

## **MEETING MINUTES**

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The Santa Rosa City Schools Board Meeting of July 19, 2023, starting at 5:30 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa High School Multi-Purpose Room (1235 Mendocino Ave. Santa Rosa, Ca. 95401) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

La reunión de la mesa directiva de del distrito escolar Santa Rosa City Schools 19 de julio de 2023 a partir de las 5:30 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutivo en el Salón de Usos Múltiples de Santa Rosa High School (1235 Mendocino Ave. Santa Rosa, Ca. 95401) o asistir y comentar en un formato virtual a través de la aplicación Zoom ,usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, mmartin@srcs.k12.ca.us.  
To view recordings of past board meetings, click [HERE](#).

**MISSION:** SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

**VISION:** SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

## **Attendees**

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### **Voting Members**

Alegria De La Cruz, Board of Education Director  
Ever Flores, Board of Education Clerk  
Stephanie Manieri, Board of Education President  
Omar Medina, Board of Education Vice President  
Ed Sheffield, Board of Education Director  
Roxanne McNally, Board of Education Director  
Jeremy De La Torre, Board of Education Director

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### **A. CALL TO ORDER (5:30 p.m.)**

The meeting was called to order at 5:40 p.m.

#### **1. Pledge of Allegiance**

President Manieri led the Pledge of Allegiance.

#### **2. Public Comment On Open Session and Closed Session Agenda Items, Only**

There was no public comment on the Open Session and Closed Session agenda.

### **B. DISCUSSION / ACTION ITEMS**

#### **1. (Discussion) Santa Rosa City Schools Facilities Master Plan (FMP) Update**

The following individuals presented the Santa Rosa City Schools Facilities Master Plan (FMP) update to the Board:

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- Lisa Cavin, Associate Superintendent, Business Services
- Erik Oden, Executive Director, Maintenance and Operations
- Aaron Jobson, Quattrocchi Kwok Architects
- Juliano Sorond, Quattrocchi Kwok Architects

- Kevin Chapin, Quattrocchi Kwok Architects

The team provided an update on the FMP to the Board addressing Demographics Analysis, approach to School Site Capacity Analysis, review of preliminary options for District Office, review of challenges for Santa Rosa French American Charter School and next steps to the FMP.

The Board addressed the Facilities Team with the following questions:

- If there was a discrepancy in the total projected enrollment for the High School District in 2029-30 from slide 7 to slide 15? Mr. Jobson explained that it was a mistake while transcribing numbers.
- What is the projected percentage of funding that the District would receive in State Grants for Option 1 for renovation to the District Office?
- What is the timeline for funding application?
- Would the District need to participate in a traffic study if Adult Transition classrooms are added to the District Office? Would the cost of doing the traffic study be included in the total cost of approximately \$108 million?
- What is the long-term plan for the Lewis Early Learning Academy (LELA) campus?
- Would renovation to the District Office also provide the opportunity for Ridgway to increase its capacity for students?
- What assurance is there to properly maintain the buildings after such a big investment?
- Regarding Option 2 (renovation of the District Office): would this option qualify for any of the State Grant funding?
- What is the timeline of all three options for renovation of the District Office?
- What are some potential scenarios that might cause extensive delays in the timeline for renovations?
- What are some other potential costs there will be regarding leasing other properties, moving, etc.? Have you costed out the "cons" (referring to the PowerPoint presentation)?
- Regarding the Santa Rosa French American Charter School (SRFACS) site: what is possible for a relocation of the site due to the seismic zones? What is the value of the land?
- Will there be future meetings with the SRFACS school community to discuss the possible options for their site? And to be as transparent as possible?

The duration of the Board's questions and comments lasted 33 minutes.

## **2. (Action) Approval of a Resolution 2023/24-01 for Declaring an Emergency and Authorizing Emergency Remediation Work at Piner High School**

Associate Superintendent Lisa Cavin presented the Approval of Resolution 2023/24-01 for Declaring an Emergency and Authorizing Emergency Remediation Work at Piner High School to the Board.

