

| Summary of Contracts - 6/28/23 | Cost |
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| Code to the Future | \$33,000.00 |
| Acosta Latino Learning Partnership | \$142,500.00 |
| Cyber High | \$65,139.00 |
| Lexia | \$128,200.00 |
| McGraw Hill | \$87,306.69 |
| Let's Go Learn | \$82,551.00 |
| Cardea | \$11,000.00 |
| Play Marimba! | \$42,200.00 |
| Community Action Partnership Sonoma | \$150,000.00 |
| Petaluma City Schools - North Bay STEM Teacher Residency Program | \$16,111.00 |
| Sonoma State University - North Bay STEM Teacher Residency Program | \$19,988.00 |
| Renaissance (Accelerated Reader) | \$26,604.15 |
| Renaissance (formerly Illuminate) | \$203,197.50 |
| Learning A - Z | \$79,034.20 |
| Newsela | \$186,700.00 |
| Fagen, Friedman & Fulfrost (F3) | \$780,000.00 |
| Raizes Collective | No Direct Cost |
| School Services of California | \$7,584.00 |
| Albert.io/Learn by Doing | \$12,034.00 |
| Mooiman Consulting | \$10,000.00 |
| Restorative Resources | \$8,000.00 |
| Laco and Associates | \$45,000.00 |
| Informed K12 | \$38,078.00 |
| Vista Higher Learning | \$21,079.80 |
| Lexia Learning Systems LLC | \$136,200.00 |
| Recycle Change | No Direct Cost |
| Rosetta Stone LLC | \$23,000.00 |
| Support Our Students | \$29,000.00 |
| Nelson Staffing | \$185,000.00 |

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| Pacific Union College | No Direct Cost |
| Robert Herzog-Rowen | \$34,000.00 |
| North Bay Children's Center | \$730,327.00 |
| International Academy of Science (Acellus) | \$75,000.00 |
| Nelson Sobel Design | \$5,100.00 |
| Santa Rosa Junior College District | No Direct Cost |
| Soliant Health | \$252,000.00 |
| Daybreak Health PC | No Direct Cost |
| Joe Culpepper | \$4,995.00 |
| PowerSchool Group LLC | \$21,122.50 |
| ClassLink | \$38,753.05 |
| Maxim Healthcare Staffing | \$450,000.00 |
| Total Cost of Contracts | \$4,179,804.89 |

Contract Details on Subsequent Pages

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| Board Meeting Date: June 28, 2023 | Contract Number: 3 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Cyber High | | District Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Tim Zalunardo | \$65,139.00 | July 1, 2023 - June 30, 2024 | | | 5817 | LCAP | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Cyber High provides an online learning platform that allows students to take rigorous, standards-based curriculum that is aligned to the A-G requirements of the UC/CSU system by completing online courses. | | Cyber High supports students with credit recovery and achievement to both graduate from Santa Rosa City Schools and prepare themselves for transferring to an UC/CSU directly from high school. It provides online courses and curriculum that align to common core standards. | | | During the 2022/2023 school year, students completed 1,224 courses through Cyber High and earned a total of 5,356 credits. | | |
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| | | | | | New < \$5000 | Renewal | Addendum |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 4 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Lexia | | Elementary Teachers and Students K-6 at Non-Charter Schools | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Alisa Haley | \$128,200.00 | 10/1/23 - 9/30/24 | | | 5800 | ESSR | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Lexia Reading supports teachers in providing differentiated learning in the area of systematic reading instruction targeting skill gaps. The online platform provides individual literacy instruction for students and lends itself to a blended learning model. It provides teachers resources they need to provide direct instruction and intervention. | | Lexia provides on-line structured literacy support to students and staff. It is an adaptive blended learning program for students grade K-6 helping students to shift from leaning to read to reading to learn. Initial assessment to place students in the program then ongoing assessments throughout the year monitoring progress towards grade level benchmarks, reading gains, time needed to master skills and individual usage. | | | All K-6 teachers and students at the non-charter schools will have access to the Lexia program. Usage rates show students are using the platform to support individual need. Sixty-seven percent of students meeting usage moved up at least two zones since the start of the 22-23 school year. Growth in student achievement through the passing of lessons will be gathered to inform the impact on student outcomes. | | |
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| | | | | | New < \$5000 | Renewal | Addendum |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 7 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Cardea Services | | District- Wide | | | | | |
| Department / Person Submitting Contract | | Cost | Length of Contract | | Object Code | Funding Source | |
| Educational Services / Samuel Martinez | | Not to exceed \$11,000 | August 01, 2023 - June 1, 2024 | | 5800 | Educ. Effectiveness Grant | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| <p>This will make it possible to provide training for teachers for implementation of the California Healthy Youth Act (CHYA) during the 2023-2024 school year along with administrators. It also includes two informational sessions for families.