

California Department of Education
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE
GRANT**

2023-24 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by August 1, 2023)

PROJECT DURATION: JULY 1, 2023 TO JUNE 30, 2024

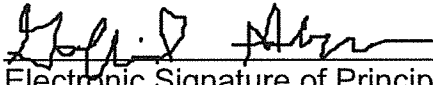
School Site: Elsie Allen High School

District: Santa Rosa City Schools

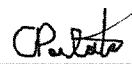
Certification:

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Electronic Signature of Authorized Agent



Electronic Signature of Principal



Electronic Signature of Agriculture Teacher
Responsible for Program

Agriculture Teacher Summer Contact Cell Number: 707-776-7049

Local Education Agency (LEA) Board Approval Date: _____

Printed Name of Agriculture Teachers:

Cara Parlato

Maille McCallister

Julia Reilley

PART A – Base Level Funding

In order to qualify for the Agriculture Education Incentive Grant an LEA must meet all the following criteria or provide a Variance approved by the Regional Supervisor for each criterion not met. All evidence must be included with the original application submitted to the Regional Supervisor.

NOTE: Stand-alone middle school programs will only be required to complete PART A. However, they may elect to complete the additional parts if they qualify for additional funding.

Please check each criterion currently being met:

- 1. Properly Credentialed Teachers
 - Log onto CTC and provide printout of credentials or provide a copy of current credentials.
- 2. Professional Development
 - Provide printout from teacher journal in AET verifying professional development activities.
- 3. Course Sequence
 - Provide documents/evidence of at least one three-year course sequence.
- 4. Grading of Future Farmers of America (FFA) and Supervised Agricultural Experience Participation (SAE)
 - Provide copy of course syllabus identifying grading of FFA and SAE.
- 5. Alternative Credits
 - Submit description of at least one course meeting A-G, Dual Enrollment, Articulation, etc.
- 6. Future Farmers of America Constitution and By-Laws
 - Provide a copy of the current Chapter Constitution and Bylaws with the election of officers highlighted.
- 7. Future Farmers of America Meetings
 - Use meeting manager in AET or provide minutes for a minimum of six-chapter meetings.
- 8. Agriculture Advisory Committee
 - Provide meeting minutes for two Agriculture Advisory Committee meetings.

Checking all the required criteria as being met qualifies the LEA for Part A funding. Verification of meeting each criteria must be provided to the Regional Supervisor.

Qualified Program (\$4,500 to each site)	<u>\$ 4,500</u>
Number of Agriculture Teachers teaching at least one approved agriculture course?	<u>3</u>
Teacher based funding (Number of teachers x \$500)	<u>\$ 1500</u>
Number of Students as identified on the 2022-23 FFA Membership roster?	<u>324</u>

Student based funding (Number of students x \$10)	<u>\$ 3,240</u>
Class size funding A (number of teachers meeting level A in all classes – 30 in classroom/25 in shop classes)	<u>0</u>
Class size A funding (Number of teachers meeting level A class size x \$1,000)	<u>\$ 0</u>
Class size funding B (number of teachers meeting level B in all classes – 28 in classroom/22 in shop classes)	<u>2</u>
Class size B funding (Number of teachers meeting level B class size x \$2,000)	<u>\$ 4,000</u>
TOTAL PART A FUNDING	<u>\$ 13,240</u>

PART B – Additional Funding

LEA's may qualify for additional funding based on their ability to meet specific classroom, leadership, and experiential learning (SAE) criteria. It is not necessary for a program to meet all criteria in each category to be eligible to receive additional funding. Verification of meeting criteria will be taken from entries in the Agricultural Experience Tracker (AET). The AET report will be developed based on data as of June 30. Funding in each section will be based on the number of points accumulated in that section. This report will be used to complete Part B and will be included as part of the application.

Based on the 2022-23 Agricultural Education Incentive Grant Report, and points accumulated, the LEA may qualify for base level funding through the classroom section, leadership section, and experiential learning (SAE) section.

An LEA shall qualify for Part B funding in each section if they meet the predetermined base level. Bonus funding is earned if a program exceeds the predetermined base level by twenty percent (20%). LEA's meeting the base level shall receive \$2,250 plus \$250 per qualified teacher. LEA's meeting the bonus level shall receive an additional \$2,250 plus an additional \$250 per qualified teacher.

Note: An LEA may qualify for Level A, Level B, or no funding in each section but shall not qualify for both funding levels in a section. Example: The LEA qualifies for Level A funding in the Classroom Section, Level B in the Leadership Section and no funding in the SAE section.

Classroom Section

Level A Funding Points – 355-535	Level B Funding Points – 536+
Points Earned as Identified in the AET Report	<u>137.4</u>
Level A Funding (number of teachers x \$250) + \$2,250	<u>\$ 0</u>
Level B Funding (number of teachers x \$500) + \$4,500	<u>\$ 0</u>
TOTAL CLASSROOM SECTION FUNDING	<u>\$ 0</u>

Leadership Section

Level A Funding Points – 285-445

Level B Funding Points – 446+

Points Earned as Identified in the AET Report

334.2

Level A Funding (number of teachers x \$250) + \$2,250

\$ 6,750

Level B Funding (number of teachers x \$500) + \$4,500

\$ 0

TOTAL LEADERSHIP SECTION FUNDING

\$ 0

Experiential Learning (SAE) Section

Level A Funding Points – 595-935

Level B Funding Points – 936+

Points Earned as Identified in the AET Report

326.8

Level A Funding (number of teachers x \$250) + \$2,250

\$ 0

Level B Funding (number of teachers x \$500) + \$4,500

\$ 0

TOTAL EXPERIENTIAL LEARNING (SAE) SECTION FUNDING

\$ 0

TOTAL PART B FUNDING

\$ 0

PART C – Program Funding

LEA's may qualify for additional funding based on their ability to meet specific program criteria. To qualify for Program Funding, a program must show evidence of meeting all criteria identified. Evidence must be submitted at the time the original application is submitted to the Region Supervisor.

To qualify for PART C – Program Funding, a site must show evidence of meeting the following. If any item is not met, the program is not eligible to apply for PART C funding.

Each teacher (50% of their teaching load in agriculture) must have participated in eight approved professional development activities.

Agenda and Minutes for three Agriculture Education Advisory Committee meetings.

Each teacher (50% of their teaching load in agriculture) must have an extended contract and/or a project supervision period. The project supervision period must be in addition to the provided prep period.

If a program has met the three required criteria they are eligible for funding and must complete the following Sections.

Section A – Earn one point for each criteria met.

Held an FFA Officer team retreat or other planning activity prior to the start of school and continued to hold meetings during the year to plan FFA activities.

In addition to the Agricultural Education Advisory Committee the program has an Agriculture Boosters Club and/or an FFA Alumni Chapter.	<u>1</u>
Program hosted a Student Teacher.	<u>0</u>
Total Points Section A (3 points possible)	<u>2</u>
Section B – Earn points based on AET “California Ag CTE Incentive Grant Application Report	
Points Earned as Identified in the AET Report for D-Program	<u>97.8</u>
Total Points Part C (Section A + Section B)	<u>99.8</u>

Level A Funding Points – 120-139	Level B Funding Points – 140+
Level A Funding (\$5,000)	<u>\$ 0</u>
Level B Funding (\$7,500)	<u>\$ 0</u>
TOTAL PART C FUNDING	<u>\$ 0</u>

PART A Base Level Funding	<u>\$ 13,240</u>
PART B Additional Funding	<u>\$ 6,750</u>
PART C Program Funding	<u>\$ 0</u>
GRAND TOTAL FUNDING	<u>\$ 19,990</u>

California Department of Education
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE
 GRANT**
2023–24 APPLICATION FOR FUNDING
Budget and Expenditure Report

(Due Date: Budget is due in Regional Supervisor's Office by August 1, 2023 – Complete columns A and B)

(Due Date: Expenditure Report is due in Regional Supervisor's Office by October 15, 2024 Complete columns C and D)

School Site: Elsie Allen High School District: Santa Rosa City Schools

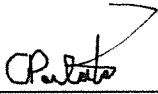
*Each line item in object codes 5000 and 6000 must be matched.

Budget Classification	Item	A Budget	B Budget Match	C Actual Expenditures	D Actual Match
4000 – Books and Supplies					
1.	Instructional Materials (includes Books & Subscriptions), Fuel	\$14,000	\$14,000		
Total 4000					
5000 – Services and Operating Expenses, Travel, Conferences, Rentals, etc.					
1.	CATA & FFA Events/Conferences	\$3,900	\$3,900		
2.	Transportation (including rentals)	\$2,000	\$2,000		
3.					
4.					
5.					
6.					
7.					
Total 5000					
6000 – Capital Outlay					
1.					
2.					
3.					
4.					
5.					
Total 6000					
Grand Total		\$19,900	\$19,900		

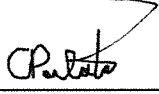
Which funding sources are used to match Incentive Grant Funds? Check all that apply.

CTEIG Strong Workforce Perkins General Fund

Other (please list) _____



 Electronic Signature of Person Preparing Report



 Electronic Signature of Agriculture Teacher Responsible for Program

Note: If you have any questions, please view the [CTC Online - Written Instructions for Application and Payment](#) page.

