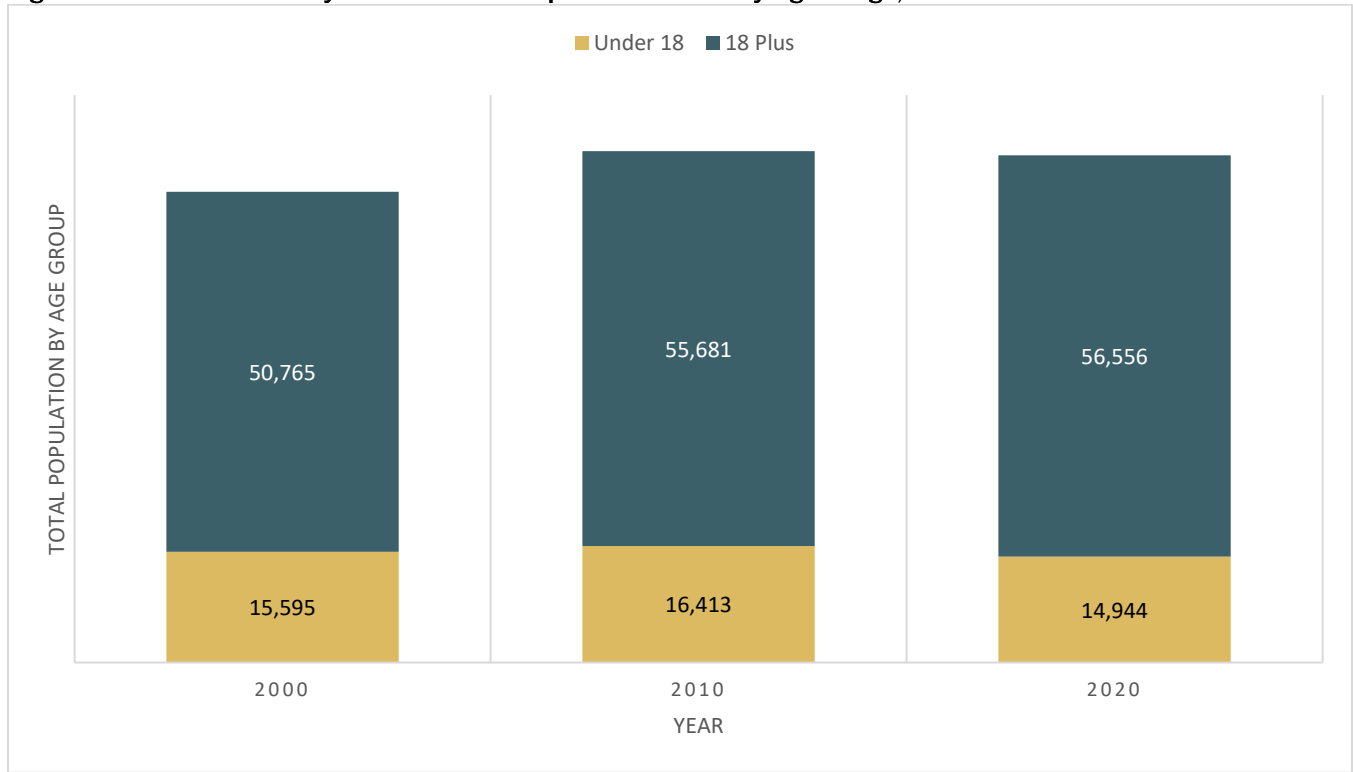
While detailed age data for 2020 is not yet available and previous estimates are less consistent with the confirmed 2020 total, an analysis of the population split between people aged 18 and over and those under 18 years reveals that the relative population stability from 2010 to 2020 masked the fact that the population under 18 years of age decreased by 9%, while the over 18 population actually increased (Figure 24). The SRCS Elementary School District community demonstrates a different racial and ethnic composition than the SRCS Elementary School District population, with a plurality of White residents (47.9%), followed by Hispanic or Latino residents making up a smaller proportion of the community (37.9%) (Figure 25).

**Figure 23. SRCS Elementary School District Population Growth 2000-2020**



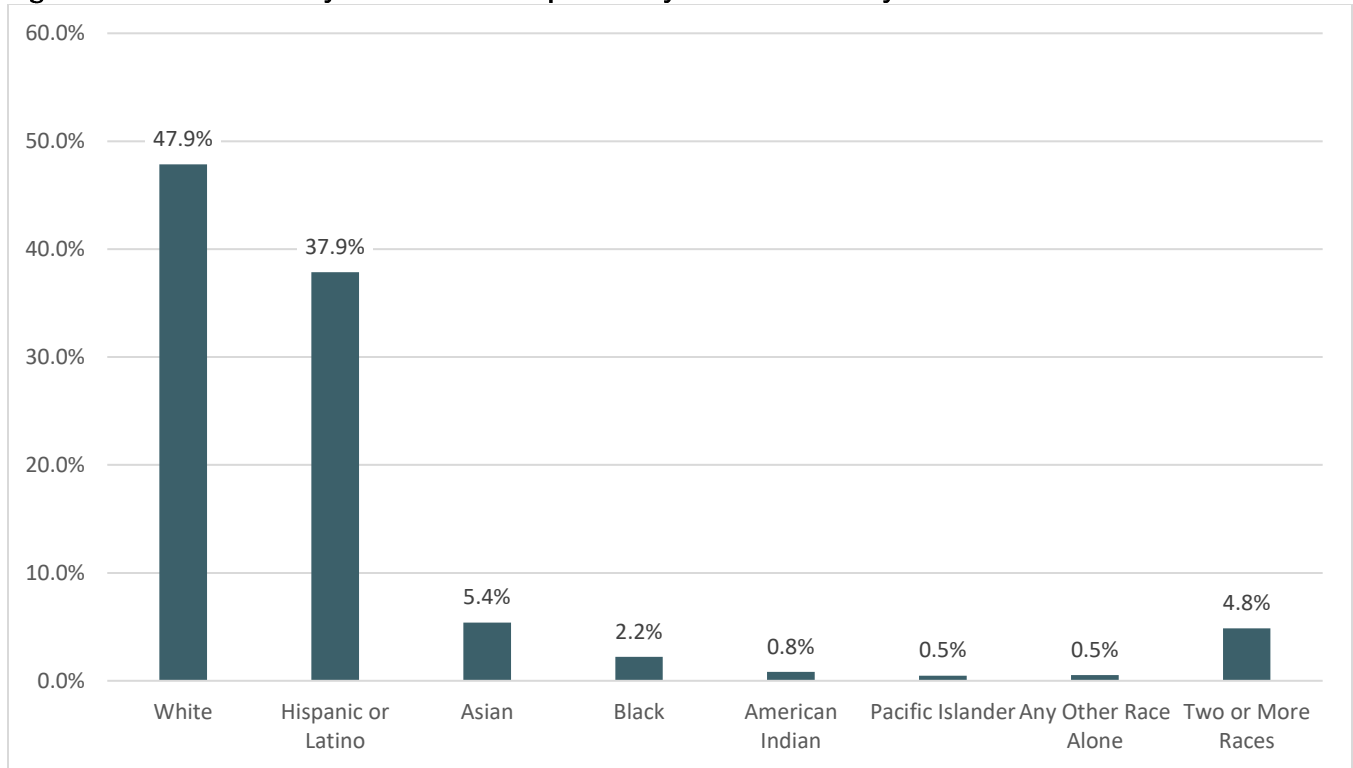
Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020).

**Figure 24. SRCS Elementary School District Population Growth by Age Range, 2000-2020**



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020).

**Figure 25. SRCS Elementary School District Population by Race and Ethnicity**

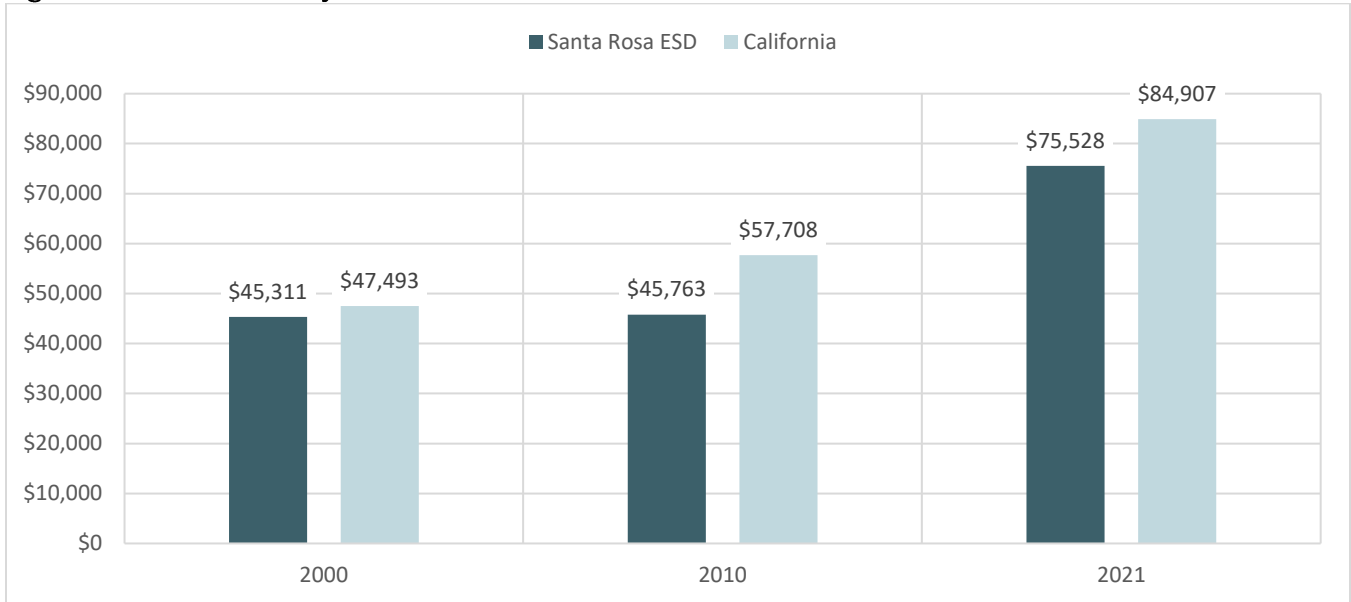


Source: U.S. Census Bureau, 2020 Decennial Census.

**Household Characteristics (Sourced from the American Community Survey or ACS)**

Median household income, based on 2021 American Community Survey (ACS) estimates from the United States Census, is lower in the SRCS ESD when compared to the State as a whole (Figure 26).

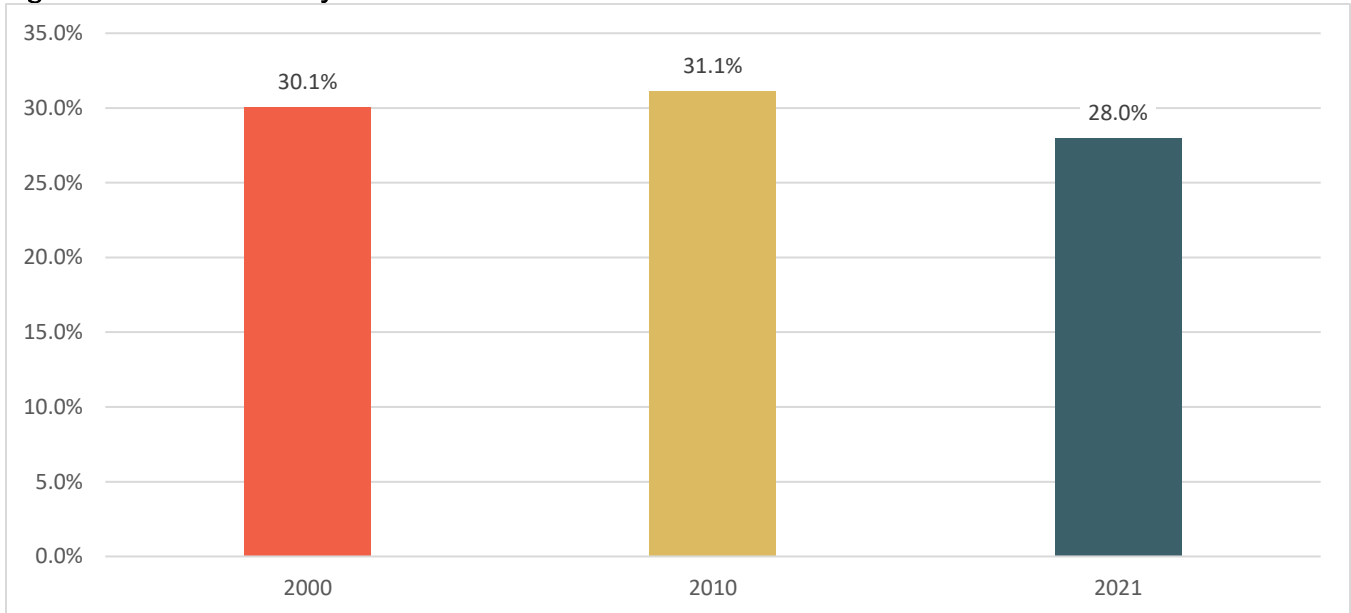
**Figure 26. SRCS Elementary School District Median Household Income**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

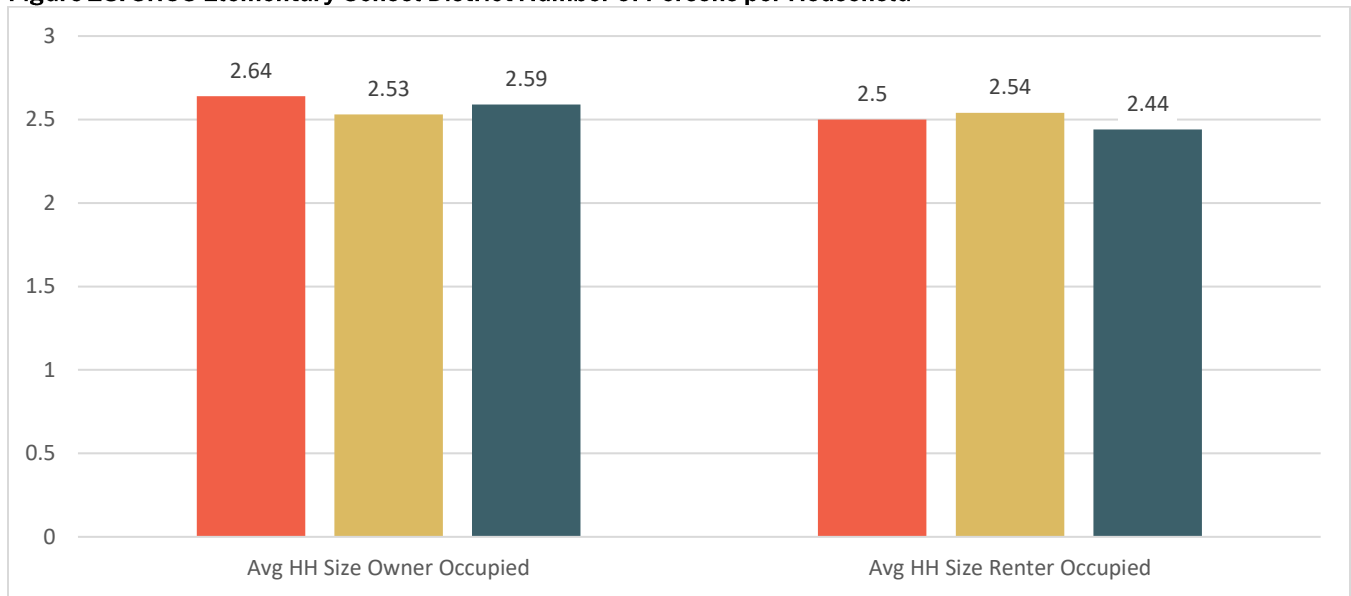
The percent of households with children under 18 decreased from 2010 to 2020, consistent with the imbalanced population growth between the age ranges as previously observed. Meanwhile, the number of persons per household decreased slightly over the last 20 years in both owner-occupied and renter-occupied housing. (Figures 27-28).

**Figure 27. SRCS Elementary School District Percent of Households with Individuals Under 18**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

**Figure 28. SRCS Elementary School District Number of Persons per Household**

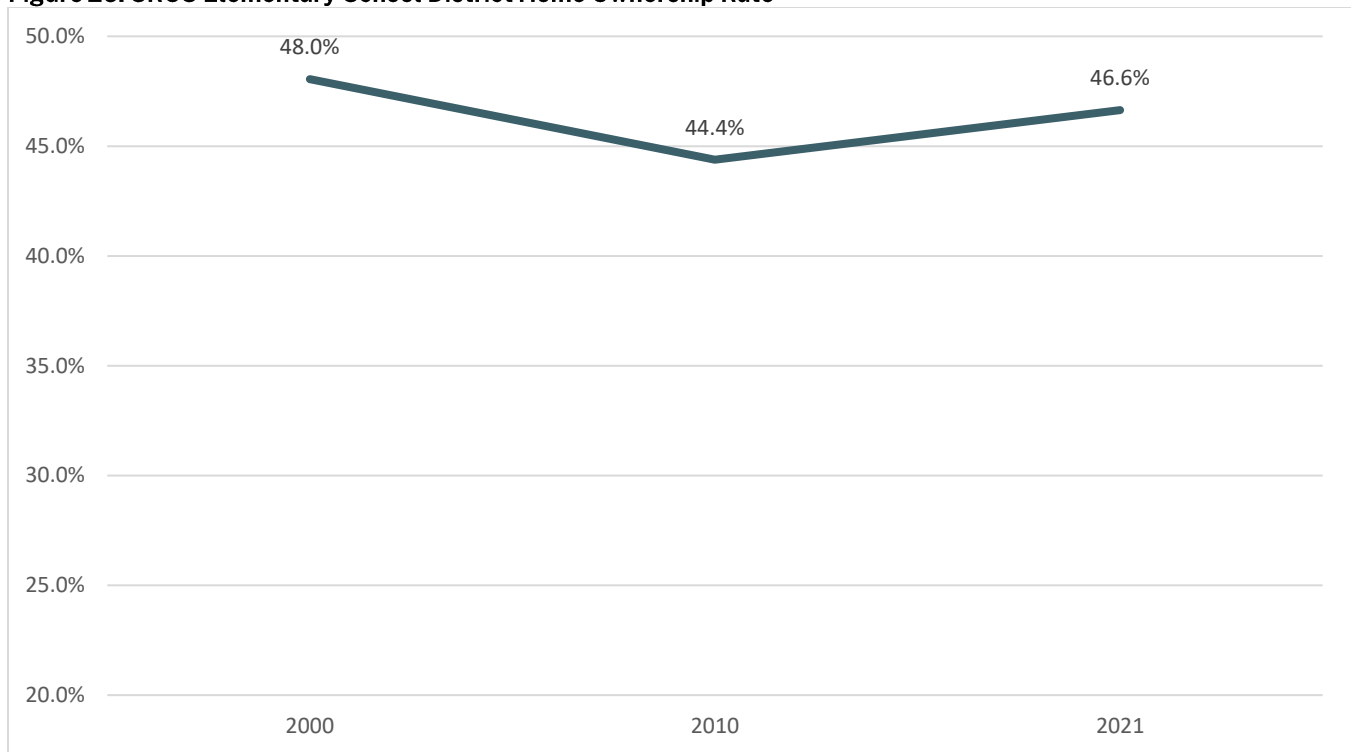


Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

**Home Ownership and Median Home Values (American Community Survey)**

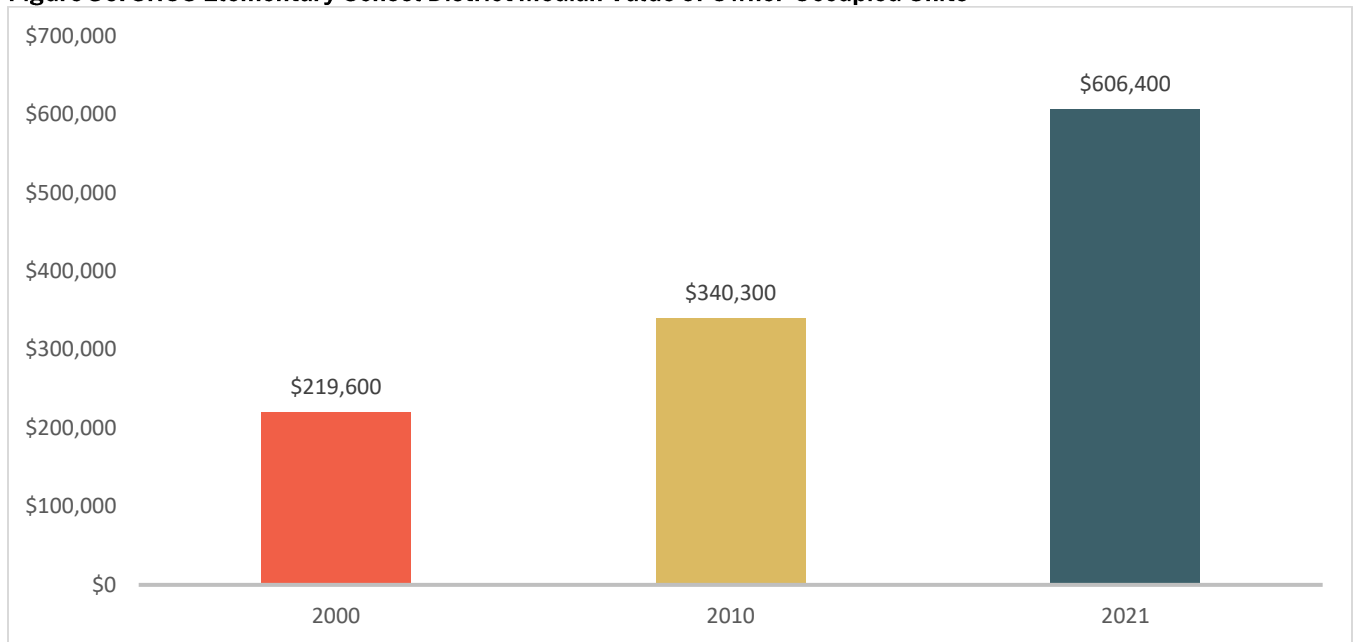
Home-ownership in the District (the percent of non-vacant housing units occupied by the owner) increased slightly since 2010 (Figure 29). The median home value in the District of owner-occupied housing units, according to Census estimates, is currently \$606,400, almost double the median value in 2010 (Figure 30).

**Figure 29. SRCS Elementary School District Home Ownership Rate**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

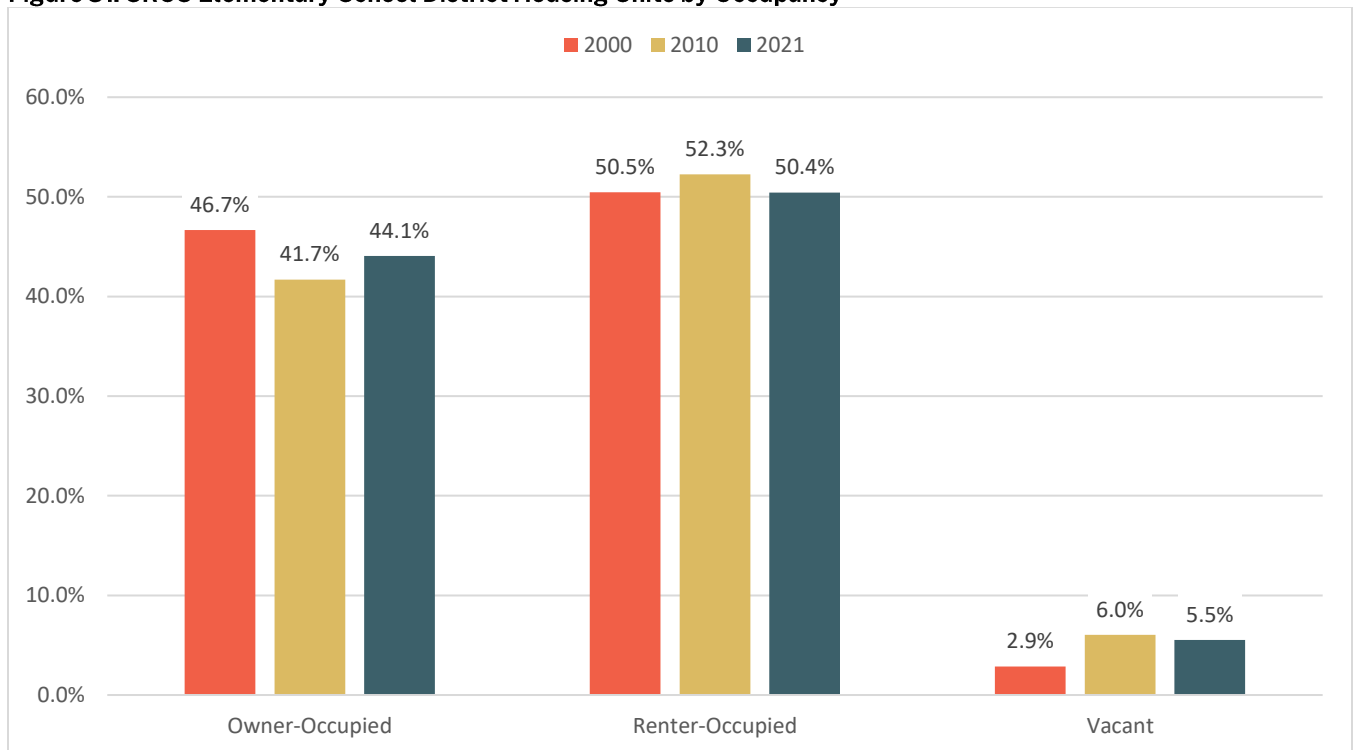
**Figure 30. SRCS Elementary School District Median Value of Owner-Occupied Units**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

The percent of owner-occupied units increased from 2010 to 2020, while the percent of renter-occupied housing units decreased. The vacancy rate also decreased, with most vacant units being units for rent or rented but not yet occupied.

