HAWTHORNE ELEMENTARY
Board of Education Report

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April 2026

FOCUS: *Student Performance, Overall Reading*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2025-2026 school year.**

Weekly, grade level's meeting with administration and literacy coach to discuss student data and growth. We identify and address students' areas of academic strengths and areas for growth.This helps to ensure that all students are receiving appropriate skill intervention during both grade level intervention time and small group work during the reading block. During these meetings students also are provided with professional development on different instructional strategies and interventions.

ELA MAP testing started for grades 3rd - 5th. IReady literacy tasks testing also has begun. IReady ELA testing for all grade levels will begin at the end April.

FOCUS: *Student Performance, Overall Math*

Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district math assessments by the end of the 2025-2026 school year.**

Each grade level meets weekly to discuss student data and how to support each student's educational needs. In these meetings we also discuss their math needs. Our main focus this year is to create a solid foundation in our whole class teaching. To help support this goal, one data team a month is specific to math instruction and learning.

Math MAP testing started for 5th grade and will continue in to next week for them and begin in 3rd and 4th grades. IReady Math testing for all grade levels will begin at the end April.

FOCUS: *Student Performance, Behavior*

Hawthorne Elementary students will be held accountable to high behavior and social expectations, accept ownership for actions, demonstrate responsible study habits, and have opportunities for recognition and improvement.

In March, we had a total of 73 major office referrals. Most of these referrals were due to deliberate disobedience. The PBIS team developed a goal to reduce the number of office referrals for deliberate disobedience. The goal for April is to reduce the number of deliberate disobedience behaviors by increasing student following directions the first time. Strategies used to meet this goal include precorrects, preparing for transitions, clarifying procedures, and using proximity with identified students. There will be a focus on reteaching immediately after a problem occurs. Staff will also create and implement a special reinforcement specific to the expected replacement behavior.

FOCUS: Student Performance: *Attendance*

Building Goal: Hawthorne Elementary 86% consistent attendance.

86% of Hawthorne students have consistent attendance. At our monthly building attendance meeting, students that were in tier 2 and tier 3 for the attendance were discussed. Interventions were put in place to support these students. These interventions include a check-in chart, phone calls home to discuss needs with parents, and reward charts. Positive letters were sent home to families of students that moved from tier 3 to tier 2 and tier 2 to tier 1. It was noticed that most of the students that we are monitoring are keeping a steady percentage of consistent attendance.