Last Name: REILLEY	Last Known County of Employment:	Note: Please verify County of Employment is current
First Name: JULIA	Adverse and Commission Actions Indicator:	Note: Information on Adverse and Commission Actions is available if the Deceased flag is displayed, the licensee is deceased.
Middle Name:	Deceased Flag:	

Document Number	Document Title	Term	Status	Issue Date	Expiration
> 210041506	Single Subject Teaching Credential	Preliminary	Valid	12/31/2020	1/1/2026
210041500	Specialist Instruction Credential (Agriculture)	Clear	Valid	12/31/2020	1/1/2026
210159610	Single Subject Teaching Credential	Preliminary	Valid	5/19/2021	1/1/2026
190222907	Certificate of Clearance		Valid	9/23/2019	10/1/2024

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description
> ELAS	The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.	NONE	
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
> R14I	This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.	TC Code Not Required
TPA	Per Executive Order, the credential holder must complete the Commission-approved Teacher Performance Assessment (TPA) prior to issuance of the clear credential.	

Employment Restrictions

Organization Type	Organization	County
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Note: If you have any questions, please view the [CTC Online - Written Instructions for Application and Payment](#) page.

Last Name: MCCALLISTER	Last Known County of Employment: SONOMA COUNTY OFFIC	<small>Note: Please verify County of Employment is current</small>
First Name: MAILLE	Adverse and Commission Actions Indicator:	<small>Note: Information on Adverse and Commission Actions is available if the Deceased flag is displayed, the licensee is deceased.</small>
Middle Name: E.	Deceased Flag:	

Document Number	Document Title	Term	Status	Issue Date	Expiration
> 230127895	Single Subject Teaching Credential	Clear	Valid	7/1/2023	7/1/2028
230094257	30-Day Substitute Teaching Permit	Emergency	Valid	4/14/2023	5/1/2024
180140417	Single Subject Teaching Credential	Clear	Valid	6/9/2018	7/1/2023
210090490	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/1/2021	7/1/2023

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description
> ELAS	The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.	NONE	
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
> R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	

Employment Restrictions

Organization Type	Organization	County
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Note: If you have any questions, please view the [CTC Online - Written Instructions for Application and Payment page](#).

Last Name: PARLATO	Last Known County of Employment: SONOMA COUNTY OFFICE	<small>Note: Please verify County of Employment is current</small>
First Name: CARA	Adverse and Commission Actions Indicator:	<small>Note: Information on Adverse and Commission Actions is available if the Deceased flag is displayed, the licensee is deceased.</small>
Middle Name: MIA	Deceased Flag:	

Document Number	Document Title	Term	Status	Issue Date	Expiration
> 180270797	Career Technical Education Teaching Credential	Clear	Valid	10/16/2018	11/1/2023
180191919	Multiple Subject Teaching Credential	Clear	Valid	7/1/2018	8/1/2023

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description
> R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	ANR	Agriculture and Natural Resources
S17C	This document authorizes the holder to provide services to English learners in specially designed content instruction delivered in English in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	NONE	

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
> R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	

Employment Restrictions

Organization Type	Organization	County

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development	33.0	106.5	0	2	0	\$0
Total	33.0	106.5	0	2	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
7/6/2022	Professional Development (C Parlato-Butler) - Germinate Conference Germinate Conference is Green & Growing Education's signature professional development conference. It's designed as a virtual conference so you can connect teachers from across the country without worrying about time or money. Since 2019 Germinate has brought together over 3,500+ agriculture teachers for a one-of-a-kind experience.	0.00	12.00	0	0	0	\$0
7/25/2022	Professional Development (C Parlato-Butler) - Team Leader Retreat Two days of planning with other Elsie Allen team leaders for the 2022-2023 school year.	0.00	12.00	0	0	0	\$0
11/29/2022	Professional Development (C Parlato-Butler) - CASE Ag Business Foundation BriefCASE CASE Ag Business Foundation BriefCASE training course.	4.00	0.00	0	0	0	\$0
11/29/2022	Professional Development (C Parlato-Butler) - NAAE Only during the annual NAAE Convention will you find professional development that will transform your agriculture classroom. Over 60 innovative learning sessions presented by agricultural educators for agricultural educators will invigorate you and improve student success. Each year, agricultural educators from across the country gather at the NAAE Convention for networking, business sessions and most importantly the opportunity to engage in high quality professional development related to ag education.	28.00	17.00	0	0	0	\$0
1/14/2023	Professional Development (C Parlato-Butler) - Germinate Conference Participate in the G&G live event for the Germinate Conference. Collaborated with agriculture teachers throughout the U.S. and listened to three teacher presenters; crucial conversations, impactful identification, and SAEs.	0.00	2.00	0	0	0	\$0
3/1/2023	Professional Development (C Parlato-Butler) - Curriculum Coach 1 of 4 meetings with Catlin Tucker to review classroom curriculum and content strategies.	1.00	0.00	0	0	0	\$0
4/11/2023 4:30 PM	Professional Development (C Parlato-Butler) - Sonoma Section CATA Meeting Sonoma Section CATA Meeting	0.00	1.50	0	0	0	\$0
4/27/2023 4:00 PM	Professional Development (C Parlato-Butler) - North Coast Region North Coast Region CATA Officer Meeting	0.00	1.50	0	0	0	\$0
6/12/2023	Professional Development (C Parlato-Butler) - National FFA Teacher Ambassador Training Year 3 National FFA Teacher Ambassador Training	0.00	10.50	0	0	0	\$0
6/27/2023	Professional Development (C Parlato-Butler) - National FFA Next Gen Conference Attended National FFA Next Gen Power Tech Conference with two students. Sessions, industry tours, and breakout groups for teachers and students.	0.00	50.00	0	2	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development (Recorded by State)	0.0	41.0	0	0	0	\$0
Total	0.0	41.0	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
9/30/2022	Professional Development (Recorded by State) (C Parlato-Butler) - North Coast and Superior Region Roadshow In-Servic Sonoma Section CATA, Sonoma County	0.00	8.00	0	0	0	\$0
10/1/2022	Professional Development (Recorded by State) (C Parlato-Butler) - North Coast Fall CATA Meeting Sonoma Section CATA, Santa Rosa HS	0.00	3.00	0	0	0	\$0
10/5/2022	Professional Development (Recorded by State) (C Parlato-Butler) - Sonoma Section CATA Meeting Elsie Allen HS, Elsie Allen HS	0.00	1.00	0	0	0	\$0
1/20/2023	Professional Development (Recorded by State) (C Parlato-Butler) - MFE/ALA - Monterey TEACHER South Coast Region, Monterey	0.00	24.00	0	0	0	\$0
4/1/2023	Professional Development (Recorded by State) (C Parlato-Butler) - North Coast Region Spring CATA Meeting Livermore HS, Livermore HS	0.00	5.00	0	0	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development	0.0	14.0	0	0	0	\$0
Total	0.0	14.0	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
7/6/2022	Professional Development (M McCallister) - Germinate Conference	0.00	0.00	0	0	0	\$0
10/12/2022	Professional Development (M McCallister) - Lincoln Electric- Welding Blue Prints online Training	0.00	3.00	0	0	0	\$0
10/14/2022	Professional Development (M McCallister) - Lincoln Electric- Welding Blue Print Online Training	0.00	3.00	0	0	0	\$0
1/17/2023	Professional Development (M McCallister) - Arc Exposure- Teacher professional development	0.00	8.00	0	0	0	\$0
1/18/2023	Professional Development (M McCallister) - Arc Exposure- Teacher professional development	0.00	0.00	0	0	0	\$0
1/27/2023	Professional Development (M McCallister) - Professional development day through Santa Rosa City Schools	0.00	0.00	0	0	0	\$0
6/26/2023	Professional Development (M McCallister) - CATA Summer Conference	0.00	0.00	0	0	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development (Recorded by State)	0.0	33.0	0	0	0	\$0
Total	0.0	33.0	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
10/1/2022	Professional Development (Recorded by State) (M McCallister) - North Coast Fall CATA Meeting Sonoma Section CATA, Santa Rosa HS	0.00	3.00	0	0	0	\$0
10/5/2022	Professional Development (Recorded by State) (M McCallister) - Sonoma Section CATA Meeting Elsie Allen HS, Elsie Allen HS	0.00	1.00	0	0	0	\$0
1/20/2023	Professional Development (Recorded by State) (M McCallister) - MFE/ALA - Monterey TEACHER South Coast Region, Monterey	0.00	24.00	0	0	0	\$0
4/1/2023	Professional Development (Recorded by State) (M McCallister) - North Coast Region Spring CATA Meeting Livermore HS, Livermore HS	0.00	5.00	0	0	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development	16.0	63.0	760	0	0	\$0
Total	16.0	63.0	760	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
8/8/2022	Professional Development (J Reilley) - School Professional Development Professional Development by SRCS	8.00	0.00	0	0	0	\$0
8/9/2022	Professional Development (J Reilley) - School Professional Development PD by SRCS	8.00	0.00	0	0	0	\$0
11/30/2022	Professional Development (J Reilley) - NAAE Attended NAAE for Professional Development in Las Vegas	0.00	5.00	0	0	0	\$0
12/1/2022	Professional Development (J Reilley) - NAAE Attended NAAE for Professional Development in Las Vegas	0.00	5.00	0	0	0	\$0
12/2/2022	Professional Development (J Reilley) - NAAE Attended NAAE for Professional Development in Las Vegas	0.00	5.00	0	0	0	\$0
1/27/2023	Professional Development (J Reilley) - SRCS PD SRCS PD day	0.00	8.00	0	0	0	\$0
6/25/2023	Professional Development (J Reilley) - CATA CATA Conference in SLO	0.00	8.00	380	0	0	\$0
6/26/2023	Professional Development (J Reilley) - CATA CATA Conference in SLO	0.00	12.00	0	0	0	\$0
6/28/2023	Professional Development (J Reilley) - CATA CATA Conference in SLO	0.00	12.00	0	0	0	\$0
6/29/2023	Professional Development (J Reilley) - CATA CATA Conference in SLO	0.00	8.00	380	0	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development (Recorded by State)	0.0	61.0	0	0	0	\$0
Total	0.0	61.0	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
10/1/2022	Professional Development (Recorded by State) (J Reilley) - North Coast Fall CATA Meeting Sonoma Section CATA, Santa Rosa HS	0.00	3.00	0	0	0	\$0
10/1/2022	Professional Development (Recorded by State) (J Reilley) - North Coast and Superior Region Roadshow In-Servic Sonoma Section CATA, Sonoma County	0.00	8.00	0	0	0	\$0
10/5/2022	Professional Development (Recorded by State) (J Reilley) - Sonoma Section CATA Meeting Elsie Allen HS, Elsie Allen HS	0.00	1.00	0	0	0	\$0
11/8/2022	Professional Development (Recorded by State) (J Reilley) - New Professionals Institute Grow Ag Ed, Fresno, CA	0.00	15.00	0	0	0	\$0
1/20/2023	Professional Development (Recorded by State) (J Reilley) - MFE/ALA - Monterey TEACHER South Coast Region, Monterey	0.00	24.00	0	0	0	\$0
2/6/2023	Professional Development (Recorded by State) (J Reilley) - North Coast Region Proficiency Scoring Healdsburg, Healdsburg HS	0.00	5.00	0	0	0	\$0
4/1/2023	Professional Development (Recorded by State) (J Reilley) - North Coast Region Spring CATA Meeting Livermore HS, Livermore HS	0.00	5.00	0	0	0	\$0