**Figure 31. SRCS Elementary School District Housing Units by Occupancy**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

### **High School District Community Demographics**

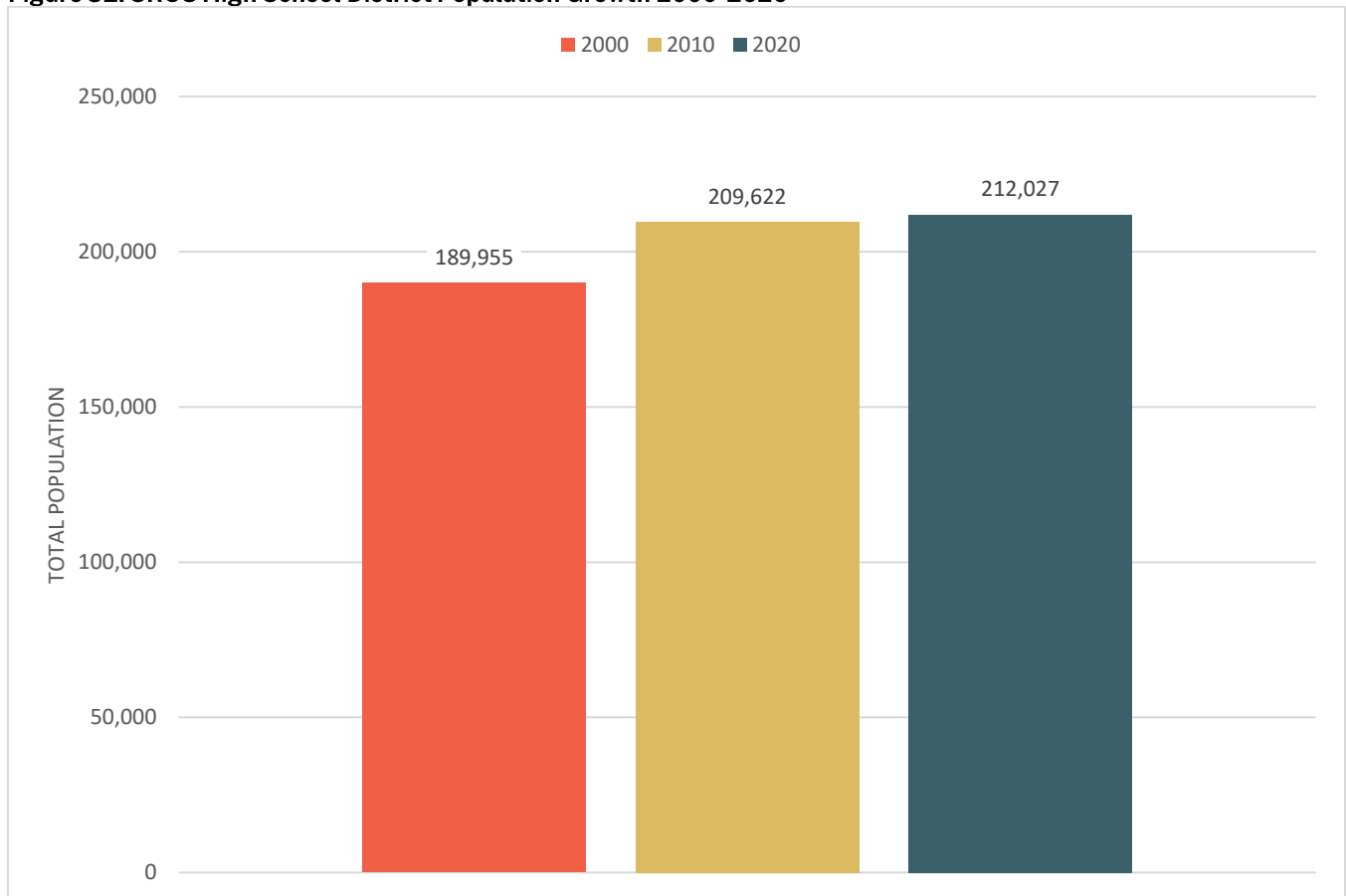
The SRCS High School District serves all of the City of Santa Rosa, along with small portions of the City of Rohnert Park and Town of Windsor, as well as surrounding areas if unincorporated Sonoma County. This analysis will describe all of the population residing within the SRCS High School District boundary as depicted in Figure 3 in Section A of this document.

### ***Population Trends (Decennial United States Census)***

The SRCS High School District boundary has a total population of 212,027 according to the 2020 Decennial United States Census. This represents a slight increase of 1.2% since 2010 (Figure 32).

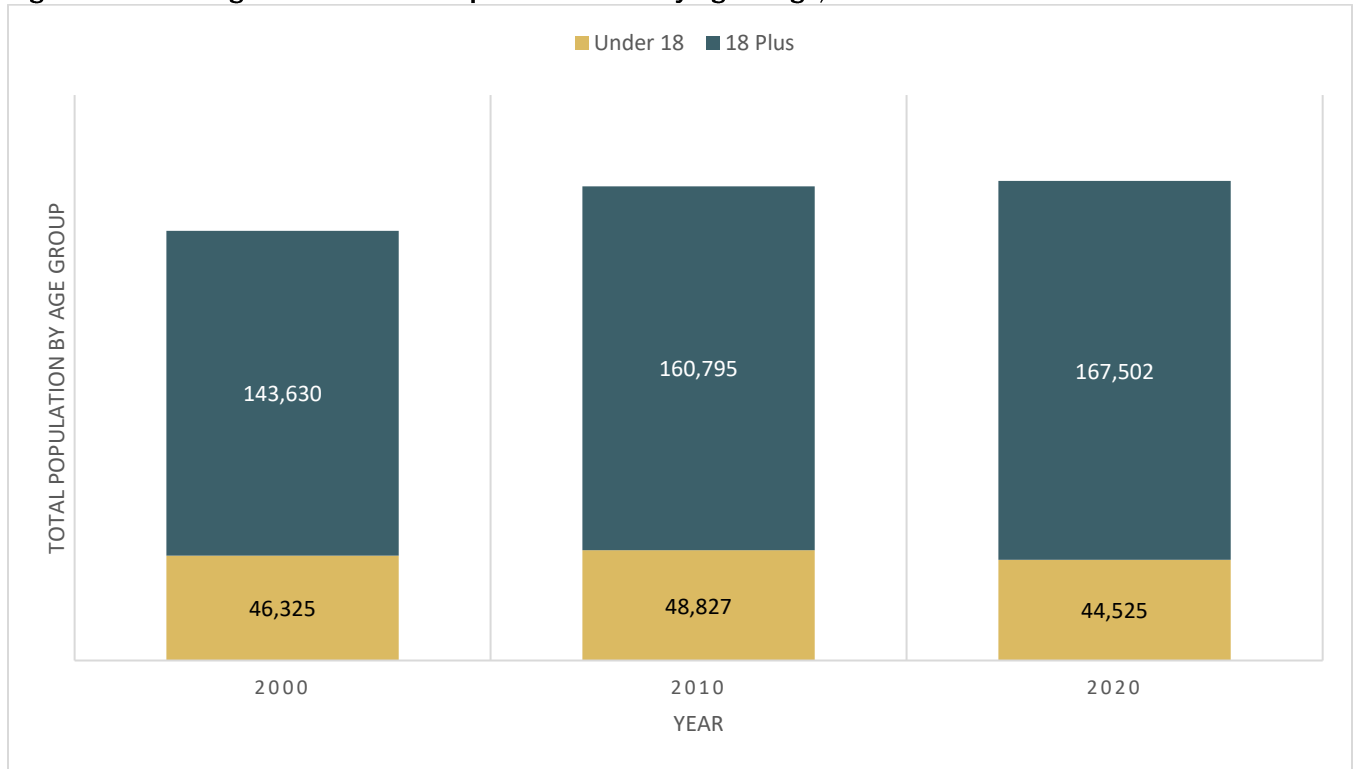
As with the SRCS Elementary School District, an analysis of the population split between people aged 18 and over and those under 18 years reveals that the relative population stability from 2010 to 2020 masked the fact that the population under 18 years of age decreased by 8.9%, while the over 18 population actually increased (Figure 33). The SRCS High School District community also demonstrates the same difference in racial and ethnic composition than the SRCS High School District student population, with a majority of White residents (51.6%), followed by Hispanic or Latino residents making up a smaller proportion of the community (34.2%) (Figure 34).

**Figure 32. SRCS High School District Population Growth 2000-2020**



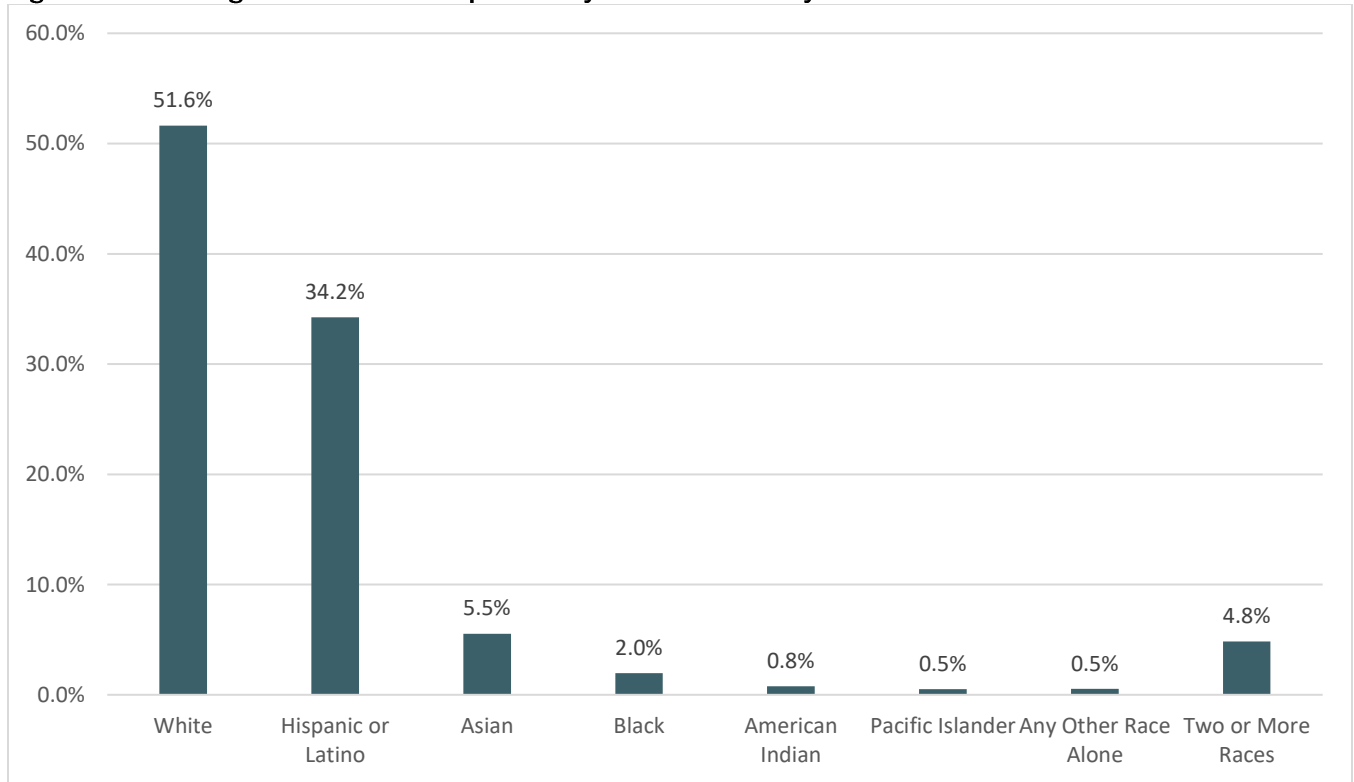
Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020).

**Figure 33. SRCS High School District Population Growth by Age Range, 2000-2020**



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020).

**Figure 34. SRCS High School District Population by Race and Ethnicity**

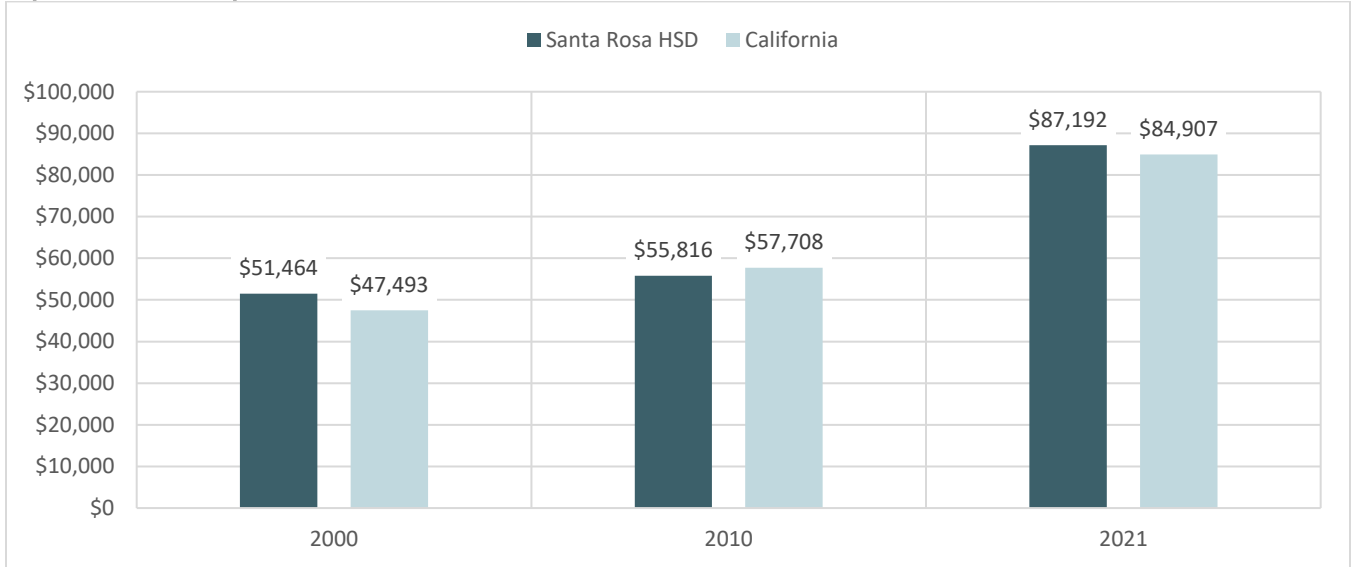


Source: U.S. Census Bureau, 2020 Decennial Census.

**Household Characteristics (Sourced from the American Community Survey or ACS)**

Median household income, based on 2021 American Community Survey (ACS) estimates from the United States Census, is higher in the SRCS ESD when compared to the State as a whole, in contrast with the elementary school district being lower (Figure 35).

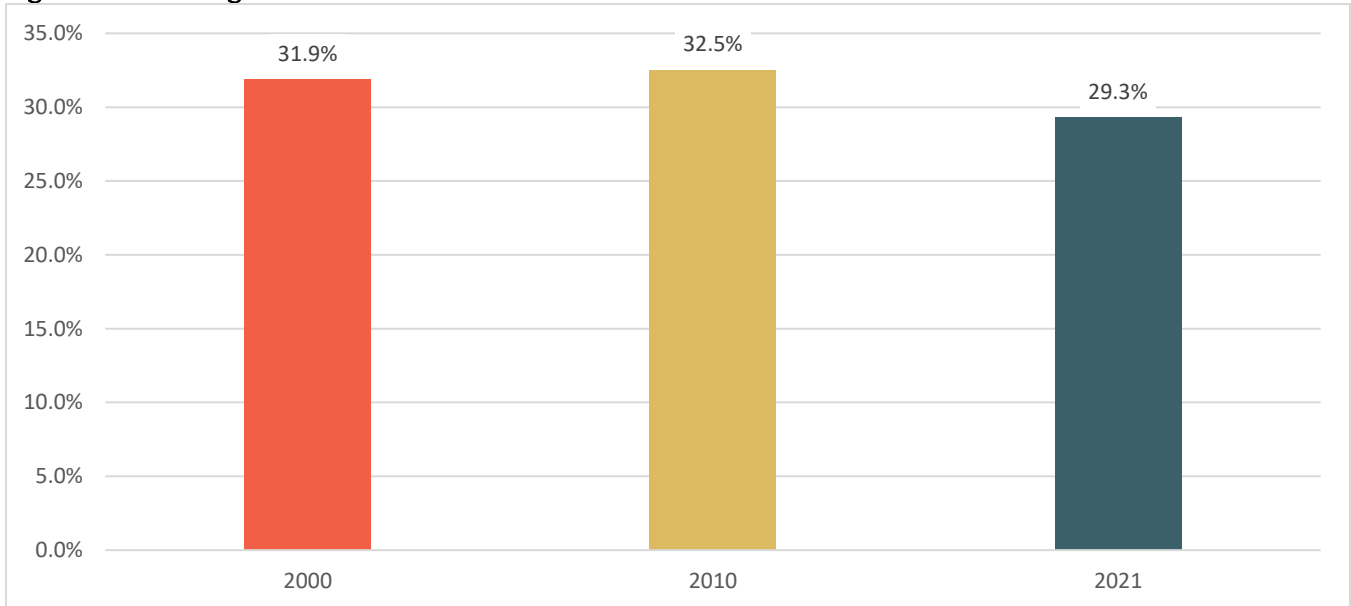
**Figure 35. SRCS High School District Median Household Income**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

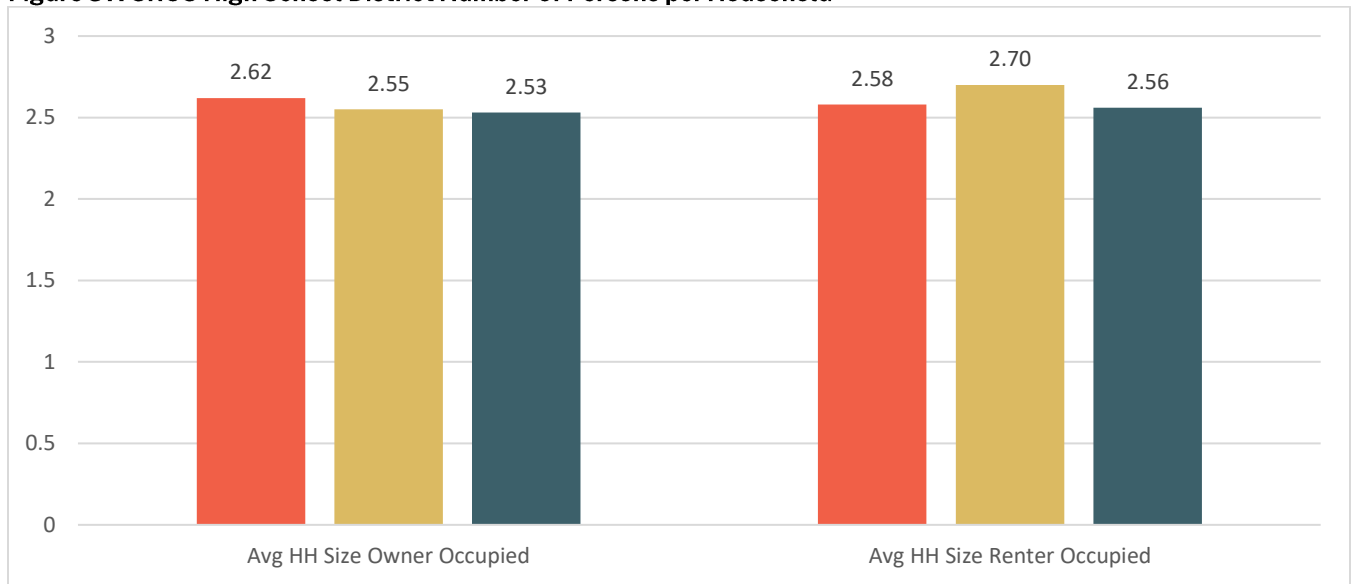
The percent of households with children under 18 decreased from 2010 to 2020, consistent with the imbalanced population growth between the age ranges as previously observed. Meanwhile, the number of persons per household decreased over the last 20 years in both owner-occupied and renter-occupied housing, with more consistent decrease among owner-occupied homes (Figures 36-37).

**Figure 36. SRCS High School District Percent of Households with Individuals Under 18**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

**Figure 37. SRCS High School District Number of Persons per Household**

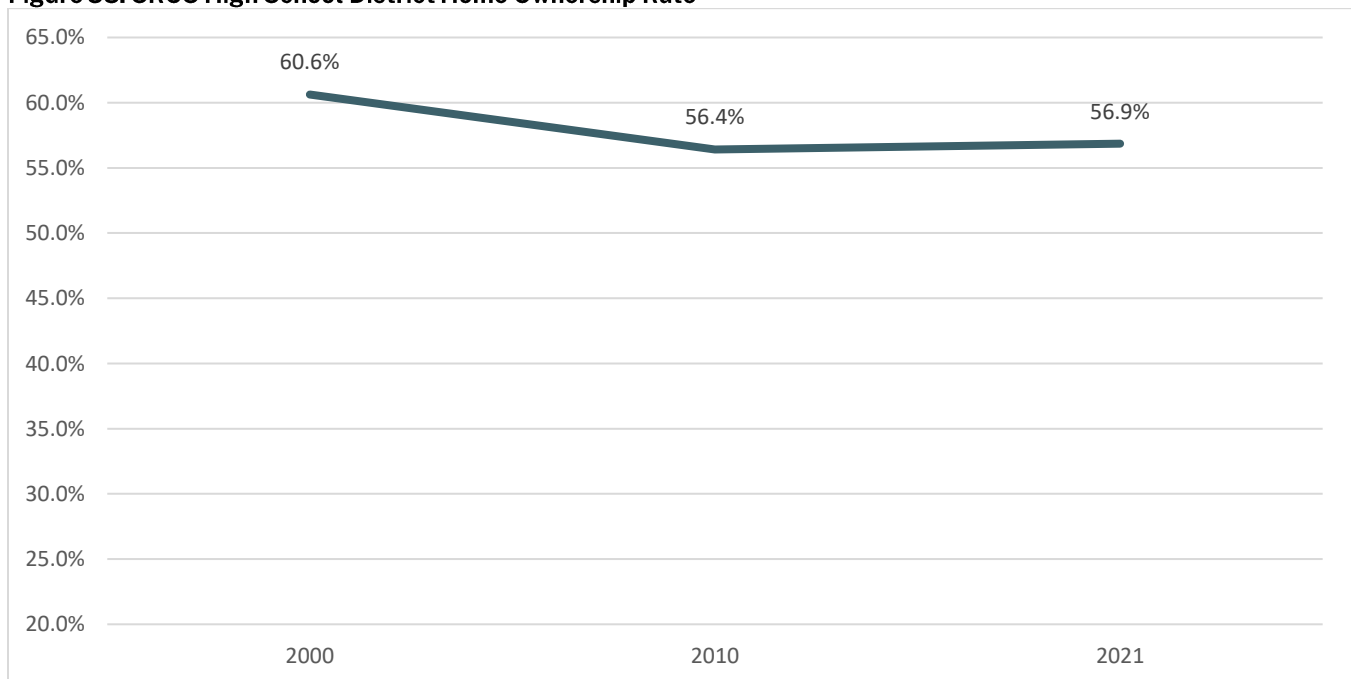


Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

**Home Ownership and Median Home Values (American Community Survey)**

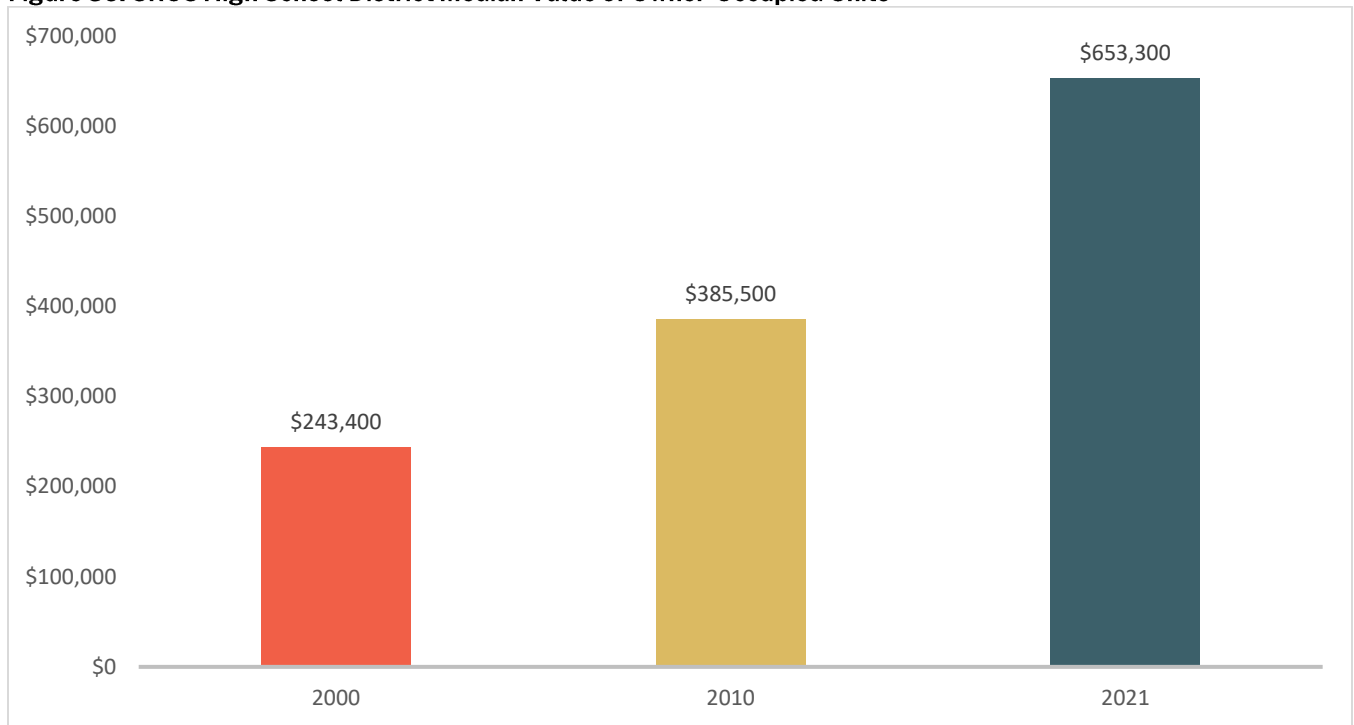
Home-ownership in the District (the percent of non-vacant housing units occupied by the owner) increased slightly since 2010 and is notably higher than in the SRCS Elementary School District (Figure 38). The median home value in the District of owner-occupied housing units, according to Census estimates, is currently \$653,300, higher than in the elementary school district only, and almost triple the median value in 2000 (Figure 39).

**Figure 38. SRCS High School District Home Ownership Rate**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

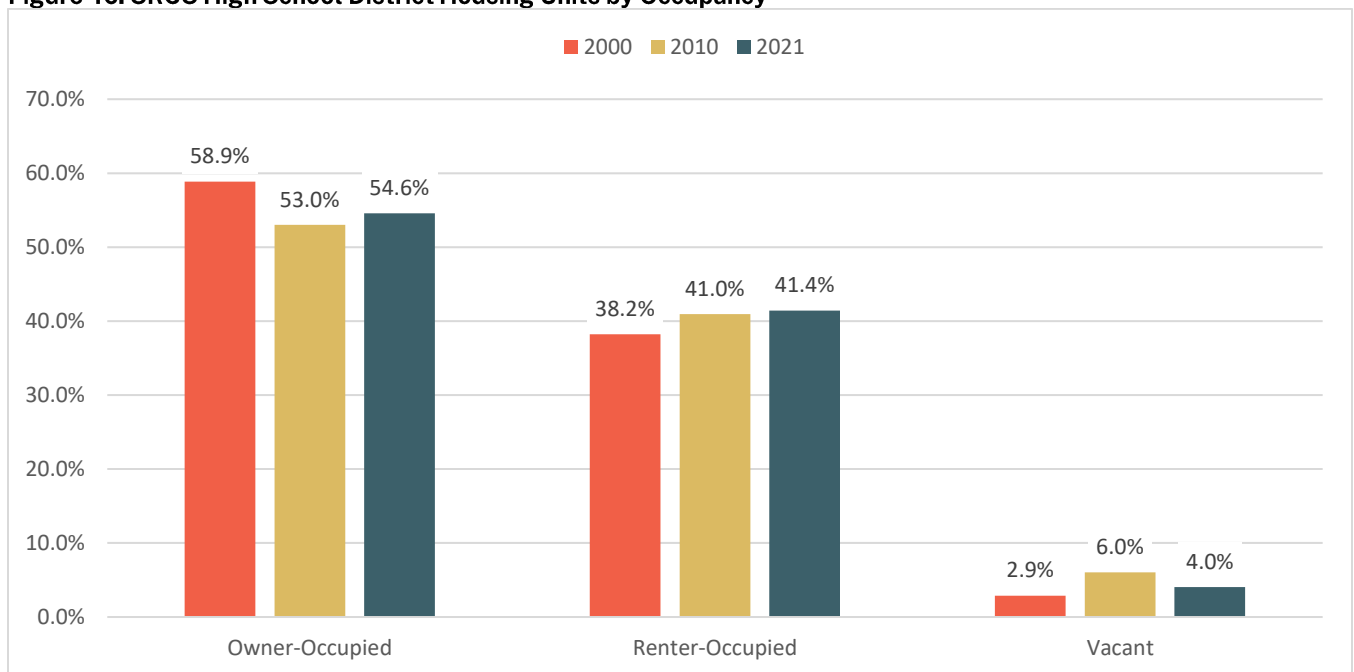
**Figure 39. SRCS High School District Median Value of Owner-Occupied Units**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

The percent of owner-occupied units increased from 2010 to 2020, while the percent of renter-occupied housing units also increased slightly. The vacancy rate decreased more substantially than in the elementary school district, with most vacant units again being units for rent or rented but not yet occupied.