</p> <p>Consultant will provide:</p> <ul style="list-style-type: none"> • One day, in-person, customized professional learning on core skills for high school and middle school teachers responsible for teaching CHYA-compliant sexual health education. Content to include an additional session for site leadership on tips for engaging community/ managing opposition to sex ed. Training not to exceed \$5,000 including costs for travel. • One day, in-person, customized professional learning on curriculum review of Rights, Respect, and Responsibility for all high school and middle school teachers responsible for teaching CHYA- compliant sexual health education. Training not to exceed \$4,000 including costs for travel. Parent information and curriculum review sessions (one, virtual, 90-minute session each for middle and high school families in English), not to exceed \$2,000. • Ongoing, high-level, follow-up capacity development. <p>SRCS will:</p> <ul style="list-style-type: none"> • Schedule needed time with teachers and other district staff and faculty in the implementation of this scope of work. • Meet with Cardea regularly to guide the scope of work. | | <p>Teachers are required to teach Health Education according to the CHYA. This will provide teachers with professional learning on curriculum and standards to meet the requirements of the CHYA standards for Middle School and High School.</p> | | | <p>The training will provide additional support options for the 45 Middle School Science and High School PE1 teachers to support them in effectively meeting the requirements of the California Healthy Youth Act. The training will support teachers in proper implementation of curriculum specifically aligned to the California Healthy Youth Act standards, which is in place for all 9th grade students Districtwide. Teacher's will provide feedback about the effectiveness of the training and quality of the curriculum through surveys and qualitative opportunities for input. Data to evaluate the effectiveness of the program will include teacher survey data, qualitative feedback from teachers, and implementation feedback from site leaders. Last year, 100% of Middle School Science and High School PE1 teachers received training on the CHYA as well as the 3Rs curriculum. Teacher surveys were overwhelmingly positive with 78% of teachers expressing that they would like the district to adopt the 3Rs curriculum for the 23-24 school year and 77% reporting that they felt they were effective, very effective, or extremely effective in implementing the curriculum.</p> | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 8 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Play Marimba | | Students at various elementary school sites | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services/Kelley Dillon | \$42,200.00 | July 1, 2023-June 30, 2024 | | | 5800 | LCAP/Title IV | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Play Marimba! will provide access by the SRCS Elementary Music Blitz program to 48 practice marimbas w/cases and mallets, 4 full sized teacher marimbas sets and marimba lessons/resources for up to 240 students. These musical instruments will be used within our music blitz program. | | The Elementary Music Blitz program supports instrumental music instruction within the school day for our 4-6 grade students. In the 22-23 school year, the program expanded its offerings to include marimba which was well received and enjoyed by students as an alternative to other instrument offerings. This contract will provide the instruments, materials and curriculum necessary to continue offering marimba on several of our campuses. | | | Student groups at various elementary schools will learn marimba as part of the elementary music blitz program. | | |
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| | | | | | New < \$5000 | Renewal | Addendum |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 9 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Community Action Partnership (CAP) Sonoma | | Approximately 160 families district-wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services/Kelley Dillon | \$150,000.00 | July 1, 2023 - June 30, 2024 | | | 5800 & 5100 | LCAP | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Santa Rosa City Schools will collaborate with CAP Sonoma who will conduct Abriendo Puertos and Pasitos Parent-Child Education Programs during the fall and spring semesters located at several of our school sites. CAP will conduct outreach through door-to-door and flyers in Santa Rosa City Schools attendance areas. This partnership provides opportunities for families to learn foundational skills for both parents and students prior to entering the K-12 system. | | CAP Sonoma will provide programs for our parents in training them to help support their 0-5 age children in accessing early education so that they are prepared for our K-12 system. This is a long-standing partnership in support of our SRCS families and their young children. | | | 1. Ten 10-week classes of Pasitos/Primeros Pasitos were offered w/ 10-16 families at each session 2. Two cohorts of Abriendo Puertos was offered at Lewis; total of 20 parents attended | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 10 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Petaluma City Schools/North Bay STEM Teacher Residency Program | | Participants in the North Bay STEM Teacher Residency Program | | | | | |
| Department | Cost | Length of Contract | | Object Code | Funding Source | | |
| Educational Services/Kelley Dillon | \$16,111.00 | July 1, 2023-June 30, 2024 | | N/A | CTC Teacher Residency Grant | | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| The North Bay STEM Teacher Residency Program is a partnership between SRCS, Petaluma City Schools and Sonoma State University to support math and science teacher credential candidates in a residency model. Residency models for teacher preparation provide intensive and immersive support as well as the opportunity for residents to become teachers in the district in which they are a resident. This contract supports the time for partners to plan for and support the residency program. | | The North Bay STEM Teacher Residency Program is funded by a California Teacher Credentialing grant from 22-23 through 25-26. Santa Rosa City Schools is the Lead LEA for the grant and thus receives the monies from CTC and must develop contracts with sub-awardees so that grant funds can be provided per the grant budget. | | | 1. Execution of the activities as written in the North Bay STEM Teacher Residency Capacity Grant. 2. Submission of the annual reports including data from Petaluma City Schools residency program. | | |
