MEXICO MIDDLE SCHOOL
Board of Education Report

Mr. Kyle Louder, Principal
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March 2026

FOCUS: *Reading*

Building Goal
Increase the building progress toward annual growth from 137% in 2024-25 to 140% during the 2025-26 school year.

Data
The following numbers are the percent of students at MMS who scored at each iReady level:

	Fall	Winter	Spring
Middle or Above Grade Level	12%	17%	
Early Grade Level	12%	14%	
One Grade Level Below	20%	24%	
Two Grade Levels Below	10%	8%	
Three or More Grade Levels Below	46%	37%	

RTI - Growl Classes & iReady
As an Intervention Committee we have begun discussion on our current intervention program and how we can continue to improve it. This is the first year of our new Growl structure and have seen successes, but having done it for a year we see places that we can do it better.

A main goal of the committee is still looking at ways to make it more fluid and give us opportunities to move students to classes that support their changing needs as they learn new content. One place we see as a place for improvement is giving students more frequent assessments that gives us quicker, meaningful feedback on what

students know. We are looking at creating an assessment schedule for Growl classes that would occur every three to four weeks building wide. Currently we are relying on our iReady diagnostic tests to move students through the intervention program.

CLDS Grant
This month we were able to make a grant proposal to spend $5,000 on literacy resources in the building. In our proposal we are asking for funds to support a group of teachers going to a literacy conference this summer, literacy resources for our intervention program, and books for our struggling readers that are designed for middle school students. Each of these resources will support our goal of providing struggling readers with the tools to become better readers over time.

We are also starting the process of looking at our Building Literacy Plan for the 2026-27 school year. We are looking at how we can build upon the plan from this school year to continue making progress in vocabulary and providing students with rich text that pushes student thinking and vocabulary.

MMS Building Literacy Plan

FOCUS: *Behavior*

Building Goal
Increase the total number of students in tier 1 (0-2 referrals) from 78% in 2024-2025 to 82% in 2025-2026.

Data
At the end of February, MMS had a total of 113 Office Discipline Referrals (ODRs.) One of those ODRs was a bus referral. 85% of our students remain in tier 1 going into March.

Prevention & Intervention
Our Tier 1 Behavior Team is kicking off 4th quarter with the incentive from 3rd quarter where students who have remained in the green (2 or less ODRs all school year) will get to participate in “Chips and Chat” for a full class period, while those who were in the green for 3rd quarter will also get to participate, but they will get to come hang with their friends for half of the class period. There were lots of discussions about tiered incentives because we want to still incentivize students who may have struggled earlier in the year by rewarding them for their good behavior, but also reward our students who have remained there all year long. Just under 400 students will get a full class period and a chip reward, while 35 students were still able to participate in the other tier by doing a great job during 3rd quarter.

The Behavior Team has also started looking at next year. This year was the first year that we implemented the CHAMPS system in our building and we feel like better information from the beginning of the year will be beneficial in making sure we are consistent with our building implementation and follow-through. The team has started planning what that looks like for teachers (during PD days at the beginning of the school year) and also what that looks like for our students during our “Bulldog Way Camp” that we host on the first day of school.

Social & Emotional Development
Grade levels continue to identify the specific needs of their students and tailor their Monday PAWS lessons to those needs. 6th-grade teachers have been focusing their lessons on helping students understand a growth mindset, while 7th-grade teachers have been focusing their lessons on goal setting. 8th-grade teachers have focused their lessons on helping students truly find their interests as they are transitioning to high school. Each grade level discusses and evaluates the needs of its students weekly and pulls from resources like the Why Try program and other lessons developed by our counseling department.

FOCUS: *Attendance*

Building Goal
Increase students consistently attending (90%) to 80% or more building wide by the end of the 2025-26 school year.

Data

		Previous Month	February
Tier 1	Students with attendance greater than 90%.	70%	70%
Tier 2	Students with attendance between 80% and 90%.	23%	23%
Tier 3	Students with attendance less than 80%.	7%	7%
	Total Students	463	466

Attendance Team
The attendance team is still working on talking to individual students to help improve attendance. We are also having more pop-up attendance incentives to reward the students who are at school on a daily basis. These pop-up incentives are on random days where students get a small reward and a thank you for being at school. The past pop-up incentives bring excitement to students and let them know that we recognize their efforts to be at school, as well as remind them of the importance of school attendance.

This month we are doing our third annual March Madness Attendance tournament. This is an attendance competition between PAWS classrooms, where we run it as a true tournament with classes competing against each other for who has the highest attendance percentage during a week. It then moves on with classes competing for the championship. Classes who lose out in the tournament then move to a grade level competition. At the end we will have an overall class winner, but also a grade level winner for the highest attendance percentage for the month of March.