**Figure 40. SRCS High School District Housing Units by Occupancy**



Source: U.S. Census Bureau Decennial Census (2000, 2010), U.S. Census Bureau, ACS, 2021.

## SECTION C: STUDENT GENERATION RATES

Student generation rates are one of the critical components of facility planning. When analyzing the impacts of future residential development, student generation rates are used to project the number of students the District can expect from planned developments. The data is used to determine if and when new school facilities will be needed and to make critical facility decisions, such as potential boundary adjustments or the addition of new classrooms to existing sites. The housing mix of the planned development, including detached units, attached units, apartments, and affordable units, is compared to similar recently constructed housing in the District to project how many students will reside in the new development. Then, the number of years a new development will take to be completed is calculated with the projected number of students from the various housing types. This determines how many students from each grade level will be generated over the build-out of the new community.

King Consulting accessed a real-estate database to collect records of recently constructed housing units. This database was cross-referenced with the 2022-23 SRCS student list to determine the number of students generated per housing unit by grade level for each housing type. Some units surveyed only send students to the SRCS High School District, which was accounted for in the analysis. In total, 257 single-family detached units, 92 single-family attached units, 765 multi-family units, and 223 affordable units were surveyed that are served by SRCS for all grade levels, with an additional 651 single-family housing units also being surveyed that are only served by the high school district.

As shown in Table 11, student generation rates are highest in designated affordable housing, with more than 72 TK-12 students being generated for every 100 homes built. Single-family housing, whether attached or detached, generates far fewer students, while market rate multi-family housing has the lowest generation rate of all unit types surveyed.

These student generated rates will be combined with the residential development information in Section D to determine how many students SRCS can expect to add to its baseline enrollment projection due to new homes being constructed in the District.

**Table 11. Student Generation Rates: New Construction**

Grade	Single-Family Detached SGR	Single-Family Attached SGR	Multi-Family SGR	Affordable SGR
TK-6	0.047	0.054	0.026	0.323
7-8	0.019	0.022	0.004	0.094
9-12	0.047	0.054	0.031	0.305
<b>Total TK-12</b>	<b>0.113</b>	<b>0.130</b>	<b>0.061</b>	<b>0.722</b>

## SECTION D: RESIDENTIAL DEVELOPMENT

It is imperative to monitor residential development, as new development will generate additional students for the District to house and will affect where and how schools will be constructed as well as the fate of older schools within the District. The SRCS High School District serves all of the City of Santa Rosa as well as small portions of the City of Rohnert Park and Town of Windsor, as well as surrounding areas of unincorporated Sonoma County. The SRCS Elementary School District serves a smaller subset consisting of a portion of the City of Santa Rosa. As such, some projects identified are served only by the high school district, with a different elementary district than SRCS. The planning departments of each City, Town, or County were contacted to provide information and documents regarding current and planned residential development.

Most of the projects identified in Table 12 are in the jurisdiction of the City of Santa Rosa. The City of Rohnert Park has two Specific Plan areas that will be served by the SRCS High School District in the Elsie Allen attendance area. All projects shown include the project’s name, student generation type, number of units, and the school boundaries that will serve the project. Based on each project’s status with planning requirements, an estimate of the years it will generate students is provided, along with the total number of estimated students to be generated during the planning period through the 2029-30 school year. For projects not served by the SRCS Elementary School District, no TK-6 students are included in this total. Projects are organized by high school boundary first, then by elementary school boundary.

**Table 12. Residential Development Projects within SRCS**

Name	Type*	Units	Elementary School Boundary	Middle School Boundary	High School Boundary	Timeline	Total Students Generated
Boyd Street Family Apartments	AFF	46	Luther Burbank	Santa Rosa	Elsie Allen	2023	33
Acme Family Apartments	AFF	77	N/A	Santa Rosa	Elsie Allen	2024	31
Air Center East Ph2	SFD	131	N/A	Hilliard Comstock	Elsie Allen	2027-31	9
Avenue 3111 Storage and Apts	MF	48	N/A	Herbert Slater	Elsie Allen	2026	2
Bellevue Ranch 7	SFD	37	N/A	Hilliard Comstock	Elsie Allen	2027-28	2
Brittain Townhomes	SFA	82	N/A	Hilliard Comstock	Elsie Allen	2027	6
Burbank Ave Sub	SFD	76	N/A	Santa Rosa	Elsie Allen	2026-28	5
Burbank Ave Sub	AFF	62	N/A	Santa Rosa	Elsie Allen	2026	25
Casa Roseland	AFF	75	N/A	Santa Rosa	Elsie Allen	2025	30
Cherry Ranch Development	SFA	67	N/A	Hilliard Comstock	Elsie Allen	2026	5

Name	Type*	Units	Elementary School Boundary	Middle School Boundary	High School Boundary	Timeline	Total Students Generated
Colgan Village	SFD	130	N/A	Hilliard Comstock	Elsie Allen	2026-29	9
Dutton Avenue Residences	MF	107	N/A	Hilliard Comstock	Elsie Allen	2027	4
Dutton Meadow MF Project	MF	70	N/A	Hilliard Comstock	Elsie Allen	2027	2
Dutton Meadows Subdivision	SFD	137	N/A	Hilliard Comstock	Elsie Allen	2025-27	9
Grove Village	SFD	157	N/A	Hilliard Comstock	Elsie Allen	2023-26	10
MCM @ Santa Rosa	MF	138	N/A	Hilliard Comstock	Elsie Allen	2025	5
Meadowood Ranch Sub	SFA	137	N/A	Hilliard Comstock	Elsie Allen	2028-31	10
Park Lane II Apartments	MF	24	N/A	Hilliard Comstock	Elsie Allen	2023	1
Ponderosa Village Sb35 App	AFF	51	N/A	Santa Rosa	Elsie Allen	2025	20
Rohnert Park Northeast SP	All	1,085	N/A	Herbert Slater	Elsie Allen	2030+	0
Rohnert Park Northwest SP	SFA	398	N/A	Hilliard Comstock	Elsie Allen	2029-32	30
Santa Rosa Avenue Apts	AFF	154	N/A	Herbert Slater	Elsie Allen	2023	61
Stony Oaks Apartments	AFF	142	N/A	Santa Rosa	Elsie Allen	2023	57
Stony Point Flats Apartments	AFF	50	N/A	Santa Rosa	Elsie Allen	2025	20
Tierra De Rosas	MF	100	N/A	Santa Rosa	Elsie Allen	2026	4
Acacia Village	SFD	25	N/A	Rincon Valley	Maria Carrillo	2025	2
Liner Village	SFD	16	N/A	Rincon Valley	Maria Carrillo	2023	1
Mahonia Glen	AFF	98	N/A	Rincon Valley	Maria Carrillo	2025-26	39
Bennett Vly Rd Aff. Housing	AFF	62	Brook Hill	Herbert Slater	Montgomery	2025	45
10 E Street MF Units	MF	53	Proctor Terrace	Herbert Slater	Montgomery	2028	3
38 Degrees North Ph3	MF	30	N/A	Herbert Slater	Montgomery	2024	1
Holly Hock Subdiv Plan 2	SFD	16	N/A	Herbert Slater	Montgomery	2024	1
Kawana Meadows	SFA	62	N/A	Herbert Slater	Montgomery	2025	5

Name	Type*	Units	Elementary School Boundary	Middle School Boundary	High School Boundary	Timeline	Total Students Generated
Kawana Meadows 4A/70	SFA	53	N/A	Herbert Slater	Montgomery	2024	4
Lago Fresca Apartments	MF	50	N/A	Herbert Slater	Montgomery	2025	2
Mosaic Apartments	MF	147	N/A	Herbert Slater	Montgomery	2026	5
Penstemon Place	SFD	59	N/A	Herbert Slater	Montgomery	2026	4
Residences at Taylor Mountain	SFA	40	N/A	Herbert Slater	Montgomery	2023	3
The Terraces at Mt. Taylor	SFD	11	N/A	Herbert Slater	Montgomery	2027	1
Yolanda Apartments	MF	252	N/A	Herbert Slater	Montgomery	2023	9
College Creek Apts	AFF	168	Albert F. Biella	Hilliard Comstock	Piner	2023	121
1650 W Steele Lane Apts	AFF	36	Helen Lehman	Hilliard Comstock	Piner	2026	26
Aviara	AFF	136	Helen Lehman	Hilliard Comstock	Piner	2024	98
Katherine Subdivision	SFD	14	Helen Lehman	Hilliard Comstock	Piner	2027	2
Guerneville Road Homes	SFA	15	James Monroe	Hilliard Comstock	Piner	2023	2
Redwood Oaks Village	MF	73	James Monroe	Hilliard Comstock	Piner	2030+	0
Ridley Family Apartments	AFF	50	James Monroe	Hilliard Comstock	Piner	2025	36
Courtney Estates	SFD	54	N/A	Hilliard Comstock	Piner	2029	4
North Village II	SFA	116	N/A	Hilliard Comstock	Piner	2028-29	9
Stonebridge Sub	SFD	108	N/A	Hilliard Comstock	Piner	2025-26	7
Cannery at Railroad Square	AFF	126	A. Lincoln	Santa Rosa	Santa Rosa	2024	91
Deturk Winery Village	AFF	185	A. Lincoln	Santa Rosa	Santa Rosa	2025-26	134
Lillian Ct Subdivision	SFD	10	A. Lincoln	Santa Rosa	Santa Rosa	2030+	0
Smart Village Ph1	MF	114	A. Lincoln	Santa Rosa	Santa Rosa	2025	7
Fountaingrove Inn MF	MF	239	Hidden Valley	Santa Rosa	Santa Rosa	2025-26	15
1 Santa Rosa Ave	MF	119	Luther Burbank	Santa Rosa	Santa Rosa	2026	7

Name	Type*	Units	Elementary School Boundary	Middle School Boundary	High School Boundary	Timeline	Total Students Generated
420 Mendocino	MF	168	Steele Lane	Santa Rosa	Santa Rosa	2024	10
425 Humboldt St Apts	MF	88	Steele Lane	Santa Rosa	Santa Rosa	2028	5
Avenue 320 Apartments	MF	36	Steele Lane	Santa Rosa	Santa Rosa	2027	2
Caritas Village	AFF	128	Steele Lane	Santa Rosa	Santa Rosa	2023-24	92
LMC Santa Rosa	MF	260	Steele Lane	Santa Rosa	Santa Rosa	2024-25	16
Pullman Phase II/Bldg C	MF	40	Steele Lane	Santa Rosa	Santa Rosa	2025	2
Ross St Development	MF	109	Steele Lane	Santa Rosa	Santa Rosa	2024	7
The Flats @ 528 B Street	MF	24	Steele Lane	Santa Rosa	Santa Rosa	2026	1
<b>SRCS Total</b>		<b>6,971</b>					<b>1,209</b>

\*AFF = Affordable; MF = Multi-Family; SFA = Single-Family Attached; SFD = Single-Family Detached

### **Residential Development and Land Use Impact on SRCS**

The area served by Santa Rosa City Schools for at least some grades expects to see the development of numerous projects within the projection period that will add thousands of new homes, which will in turn generate hundreds of new students to be accommodated in SRCS schools. SRCS will need to remain aware of other new projects and work closely with all planning jurisdictions within its boundaries to coordinate adequate school facilities.

## SECTION E: SPATIAL ANALYSIS

The consultant utilized a computer mapping software, a Geographic Information System (GIS), to map and analyze Santa Rosa City Schools. A GIS is a collection of computer hardware, software, and geographic data that allows for the capture, storage, editing, analysis, and display of all forms of geographic information. Unlike a one-dimensional paper map, a GIS is dynamic in that it links location to information in various layers to spatially analyze complex relationships. For example, within a GIS you can analyze where students live vs. where students attend school.

Combining District-specific GIS data (students, attendance areas, land use data, etc.) with basemap data (roads, rivers, school sites, etc.) enables the District to understand data in new ways and enhance its decision-making processes. Maps showing District school sites and attendance boundaries are provided in Figures 41-43.

Figure 41. 2022-23 Elementary School Boundaries

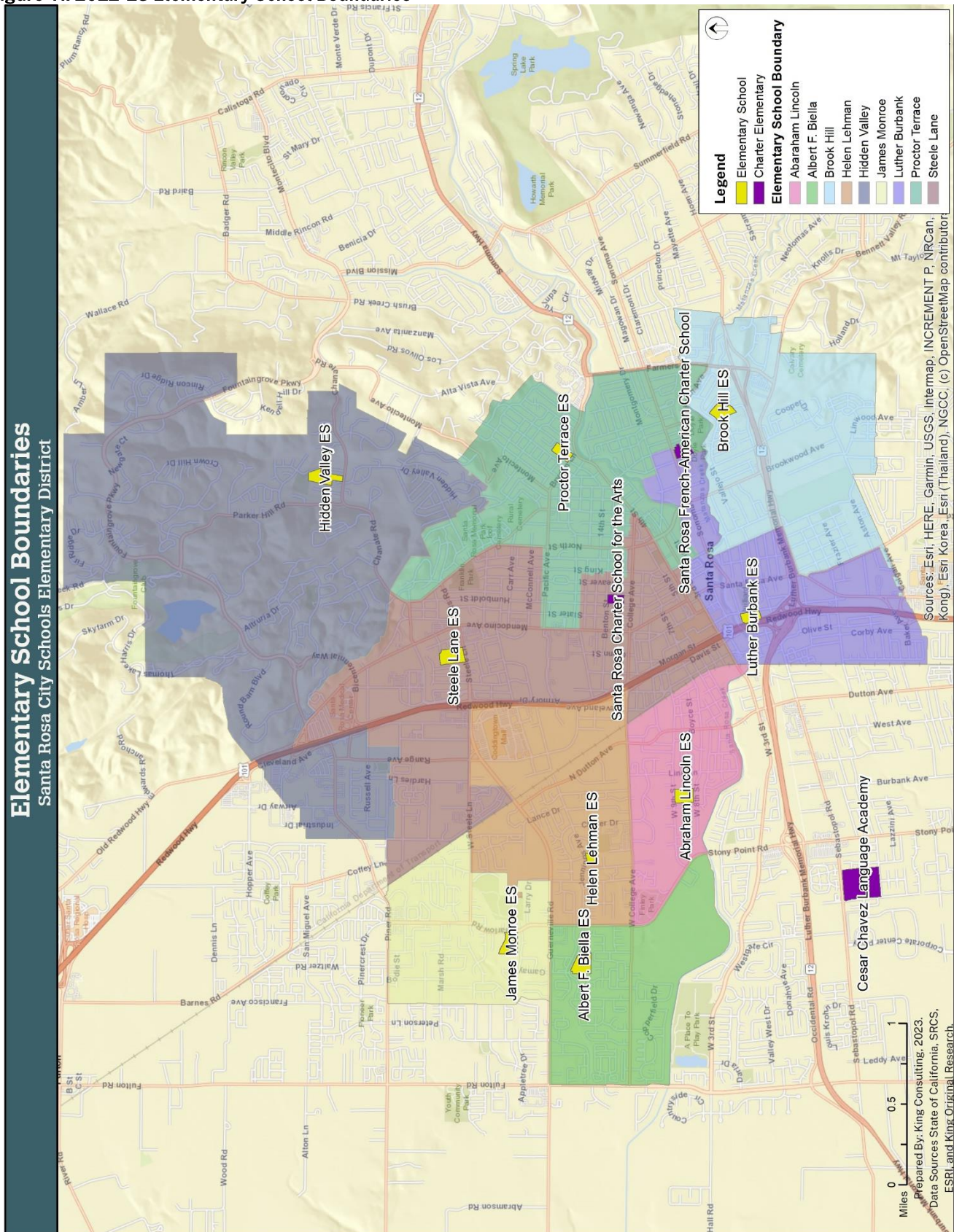


Figure 42. 2022-23 Middle School Boundaries

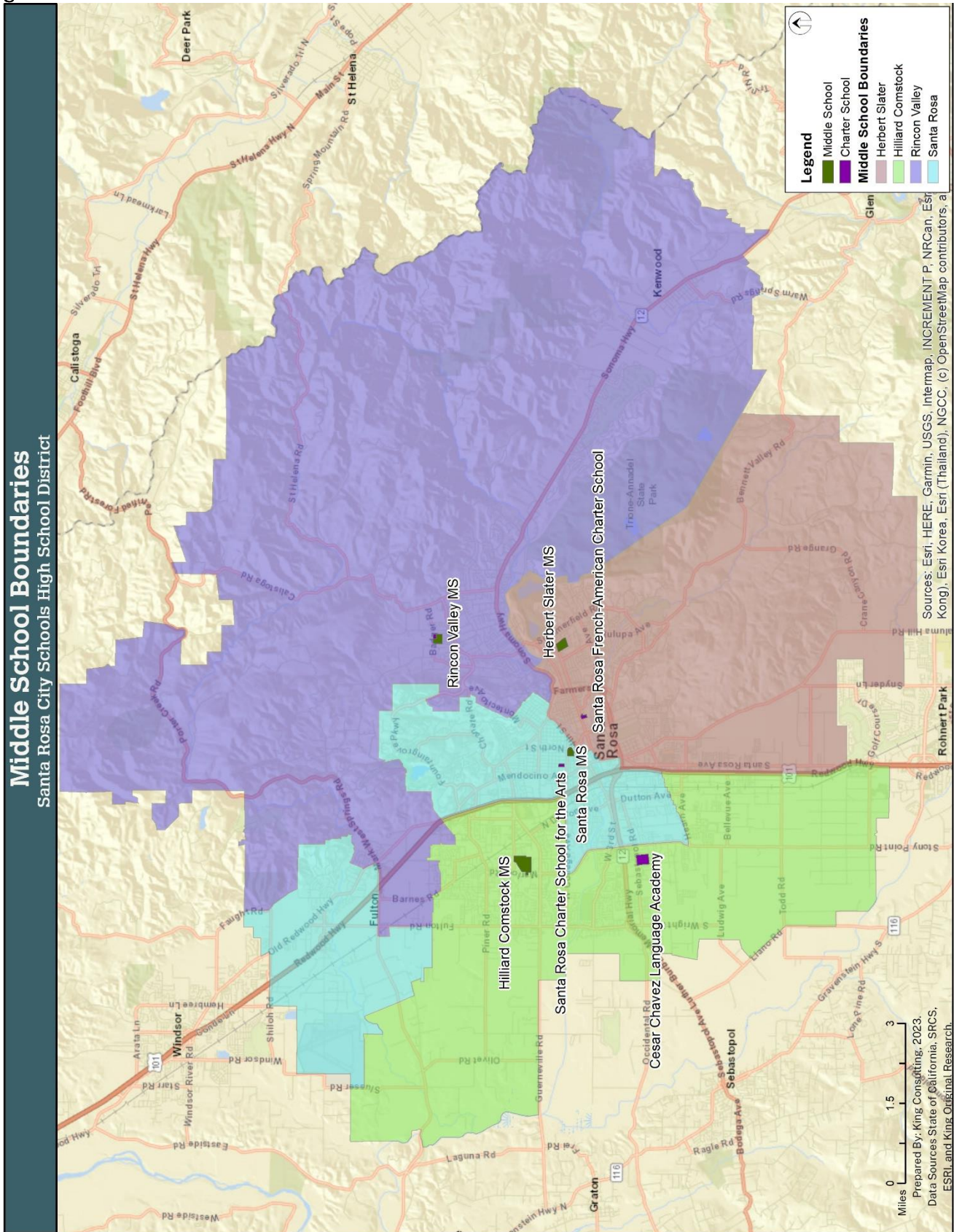
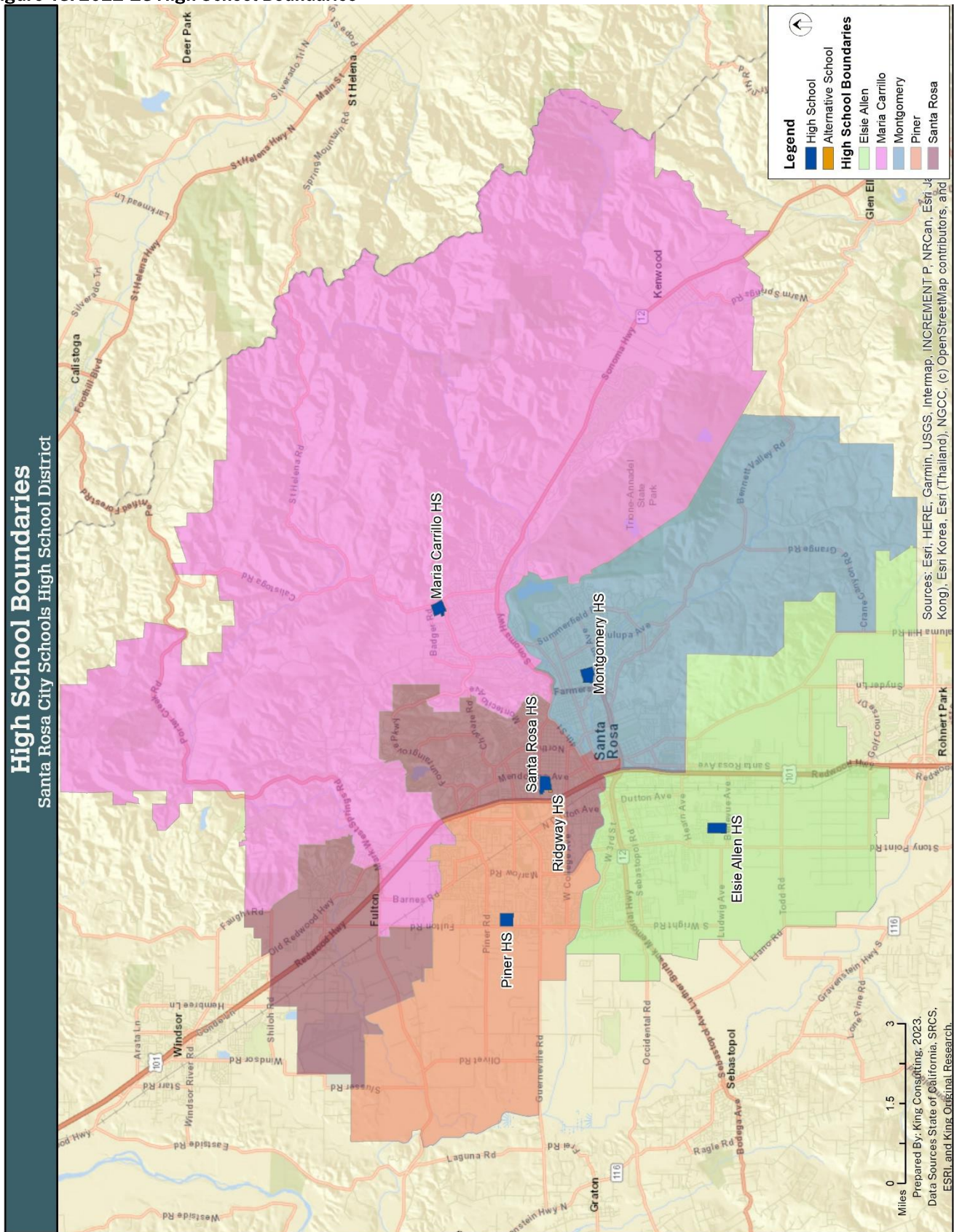


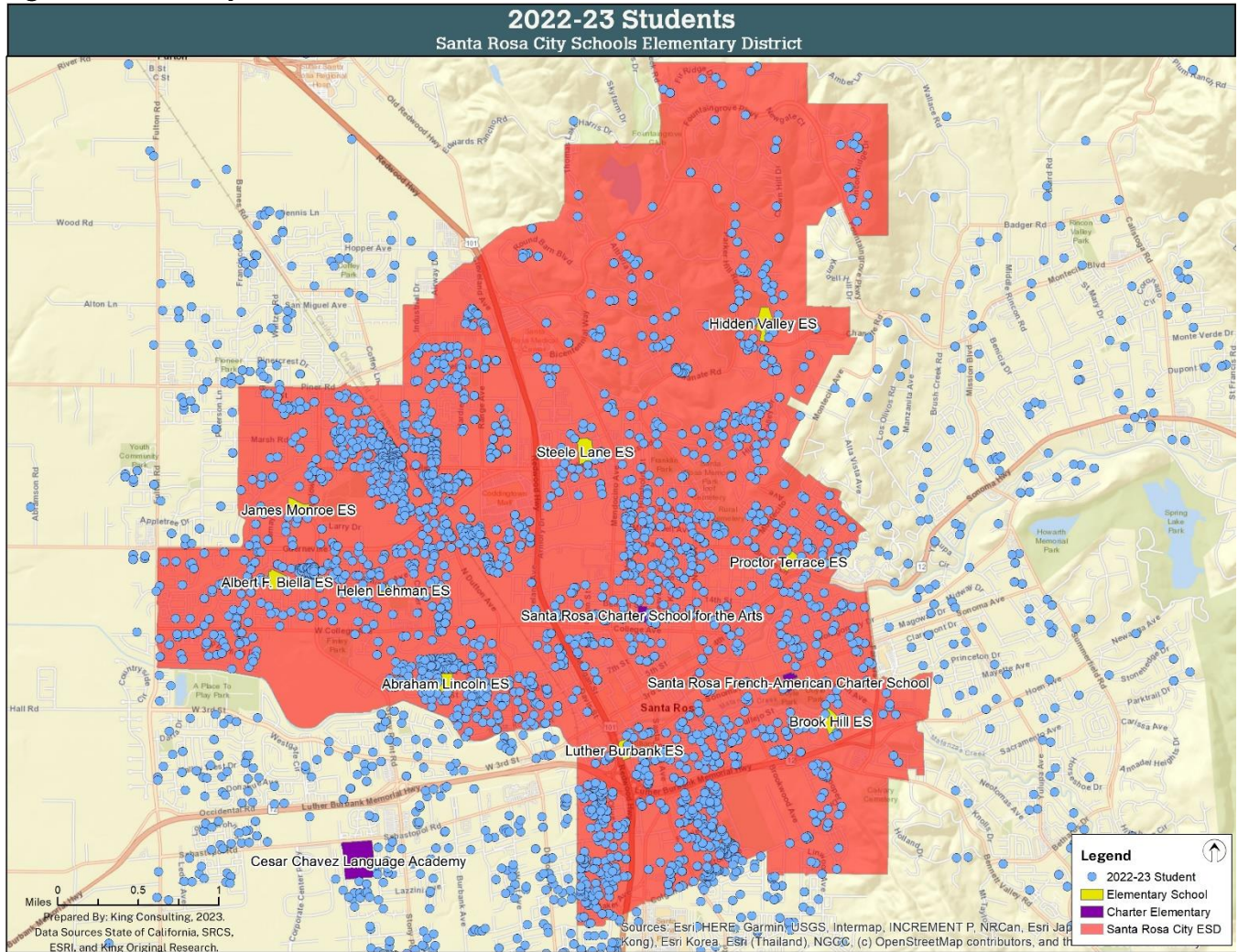
Figure 43. 2022-23 High School Boundaries



### Elementary School District Student Data

King Consulting mapped the 2022-23 student information database by a process called geocoding. The address of each individual SRCS Elementary School District student was matched in the SRCS GIS. This resulted in a point on the map for each student (Figure 44). This map demonstrates the distribution of 2022-23 students (or lack thereof) in the various areas of the District.