| | | Contract Type | | | | | |
| | | New < \$5000 | Renewal | Addendum | | | |
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| Board Meeting Date: June 28, 2023 | Contract Number: 11 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Sonoma State University/North Bay STEM Teacher Residency Program | | Participants in the North Bay STEM Teacher Residency Program | | | | | |
| Department | Cost | Length of Contract | | Object Code | Funding Source | | |
| Educational Services/Kelley Dillon | \$19,988.00 | July 1, 2023 - June 30, 2024 | | N/A | CTC Teacher Residency Grant | | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| The North Bay STEM Teacher Residency Program is a partnership between SRCS, Petaluma City Schools and Sonoma State University to support math and science teacher credential candidates in a residency model. Residency models for teacher preparation provide intensive and immersive support as well as the opportunity for residents to become teachers in the district in which they are a resident. This contract supports the time for partners to plan for and support the residency program. | | The North Bay STEM Teacher Residency Program is funded by a California Teacher Credentialing grant from 22-23 through 25-26. Santa Rosa City Schools is the Lead LEA for the grant and thus receives the monies from CTC and must develop contracts with sub-awardees so that grant funds can be provided per the grant budget. | | | 1. Execution of the activities as written in the North Bay STEM Teacher Residency Capacity Grant. 2. Submission of the annual reports including data from Sonoma State University will be completed. | | |
| | | Contract Type | | | | | |
| | | New < \$5000 | Renewal | Addendum | | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 14 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Learning A - Z | | District Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Kelley Dillon | \$79,034.20 | July 28, 2023 - June 30, 2024 | | | 5800 | ESSER | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Learning A-Z provides a comprehensive catalogue of online resources to support literacy, including the two programs used by Santa Rosa City Schools, RAZ Kids and Science A-Z. Resources include online books at a wide range of reading levels and in multiple languages that support personalized instruction and support for students. The program offers accompanying lessons for teachers that include vocabulary, comprehension skills and quizzes. Learning A-Z offers both in person and online webinar trainings. This contract would give all Transitional Kindergarten - 4th grade teachers and students access to the programs, RAZ Kids and Science A-Z and would offer webinar trainings to our teachers. | | These Learning A-Z Resources have been used by TK-4th grade teachers for several years and have been incorporated in our Collaborative Curriculum Design Units of Study. Many teachers have attended both in-person and online trainings to support the use of this rich resource of literacy lessons and readings that support students in accessing content at their reading level. | | | Data can be gathered to provide feedback on the overall usage of the resources. Resources will continue to be included in our Collaborative Curriculum Design Units of Study. Students in grades KA-4th will access the resources via in-person and online usage on a consistent basis. | | |
| | | | | | Contract Type | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 15 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Newsela | | District wide for grades 3-12 | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Alisa Haley | \$186,700.00 | July 1, 2023 - June 30, 2024 | | | 5800 | ESSER | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Newsela is a database of current event articles made for classroom use that are indexed by broad themes. Articles are student-friendly and Newsela is used to differentiate nonfiction reading, allowing students to access articles in five Lexile levels. All articles have embedded Common Core aligned quizzes checking for comprehension. Several of our district adopted CCD units include articles from Newsela. Teachers are able to create classes and assign reading-level specific articles to individual students, or download printable PDF copies of the articles. Teachers in grades 3-12 will have access to the Newsela PRO version which allows for the creation of student binders and more. In addition, the addendum includes professional development and teacher training to the services listed above. | | Newsela is an online content program that is not sponsored by a textbook publisher and can be accessed by all teachers. The content is updated daily, has multiple reading levels, articles are available in English and Spanish, has multiple reading levels and covers a wide array of topics providing an information rich platform that a teacher in any discipline can use to support student literacy. This addendum continues to provide professional development and teacher training to support staff in effective usage as a resource and tool for student achievement. | | | All teachers in grades 3-12 have access to the Newsela platform. Teachers grades 3-6, have articles from Newsela embedded into the elementary CCD units lessons. 1)Teacher usage in grades 3-6 has increased from the average of 29 teachers to 37. In grades 7-12 teacher usages has increased from 63-77. 2) Of the teachers using the platform the average number of assignments in grades 3-6 increased 43% and 49% increase in grades 7-12. 3) Of the teaching using the platform the average number of articles printed by teachers in grades 3-6 increased 49% and 54% increase in grades 7-12. Evaluation and metrics will be measured by participation and usage. Teachers will increase their participation and use of the software by 20% resulting in the same increase in student participation. | | |