Motion Passed: Approval of Resolution 2023/24-01 for Declaring an Emergency and Authorizing Emergency Remediation Work at Piner High School.

Motion made by: Alegria De La Cruz

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

### **C. CONSENT ITEMS**

Motion Passed: Consent Items C.1-C.3

Motion made by: Alegria De La Cruz

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

- 1. Approval of Award of Bid for the Rincon Valley MS HVAC**
- 2. Approval of the Change Orders for the Montgomery HS Restroom Remodels**
- 3. Approval of Contract for Emergency Repairs at Piner High**

### **D. RECESS TO CLOSED SESSION**

The Board recessed to Closed Session at 7:15 p.m.

- 1. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 1 ) [Gov. Code § 54956.9]**

### **E. RECONVENE TO OPEN SESSION**

- 1. Report of Actions Taken in Closed Session**

President Manieri reported that there was no action taken during the Closed Session.

### **F. ADJOURNMENT**

The meeting was adjourned at 8:15 p.m.

# SANTA ROSA CITY SCHOOLS FACILITIES MASTER PLAN

Board Meeting - July 19, 2023

## AGENDA:

- Overview of Demographics Analysis
- Approach to School Site Capacity Analysis
- Review of preliminary options for District Office
- Review challenges for SR French American
- Discuss Next Steps for Fall 2023



## **RIGHT SIZING SCHOOL FACILITIES**

### **GOALS:**

- Concentrate funding where it is needed most and will have the greatest impact
- Plan each school site to provide spaces needed to support future enrollment
- Replace Portable classrooms with permanent buildings
- Support all programs and services with appropriate facilities
- Replace the portables and modernize the buildings that we need based on future enrollment

## DEMOGRAPHIC PROJECTIONS

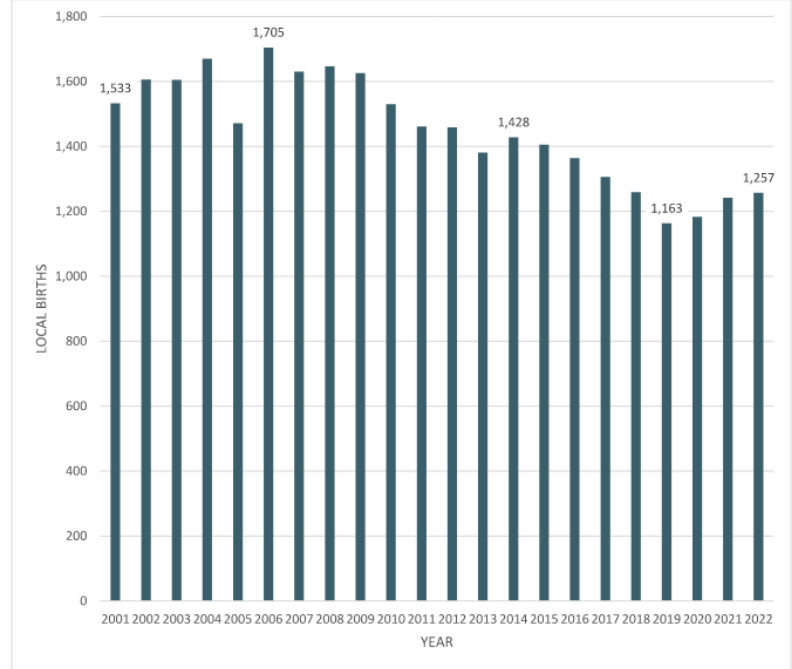
PROCESS: King Consulting reviewed a variety of data sources to project enrollment:

- Historical enrollment data for SRCS and HS Feeder Districts
- Birthrate data in CA and Sonoma County
- Residential Development
- Student transfers between Districts and Schools

# DEMOGRAPHIC PROJECTIONS

- Birth rates have declined across CA and Sonoma County since a high in 2006
- Rates have stabilized and showed slight growth in 2022, but are ~25% lower than in 2007
- Additional Residential Development, especially affordable housing, is helping to slow demographic trends

Figure 62. SRCS Births: 2001-2022



Source: California Department of Public Health.

