EUGENE FIELD ELEMENTARY
Board of Education Report

Mr. Scott Daly, Principal
Mrs. Robin Friedrich, Assistant Principal

March 2026

FOCUS: Student Performance for Reading

Goal: At Eugene Field, 60% of our students will demonstrate one year of academic growth through the iReady Reading Assessment tool.

Activities: The Eugene Field staff recently completed the third round of instructional learning walks this year. During this round, we arranged substitute coverage so classroom teachers could participate in structured peer observations without being limited to their scheduled plan time. This allowed teachers to observe a wider range of instructional practices and classroom environments.

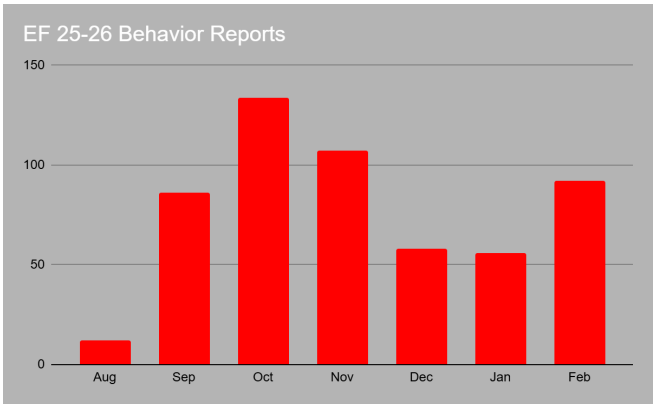
During the learning walks, teams focused on what students were experiencing and learning in the classroom. Specifically, teachers looked for evidence of student engagement, demonstrations of student understanding, and how the classroom environment supports learning. Increasing student engagement has been a key instructional focus throughout the year, and these collaborative observations provide teachers with an opportunity to reflect on effective strategies and bring new ideas back to their own classrooms.

Teachers are currently completing the third six week cycle of targeted reading interventions. This week, students are being assessed to determine whether they have demonstrated growth in the specific reading skill being addressed during the intervention period. Teachers will then review the results collaboratively to determine next steps for each student. Based on the data, teams will decide whether students should continue with the current intervention for additional time or transition to a different strategy to better support mastery of the targeted reading skill.

FOCUS: Student Behavior

Goal: At Eugene Field, 95% of students will be receptive and respond appropriately to classroom expectations and Tier 1 interventions.

Data: 92 office reports by 62 students for February



Activities: Our Tier 1 behavior focus this month is reinforcing hallway expectations through a schoolwide activity called *ShamRockin' the Halls*. Classes that receive adult compliments for meeting hallway line expectations earn a section of their classroom shamrock, with the top class in each grade level receiving a small reward.

Students also reached our schoolwide goal of 45,000 behavior points, earning a Hat Day celebration. The next goal is 55,000 points for a bubbles and sidewalk chalk activity outside. The school store continues to operate successfully, allowing students to redeem points for small items.

Staff also sent positive postcards home this month recognizing students for their efforts. In addition, the team revamped the Bulldog Behavior Club (no major referrals for the month) with new rewards to further motivate students and reinforce positive behavior.

FOCUS: Eugene Field Building Wide Attendance

Goal: At Eugene Field, 80% of our students will be considered consistently attending by the end of the school year.

Data: Data:

- Students considered consistently attending 299.
- Students not meeting the standard 100
- Attendance Status Percentage 74%

Activities: Attendance continues to improve. We currently have three students in Tier 3 attendance support (below 80%), compared to eleven students last month.

In November, our school social worker, Stacy, facilitated an attendance meeting with families of two students who were attending at 79%. Both students have now improved to 89% attendance.

To celebrate the progress students have made, we will hold a surprise *Popping for Progress Popcorn Party* on Friday the 13th where all students will receive a popcorn treat. Students who achieved 90% or better attendance in February will also be recognized with an indoor snowball fight celebration.