| | | | | | Contract Type | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 18 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| School Services of California | | District Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Business Services / Lisa Cavin | \$7,584.00 | July 1, 2023 - June 30, 2024 | | | 5800 | General Fund | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Legislative services: collection and transmission of information pertinent to school finance legislation including, but not limited to all major school finance bills that affect the District. Provide the District assistance regarding legislative advocacy on its behalf. | | This is a renewal agreement to continue service with School Services of California (SSC) for legislative services. | | | N/A | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 19 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Albert.io/Learn by Doing | | District Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Samuel Martinez | \$12,034.00 | 12 months | | | 5117 | ESSER Fund | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Learn By Doing will provide supplemental question banks including standards-aligned practice questions across the curriculum through an online platform. The service also provides automated grading/feedback and data reports for teachers and administrators. | | This contract is a renewal from last year. The number of students provided access will remain equivalent. The focus of this platform is AP/IB students but can be used in all classrooms. | | | Data will be gathered and shared by using the program to determine how many teachers and students are accessing it to support student learning. College Board Data for AP passage rates along with AP and IB grades will be gathered to monitor student achievement and supplementary support provided by usage of the Albert Learn By Doing program. During the 2022-23 school year 66 teachers accessed the Albert Learning by Doing resources along with 599 students across three of our comprehensive high schools. AP score reports will not be available until mid July. | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 22 | | | | | | |
| Laco and Associates | | Students and Staff at Albert Biella ES, Maria Carrillo HS, and Comstock MS | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Facilities/Erik Oden | \$45,000.00 | N/A | | | 6280 | 8150/Measure L | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| The ABES, HCMS, and MCHS solar arrays project requires testing and special inspections for portions of the work and materials to verify conformity to the contract documents, applicable laws, regulations, and codes. | | As mandated by DSA, portions of the work in the project require testing and special inspections by a certified testing engineering consultant to ensure conformity to the contract documents. The District has received proposals for each site from LACO for special inspections of concrete, rebar, and lab testing for the new solar arrays. This cost may be reimbursable from the PPA provider. | | | Evaluation will be by the Inspector of Record hired by the District for the solar array project. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 23 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Informed K12 | | District Wide Internal Office Forms and Workflow Processes | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Human Resources / Mike Shepherd | \$38,078.00 | July 2023-June 2024 | | | 5800 | General Fund | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Informed K12 provides unlimited electronic internal office forms and workflow process to automatically collect signatures, route and track electronic forms. Provides ongoing assistance and staff support with a dedicated primary contact for Human Resources and the district. | | The renewed service contract includes 5 new processes every 2 months to sites and departments. One department license internal office forms and workflow processes that include unlimited electronic signatures, interactive form field, pre-filled data fields and reusable templates to automatically collect, route, and track responses and approvals. | | | We have collected feedback from our new employees on how our paperless process has served their onboarding experience. Results have been very positive. It has streamlined the HR process and we will continue to review and make modifications for additional efficiency. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | | Contract Number: 24 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Vista Higher Learning | | Various high school sites for AP Spanish Language Courses | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services/ Eduwiges Llamas | \$21,079.80 | August 1, 2023-June 30, 2029 | | | 4100 | Lottery | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Various sites throughout SRCS use Temas and AP Span as curriculum for the AP Spanish Language Courses. These student editions provide license access for students and staff to access Vista's online Supersite. | | The latest renewal of this curriculum expires at the end of the 2022-2023 school year. The contract must be renewed to provide students and staff access to the online platform and curriculum. | | | Data on the number of students enrolled in this class and successful passing of the AP Spanish Language course will be analyzed for the evaluation of this curriculum. Results for the 2022-2023 school year will be released July 2023. Currently anticipated enrollment is 80 at sites where this curriculum is used. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Board Meeting Date: June 28, 2023 | | Contract Number: 25 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Lexia Learning Systems LLC | | Districtwide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services/ Eduwiges Llamas | \$136,200.00 | 10/1/2023-9/30/2024 | | | 5817 | ELOG | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Lexia English is an adaptive blended learning program that supports Emergent Bilingual students' English language acquisition through academic conversations. The program integrates speaking, listening, and grammar in the subjects of math, science, social studies, general knowledge, and biographies. | | This is a renewal agreement to continue to provide the supplemental online platform for elementary students. This platform offers students an adaptive blended learning experience. The platform monitors students progress toward English language acquisition. | | | K-6 teachers and students will have access to the Lexia English platform. Data collected showed 30% of Students and 31% of newcomer students at or above usage guidelines moved up at least one Proficiency Band. Students will demonstrate an increase in language acquisition as measured by the Summative ELPAC. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Board Meeting Date: June 28, 2023 | Contract Number: 26 | | | | | | | | | | | | | | | |