# ELEMENTARY SCHOOL DISTRICT

Elementary School Enrollment is projected to decline slightly ~3-5% between now and 2030

- Overall decline in enrollment driven by birthrate
- Somewhat offset by increase in TK enrollment over time
- More significant decline has already happened
- Recent decline offset by addition of 7-8 at CCLA

Table 17. SRCS Elementary School District Moderate 7-Year Enrollment Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
TK	147	164	192	253	334	462	487	498	518	516
K	579	612	584	573	532	536	558	559	550	544
1	609	580	613	592	585	538	541	555	556	547
2	604	569	579	604	586	575	526	524	536	537
3	616	586	556	575	602	581	565	511	509	521
4	629	594	579	554	574	596	571	549	497	495
5	646	579	563	555	533	546	565	534	515	465
6	623	617	575	559	556	529	538	550	521	502
7	45	261	265	250	240	250	236	243	246	238
8	48	273	233	237	223	215	223	211	217	220
TK-6	4,453	4,301	4,241	4,264	4,303	4,363	4,350	4,281	4,202	4,126
7-8	93	534	498	487	463	464	459	454	463	458
<b>Total</b>	<b>4,546</b>	<b>4,835</b>	<b>4,739</b>	<b>4,751</b>	<b>4,766</b>	<b>4,828</b>	<b>4,810</b>	<b>4,735</b>	<b>4,666</b>	<b>4,584</b>

# HIGH SCHOOL DISTRICT

MS and HS Enrollment is projected to decline more significantly ~15%

- Smaller incoming class sizes as smaller cohorts born after 2007 matriculate through
- ~1,460 fewer students in 2030
- Decline is mostly after 2026

Table 18. SRCS High School District Moderate 7-Year Enrollment Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
K		5	3	4	4	4	4	4	4	4
1		9	2	2	3	4	3	4	3	4
2		10	10	2	2	3	4	3	4	3
3		4	7	7	2	2	3	5	4	4
4			3	6	6	2	2	3	5	4
5		64	64	67	69	69	66	66	67	68
6	64	64	64	64	64	64	64	64	64	64
7	63	1,166	1,218	1,164	1,067	1,090	1,020	1,006	1,041	1,006
8	1,468	1,249	1,184	1,254	1,192	1,100	1,113	1,029	1,016	1,051
9	1,355	1,807	1,848	1,843	1,901	1,810	1,657	1,658	1,545	1,533
10	1,994	1,998	1,803	1,893	1,875	1,938	1,834	1,657	1,660	1,546
11	1,912	1,887	1,959	1,820	1,897	1,885	1,933	1,809	1,634	1,638
12	1,959	2,017	1,884	2,032	1,879	1,962	1,937	1,965	1,834	1,660
K-6	127	156	153	152	150	148	146	149	151	151
7-8	2,823	2,415	2,402	2,418	2,259	2,191	2,133	2,035	2,057	2,057
9-12	7,746	7,709	7,494	7,587	7,552	7,596	7,361	7,089	6,673	6,377
<b>Total</b>	<b>10,696</b>	<b>10,280</b>	<b>10,049</b>	<b>10,157</b>	<b>9,961</b>	<b>9,935</b>	<b>9,640</b>	<b>9,273</b>	<b>8,882</b>	<b>8,585</b>

# COMBINED PROJECTION

## SRCS Total Projection (Combined Moderate Elementary and High School District Projections)

Table 23. SRCS Elementary School and High School District Combined Moderate Projection