Figure 44. Elementary School District 2022-23 Student Distribution

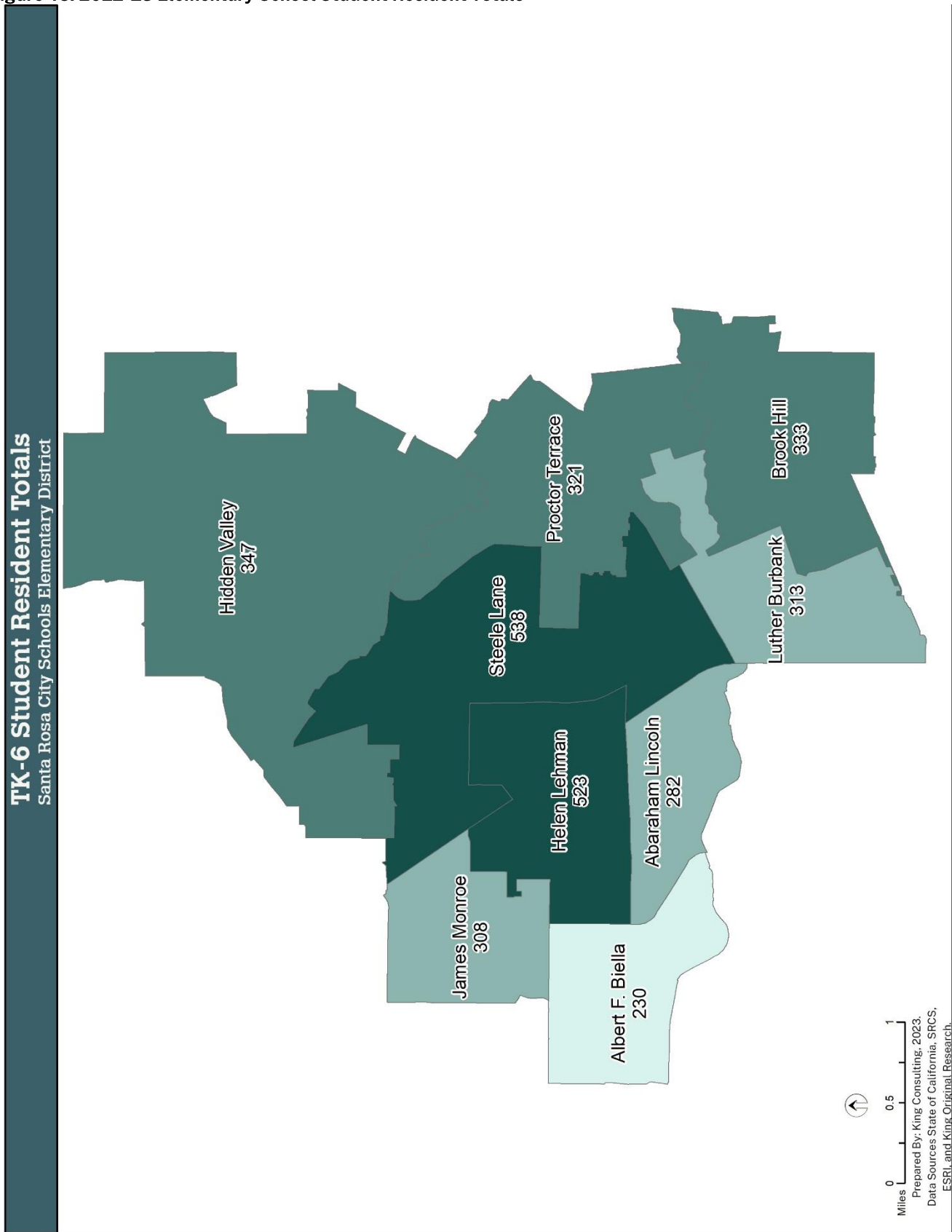


### Student Densities

Once the 2022-23 students were mapped, they were analyzed and displayed by grade level (Figure 45). These layers of information provide tools for analyzing enrollments, determining future enrollments, and promoting diversity District-wide.

1. The highest number of students reside in the Steele Lane and Helen M. Lehman boundaries.
2. The fewest number of students reside in the Albert F. Biella boundary.

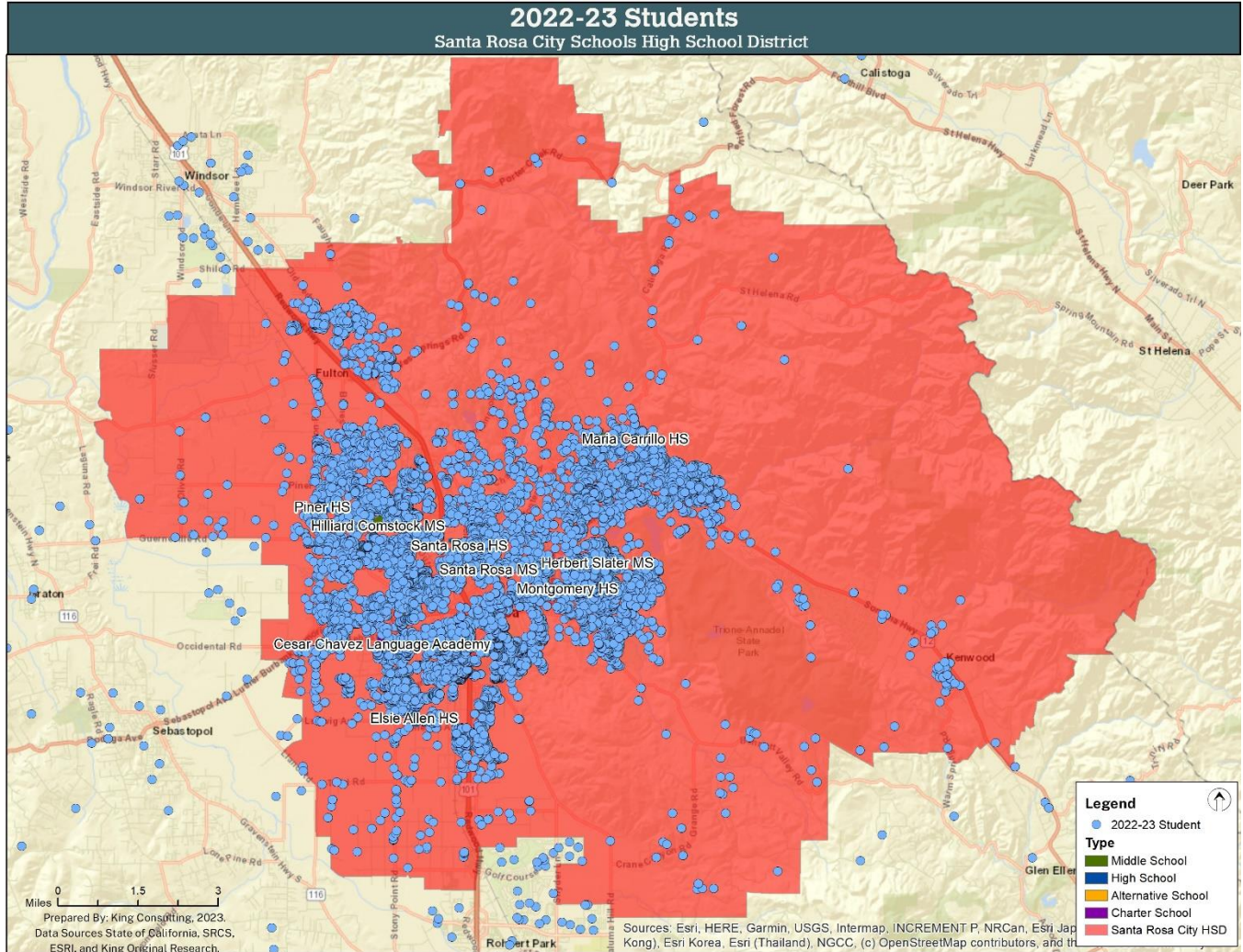
Figure 45. 2022-23 Elementary School Student Resident Totals



### High School District Student Data

King Consulting separately mapped the 2022-23 student information database for the high school district. The address of each individual SRCS High School District student was matched in the SRCS GIS. This resulted in a point on the map for each middle school and high school student (Figure 46). This map demonstrates the distribution of 2022-23 students (or lack thereof) in the various areas of the District.

Figure 46. High School District 2022-23 Student Distribution



### Student Densities

Once the 2022-23 students were mapped, they were analyzed and displayed by grade level (Figures 47-48). These layers of information provide tools for analyzing enrollments, determining future enrollments, and promoting diversity District-wide.

1. The highest number of middle school students reside in the Hilliard Comstock boundary, while the highest number of high school students reside in the Elsie Allen boundary.
2. The fewest number of middle school students reside in the Rincon Valley boundary, while the fewest number of high school students reside in the Santa Rosa High boundary.

Figure 47. 2022-23 Middle School Student Resident Totals

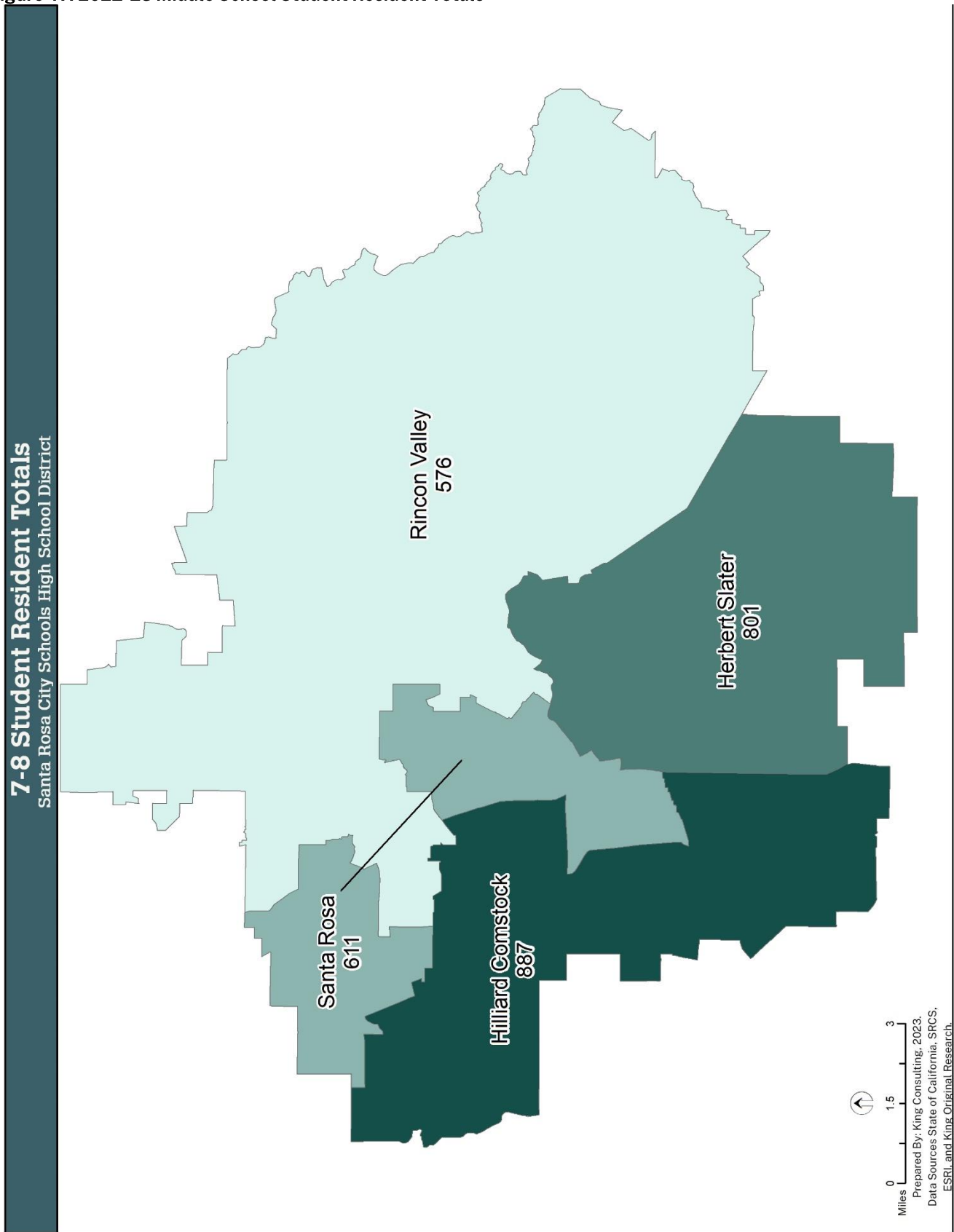
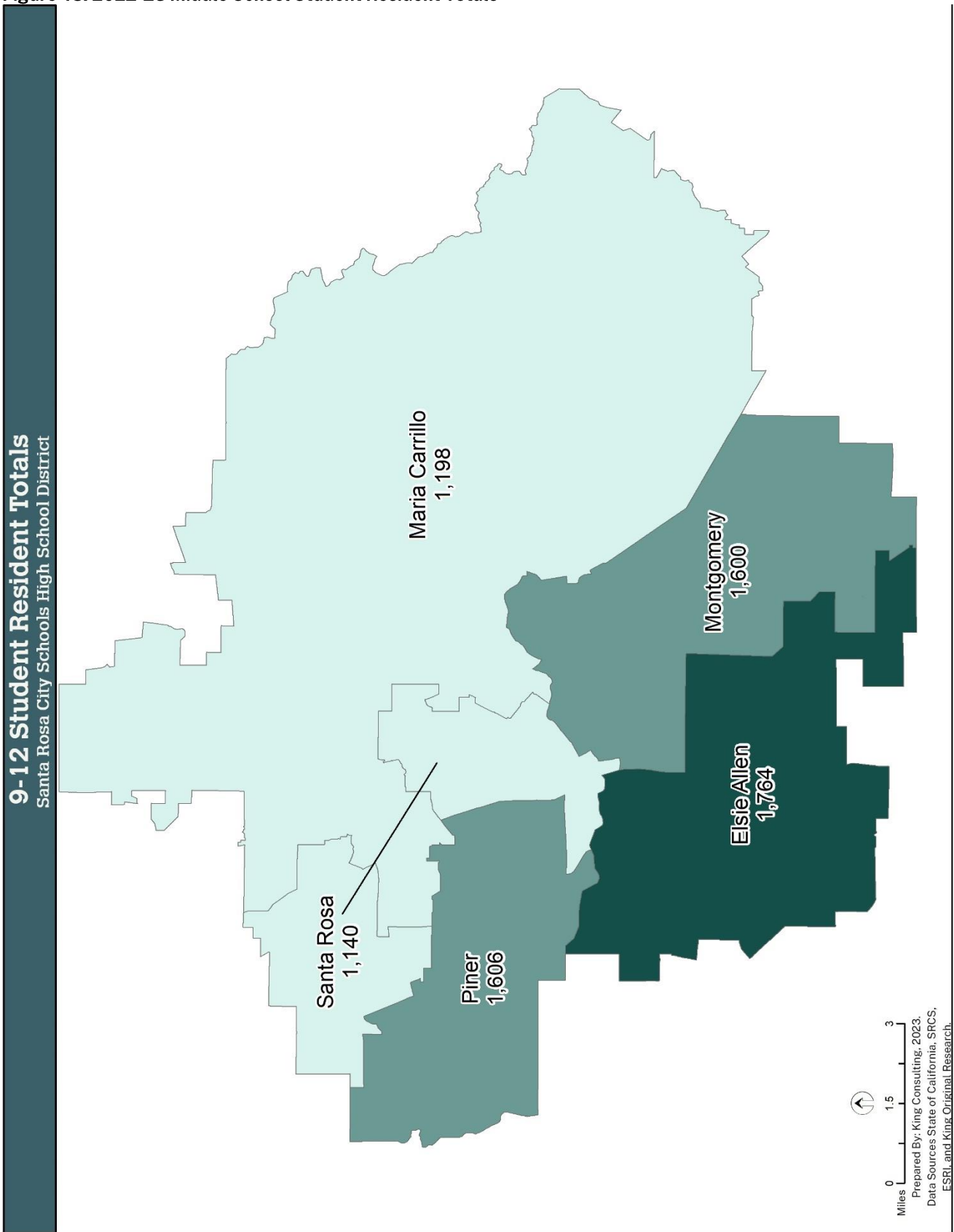


Figure 48. 2022-23 Middle School Student Resident Totals



## **Attendance Matrices**

An important factor in analyzing the SRCS student population is determining how each school is serving its neighborhood population. Attendance matrices are included to provide better understanding of where students reside versus where they attend school. The tables on the following pages compare the 2022-23 SRCS students by their school of residence versus their school of attendance<sup>1</sup>.

In-migration refers to students attending a school but not residing in its zone. Out-migration refers to students leaving their school zone to attend a different SRCS school. Alternative schools with no attendance boundary are included in the analysis of out-migration, while inter-district transfer students who live outside of SRCS are included in the analysis of in-migration. This detailed analysis demonstrates the District is experiencing high rates of in-migration and out-migration across many of its school sites.

### ***Elementary School Matrix***

Table 13 demonstrates the rates of elementary in-migration; from 24.9% at Steele Lane elementary school to 43.1% at Abraham Lincoln elementary school (in other words, 43.1% of Abraham Lincoln enrollment is comprised of students not residing within the Abraham Lincoln boundary).

Likewise, the matrix also demonstrates the rates of elementary out-migration; from 25.6% at Hidden Valley elementary school to 47.4% at Steele Lane elementary school (in other words, 47.4% of the elementary students residing in the Steele Lane elementary school boundary attend a school other than Steele Lane).

Figures 49 and 50 demonstrate the rates of in and out-migration for all elementary schools. Figure 51 demonstrates the elementary school student net migration. Net migration is the difference between the number of students migrating into the school and the number of students migrating out of the school boundary. Net migration only counts students migrating into or out of one of the SRCS elementary schools with an attendance boundary and is meant to compare these schools to each other in terms of where SRCS students are choosing to attend. Inter-district students and students attending alternative schools are not included.

Finally, Learning House and Santa Rosa Accelerated Charter students are included in the elementary school matrix, while any students at an elementary school in grades 7-8 are shown separately in the middle school matrix later in this report.

---

<sup>1</sup> These student totals were derived from the geocoded 2022-23 student list and therefore may not precisely match the 2022-23 SRCS enrollment data totals as reported to CDE.

Table 13. Elementary Attendance Matrix

School of Enrollment	School of Residence										Total Enrolled
	Abraham Lincoln	Albert F. Biella	Brook Hill	Helen Lehman	Hidden Valley	James Monroe	Luther Burbank	Proctor Terrace	Steele Lane	Other Districts	
Abraham Lincoln	170	8	16	15	6	8	15	6	19	36	299
Albert F. Biella	5	137	3	16	4	5	2	1	3	39	215
Brook Hill	5	2	221	8	2	3	12	4	7	39	303
Helen Lehman	10	6	3	323	-	10	3	1	12	43	411
Hidden Valley	3	10	8	9	258	19	4	6	21	110	448
James Monroe	6	16	-	32	4	211	3	1	36	52	361
Luther Burbank	11	1	11	7	1	3	206	2	13	53	308
Proctor Terrace	5	7	10	16	4	9	5	201	37	41	335
Steele Lane	9	5	12	28	5	7	10	2	283	16	377
Cesar Chavez Language Academy (TK-6)	29	21	8	41	9	22	22	9	37	259	457
Learning House	1	-	2	2	1	4	5	-	2	8	25
Santa Rosa Accelerated Charter	-	1	3	2	16	-	-	10	3	92	127
Santa Rosa Charter for the Arts (TK-6)	17	10	16	17	13	3	15	37	49	129	306
Santa Rosa French American Charter (TK-6)	11	6	20	7	24	4	11	41	16	278	418
<b>Total Residing K-6</b>	<b>282</b>	<b>230</b>	<b>333</b>	<b>523</b>	<b>347</b>	<b>308</b>	<b>313</b>	<b>321</b>	<b>538</b>	<b>1,195</b>	<b>4,390</b>
<b>% In-Migration</b>	<b>43.1%</b>	<b>36.3%</b>	<b>27.1%</b>	<b>21.4%</b>	<b>42.4%</b>	<b>41.6%</b>	<b>33.1%</b>	<b>40.0%</b>	<b>24.9%</b>		
<b>% Out-Migration</b>	<b>39.7%</b>	<b>40.4%</b>	<b>33.6%</b>	<b>38.2%</b>	<b>25.6%</b>	<b>31.5%</b>	<b>34.2%</b>	<b>37.4%</b>	<b>47.4%</b>		
<b>Net Migration between AAs</b>	<b>39</b>	<b>-16</b>	<b>-20</b>	<b>-86</b>	<b>54</b>	<b>34</b>	<b>-5</b>	<b>70</b>	<b>-70</b>		

Figure 49. Elementary School Student In-Migration

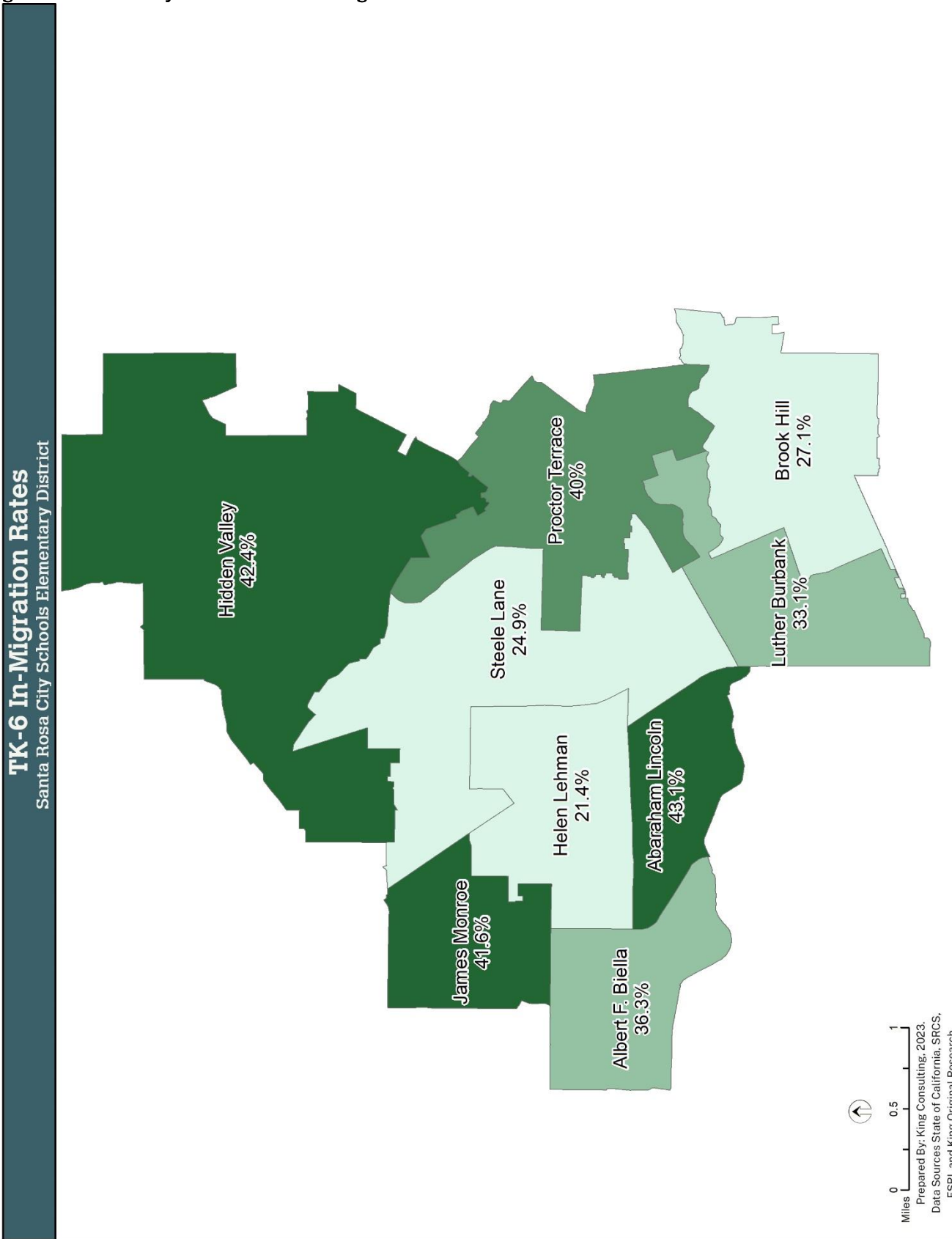
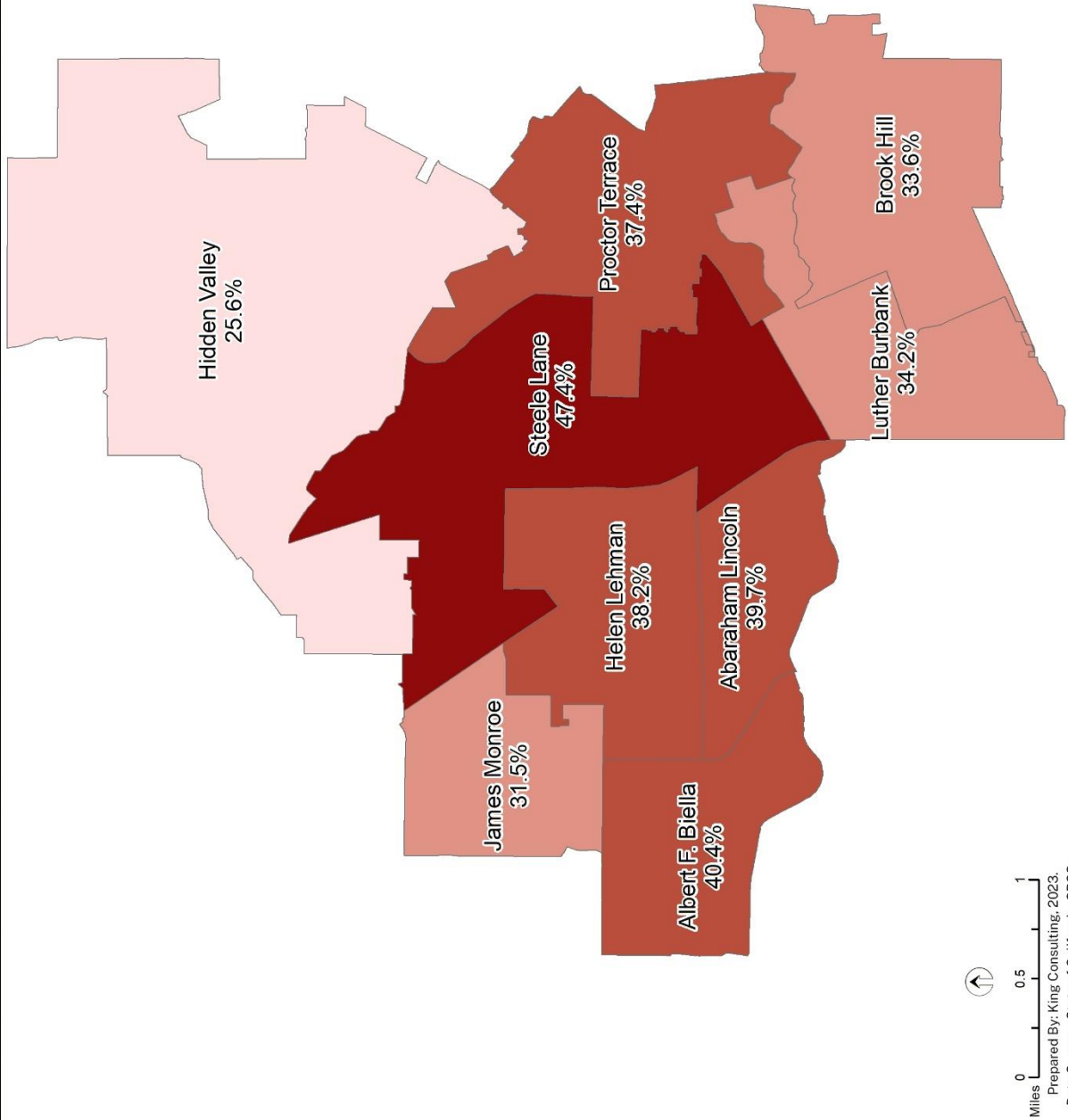