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| Vendor | | Service Provided to the following sites or individuals | | | | | | | | | | | | | | |
| Recycle Change | | Elsie Allen High School | | | | | | | | | | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | | | | | | | | | | |
| Business Services / Lisa Cavin | No Direct Cost | At will agreement | | | N/A | N/A | | | | | | | | | | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | | | | | | | | | | |
| Recycle Change to place one collection bin for used clothing, etc. in a designated area at Elsie Allen High School. | | Initiative was brought forward by site administration at Elsie Allen. This placement is considered a trial. | | | N/A | | | | | | | | | | | |
| Recycle Change will keep the area where the containers are located clean, pick up anything around the container, sweep up any debris (regardless of whether or not they are the items they normally collect), increase the number of pick-ups if necessary. | | | | | <table border="1"> <thead> <tr> <th colspan="3">Contract Type</th> </tr> <tr> <th>New < \$5000</th> <th>Renewal</th> <th>Addendum</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> | | | Contract Type | | | New < \$5000 | Renewal | Addendum | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Contract Type | | | | | | | | | | | | | | | | |
| New < \$5000 | Renewal | Addendum | | | | | | | | | | | | | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 | | | | | | | | | |
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| Board Meeting Date: June 28, 2023 | Contract Number: 27 | | | | | | | | | | | | | | | |
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| Vendor | | Service Provided to the following sites or individuals | | | | | | | | | | | | | | |
| Rosetta Stone LLC | | | | | | | | | | | | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | | | | | | | | | | |
| Educational Services/ Eduwiges Llamas | \$23,000.00 | July 1, 2023-July 1, 2024 | | | 5817 | ELOG | | | | | | | | | | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | | | | | | | | | | |
| Rosetta Stone for Schools is an online platform used to support Newcomer students in secondary settings. It provides online access to language lessons, activities, and stories. This is supplemental to the approved core curriculum for students that have recently arrived in the United States and need support with English Language Acquisition. | | This is a renewal agreement to continue to provide the supplemental online platform for secondary students. This platform offers students a variety of language learning experiences. The platform supports Newcomer students with English language acquisition. | | | 7-12 students will have access to the Rosetta Stone platform. Data will be collected on usage and individual student growth metrics. Students will demonstrate an increase in language acquisition as measured by the Summative ELPAC. | | | | | | | | | | | |
| | | | | | <table border="1"> <thead> <tr> <th colspan="3">Contract Type</th> </tr> <tr> <th>New < \$5000</th> <th>Renewal</th> <th>Addendum</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> | | | Contract Type | | | New < \$5000 | Renewal | Addendum | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Contract Type | | | | | | | | | | | | | | | | |
| New < \$5000 | Renewal | Addendum | | | | | | | | | | | | | | |
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| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 | | | | | | | | | |
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|---|-------------------------------------|--|--------------------------|--------------------------|--|-------------------------------------|--------------------------|--|
| Board Meeting Date: June 28, 2023 | Contract Number: 28 | | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | | |
| Support Our Students | | District Wide | | | | | | |
| Department / Person Submitting Contract | Cost | Length of Contract | | | Object Code | Funding Source | | |
| Eric Lofchie / Special Services | \$29,000.00 | July 1, 2023 - June 30, 2024 | | | 5800 | Kaiser Permanente Community Grant | | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | | |
| Provide individual or family sessions to certified and/or classified staff referred to CONTRACTOR by DISTRICT. Therapy sessions shall focus on addressing the reason for referral, as well as compounding factors impacting staff's ability to function at work. Provide telehealth services when necessary due to COVID 19. Apply a sliding scale co-pay for employees. Contractor will maintain legal and ethical therapist-patient confidentiality for staff utilizing the therapy program, including details and content of the staff/client's therapy. Contractor shall perform all work hereunder in a manner consistent with the level of competency and standard of care normally observed by a person practicing in Contractor's profession. Support outreach efforts through attending two staff meeting presentations about services, providing program flyers with contact information. | | This contract will provide mental health support to Santa Rosa City Schools staff who are facing unprecedented emotional challenges. Two years ago Santa Rosa City Schools started providing our staff access to mental health services at SOS Counseling. This service for staff has been very successful and staff who have participated have consistently rated the services as "helpful" and reported feeling "supported" as a result of the program. This contract has been ongoing for three years and this is a renewal of services that were occurring since July. | | | This contract has provided 25 SRCS staff members up to 12 sessions throughout the 22-23 School Year. Staff overwhelmingly indicate that they are "Very Satisfied" and nearly always indicate that they felt like the services met their needs. It is recommended that we continue this valuable support for staff. | | | |
