MEXICO EDUCATION CENTER
Board of Education Report

Mr. Mark Holman, Director of Alternative Learning

March 2026

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Mexico Education Center Overview

- **Enrollment:** 34 in-seat, 86 (online) → **120 total**
- **2025–26 Year Total (currently enrolled In-seat students+Mocap students+ dropped to return to inseat 25-26 school yr): 20**

Why Families Choose MEC:

- Personalized learning and flexible scheduling
- Supportive environment for non-traditional learners
- Alternative diploma paths, including HiSET
- Focus on future success through career and college readiness

Families consistently view MEC as a place where students can thrive academically, personally, and professionally.

Current Operations

- **Structure:** Two daily 3-hour sessions, 5 days a week; 2 teachers
- **Expectations:** >90% attendance for most students; 3+ credits per semester; required employment for credit; Edgenuity as main platform

- **Accountability:** Students may be dismissed for poor progress or attendance due to program demand

- **MO-Options:** Coordinated by Mr. Drew Widaman; offers HiSET-based graduation path for eligible students; positively impacts district graduation rate

Reviews & Conferences

- Individual quarterly reviews in October with parent-teacher conferences

- Evaluations include academics, attendance, employment, attitude, and JAG progress

JAG (Jobs for America's Graduates) Program

February JAG Summary – MEC Students

Super Square Explained / Super Bowl Pick-Em – Mr. Widman & Mr. Neely
Students participated in Super Bowl-themed activities that promoted engagement, critical thinking, and friendly competition. These activities also provided opportunities to practice following directions, making predictions, and participating in positive group interaction.

MEC Game Day – Mr. Widman & Mr. Neely
Students participated in MEC Game Day as a team-building and engagement activity. This provided an opportunity to strengthen communication, cooperation, and social interaction skills while promoting a positive school culture.

Let's Get Artsy – Mr. Widman & Mr. Neely
Students engaged in a creative arts-based activity that encouraged self-expression, focus, and participation. This activity supported student wellness while allowing them to explore creativity in a positive and structured environment.

It's Your Civic Duty – Mr. Widman & Mr. Neely
Students participated in a civic-minded lesson focused on responsibility, citizenship, and the importance of being informed and engaged members of their community. This activity helped students make real-world connections between personal responsibility and civic awareness.

Job Point / SkillsUSA with HCC – Mr. Widman & Mr. Neely
Students were exposed to career and workforce development opportunities through Job Point and MEC. This experience helped reinforce employability skills, career awareness, and postsecondary planning.

State Pen Waiver / Tour Preparation – Mr. Widman & Mr. Neely
Students completed waiver and preparation activities related to the State Pen tour opportunity. This process reinforced responsibility, communication, and preparedness for participation in an off-campus learning experience.

Plant Daffodils – Mr. Widman & Mr. Neely
Students participated in a hands-on planting activity by planting daffodils. This activity encouraged teamwork, responsibility, and pride in contributing to the school/community environment through a positive project.

WorkKeys – Mr. Widman & Mr. Neely
Students engaged in WorkKeys-related activities to strengthen career readiness and workplace skill awareness. This preparation supported students in building foundational employability skills connected to future job and career opportunities.

Guest Speaker – Randy Gooch (Ranken) – Mr. Widman & Mr. Neely
Randy Gooch visited MEC students to speak about Ranken and related career training opportunities. Students gained exposure to postsecondary pathways, technical education options, and practical steps they can take toward future success.

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