

COMMUNITY ENGAGEMENT

(Ste. Genevieve County R-II School District — Community Engagement Plan)

Community Engagement Plan Development

This community engagement plan reflects a cooperative process between the Board and community members. It describes the various methods the Board will use to engage with the community to address issues related to the district's beliefs, mission and vision. These activities are in addition to the opportunity for district residents to place items on the Board agenda in accordance with [Policy BDDH-I: Public Participation at Board Meetings](#).

The Board of Education held a Public Input Session prior to its June 20, 2023, Regular Meeting. This Public Input Session provided stakeholders with an opportunity to offer input on the creation of the district's Community Engagement Plan, per [Board Policy KC: Community Engagement](#). Per this policy, the Board will, with input from the community, create a plan for ongoing community engagement that is consistent with this policy and outlines additional engagement activities the board and district will use the following year.

Members of the public were encouraged to view the draft Community Engagement Plan prior to the Public Input Session, and were then encouraged to attend the session in order to share their feedback on the plan. Approximately eight attendees were present during the Public Input Session, and the notices, agenda, Board Briefs and Board Minutes from this Public Input Session can be [viewed here](#).

Plan Components

Plan components are consistent with [policy KC: Community Engagement](#).

Planned Engagement Activities

The chart below clearly identifies each activity's level of community engagement. These include:

- *Informing* – Providing the community with balanced and objective information to assist in understanding the problem and the alternatives or solution.
- *Consulting* – Obtaining community feedback on analysis, alternatives and/or decisions.
- *Involving* – Working directly with the community to ensure that community issues and concerns are consistently understood and considered.
- *Collaborating* – Involving the community in each aspect of a decision, including the development of alternatives and the identification of the preferred solution.

Engagement Activity	Timing	Purpose	Level of Engagement	Community Participants / Stakeholders	Selection	Method
Board of Education Regular Meetings	Monthly meeting, with Special Sessions scheduled as needed	The Board of Education holds regular (open) meetings throughout the year to transact such business as deemed necessary for the smooth operation of the school district.	Informing	Open to all community members	Open to the public	In-person
Agenda Items — Board of Education Regular Meetings	Monthly meeting	District residents may place items on the agenda of a regularly scheduled Board meeting as outlined in Policy BDDH-1: Public Participation at Board Meetings .	Involving	Open to all community members (district residents)	Open to the public (district residents)	In-person
Public Hearings — Board of Education	Annual Tax Rate Hearing, with other Public Hearings scheduled as needed	The Board schedules public hearings to receive input on matters of community concern, as outlined in Policy BDDH-1: Public Participation at Board Meetings. The Board hosts an annual Tax Rate hearing for the purpose of sharing information about the district's proposed tax rate for the upcoming school year.	Informing	Open to all community members (district residents)	Open to the public (district residents)	In-person
Comprehensive School Improvement Plan (CSIP) Committee	Annual meeting / workshop, with other meets scheduled as needed	The purpose of the CSIP Committee is to create and update the district's CSIP by identifying the district's specific needs, strengths, areas of improvement, and priorities, and then craft the district's goals and objectives to guide our way forward.	Collaborating	Students, families, faculty and staff, Board of Education members, community members, local business and organizations representatives	Representative group of district stakeholders	In-person
HS Career and Technical Education (CTE) Committees: Agriculture, Business, Family and Consumer, Technology & Engineering	Annual meetings for each committee, with as-needed meetings	The purpose is to assist educators in establishing, operating, and evaluating the CTE program – which serves the needs of the students, the community, and the business/industry partners – and to provide expertise and insight about current/future industry and technological changes.	Collaborating	Students, families, community members	Stakeholder collaboration; experts in the field	In-person
Long-Range Facilities Planning Committee	Meetings on as-needed basis	The committee created and continually updates a fluid framework of facilities development for existing areas and future projects in order to maintain high-quality educational spaces and provide facilities that offer innovative and equitable opportunities for all students.	Collaborating	Faculty and staff, students (5 - 12) and families, Board of Education members, community members, and business owners	Representative group of district stakeholders, including community partners who are experts in their fields	In-person
Career Week	Annual Event	The Ste. Genevieve Middle School counseling program hosts a week-long Career Week where 8th grade students have the opportunity to meet and engage with area representatives from local	Collaborating	Students (6 - 8) and local community organizations and businesses	Organizations and businesses in the local area who are experts in their field	In-person

		businesses, organizations and colleges and universities.				
Open Houses	Pre-K & K Grades 1 - 5 Grades 6 - 8 Grades 9 - 12	The purpose of our annual Open House event is for educators to meet their students' families, establish lines of communication, set expectations, and build the foundation for an engaging connection.	Involving	Parents and guardians of students	All parents and guardians of students	In-person
Parent/Teacher Conferences	Two times per school year: once in the fall, and once in the spring	The purpose of parent/teacher conferences is to engage with parents and guardians regarding 1) their child's strengths, needs, behaviors, and learning styles, and 2) their child's progress and growth based on classroom observations, testing data, and assignments.	Informing / Consulting / Collaboration	Parents and guardians of students	All parents and guardians of students	In-person; written; virtual
Surveys (Climate Survey, Parent Survey, 6 - 12 Student Survey)	Annually	The purpose of these surveys are to garner feedback on a variety of aspects of life in the district, such as school climate, district leadership, professional development, employee satisfaction, each child's school experience, areas of strength and improvement for the district, and more.	Consulting	All students' families, all district employees, students (6 - 12)	Specific push for support staff from their directors / supervisors Students provided time during the school day to respond	Written
Title I Meetings	Two meetings hosted annually by the elementary schools: September and April	The purpose of the meetings is to: 1. inform parents of their school's participation in Title I, explain Title I requirements, explain parents' rights to be involved, interpret the annual APR report, explain the school's curriculum, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet; and 2. involve parents in the planning, review, and improvement of programs under Title I; including the school parent involvement plan and the development and review of the school wide Title I plan.	Involving / Consulting	Parents and guardians of elementary students	Parents and guardians of elementary students	In-person; written
Title I Surveys	Annual	The purpose of these surveys are to garner feedback on the district's Title I schoolwide programs and their strengths and focus areas.	Consulting	Parents and guardians of elementary students	Parents and guardians of elementary students	Written
College & Career Event	Annual Event	The purpose of the event is to offer more opportunities to help students explore their choices after graduating from high school, whether they decide to join the military, enroll in college or join the workforce. It is an inclusive,	Collaborating	Wide variety of local businesses and organizations, including some from surrounding counties	Organizations and businesses in the local area who are experts in their field or representatives of	In-person

		community-wide event.			their organization	
Superintendent's Advisory Committee	Meetings four times per year, or as needed	The purpose of this body is to provide faculty and staff with a voice in the direction of the district, while fostering engagement and strengthening communication between district administration and employees.	Informing / Consulting / Involving / Collaborating (Depending upon the topics)	Faculty and staff	A group of faculty and staff representative of the district's employees, with years of service in the district, experience at other districts, grade level, subject area, job duties, building and department in mind.	In-person
District Communications	Timely, clear, consistent and transparent communications to stakeholders shared as needed	An overview of district communications include the following: internal and external communications, strategic communications, crisis communications, informational updates, publicity and marketing, social media coordination, two-way engagement, and logistical updates, among others. Media strategies and tactics include but are not limited to: • Smore newsletter to families and employees (monthly) • Communication Plans for district and building initiatives and events • Dragons Digest newsletter mailed to all residents (3 - 4 times per year) • News Releases shared with local media (several times per month) • Board Briefs shared with all employees and families (monthly) • Thrillshare channels to reach district stakeholders, including texts, push notifications, website live feed updates, phone calls and emails) (as needed) • Social media channels including Facebook, Instagram and Twitter to inform and engage families, students and community members (several times per month)	Informing	All district stakeholders	Students Families Employees Community Members Board of Education Members Administrators Local Businesses Local Organizations Alumni Taxpayers Residents	Written

Potential Obstacles and Challenges

The district has identified obstacles and challenges to community engagement and participation, as well as its actions for overcoming them. Obstacles include, but are not limited to the following:

- **Accessibility and Language Barriers:** The district and schools will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities and parents and family members of migratory students. Information and school reports will be provided in a format and in a language families can understand.
- **Childcare and Transportation:** The district and schools may provide childcare, transportation or home visits as services relate to family involvement.
- **Internet Access:** For families who do not have Internet access at home, the district will either provide hard copies of information and forms, or offer opportunities to utilize district or school internet access to view information or complete forms.
- **Timing and Scheduling:** The district and schools will strive to host meetings at a time that is most convenient for participating students, families, employees, community members and other stakeholders. This could include a flexible schedule or number of meetings.

Activity Evaluation

The board will evaluate all engagement activities in collaboration with activity participants to determine the activity's effectiveness. Depending on the type of activity, the evaluation may be ongoing over the course of the activity, conducted after the activity ends, or both.

Plan Evaluation and Revision

The board and engagement activity participants will review this plan annually. The plan may be revisited more frequently at the request of the board or community members.

Implemented: June 20, 2023

Revised: March 16, 2026