| | | | | | Contract Type | | | |
| | | | | | New < \$5000 | Renewal | Addendum | |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 | |
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|---|-------------------------------------|--|-------------------------------------|--------------------------|---|-------------------------------------|--------------------------|
| Board Meeting Date: June 28, 2023 | Contract Number: 29 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Nelson Staffing | | District-Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Child Nutrition Services / Ed Burke | \$185,000.00 | July 1, 2023 through June 30, 2025 (two years) | | | 5800 | Cafeteria Fund | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| <p>Staff is submitting a contract on behalf of Child Nutrition Services for Nelson Connects to provide temporary workers in a temp-to-hire model. Temporary workers will perform work equivalent to a Food Worker position.</p> <p>Child Nutrition Services (CNS) will engage up to six (6) temporary workers to work at secondary school sites and the central kitchen daily, equivalent to a Food Worker II, until June 7, 2024. If we fill any open position with qualified candidates before June 7 2024, the temporary staff person will be released</p> | | <p>The number of temporary workers will never exceed the number of posted Food Worker II positions on Edjoin.org.</p> <p>Temporary workers are engaged in a temp-to-hire model to invite temporary workers to apply for permanent employment with SRCS. CNS leaders will monitor the performance of the temporary workers.</p> <p>Child Nutrition Services will continue recruiting for the open positions.</p> <p>Temporary workers will not be eligible to work beyond the last day of the 2023/24 academic school year.</p> | | | <p>Temporary CNS staff are engaged in a temp to hire model. The effectiveness of the 2023/24 contract will be evaluated by the number of permanent employees hired from the pool of temporary workers engaged. In the 2022/23 school year six of the nine of temporary workers were hired into permanent positions.</p> | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|---|-------------------------------------|--|-------------------------------|-------------------------------------|---|-------------------------------------|--------------------------|
| Board Meeting Date: June 28, 2023 | | Contract Number: 32 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| North Bay Children's Center | | Servicing 48 students at Steele Lane ES & Monroe ES | | | | | |
| Department / Person Submitting Contract | | Cost | Length of Contract | | Object Code | Funding Source | |
| State & Federal Programs Kathy Frye & Lola Ruzzo | | \$730,327.00 | July 1st, 2023- June 30, 2024 | | 5800 | Grant - Resource code - 6060 | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| <p>NBCC will continue to serve pre-school students at Steele Lane and James Monroe Elementary Schools. Steele Lane will remain a full day program. Additionally for the following school year Monroe's program will change from a half day program to a full day program to better serve the community's needs. NBCC will save 4 seats, for identified SRCS students for 4 hours per school day and 4 seats for 20 days for ESY at James Monroe Elementary School. SRCS and NBCC will work together to ensure identified students/families complete all NBCC enrollment procedures. NBCC shall provide high quality preschool classroom and curriculum and meet with the Special Education Department to collaborate/consult on curriculum, services, accommodations/modifications, and other supports for the purpose of providing assistance for the student's success in the NBCC program. NBCC shall support all identified accommodations/modifications identified in the student's IEP. The NBCC Teachers will participate in the IEP process and IEP meetings for each identified student.</p> | | <p>NBCC provides evidence-based school-readiness programs at the Steele Lane and James Monroe Elementary campuses designed to increase the number of preschool children entering kindergarten healthy and ready to learn. NBCC works closely with our Special Education team at the preschool level to provide meaningful inclusive learning opportunities to students with a variety of learning needs. They also work closely with our elementary school partners on curriculum alignment along with opportunities for parent involvement in the school community. Through intentional planning, anecdotal observations, detailed DRDP assessments, child centered curriculum, and family partnerships and participation, James Monroe kindergarten teachers have reported that children transitioning to kindergarten from NBCC preschool are more prepared and ready to learn.</p> | | | <p>Throughout the year the State & Federal Programs Coordinator has met with the Program Director to review overall educational effectiveness. Each year the NBCC conducts a program self-evaluation. Multiple sources of documentation were used to observe students and teachers and examine student work. Observations of math and literacy skills specifically were able to be embedded in small-group or center-time activities. Results were communicated to parents by providing printed reports in addition to verbal information during parent-teacher conferences. Each child had a portfolio.