Grade	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
TK	147	164	192	253	334	462	487	498	518	516
K	579	617	587	577	536	540	562	563	554	548
1	609	589	615	594	588	542	544	559	559	551
2	604	579	589	606	588	578	530	527	540	540
3	616	590	563	582	604	583	568	516	513	525
4	629	594	582	560	580	598	573	552	502	499
5	710	643	627	622	602	615	631	600	582	533
6	686	681	639	623	620	593	602	614	585	566
7	1,513	1,427	1,483	1,414	1,307	1,340	1,256	1,249	1,288	1,244
8	1,403	1,522	1,417	1,491	1,416	1,315	1,336	1,240	1,233	1,271
9	1,994	1,807	1,848	1,843	1,901	1,810	1,657	1,658	1,545	1,533
10	1,912	1,998	1,803	1,893	1,875	1,938	1,834	1,657	1,660	1,546
11	1,959	1,887	1,959	1,820	1,897	1,885	1,933	1,809	1,634	1,638
12	1,881	2,017	1,884	2,032	1,879	1,962	1,937	1,965	1,834	1,660
TK-5	4,580	4,457	4,394	4,416	4,453	4,511	4,496	4,430	4,353	4,277
6-8	2,916	2,949	2,900	2,904	2,723	2,655	2,592	2,489	2,520	2,515
9-12	7,746	7,709	7,494	7,587	7,552	7,596	7,361	7,089	6,673	6,377
<b>Total</b>	<b>15,242</b>	<b>15,115</b>	<b>14,788</b>	<b>14,908</b>	<b>14,728</b>	<b>14,762</b>	<b>14,450</b>	<b>14,008</b>	<b>13,547</b>	<b>13,168</b>

# CALCULATING SCHOOL CAPACITY

- The goal is to have student enrollment slightly under capacity
- Capacity should be thought of as a range depending on a number of factors
- Many components of the formula are averages and individual classroom conditions can vary from those values



# SCHOOL CAPACITY CALCULATIONS

GOAL IS TO HAVE ENROLLMENT BE LESS THAN CAPACITY

$$\begin{array}{l} \text{CAMPUS} \\ \text{CAPACITY} \\ \text{(NUMBER OF STUDENTS)} \end{array} = \begin{array}{l} \text{CLASSROOM} \\ \text{LOADING} \\ \text{FACTOR} \end{array} \times \begin{array}{l} \text{NUMBER OF} \\ \text{TEACHING} \\ \text{STATIONS} \end{array}$$

**TEACHING STATION:** any space used for instruction of one class of students on a regular basis

# CLASSROOM LOADING CALCULATIONS

**CLASSROOM  
LOADING  
FACTOR**

(STUDENTS PER  
TEACHING STATION)

**27**

**=**

**AVERAGE  
STUDENTS PER  
CLASS SESSION**

**32**

**X**

**CLASSROOM  
UTILIZATION  
RATE**

**5/6**

**CLASSROOM UTILIZATION RATE:** percentage of time a teaching station is used for instruction

## CLASSROOM LOADING FACTORS

CLASSROOM TYPE	LOADING FACTOR	NOTES
Grades TK - 12	24	
Grades 3 - 6	32	
Blended TK - 6	28	
Grades 6 - 12	27	32 students 5 out of 6 periods
Special Education	12	
Gymnasium	81	3 sections

# TEACHING STATION DEFINITIONS

## OPSC DEFINITION\*

Any space on a campus that could be used as a classroom.

- Any classroom space >800 sf
- Does not include Library or Multi-Use Rooms.
- Spaces used for Child Care, After School, Counseling, Restorative Justice, etc. are counted as Teaching Stations
- Spaces used for additional pull-out programs at ES level (PE, Music, etc.) are counted as Teaching Stations

## SRCS DEFINITION

Spaces that can be practically used as classrooms after providing appropriate space for all District Programs

- Does not include Library or Multi-Use Rooms.
- Spaces used for other uses that require a classroom sized space are not counted as Teaching Stations:
  - Pull out programs at ES (PE, Music, etc.)
  - Child Care, After School and other partner programs
  - Restorative Justice Program
- Spaces used for programs that could be accommodated in an office space are counted as Teaching Stations:
  - Counseling Offices
  - Specialist Offices (Speech, Therapists, TOSA, etc.)
  - The FMP will plan for more appropriate spaces for these uses

\*OFFICE OF PUBLIC SCHOOL CONSTRUCTION: State agency that provides facilities funding in matching grants and evaluates school capacity as part of eligibility calculations.