Profile

Accounts

Tracker

Reports

AET Course Builder

All Classes My Classes

New Course

Export to Excel/CSV:

- Inbox
- Portfolio
- Scoreboard
- Explore SAE
- Classroom Resources
- Sign Off

2022-2023

SAEs: 102
 Jrn Entries: 1,162
 Jrn Hours: 3,518
 Active Students: 226
 Badges: 9
 Cal. Activities: 271
 Award Apps: 5

- Student Help
- Teacher Help
- AET Classroom
- Ask AET a Question

Course Name	Lessons / Downloads	Teacher	Start Date	Options
School Year: 2022-23				
Ag Earth Science (1)	Setup (13) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (26) / Copy
Floral Design 1 (2)	Setup (11) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (26) / Copy
Floral Design 2 (2)	Setup (11) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (2) / Copy
Ag Earth Science (3)	Setup (13) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (22) / Copy
Floral Design 1 (4)	Setup (11) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (31) / Copy
Floral Design 2 (4)	Setup (11) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (6) / Copy
Ag Earth Science (5)	Setup (13) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (28) / Copy
Conference/Prep Period (6)	Setup (0) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (0) / Copy
SAE Supervision Period (7)	Setup (0) / Doc/Xls/Pdf	C Parlato-Butler	8/11/2022	Enrollment (0) / Copy
Ag Bio (1)	Setup (13) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (24) / Copy
Conference/Prep Period (2)	Setup (0) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (0) / Copy
Conference/Prep Period (3)	Setup (0) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (0) / Copy
Ag Bio (4)	Setup (13) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (26) / Copy
Vet Science (5)	Setup (12) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (17) / Copy
Ag Bio (6)	Setup (13) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (29) / Copy
SAE Supervision Period (7)	Setup (0) / Doc/Xls/Pdf	J Reilley	8/11/2022	Enrollment (0) / Copy
Intro Level Ag Mech (1)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (22) / Copy
Ag Power Tech (1)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (6) / Copy
Ag Mech 2 (1)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (7) / Copy
Ag Mech 2 (2)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (8) / Copy
Ag Power Tech (2)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (4) / Copy
Intro Level Ag Mech (2)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (22) / Copy
Intro Level Ag Mech (3)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (22) / Copy
Ag Power Tech (3)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (4) / Copy
Ag Mech 2 (3)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (6) / Copy
Ag Mech 2 (4)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (7) / Copy
Ag Power Tech (4)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (1) / Copy
Intro Level Ag Mech (4)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (24) / Copy
Conference/Prep Period (5)	Setup (0) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (0) / Copy
Ag Power Tech (6)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (1) / Copy
Ag Mech 2 (6)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (1) / Copy
Intro Level Ag Mech (6)	Setup (12) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (34) / Copy
SAE Supervision Period (7)	Setup (0) / Doc/Xls/Pdf	M McCallister	8/11/2022	Enrollment (1) / Copy
School Year: 2021-22				
School Year: 2020-21				
School Year: 2019-20				
School Year: 2018-19				
School Year: 2017-18				
School Year: 2016-17				
School Year: 2015-16				
School Year: 2014-15				
School Year: 2013-14				
School Year: 2012-13				
School Year: 2011-12				



Miss Reilley

Vet Science

Student Course Outline and Expectations 2022-2023

Instructor Contact Info:

Miss J. Reilley
jreilley@srcs.k12.ca.us
Room E9
(707)890-3810 ext 53224

Course Description

Veterinary medicine is the branch of medicine that deals with the prevention, management, diagnosis, and treatment of disease, disorder, and injury in animals. Along with this, it deals with animal rearing, husbandry, breeding, research on nutrition, and product development. If at any time you have any questions, concerns or just plain curiosities, please do not hesitate to ask. I hope you are up for a challenge, because this class will not be easy BUT it will be fun. You will be pushed to excel and held accountable for your success in this class.

Grading Scale:

- 90-100% ~ A
- 80-89% ~ B
- 70-79% ~ C
- 60-69% ~ D
- 59% - Lower ~ F

Grading Policies

- 35% Tests/Quizzes & Projects
- 35% Assignments/Homework
- 10% Labs & Presentations
- 10 % Class participation
- 10% FFA Participation

Items you'll need for class:

School Provided:

- School chromebook
- Charger

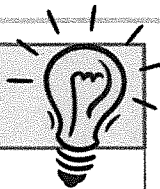
You provide:

- Paper & Pencils
- Binder with Vet Science

Section

We will be utilizing your school issued chromebooks **DAILY**. It will be the student's responsibility to arrive with their chromebooks charged and ready for class

Reilley TIP

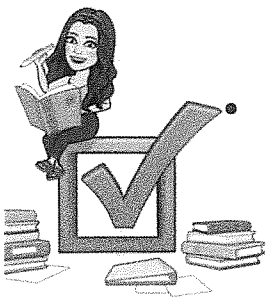


Assignments and tests are a large part of your grade. It's easy to get behind on. Keep your focus in this area. It will pay off in the end.

I will let you use notes of tests!



My Course Policies and Expectations



LATE WORK

- ALL assignments will be given a due date, **LATE WORK** will be accepted BUT **LATE WORK** will not be accepted beyond one unit, this will be equivalent to roughly three weeks.

EXTRA CREDIT will be offered to the students periodically throughout the school year. It is up to each student to take advantage of it. **NO STUDENT** will be offered an individualized extra credit assignment at any point.

- **BINDERS:** Students will be responsible for keeping their work organized and put together.
- **PLAGIARISM:** Any student(s) caught cheating on a test or quiz, or copying any portions of assignments or lab reports will receive a **ZERO** for that activity. They will **NOT** be able to make it up for partial credit.
- **Absent? MAKE-UP WORK:** It is the **student's responsibility** to ask for any work or assignments that were missed. There will be a space in my classroom where absent work will be stored. A reasonable time period will be permitted for make-up work when an absence has been deemed "excused" through the front office. Communication is key on this one. Any teacher is pretty flexible as long as the student communicates their needs.
- **Necessary Student Equipment:**
 - ❖ 3-ring binder (1½ - 2") – including filler paper for notes w/tab dividers
 - ❖ pen and/or pencil
 - ❖ Students are encouraged to see Miss Reilley if there is a problem in acquiring any of this material.

Cell Phone Policy

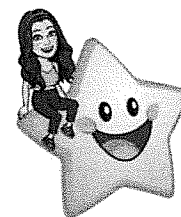
Cell Phones (including listening to music) will be permitted **ONLY** when students are working individually on projects. When class begins you are expected to have your devices stowed away unless otherwise instructed. Students who continually access their personal devices at inappropriate times will have the appropriate disciplinary action taken. There is a time and a place for personal devices, I will always let the students know when it is and when it is not appropriate to have them out.