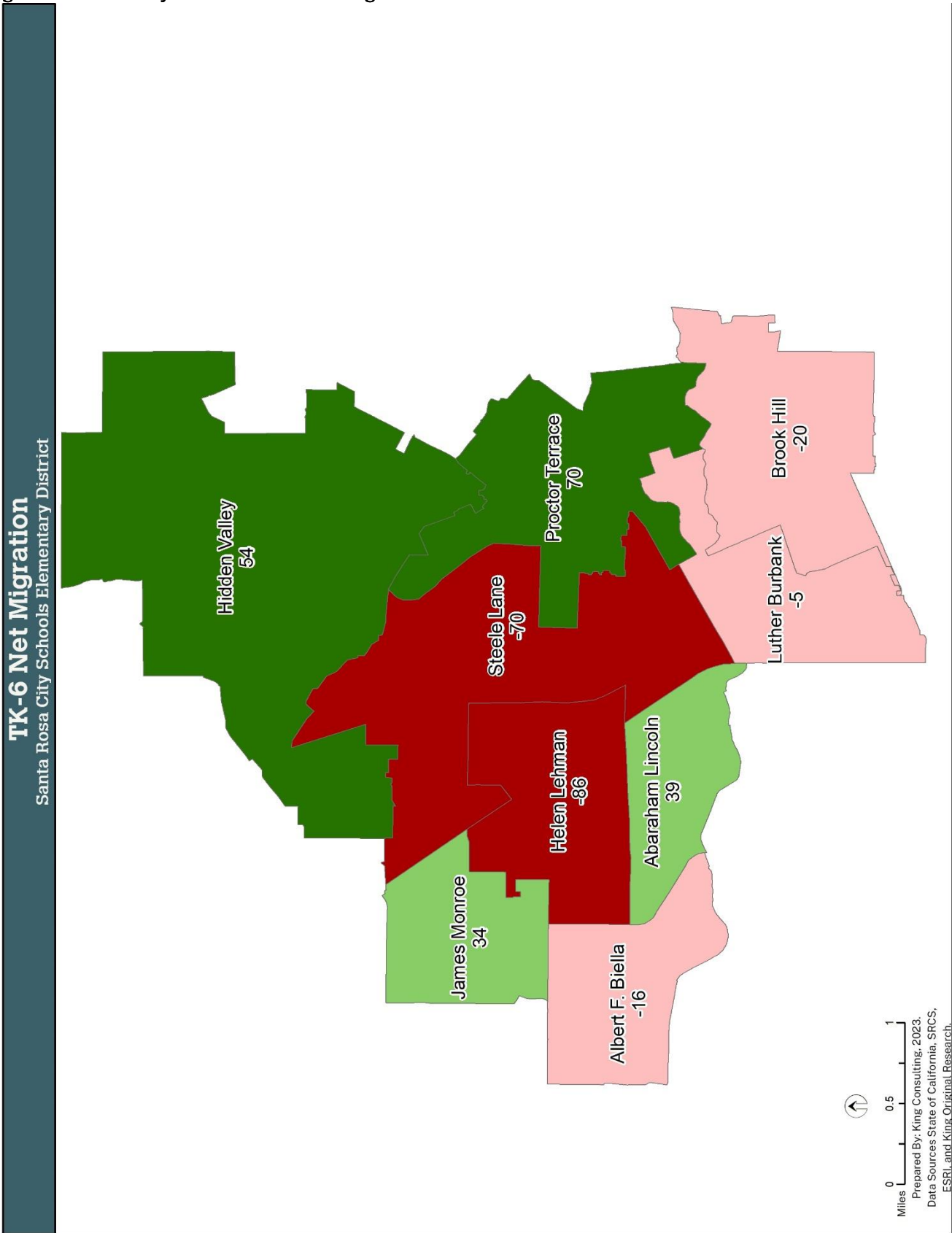
Figure 50. Elementary School Student Out-Migration

**TK-6 Out-Migration Rates**  
Santa Rosa City Schools Elementary District



Miles 0 0.5 1  
Prepared By: King Consulting, 2023.  
Data Sources: State of California, SRCS,  
ESRI, and King Original Research.

Figure 51. Elementary School Student Net Migration



**Middle School Matrix**

Table 14 demonstrates the rates of 7<sup>th</sup> grade – 8<sup>th</sup> grade in-migration; from 7.6% at Hilliard Comstock Middle School to 33.7% at Santa Rosa Middle School (in other words, 33.7% of Santa Rosa Middle’s enrollment consists of middle school students not residing in the Santa Rosa school boundary).

Likewise, the matrix also demonstrates rates of 7<sup>th</sup> grade – 8<sup>th</sup> grade out-migration; from 5.7% at Rincon Valley Middle School to 54.8% at Hilliard Comstock Middle School (in other words, 54.8% of the middle school students residing in the Hilliard Comstock boundary attend a school other than Hilliard Comstock).

Figures 52 and 53 demonstrate the rates of in- and out-migration for all middle schools. Figure 54 demonstrates the middle school student net migration.

**Table 14. Middle School Attendance Matrix**

		School of Residence					
School of Attendance		Herbert Slater	Hilliard Comstock	Rincon Valley	Santa Rosa	Other Districts	Total Attending
School of Attendance	Herbert Slater	616	54	13	44	7	734
	Hilliard Comstock	7	401	3	20	3	434
	Rincon Valley	61	73	543	94	14	785
	Santa Rosa	51	92	8	309	6	466
	Cesar Chavez Language Academy (7-8)	44	248	5	93	6	396
	Santa Rosa Charter for the Arts (7-8)	14	18	3	44	5	84
	Santa Rosa French American Charter (7-8)	8	1	1	7	1	18
	<b>Total Residing 7-8</b>	<b>801</b>	<b>887</b>	<b>576</b>	<b>611</b>	<b>42</b>	<b>2,917</b>
<b>% In-Migration</b>		16.1%	7.6%	30.8%	33.7%		
<b>% Out-Migration</b>		23.1%	54.8%	5.7%	49.4%		
<b>Net Migration between AAs</b>		-8	-189	204	-7		

Figure 52. Middle School Student In-Migration

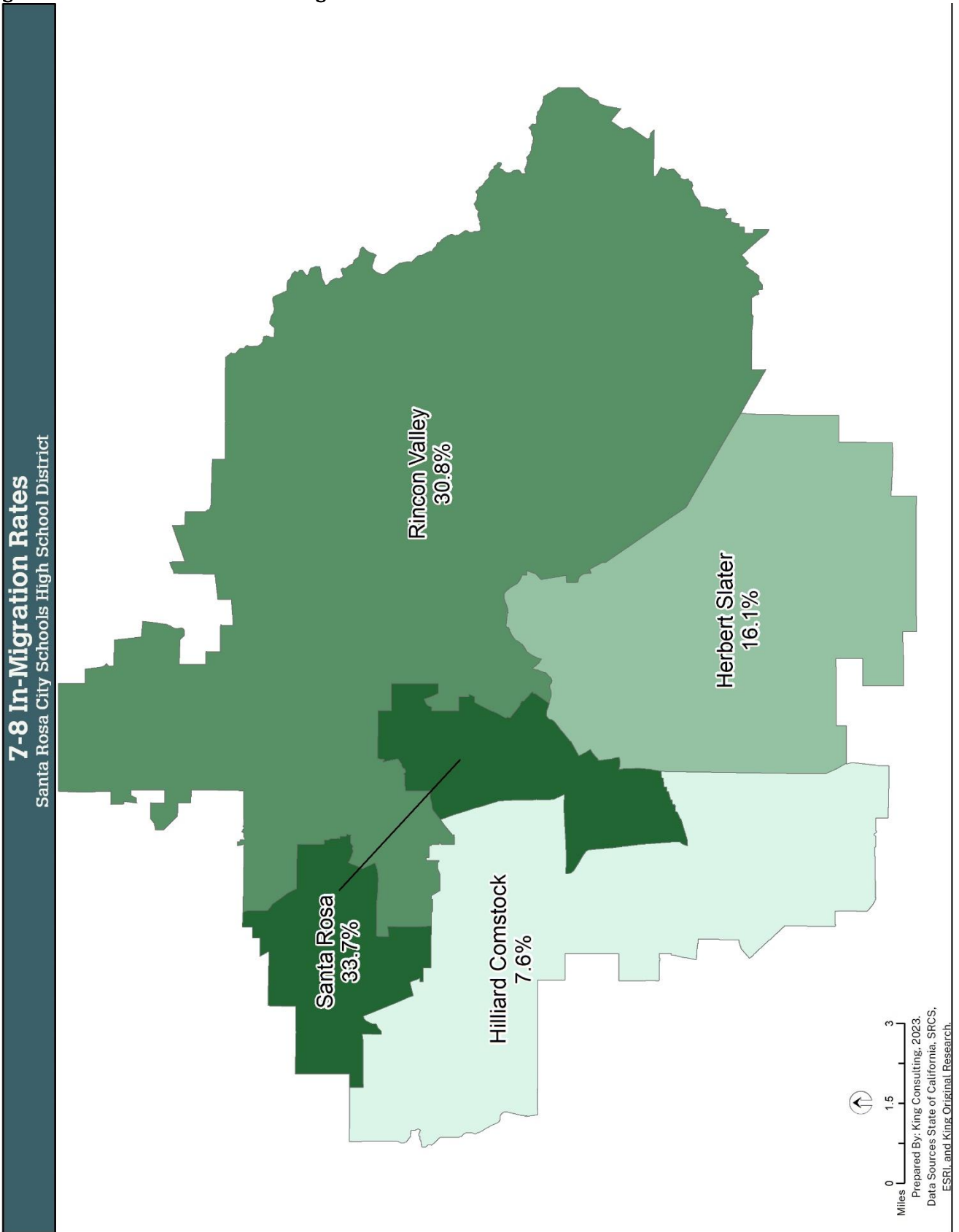


Figure 53. Middle School Student Out-Migration

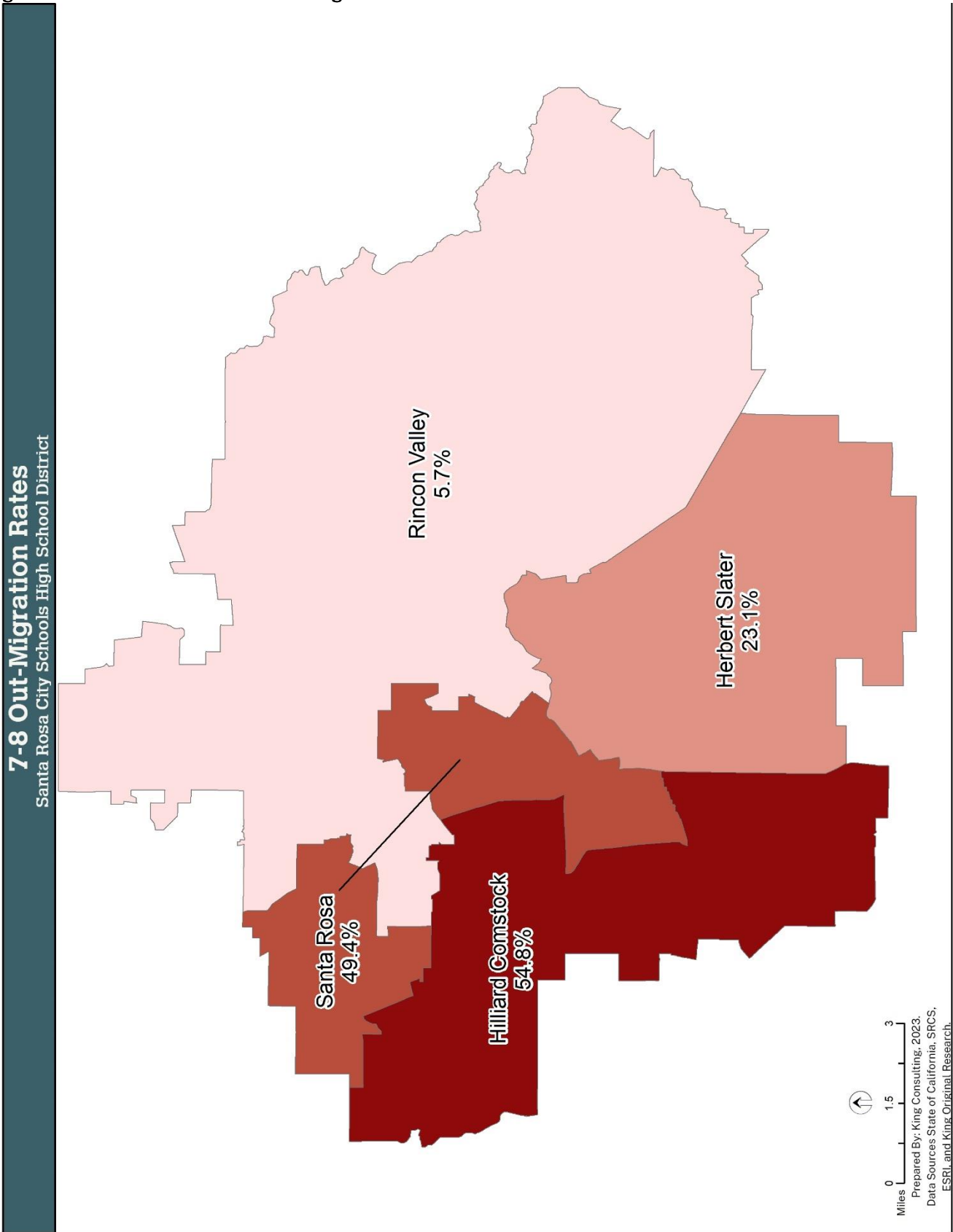
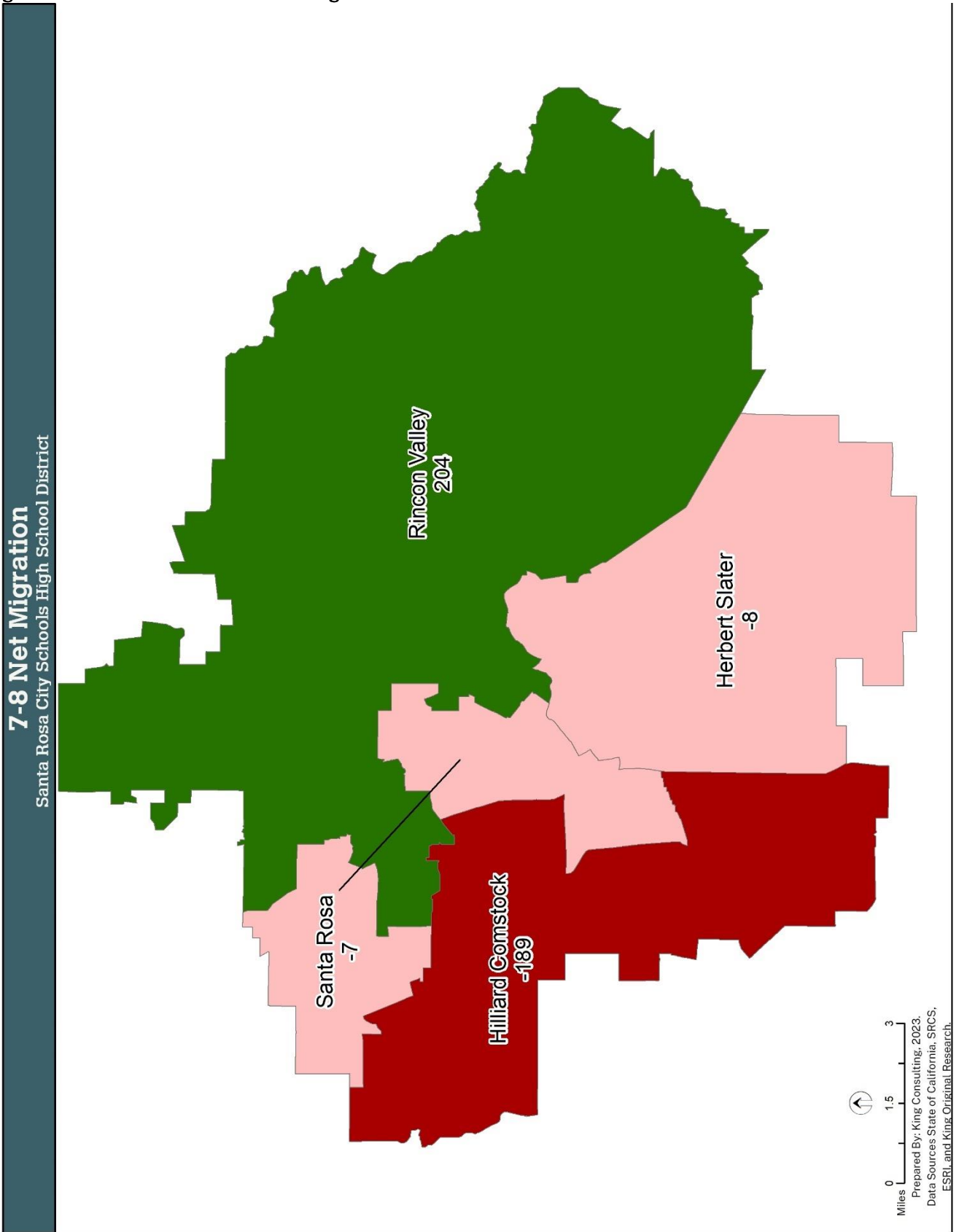


Figure 54. Middle School Student Net Migration



### High School Matrix

Table 15 demonstrates the rates of 9<sup>th</sup> grade - 12<sup>th</sup> grade in-migration; from 7.4% at Elsie Allen High School to 52.8% at Santa Rosa High School (in other words, 52.8% of Santa Rosa High’s enrollment consists of high school students not residing in the Santa Rosa school boundary).

Likewise, the matrix also demonstrates rates of 9<sup>th</sup> grade – 12<sup>th</sup> grade out-migration; from 13.9% at Maria Carrillo High School to 44.5% at Elsie Allen High School (in other words, 44.5% of the high school students residing in the Elsie Allen High School boundary attend a school other than Elsie Allen). Figures 55 and 56 show the rates of in and out-migration for all high schools. Figure 57 demonstrates the high school student net migration.

**Table 15. High School Attendance Matrix**

		School of Residence						
School of Attendance		Elsie Allen	Maria Carrillo	Montgomery	Piner	Santa Rosa	Other Districts	Total Attending
School of Attendance	Elsie Allen	979	-	25	19	20	14	1,057
	Maria Carrillo	86	1,031	152	107	157	56	1,589
	Montgomery	205	41	1,158	69	65	34	1,572
	Piner	194	19	22	1,072	44	16	1,367
	Santa Rosa	248	92	187	289	795	73	1,684
	Ridgway	52	15	56	50	59	4	236
	<b>Total Residing</b>	<b>1,764</b>	<b>1,198</b>	<b>1,600</b>	<b>1,606</b>	<b>1,140</b>	<b>197</b>	<b>7,505</b>
	<b>% In-Migration</b>	7.4%	35.1%	26.3%	21.6%	52.8%		
	<b>% Out-Migration</b>	44.5%	13.9%	27.6%	33.3%	30.3%		
	<b>Net Migration between AAs</b>	-669	350	-6	-205	530		

Figure 55. High School Student In-Migration

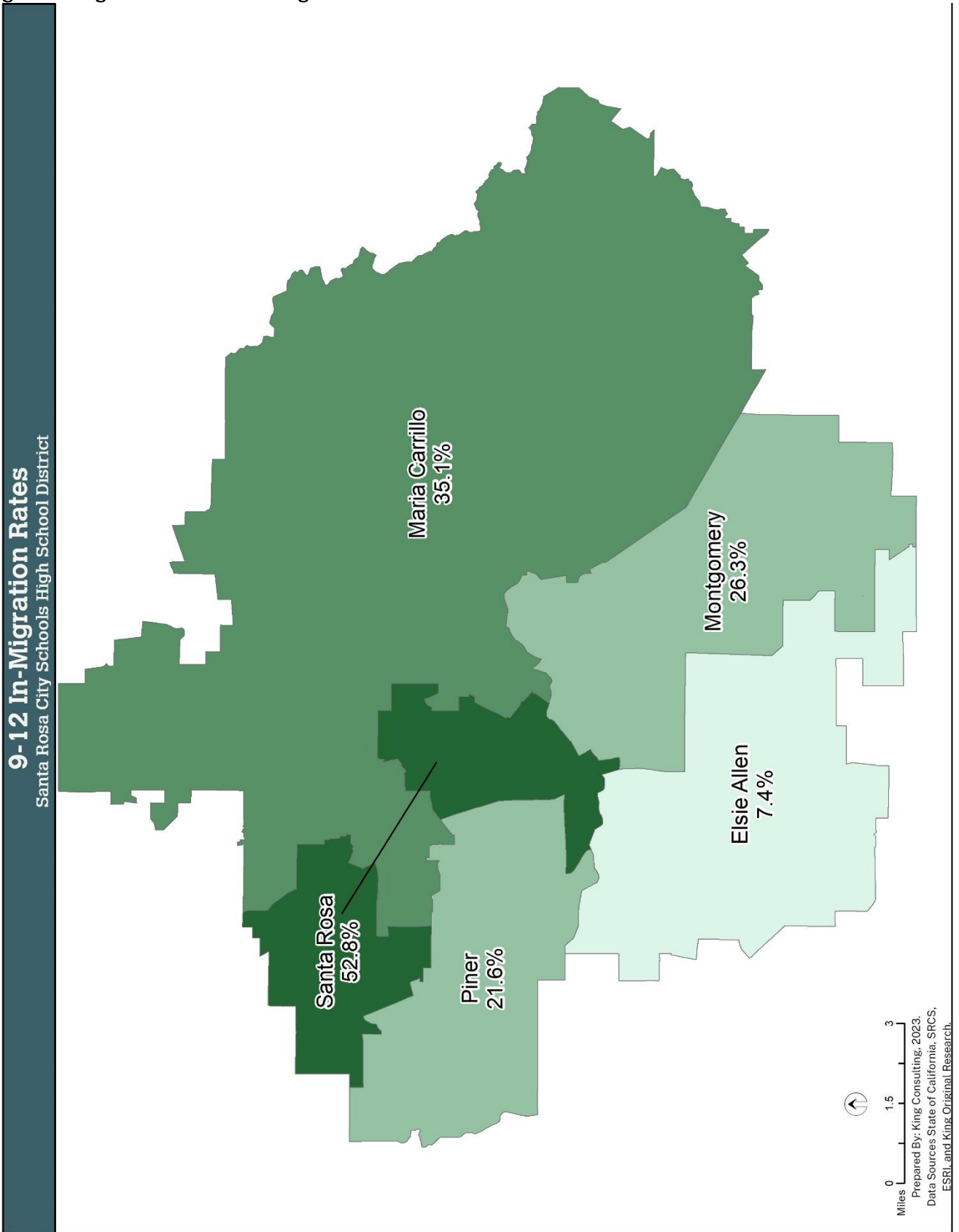
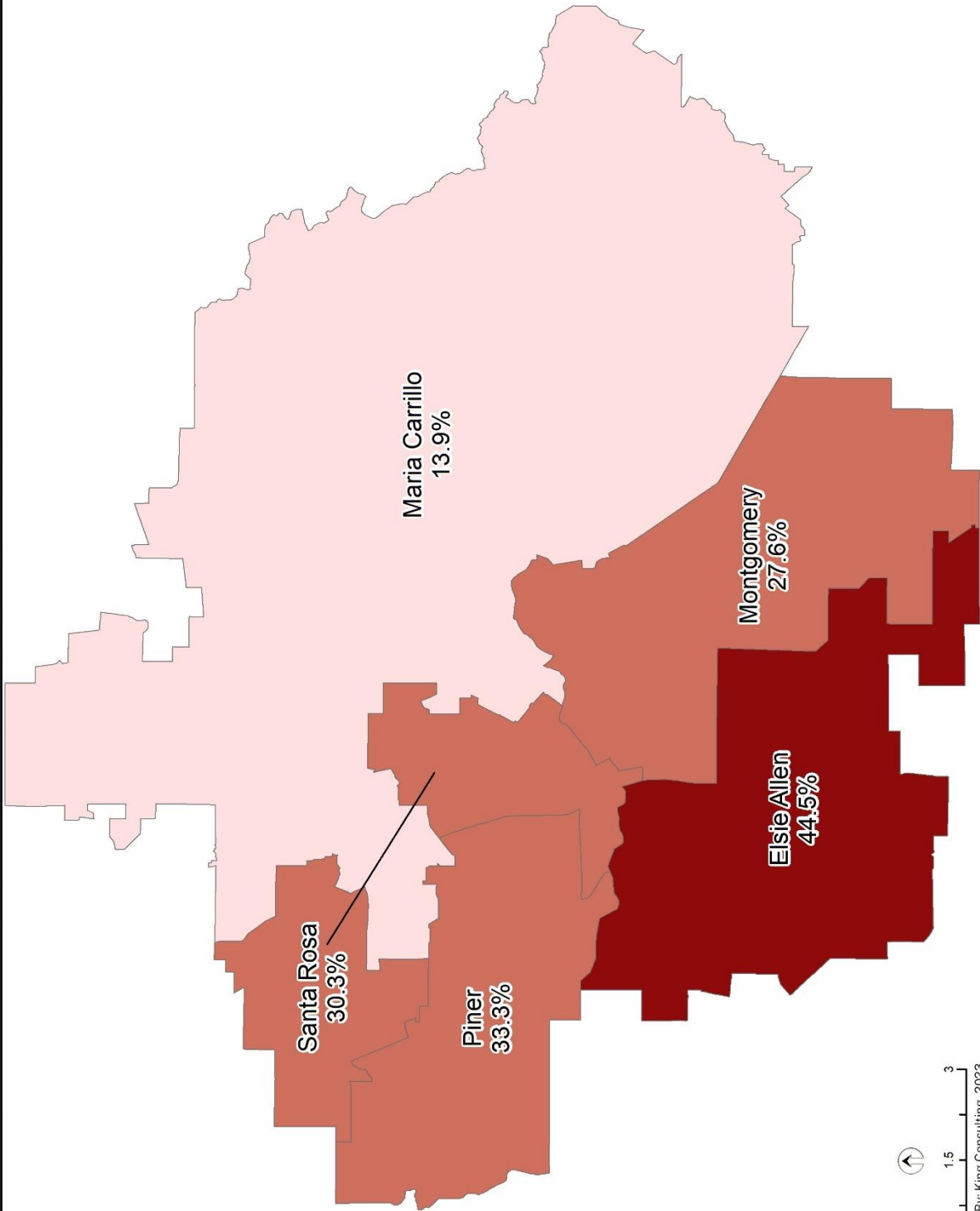


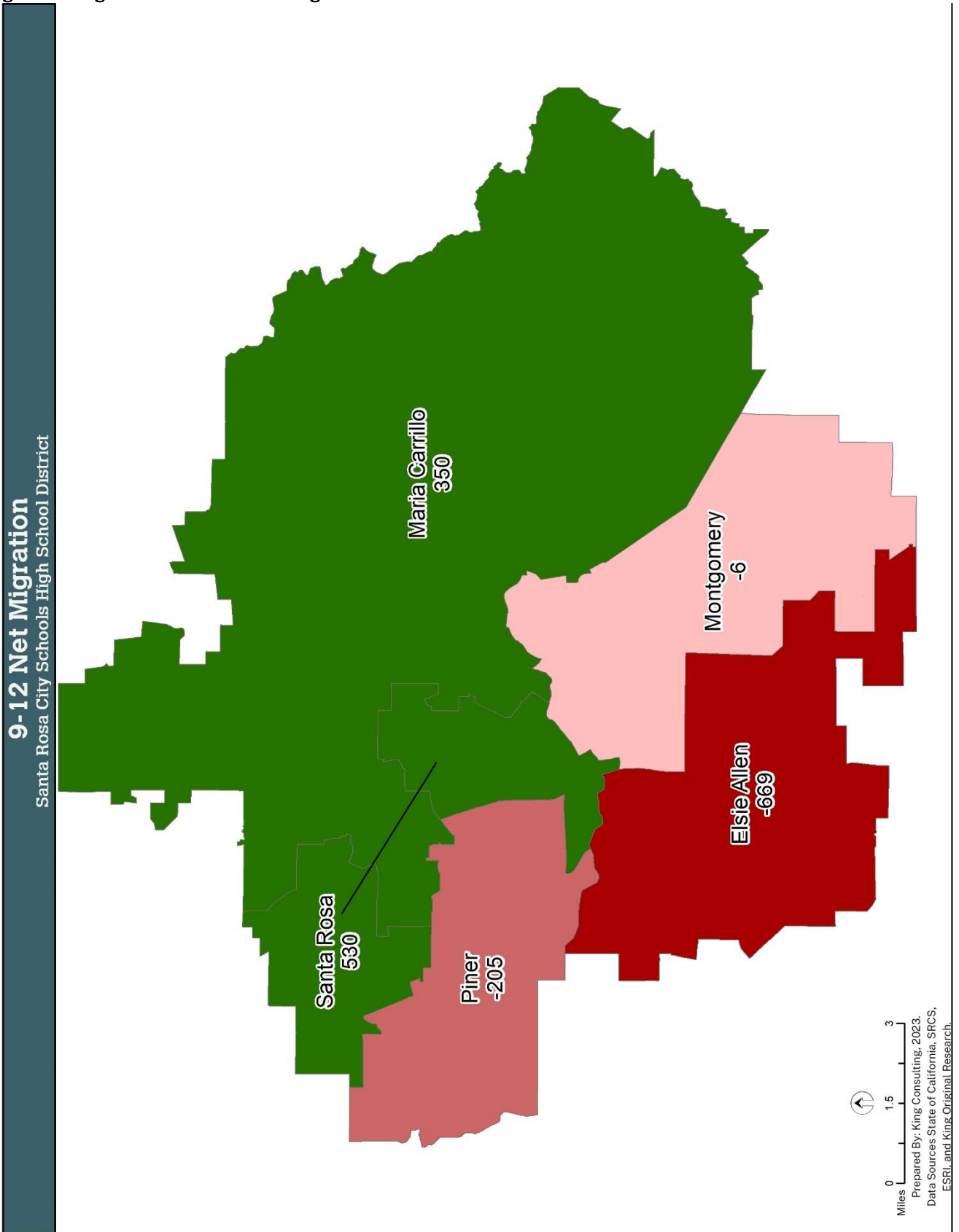
Figure 56. High School Students Out-Migration

**9-12 Out-Migration Rates**  
Santa Rosa City Schools High School District



Miles 0 1.5 3  
Prepared By: King Consulting, 2023.  
Data Sources: State of California, SRCS,  
ESRI, and King Original Research.