# CAPACITY CALCULATIONS

## Preliminary Calculations

- Performed by King Consulting
- Utilized school maps provided by School Sites and Districts to determine space uses

## Detailed Calculations

- Performed by QKA building on data from King Consulting
- Used for developing Preliminary FMP
- Will be reviewed with Site Committees

SRCS FMP - SCHOOL SITE CAPACITY ANALYSIS						
DATA	School Name:				School	
	2022-23 Enrollment				411	
	5-Year Historical Peak				512	
	2029-30 Projected Enrollment				397	
EXISTING	Building/Room	Teach Stations	Loading Factor	OPSC Capacity	SRCS Capacity	Notes
	Main Building					Admin and K
	TK-2 Classrooms	1	24	24	24	
	Building A					Classrooms 1-4
	TK-2 Classrooms	4	24	96	96	
	Building B					Classrooms 6-9
	RSP Classroom	1	12	12	12	
	Unused Classrooms/Storage	1	28	28	28	
	3-6 Classrooms	2	32	64	64	
	Building C					Classrooms 11-14
	3-6 Classrooms	2	32	64	64	
	TOSA	1	28	28	28	
	RSP Classroom	1	12	12	12	
	Sub-total Permanent Buildings	13		328	328	
	Portable Buildings					
	TK-2 Classrooms	3	24	72	72	
	Student Engagement	1	28	28	0	
	Music Classroom	1	28	28	0	
	3-6 Classrooms	4	32	128	128	
	Reading TOSA	1	28	28	0	
	PE Classroom	1	28	28	0	
	Sub-total Portable Buildings	11		312	200	
	<b>Total</b>	<b>24</b>		<b>640</b>	<b>528</b>	
	PROPOSED	Building/Room	Teach Stations	Loading Factor	OPSC Capacity	SRCS Capacity
Main Building						Admin and K
TK-2 Classrooms		0	0	0	0	Convert to Admin
Building A						Classrooms 1-4
TK-2 Classrooms		4	24	96	96	
Building B						Classrooms 6-9
PE Classroom		1	28	28	0	
3-6 Classrooms		3	32	96	96	
Building C						Classrooms 11-14
3-6 Classrooms		4	32	128	128	
RSP Classroom		0	0	0	0	
Sub-total Permanent Buildings		12		348	320	
New Buildings						
TK-2 Classrooms		3	24	72	72	
RSP Classroom		1	12	12	12	
SDC Classroom		1	12	12	12	
Sub-total Portable Buildings		5		96	96	
<b>Total</b>		<b>17</b>		<b>444</b>	<b>416</b>	

# DISTRICT CAPACITY

SRCS FMP - SCHOOL SITE CAPACITY ANALYSIS SUMMARY		
ELEMENTARY		
	2022-23 Enrollment	3,059
	5-Year Historical Peak	3,643
	2029-30 Projected Enrollment	2,926
	Current SRCS Loading Capacity	4,651
	Planned SRCS Loading Capacity	3,508
CHARTER		
	2022-23 Enrollment	1,680
	5-Year Historical Peak	1,811
	2029-30 Projected Enrollment	1,861
	Current SRCS Loading Capacity	2,219
	Planned SRCS Loading Capacity	2,077

# DISTRICT CAPACITY

MIDDLE SCHOOL		
	2022-23 Enrollment	2,402
	5-Year Historical Peak	2,666
	2029-30 Projected Enrollment	2,057
	Current Capacity	4,264
	Planned Capacity	3,084
HIGH SCHOOL		
	2022-23 Enrollment	7,261
	5-Year Historical Peak	7,708
	2029-30 Projected Enrollment	6,169
	Current Capacity	10,260
	Planned Capacity	8,076
DISTRICT TOTALS		
	2022-23 Enrollment	14,402
	5-Year Historical Peak	15,828
	2029-30 Projected Enrollment	13,013
	Current Capacity	21,394
	Planned Capacity	16,745

# OPTION 1



## ROUGH ORDER OF MAGNITUDE BUDGET:

40,000 SF DO, Board Room and Special ED ~\$57M	16,000 SF Early Childhood ~\$21M	15,000 SF M&O Buildings ~\$14M	~\$16M Site development and Demolition
~\$108M Total Project Costs			

## PRO'S

50-100 year facilities with proper maintenance	Can create multi-functional Board Room and provide Community office space	Best quality of space for staff	Provides new and appropriate space for Adult Transitions
Lowest maintenance cost	Connection between departments and flexibility of space	Best access for Community	Best location and adjacency for ECE

## CON'S

Highest one time cost	Longest duration of construction
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## > SANTA ROSA CITY SCHOOL DISTRICT

> SANTA ROSA CITY SCHOOLS DISTRICT | FACILITIES MASTER PLAN | 2177.00



# OPTION 2



- LEGEND**
- NEW FACILITY
  - NEW SHADE STRUCTURE / COVERED AREA
  - HEAVY MODERNIZATION / REMODEL
  - GENERAL MODERNIZATION
  - LANDSCAPING
  - ASPHALT PARKING
  - PLAYGROUND
  - SOLAR PANEL ARRAY
  - OPEN LINK FENCING
  - ORNAMENTAL FENCING
  - TREE / VEGETATION

**ROUGH ORDER OF MAGNITUDE BUDGET:**

DO Modernization ~\$7M	16,000 SF Early Childhood ~\$21M	10,000 SF Warehouse ~\$8M	~\$16M Site development and Demolition
DO Portables ~\$8M	~\$59.5M		
<b>PRO'S</b>			
Lowest one time cost	Shortest timeframe		

**CON'S**

Temporary solution. Would only last 20 years	Disconnection between departments in different portables	Lowest quality workspaces	most difficult access for community
Highest ongoing maintenance cost	Limited functionality for Board Room and Community space	Does not provide new space for Adult Transitions	ECE adjacent to Ridgway

**> SANTA ROSA CITY SCHOOL DISTRICT**

# OPTION 3



- LEGEND**
- NEW FACILITY
  - NEW SHADE STRUCTURE / COVERED AREA
  - HEAVY MODERNIZATION / RENOVEL
  - GENERAL MODERNIZATION
  - LANDSCAPING
  - ASPHALT PAVING
  - PLAYGROUND
  - SOLAR PANEL ARRAY
  - CHAIR/LINE COATING
  - ORNAMENTAL FENCING
  - TREE / VEGETATION

## ROUGH ORDER OF MAGNITUDE BUDGET:

DO Modernization ~\$7M	16,000 SF Early Childhood ~\$21M	10,000 SF M&O Warehouse ~\$8M	~\$16M Site development and Demolition
New DO, Board Room and Special Ed Building ~\$37M	5,000 SF M&O Office ~\$5M	~\$91M	

## PRO'S

Lower cost than new building	Slightly shorter timeframe	Can create good quality workspaces
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## CON'S

Medium term solution. Would only last 30-50 years	Disconnection between departments in different buildings	Limited DO Parking would likely be a problem	ECE adjacent to M&O
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## > SANTA ROSA CITY SCHOOL DISTRICT

> SANTA ROSA CITY SCHOOLS DISTRICT | FACILITIES MASTER PLAN | 2177.00



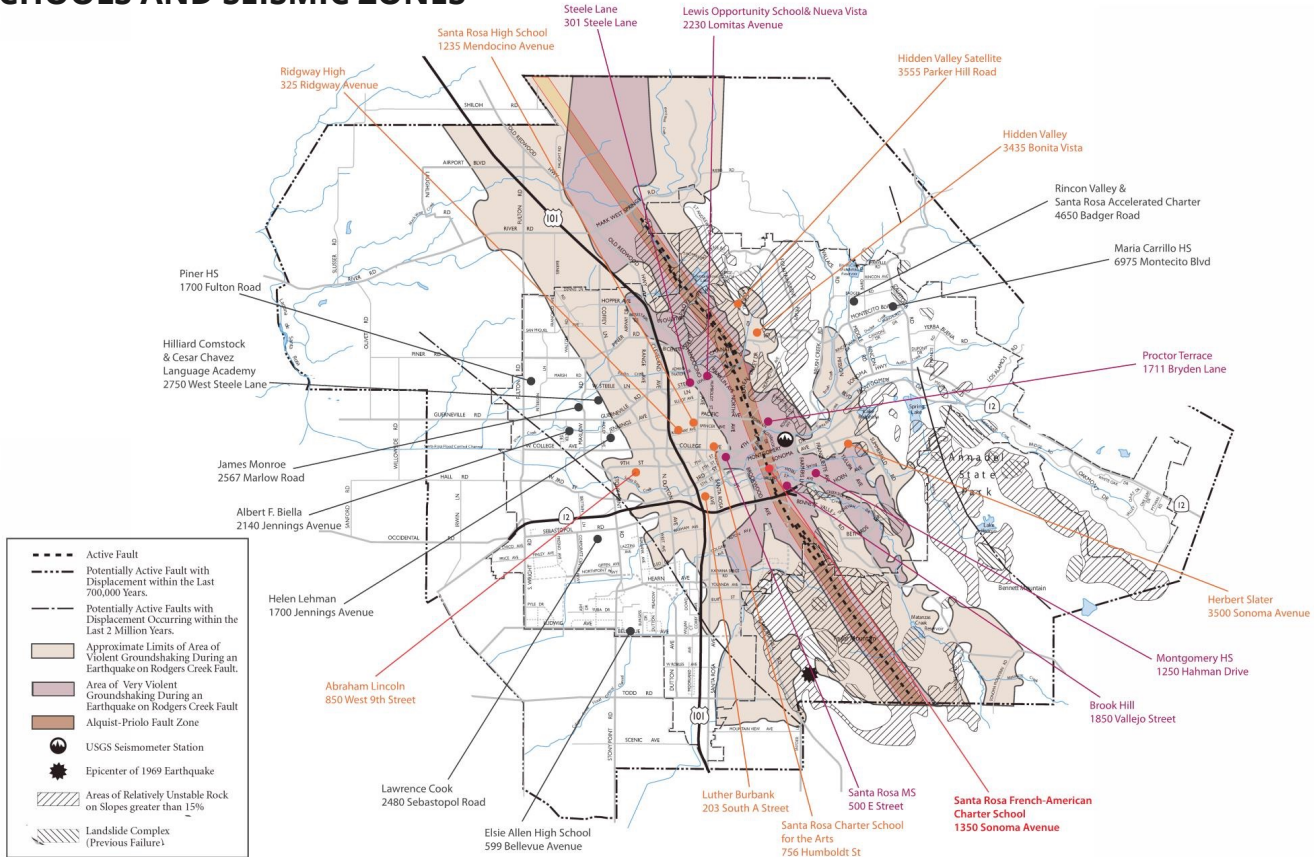
# SANTA ROSA CITY SCHOOLS FACILITIES MASTER PLAN



## SEISMIC ISSUES FOR FACILITIES PLANNING

- The Rogers Creek Fault runs through Santa Rosa
- The US and CA Geologic Services map active faults and establishes hazard zones around them
- Building projects have additional requirements for design and geotechnical testing and engineering to ensure safety
- The most stringent requirements are in the Alquist-Priolo Zone which is directly adjacent to the fault
- Santa Rosa French American Charter School is the only campus with buildings and the entire school site in the Alquist-Priolo Zone
- These zones do not require any actions on existing buildings until they are replaced or improved
- SRCS has reviewed these issues multiple times and determined there is **no immediate threat or danger**, but it is a concern for long term planning.

# SRCS SCHOOLS AND SEISMIC ZONES



# SRFACS SITE CHALLENGES

- Current regulations require significant additional Geotechnical investigation prior to DSA Approval of any new buildings or significant modernizations
- Results of that investigation are likely to determine that much of the site can not be built upon
- Probable fault traces shown based on available information. Would need to be confirmed through geotechnical investigation



## **CONCLUSIONS**

- The location of SRFACS in the Alquist-Priolo Zone presents significant challenges for the facilities.
- Any significant improvements to the facilities or construction of new facilities will likely not be allowed or have significant additional requirements
- The current SRFACS facilities do not meet the programs needs and do not meet many of the requirements in the Educational Facilities Guidelines