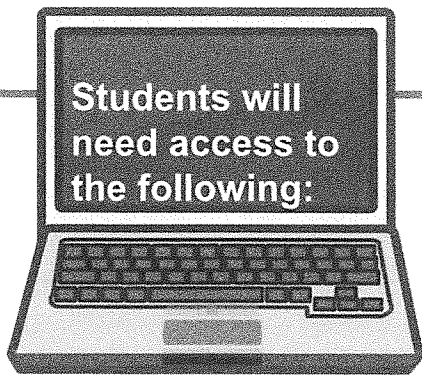


STUDENT SUCCESS

Vet Science is challenging, but you can succeed in this class if you follow these key steps:

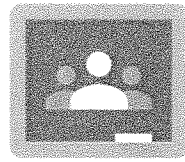
- **Keep up with your assignments. Use your classmates other resources to catch up after an absence and avoid missing class whenever possible. Falling behind is the kiss of death!**
- **Ask for help when you need it. Whether that means asking a question during class or coming in for tutoring, I am here to help you in any way I can!**
- **Take advantage of opportunities to boost your grade – corrections, retests, and extra credit.**





W E B S I T E S

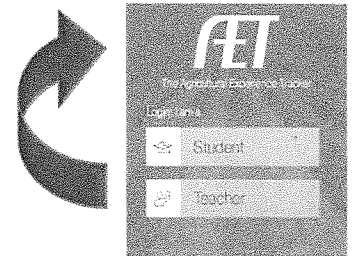
Your classwork can be found here or in class



Google Classroom



Grades can be checked here



Log all FFA/SAE activities here



Reilley TIP

Make sure the contact information is current for PARENTS and STUDENTS in Aeries Communication and Parent Square. We send out a large amount of reminders regarding classwork as well as School Activities.

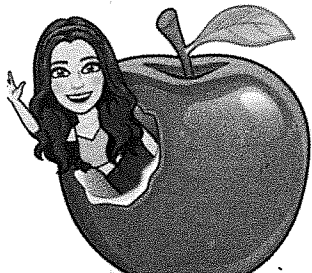


Parent and Student Signature

Given the digital nature of our school year, I will be asking that families sign the class syllabus digitally. Please follow the URL link below and complete the requested information.

A signed copy will be returned to you in the email that you provide.

Im looking forward to an excellent school year. I hope we are all flexible and understanding of each other. Please let me know if you have any questions.



Miss Reilley



Public 053316

Elsie Allen High School

Santa Rosa City School District

Santa Rosa, CA

Website

Comprehensive High School (Grades 9-12)

Site-Based/Traditional

Course List Manager

Erika Raffo

(707) 867-8364

eraffo@srcs.k12.ca.us

✓ 2022-23

Course

Discipline

A History / Social Science *2 years required*

American Government

Civics / American Government

📶 Online

American Government P

Civics / American Government

🏠 Classroom-based

★ AP Government and Politics United States

Civics / American Government

🏠 Classroom-based

★ AP United States History

U.S. History

🏠 Classroom-based

Honors World History (HP)

World History / Cultures / Historical
Geography

🏠 Classroom-based

U.S. History A and B

U.S. History

📶 Online

United States History - P


U.S. History

🏠 Classroom-based

English 1A and 1B English

 Online


English 2 P English

 Classroom-based

English 2A and 2B English

 Online


English 3 P English

 Classroom-based

English 3A and 3B English

 Online


English 4 P English

 Classroom-based


English 4A and 4B English

 Online


Ethnic Studies English 11/12P English

 Classroom-based


Ethnic Studies English 9/10P English

 Classroom-based

Honors English 1 HP English

 Classroom-based

Honors English 2 HP English


 Classroom-based

C Mathematics *3 years required, 4 years recommended*


Algebra 2A and 2B Algebra II

 Online


Algebra A and B Algebra I


 Online

AP Calculus AB Calculus

 Classroom-based

AP Computer Science A Computer Science

 Online

 Classroom-based

Math 1P	Mathematics I
Classroom-based	
Math 2HP	Mathematics II
Classroom-based	
Math 2P	Mathematics II
Classroom-based	
Math 3HP	Mathematics III
Classroom-based	
Math 3P	Mathematics III
Classroom-based	
MathFinancallmp (Math with Financial Applications)	Algebra II
Classroom-based	
Pre-Calculus P	Other Advanced Mathematics
Classroom-based	
Sheltered Algebra 1 P	Algebra I
Classroom-based	
Stat Reasoning in Sports	Statistics
Classroom-based	
Statistics for Social Justice	Statistics
Classroom-based	

D Science *2 years required, 3 years recommended*

★ Agriculture Soil Chemistry P	Chemistry
Classroom-based	
★ AP Biology	Biology / Life Sciences
Classroom-based	
★ AP Physics 1	Physics
Classroom-based	
Biology and Sustainable Agriculture	Biology / Life Sciences
Classroom-based	
★ Chemistry in the Earth HP	Chemistry/Earth & Space Sciences
Classroom-based	


★ Living Earth HP	Biology/Earth & Space Sciences
☒ Classroom-based	
Living Earth P	Biology/Earth & Space Sciences
☒ Classroom-based	
Physics P	Physics
☒ Classroom-based	

E Language Other than English *2 years required, 3 years recommended*

★ AP Spanish Language and Culture	LOTE Level 4+
☒ Classroom-based	
★ Honors Spanish 3HP	LOTE Level 3
☒ Classroom-based	
Spanish 1 P	LOTE Level 1
☒ Classroom-based	
Spanish 2 P	LOTE Level 2
☒ Classroom-based	
Spanish 3 P	LOTE Level 3
☒ Classroom-based	
Spanish/Spanish Speakers 1P	LOTE Level 1
☒ Classroom-based	
Spanish/Spanish Speakers 2 P	LOTE Level 2
☒ Classroom-based	
Spanish/Spanish Speakers 3 P	LOTE Level 3
☒ Classroom-based	


F Visual & Performing Arts *1 year required*

21st Century Yearbook	Visual Arts
☒ Classroom-based	
★ AP Drawing	Visual Arts
☒ Classroom-based	
★ AP Music Theory	Music
☒ Online	
Art 1 P	Visual Arts

 Classroom-based


Dance 3P

Dance

 Classroom-based


Drama 1 P

Theater

 Classroom-based


Drama 2 P

Theater

 Classroom-based


Drama Production P

Theater

 Classroom-based


Floriculture 1P

Visual Arts

 Classroom-based


Instrumental Music - Piano P

Music

 Classroom-based


Instrumental Music Guitar P

Music

 Classroom-based

Jazz Band P

Music


 Classroom-based

G

College-Preparatory Elective *1 year required*


Acellus Electrical Technology I


Interdisciplinary

 Online


American Literature A and B


English

 Online

 AP Macroeconomics

History / Social Science

 Classroom-based


 AP Psychology

History / Social Science

 Online


Art History A and B

Interdisciplinary

 Online

Earth Science in Agriculture P

Science – Physical Sciences

 Classroom-based

Economics

History / Social Science

 Online

 Online

Principles of Business, Marketing, and Finance

Interdisciplinary

 Online


Sociology

History / Social Science

 Online


Student Govt

Interdisciplinary

 Classroom-based

Veterinary Science P

Science – Biology / Life Sciences

 Classroom-based

Writing Composition: College Writing Practice

English

 Online

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CH015P Animal Anatomy and Physiology P

10 credits

Offered: SR

Grade 10, 11, 12

Grad Req: Elective

Prerequisite: Successful completion of Algebra 1P, and one of the following: Introduction to Agriculture, Integrated Ag Biology P or Ag teacher's recommendation.

This college preparatory course focuses on mammalian production, anatomy, physiology, reproduction, nutrition, respiration, and genetics of animals.

CH017P Veterinary Science P

10 credits

Offered: EA, SR

Grade 10, 11, 12

Grad Req: Elective

Prerequisite: Successful completion of one of the following: Intro. to Agriculture, Animal Anatomy & Physiology P, Earth Science in Agriculture P or Integrated Agricultural Biology P.

This college preparatory course provides an in depth study of the anatomy and physiology of a variety of animal species, causes and prevention of common diseases of both small and large animals, and provides students with knowledge of advanced animal principles in the field of Veterinary Science. This course qualifies for "g" elective credit for UC entrance.

CH081P Floriculture 1 P

10 credits

Offered: EA, SR

Grade 9, 10, 11, 12

Grad Req: Elective

Prerequisite: None

This course focuses on the floral design industry. Students will learn the historical and cultural contributions to floral art, current floral arrangement styles and originations, the principles of design, aesthetic valuing, and the connections of floral design to other visual art forms.

CH082P Floriculture 2 P

10 credits

Offered: EA, SR

Grade 10, 11, 12

Grad Req: Elective

Prerequisite: Completion of Floriculture 1 with a C or better, or teacher's approval

This course furthers the basic skills learned in Floriculture 1 and has students develop their artistic approach to floral design. Students will expand their understanding of the cultural contributions to floral art, current floral arrangement styles and originations, and the connections of floral design to other visual art forms.

CHH33 Landscape Design

10 credits

Offered: EA

Grade 10, 11, 12

Grad Req: Elective

Prerequisite: None

Through this course, students will engage in hands-on projects in landscape design, plant propagation, and greenhouse practices. Students will learn about native and non-native plant species, irrigation methods, landscape design aesthetics,

Constitution & Bylaws

Elsie Allen High School
599 Bellevue Ave.
Santa Rosa, CA 95407
(707) 528-5364

elsieallenffa@gmail.com

<http://elsieallenffa.wix.com/elsieallen>

This document serves as the governing constitution and bylaws of the
Elsie Allen FFA Chapter

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Article I. Name and Purpose

Section A

The name of this organization shall be "The Elsie Allen FFA Chapter." Members are to be referred to as "FFA members." The letters FFA may be officially used to designate the Chapter or its members.

Section B

The objects of this chapter shall be as follows:

1. To create, foster, and assist substantial interests in agriculture education and the FFA.
2. To develop character, train for useful citizenship and develop competent, aggressive agricultural leadership.
3. To promote the intelligent choice and establishment of an agricultural career.
4. To encourage the practice of thrift.
5. To publish an official magazine and other publications for the members of the organization.
6. To strengthen the confidence of agricultural students and young people in themselves and their work. To encourage members in the development of individual agriculture programs, and to promote their permanent establishment in agriculture programs by the following: (a) encouraging improvement in scholarship; and (b) providing prizes and awards to deserving students who have achieved distinction in agriculture education including mechanics and work experience activities at the chapter level.
7. To encourage and assist members working toward receiving the Greenhand, Chapter, State, and American FFA Degree.

Article II: Organization

Section A

The Elsie Allen FFA is a chartered local unit of the California Association of the FFA which is chartered by the National Organization of the FFA.

Section B

This Chapter accepts in full the provisions in the constitution and by-laws of the California Association of FFA as well as those of the National FFA Organization.

Article III: Procedure for Determining Standing of Members

Section A

Members shall be considered in good standing when they do the following in conjunctive compliance with Article XIII of this constitution:

1. Must attend two FFA activities per semester.
2. Shows an interest in, and takes part in, the affairs of this chapter.

3. Is not failing any of their current courses.

Section B

Those members not complying with the above conditions will not be eligible to attend any FFA activities above the chapter level.

Article IV: Membership

Section A: Types of Membership

Membership in this organization shall be of two kinds: Active and Honorary.

Section B: Active Membership

Any student who is regularly enrolled in agriculture is entitled to become an active member of this chapter. A member may retain his or her active membership continuously throughout their entire high school career and for three years after the first national convention following graduation from high school, or leaving high school, or until he or she becomes 21 years of age, whichever length of time is greater.

Section C: Honorary Membership

Supervisors, school superintendents, principals, members of boards of education, instructors, teachers of agriculture, businessmen, farmers, and others who are helping to advance vocational agriculture and the FFA, and who have rendered outstanding service may be elected to honorary membership by a majority vote of the members present at a regular meeting. Honorary membership shall be limited to the Honorary Chapter Degree in this chapter.

Article V: Active Membership, Degrees and Privileges

Section A

There shall be only four degrees of active membership based on achievement. The four degrees are the following (1) Greenhand Degree, (2) Chapter Degree, (3) State Degree, and (4) American Degree. This chapter may only confer the Greenhand and Chapter Degree.

Section B: Greenhand Degree

Minimum qualifications for election to the Greenhand Degree are:

1. Be regularly enrolled in a vocational agriculture class and have satisfactory plans for participation in the Program of Activities and plans for a Supervised Agriculture Experience Project.
2. Be familiar with the purposes of the FFA and the Program of Activities of this chapter
3. Be familiar with the FFA Creed.
4. To be a paid active member of the FFA.
5. Fulfill any other qualifications that the executive board may outline for that year.

Section C: Chapter FFA Degree

Minimum qualifications for election to the Chapter Degree are:

1. Must have held the degree of Greenhand. Be a member in good standing and have a record of satisfactory participation in the activities of the chapter.
2. Must be enrolled in his/her second year of agriculture, and have an approved S.A.E.
3. Be familiar with the purposes and programs of work of the State Association and National Organization.

4. Be familiar with the provisions of the constitution of this chapter.
5. Be familiar with parliamentary procedure.
6. Be able to lead a group discussion for fifteen minutes.
7. Must have earned or productively invested at least \$150 by his/her own efforts.
8. Be a paid active member of the FFA.
9. Fulfill any other qualifications the executive committee might have that year.
10. Seniors in their first year of Agriculture may earn the Greenhand and Chapter degrees in the same year, providing all qualifications are met for both degrees.

Section D: State Degree

The requirements for the State Degree shall be those set forth by the California State Association FFA.

Section E: American FFA Degree

The requirements for the American FFA Degree shall be those set forth by the National FFA Organization.

Article VI: Officers

Section A

The elected officers of this chapter shall be President, Vice President, Secretary, Treasurer, Reporter, and Sentinel.

Section B

The 2016-2017 Elsie Allen FFA Chapter Officers:

President: Mariana Hernandez

Vice President: Grady Moosman

Secretary: Gabe Stewart

Treasurer: Athena Benitez

Reporter: Daniela Roque

Sentinel: Ruby Vargas

Article VII: Duties of Officers

Chapter officer serve a vital function in the FFA organization. By taking a major leadership role, these students are able to grow from the experience as well as benefitting themselves and the chapter. It should be the officers' goal to lead by example and encourage other members to participate in chapter activities. The following are general duties expected of all officers:

1. A commitment to a genuine desire to be part of a leadership team.
2. A willingness to accept responsibility.
3. A sincere desire to work with all chapter members in meeting their leadership, personal, and chapter goals.
4. A commitment to lead by example.
5. A knowledge and understanding of the chapter, state and national FFA constitutions and bylaws.
6. A working knowledge of parliamentary procedure.
7. An ability to memorize their parts in the official ceremonies.

Section A: The President

1. Develop Agendas and preside over meetings according to accepted rules of parliamentary procedure.
2. Appoint committees and serve on them as an ex-officio (non-voting) member.
3. Coordinate the activities of the chapter and evaluate the progress of each division of the Program of Activities.
4. Represent the chapter in public relations and official function.

Section B: The Vice President

1. Assume all duties of the President if necessary.
2. Develop the Program of Activities and serve as an ex-officio (non-voting) member of the POA committees.
3. Coordinate all committee work, and chapter award applications.
4. Work closely with the president and advisor to assess progress toward meeting chapter goals.
5. Establish and maintain a chapter resource file.

Section C: The Secretary

1. Prepare and post the agenda for each chapter meeting at least 2 days prior to all general meetings.
2. Prepare and present the minutes of each chapter meeting.
3. Place all committee reports in the designated area in the Official FFA Chapter Secretary's Book.
4. Be responsible for chapter correspondence.
5. Have, on hand, for each meeting:
 - a. Official FFA Chapter Secretary's Book including minutes of the previous meetings.
 - b. Copy of the Program of Activities including all standing and special committees.
 - c. Official FFA Manual and Student Handbook.
 - d. Copies of the chapter constitution and bylaws.

Section D: The Treasurer

1. Assist the FFA Advisors in directing the development of the school year budget.
2. Receive, record, and deposit FFA funds and issue receipts.
3. Present monthly treasurer's reports at chapter meetings.
4. Collect dues and special assessments.
5. Maintain a neat and accurate Official FFA Chapter Treasurer's Book.
6. Prepare and submit the membership roster and dues to the National FFA Organization in cooperation with the Secretary.
7. Serve as chairperson of the earnings and savings committee.

Section E: The Reporter

1. Plan public information programs with local radio, television, newspaper, and service clubs and make use of other opportunities to tell the FFA story.
2. Release news and information to local and regional news media.
3. Publish a quarterly chapter newsletter.

4. Preside over the creation of the chapter scrapbook and/or its delegates.
5. Send local stories to area, district, and state reporters.
6. Send articles and photographs to FFA New Horizons and other publications.
7. Work with local media on radio and television appearances and FFA news.
8. Serve as the chapter photographer.

Section F: The Sentinel

1. Assist the president in maintaining order.
2. Keep the meeting room, chapter equipment and supplies in proper condition.
3. Welcome guests and visitors.
4. Maintain member attendance and activity records.
5. Keep the Point Awards System up-to-date.
6. Keep the meeting room comfortable.
7. Take charge of candidates for degree ceremonies.
8. Assist with special features and refreshments.

Section G: The Advisors

1. Supervise chapter activities year-round.
2. Inform prospective students and parents about the FFA.
3. Instruct students in leadership and personal development.
4. Build school and community support for the program.
5. Encourage involvement of all chapter members in activities.
6. Prepare students for involvement in contests and awards programs.

Section H: Removal of Officers

The removal of officers will be done by the remaining officer team and advisors after failure to respond to notification by an officer or advisor for the incapability to comply with the following:

1. Failure to participate in 80% of all chapter activities.
2. Inappropriate behavior (setting a poor example to other students i.e. chewing, smoking, drugs, etc.).
3. Failure to carry out assigned responsibilities.
4. Falls below a 2.0 GPA for two consecutive grading periods.
5. Suspension of membership

Article VIII: Election Procedure and Requirements

Section A

Officer shall be elected to serve a term of one year to begin and end with the annual End-of-the-Year Banquet. Officers will be elected by secret ballot at the FFA meeting following screening, by active FFA members, who in return will receive one ballot per member. Officers will be announced at the End-of-the-Year Banquet.

Section B

To be eligible for election to a constitutional chapter office, a member must be in good standing and hold at least the Greenhand degree.

Section C: Election Process

1. The screening committee will consist of all FFA Advisors.

2. An application will be presented to the chapter advisor for the term in which the candidate wishes to run.
3. The screening committee will determine which office the candidate is suited for.
4. Each candidate running for an office must go through a screening committee.
5. The screening committee will make the final decision on which office the candidate is eligible for.
6. Once a candidate has passed through the screening committee he/she may not change the screening committee's choice for the office to which he/she is selected for.

Article IX: Meetings and FFA Activities

The date, time, and place shall be determined by the Chapter Officer Team and the FFA Advisors. All chapter meeting and banquet dates will be made public at the beginning of each school year.

Section A: FFA Activities

(Events may be added or removed as the time and need arises)

1. Aug. 19th Kunde Fundraiser
2. Sept. 23th – 24th COLC
3. Sept. 28th Greenhand Conference
4. Oct. 13th Welcome Back BBQ
5. Oct. 19th - 22nd National Convention
6. Nov. 9th FFA Thanksgiving Lunch
7. Nov. 15th Opening & Closing Ceremonies
8. Dec. 14th Chapter Meeting
9. Dec. 8th Sonoma Section Fun Night
10. Jan. 11th Chapter Meeting
11. Jan. 13th – 14th MFE/ALA
12. Feb. 1st Chapter Meeting
13. Feb. 19th – 25th National FFA Week
14. Mar. 1st Chapter Meeting
15. Mar. 7th – 10th Sacramento Leadership Experience
16. Apr. 5th Chapter Meeting
17. Apr. 23rd – 25th CA State FFA Leadership Conference
18. May 12th Chapter Banquet

Section B: Special Meetings

A special meeting of the chapter may be called at any time for the consideration of special business by the president, with the concurrence of the FFA Advisors, or upon presentation to the secretary of a petition bearing the signatures of one-third of the active members in good standing in the chapter.

Section C: End-of-the-Year Banquet

One parent/member banquet shall be held each year at the end of the school year to honor parents, members and friends of the FFA. The time and place shall be determined by the executive committee.

Section D: Quorum

A majority of the Active members of the chapter must be present before any business may be transacted at a chapter meeting. A committee shall require a majority of members present before any business may be transacted.

Section E: Summer Meetings

At least one executive meeting shall be called during the summer when school is not in session.

Article X: Committees

Section A: Standing Committees

The following is a list of committees for the Elsie Allen FFA Chapter:

Ag Boosters Fundraisers:

Work in collaboration with the agriculture teachers and the Ag Boosters to host the event. Assist with setting up tables, decorations, and the silent auction. Serve dinner and clear tables. Assist in the live auction and thanking buyers. Help clean up after the event is complete.

BBQ Committee:

Each advisor has two students that will gather food and beverages for each monthly meeting. They will work in collaboration with the FFA advisors.

FFA Week Committee:

Gather and discuss activities on how to get students more involved in the FFA with the advisors.

Recruitment Committee:

Organize the recruitment efforts at Cook Middle School. Create a subcommittee of two members from each ag class area that will do the presentations and assist throughout the day with the petting zoo and transplanting activities.

End-of-the-Year Banquet Committee:

Organize the awards and presentation of the End-of-the-Year Banquet in collaboration with the advisors.

Scrapbook Committee:

Students will work in collaboration with the advisors and gather photographs and design each page of the scrapbook.

Article XI: The Executive Committee

Section A

The members of the executive committee shall be the officers of the chapter, or committee members set up by the officer team.

Article XII: Membership Suspension

Section A

Any of the following will result in a member's suspension from active membership for a period of 6 months:

1. Use of illegal alcohol/drugs.
2. Breaking the Code of Ethics of the Rules and Conditions Governing FFA Trips.
3. The suspension of an officer will also result in loss of officer position
4. School suspension or failure to uphold school rules

Article XIII: Eligibility Policy

Section A

The Santa Rosa City School District requires all participants in co-curricular activities to maintain a 2.0 or better GPA in the previous quarter (6 week reporting period). All participants must be making satisfactory progress towards graduation. If a participant falls below these requirements for two consecutive grading periods, he/she will automatically be ineligible to participate in activities (please see student/parent handbook).

Section B

The Elsie Allen Agriculture Boosters requires that all members must not have an F in any of their classes to attend an FFA activity funded by the Ag Boosters.

Section C

The Elsie Allen FFA follows the above eligibility (Sec. A) policy of the school district. Members participating in FFA activities who fail to meet the eligibility policy will not be able to participate on the officer team, judging teams, fairs and shows, and any other activity associated with the FFA Chapter. All FFA members will be subject to grade checks in order to establish eligibility to participate in the various activities of the organization.

Article XIV: Rules and Conditions Governing FFA Trips

Section A

All schools rules are in effect when attending an FFA function (consult the Parent/Student Handbook).

The following additional rules apply:

1. Lights out will be 10:00 pm on all trips unless otherwise stated by an advisor.
2. Wake up time will be determined by the advisor.
3. Students are not to leave the FFA trip site without the permission of the advisor, even if they have parent permission.
4. All students will stay for the duration of the event and shall show up for all duties.
5. On all overnight trips students will stay in areas assigned to the Elsie Allen FFA. Students may not switch rooms (no boys in girls rooms, or vice versa).
6. Students will not drive their own vehicles. They will need to return to school by the same means of transportation used to reach the event, unless approved by the advisor.
7. Students may not attend any FFA event without prior consent of an advisor.
8. Students are not eligible to miss class for an FFA event without prior approval of advisor and teacher

Santa Rosa-Elsie Allen - Ice Cream Meeting Minutes

Date/Time: **Friday, August 26, 2022 12:15 PM**

Location:

Presiding Officer:

Call to Order / Opening Ceremony

Roll

Members present: 87

Minutes of the Previous Meeting

Treasurer's Report

Leanne reported that we had \$5,705.53 in our account.

It was voted and approved to reimburse Miss Reilley for \$77.45 for the cost of ice cream.

Officer Reports

Each officer introduced themselves and told members about their FFA experience so far.

Program of Activities Reports

Unfinished Business

New Business

Renny & Jacob talked about upcoming events like back to school nights and RRRR.

10 min.

Every member who attended received an ice cream bar after officers made announcements and reports.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Santa Rosa-Elsie Allen - Popcorn Chapter Meeting Minutes

Date/Time: **Wednesday, September 14, 2022 12:00 AM**

Location: **F Building**

Presiding Officer:

Call to Order / Opening Ceremony

Roll

Members present: 64

Minutes of the Previous Meeting

Treasurer's Report

Balance on hand at the beginning of the reporting period: \$6,636.08

Receipts (money that came in): \$500 for fair garden award, \$508 plant sales from fair garden

Disbursements (money that went out): Reimbursement to Parlato for popcorn.

Officer Reports

Program of Activities Reports

Unfinished Business

New Business

min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Santa Rosa-Elsie Allen - Thanksgiving Lunch Meeting Minutes

Date/Time: **Wednesday, November 16, 2022 12:15 PM**

Location:

Presiding Officer:

Call to Order / Opening Ceremony

Roll

Members present: 103

Guests present: 30

Minutes of the Previous Meeting

Treasurer's Report

Balance on hand at the beginning of the reporting period: \$7315.68

Officer Reports

Program of Activities Reports

Unfinished Business

New Business

Our Boosters served the entire chapter and teachers a full Thanksgiving Meal. It was very good. 20 min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Santa Rosa-Elsie Allen - State Officer Visit & FFA Meeting Minutes

Date/Time: **Thursday, October 6, 2022 12:00 AM**

Location:

Presiding Officer:

Call to Order / Opening Ceremony

Roll

Members present: 73

Minutes of the Previous Meeting

Treasurer's Report

Balance on hand at the beginning of the reporting period: \$6,771.08

Receipts (money that came in): Donation: \$135

Disbursements (money that went out): State Officers Lunch: \$55.40

Officer Reports

Program of Activities Reports

Unfinished Business

New Business

20 min.

1. We played a Getting to Know You Activity and gave candy as prizes.
2. Each officer had questions for the State Officers to answer and then chapter members also asked questions.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Santa Rosa-Elsie Allen - Degree Banquet - FFA Meeting Minutes

Date/Time: **Wednesday, January 25, 2023 6:00 PM**

Location:

Presiding Officer:

Call to Order / Opening Ceremony

Roll

Members present: 27

Guests present: Lots of parents and grandparents.

Minutes of the Previous Meeting

Treasurer's Report

Balance on hand at the beginning of the reporting period: \$7,429.67

Receipts (money that came in): \$600 Projects Sold, \$555 Donations

Disbursements (money that went out): \$810 Sonoma Section Dues, \$34.72 Gavels

Balance on hand at the end of the reporting period: \$7,559.95

Officer Reports

Program of Activities Reports

Unfinished Business

New Business

30 min.

1. Chapter Degree Ceremony

Second year members were given their pins and certificates for their Chapter Degrees.

2. Greenhand Degree Ceremony

First year members were given their pins and certificates for their Chapter Degrees.

3. Creed Speaking Awards

Nick Vazquez and Uriel were given their own FFA jackets for participating in the Sectional Creed Speaking Contest.

4. Desserts made by Ms. McCallister were served with Hot Chocolate.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Santa Rosa-Elsie Allen - FFA Meeting - Scavenger Hunt Minutes

Date/Time: **Thursday, March 9, 2023 3:30 PM**

Location:

Presiding Officer:

Call to Order / Opening Ceremony

Roll

Members present: 8

Minutes of the Previous Meeting

Treasurer's Report

Balance on hand at the beginning of the reporting period: \$7,055.06

Officer Reports

Program of Activities Reports

Unfinished Business

New Business

Even though this was a small turn out meeting we had a good time after school going on a scavenger hunt that Miss Reilley put together with other teachers. It was pouring down rain which made it even more fun but kind of crazy too.

60 min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Agriculture Advisory Committee Agenda for Elsie Allen High School

Monday, October 10, 2022

4:00pm

Ag Department: Room F103

Committee Members Present: Gary Hartly, Sandra Hernandez, Ted Isaacs, PJ LoCoco, Rita McMillian, Rebecca Nystrom, Erick Rodriguez, Joe Stefenoni, Terry Styhmmel

Committee Members Absent: Gabriel Albavera, Ry Basham-Mintz, Terri Breazeale, Jim Hammerich

Agriculture Teachers Present: Maille McCallister, Cara Parlato, Julia Reilley

Others Present: Erika Raffo; Vice Principal, Debi Cardozo; District CTE Director

Chairperson called the meeting to order at: 4:05pm

Introductions: Name and affiliation and new member welcome.

Announcements:

1. Action Item: Approval of Minutes from April 25, 2022

April 25, 2022 Minutes

Committee Recommendation/Motion:

1st - Ted

2nd - Joe

Result of Vote: Yes

2. Action Item: Professional Development

All Teachers

August - May: Sectional CATA Meetings

September 30 - October 1, 2022: CATA North Coast Region Roadshow/Fall CATA Regional Meeting

December 2022: NAAE Convention

April 2023: Spring CATA Regional Meeting

June 2023: CATA Summer Conference

July 2023: Germinate Conference

Julia: New Professionals Conference

Maille: Lincoln Electric, Student Teacher Conference

Cara: Ag Business CASE Institute, Germinate Speaker/Attendee, Student Teacher Conference

Committee Recommendation/Motion:

1st - PJ

2nd - Ted

Result of Vote: Yes

3. Action Item: Grading Policy for FFA/SAE

Current Grading Policy: 5 FFA activities required per semester, SAE and FFA are approximately 10% of students grade. National FFA Curriculum and SAE for All being used in classrooms. Working towards Foundational SAEs with freshmen students.

Ag Mech SAEs: Advanced - Fire Pits, Tool Boxes; Intro - Tool Boxes- Projects to Petaluma/Sonoma County Fair.

Ag Science SAEs: - Creek Project, Native Plant Growth, Projects to Fair

Horticulture SAEs: Floral Portfolios, Bulb to Arrangement Flowers, Fair Plot, Fair Arrangements

Animal SAEs: Laying Hens, Fall Broilers & Hogs, Fair Animals

Discussion: Terry asked what the Creek Project is. Julia explained the project and how it involves her Bio kids, students in bio will grow native grasses, take soil samples, collect data. Will also incorporate the new Water Quality LDE test. Incorporate more hands on components.

Debi: Enrollment in applied agriculture lab, ok to have just spring semester students enrolled.

Committee Recommendation/Motion:

1st - Joe

2nd - Rita

Result of Vote: Pass

4. Discussion Item: 12 Elements CTE Self-Review

What are "Elements?"

The 12 Elements are a way to categorize the many and varied minimum requirements of a high quality CTE program as defined by the California State Plan for CTE and the Federal Perkins V law. They give further insight into the intent of the law as one struggles with how to operationalize those requirements at the level of the site and classroom. Each year CTE programs in our district complete a self review on the elements.

Today we are going to focus on element number 7, discuss what it means, what it looks like at EAHS and how we can enhance it for the Elsie Allen Agriculture department.

12 Elements

1. Student Centered Delivery of Service
2. Equity
3. Access
4. Leadership at All Levels
5. High Quality, Integrated Curriculum and Instruction
6. Skilled Instruction and Educational Leadership, Informed by Professional Learning
7. **Career Exploration & Student Supports**

8. Appropriate Use of Data & Continuous Improvement
9. Cross System Alignment
10. Recruitment and Marketing (Promotion, Outreach, And Communication)
11. Sustained Investments and Funding Through Mutual Agreements
12. Strong Partnerships with Industry

Committee Discussion:

PJ: Career Exploration: take a look at the crop report. Dairy, Vineyards, Nursery, Apples, Fabrication, Vineyard management, hospitality, farm to table, catering, Encore Event Rentals (event planning).

Debi: EAHS has a TOSA specific to CTE for making connections for students across the entire school. District would like to streamline across the schools.

Gary: You can learn skills but if you don't have a work ethic it can be a challenge. Turn over can be high in labor jobs (fencing, concrete). People who like equestrian side of things seem to stick around.

SCS - equestrian center in Petaluma, 40 stalls, growing, would be a good spot for a tour.

PJ: Students seeing how the work happens at locations can be beneficial before hiring/internship process.

PJ: Teamwork, communication skills, work ethic.

Terry: Work ethic can come from family, instilled at a young age. Willing to show up and be part of something. Some students are late bloomers.

Rebecca: Ability to ask questions: "Why do you do it this way?" "I don't understand this, can you help?"

Maille: Students who go the extra mile. Show up early/after school for extra help.

Gary: Team format within the business, when employees don't "click" with members they don't last. (Teamwork)

Terry: FFA Leadership, classroom experiences, and SAE's help students gain communication skills. Know how to ask questions.

5. Courses for 2022-2023 School Year

Action Item: What pathways should we focus on?

Current Courses:

- Ag Mech 1, Ag Mech 2, Ag Power Tech - 5 sections of combos
- Floral 1, Floral 2 - 2 sections of combos
- Earth Science in Agriculture - 3
- Living Earth in Agriculture (formally Biology) - 3
- Vet Science - 1
- Maille & Cara working 1.2

2023-2024 Courses:

- Ag Mech 1, Ag Mech 2, Ag Power Tech - 5 sections of combos
- Floral 1, Floral 2 - 2 (potentially 3) sections of combos
- Earth Science in Agriculture - 3
- Living Earth in Agriculture (formally Biology) - 3
- Vet Science - 1

Discussion: Erica gave us background on the new 7 period schedule. 9th/10th graders take full load, 11th take 6 periods and 12th take 5 periods. New with a slow roll out. Opens potential for

internships or work experience. Discussion we are having aligns with current Grad Profile.

Cara: Impacted, big classes. What is it going to look like next year?

Erica: Job was flown for .4, based on numbers will there be enough for 4th teacher?

Discussion around numbers in the classes was discussed, safety, quality of teaching. Site has a limited number of electives that play into numbers.

Debi: Meeting with advisors to strengthen pathways and remove standalones. Find the fit for industry and our students.

PJ: Hook or wheel course - taste of everything.

Committee Recommendation/Motion: No Action

6. Review Item: Facility & Equipment (Five Year Plan)

1 Year (2022-2023)

- Work on steps to prepare students for college and career by their senior year.
- Student participation in Project Competition (increase annually)
- Hire 4th agriculture teacher to fill department growth.
- Upgrade chicken facilities - Julia
 - Biosecurity, health of the birds, expansion
 - Prepare plan that works for waste, bird health, and student access
 - Concrete vs. bare ground
 - Industry vs. Backyard Farm operations

2 Year (2023-2024)

- Add more courses and strengthen pathways.
- Student participation in Project Competition (increase annually)
- Sink installed into the 3rd classroom and ready for use.
 - Submit ticket to district - Cara
- Outdoor Classroom (raised beds, seating area, shade, water access, painting c-trains and adding mural to back of them)

3 Year (2024-2025)

- Student participation in Project Competition (increase annually)

4 Year (2025-2026)

- Have an end of the year expenditure report for each course - COMPLETE.
 - PJ: Complete 1 a year until year 4

5 Year (2026-2027)

- Build a carport for vehicles and trailers next to the farm.
 - Submit ticket to district - Maille
 - As we grow no room for vehicles behind shop
 - 4 bay with roll up doors

Discussion: Debi suggested exploration JC articulation courses.

Committee Recommendation/Motion: Discussion Only

Meeting Dates & Times

Date of next meeting: Wednesday, January 25th

Time of next meeting: 2:30pm

Committee Recommendation/Motion: **Adjourn**

1st - Debi

2nd - PJ

Date of next meeting: January 25th

Time of next meeting: 2:30pm

Time of meeting adjourned: 5:18

Name of person taking minutes: Cara Parlato

Signature of person taking minutes:

Agriculture Advisory Committee Agenda for Elsie Allen High School

Wednesday, January 25, 2023

2:30pm

Ag Department: Room F103

Committee Members Present: Gabriel Albavera, Casey Cunningham, Gary Hartly, Sandra Hernandez, Ted Isaacs, PJ LoCoco, Rita McMillian, Erick Rodriguez, Joe Stefenoni, Terry Styhmmel, Terri Breazeale, Jim Hammerich

Committee Members Absent: Rebecca Nystrom, Erika Raffo; Vice Principal, Debi Cardozo; District CTE Director, Ry Basham-Mintz

Agriculture Teachers Present: Maille McCallister, Cara Parlato, Julia Reilley

Others Present:

Chairperson called the meeting to order at: 2:41pm

Announcements: None

1. Action Item: Approval of Minutes from October 10, 2022

October 10, 2022 Minutes

Committee Recommendation/Motion:

1st - Joe Stefenoni

2nd - Rita McMillian

Result of Vote: Pass

2. Discussion Item: 12 Elements CTE Self-Review

What are "Elements?"

The 12 Elements are a way to categorize the many and varied minimum requirements of a high quality CTE program as defined by the California State Plan for CTE and the Federal Perkins V law. They give further insight into the intent of the law as one struggles with how to operationalize those requirements at the level of the site and classroom. Each year CTE programs in our district complete a self review on the elements.

Today we are going to focus on element number 10, discuss what it means, what it looks like at EAHS and how we can enhance it for the Elsie Allen Agriculture department.

12 Elements

1. Student Centered Delivery of Service
2. Equity
3. Access
4. Leadership at All Levels

5. High Quality, Integrated Curriculum and Instruction
6. Skilled Instruction and Educational Leadership, Informed by Professional Learning
7. Career Exploration & Student Supports
8. Appropriate Use of Data & Continuous Improvement
9. Cross System Alignment
- 10. Recruitment and Marketing (Promotion, Outreach, And Communication)**
11. Sustained Investments and Funding Through Mutual Agreements
12. Strong Partnerships with Industry

Committee Discussion:

- PR to community through student testimonies
- Show off what is special
- Make materials in Spanish & English
- List dollar amount of scholarships received each year
- Promote field trips, experiences, have giveaways
- Get name in front of counselors
- Talk about partners

3. Courses for 2023-2024 School Year
Action Item: Continuation of Pathway Strengthening

Current Courses:

- Ag Mech 1, Ag Mech 2, Ag Power Tech - 5 sections of combos
- Floral 1, Floral 2 - 2 sections of combos
- Earth Science in Agriculture - 3
- Living Earth in Agriculture (formally Biology) - 3
- Vet Science - 1
- Maille & Cara working 1.2

2023-2024 Courses:

- Ag Mech 1, Ag Mech 2, Ag Power Tech - combos
- Floral 1, Floral 2 - combos
- Earth Science in Agriculture
- Living Earth in Agriculture (formally Biology)
- Vet Science
- Intro to Agriculture

Discussion:

Cara spoke of an Intro to Ag course for 2023-2024. There has been a loss of juniors and seniors because of the pandemic.

Committee Recommendation/Motion: N/A

4. Review Item: Facility & Equipment (Five Year Plan)

1 Year (2022-2023)

- Work on steps to prepare students for college and career by their senior year.

- Student participation in Project Competition (increase annually)
- Hire 4th agriculture teacher to fill department growth.
- Upgrade chicken facilities

2 Year (2023-2024)

- Add more courses and strengthen pathways.
- Student participation in Project Competition (increase annually)
- Sink installed into the 3rd classroom and ready for use.
- Outdoor Classroom (raised beds, seating area, shade, water access, painting c-trains and adding mural to back of them)

3 Year (2024-2025)

- Student participation in Project Competition (increase annually)

4 Year (2025-2026)

- Have an end of the year expenditure report for each course

5 Year (2026-2027)

- Build a carport for vehicles and trailers next to the farm.

Discussion:

- Carport = Garage
- What big projects need to be completed? Boosters offer support for projects. Concerns discussed around the average age of booster members.

Committee Recommendation/Motion:

Meeting Dates & Times

Date of next meeting:

Time of next meeting:

Committee Recommendation/Motion: **Adjourn**

1st - Gary

2nd - Terrie

Date of next meeting: May 24, 2023

Time of next meeting: 2:30pm

Time of meeting adjourned: 3:30pm

Name of person taking minutes: Cara Parlato

Signature of person taking minutes: *Cara Parlato*

Agriculture Advisory Committee Agenda for Elsie Allen High School

Wednesday, May 24, 2023

2:30pm

Ag Department: Room F103

Committee Members Present: Joe Stefenoni, Rita McMillian, PJ LoCoco, Gary Hartly, Terri Breazeale, Sandra Hernandez

Committee Members Absent: Ry Basham-Mintz, Jim Hammerich, Ted Isaccs, Terry Styhmmel, Rebecca Nystrom

Agriculture Teachers Present: Maille McCallister, Cara Parlato, Julia Reilley

Others Present: Gabriel Albavera; Principal, Erika Raffo; Vice Principal, Debi Cardozo; District CTE Director, Lauren Liotta; Site CTE TOSA

Chairperson called the meeting to order at: 2:30pm

Announcements: None

1. Action Item: Approval of Minutes from October 10, 2022

January 25, 2023 Minutes

Committee Recommendation/Motion:

1st - Joe

2nd - Debi

Result of Vote: Pass

2. Discussion Item: 12 Elements CTE Self-Review

What are "Elements?"

The 12 Elements are a way to categorize the many and varied minimum requirements of a high quality CTE program as defined by the California State Plan for CTE and the Federal Perkins V law. They give further insight into the intent of the law as one struggles with how to operationalize those requirements at the level of the site and classroom. Each year CTE programs in our district complete a self review on the elements.

Today we are going to focus on element number 10, discuss what it means, what it looks like at EAHS and how we can enhance it for the Elsie Allen Agriculture department.

12 Elements

1. Student Centered Delivery of Service
2. **Equity**
3. Access
4. Leadership at All Levels

5. High Quality, Integrated Curriculum and Instruction
6. Skilled Instruction and Educational Leadership, Informed by Professional Learning
7. Career Exploration & Student Supports
8. Appropriate Use of Data & Continuous Improvement
9. Cross System Alignment
10. Recruitment and Marketing (Promotion, Outreach, And Communication)
11. Sustained Investments and Funding Through Mutual Agreements
12. Strong Partnerships with Industry

Committee Discussion:

Cara: food is the main component that is the need to pay

Cara: National FFA has DEI task force

PJ - equal opportunity for SAE's and trips

Self Review for Essential Elements: Program rated SAE & CTSOs areas of improvement

Safety Test is in Spanish & English

Julia: Trips - Payment Plans. Work days

Gabe: Sectional, Regional & State Creed Spanish Contest

Gabe: How can students use their language skills in the community and other agriculture opportunities

Julia: Parent stigma of agriculture is different than what the program is about. Migrant work vs. business and agriculture in general side of things

Gabe: Parent experience is they want to see the farm and shop

Cara: Officers have a plan to promote the the program through video

PJ: Who is promoting the program? Counselors and parents?

Maille: Kids want a break

3. Courses for 2023-2024 School Year

Discussion Item: Continuation of Pathway Strengthening

Current Courses:

- Ag Mech 1, Ag Mech 2, Ag Power Tech - 5 sections of combos
- Floral 1, Floral 2 - 2 sections of combos
- Earth Science in Agriculture - 3
- Living Earth in Agriculture (formally Biology) - 3
- Vet Science - 1
- Maille & Cara working 1.2

2023-2024 Courses:

- Ag Mech 1, Ag Mech 2, Ag Power Tech - 2-3 will be combos
- Floral 1, Floral 2 - no combos
- Earth Science in Agriculture
- Living Earth in Agriculture (formally Biology)
- Vet Science
- Intro to Agriculture
- No 1.2

Discussion:

Erika informed us she is working hard on the master schedule to make sure there are no combo

classes.

4. Review Item: 2022-2023 Year in Review

- Back to School Nights
 - CCLA - ok turn out
 - Elsie Allen - better turn out
 - Featured projects, spoke with parents
- First trip to National Convention in 6 years
- Work on steps to prepare students for college and career by their senior year.
 - Vet Science Guest Speakers
 - Arc Exposure @ Butte College
 - Colusa Farm Show
 - Wedding Portfolio
 - College Tours (Butte College, Chico, Fresno, Cal Poly SLO, College of the Redwoods, SRJC, etc.
- Student participation in Project Competition
- LDE & CDE participation
- Community participation and partnerships
 - Rebekahs
 - Eastern Star
 - Farm Bureau
 - Redwood Empire Food Bank
 - VFW
 - Santa Rosa Chamber of Commerce

Discussion: None

Meeting Dates & Times

Date of next meeting: August 29th (Tuesday) or 31st (Thursday) September 12th or 14th

Time of next meeting: 12:30pm

Invite the Officer Team to the next meeting.

Committee Recommendation/Motion to Adjourn:

1st - Gary

2nd - PJ

Date of next meeting:

Time of next meeting:

Time of meeting adjourned: 3:21pm

Name of person taking minutes: Cara Parlato

Signature of person taking minutes: *Cara Parlato*