Figure 57. High School Student Net Migration

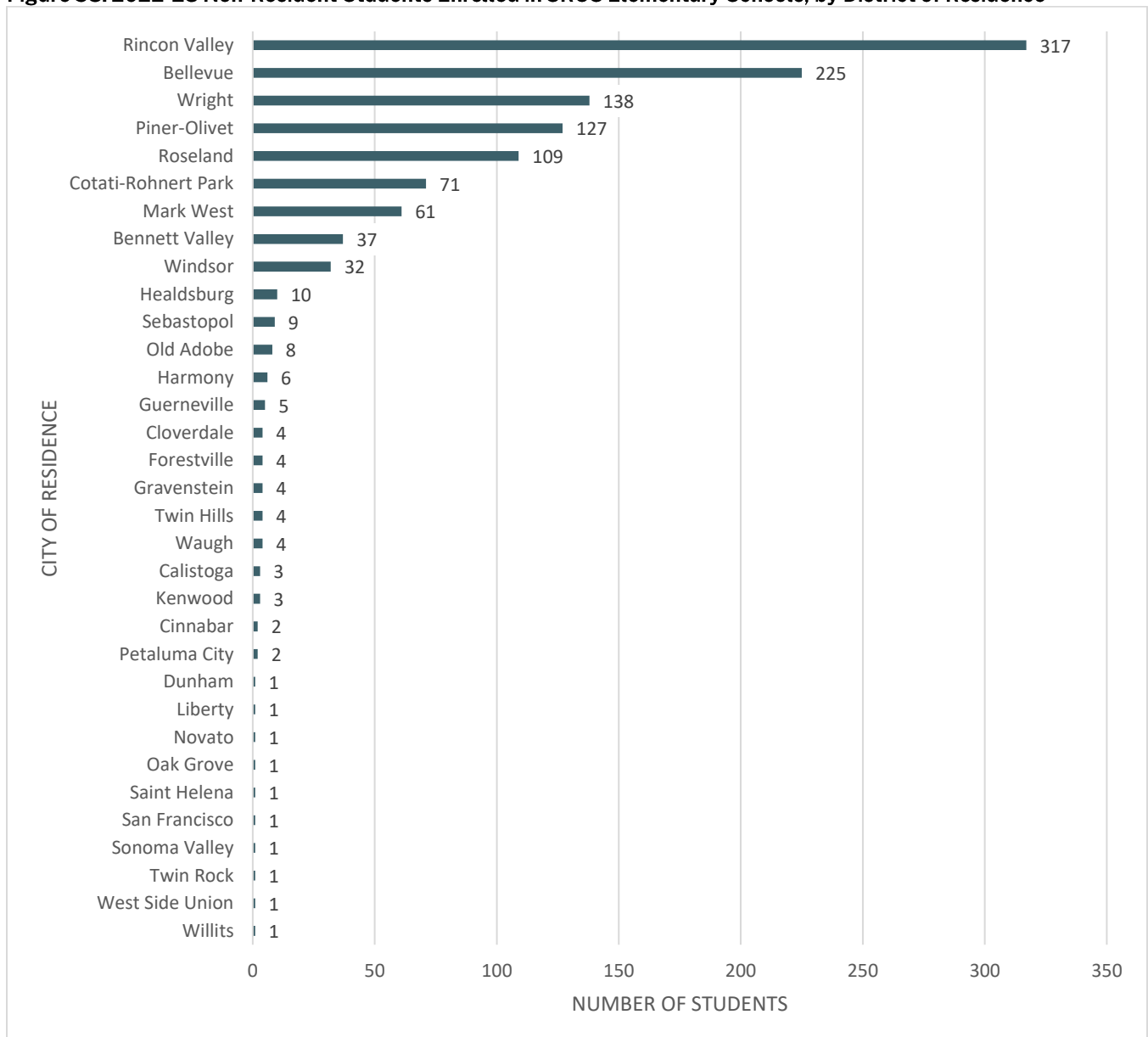


## Non-Resident Student Trends

### Non-Resident Students Enrolled at SRCS Elementary Schools

SRCS TK through 6<sup>th</sup> grade students residing outside of the Elementary School District were isolated and measured for purposes of evaluating the impact to District enrollments and District facilities. Currently, there are 1,195 non-resident students enrolled in the SRCS elementary schools, representing 27.2% of the Districts' 2022-23 TK-6<sup>th</sup> grade enrollment. Figure 58 depicts the current year inter-district students by their elementary or unified school district of residence according to official residence address. In total, 33 school districts provide at least one students to SRCS at the elementary school level; the Rincon Valley, Bellevue, Wright, Piner-Olivet, and Roseland elementary school districts collectively account for more than three-fourths of all the non-resident students enrolled with SRCS elementary schools.

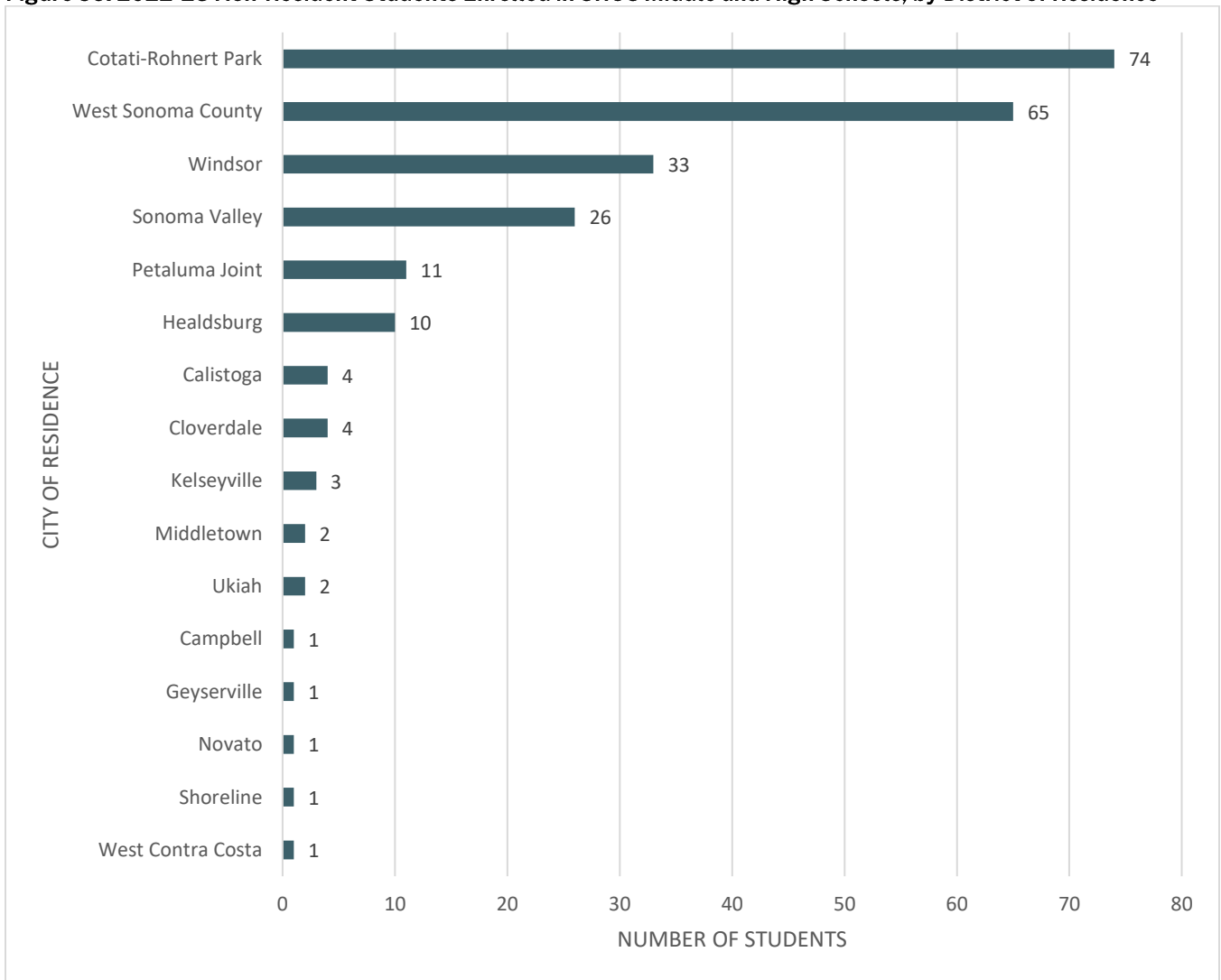
**Figure 58. 2022-23 Non-Resident Students Enrolled in SRCS Elementary Schools, by District of Residence**



**Non-Resident Students Enrolled at SRCS Middle and High Schools**

SRCS 7<sup>th</sup> grade through 12<sup>th</sup> grade students residing outside of the High School District were isolated and measured for purposes of evaluating the impact to District enrollments and District facilities. Currently, there are 239 non-resident students enrolled in the SRCS middle and high schools, representing 2.3% of the Districts’ 2022-23 7<sup>th</sup> grade - 12<sup>th</sup> grade enrollment. Figure 59 depicts the current year inter-district students by their elementary or unified school district of residence according to official residence address. At the secondary grades, SRCS non-resident enrollment comes mainly from the Cotati-Rohnert Park Unified and West Sonoma County High school districts, with almost 60% of all non-resident students coming from one of the two.

**Figure 59. 2022-23 Non-Resident Students Enrolled in SRCS Middle and High Schools, by District of Residence**



## SECTION F: ENROLLMENT PROJECTIONS

To effectively plan for facilities, boundary changes, or policy changes for student enrollments, school district administrators need an enrollment projection. King Consulting prepared 7-year enrollment projections for SRCS utilizing the industry standard cohort “survival” methodology. While based on historical enrollments, the consultant adjusts the calculation for:

1. Historical and projected birth data (used to project future kindergarten students at the Elementary School District);
2. Historical and projected enrollments from other feeder elementary school districts (used to project future 7<sup>th</sup> grade and 9<sup>th</sup> grade cohorts at the High School District);
3. The addition of students generated by residential development;
4. Weighting or de-weighting anomalous years of student migration.

### **Historical and Projected Birth Data**

Close tracking of local births is crucial for projecting future kindergarten students. Births are the single best predictor of the number of future kindergarten students to be housed by the District. Birth data is collected for the Santa Rosa City Schools Elementary School District by the California Department of Health Services using ZIP Codes<sup>2</sup> and is used to project future kindergarten class sizes.

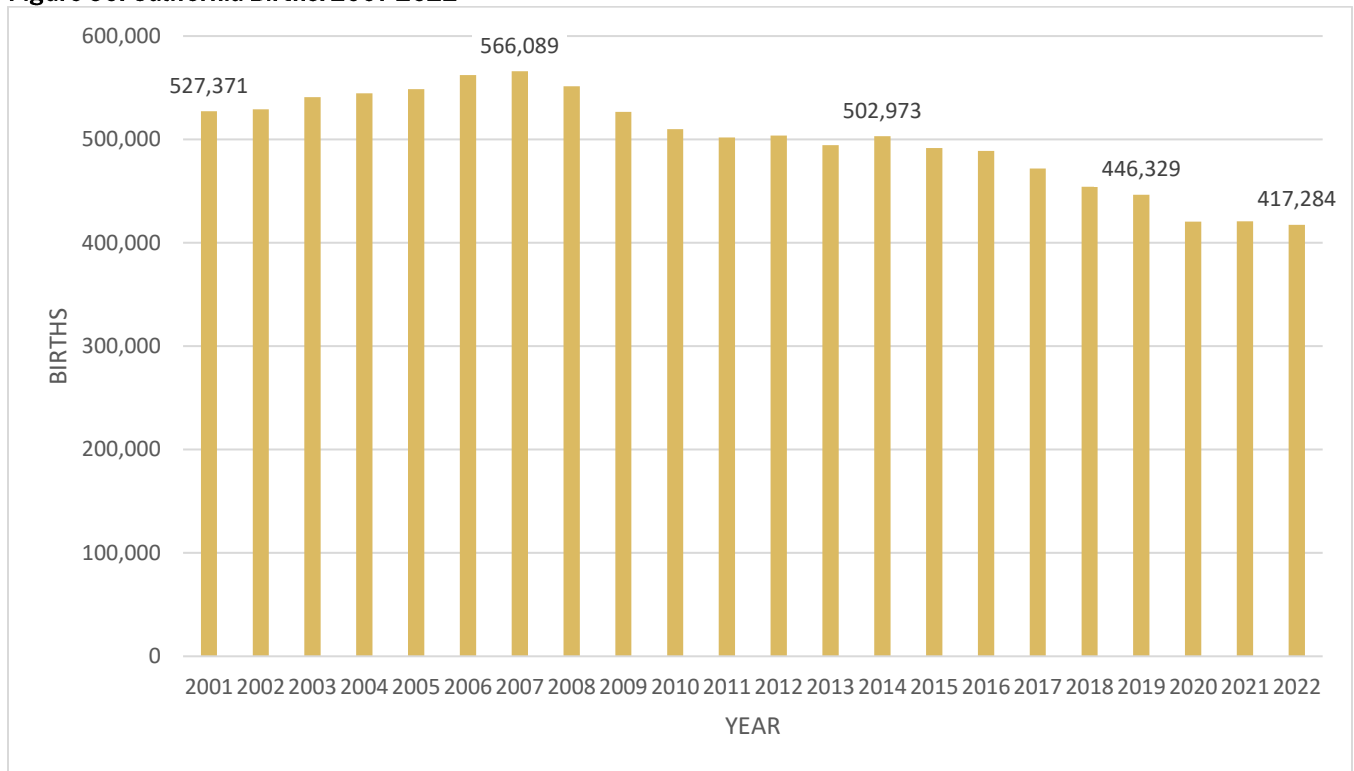
Since peaking in 2007, births in California have declined significantly (Figure 60). In 2022, Californians gave birth to 417,284 children, setting a record low since 1990 and representing the 12<sup>th</sup> time in the last 15 years that the birth total decreased compared to the prior year. This is a 26% decrease since 2007. The one-year decrease in births recorded in 2020 was the largest since 1995. Californians continue to put off having children until later in life. Recent birth rates in California fell for people under 30 giving birth but rose for people 30 and older.

In Sonoma County, births followed a similar pattern with a low point in the late 1990s followed by increasing births peaking in 2006. Unlike California births, however, Sonoma County births, after having previously decreased 26.8% from 2006 to 2020, were higher in 2021 and 2022 than they had been in 2020 (Figure 61). 2022 births in Sonoma County totaled 4,429.

---

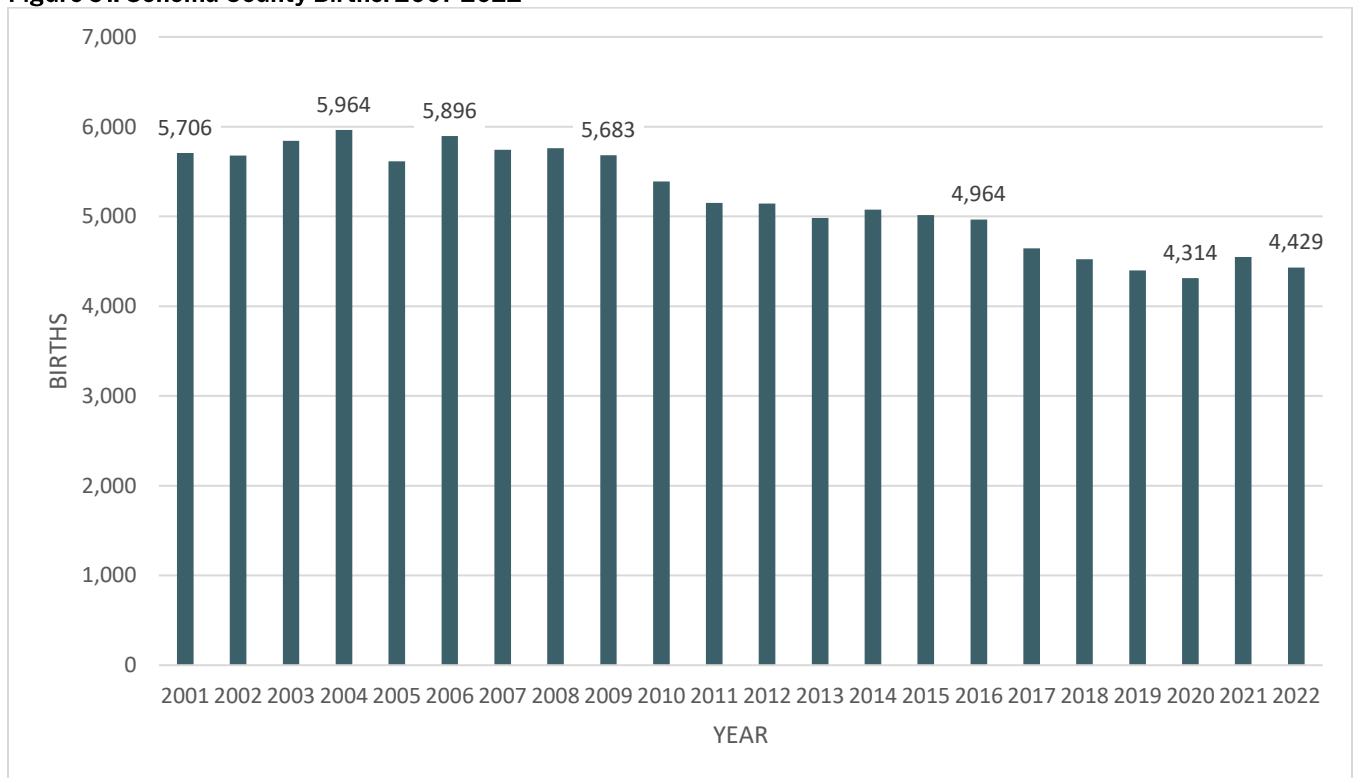
<sup>2</sup> The consultant utilized ZIP Codes 95401, 95403, and 95404.

**Figure 60. California Births: 2001-2022**



Source: California Department of Public Health.

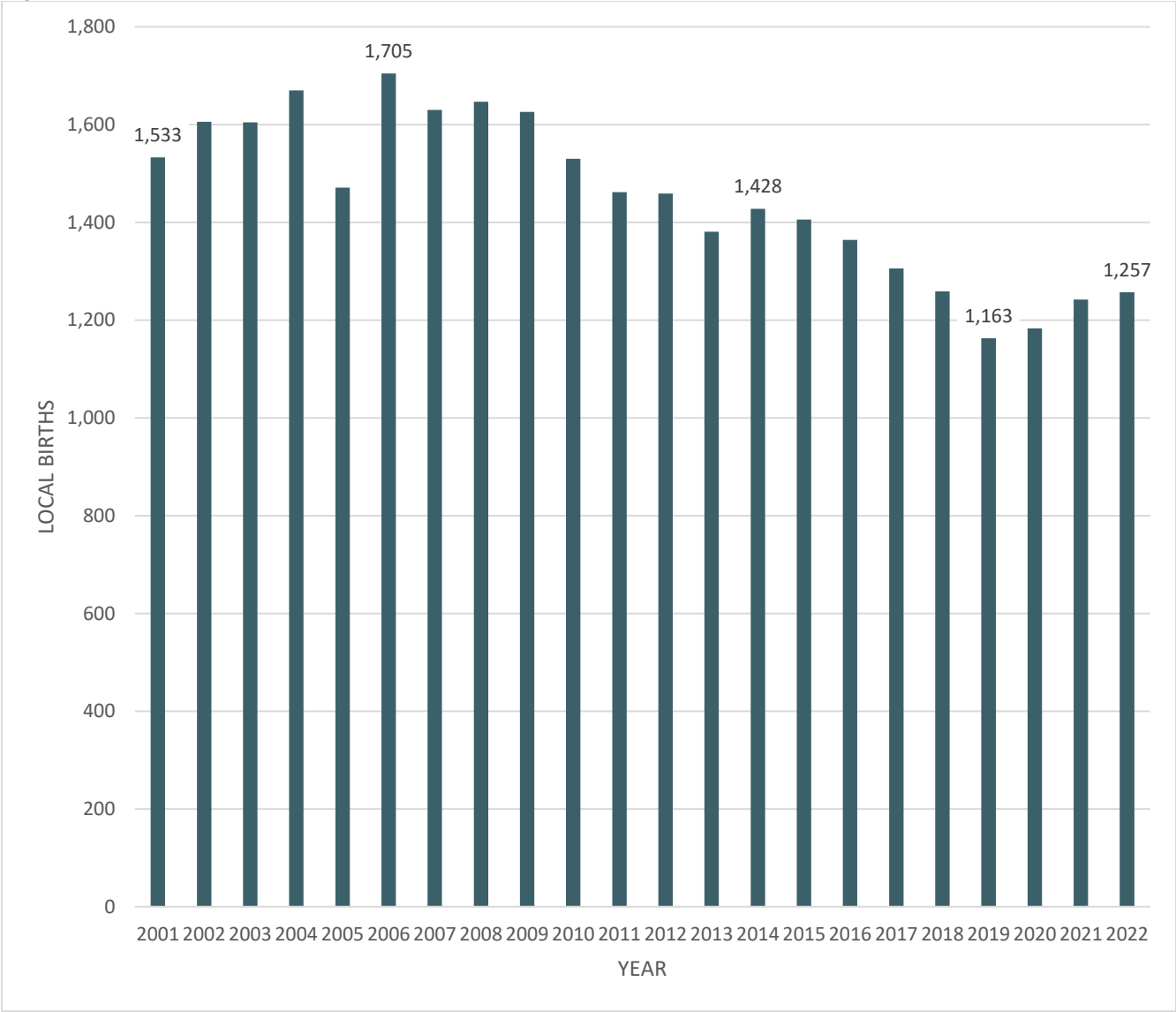
**Figure 61. Sonoma County Births: 2001-2022**



Source: California Department of Public Health.

Births in the SRCS Elementary School District have mirrored County trends. Births increased from 1,533 in 2001 to 1,705 in 2006, and then **declined by 31.8%** to 1,163 in 2019. Local births have then increased from that low point each year, but 2022 birth totals remain slightly lower than the total in 2018. Figure 62 demonstrates the total number of recorded births between 2001 and 2022 in the Santa Rosa City Schools Elementary School District.

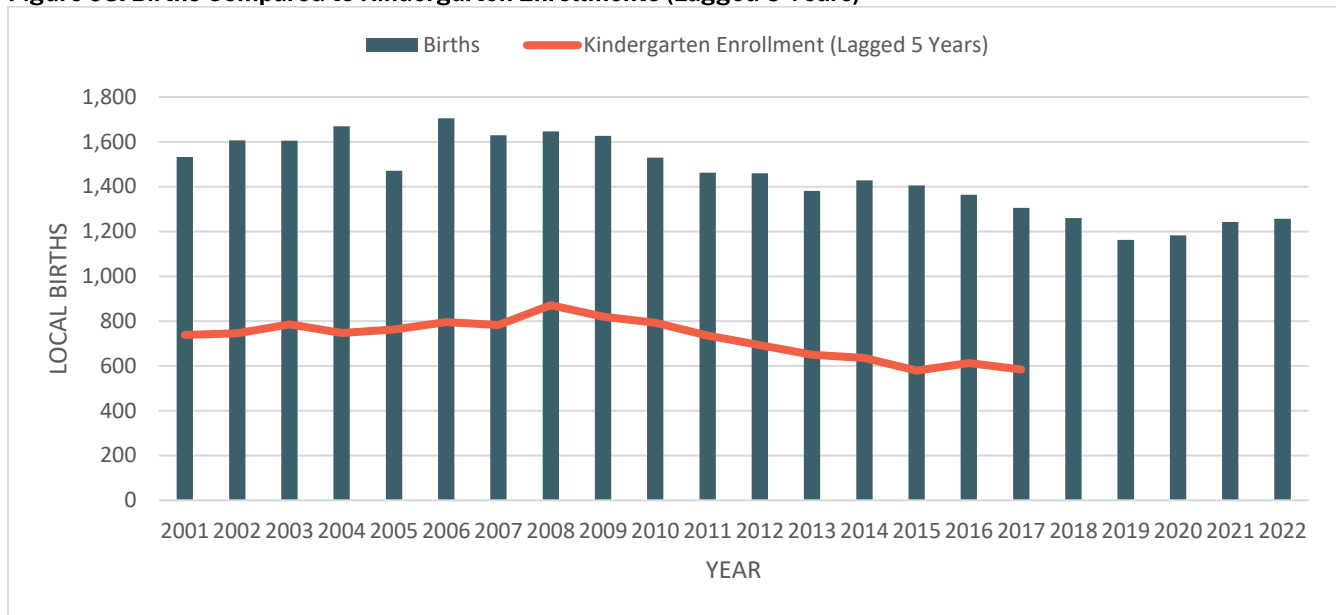
**Figure 62. SRCS Births: 2001-2022**



Source: California Department of Public Health.

The number of children born to parents who live in the SRCS Elementary School District ZIP codes is correlated with the size of the incoming kindergarten cohort five years later. Therefore, King Consulting uses recent birth data as the most important factor when projecting future kindergarten students for SRCS to house. Figure 63 demonstrates this relationship.

**Figure 63. Births Compared to Kindergarten Enrollments (Lagged 5 Years)**



Source: California Department of Public Health and CDE.

There is rarely a one-to-one correspondence between births and subsequent kindergarten enrollments. Table 16 and Figure 64 demonstrate the birth-kindergarten, as well as the birth-transitional kindergarten ratios for the SRCS kindergarten enrollments. The table provides the percentage of births within the District that result in kindergarten enrollments five years later or transitional kindergarten enrollments four years later. It is a net rate because children move both into and out of the District.

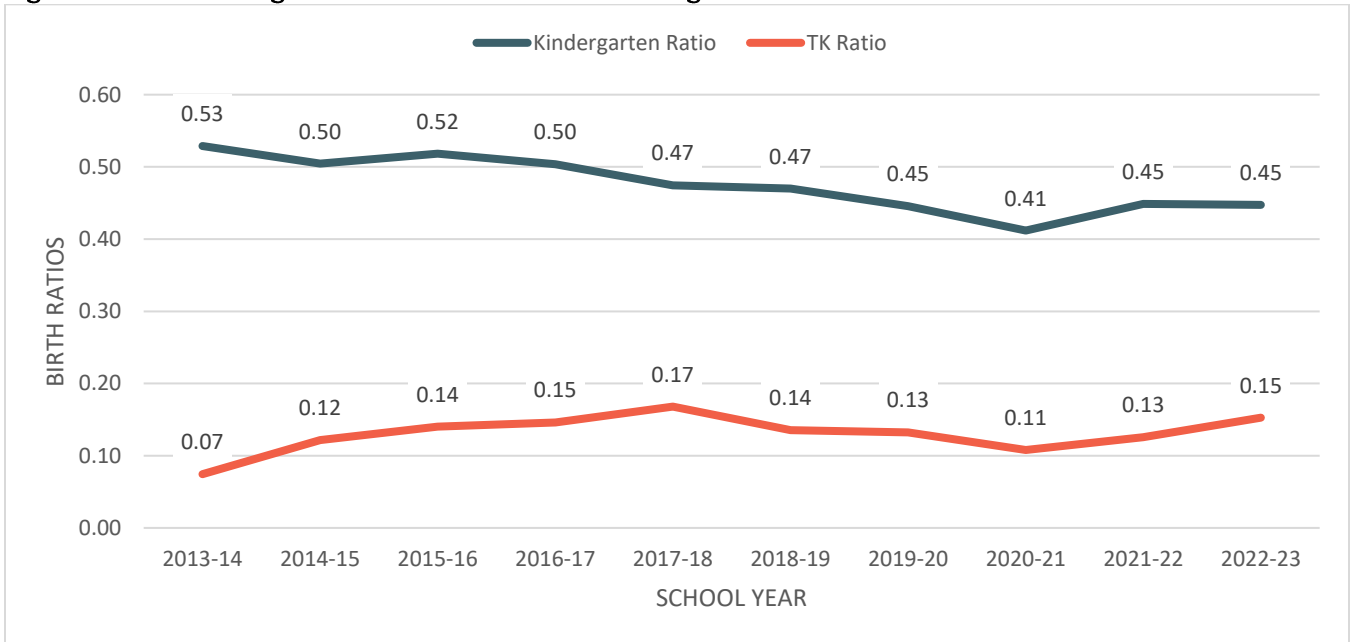
1. From 2015-16 through 2020-21, the ratio of births to kindergarten enrollments consistently decreased, dropping from 0.53 to 0.41 in total. The ratio then increased to 0.45 the last two years, meaning that for every 100 births in 2017, about 45 children enrolled in SRCS for kindergarten five years later in 2022.
2. However, excluding 2020-21 as being particularly affected by the COVID-19 pandemic, the ratio can also be seen as having otherwise stabilized between 0.45 and 0.47 since 2017-18.
3. The transitional kindergarten ratio increased in 2022 due to the first year of expanded eligibility for the grade level, which will continue to occur until all four year old students are eligible in 2025-26. The current ratio is 0.15, meaning that for every 100 births in 2018, about 15 children enrolled in transitional kindergarten in 2022.

These birth-to-kindergarten ratios are analyzed, and statistical calculations are applied to estimate future ratios.

**Table 16. SRCS Elementary School District Birth-Kindergarten and Birth-Transitional Kindergarten Ratios**

Birth Year	Births	Kindergarten Year	Kindergarten Enrollment	Ratio of Births to Kindergarten Enrollment	Transitional Kindergarten Enrollment	Ratio of Births to TK Enrollment
2001	1,514	2006-07	738	0.48		
2002	1,533	2007-08	745	0.46		
2003	1,606	2008-09	786	0.49		
2004	1,605	2009-10	747	0.45		
2005	1,670	2010-11	762	0.52		
2006	1,471	2011-12	795	0.47		
2007	1,705	2012-13	782	0.48	60	0.04
2008	1,630	2013-14	871	0.53	121	0.07
2009	1,647	2014-15	820	0.50	186	0.12
2010	1,626	2015-16	793	0.52	205	0.14
2011	1,530	2016-17	736	0.50	213	0.15
2012	1,462	2017-18	692	0.47	232	0.17
2013	1,459	2018-19	649	0.47	193	0.14
2014	1,381	2019-20	636	0.45	186	0.13
2015	1,428	2020-21	579	0.41	147	0.11
2016	1,406	2021-22	612	0.45	164	0.13
2017	1,364	2022-23	584	0.45	192	0.15
2018	1,306					
2019	1,259					
2020	1,163					
2021	1,183					
2022	1,242					

**Figure 64. Birth-Kindergarten and Birth-Transitional Kindergarten Ratios**



The projected birth-to-kindergarten ratios are multiplied by the number of births each year to project future kindergarten enrollments. King Consulting anticipates the birth to kindergarten ratio will remain in line with recent historical trends. To project kindergarten classes beyond 2027, statistical trends are applied to recent birth rates to estimate births for 2023 and beyond.

### **SRCS High School District Entry Grade Enrollment Trends from Feeder Elementary Districts**

In order to project 7<sup>th</sup> grade and 9<sup>th</sup> grade enrollments at the SRCS High School District, the combined enrollments of all feeders (as shown in Section B of this report) are used to assess what proportion of the feeder 6<sup>th</sup> grade cohort moves into 7<sup>th</sup> grade, and what proportion of the feeder 8<sup>th</sup> grade cohort moves into 9<sup>th</sup> grade.

Since Lawrence Cook Middle School closed after the 2020-21 school year and much of its enrollment went to the Cesar Chavez Language Academy as a feeder school, the proportion of all feeder 6<sup>th</sup> graders who enroll with SRCS for 7<sup>th</sup> grade is about 54%. The proportion of all feeder 8<sup>th</sup> graders who enroll with SRCS for 9<sup>th</sup> grade is about 89%.

To determine the size of these feeder cohorts beyond the current year, feeder enrollments by grade through 2022-23 were used to project future years. Student migration rate analysis, as will be described in the Student Migration Rates heading below, was used to determine how many of the current kindergarten through 5<sup>th</sup> grade feeder students will “survive” to make up the cohorts of 6<sup>th</sup> and 8<sup>th</sup> graders that will inform SRCS High School District enrollment.

### **Student Migration Rates**

The methods of projecting student enrollment in grades 1<sup>st</sup>-6<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup>-12<sup>th</sup> involve the use of student migration rates. A migration rate is simply how a given SRCS cohort changes in size as it progresses to the next grade level.

1. Positive migration occurs when a District gains students from one grade into the next grade the following year. For example, a cohort of 100 1<sup>st</sup> grade students becomes a cohort of 125 2<sup>nd</sup> grade students the following year. In this case, 25 new students enrolled in the District who were not enrolled the prior year<sup>3</sup>.
  - a. Positive migration could be indicative of numerous influences, including the in-migration of families with young children to the District, private to public school transfers, new residential construction, District policy changes, school closures in adjacent Districts, etc.

---

<sup>3</sup> These are net measurements.

2. Negative migration occurs when a District loses students from one grade into the next grade the following year. For example, a cohort of 100 1<sup>st</sup> grade students becomes a cohort of 75 2<sup>nd</sup> grade students the following year. In this case, 25 students who were present the prior year are not enrolled in the current year.
  - a. These losses could be indicative of numerous influences including the closure of schools, District policy changes restricting inter-district transfer students, losses to private and charter schools or other Districts, out-migration of families due to economic decline, etc.

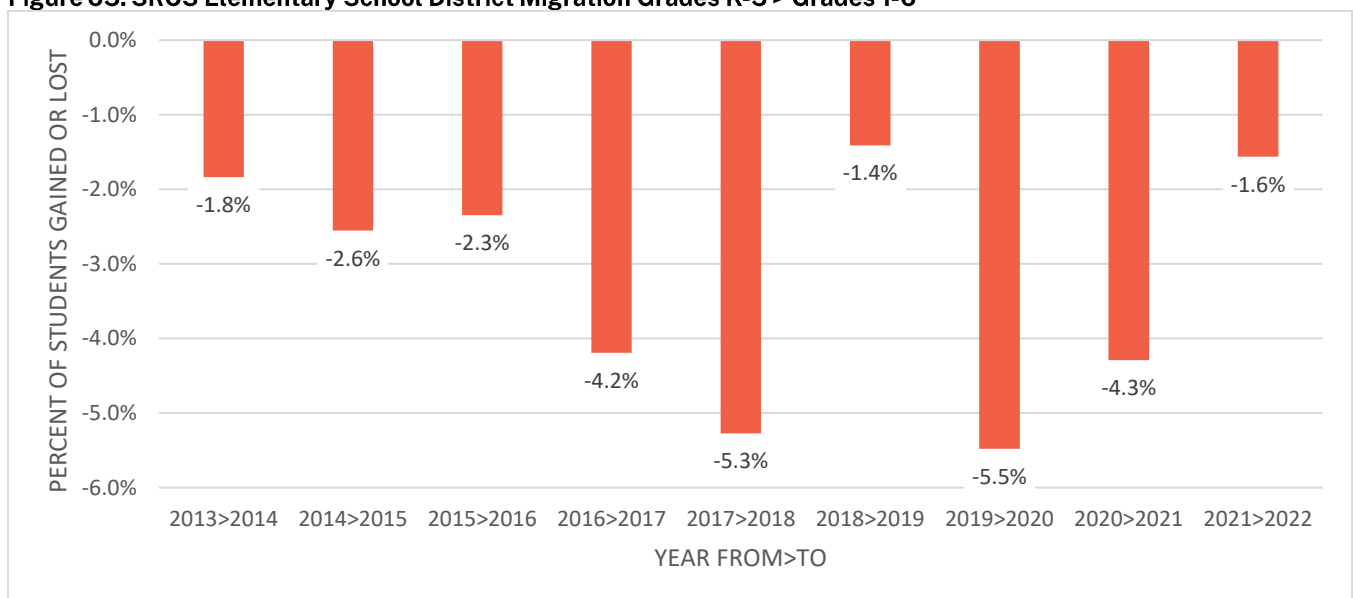
As an example, in 2021-22 the District’s cohort of 4<sup>th</sup> graders contained 594 students. A year later, this cohort became 5<sup>th</sup> graders numbering 563. Using this example, the rate of migration is calculated in the following way:

$$(563-594)/594 = -5.2\%$$

The 5.2% decrease is a measure of the likelihood that a 4<sup>th</sup> grade cohort will become larger or smaller as it advances into 5<sup>th</sup> grade the following year. Migration rates are calculated for all grade levels by year and then analyzed by the current grade level configuration to find an average rate of change.

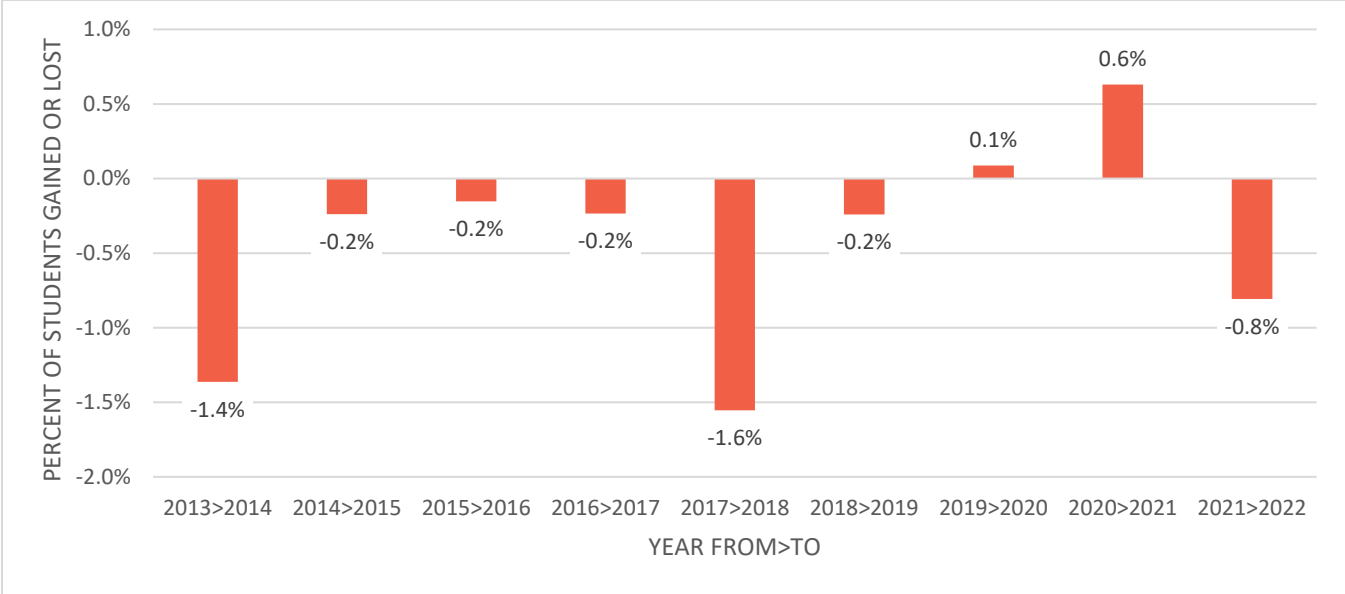
The SRCS Elementary School District experienced entirely negative migration for the last decade (Figure 65). In 2022, migration of the previous year’s grades K-5 into grades 1-6 was a net loss of 1.6%, through this rate has been as high as 5.5% and at least 1.4% every year in the last decade. This indicates that, on net, families with elementary school age children are either moving out of the District or seeking alternatives to remaining enrolled with SRCS.

**Figure 65. SRCS Elementary School District Migration Grades K-5 > Grades 1-6**



At the SRCS High School District, in the middle school level, migration from 7<sup>th</sup> grade into 8<sup>th</sup> grade tends to be slightly positive. However, migration of grades 9-11 into grades 10-12, at the high school level, tends to be slightly negative (Figure 66). After two years of modest cohort growth in 2020 and 2021, high school grade cohort migration was again negative in 2022 at -0.8%.

**Figure 66. SRCS Elementary School District Migration Grades 9-11 > Grades 10-12**



**Enrollment Projections**

The benefit of tracking district demographic trends is the ability to utilize the trend data to project future enrollment. Predicting future enrollment is an important factor affecting many school processes: long-range planning, budgeting, staffing, and anticipating future building and capital needs. King Consulting has utilized several tools to project future enrollment, including the most major factors of cohort growth, birth rates, feeder elementary district patterns, and residential development plans.

The cohort survival method is the standard demographic technique for projecting enrollments. This method was utilized to project enrollments for SRCS. Using this method, the current student body is advanced one grade for each year of the projection. For example, year 2022 first graders become year 2023 second graders, and the following year’s third graders, and so on. As a cohort moves through the grades, its total population will, as demonstrated above, most likely change.

Since the two SRCS school districts cover different geographical extents with different demographics, the enrollment projections for each district were prepared separately. The two distinct projections are then combined to produce the entire SRCS projection.

In addition, King Consulting calculates three distinct enrollment projections for each SRCS district: a Low projection, a Moderate projection, and a High projection. Since recent birth to kindergarten ratios, feeder cohort capture rates, and grade-to-grade migration rates have demonstrated some variability, there is a range of plausible outcomes for the District’s future enrollment over the next few years. By providing a range of

enrollment projections that account for the record high and low input factors observed in the last few years, SRCS can plan for a range of valid possibilities that will be defined by the High and Low projections. SRCS's District-wide projection will be based on the Moderate projections for the two districts.

**Moderate Enrollment Projections**

**Table 17. SRCS Elementary School District Moderate 7-Year Enrollment Projection**

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
TK	147	164	192	253	334	462	487	498	518	516
K	579	612	584	573	532	536	558	559	550	544
1	609	580	613	592	585	538	541	555	556	547
2	604	569	579	604	586	575	526	524	536	537
3	616	586	556	575	602	581	565	511	509	521
4	629	594	579	554	574	596	571	549	497	495
5	646	579	563	555	533	546	565	534	515	465
6	623	617	575	559	556	529	538	550	521	502
7	45	261	265	250	240	250	236	243	246	238
8	48	273	233	237	223	215	223	211	217	220
TK-6	4,453	4,301	4,241	4,264	4,303	4,363	4,350	4,281	4,202	4,126
7-8	93	534	498	487	463	464	459	454	463	458
<b>Total</b>	<b>4,546</b>	<b>4,835</b>	<b>4,739</b>	<b>4,751</b>	<b>4,766</b>	<b>4,828</b>	<b>4,810</b>	<b>4,735</b>	<b>4,666</b>	<b>4,584</b>

The Moderate enrollment projection for the SRCS Elementary School District shows a short term increase in total enrollment due to natural demographics decreases due to declining births being more than offset by a combination of TK expansion and residential development impact. However, after 2025-26 when universal TK is fully implemented, SRCS Elementary School District enrollment will begin to decrease each year, as the impact of residential development alone cannot offset the loss of enrollment that occurs when smaller incoming cohorts take the place of larger, older cohorts matriculating out of the District.

- In total, SRCS Elementary School District enrollment is projected to decrease between 2022-23 and 2029-30 from 4,739 students to 4,584 students (minus 155, or 3.3%).
- TK-6<sup>th</sup> grade enrollment is projected to decrease from 4,241 to 4,126 (minus 115, or 2.7%).
- 7<sup>th</sup>-8<sup>th</sup> grade enrollment is projected to decrease from 498 to 458 (minus 40, or 8.0%).

**Table 18. SRCS High School District Moderate 7-Year Enrollment Projection**

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
K		5	3	4	4	4	4	4	4	4
1		9	2	2	3	4	3	4	3	4
2		10	10	2	2	3	4	3	4	3
3		4	7	7	2	2	3	5	4	4
4			3	6	6	2	2	3	5	4
5		64	64	67	69	69	66	66	67	68
6	64	64	64	64	64	64	64	64	64	64
7	63	1,166	1,218	1,164	1,067	1,090	1,020	1,006	1,041	1,006
8	1,468	1,249	1,184	1,254	1,192	1,100	1,113	1,029	1,016	1,051
9	1,355	1,807	1,848	1,843	1,901	1,810	1,657	1,658	1,545	1,533
10	1,994	1,998	1,803	1,893	1,875	1,938	1,834	1,657	1,660	1,546
11	1,912	1,887	1,959	1,820	1,897	1,885	1,933	1,809	1,634	1,638
12	1,959	2,017	1,884	2,032	1,879	1,962	1,937	1,965	1,834	1,660
K-6	127	156	153	152	150	148	146	149	151	151
7-8	2,823	2,415	2,402	2,418	2,259	2,191	2,133	2,035	2,057	2,057
9-12	7,746	7,709	7,494	7,587	7,552	7,596	7,361	7,089	6,673	6,377
<b>Total</b>	<b>10,696</b>	<b>10,280</b>	<b>10,049</b>	<b>10,157</b>	<b>9,961</b>	<b>9,935</b>	<b>9,640</b>	<b>9,273</b>	<b>8,882</b>	<b>8,585</b>

In the SRCS High School District, the demographic decrease due to smaller cohorts entering the District is still underway, as some of the cohorts still in high school originated as younger students when enrollments were growing. This means the SRCS High School District has yet to go through all the enrollment decrease due to cohort replacement that has already occurred at its feeder elementary school districts, and that there is much more potential for future decrease.

Consequently, the Moderate enrollment projection for the SRCS High School District shows steady year-over-year enrollment decreases through 2029-30, as the impact of residential development cannot come close to offsetting the loss of enrollment that occurs when smaller incoming cohorts continually take the place of larger, older cohorts matriculating out of the District. Furthermore, the new cohorts entering the District in future years will be even smaller than the cohorts entering now, meaning the pattern will continue until such time as enrollments in the feeder elementary school districts begins to stabilize.

- In total, SRCS High School District enrollment is projected to decrease between 2022-23 and 2029-30 from 10,049 students to 8,585 students (minus 1,464, or 14.6%).
- TK-6<sup>th</sup> grade enrollment is projected to decrease from 153 to 151 (minus 2, or 1.3%).
- 7<sup>th</sup>-8<sup>th</sup> grade enrollment is projected to decrease from 2,402 to 2,057 (minus 40, or 14.4%).
- 9<sup>th</sup>-12<sup>th</sup> grade enrollment is projected to decrease from 7,494 to 6,377 (minus 1,117, or 14.9%).

## Low Enrollment Projections

Table 19. SRCS Elementary School District Low 7-Year Enrollment Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
TK	147	164	192	228	301	416	439	449	466	464
K	579	612	584	531	494	497	517	518	510	504
1	609	580	613	587	541	496	499	511	511	503
2	604	569	579	597	576	526	480	478	487	488
3	616	586	556	573	593	568	515	465	463	472
4	629	594	579	549	567	583	554	497	448	447
5	646	579	563	553	527	538	551	517	465	418
6	623	617	575	556	551	520	527	533	501	450
7	45	261	265	244	233	242	227	233	233	224
8	48	273	233	235	216	207	215	201	207	207
TK-6	4,453	4,301	4,241	4,175	4,151	4,146	4,082	3,967	3,852	3,745
7-8	93	534	498	479	449	449	442	434	440	431
<b>Total</b>	<b>4,546</b>	<b>4,835</b>	<b>4,739</b>	<b>4,654</b>	<b>4,600</b>	<b>4,595</b>	<b>4,524</b>	<b>4,401</b>	<b>4,291</b>	<b>4,176</b>

Table 20. SRCS High School District Low 7-Year Enrollment Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
K		5	3	4	4	4	4	4	4	4
1		9	2	2	3	4	3	4	3	4
2		10	10	2	2	3	4	3	4	3
3		4	7	7	2	2	3	5	4	4
4			3	6	6	2	2	3	5	4
5		64	64	67	69	69	66	66	67	68
6	64	64	64	64	64	64	64	64	64	64
7	63	1,166	1,218	1,148	1,053	1,076	1,007	993	1,027	992
8	1,468	1,249	1,184	1,222	1,147	1,058	1,070	989	976	1,010
9	1,355	1,807	1,848	1,823	1,852	1,750	1,602	1,601	1,492	1,480
10	1,994	1,998	1,803	1,887	1,849	1,883	1,769	1,597	1,599	1,489
11	1,912	1,887	1,959	1,817	1,888	1,857	1,876	1,741	1,573	1,575
12	1,959	2,017	1,884	2,028	1,872	1,949	1,905	1,903	1,763	1,594
K-6	127	156	153	152	150	148	146	149	151	151
7-8	2,823	2,415	2,402	2,370	2,199	2,134	2,076	1,981	2,003	2,002
9-12	7,746	7,709	7,494	7,554	7,461	7,440	7,151	6,843	6,426	6,139
<b>Total</b>	<b>10,696</b>	<b>10,280</b>	<b>10,049</b>	<b>10,077</b>	<b>9,811</b>	<b>9,722</b>	<b>9,374</b>	<b>8,974</b>	<b>8,580</b>	<b>8,292</b>

## High Enrollment Projections

Table 21. SRCS Elementary School District High 7-Year Enrollment Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
TK	147	164	192	278	366	507	535	548	570	567
K	579	612	584	610	567	571	595	596	587	580
1	609	580	613	596	627	576	580	596	597	588
2	604	569	579	607	594	619	566	565	579	580
3	616	586	556	579	609	592	612	554	553	566
4	629	594	579	560	584	610	588	602	545	544
5	646	579	563	555	540	556	579	551	565	510
6	623	617	575	564	562	540	553	569	543	555
7	45	261	265	252	244	254	243	251	256	249
8	48	273	233	238	226	219	228	218	225	230
TK-6	4,453	4,301	4,241	4,350	4,448	4,572	4,608	4,581	4,538	4,490
7-8	93	534	498	490	470	473	471	469	481	479
<b>Total</b>	<b>4,546</b>	<b>4,835</b>	<b>4,739</b>	<b>4,839</b>	<b>4,918</b>	<b>5,045</b>	<b>5,078</b>	<b>5,050</b>	<b>5,019</b>	<b>4,969</b>

Table 22. SRCS High School District High 7-Year Enrollment Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
K		5	3	4	4	4	4	4	4	4
1		9	2	2	3	4	3	4	3	4
2		10	10	2	2	3	4	3	4	3
3		4	7	7	2	2	3	5	4	4
4			3	6	6	2	2	3	5	4
5		64	64	67	69	69	66	66	67	68
6	64	64	64	64	64	64	64	64	64	64
7	63	1,166	1,218	1,179	1,081	1,105	1,034	1,020	1,055	1,019
8	1,468	1,249	1,184	1,262	1,215	1,121	1,134	1,049	1,036	1,072
9	1,355	1,807	1,848	1,852	1,918	1,840	1,684	1,685	1,571	1,558
10	1,994	1,998	1,803	1,896	1,887	1,958	1,867	1,687	1,690	1,574
11	1,912	1,887	1,959	1,822	1,902	1,900	1,954	1,842	1,665	1,669
12	1,959	2,017	1,884	2,040	1,888	1,975	1,960	1,995	1,877	1,699
K-6	127	156	153	152	150	148	146	149	151	151
7-8	2,823	2,415	2,402	2,441	2,296	2,226	2,168	2,069	2,091	2,091
9-12	7,746	7,709	7,494	7,610	7,596	7,672	7,465	7,210	6,803	6,501
<b>Total</b>	<b>10,696</b>	<b>10,280</b>	<b>10,049</b>	<b>10,203</b>	<b>10,042</b>	<b>10,046</b>	<b>9,778</b>	<b>9,428</b>	<b>9,045</b>	<b>8,743</b>

## **SRCS Total Projection (Combined Moderate Elementary and High School District Projections)**

**Table 23. SRCS Elementary School and High School District Combined Moderate Projection**

<b>Grade</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>23-24</b>	<b>24-25</b>	<b>25-26</b>	<b>26-27</b>	<b>27-28</b>	<b>28-29</b>	<b>29-30</b>
TK	147	164	192	253	334	462	487	498	518	516
K	579	617	587	577	536	540	562	563	554	548
1	609	589	615	594	588	542	544	559	559	551
2	604	579	589	606	588	578	530	527	540	540
3	616	590	563	582	604	583	568	516	513	525
4	629	594	582	560	580	598	573	552	502	499
5	710	643	627	622	602	615	631	600	582	533
6	686	681	639	623	620	593	602	614	585	566
7	1,513	1,427	1,483	1,414	1,307	1,340	1,256	1,249	1,288	1,244
8	1,403	1,522	1,417	1,491	1,416	1,315	1,336	1,240	1,233	1,271
9	1,994	1,807	1,848	1,843	1,901	1,810	1,657	1,658	1,545	1,533
10	1,912	1,998	1,803	1,893	1,875	1,938	1,834	1,657	1,660	1,546
11	1,959	1,887	1,959	1,820	1,897	1,885	1,933	1,809	1,634	1,638
12	1,881	2,017	1,884	2,032	1,879	1,962	1,937	1,965	1,834	1,660
TK-5	4,580	4,457	4,394	4,416	4,453	4,511	4,496	4,430	4,353	4,277
6-8	2,916	2,949	2,900	2,904	2,723	2,655	2,592	2,489	2,520	2,515
9-12	7,746	7,709	7,494	7,587	7,552	7,596	7,361	7,089	6,673	6,377
<b>Total</b>	<b>15,242</b>	<b>15,115</b>	<b>14,788</b>	<b>14,908</b>	<b>14,728</b>	<b>14,762</b>	<b>14,450</b>	<b>14,008</b>	<b>13,547</b>	<b>13,168</b>

### **Enrollment Projection Details**

At the end of this report, Appendix A provides additional detailed enrollment projections for each SRCS school.