</p> <p>The data shared from evaluation provides ample evidence that the school provides an excellent opportunity for students to transition to kindergarten settings. The centers foster positive behavior, cultural engagement, and a sense of belonging, including uplifting and celebrating family cultures represented in the program, the Importance of bilingualism and strengthening the home language. They have also supported families by connecting them to community resources such as local libraries and community educational events, as well as health and social services. Any necessary accommodation or adaptation are made to assess children with disabilities. They served children with disabilities in inclusive settings, including Universal Design for Learning. Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions & Strategies (PBIS) were used. Parent engagement is encouraged. NBCC will continue to increase the opportunities for parents to be involved in the parent advisory council and parent education meetings. NBCC will track the daily attendance for each identified student and share this information with SRCS throughout the year. NBCC will provide SRCS notification if a student is absent for 5 or more consecutive days or has less than an 85% attendance rate. Sharing of this information is what has led to the change from a half day to a full day program at Monroe.</p> | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 35 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Santa Rosa Junior College District | | Adult ESL Learners | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services / Samuel Martinez | No cost to the District | Aug 24, 2023 - May 24, 2024 | | | N/A | N/A | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| RE-SUBMITTING to include Mutual Indemnification clause. SRJC will conduct ESL, College Skills, and Adult ESL classes. These will be held at James Monroe Elementary and Cesar Chavez Language Academy | | SRCS participates in a partnership with SRJC through the Sonoma County Adult Education Consortium. This partnership is part of the larger scope of adult school related courses provided through our participation in the consortium. This will bring some of those course offerings to some of our SRCS sites providing greater access to our families. | | | Sign in sheets will be reviewed twice a year to show parent participation growth; Parent surveys will be conducted to gauge future interest in course offerings; Youth Truth Data will be analyzed for participating locations to determine if there has been any significant change in the data over time; oversight will be conducted as part of the work of the Sonoma County Oversight Committee. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 36 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| Soliant Health | | Up to 40 students | | | | | |
| Department / Person Submitting Contract | Cost | Length of Contract | | | Object Code | Funding Source | |
| Special Education / Steve Mizera | \$252,000.00 | 7/1/23 - 12/30/23 | | | 5800 | State Special Education | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Contractor will work with preschool-aged students to provide speech-language assessment and services as required by special education law and students' IEPs. Contractor will also write assessment reports and IEP documents, case manage student IEPs and participate in IEP meetings. | | The current Speech-Language Pathologist holding this position is on an extended leave. Students on her caseload require their continued services and new students require assessment and services. This contractor has been providing this service since November 2022. | | | The contract has been successful and has been requested to be renewed, Contract has met the terms for renewal: 40 students maintained service minutes and meeting the needs of the students in the IEP. The Principal / Program manager has determined that services have been met and an extension is appropriate. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Board Meeting Date: June 28, 2023
 Contract Number: 37

| Vendor | | Service Provided to the following sites or individuals | | | | | |
|---|-------------------------------------|---|-------------------------------------|-------------------------------------|---|-------------------------------------|--------------------------|
| Daybreak Health PC | | Between 15-20 students | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Special Education / Steve Mizera | No Direct Cost | 7/01/23 - 12/30/23 | | | 5800 | Special Education (ERHMS) | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Vender is providing Educationally Related Mental Health Services for students with disabilities whose IEP has these services written into it. | | This is a continuation of mental health services rolled over from the Spring of 2023 into the Fall of 2023. These service are "tele-therapy" and are used to present students with compensatory service minutes due to a lack of staffing due to illness or vacancies. Because of additional duties for School Psychologists, these may not be time to "make-up" services. This is a roll over of minutes from the original contract. | | | The vendor has met the requirements of the contract and has been recommended for renewal. That includes has met with students assigned, documented progress and has communicated to the Case Manager, Program Manager or Principal as needed. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Board Meeting Date: June 28, 2023
 Contract Number: 38

| Vendor | | Service Provided to the following sites or individuals | | | | | |
|--|-------------------------------------|---|--------------------------|-------------------------------------|---|-------------------------------------|--------------------------|
