HAWTHORNE ELEMENTARY
Board of Education Report

Katie Lehnen, Principal
Brett Davis, Assistant Principal

March 2026

FOCUS: *Student Performance, Overall Reading*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2025-2026 school year.**

Weekly, grade level's meeting with administration and literacy coach to discuss student data and growth. We identify and address students' areas of academic strengths and areas for growth. Building data and grade level data is being used during team meetings and data meetings to ensure that all students are receiving appropriate skill intervention during both grade level intervention time and small group work during the reading block. We also utilize district pd to provide opportunities for professional growth in the area of literacy. This past Monday Hawthorne staff as well as elementary staff across the district meet with literacy consultant Debbie Schoerer to have a two hour required training on dyslexia.

FOCUS: *Student Performance, Overall Math*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district math assessments by the end of the 2025-2026 school year.**

Data analysis of the i-Ready Assessment along with grade level data is being used to develop targeted instruction that is used daily during small group time and on math flex days. Teachers developed individualized math goals with students so that students understand what their goal is and what they need to do to reach their goal. At our PD on Monday, teachers across the district meet to discuss and learn strategies to best instruct in the next module in the math curriculum. Mrs. Lentz also met with staff this month to review math iReady data and look at classrooms' individual strengths and areas of

growth. Once this was identified, teachers then looked at when and how these content areas were taught in the curriculum.

FOCUS: *Student Performance, Behavior*

Hawthorne Elementary students will be held accountable to high behavior and social expectations, accept ownership for actions, demonstrate responsible study habits, and have opportunities for recognition and improvement.

In January, we had a total of 94 major office referrals. Most of these referrals were due to deliberate disobedience. It was also noticed that office referrals for physical contact decreased from last month. This informs the building PBIS team that the action steps that were taken to decrease these occurrences were effective. We hope to do something similar this month with deliberate disobedience.

FOCUS: Student Performance: *Attendance*

Building Goal: Hawthorne Elementary 86% consistent attendance.

86% of Hawthorne students have consistent attendance. At our monthly building attendance meeting, students that were in tier 2 and tier 3 for the attendance were discussed. Interventions were put in place to support these students. These interventions include a check-in chart, phone calls home to discuss needs with parents, and reward charts. Positive letters were sent home to families of students that moved from tier 3 to tier 2 and tier 2 to tier 1. It was noticed that most of the students that we are monitoring are keeping a steady percentage of consistent attendance. This week we are rewarding students with 90% attendance or higher with cotton candy. We are also looking at having a couple surprise “hey, you're here today, lets celebrate” days throughout 4th quarter.