## SECTION G: FACILITY ANALYSIS

To determine potential future facility needs for Santa Rosa City Schools, it is necessary to identify the ability of the District's existing facilities to adequately serve enrollments. This section will provide information on the classroom capacity of each SRCS site, along with a breakdown of that capacity by permanent buildings and portable classrooms. While capacities are determined based on current room uses, each site will also note a maximum permanent capacity based on utilizing all full sized classrooms in permanent buildings for student loading. All student loading is based on the District's current contract language for class sizes with its teachers union (or State regulations for TK):

- TK through Grade 2 = **24** students per classroom
- Grades 3 through 6 = **32** students per classroom
- Grades 7 through 12 = **27** students per classroom (32 students per classroom, accounting for each classroom not having students for one prep period each day)
- SDC = **12** students per classroom (assuming all SDC rooms should be available for Moderate/Severe SDC students if needed)

### ***Elementary School Capacity***

Each SRCS elementary school (including the Santa Rosa Accelerated Charter that operates under the High School District) provided a map indicating the current year use of each classroom space. Rooms with grade-level teachers or SDC classrooms were loaded based on the students per classroom identified at the beginning of this Section. Pull out programs, such as art, music, PE, or resource rooms were not loaded, as it is assumed the students using these spaces at any given time spend most of their day in another classroom. Table 24 summarizes the SRCS elementary school sites, classrooms, and capacities. Table 25 then compares this capacity with recent and projected enrollment totals.

Two capacities are shown for each school: the Current Utilization Capacity is based on which rooms are staffed and loaded this year, regardless of the classroom being in a portable or not. Rooms that are not loaded (such as art, music, PE, or resource) do not count towards this capacity.

The Maximum Capacity from only Permanent Classrooms demonstrates how much capacity each site has if its portable classrooms are not considered. In this capacity, however, all permanent classrooms are loaded, even if they are currently utilized for some other purpose than a loaded classroom. Since many SRCS sites have permanent classrooms not being utilized as loaded classrooms, when these classrooms are added to the site's potential maximum permanent capacity, this can result in a higher capacity total than what is currently utilized, even with portable classrooms excluded.

It also important to keep in mind that SDC classrooms load at a much lower level than other classrooms, so sites with multiple SDC rooms will have a lower utilization capacity, even if they have the same number of loaded classrooms as another site with no SDC.

**Table 24. SRCS Elementary School Capacity Analysis**

Elementary Schools	Total Classrooms	Portable Classroom Count	Current Loaded Classrooms	Current Utilization Capacity	Maximum Capacity from only Permanent Classrooms
Abraham Lincoln	28	8	17	408	544
Albert F. Biella	26	12	13	384	408
Brook Hill	25	13	17	416	332
Cesar Chavez LA*	53	20	38	969	986
Helen M. Lehman	26	11	17	480	432
Hidden Valley	33	3	22	584	832
James Monroe	29	10	18	512	544
Luther Burbank	24	1	15	392	648
Proctor Terrace	21	8	17	440	312
SR Accelerated	5	3	4	128	64
SR Charter for the Arts*	20	5	17	488	432
SR French-American*	23	8	19	528	376
Steele Lane	27	11	22	512	380
<b>Elementary School Totals</b>	<b>340</b>	<b>111</b>	<b>236</b>	<b>6,241</b>	<b>6,290</b>

\*Also includes students in grades 7-8.

**Table 25. SRCS Elementary School Capacities and Enrollments**

Elementary Schools	2022-23 Enrollment	5-Year Historical Peak Enrollment	2029-30 Projected Enrollment	Current Utilization Capacity	Maximum Capacity from only Permanent Classrooms
Abraham Lincoln	299	299	334	408	544
Albert F. Biella	215	334	142	384	408
Brook Hill	303	396	294	416	332
Cesar Chavez LA*	853	927	807	969	986
Helen M. Lehman	411	512	397	480	432
Hidden Valley	449	536	390	584	832
James Monroe	361	408	362	512	544
Luther Burbank	308	328	277	392	648
Proctor Terrace	335	410	315	440	312
SR Accelerated	128	129	128	128	64
SR Charter for the Arts*	391	408	384	488	432
SR French-American*	436	476	466	528	376
Steele Lane	378	420	415	512	380
<b>Elementary School Totals</b>	<b>4,867</b>	<b>5,583</b>	<b>4,711</b>	<b>6,241</b>	<b>6,290</b>

**Middle School Capacity**

Tables 26 and 27 detail the middle school site capacities and enrollments, not including Cesar Chavez Language Academy, which was already counted with the elementary schools. At middle schools, all classrooms are loaded with students except for resource rooms or designated staff work or meeting rooms. Elementary Music Center rooms at Hilliard Comstock are also not counted towards middle school capacity, while the Santa Rosa Accelerated Charter rooms are excluded from Rincon Valley.

**Table 26. SRCS Middle School Capacity Analysis**

Middle Schools	Total Classrooms	Portable Classroom Count	Current Loaded Classrooms	Current Utilization Capacity	Maximum Capacity from only Permanent Classrooms
Herbert Slater	45	6	41	1,002	897
Hilliard Comstock	43	3	37	924	924
Rincon Valley	37	4	37	924	816
Santa Rosa MS	38	9	36	957	783
<b>Middle School Totals</b>	<b>163</b>	<b>22</b>	<b>151</b>	<b>3,807</b>	<b>3,420</b>

**Table 27. SRCS Elementary School Capacities and Enrollments**

Middle Schools	2022-23 Enrollment	5-Year Historical Peak Enrollment	2029-30 Projected Enrollment	Current Utilization Capacity	Maximum Capacity from only Permanent Classrooms
Herbert Slater	716	766	612	1,002	897
Hilliard Comstock	434	440	373	924	924
Rincon Valley	786	899	672	924	816
Santa Rosa MS	466	561	400	957	783
<b>Middle School Totals</b>	<b>2,402</b>	<b>2,666</b>	<b>2,057</b>	<b>3,807</b>	<b>3,420</b>

### High School Capacity

Tables 28 and 29 show classroom, capacity, and enrollment information for the District’s high schools.

**Table 28. SRCS High School Capacity Analysis**

High Schools	Total Classrooms	Portable Classroom Count	Current Loaded Classrooms	Current Utilization Capacity	Maximum Capacity from only Permanent Classrooms
Elsie Allen	65	0	65	1,695	1,695
Maria Carrillo	69	0	69	1,863	1,863
Montgomery	87	34	79	2,028	1,404
Piner	75	15	65	1,710	1,506
Ridgway	20	1	18	426	468
Santa Rosa HS	96	25	82	2,094	1,593
<b>High School Totals</b>	<b>7,494</b>	<b>75</b>	<b>368</b>	<b>9,816</b>	<b>8,529</b>

**Table 29. SRCS Elementary School Capacities and Enrollments**

High Schools	2022-23 Enrollment	5-Year Historical Peak Enrollment	2029-30 Projected Enrollment	Current Utilization Capacity	Maximum Capacity from only Permanent Classrooms
Elsie Allen	1,055	1,088	909	1,695	1,695
Maria Carrillo	1,591	1,591	1,363	1,863	1,863
Montgomery	1,572	1,656	1,313	2,028	1,404
Piner	1,361	1,425	1,193	1,710	1,506
Ridgway	233	286	207	426	468
Santa Rosa HS	1,682	1,948	1,391	2,094	1,593
<b>High School Totals</b>	<b>7,494</b>	<b>7,994</b>	<b>6,376</b>	<b>9,816</b>	<b>8,529</b>

## SECTION H: CONCLUSION AND RECOMMENDATIONS

SRCS continues to shift demographically, with increasingly fewer births, and therefore, increasingly smaller cohorts of students entering the District each year. Since the cohorts currently set to graduate high school originated as larger kindergarten cohorts more than a decade ago, the difference in size between new incoming kindergarten cohorts and those outgoing cohorts is substantial right now, and every year this disparity causes a drop in total enrollment for the District. New residential development and previous enrollment of non-resident students are not enough to outweigh this natural demographic decrease.

Even in a few years when the graduating cohorts are not as large as now, the incoming kindergarten cohorts are projected to be even smaller, meaning the pattern is set to continue throughout the five-year projection period. SRCS has excess capacity across all grade levels, even with the recent closure of Harvest Middle School, and with enrollment projected to decrease at all grade levels for several years to come, the excess capacity, and the cost of maintaining and operating it, will only become more pronounced.

It is important to note, however, that the spatial analysis conducted as part of this study demonstrates the high level of choice exercised by District families in selecting their children's schools. SRCS should remain aware of the importance of choice to its families as it considers future facility planning.

Based on the analysis contained in this report, the following steps are recommended for the District to consider as it works to meet its future facility needs, keeping in mind that some recommendations may be constrained by broader fiscal and policy issues:

1. Identify how bond funds can be used to maximize impact to students with new or improved facilities.
2. Review options to make the most efficient use of available capacity and resources.

## SOURCES

California Basic Educational Data System. California Department of Education.

California Department of Health Services, Vital Statistics.

California Department of Finance, Demographic Research Division.

California Employment Development Department.

California State Allocation Board. Applicant Handbook, Leroy F. Greene State School Building Lease Purchase Law of 1976, revised 1986.

California State Department of Education. School Facilities Planning Division, School Site Analysis and Development, 2000.

California State Department of Finance, Demographic Research Unit. Population and Housing Estimates for California Cities and Counties, Report E-5. Birth Rate Projections by County and Historical Birth Rates.

City of Rohnert Park.

City of Santa Rosa.

CoreLogic. RealQuest.

County of Sonoma.

King Consulting original research.

Santa Rosa City Schools.

Town of Windsor.

United States Bureau of the Census.

## APPENDIX A

### Detailed Enrollment Projections

SRCS ESD Moderate Projection

Actual Enrollment				Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	147	164	192	253	334	462	487	498	518	516	
K	579	612	584	573	532	536	558	559	550	544	
1	609	580	613	592	585	538	541	555	556	547	
2	604	569	579	604	586	575	526	524	536	537	
3	616	586	556	575	602	581	565	511	509	521	
4	629	594	579	554	574	596	571	549	497	495	
5	646	579	563	555	533	546	565	534	515	465	
6	623	617	575	559	556	529	538	550	521	502	
7	45	261	265	250	240	250	236	243	246	238	
8	48	273	233	237	223	215	223	211	217	220	
<i>TK-6</i>	<i>4,453</i>	<i>4,301</i>	<i>4,241</i>	<i>4,264</i>	<i>4,303</i>	<i>4,363</i>	<i>3,812</i>	<i>3,731</i>	<i>3,681</i>	<i>3,624</i>	
<i>7-8</i>	<i>93</i>	<i>534</i>	<i>498</i>	<i>487</i>	<i>463</i>	<i>464</i>	<i>997</i>	<i>1,004</i>	<i>984</i>	<i>960</i>	
<b>Total</b>	<b>4,546</b>	<b>4,835</b>	<b>4,739</b>	<b>4,751</b>	<b>4,766</b>	<b>4,828</b>	<b>4,810</b>	<b>4,735</b>	<b>4,666</b>	<b>4,584</b>	

Abraham Lincoln

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	9	9	16	18	23	32	34	35	36	36	
K	31	45	44	41	38	38	40	40	39	39	
1	40	28	45	44	46	42	42	39	39	39	
2	38	38	36	49	53	54	48	45	43	43	
3	48	36	37	35	52	57	57	46	44	41	
4	41	43	36	36	40	55	59	55	45	43	
5	35	41	45	36	41	45	58	57	53	44	
6	28	33	40	43	39	43	46	54	54	50	
<b>Total</b>	<b>270</b>	<b>273</b>	<b>299</b>	<b>301</b>	<b>333</b>	<b>366</b>	<b>383</b>	<b>372</b>	<b>354</b>	<b>334</b>	

Albert F Biella

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	3	6	7	9	11	16	16	17	18	17	
K	24	24	17	20	18	19	19	19	19	19	
1	39	28	23	24	20	19	19	20	20	20	
2	34	45	26	30	25	21	19	19	20	20	
3	36	28	41	30	27	22	18	17	17	18	
4	43	40	29	49	31	28	23	19	17	18	
5	54	39	35	36	45	29	25	20	17	16	
6	54	47	37	39	33	41	27	23	19	16	
<b>Total</b>	<b>287</b>	<b>257</b>	<b>215</b>	<b>237</b>	<b>211</b>	<b>193</b>	<b>166</b>	<b>154</b>	<b>146</b>	<b>142</b>	

Brook Hill

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	13	17	21	26	35	48	51	52	54	54	
K	47	42	41	41	38	38	40	40	39	39	
1	34	47	39	38	38	39	36	37	37	37	
2	35	30	41	34	33	36	33	31	32	32	
3	49	37	34	43	36	38	38	35	33	34	
4	50	45	37	33	41	36	35	37	34	31	
5	59	49	40	36	32	41	35	33	34	32	
6	55	62	50	41	37	34	42	36	34	35	
<b>Total</b>	<b>342</b>	<b>329</b>	<b>303</b>	<b>292</b>	<b>289</b>	<b>311</b>	<b>311</b>	<b>301</b>	<b>298</b>	<b>294</b>	

Helen M Lehman

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	17	22	15	26	34	48	50	51	53	53	
K	55	49	64	56	52	52	54	54	54	53	
1	61	51	49	63	61	51	53	53	53	52	
2	65	47	53	46	64	57	50	51	50	50	
3	72	58	45	50	50	61	55	47	48	48	
4	71	69	58	44	54	49	61	54	46	47	
5	65	59	65	54	47	50	46	57	50	43	
6	76	60	62	65	60	47	52	46	57	50	
<b>Total</b>	<b>482</b>	<b>415</b>	<b>411</b>	<b>404</b>	<b>422</b>	<b>414</b>	<b>423</b>	<b>415</b>	<b>412</b>	<b>397</b>	

Hidden Valley

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	17	12	20	24	32	44	47	48	50	49	
K	73	76	49	60	56	56	58	58	57	57	
1	71	64	74	46	56	52	53	54	55	54	
2	81	66	66	73	45	56	51	53	54	54	
3	71	77	65	64	71	44	56	50	51	53	
4	68	65	73	61	60	68	41	52	47	48	
5	62	47	54	57	47	47	54	32	41	37	
6	57	58	48	53	56	46	46	53	31	40	
<b>Total</b>	<b>500</b>	<b>465</b>	<b>449</b>	<b>438</b>	<b>423</b>	<b>413</b>	<b>406</b>	<b>400</b>	<b>386</b>	<b>390</b>	

James Monroe

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	16	14	14	21	28	38	40	41	43	43	
K	48	54	50	49	46	46	48	48	47	47	
1	54	52	50	50	49	47	46	48	48	47	
2	40	48	56	48	48	49	45	44	46	46	
3	48	41	44	54	46	48	47	44	42	44	
4	57	52	43	47	56	50	49	49	45	44	
5	53	57	53	43	47	58	50	50	49	46	
6	49	55	51	50	41	48	55	48	47	47	
<b>Total</b>	<b>365</b>	<b>373</b>	<b>361</b>	<b>362</b>	<b>360</b>	<b>384</b>	<b>381</b>	<b>371</b>	<b>368</b>	<b>362</b>	

Luther Burbank

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	5	11	18	19	25	35	36	37	39	39	
K	32	37	33	33	31	31	32	32	32	31	
1	48	33	38	35	33	31	31	32	32	32	
2	41	41	34	39	34	32	31	30	32	32	
3	42	39	45	38	42	37	35	33	32	33	
4	40	43	42	49	40	45	39	37	35	34	
5	49	46	45	46	51	42	47	41	39	36	
6	53	44	53	49	48	54	43	49	43	40	
<b>Total</b>	<b>310</b>	<b>294</b>	<b>308</b>	<b>308</b>	<b>305</b>	<b>306</b>	<b>296</b>	<b>293</b>	<b>283</b>	<b>277</b>	

Proctor Terrace

	Actual Enrollment			Projected Enrollment						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
TK	15	16	15	22	30	41	43	44	46	46
K	45	53	43	45	42	42	44	44	43	43
1	41	46	52	42	44	41	42	43	43	43
2	56	40	44	50	41	43	40	40	42	42
3	49	54	38	41	47	38	40	37	37	39
4	48	46	57	37	41	46	38	39	36	37
5	48	40	44	50	32	35	40	33	34	32
6	52	47	42	45	50	33	36	41	33	35
<b>Total</b>	<b>354</b>	<b>342</b>	<b>335</b>	<b>333</b>	<b>327</b>	<b>319</b>	<b>322</b>	<b>321</b>	<b>315</b>	<b>315</b>

Steele Lane

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	13	12	20	23	30	42	44	45	47	47	
K	44	59	60	55	51	52	54	54	53	52	
1	46	47	66	66	63	55	56	58	58	57	
2	50	48	44	67	68	61	54	56	56	56	
3	43	50	43	43	66	64	56	50	52	52	
4	53	42	46	44	45	64	61	53	47	49	
5	57	57	43	49	48	45	64	61	55	47	
6	59	55	56	44	52	48	44	63	61	53	
<b>Total</b>	<b>365</b>	<b>370</b>	<b>378</b>	<b>391</b>	<b>424</b>	<b>430</b>	<b>433</b>	<b>440</b>	<b>429</b>	<b>415</b>	

Cesar Chavez LA

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	21	24	23	34	44	61	65	66	69	68	
K	72	72	70	69	64	64	67	67	66	65	
1	69	72	68	68	66	62	62	65	65	64	
2	63	68	66	64	64	63	59	59	61	61	
3	59	65	66	65	63	63	62	57	58	60	
4	60	61	59	63	62	60	60	59	55	55	
5	57	61	52	55	58	57	56	55	54	51	
6	39	57	53	47	51	53	52	51	50	50	
7		215	201	194	187	187	180	175	180	170	
8		232	195	181	175	169	169	162	159	162	
<b>Total</b>	<b>440</b>	<b>927</b>	<b>853</b>	<b>840</b>	<b>834</b>	<b>839</b>	<b>830</b>	<b>816</b>	<b>816</b>	<b>807</b>	

SR Charter for the Arts

Actual Enrollment				Projected Enrollment						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
TK										
K	43	41	45	42	39	39	41	41	40	40
1	39	45	43	46	43	40	40	42	42	41
2	41	38	46	43	46	42	39	40	41	41
3	38	46	41	48	45	48	45	41	42	43
4	46	38	48	42	50	46	49	46	43	43
5	50	44	37	46	40	47	44	47	44	41
6	51	54	47	40	50	44	51	48	51	47
7	45	46	46	42	36	45	40	48	46	48
8	48	41	38	38	35	30	38	33	40	38
<b>Total</b>	<b>401</b>	<b>393</b>	<b>391</b>	<b>387</b>	<b>382</b>	<b>381</b>	<b>387</b>	<b>385</b>	<b>388</b>	<b>384</b>

SR French-American Charter

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
TK	18	21	23	31	41	57	60	61	64	63	
K	65	60	68	63	58	59	61	61	60	60	
1	67	67	66	70	65	60	60	63	63	62	
2	60	60	67	61	66	61	56	57	59	59	
3	61	55	57	63	58	62	57	53	54	56	
4	52	50	51	49	56	51	55	50	47	47	
5	57	39	50	46	43	49	45	47	45	41	
6	50	45	36	43	40	38	43	39	41	39	
7			18	14	17	18	17	20	20	20	
8				17	14	16	17	16	19	19	
<b>Total</b>	<b>430</b>	<b>397</b>	<b>436</b>	<b>458</b>	<b>457</b>	<b>470</b>	<b>471</b>	<b>468</b>	<b>471</b>	<b>466</b>	

SRCS HSD Moderate Projection

	Actual Enrollment			Projected Enrollment						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K		5	3	4	4	4	4	4	4	4
1		9	2	2	3	4	3	4	3	4
2		10	10	2	2	3	4	3	4	3
3		4	7	7	2	2	3	5	4	4
4			3	6	6	2	2	3	5	4
5	64	64	64	67	69	69	66	66	67	68
6	63	64	64	64	64	64	64	64	64	64
7	1,468	1,166	1,218	1,164	1,067	1,090	1,020	1,006	1,041	1,006
8	1,355	1,249	1,184	1,254	1,192	1,100	1,113	1,029	1,016	1,051
9	1,994	1,807	1,848	1,843	1,901	1,810	1,657	1,658	1,545	1,533
10	1,912	1,998	1,803	1,893	1,875	1,938	1,834	1,657	1,660	1,546
11	1,959	1,887	1,959	1,820	1,897	1,885	1,933	1,809	1,634	1,638
12	1,881	2,017	1,884	2,032	1,879	1,962	1,937	1,965	1,834	1,660
<i>TK-6</i>	<i>127</i>	<i>156</i>	<i>153</i>	<i>152</i>	<i>150</i>	<i>148</i>	<i>146</i>	<i>149</i>	<i>151</i>	<i>151</i>
<i>7-8</i>	<i>2,823</i>	<i>2,415</i>	<i>2,402</i>	<i>2,418</i>	<i>2,259</i>	<i>2,191</i>	<i>2,133</i>	<i>2,035</i>	<i>2,057</i>	<i>2,057</i>
<i>9-12</i>	<i>7,746</i>	<i>7,709</i>	<i>7,494</i>	<i>7,587</i>	<i>7,552</i>	<i>7,596</i>	<i>7,361</i>	<i>7,089</i>	<i>6,673</i>	<i>6,377</i>
<b>Total</b>	<b>10,696</b>	<b>10,280</b>	<b>10,049</b>	<b>10,157</b>	<b>9,961</b>	<b>9,935</b>	<b>9,640</b>	<b>9,273</b>	<b>8,882</b>	<b>8,585</b>

Learning House

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
K		5	3	4	4	4	4	4	4	4	
1		9	2	2	3	4	3	4	3	4	
2		10	10	2	2	3	4	3	4	3	
3		4	7	7	2	2	3	5	4	4	
4			3	6	6	2	2	3	5	4	
5				3	5	5	2	2	3	4	
<b>Total</b>	<b>0</b>	<b>28</b>	<b>25</b>	<b>24</b>	<b>22</b>	<b>20</b>	<b>18</b>	<b>21</b>	<b>23</b>	<b>23</b>	



Herbert Slater MS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
7	333	362	344	345	316	323	302	298	309	298	
8	344	339	372	357	351	326	329	307	303	314	
<b>Total</b>	<b>677</b>	<b>701</b>	<b>716</b>	<b>702</b>	<b>667</b>	<b>649</b>	<b>631</b>	<b>606</b>	<b>612</b>	<b>612</b>	

Hilliard Comstock MS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
7	203	200	226	208	190	195	182	180	186	180	
8	195	218	208	239	220	201	204	189	186	194	
<b>Total</b>	<b>398</b>	<b>418</b>	<b>434</b>	<b>447</b>	<b>411</b>	<b>396</b>	<b>386</b>	<b>368</b>	<b>372</b>	<b>373</b>	

Rincon Valley MS

Actual Enrollment

Projected Enrollment

	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>		<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>	<b>2029-30</b>
7	203	200	226		208	190	195	182	180	186	180
8	195	218	208		239	220	201	204	189	186	194
<b>Total</b>	<b>398</b>	<b>418</b>	<b>434</b>		<b>447</b>	<b>411</b>	<b>396</b>	<b>386</b>	<b>368</b>	<b>372</b>	<b>373</b>

Santa Rosa MS

Actual Enrollment

Projected Enrollment

	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>		<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>	<b>2029-30</b>
7	428	369	413		381	350	357	334	330	341	330
8	370	433	373		415	383	354	361	336	331	343
<b>Total</b>	<b>798</b>	<b>802</b>	<b>786</b>		<b>796</b>	<b>733</b>	<b>712</b>	<b>695</b>	<b>666</b>	<b>673</b>	<b>672</b>

Elsie Allen HS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
9	263	239	243	243	251	239	218	219	204	202	
10	275	284	252	287	266	283	265	237	236	221	
11	293	273	296	284	301	289	298	275	245	246	
12	240	292	264	309	279	304	288	294	269	240	
<b>Total</b>	<b>1,071</b>	<b>1,088</b>	<b>1,055</b>	<b>1,123</b>	<b>1,097</b>	<b>1,115</b>	<b>1,069</b>	<b>1,025</b>	<b>953</b>	<b>909</b>	

Maria Carrillo HS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
9	444	404	427	419	432	411	376	377	351	348	
10	392	430	382	407	399	416	396	359	359	335	
11	344	380	418	371	395	391	408	384	348	348	
12	315	331	364	398	353	380	377	388	366	332	
<b>Total</b>	<b>1,495</b>	<b>1,545</b>	<b>1,591</b>	<b>1,594</b>	<b>1,579</b>	<b>1,599</b>	<b>1,557</b>	<b>1,508</b>	<b>1,424</b>	<b>1,363</b>	

Montgomery HS

Actual Enrollment

Projected Enrollment

	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>		<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>	<b>2029-30</b>
9	414	387	399		394	407	387	355	355	330	328
10	424	411	387		399	393	410	387	352	353	328
11	403	413	393		373	383	382	395	370	338	338
12	383	380	393		372	353	367	362	373	349	319
<b>Total</b>	<b>1,624</b>	<b>1,591</b>	<b>1,572</b>		<b>1,538</b>	<b>1,536</b>	<b>1,547</b>	<b>1,498</b>	<b>1,450</b>	<b>1,371</b>	<b>1,313</b>

Piner HS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
9	365	367	364	363	374	356	326	326	304	301	
10	354	375	360	376	372	378	358	325	326	304	
11	357	342	353	353	366	357	361	339	308	310	
12	323	341	284	329	326	332	322	324	304	277	
<b>Total</b>	<b>1,399</b>	<b>1,425</b>	<b>1,361</b>	<b>1,421</b>	<b>1,438</b>	<b>1,423</b>	<b>1,367</b>	<b>1,314</b>	<b>1,243</b>	<b>1,193</b>	

Santa Rosa HS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
9	508	410	415	425	438	417	382	382	356	353	
10	465	497	422	422	445	450	428	384	385	358	
11	505	441	456	398	409	424	427	399	358	358	
12	394	466	389	415	375	378	390	385	358	322	
<b>Total</b>	<b>1,872</b>	<b>1,814</b>	<b>1,682</b>	<b>1,660</b>	<b>1,667</b>	<b>1,669</b>	<b>1,627</b>	<b>1,549</b>	<b>1,457</b>	<b>1,391</b>	

Ridgway Cont HS

	Actual Enrollment			Projected Enrollment							
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
9											
10	2	1		1	1	1	1	1	1	1	
11	57	38	43	41	43	42	44	41	37	37	
12	226	207	190	209	193	201	199	202	188	170	
<b>Total</b>	<b>285</b>	<b>246</b>	<b>233</b>	<b>250</b>	<b>236</b>	<b>244</b>	<b>243</b>	<b>243</b>	<b>225</b>	<b>207</b>	