| Joe Culpepper | | Santa Rosa French American Charter School | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Educational Services/ SRFACS/ Kelley Dillon | \$4,995.00 | July 31 - August 4, 2023 | | | 5800 | LCP1 | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Joe Culpepper provides performing arts instruction in the areas of magic and juggling. Instruction is in French. He engages students in the development of fine motor skills, rehearsal and presentation, physical literacy skills, and spectator management skills. | | Given the impacts of Covid and distance learning, students need to re-engage with school and improve their group dynamics. Our experience is that even our most reluctant learners are fully engaged by Professor Pepper's instruction. | | | Formative assessment during each contact with students. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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|--|-------------------------------------|--|--------------------------|-------------------------------------|--|-------------------------------------|-------------------------------------|
| Board Meeting Date: June 28, 2023 | Contract Number: 39 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| PowerSchool Group LLC | | District Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Information and Evaluation / Emanuele Bardelli | \$21,122.50 | July 1, 2023 - June 30, 2024 | | | 5800 | Developer Fee Fund | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| Creation of enrollment projections, enrollment data analysis, and growth analysis materials. | | SRCS has used PowerSchool Group (formally known as DecisionInsite) since January of 2017 for enrollment projections. The Power School Group is a leader with technology, analytics, and how enrollment impacts the school districts. | | | Timely receipt of enrollment projections to be used for forecasting. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

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| Board Meeting Date: June 28, 2023 | Contract Number: 40 | | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | | |
| ClassLink | | District Wide | | | | | |
| Department | Cost | Length of Contract | | | Object Code | Funding Source | |
| Business Services/Information Technology, Adrian Bica | \$38,753.05 | September 1, 2023 - August 31, 2024 | | | 5817 | General Fund | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | |
| ClassLink enables SRCS to manage student and staff access to online instructional resources via Single Sign On and manage licenses assignments based on rostering provided from the School Information System (Aeries). Classlink also provides analytics for the usage of online resources to enable financial decisions for renewals. | | The use of online instructional resources has increased dramatically in the last 3 years and the current trend is that this model is going to continue and expand as school districts adapt to more flexible instructional paradigms including online instruction. SRCS renewed the contract last year to enable staff and students to easily access with one password most of SRCS approved online resources, including textbooks. Through integration with different School Information Systems, including Aeries, ClassLink enables SRCS to stay compliant with licensing requirements ensuring that the correct licenses are distributed to the correct users. ClassLink can provide useful insights about the use of the online resources that corroborated with student achievement analytics at different schools can guide the purchasing/renewal process for these resources. Since ClassLink is such a central part of enabling student access to instructional materials we recommend perpetual renewal of this license. | | | Students and staff gain timely access to instructional material. SRCS meets maintains licensing requirements with different vendors supported via ClassLink. | | |
| | | | | | Contract Type | | |
| | | | | | New < \$5000 | Renewal | Addendum |
| | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 |
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| Board Meeting Date: June 28, 2023 | Contract Number: 41 | | | | | | | | | | | | | | | |
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| Vendor | | Service Provided to the following sites or individuals | | | | | | | | | | | | | | |
| Maxim Healthcare Staffing | | District Wide | | | | | | | | | | | | | | |
| Department | Cost | Length of Contract | | Object Code | Funding Source | | | | | | | | | | | |
| Human Resources / Jon Jones | Not to Exceed \$450,000 | July 1, 2023 - June 30, 2024 | | 5175 & 5875 | ESSER III Fund | | | | | | | | | | | |
| Description of Services | | Consideration | | | Evaluation and Metrics | | | | | | | | | | | |
| Continued clinical and related clerical support provided by the vendor if screening/testing of students and staff for COVID-19 is needed. The vendor will supply up to 15 staff to work under the direction of the Coordinator of Safety and Risk Management. They will assist in the State Testing Program. The staff will also provide voluntary testing for employees and students under Asymptomatic Modified Quarantine Procedures, as well as Symptomatic rapid testing through the SRCS COVID program within the guidelines of CLIA certification. | | The positions filled by Maxim are positions that remain unfilled by SRCS. Due to the fluctuating labor market, Maxim provides greater flexibility to recruit throughout Sonoma and Marin counties to fill unfilled classified positions. | | | <table border="1"> <thead> <tr> <th colspan="3">Contract Type</th> </tr> <tr> <th>New < \$5000</th> <th>Renewal</th> <th>Addendum</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> | | | Contract Type | | | New < \$5000 | Renewal | Addendum | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
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| New < \$5000 | Renewal | Addendum | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | |
| Strategic Priorities: | Priority 1 | Priority 2 | Priority 3 | Priority 4 | Priority 5 | Priority 6 | Priority 7 | | | | | | | | | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | |