MCMILLAN EARLY LEARNING CENTER
Board of Education Report

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Mission Statement: *Building a Foundation for a Bulldog Future*
#BuildingBulldogFoundations #OneSchoolOneFamily #EveryMinuteMatters

FOCUS: *Building Achievement Goals*

Building Goal: 80% of Kindergarten students will be at Tier 1 as measured by iReady Phonological Awareness Assessment by the end of the 2025-2026 school year.

Preschool teachers continue to support their students' kindergarten readiness skills in the letter identification and sounds instruction, as well as daily phonemic awareness lessons using the Heggerty curriculum resource. The teachers are also continuing to focus on early math concepts such as one to one counting correspondence up to five items, counting to ten, and geometric shapes, kindergarten students will need to know, for the beginning of their kindergarten year.

For kindergarten's new reading SMART goal instructional focus, the teachers are working to apply skills the students learned in their new 95% Phonics curriculum to correctly read and write thirty of the sixty high frequency words (HFWs) the students are expected to know by the end of the school year. The three teams collectively set their first HFW SMART goal. The teachers stated through explicit instruction in phonics and orthographic mapping practices, they could move kindergarten students from 37% reading and writing twenty-four or more words to 57% by March 19th. Collegial conversations and embedded professional development continue to occur, at weekly data team meetings, to ensure teachers have the support needed to attain their goal.

Kindergarten teachers, with support of our Title teacher, continue to provide reading interventions supporting our thirteen students who met the qualifications for Reading

Success Plans after our iReady assessments in November. Most teachers have students who met their initial Reading Success Plan goal and are now working on their second, increased goal.

Kindergarten teachers also continue to work together, with the help of our building and district math coaches to learn, plan and implement new modules of our new math curriculum. The students like hands-on learning and the teachers have seen an improvement in conceptual math understanding.

February provided many fun learning experiences for all MELC students. We celebrated our building counselor, Miss Meldrem, with a spirit week of dress up fun. Our students and families were able to attend a home basketball game during the district's Title Literacy Night. Our students also celebrated being "100 Days Smarter" and dressed as 100 year old individuals. Students and staff had a great time, our school spirit was in full swing, and our teachers also gained some social media notoriety from their "100 Year Old" videos.

FOCUS: *Student Performance, Attendance*

Building Goal: Increase the number of students attaining 90% or above attendance as measured by the building attendance reports from Infinite Campus management system.

The overall February attendance rate for the preschool program was 91.50%. Kindergarten students had an attendance rate of 88.45%. A combined McMillan Early Learning Center attendance rate was 90.24% attendance. While our overall attendance rates for the building and kindergarten improved from January, McMillan still had many students absent due to the flu and various other illnesses. Daily phone calls by the nurse, office staff and administration continue to be made to check in with families regarding our absent students.

FOCUS: *Student Performance, Behavior*

Our school counselor continues to provide small skills groups for students who need additional social, emotional, or behavioral support. There are many conversations occurring between building administration, the behavior interventionist, and the school counselor to ensure our students have practices in place to support their successful transition to their respective first grade buildings. Students continue to receive additional support in the areas of additional food, extra clothing and hygiene care when needed.