## **RECOMMENDED NEXT STEPS**

- Evaluate potential options for re-locating SRFACS to a different SRCS site as part of the Facilities Master Plan
- Evaluation Process:
  - QKA and Exec. Committee would identify suitable potential sites
  - Options would be presented to the SRFACS Site Committee for their input in the Fall
  - The preferred recommendation would be included in the draft FMP to be presented to the Board in October/November

# SANTA ROSA CITY SCHOOLS FACILITIES MASTER PLAN



## NEXT STEPS:

- Finalize updated Site Master Plans based on input from today
- Update Indicators of Quality scoring system for project prioritization to reflect current Facilities Needs
- Hold Site Committee Meetings at each School Site in August and September to get input on Draft Plans
- Prepare Draft FMP including Cost Estimating for proposed projects and Indicators of Quality scores
- Conduct additional Community Outreach to gather input on the FMP
- Present the final FMP for Board Approval

**RESOLUTION DECLARING AN EMERGENCY  
AND AUTHORIZING EMERGENCY WORK  
Piner HS Remediation Work**

WHEREAS, it was discovered on or about June 28, 2023, at the Piner High School theater and weight room located in the Santa Rosa City School District (“District”), that water intrusion, dry rot and suspected mold were found while performing other work; and

WHEREAS, it was confirmed on July 6, 2023, that hazardous mold was present, and the scope of work to remediate was further investigated, and

WHEREAS, this is a sudden, unexpected occurrence that poses a clear and imminent danger, requiring immediate action to prevent a health risk to those using the performing arts center and weight rooms, and to prevent the continued interruption of activities and services at Piner High School, in that the damage poses a danger to the health and safety of those present in these areas, as well as damage to property, and thus constitutes an emergency under Public Contract Code section 1102; and

WHEREAS, due to this emergency, repair and remediation (the “Work”) is necessary to permit the continuance of existing school activities and services and to avoid further damage to property, danger to life, health, or property, pursuant to Public Contract Code section 20113; and

WHEREAS, the District has acted promptly and diligently by promptly investigating the Water Intrusion Damages following their discovery; and

WHEREAS, the Work required would otherwise require bidding under Public Contract Code section 20111(b), which generally requires the District to advertise and contract such work in excess of \$15,000 through competitive bidding; and

WHEREAS, under such circumstances, Public Contract Code section 20113 permits the District, by a unanimous vote, with the approval of the Superintendent of Schools, to enter into public works contracts without complying with competitive bidding requirements and/or to authorize the use of day labor or force account notwithstanding Public Contract Code section 20114 in cases of emergency, all as set forth in Public Contract Code section 20113; and

NOW, THEREFORE, the Board of Education of the Santa Rosa City School District of (“Board”) hereby finds, determines and orders as follows:

1. The recitals above are true and correct.

2. The Work is immediately necessary to avoid danger to health, property, and the discontinuance of existing activities and services; thus, the District's need for the Work constitutes an emergency within the meaning of Public Contract Code sections 1102 and 20113.

3. The Board hereby ratifies any contracts in writing providing for the Work, and authorizes and directs the District's Superintendent, or designee, to make a contract or contracts in writing on behalf of the District and/or to use day labor or force account without reference to Public Contract Code section 20114 for the performance of the Work, including the hiring of all labor and furnishing of all materials or supplies in connection therewith, without advertising for or inviting bids, pursuant to the authority of this Resolution and Public Contract Code section 20113.

4. The District's Superintendent, or designee, is authorized and directed to immediately notify the Sonoma County Superintendent of Schools of the unanimous vote of the Board to enter into a contract or contracts to undertake the Work and/or to use day labor or force account, and to request the Sonoma County Superintendent of School's approval.

5. The District's Superintendent, or designee, is authorized and directed to take any and all lawful measures to ensure the timely completion of the Work.

6. This authorization is contingent upon the approval and concurrence of the County Superintendent of Schools as required by Public Contract Code section 20113.

PASSED AND ADOPTED by the Board of Education of the Santa Rosa City School District at its special meeting held on July 19, 2023.

AYES:

NOES:

ABSENT:

ABSTAINED:



Ever Flores, Clerk

7/19/2023

Date